

SHIRE: PRIMARY AND SECONDARY SCHOOL TEACHERS SURVEY

ComRes interviewed 803 currently employed teachers equally split across primary and secondary schools online between 8th and 22nd August 2017. ComRes is a member of the British Polling Council and abides by its rules (www.britishpollingcouncil.org). This commits us to the highest standards of transparency.

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J303436 - Primary and secondary school teachers

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Base: All respondents	

J303436 - Primary and secondary school teachers

A1. Which of the following best describes your job role?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Headteacher/ principal	34 4%	17 4%	17 4%	7 7%	24 3%	34 12% fgh	- -	- -	- -	21 5%	12 3%	31 4%	2 3%	16 8% nor	15 3%	2 1%	1 6%	31 5%	3 2%
Deputy headteacher	30 4%	14 3%	16 4%	6 6%	24 3%	30 11% fgh	- -	- -	- -	18 4%	13 3%	29 4%	- -	10 5%	18 4%	2 1%	- -	28 4%	2 1%
Assistant headteacher	40 5%	18 4%	22 5%	9 9%	31 4%	40 14% fgh	- -	- -	- -	23 6%	18 5%	37 5%	3 4%	15 7% or	25 6% or	- -	- -	40 6% or	- -
Senior management team member	71 9%	45 11% b	26 6%	16 16% d	53 8%	71 25% fgh	- -	- -	- -	41 10%	36 9%	66 9%	5 6%	23 11%	36 8%	12 9%	- -	59 9%	12 8%
Post threshold (UPS)	122 15%	64 16%	58 14%	3 3%	118 17% c	- -	122 64% egh	- -	- -	62 15%	65 17% l	114 16%	6 8%	22 11%	75 17% m	24 18%	1 6%	97 15%	25 16%
Advanced Skills Teacher (AST)	22 3%	10 2%	12 3%	5 5%	16 2%	- -	22 12% egh	- -	- -	10 2%	9 2%	19 3%	2 3%	5 2%	12 3%	4 3%	1 6%	17 3%	5 3%
Excellent Teacher (ET)	34 4%	17 4%	17 4%	7 7%	27 4%	- -	34 18% egh	- -	- -	13 3%	16 4%	27 4%	4 5%	10 5%	17 4%	6 4%	1 6%	27 4%	7 5%
Chartered Teacher	13 2%	4 1%	9 2%	2 2%	11 2%	- -	13 7% egh	- -	- -	9 2%	5 1%	13 2%	- -	4 2%	6 1%	2 1%	1 6%	10 2%	3 2%
Head of department	94 12%	16 4%	78 19% a	15 15%	79 11%	94 33% fgh	- -	- -	- -	58 14%	44 11%	86 12%	7 9%	30 14%	49 11%	14 10%	1 6%	79 12%	15 10%
Head of faculty	14 2%	5 1%	9 2%	3 3%	11 2%	14 5% fg	- -	- -	- -	7 2%	5 1%	11 2%	3 4%	4 2%	8 2%	2 1%	- -	12 2%	2 1%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A1. Which of the following best describes your job role?

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Main professional grade teacher	269 33%	153 38% b	116 29%	23 23%	242 35% c	- -	- -	269 100% efh	- -	118 29%	141 36% i	233 33%	31 40%	51 25%	154 35% m	56 41% mq	8 44%	205 32%	64 42% mq
Newly qualified teacher	60 7%	38 9% b	22 5%	4 4%	55 8%	- -	- -	- -	60 100% efg	24 6%	24 6%	45 6%	15 19% ijk	18 9%	26 6%	12 9%	4 22%	44 7%	16 10%
I am not a teacher	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
NETS																			
Net: Senior teacher	283 35%	115 29% a	168 42%	56 56% d	222 32%	283 100% fgh	- -	- -	- -	168 42% jl	128 33%	260 37%	20 26%	98 47% noqr	151 34% or	32 24%	2 11%	249 38% or	34 22%
Net: Advanced teacher	191 24%	95 24%	96 24%	17 17%	172 25%	- -	191 100% egh	- -	- -	94 23%	95 24%	173 24%	12 15%	41 20%	110 25%	36 26%	4 22%	151 23%	40 26%
Net: Standard teacher	269 33%	153 38% b	116 29%	23 23%	242 35% c	- -	- -	269 100% efh	- -	118 29%	141 36% i	233 33%	31 40%	51 25%	154 35% m	56 41% mq	8 44%	205 32%	64 42% mq
Net: Newly qualified teacher	60 7%	38 9% b	22 5%	4 4%	55 8%	- -	- -	- -	60 100% efg	24 6%	24 6%	45 6%	15 19% ijk	18 9%	26 6%	12 9%	4 22%	44 7%	16 10%

Columns Tested: a-b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A1. Which of the following best describes your job role?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Headteacher/ principal	34 4%	19 3%	8 7%	4 8%	5 8%	7 13%	15 8%	8 3%	6 3%	2 1%	1 11%	1 10%	1 20%
Deputy headteacher	30 4%	17 3%	6 5%	- -	1 2%	3 6%	10 5%	4 2%	8 4%	5 2%	1 11%	1 10%	- -
Assistant headteacher	40 5%	24 4%	4 3%	1 2%	4 6%	3 6%	11 6%	14 6%	10 6%	9 4%	1 11%	- -	- -
Senior management team member	71 9%	53 9%	10 8%	3 6%	6 9%	9 17%	27 14%	13 5%	27 15%	14 7%	- -	1 10%	- -
Post threshold (UPS)	122 15%	102 18%	15 12%	7 14%	12 18%	8 15%	27 14%	45 18%	20 11%	27 13%	1 11%	1 10%	- -
Advanced Skills Teacher (AST)	22 3%	12 2%	3 2%	- -	- -	3 6%	4 2%	5 2%	3 2%	7 3%	- -	- -	- -
Excellent Teacher (ET)	34 4%	15 3%	4 3%	4 8%	1 2%	1 2%	7 4%	5 2%	10 6%	10 5%	2 22%	- -	1 20%
Chartered Teacher	13 2%	6 1%	2 2%	2 4%	- -	- -	5 3%	6 2%	1 1%	3 1%	1 11%	1 10%	- -
Head of department	94 12%	69 12%	15 12%	8 16%	8 12%	2 4%	15 8%	23 9%	16 9%	23 11%	1 11%	1 10%	- -
Head of faculty	14 2%	8 1%	- -	1 2%	2 3%	1 2%	5 3%	5 2%	- -	3 1%	- -	- -	- -
Main professional grade teacher	269 33%	203 36%	39 32%	17 34%	21 32%	12 23%	60 30%	101 41%	63 35%	88 43%	- -	3 30%	3 60%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A1. Which of the following best describes your job role?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Newly qualified teacher	60 7%	42 7%	15 12% f	3 6%	6 9%	3 6%	12 6%	20 8%	17 9%	14 7%	1 11%	1 10%	- -
I am not a teacher	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
NETS													
Net: Senior teacher	283 35%	190 33%	43 36%	17 34%	26 39% g	25 48% agl	83 42% agl	67 27%	67 37% gi	56 27%	4 44%	4 40%	1 20%
Net: Advanced teacher	191 24%	135 24%	24 20%	13 26%	13 20%	12 23%	43 22%	61 24%	34 19%	47 23%	4 44%	2 20%	1 20%
Net: Standard teacher	269 33%	203 36%	39 32%	17 34%	21 32%	12 23%	60 30%	101 41% ef	63 35%	88 43% ef	- -	3 30%	3 60%
Net: Newly qualified teacher	60 7%	42 7%	15 12% f	3 6%	6 9%	3 6%	12 6%	20 8%	17 9%	14 7%	1 11%	1 10%	- -

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A2. Which of the following types of schools do you teach at?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Private (i.e. one that charges fees and are independently funded, for example, a public school)	100 12%	39 10%	61 15%	100 100%	- -	56 20%	17 9%	23 9%	4 7%	42 10%	55 14%	86 12%	12 15%	23 11%	62 14%	14 10%	1 6%	85 13%	15 10%
State (i.e. one that does not charge fees and are funded by the government, for example a comprehensive, academy, free, or grammar school)	691 86%	354 88%	337 84%	- -	691 100%	222 78%	172 90%	242 90%	55 92%	359 89%	329 85%	618 87%	62 79%	182 88%	373 85%	121 89%	15 83%	555 86%	136 88%
Other	12 1%	8 2%	4 1%	- -	- -	5 2%	2 1%	4 1%	1 2%	3 1%	4 1%	7 1%	4 5%	3 1%	6 1%	1 1%	2 11%	9 1%	3 2%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A2. Which of the following types of schools do you teach at?

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD											
Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Private (i.e. one that charges fees and are independently funded, for example, a public school)	100 12%	62 11%	16 13%	12 24% atghi	12 18% fgi	11 21% afgi	16 8%	18 7%	22 12%	17 8%	- -	1 10%	2 40%
State (i.e. one that does not charge fees and are funded by the government, for example a comprehensive, academy, free, or grammar school)	691 86%	501 88% ce	102 84%	38 76%	53 80%	40 77%	179 90% cde	226 91% cde	157 87%	183 89% ce	9 100%	9 90%	2 40%
Other	12 1%	7 1%	3 2%	- -	1 2%	1 2%	3 2%	5 2%	2 1%	5 2%	- -	- -	1 20%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A3. Which of the following best describes the level of school/ college you currently teach at?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD		Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
												Net:	No						
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Centrally employed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Academy (primary)	94 12%	94 23% b	-	14 14%	80 12%	27 10%	19 10%	38 14%	10 17%	43 11%	47 12%	81 11%	11 14%	21 10%	56 13%	16 12%	1 6%	77 12%	17 11%
Academy (secondary)	190 24%	-	190 47% a	19 19%	171 25%	83 29% gh	48 25%	51 19%	8 13%	110 27% jl	79 20%	174 24% l	11 14%	44 21%	105 24%	37 27%	4 22%	149 23%	41 27%
Nursery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Infant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
First	7 1%	7 2% b	-	2 2%	5 1%	2 1%	4 2%	1 *	-	3 1%	3 1%	6 1%	1 1%	1 *	4 1%	1 1%	1 6%	5 1%	2 1%
Junior	25 3%	25 6% b	-	3 3%	21 3%	10 4%	4 2%	8 3%	3 5%	10 2%	14 4%	23 3%	1 1%	8 4%	12 3%	4 3%	1 6%	20 3%	5 3%
Primary	257 32%	257 64% b	-	15 15%	235 34% c	71 25%	63 33%	101 38% e	22 37%	96 24%	146 38% ik	225 32% i	28 36% i	69 33%	141 32%	40 29%	7 39%	210 32%	47 31%
Middle (deemed primary)	6 1%	6 1% b	-	4 4% d	2 *	2 1%	1 1%	3 1%	-	-	5 1% i	5 1% i	1 1% i	-	6 1%	-	-	6 1%	-
Middle (deemed secondary)	8 1%	-	8 2% a	3 3% d	5 1%	7 2% fg	-	1 *	-	1 *	7 2% i	7 1% i	1 1% i	3 1%	4 1%	1 1%	-	7 1%	1 1%
Secondary	181 23%	-	181 45% a	36 36% d	144 21%	69 24%	42 22%	57 21%	13 22%	113 28% jk	82 21%	160 23%	19 24%	44 21%	99 22%	34 25%	4 22%	143 22%	38 25%
Sixth form	3 *	-	3 1%	1 1%	2 *	1 *	1 1%	-	1 2% g	2 *	-	2 *	1 1% j	1 *	2 *	-	-	3 *	-

Columns Tested: a-b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A3. Which of the following best describes the level of school/ college you currently teach at?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD		Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
												Net	No						
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Further education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Higher education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Residential establishment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Pupil referral unit (PRU) (primary)	1 *	1 *	-	-	1 *	-	-	1 *	-	1 *	1 *	1 *	-	1 *	-	-	-	1 *	-
Pupil referral unit (PRU) (secondary)	4 *	-	4 1% a	-	3 *	-	1 1%	3 1%	-	3 1%	1 *	4 1%	-	2 1%	2 *	-	-	4 1%	-
Special (primary)	11 1%	11 3% b	-	1 1%	10 1%	3 1%	4 2%	1 *	3 5% eg	8 2%	2 1%	9 1%	2 3%	5 2%	3 1%	3 2%	-	8 1%	3 2%
Special (secondary)	16 2%	-	16 4% a	2 2%	12 2%	8 3%	4 2%	4 1%	-	14 3% j	1 *	14 2% j	2 3% j	9 4% nor	7 2%	-	-	16 2% r	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS																			
Net: Primary	401 50%	401 100% b	-	39 39%	354 51% c	115 41%	95 50%	153 57% e	38 63% e	161 40%	218 56% ik	350 49% i	44 56% i	105 50%	222 50%	64 47%	10 56%	327 50%	74 48%
NEt: Secondary	402 50%	-	402 100% a	61 61% d	337 49%	168 59% gh	96 50%	116 43%	22 37%	243 60% jkl	170 44% gh	361 51% j	34 44%	103 50%	219 50%	72 53%	8 44%	322 50%	80 52%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A3. Which of the following best describes the level of school/ college you currently teach at?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Centrally employed	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
Academy (primary)	94 12%	63 11%	15 12%	5 10%	9 14%	7 13%	24 12%	34 14%	22 12%	21 10%	- -	- -	1 20%
Academy (secondary)	190 24%	141 25% eh	31 26% eh	11 22%	17 26%	6 12%	39 20%	68 27% ehi	29 16%	37 18%	6 67%	3 30%	- -
Nursery	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
Infant	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
First	7 1%	3 1%	1 1%	1 2% fg	- -	2 4% afgi	- -	- -	1 1%	1 *	- -	- -	- -
Junior	25 3%	18 3%	5 4%	2 4%	- -	1 2%	9 5%	7 3%	7 4%	8 4%	- -	- -	- -
Primary	257 32%	190 33%	41 34%	14 28%	21 32%	19 37%	65 33%	70 28%	72 40% g	85 41% ag	2 22%	3 30%	2 40%
Middle (deemed primary)	6 1%	4 1%	2 2% g	- -	1 2%	- -	1 1%	- -	2 1%	- -	- -	- -	- -
Middle (deemed secondary)	8 1%	5 1%	1 1%	- -	1 2%	3 6% abfg	1 1%	1 *	3 2%	3 1%	- -	- -	- -
Secondary	181 23%	129 23%	22 18%	15 30%	15 23%	9 17%	48 24%	60 24%	36 20%	38 19%	- -	3 30%	1 20%
Sixth form	3 *	1 *	- -	- -	- -	1 2% agi	1 1%	- -	1 1%	- -	- -	- -	1 20%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A3. Which of the following best describes the level of school/ college you currently teach at?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Further education	-	-	-	-	-	-	-	-	-	-	-	-	-
Higher education	-	-	-	-	-	-	-	-	-	-	-	-	-
Residential establishment	-	-	-	-	-	-	-	-	-	-	-	-	-
Pupil referral unit (PRU) (primary)	1 *	-	-	-	-	-	1 1%	-	1 1%	-	-	-	-
Pupil referral unit (PRU) (secondary)	4 *	1 *	-	-	-	1 2% a	1 1%	2 1%	3 2% a	2 1%	-	-	-
Special (primary)	11 1%	8 1%	2 2%	1 2%	1 2%	1 2%	4 2%	1 *	1 1%	4 2%	1 11%	1 10%	-
Special (secondary)	16 2%	7 1%	1 1%	1 2%	1 2%	2 4%	4 2%	6 2%	3 2%	5 2%	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS													
Net: Primary	401 50%	286 50%	66 55%	23 46%	32 48%	30 58%	104 53%	112 45%	106 59%	120 59% ag	3 33%	4 40%	3 60%
NET: Secondary	402 50%	284 50% hi	55 45%	27 54%	34 52%	22 42%	94 47%	137 55% hi	75 41%	85 41%	6 67%	6 60%	2 40%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A4. What subject(s) do you teach?

Base: All secondary school teachers

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
		a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r
Significance Level: 95%																			
Total	402 100%	- -	402 100%	61 100%	337 100%	168 100%	96 100%	116 100%	22 100%	243 100%	170 100%	361 100%	34 100%	103 100%	219 100%	72 100%	8 100%	322 100%	80 100%
Mathematics	88 22%	- -	88 22%	15 25%	73 22%	35 21%	24 25%	27 23%	2 9%	57 23%	38 22%	82 23%	6 18%	31 30% or	45 21%	11 15%	1 13%	76 24%	12 15%
English	79 20%	- -	79 20%	12 20%	66 20%	41 24%	16 17%	19 16%	3 14%	52 21%	28 16%	72 20%	6 18%	25 24%	43 20%	10 14%	1 13%	68 21%	11 14%
Science	78 19%	- -	78 19%	14 23%	64 19%	24 14%	22 23%	29 25% e	3 14%	55 23%	26 15%	72 20%	5 15%	20 19%	45 21%	12 17%	1 13%	65 20%	13 16%
Art and design	18 4%	- -	18 4%	5 8%	13 4%	10 6%	4 4%	3 3%	1 5%	14 6%	4 2%	16 4%	1 3%	5 5%	10 5%	3 4%	- -	15 5%	3 4%
Computing	30 7%	- -	30 7%	3 5%	26 8%	14 8%	6 6%	9 8%	1 5%	20 8%	12 7%	27 7%	2 6%	10 10%	15 7%	5 7%	- -	25 8%	5 6%
Design technology	27 7%	- -	27 7%	2 3%	25 7%	13 8%	6 6%	6 5%	2 9%	21 9%	8 5%	25 7%	1 3%	6 6%	16 7%	5 7%	- -	22 7%	5 6%
Geography	35 9%	- -	35 9%	7 11%	28 8%	14 8%	11 11%	6 5%	4 18%	22 9%	16 9%	31 9%	3 9%	8 8%	21 10%	5 7%	1 13%	29 9%	6 8%
History	42 10%	- -	42 10%	10 16%	31 9%	21 13%	8 8%	9 8%	4 18%	31 13%	16 9%	38 11%	4 12%	12 12% or	27 12%	3 4%	- -	39 or	3 4%
Languages	43 11%	- -	43 11%	10 16%	31 9%	20 12%	7 7%	13 11%	3 14%	22 9%	18 11%	36 10%	6 18%	11 11%	19 9%	10 14%	3 38%	30 9%	13 16%
Music	19 5%	- -	19 5%	4 7%	15 4%	13 8%	2 2%	4 3%	- -	11 5%	9 5%	18 5%	1 3%	6 6%	8 4%	4 6%	1 13%	14 4%	5 6%
Physical Education (P.E.)	34 8%	- -	34 8%	7 11%	27 8%	12 7%	10 10%	10 9%	2 9%	21 9%	12 7%	31 9%	3 9%	9 9%	18 8%	6 8%	1 13%	27 8%	7 9%
PSHE	43 11%	- -	43 11%	8 13%	35 10%	23 14%	9 9%	10 9%	1 5%	31 13%	20 12%	42 12%	1 3%	19 18% n	17 8%	7 10%	- -	36 11%	7 9%
Religious studies/religious education	26 6%	- -	26 6%	5 8%	21 6%	7 4%	9 9%	9 8%	1 5%	17 7%	13 8%	24 7%	1 3%	7 7%	14 6%	4 6%	1 13%	21 7%	5 6%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A4. What subject(s) do you teach?

Base: All secondary school teachers

Significance Level: 95%

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary "a"	Secondary b	Private c	State d	Senior teacher e	Advanced teacher f	Standard teacher g	Newly qualified teacher "h"	Currently teach someone diagnosed with ADHD i	Previously taught someone diagnosed with ADHD j	Net: Currently teach/ previously taught someone diagnosed with ADHD k	No l	Very well informed m	Fairly well informed n	Fairly uninformed o	Very uninformed "p"	Net: Informed q	Net: Uninformed r
Total	402 100%	- -	402 100%	61 100%	337 100%	168 100%	96 100%	116 100%	22 100%	243 100%	170 100%	361 100%	34 100%	103 100%	219 100%	72 100%	8 100%	322 100%	80 100%
Other	48 12%	- -	48 12%	8 13%	40 12%	22 13%	10 10%	15 13%	1 5%	29 12%	24 14%	45 12%	2 6%	14 14%	28 13%	6 8%	- -	42 13%	6 8%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A4. What subject(s) do you teach?

Base: All secondary school teachers

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total	402 100%	284 100%	55 100%	27 100%	34 100%	22 100%	94 100%	137 100%	75 100%	85 100%	6 100%	6 100%	2 100%	
Mathematics	88 22%	64 23%	8 15%	6 22%	6 18%	5 23%	16 17%	33 24%	21 28%	20 24%	1 17%	1 17%	2 100%	
English	79 20%	55 19%	12 22%	9 33%	11 32%	6 27%	24 26%	26 19%	15 20%	17 20%	2 33%	1 17%	- -	
Science	78 19%	63 22%	9 16%	9 33%	6 18%	4 18%	18 19%	24 18%	15 20%	14 16%	3 50%	2 33%	- -	
Art and design	18 4%	9 3%	2 4%	- -	3 9%	1 5%	5 5%	6 4%	2 3%	6 7%	- -	1 17%	- -	
Computing	30 7%	16 6%	4 7%	2 7%	2 6%	1 5%	8 9%	9 7%	3 4%	12 14% ah	1 17%	1 17%	- -	
Design technology	27 7%	16 6%	5 9%	1 4%	- -	- -	6 6%	11 8%	3 4%	8 9%	1 17%	2 33%	- -	
Geography	35 9%	27 10%	5 9%	3 11%	3 9%	4 18%	7 7%	10 7%	10 13%	9 11%	- -	- -	- -	
History	42 10%	32 11%	5 9%	3 11%	4 12%	3 14%	18 19% gi	13 9%	7 9%	6 7%	- -	- -	- -	
Languages	43 11%	29 10%	6 11%	5 19%	5 15%	3 14%	9 10%	9 7%	10 13%	10 12%	1 17%	- -	- -	
Music	19 5%	16 6%	3 5%	1 4%	2 6%	- -	3 3%	5 4%	2 3%	3 4%	- -	- -	- -	
Physical Education (P.E.)	34 8%	21 7%	7 13%	- -	1 3%	1 5%	8 9%	17 12%	8 11%	15 18% ad	- -	- -	- -	
PSHE	43 11%	30 11%	6 11%	5 19%	2 6%	3 14%	15 16%	17 12%	10 13%	16 19% a	- -	- -	- -	

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A4. What subject(s) do you teach?

Base: All secondary school teachers

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD													
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)			
	a	b	c	d	e	f	g	h	i	j	k	l		
Significance Level: 95%														
Total	402 100%	284 100%	55 100%	27 100%	34 100%	22 100%	94 100%	137 100%	75 100%	85 100%	6 100%	6 100%	2 100%	
Religious studies/religious education	26 6%	20 7%	4 7%	2 7%	1 3%	2 9%	5 5%	11 8%	2 3%	10 12% h	-	-	-	
Other	48 12%	36 13%	5 9%	4 15%	3 9%	-	16 17%	20 15%	12 16%	9 11%	-	2 33%	-	

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A5. In what region of the UK is the school/ college in which you teach located?

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
North East	46 6%	21 5%	25 6%	6 6%	39 6%	24 8%	9 5%	9 3%	4 7%	23 6%	20 5%	40 6%	5 6%	12 6%	25 6%	7 5%	2 11%	37 6%	9 6%
North West	78 10%	38 9%	40 10%	7 7%	70 10%	19 7%	18 9%	28 10%	13 22%	45 11%	33 9%	69 10%	7 9%	21 10%	38 9%	18 13%	1 6%	59 9%	19 12%
Yorkshire	79 10%	42 10%	37 9%	8 8%	70 10%	24 8%	27 14%	21 8%	7 12%	36 9%	45 12%	72 10%	5 6%	20 10%	37 8%	20 15%	2 11%	57 9%	22 14%
East Midlands	64 8%	37 9%	27 7%	9 9%	54 8%	20 7%	15 8%	24 9%	5 8%	30 7%	34 9%	59 8%	5 6%	18 9%	41 9%	5 4%	- -	59 9%	5 3%
West Midlands	82 10%	32 8%	50 12%	8 8%	73 11%	25 9%	28 15%	27 10%	2 3%	40 10%	40 10%	75 11%	5 6%	15 7%	52 12%	14 10%	1 6%	67 10%	15 10%
East of England	56 7%	32 8%	24 6%	5 5%	51 7%	18 6%	11 6%	21 8%	6 10%	26 6%	26 7%	51 7%	4 5%	15 7%	35 8%	5 4%	1 6%	50 8%	6 4%
South East	111 14%	55 14%	56 14%	25 25%	84 12%	52 18%	26 14%	27 10%	6 10%	58 14%	56 14%	98 14%	12 15%	29 14%	59 13%	20 15%	3 17%	88 14%	23 15%
South West	64 8%	40 10%	24 6%	2 2%	60 9%	22 8%	14 7%	23 9%	5 8%	35 9%	28 7%	54 8%	9 12%	10 5%	36 8%	15 11%	3 17%	46 7%	18 12%
London	101 13%	47 12%	54 13%	22 22%	77 11%	43 15%	18 9%	35 13%	5 8%	45 11%	48 12%	83 12%	14 18%	29 14%	53 12%	16 12%	3 17%	82 13%	19 12%
Scotland	66 8%	32 8%	34 8%	5 5%	61 9%	14 5%	14 7%	36 13%	2 3%	36 9%	34 9%	61 9%	5 6%	20 10%	38 9%	7 5%	1 6%	58 9%	8 5%
Wales	31 4%	15 4%	16 4%	1 1%	30 4%	6 2%	8 4%	13 5%	4 7%	15 4%	13 3%	25 4%	6 8%	6 3%	16 4%	9 7%	- -	22 3%	9 6%
Northern Ireland	25 3%	10 2%	15 4%	2 2%	22 3%	16 6%	3 2%	5 2%	1 2%	15 4%	11 3%	24 3%	1 1%	13 6%	11 2%	- -	1 6%	24 4%	1 1%

Columns Tested: a-b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A5. In what region of the UK is the school/ college in which you teach located?

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
None of these	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS																			
Net: England	681 85%	344 86%	337 84%	92 92%	578 84%	247 87%	166 87%	215 80%	53 88%	338 84%	330 85%	601 85%	66 85%	169 81%	376 85%	120 88%	16 89%	545 84%	136 88%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

A5. In what region of the UK is the school/ college in which you teach located?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
North East	46 6%	36 6%	9 7%	3 6%	3 5%	2 4%	11 6%	16 6%	10 6%	8 4%	1 11%	- -	1 20%
North West	78 10%	56 10%	10 8%	4 8%	5 8%	4 8%	19 10%	20 8%	14 8%	20 10%	- -	3 30%	- -
Yorkshire	79 10%	59 10%	16 13%	4 8%	6 9%	9 17% fi	14 7%	27 11%	23 13%	16 8%	3 33%	- -	- -
East Midlands	64 8%	48 8%	7 6%	4 8%	8 12%	6 12%	11 6%	16 6%	10 6%	19 9%	- -	- -	- -
West Midlands	82 10%	59 10%	10 8%	5 10%	8 12%	8 15%	17 9%	23 9%	14 8%	20 10%	1 11%	- -	1 20%
East of England	56 7%	39 7%	16 13% adi	5 10%	2 3%	2 4%	15 8%	21 8%	15 8%	9 4%	- -	2 20%	1 20%
South East	111 14%	89 16%	17 14%	6 12%	14 21% f	10 19%	22 11%	30 12%	21 12%	28 14%	1 11%	- -	- -
South West	64 8%	49 9%	6 5%	2 4%	4 6%	3 6%	13 7%	25 10%	16 9%	21 10%	1 11%	2 20%	- -
London	101 13%	70 12%	12 10%	12 24% abegi	10 15%	3 6%	37 19% abegi	26 10%	30 17% i	18 9%	- -	2 20%	2 40%
Scotland	66 8%	28 5%	9 7%	2 4%	4 6%	3 6%	20 10% a	26 10% a	18 10% a	31 15% abc	2 22%	1 10%	- -
Wales	31 4%	20 4%	6 5%	1 2%	1 2%	1 2%	9 5%	12 5%	7 4%	9 4%	- -	- -	- -
Northern Ireland	25 3%	17 3%	3 2%	2 4%	1 2%	1 2%	10 5%	7 3%	3 2%	6 3%	- -	- -	- -
None of these	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

A5. In what region of the UK is the school/ college in which you teach located?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
NETS													
Net: England	681 85%	505 89%	103 85%	45 90%	60 91%	47 90%	159 80%	204 82%	153 85%	159 78%	7 78%	9 90%	5 100%
Columns Tested:		fgi	i	i	fi	i							

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q1_SUM. Please indicate how well informed or uninformed you feel about each of the following conditions?

SUMMARY TABLE

Base: All respondents

	Total					NETS			Mean
		Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Informed	Uninformed		
Autism	803	256	430	97	20	686	117	3.1	
	-	-	-	-	-	-	-		
	100%	32%	54%	12%	2%	85%	15%		
ADHD (attention deficit hyperactivity disorder)	803	208	441	136	18	649	154	3.0	
	-	-	-	-	-	-	-		
	100%	26%	55%	17%	2%	81%	19%		
Anxiety	803	172	391	205	35	563	240	2.9	
	-	-	-	-	-	-	-		
	100%	21%	49%	26%	4%	70%	30%		
Depression	803	168	367	223	45	535	268	2.8	
	-	-	-	-	-	-	-		
	100%	21%	46%	28%	6%	67%	33%		
Eating disorders	803	125	374	226	78	499	304	2.7	
	-	-	-	-	-	-	-		
	100%	16%	47%	28%	10%	62%	38%		

J303436 - Primary and secondary school teachers

Q1_1. Please indicate how well informed or uninformed you feel about each of the following conditions?

Anxiety

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very well informed	(4) 172 21%	84 21%	88 22%	32 32%	138 20%	73 26%	34 18%	42 16%	23 38%	102 25%	76 20%	159 22%	12 15%	95 46%	62 14%	14 10%	1 6%	157 24%	15 10%
Fairly well informed	(3) 391 49%	178 44%	213 53%	45 45%	340 49%	150 53%	93 49%	126 47%	22 37%	206 51%	200 52%	360 51%	28 36%	95 46%	248 56%	45 33%	3 17%	343 53%	48 31%
Fairly uninformed	(2) 205 26%	117 29%	88 22%	21 21%	180 26%	54 19%	56 29%	82 30%	13 22%	82 20%	100 26%	168 24%	28 36%	18 9%	118 27%	67 49%	2 11%	136 21%	69 45%
Very uninformed	(1) 35 4%	22 5%	13 3%	2 2%	33 5%	6 2%	8 4%	19 7%	2 3%	14 3%	12 3%	24 3%	10 13%	- -	13 3%	10 7%	12 67%	13 2%	22 14%
NETS																			
Net: Informed	563 70%	262 65%	301 75%	77 77%	478 69%	223 79%	127 66%	168 62%	45 75%	308 76%	276 71%	519 73%	40 51%	190 91%	310 70%	59 43%	4 22%	500 77%	63 41%
Net: Uninformed	240 30%	139 35%	101 25%	23 23%	213 31%	60 21%	64 34%	101 38%	15 25%	96 24%	112 29%	192 27%	38 49%	18 9%	131 30%	77 57%	14 78%	149 23%	91 59%
Mean score	2.9	2.8	2.9	3.1	2.8	3.0	2.8	2.7	3.1	3.0	2.9	2.9	2.5	3.4	2.8	2.5	1.6	3.0	2.4
Standard deviation	.79	.83	.75	.78	.79	.73	.78	.81	.86	.77	.75	.77	.91	.64	.70	.78	.98	.73	.85
Standard error	.03	.04	.04	.08	.03	.04	.06	.05	.11	.04	.04	.03	.10	.04	.03	.07	.23	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q1_1. Please indicate how well informed or uninformed you feel about each of the following conditions?

Anxiety

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very well informed	(4)	172 21%	111 19%	27 22%	7 14%	17 26%	16 31%	58 29%	41 16%	47 26%	41 20%	- -	1 10%	1 20%
Fairly well informed	(3)	391 49%	282 49%	49 40%	30 60%	29 44%	28 54%	85 43%	123 49%	89 49%	101 49%	8 89%	7 70%	3 60%
Fairly uninformed	(2)	205 26%	151 26%	41 34%	12 24%	16 24%	6 12%	50 25%	76 31%	37 20%	53 26%	- -	2 20%	1 20%
Very uninformed	(1)	35 4%	26 5%	4 3%	1 2%	4 6%	2 4%	5 3%	9 4%	8 4%	10 5%	1 11%	- -	- -
NETS														
Net: Informed		563 70%	393 69%	76 63%	37 74%	46 70%	44 85%	143 72%	164 66%	136 75%	142 69%	8 89%	8 80%	4 80%
Net: Uninformed		240 30%	177 31%	45 37%	13 26%	20 30%	8 15%	55 28%	85 34%	45 25%	63 31%	1 11%	2 20%	1 20%
Mean score		2.9	2.8	2.8	2.9	2.9	3.1	3.0	2.8	3.0	2.8	2.8	2.9	3.0
Standard deviation		.79	.79	.82	.67	.86	.76	.81	.76	.80	.80	.67	.57	.71
Standard error		.03	.03	.07	.09	.11	.11	.06	.05	.06	.06	.22	.18	.32

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q1_2. Please indicate how well informed or uninformed you feel about each of the following conditions?

Depression

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very well informed (4)	168 21%	79 20%	89 22%	34 34%	130 19%	71 25%	39 20%	38 14%	20 33%	99 25%	77 20%	154 22%	13 17%	83 40%	69 16%	13 10%	3 17%	152 23%	16 10%
Fairly well informed (3)	367 46%	168 42%	199 50%	39 39%	323 47%	140 49%	82 43%	122 45%	23 38%	190 47%	187 48%	333 47%	28 36%	102 49%	216 49%	47 35%	2 11%	318 49%	49 32%
Fairly uninformed (2)	223 28%	123 31%	100 25%	26 26%	194 28%	67 24%	60 31%	82 30%	14 23%	101 25%	107 28%	194 27%	23 29%	23 11%	140 32%	58 43%	2 11%	163 25%	60 39%
Very uninformed (1)	45 6%	31 8%	14 3%	1 1%	44 6%	5 2%	10 5%	27 10%	3 5%	14 3%	17 4%	30 4%	14 18%	- -	16 4%	18 13%	11 61%	16 2%	29 19%
NETS																			
Net: Informed	535 67%	247 62%	288 72%	73 73%	453 66%	211 75%	121 63%	160 59%	43 72%	289 72%	264 68%	487 68%	41 53%	185 89%	285 65%	60 44%	5 28%	470 72%	65 42%
Net: Uninformed	268 33%	154 38%	114 28%	27 27%	238 34%	72 25%	70 37%	109 41%	17 28%	115 28%	124 32%	224 32%	37 47%	23 11%	156 35%	76 56%	13 72%	179 28%	89 58%
Mean score	2.8	2.7	2.9	3.1	2.8	3.0	2.8	2.6	3.0	2.9	2.8	2.9	2.5	3.3	2.8	2.4	1.8	2.9	2.3
Standard deviation	.82	.86	.78	.80	.82	.75	.83	.85	.88	.79	.79	.80	.98	.65	.75	.84	1.20	.76	.90
Standard error	.03	.04	.04	.08	.03	.04	.06	.05	.11	.04	.04	.03	.11	.05	.04	.07	.28	.03	.07

Columns Tested: a, b - c, d - e, f, g, h - i, j, k, l - m, n, o, p, q, r



J303436 - Primary and secondary school teachers

Q1_2. Please indicate how well informed or uninformed you feel about each of the following conditions?

Depression

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very well informed	(4)	168 21%	107 19%	23 19%	7 14%	20 30% acg	13 25%	56 28% acg	44 18%	46 25%	41 20%	1 11%	4 40%	2 40%
Fairly well informed	(3)	367 46%	262 46%	53 44%	27 54% d	23 35%	23 44%	81 41%	116 47%	87 48%	95 46%	5 56%	4 40%	1 20%
Fairly uninformed	(2)	223 28%	165 29% h	40 33% h	12 24%	18 27%	15 29%	54 27%	71 29%	38 21%	56 27%	3 33%	2 20%	2 40%
Very uninformed	(1)	45 6%	36 6%	5 4%	4 8%	5 8%	1 2%	7 4%	18 7%	10 6%	13 6%	-	-	-
NETS														
Net: Informed		535 67%	369 65%	76 63%	34 68%	43 65%	36 69%	137 69%	160 64%	133 73% abg	136 66%	6 67%	8 80%	3 60%
Net: Uninformed		268 33%	201 35% h	45 37% h	16 32%	23 35%	16 31%	61 31%	89 36% h	48 27%	69 34%	3 33%	2 20%	2 40%
Mean score		2.8	2.8	2.8	2.7	2.9	2.9	2.9	2.7	2.9	2.8	2.8	3.2	3.0
Standard deviation		.82	.82	.80	.80	.94	.79	.83	.83	.83	.83	.67	.79	1.00
Standard error		.03	.03	.07	.11	.12	.11	.06	.05	.06	.06	.22	.25	.45

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q1_3. Please indicate how well informed or uninformed you feel about each of the following conditions?

ADHD (attention deficit hyperactivity disorder)

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very well informed (4)	208 26%	105 26%	103 26%	23 23%	182 26%	98 35%	41 21%	51 19%	18 30%	159 39%	75 19%	204 29%	4 5%	208 100%	-	-	-	208 32%	-
Fairly well informed (3)	441 55%	222 55%	219 54%	62 62%	373 54%	151 53%	110 58%	154 57%	26 43%	202 50%	235 61%	397 56%	40 51%	-	441 100%	-	-	441 68%	-
Fairly uninformed (2)	136 17%	64 16%	72 18%	14 14%	121 18%	32 11%	36 19%	56 21%	12 20%	39 10%	76 20%	104 15%	23 29%	-	-	136 100%	-	-	136 88%
Very uninformed (1)	18 2%	10 2%	8 2%	1 1%	15 2%	2 1%	4 2%	8 3%	4 7%	4 1%	2 1%	6 1%	11 14%	-	-	-	18 100%	-	18 12%
NETS																			
Net: Informed	649 81%	327 82%	322 80%	85 85%	555 80%	249 88%	151 79%	205 76%	44 73%	361 89%	310 80%	601 85%	44 56%	208 100%	441 100%	-	-	649 100%	-
Net: Uninformed	154 19%	74 18%	80 20%	15 15%	136 20%	34 12%	40 21%	64 24%	16 27%	43 11%	78 20%	110 15%	34 44%	-	-	136 100%	18 100%	-	154 100%
Mean score	3.0	3.1	3.0	3.1	3.0	3.2	3.0	2.9	3.0	3.3	3.0	3.1	2.5	4.0	3.0	2.0	1.0	3.3	1.9
Standard deviation	.72	.72	.72	.64	.72	.66	.70	.72	.88	.67	.64	.67	.80	-	-	-	-	.47	.32
Standard error	.03	.04	.04	.06	.03	.04	.05	.04	.11	.03	.03	.03	.09	-	-	-	-	.02	.03

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q1_3. Please indicate how well informed or uninformed you feel about each of the following conditions?

ADHD (attention deficit hyperactivity disorder)

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD													
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
Significance Level: 95%			a	b	c	d	e	f	g	h	i	j	k	l	
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%	
Very well informed	(4)	208 26%	144 25%	33 27%	14 28%	12 18%	16 31%	67 34% adg	51 20%	58 32% dg	54 26%	2 22%	5 50%	2 40%	
Fairly well informed	(3)	441 55%	318 56% f	64 53%	21 42%	36 55%	24 46%	90 45%	154 62% cefh	90 50%	113 55%	4 44%	4 40%	2 40%	
Fairly uninformed	(2)	136 17%	98 17%	22 18%	13 26%	15 23%	11 21%	39 20%	38 15%	29 16%	33 16%	1 11%	1 10%	1 20%	
Very uninformed	(1)	18 2%	10 2%	2 2%	2 4%	3 5%	1 2%	2 1%	6 2%	4 2%	5 2%	2 22%	- -	- -	
NETS															
Net: Informed		649 81%	462 81%	97 80%	35 70%	48 73%	40 77%	157 79%	205 82% c	148 82%	167 81%	6 67%	9 90%	4 80%	
Net: Uninformed		154 19%	108 19%	24 20%	15 30% g	18 27%	12 23%	41 21%	44 18%	33 18%	38 19%	3 33%	1 10%	1 20%	
Mean score		3.0	3.0 d	3.1	2.9	2.9	3.1	3.1 d	3.0	3.1 d	3.1	2.7	3.4	3.2	
Standard deviation		.72	.70	.72	.84	.76	.78	.75	.68	.75	.72	1.12	.70	.84	
Standard error		.03	.03	.07	.12	.09	.11	.05	.04	.06	.05	.37	.22	.37	

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q1_4. Please indicate how well informed or uninformed you feel about each of the following conditions?

Autism

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																				
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%	
Very well informed (4)	256 32%	137 34%	119 30%	27 27%	225 33%	116 41% fg	57 30%	61 23%	22 37% g	166 41% jkl	112 29% l	247 35% jl	7 9%	166 80% noqr	81 18% or	6 4%	3 17%	247 38% nor	9 6%	
Fairly well informed (3)	430 54%	214 53%	216 54%	57 57%	367 53%	131 46%	108 57% eh	166 62% eh	25 42%	202 50%	219 56%	377 53%	48 62%	39 19%	322 73% moqr	68 50% m	1 6%	361 56% mr	69 45% m	
Fairly uninformed (2)	97 12%	38 9%	59 15% a	14 14%	83 12%	31 11%	24 13%	32 12%	10 17%	30 7%	54 14% i	79 11% i	13 17% i	3 1%	34 8% m	58 43% mnq	2 11%	37 6% m	60 39% mnq	
Very uninformed (1)	20 2%	12 3%	8 2%	2 2%	16 2%	5 2%	2 1%	10 4%	3 5%	6 1%	3 1%	8 1%	10 13% ijk	- -	4 1%	4 3% mq	12 67%	4 1%	16 10% mnoq	
NETS																				
Net: Informed	686 85%	351 88%	335 83%	84 84%	592 86%	247 87%	165 86%	227 84%	47 78%	368 91% jl	331 85% l	624 88% l	55 71%	205 99% noqr	403 91% or	74 54%	4 22%	608 94% or	78 51%	
Net: Uninformed	117 15%	50 12%	67 17%	16 16%	99 14%	36 13%	26 14%	42 16%	13 22%	36 9%	57 15% i	87 12% ijk	23 29% ijk	3 1%	38 9% m	62 46% mnq	14 78%	41 6% m	76 49% mnq	
Mean score	3.1	3.2	3.1	3.1	3.2	3.3 g	3.2	3.0	3.1	3.3 jkl	3.1 l	3.2 l	2.7	3.8 noqr	3.1 or	2.6	1.7	3.3 nor	2.5	
Standard deviation	.72	.72	.72	.70	.72	.72	.67	.70	.86	.67	.66	.68	.82	.45	.54	.63	1.18	.60	.76	
Standard error	.03	.04	.04	.07	.03	.04	.05	.04	.11	.03	.03	.03	.09	.03	.03	.05	.28	.02	.06	

Columns Tested: a,b - c,d - e,f,g,h - ij,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q1_4. Please indicate how well informed or uninformed you feel about each of the following conditions?

Autism

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
			a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very well informed	(4)	256 32%	180 32%	42 35%	18 36%	17 26%	18 35%	73 37%	65 26%	62 34%	68 33%	3 33%	6 60%	- -
Fairly well informed	(3)	430 54%	316 55%	60 50%	26 52%	35 53%	25 48%	101 51%	140 56%	95 52%	106 52%	4 44%	4 40%	4 80%
Fairly uninformed	(2)	97 12%	63 11%	16 13%	3 6%	11 17%	8 15%	19 10%	35 14%	20 11%	25 12%	2 22%	- -	- -
Very uninformed	(1)	20 2%	11 2%	3 2%	3 6%	3 5%	1 2%	5 3%	9 4%	4 2%	6 3%	- -	- -	1 20%
NETS														
Net: Informed		686 85%	496 87%	102 84%	44 88%	52 79%	43 83%	174 88%	205 82%	157 87%	174 85%	7 78%	10 100%	4 80%
Net: Uninformed		117 15%	74 13%	19 16%	6 12%	14 21%	9 17%	24 12%	44 18%	24 13%	31 15%	2 22%	- -	1 20%
Mean score		3.1	3.2	3.2	3.2	3.0	3.2	3.2	3.0	3.2	3.2	3.1	3.6	2.6
Standard deviation		.72	.69	.75	.80	.78	.75	.72	.74	.71	.74	.78	.52	.89
Standard error		.03	.03	.07	.11	.10	.10	.05	.05	.05	.05	.26	.16	.40

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q1_5. Please indicate how well informed or uninformed you feel about each of the following conditions?

Eating disorders

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	*p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very well informed (4)	125 16%	53 13%	72 18%	24 24%	100 14%	59 21%	27 14%	24 9%	15 25%	80 20%	51 13%	118 17%	6 8%	71 34%	45 10%	9 7%	- -	116 18%	9 6%
Fairly well informed (3)	374 47%	165 41%	209 52%	51 51%	317 46%	135 48%	91 48%	122 45%	26 43%	193 48%	182 47%	333 47%	36 46%	105 50%	222 50%	44 32%	3 17%	327 50%	47 31%
Fairly uninformed (2)	226 28%	135 34%	91 23%	23 23%	198 29%	74 26%	57 30%	81 30%	14 23%	99 25%	119 31%	198 28%	21 27%	28 13%	141 32%	55 40%	2 11%	169 26%	57 37%
Very uninformed (1)	78 10%	48 12%	30 7%	2 2%	76 11%	15 5%	16 8%	42 16%	5 8%	32 8%	36 9%	62 9%	15 19%	4 2%	33 7%	28 21%	13 72%	37 6%	41 27%
NETS																			
Net: Informed	499 62%	218 54%	281 70%	75 75%	417 60%	194 69%	118 62%	146 54%	41 68%	273 68%	233 60%	451 63%	42 54%	176 85%	267 61%	53 39%	3 17%	443 68%	56 36%
Net: Uninformed	304 38%	183 46%	121 30%	25 25%	274 40%	89 31%	73 38%	123 46%	19 32%	131 32%	155 40%	260 37%	36 46%	32 15%	174 39%	83 61%	15 83%	206 32%	98 64%
Mean score	2.7	2.6	2.8	3.0	2.6	2.8	2.7	2.5	2.9	2.8	2.6	2.7	2.4	3.2	2.6	2.3	1.4	2.8	2.2
Standard deviation	.85	.87	.82	.74	.86	.81	.82	.86	.90	.85	.83	.84	.89	.73	.77	.86	.78	.79	.89
Standard error	.03	.04	.04	.07	.03	.05	.06	.05	.12	.04	.04	.03	.10	.05	.04	.07	.18	.03	.07

Columns Tested: a, b - c, d - e, f, g, h - i, j, k, l - m, n, o, p, q, r



J303436 - Primary and secondary school teachers

Q1_5. Please indicate how well informed or uninformed you feel about each of the following conditions?

Eating disorders

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very well informed	(4)	125 16%	72 13%	21 17%	5 10%	18 27% acg	16 31% acg	43 22% ag	32 13%	33 18%	39 19% a	2 22%	1 10%	1 20%
Fairly well informed	(3)	374 47%	266 47% d	54 45%	27 54% d	22 33%	20 38%	91 46% d	120 48% d	86 48% d	97 47% d	3 33%	4 40%	2 40%
Fairly uninformed	(2)	226 28%	173 30%	30 25%	12 24%	16 24%	12 23%	52 26%	71 29%	47 26%	48 23%	2 22%	3 30%	2 40%
Very uninformed	(1)	78 10%	59 10%	16 13% f	6 12%	10 15% f	4 8%	12 6%	26 10%	15 8%	21 10%	2 22%	2 20%	- -
NETS														
Net: Informed		499 62%	338 59%	75 62%	32 64%	40 61%	36 69%	134 68% a	152 61%	119 66%	136 66%	5 56%	5 50%	3 60%
Net: Uninformed		304 38%	232 41% f	46 38%	18 36%	26 39%	16 31%	64 32%	97 39%	62 34%	69 34%	4 44%	5 50%	2 40%
Mean score		2.7	2.6	2.7	2.6	2.7	2.9 ag	2.8 ag	2.6	2.8 a	2.8	2.6	2.4	2.8
Standard deviation		.85	.84	.92	.83	1.03	.93	.84	.84	.85	.88	1.13	.97	.84
Standard error		.03	.03	.08	.12	.13	.13	.06	.05	.06	.06	.38	.31	.37

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q2_SUM. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

SUMMARY TABLE

Base: All respondents

	Total						NETS		Mean
		Very confident	Fairly confident	Not very confident	Not at all confident	Don't know	Confident	Not confident	
Autism	803 100%	204 25%	417 52%	153 19%	23 3%	6 1%	621 77%	176 22%	3.0
ADHD (attention deficit hyperactivity disorder)	803 100%	167 21%	424 53%	171 21%	33 4%	8 1%	591 74%	204 25%	2.9
Anxiety	803 100%	117 15%	404 50%	233 29%	37 5%	12 1%	521 65%	270 34%	2.8
Depression	803 100%	101 13%	349 43%	281 35%	60 7%	12 1%	450 56%	341 42%	2.6
Eating disorders	803 100%	75 9%	301 37%	312 39%	101 13%	14 2%	376 47%	413 51%	2.4

J303436 - Primary and secondary school teachers

Q2_1. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Anxiety

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very confident (4)	117 15%	56 14%	61 15%	18 18%	95 14%	54 19%	21 11%	27 10%	15 25%	79 20%	46 12%	109 15%	8 10%	72 35%	38 9%	5 4%	2 11%	110 17%	7 5%
Fairly confident (3)	404 50%	187 47%	217 54%	50 50%	351 51%	151 53%	101 53%	123 46%	29 48%	209 52%	206 53%	370 52%	32 41%	107 51%	246 56%	48 35%	3 17%	353 54%	51 33%
Not very confident (2)	233 29%	132 33%	101 25%	25 25%	206 30%	64 23%	56 29%	99 37%	14 23%	98 24%	117 30%	196 28%	29 37%	26 13%	136 31%	68 50%	3 17%	162 25%	71 46%
Not at all confident (1)	37 5%	20 5%	17 4%	5 5%	31 4%	10 4%	9 5%	16 6%	2 3%	14 3%	16 4%	29 4%	6 8%	1 *	17 4%	12 9%	7 39%	18 3%	19 12%
Don't know	12 1%	6 1%	6 1%	2 2%	8 1%	4 1%	4 2%	4 1%	- -	4 1%	3 1%	7 1%	3 4%	2 1%	4 1%	3 2%	3 17%	6 1%	6 4%
NETS																			
Net: Confident	521 65%	243 61%	278 69%	68 68%	446 65%	205 72%	122 64%	150 56%	44 73%	288 71%	252 65%	479 67%	40 51%	179 86%	284 64%	53 39%	5 28%	463 71%	58 38%
Net: Not confident	270 34%	152 38%	118 29%	30 30%	237 34%	74 26%	65 34%	115 43%	16 27%	112 28%	133 34%	225 32%	35 45%	27 13%	153 35%	80 59%	10 56%	180 28%	90 58%
Mean score	2.8	2.7	2.8	2.8	2.7	2.9	2.7	2.6	3.0	2.9	2.7	2.8	2.6	3.2	2.7	2.3	2.0	2.9	2.3
Standard deviation	.76	.77	.74	.79	.75	.75	.73	.75	.79	.76	.72	.75	.79	.67	.68	.70	1.13	.72	.75
Standard error	.03	.04	.04	.08	.03	.04	.05	.05	.10	.04	.04	.03	.09	.05	.03	.06	.29	.03	.06

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q2_1. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Anxiety

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very confident	(4)	117 15%	73 13%	20 17%	8 16%	10 15%	11 21%	48 24%	24 10%	32 18%	28 14%	1 11%	2 20%	- -
Fairly confident	(3)	404 50%	291 51%	57 47%	22 44%	31 47%	28 54%	93 47%	127 51%	94 52%	106 52%	4 44%	7 70%	3 60%
Not very confident	(2)	233 29%	172 30%	40 33%	20 40%	19 29%	9 17%	49 25%	84 34%	47 26%	58 28%	2 22%	1 10%	1 20%
Not at all confident	(1)	37 5%	27 5%	3 2%	- -	5 8%	4 8%	6 3%	12 5%	7 4%	10 5%	1 11%	- -	- -
Don't know		12 1%	7 1%	1 1%	- -	1 2%	- -	2 1%	2 1%	1 1%	3 1%	1 11%	- -	1 20%
NETS														
Net: Confident		521 65%	364 64%	77 64%	30 60%	41 62%	39 75%	141 71%	151 61%	126 70%	134 65%	5 56%	9 90%	3 60%
Net: Not confident		270 34%	199 35%	43 36%	20 40%	24 36%	13 25%	55 28%	96 39%	54 30%	68 33%	3 33%	1 10%	1 20%
Mean score		2.8	2.7	2.8	2.8	2.7	2.9	2.9	2.7	2.8	2.8	2.6	3.1	2.8
Standard deviation		.76	.74	.75	.72	.82	.83	.78	.72	.76	.75	.92	.57	.50
Standard error		.03	.03	.07	.10	.10	.12	.06	.05	.06	.05	.32	.18	.25

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q2_2. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Depression

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																				
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%	
Very confident (4)	101 13%	47 12%	54 13%	18 18%	80 12%	45 16%	24 13%	18 7%	14 23%	66 16%	40 10%	93 13%	8 10%	60 29%	31 7%	8 6%	2 11%	91 14%	10 6%	
Fairly confident (3)	349 43%	153 38%	196 49%	49 49%	296 43%	139 49%	77 40%	109 41%	24 40%	181 45%	174 45%	314 44%	31 40%	108 52%	197 45%	41 30%	3 17%	305 47%	44 29%	
Not very confident (2)	281 35%	159 40%	122 30%	27 27%	251 36%	78 28%	68 36%	116 43%	19 32%	131 32%	140 36%	247 35%	28 36%	37 18%	178 40%	63 46%	3 17%	215 33%	66 43%	
Not at all confident (1)	60 7%	35 9%	25 6%	3 3%	57 8%	17 6%	16 8%	24 9%	3 5%	22 5%	30 8%	49 7%	8 10%	2 1%	28 6%	21 15%	9 50%	30 5%	30 19%	
Don't know	12 1%	7 2%	5 1%	3 3%	7 1%	4 1%	6 3%	2 1%	- -	4 1%	4 1%	8 1%	3 4%	1 -	7 2%	3 2%	1 6%	8 1%	4 3%	
NETS																				
Net: Confident	450 56%	200 50%	250 62%	67 67%	376 54%	184 65%	101 53%	127 47%	38 63%	247 61%	214 55%	407 57%	39 50%	168 81%	228 52%	49 36%	5 28%	396 61%	54 35%	
Net: Not confident	341 42%	194 48%	147 37%	30 30%	308 45%	95 34%	84 44%	140 52%	22 37%	153 38%	170 44%	296 42%	36 46%	39 19%	206 47%	84 62%	12 67%	245 38%	96 62%	
Mean score	2.6	2.5	2.7	2.8	2.6	2.8	2.6	2.5	2.8	2.7	2.6	2.6	2.5	3.1	2.5	2.3	1.9	2.7	2.2	
Standard deviation	.80	.82	.78	.75	.80	.79	.82	.75	.85	.80	.78	.80	.83	.71	.72	.80	1.11	.76	.84	
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.11	.04	.04	.03	.10	.05	.03	.07	.27	.03	.07	

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q2_2. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Depression

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
			a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very confident	(4)	101 13%	63 11%	14 12%	9 18%	10 15%	12 23%	38 19%	19 8%	33 18%	25 12%	1 11%	2 20%	1 20%
					g		agi	ag		ag				
Fairly confident	(3)	349 43%	245 43%	55 45%	22 44%	28 42%	19 37%	90 45%	104 42%	80 44%	92 45%	2 22%	5 50%	2 40%
Not very confident	(2)	281 35%	209 37%	45 37%	15 30%	23 35%	17 33%	59 30%	100 40%	53 29%	71 35%	4 44%	3 30%	1 20%
									fh					
Not at all confident	(1)	60 7%	46 8%	6 5%	4 8%	5 8%	2 4%	8 4%	25 10%	13 7%	13 6%	2 22%	-	-
									f				-	-
Don't know		12 1%	7 1%	1 1%	-	-	2 4%	3 2%	1 *	2 1%	4 2%	-	-	1 20%
							g							
NETS														
Net: Confident		450 56%	308 54%	69 57%	31 62%	38 58%	31 60%	128 65%	123 49%	113 62%	117 57%	3 33%	7 70%	3 60%
								ag		ag				
Net: Not confident		341 42%	255 45%	51 42%	19 38%	28 42%	19 37%	67 34%	125 50%	66 36%	84 41%	6 67%	3 30%	1 20%
			f						fh					
Mean score		2.6	2.6	2.6	2.7	2.7	2.8	2.8	2.5	2.7	2.6	2.2	2.9	3.0
			g	g	g	g	g	agi	g	g	g	g	g	g
Standard deviation		.80	.80	.75	.86	.83	.85	.79	.78	.84	.78	.97	.74	.82
Standard error		.03	.03	.07	.12	.10	.12	.06	.05	.06	.06	.32	.23	.41

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q2_3. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

ADHD (attention deficit hyperactivity disorder)

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very confident (4)	167 21%	83 21%	84 21%	17 17%	146 21%	75 27%	35 18%	45 17%	12 20%	123 30%	66 17%	162 23%	5 6%	137 66%	25 6%	3 2%	2 11%	162 25%	5 3%
Fairly confident (3)	424 53%	231 58%	193 48%	53 53%	366 53%	150 53%	91 48%	147 55%	36 60%	214 53%	217 56%	389 55%	32 41%	66 32%	320 73%	37 27%	1 6%	386 59%	38 25%
Not very confident (2)	171 21%	71 18%	100 25%	25 25%	146 21%	49 17%	49 26%	64 24%	9 15%	57 14%	90 23%	136 19%	30 38%	5 2%	87 20%	74 54%	5 28%	92 14%	79 51%
Not at all confident (1)	33 4%	11 3%	22 5%	3 3%	29 4%	7 2%	11 6%	12 4%	3 5%	9 2%	13 3%	21 3%	8 10%	- -	6 1%	18 13%	9 50%	6 1%	27 18%
Don't know	8 1%	5 1%	3 1%	2 2%	4 1%	2 1%	5 3%	1 *	- -	1 *	2 1%	3 *	3 4%	- -	3 1%	4 3%	1 6%	3 *	5 3%
NETS																			
Net: Confident	591 74%	314 78%	277 69%	70 70%	512 74%	225 80%	126 66%	192 71%	48 80%	337 83%	283 73%	551 77%	37 47%	203 98%	345 78%	40 29%	3 17%	548 84%	43 28%
Net: Not confident	204 25%	82 20%	122 30%	28 28%	175 25%	56 20%	60 31%	76 28%	12 20%	66 16%	103 27%	157 22%	38 49%	5 2%	93 21%	92 68%	14 78%	98 15%	106 69%
Mean score	2.9	3.0	2.8	2.9	2.9	3.0	2.8	2.8	3.0	3.1	2.9	3.0	2.5	3.6	2.8	2.2	1.8	3.1	2.1
Standard deviation	.76	.71	.81	.73	.77	.74	.81	.75	.75	.72	.72	.73	.78	.53	.53	.69	1.03	.65	.74
Standard error	.03	.04	.04	.07	.03	.04	.06	.05	.10	.04	.04	.03	.09	.04	.03	.06	.25	.03	.06

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q2_3. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

ADHD (attention deficit hyperactivity disorder)

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very confident	(4)	167 21%	119 21%	28 23%	9 18%	8 12%	13 25%	58 29%	37 15%	48 27%	46 22%	2 22%	5 50%	- -
Fairly confident	(3)	424 53%	306 54%	67 55%	23 46%	34 52%	27 52%	89 45%	140 56%	94 52%	108 53%	3 33%	4 40%	2 40%
Not very confident	(2)	171 21%	118 21%	23 19%	16 32%	21 32%	9 17%	43 22%	58 23%	43 17%	43 21%	2 22%	1 10%	2 40%
Not at all confident	(1)	33 4%	23 4%	3 2%	1 2%	3 5%	2 4%	6 3%	13 5%	8 4%	7 3%	2 22%	- -	- -
Don't know		8 1%	4 1%	- -	1 2%	- -	1 2%	2 1%	1 *	1 1%	1 *	- -	- -	1 20%
NETS														
Net: Confident		591 74%	425 75%	95 79%	32 64%	42 64%	40 77%	147 74%	177 71%	142 78%	154 75%	5 56%	9 90%	2 40%
Net: Not confident		204 25%	141 25%	26 21%	17 34%	24 36%	11 21%	49 25%	71 29%	38 21%	50 24%	4 44%	1 10%	2 40%
Mean score		2.9	2.9	3.0	2.8	2.7	3.0	3.0	2.8	3.0	2.9	2.6	3.4	2.5
Standard deviation		.76	.76	.72	.75	.74	.77	.80	.75	.78	.76	1.13	.70	.58
Standard error		.03	.03	.07	.11	.09	.11	.06	.05	.06	.05	.38	.22	.29

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q2_4. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Autism

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very confident	(4) 204 25%	117 29%	87 22%	17 17%	182 26%	85 30%	49 26%	57 21%	13 22%	129 32%	95 24%	199 28%	4 5%	124 60%	69 16%	8 6%	3 17%	193 30%	11 7%
Fairly confident	(3) 417 52%	213 53%	204 51%	54 54%	360 52%	141 50%	94 49%	149 55%	33 55%	212 52%	199 51%	368 52%	45 58%	73 35%	278 63%	63 46%	3 17%	351 54%	66 43%
Not very confident	(2) 153 19%	64 16%	89 22%	28 28%	123 18%	46 16%	38 20%	56 21%	13 22%	54 13%	84 22%	127 18%	20 26%	11 5%	82 19%	55 40%	5 28%	93 14%	60 39%
Not at all confident	(1) 23 3%	5 1%	18 4%	1 1%	22 3%	8 3%	7 4%	7 3%	1 2%	7 2%	9 2%	14 2%	7 9%	- -	9 2%	8 6%	6 33%	9 1%	14 9%
Don't know	6 1%	2 *	4 1%	- -	4 1%	3 1%	3 2%	- -	- -	2 *	1 *	3 *	2 3%	- -	3 1%	2 1%	1 6%	3 *	3 2%
NETS																			
Net: Confident	621 77%	330 82%	291 72%	71 71%	542 78%	226 80%	143 75%	206 77%	46 77%	341 84%	294 76%	567 80%	49 63%	197 95%	347 79%	71 52%	6 33%	544 84%	77 50%
Net: Not confident	176 22%	69 17%	107 27%	29 29%	145 21%	54 19%	45 24%	63 23%	14 23%	61 15%	93 24%	141 20%	27 35%	11 5%	91 21%	63 46%	11 61%	102 16%	74 48%
Mean score	3.0	3.1	2.9	2.9	3.0	3.1	3.0	3.0	3.0	3.2	3.0	3.1	2.6	3.5	2.9	2.5	2.2	3.1	2.5
Standard deviation	.75	.70	.78	.69	.76	.76	.78	.72	.71	.71	.75	.73	.73	.60	.65	.70	1.13	.70	.76
Standard error	.03	.04	.04	.07	.03	.05	.06	.04	.09	.04	.04	.03	.08	.04	.03	.06	.27	.03	.06

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q2_4. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Autism

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803	570	121	50	66	52	198	249	181	205	9	10	5
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very confident	(4)	204	148	36	13	14	19	64	50	49	53	3	7	-
		25%	26%	30%	26%	21%	37%	32%	20%	27%	26%	33%	70%	-
				g			g	g						-
Fairly confident	(3)	417	306	60	26	28	23	97	131	99	104	5	3	3
		52%	54%	50%	52%	42%	44%	49%	53%	55%	51%	56%	30%	60%
Not very confident	(2)	153	97	24	9	22	9	33	54	28	41	1	-	1
		19%	17%	20%	18%	33%	17%	17%	22%	15%	20%	11%	-	20%
					abfhi									
Not at all confident	(1)	23	16	1	2	2	1	3	12	5	6	-	-	-
		3%	3%	1%	4%	3%	2%	2%	5%	3%	3%	-	-	-
Don't know		6	3	-	-	-	-	1	2	-	1	-	-	1
		1%	1%	-	-	-	-	1%	1%	-	*	-	-	20%
NETS														
Net: Confident		621	454	96	39	42	42	161	181	148	157	8	10	3
		77%	80%	79%	78%	64%	81%	81%	73%	82%	77%	89%	100%	60%
			dg	d		d	d	dg		dg	d			
Net: Not confident		176	113	25	11	24	10	36	66	33	47	1	-	1
		22%	20%	21%	22%	36%	19%	18%	27%	18%	23%	11%	-	20%
					abefhi			afh						
Mean score		3.0	3.0	3.1	3.0	2.8	3.2	3.1	2.9	3.1	3.0	3.2	3.7	2.8
			dg	dg		dg	dg	dg		dg				
Standard deviation		.75	.74	.73	.78	.80	.78	.73	.78	.73	.76	.67	.48	.50
Standard error		.03	.03	.07	.11	.10	.11	.05	.05	.05	.05	.22	.15	.25

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q2_5. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Eating disorders

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very confident (4)	75 9%	26 6%	49 12%	15 15%	58 8%	41 14%	19 10%	9 3%	6 10%	47 12%	29 7%	69 10%	5 6%	43 21%	26 6%	4 3%	2 11%	69 11%	6 4%
Fairly confident (3)	301 37%	143 36%	158 39%	45 45%	250 36%	120 42%	64 34%	88 33%	29 48%	159 39%	139 36%	267 38%	32 41%	103 50%	160 36%	35 26%	3 17%	263 41%	38 25%
Not very confident (2)	312 39%	170 42%	142 35%	33 33%	279 40%	94 33%	80 42%	118 44%	20 33%	148 37%	162 42%	279 39%	27 35%	52 25%	195 44%	62 46%	3 17%	247 38%	65 42%
Not at all confident (1)	101 13%	57 14%	44 11%	7 7%	92 13%	24 8%	23 12%	49 18%	5 8%	43 11%	52 13%	86 12%	11 14%	7 3%	53 12%	33 24%	8 44%	60 9%	41 27%
Don't know	14 2%	5 1%	9 2%	- -	12 2%	4 1%	5 3%	5 2%	- -	7 2%	6 2%	10 1%	3 4%	3 1%	7 2%	2 1%	2 11%	10 2%	4 3%
NETS																			
Net: Confident	376 47%	169 42%	207 51%	60 60%	308 45%	161 57%	83 43%	97 36%	35 58%	206 51%	168 43%	336 47%	37 47%	146 70%	186 42%	39 29%	5 28%	332 51%	44 29%
Net: Not confident	413 51%	227 57%	186 46%	40 40%	371 54%	118 42%	103 54%	167 62%	25 42%	191 47%	214 55%	365 51%	38 49%	59 28%	248 56%	95 70%	11 61%	307 47%	106 69%
Mean score	2.4	2.3	2.5	2.7	2.4	2.6	2.4	2.2	2.6	2.5	2.4	2.5	2.4	2.9	2.4	2.1	1.9	2.5	2.1
Standard deviation	.83	.80	.85	.82	.83	.84	.84	.78	.79	.84	.81	.83	.82	.77	.77	.79	1.12	.81	.83
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.10	.04	.04	.03	.10	.05	.04	.07	.28	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q2_5. How confident, or otherwise, do you feel helping children/ students who show signs of having each of the following conditions to access appropriate services and support?

Eating disorders

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very confident	(4)	75 9%	44 8%	10 8%	6 12%	9 14%	10 19%	26 13%	13 5%	22 12%	21 10%	1 11%	1 10%	- -
						g	abg	ag		g	g			
Fairly confident	(3)	301 37%	200 35%	52 43%	18 36%	19 29%	21 40%	81 41%	94 38%	74 41%	82 40%	4 44%	5 50%	2 40%
Not very confident	(2)	312 39%	238 42%	44 36%	21 42%	30 45%	15 29%	69 35%	94 38%	61 34%	74 36%	2 22%	4 40%	2 40%
Not at all confident	(1)	101 13%	80 14%	12 10%	5 10%	8 12%	6 12%	18 9%	43 17%	21 12%	26 13%	2 22%	- -	- -
								f						
Don't know		14 2%	8 1%	3 2%	- -	- -	- -	4 2%	5 2%	3 2%	2 1%	- -	- -	1 20%
NETS														
Net: Confident		376 47%	244 43%	62 51%	24 48%	28 42%	31 60%	107 54%	107 43%	96 53%	103 50%	5 56%	6 60%	2 40%
							ag	ag		ag				
Net: Not confident		413 51%	318 56%	56 46%	26 52%	38 58%	21 40%	87 44%	137 55%	82 45%	100 49%	4 44%	4 40%	2 40%
			efh					fh						
Mean score		2.4	2.4	2.5	2.5	2.4	2.7	2.6	2.3	2.5	2.5	2.4	2.7	2.5
			g				ag	ag		ag	g			
Standard deviation		.83	.82	.79	.84	.88	.92	.84	.82	.86	.85	1.01	.67	.58
Standard error		.03	.03	.07	.12	.11	.13	.06	.05	.06	.06	.34	.21	.29

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q3_SUM. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

SUMMARY TABLE

Base: All respondents

	Total						NETS			Mean
		5 - a significant impact	4	3	2	1 - no impact at all	High impact	Low impact		
Autism	803 100%	390 49%	232 29%	160 20%	17 2%	4 *	622 77%	21 3%	4.2	
Depression	803 100%	354 44%	264 33%	158 20%	17 2%	10 1%	618 77%	27 3%	4.2	
Anxiety	803 100%	306 38%	301 37%	159 20%	31 4%	6 1%	607 76%	37 5%	4.1	
ADHD (attention deficit hyperactivity disorder)	803 100%	291 36%	291 36%	175 22%	41 5%	5 1%	582 72%	46 6%	4.0	
Eating disorders	803 100%	266 33%	271 34%	206 26%	50 6%	10 1%	537 67%	60 7%	3.9	

J303436 - Primary and secondary school teachers

Q3_1. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Anxiety

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
5 - a significant impact	(5) 38%	160 40%	146 36%	29 29%	272 39% c	108 38%	79 41%	100 37%	19 32%	168 42%	141 36%	278 39%	24 31%	93 45% nor	160 36%	46 34%	7 39%	253 39%	53 34%
4	(4) 37%	145 36%	156 39%	38 38%	257 37%	104 37%	60 31%	113 42% f	24 40%	156 39%	148 38%	272 38%	25 32%	71 34%	165 37%	59 43%	6 33%	236 36%	65 42%
3	(3) 20%	79 20%	80 20%	24 24%	134 19%	60 21%	41 21%	42 16%	16 27% g	64 16%	78 20%	130 18%	24 31% ijk	35 17%	98 22%	23 17%	3 17%	133 20%	26 17%
2	(2) 4%	14 3%	17 4%	6 6%	25 4%	8 3%	9 5%	13 5%	1 2%	13 3%	19 5%	27 4%	3 4%	5 2%	16 4%	8 6%	2 11%	21 3%	10 6%
1 - no impact at all	(1) 1%	3 1%	3 1%	3 3% d	3 *	3 1%	2 1%	1 *	- -	3 1%	2 1%	4 1%	2 3%	4 2%	2 *	- -	- -	6 1%	- -
NETS																			
Net: High impact	607 76%	305 76%	302 75%	67 67%	529 77% c	212 75%	139 73%	213 79%	43 72%	324 80% l	289 74% l	550 77% l	49 63%	164 79%	325 74%	105 77%	13 72%	489 75%	118 77%
Net: Low impact	37 5%	17 4%	20 5%	9 9% d	28 4%	11 4%	11 6%	14 5%	1 2%	16 4%	21 5%	31 4%	5 6%	9 4%	18 4%	8 6%	2 11%	27 4%	10 6%
Mean score	4.1	4.1	4.1	3.8	4.1 c	4.1	4.1	4.1	4.0	4.2 l	4.0	4.1 l	3.8	4.2	4.1	4.1	4.0	4.1	4.0
Standard deviation	.89	.89	.89	1.01	.87 c	.89	.95	.86	.81	.86 l	.90	.87 l	.99	.93	.88	.86	1.03	.89	.88
Standard error	.03	.04	.04	.10	.03	.05	.07	.05	.10	.04	.05	.03	.11	.06	.04	.07	.24	.04	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q3_1. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Anxiety

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		Total	a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
5 - a significant impact	(5)	306 38%	228 40%	52 43%	19 38%	25 38%	21 40%	72 36%	89 36%	66 36%	75 37%	- -	6 60%	1 20%
4	(4)	301 37%	220 39%	48 40%	19 38%	26 39%	13 25%	79 40%	93 37%	68 38%	72 35%	3 33%	3 30%	4 80%
3	(3)	159 20%	103 18%	17 14%	10 20%	13 20%	13 25%	38 19%	58 23%	36 20%	49 24%	4 44%	1 10%	- -
2	(2)	31 4%	16 3%	3 2%	2 4%	1 2%	4 8%	8 4%	8 3%	8 4%	8 4%	2 22%	- -	- -
1 - no impact at all	(1)	6 1%	3 1%	1 1%	- -	1 2%	1 2%	1 1%	1 *	3 2%	1 *	- -	- -	- -
NETS														
Net: High impact		607 76%	448 79%	100 83%	38 76%	51 77%	34 65%	151 76%	182 73%	134 74%	147 72%	3 33%	9 90%	5 100%
Net: Low impact		37 5%	19 3%	4 3%	2 4%	2 3%	5 10%	9 5%	9 4%	11 6%	9 4%	2 22%	- -	- -
Mean score		4.1	4.1	4.2	4.1	4.1	3.9	4.1	4.0	4.0	4.0	3.1	4.5	4.2
Standard deviation		.89	.85	.84	.86	.88	1.07	.87	.87	.95	.90	.78	.71	.45
Standard error		.03	.04	.08	.12	.11	.15	.06	.06	.07	.06	.26	.22	.20

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q3_2. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Depression
Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
5 - a significant impact	(5) 354 44%	185 46%	169 42%	33 33%	317 46% c	123 43%	86 45%	120 45%	25 42%	187 46%	165 43%	318 45%	29 37%	103 50% n	182 41%	60 44%	9 50%	285 44%	69 45%
4	(4) 264 33%	122 30%	142 35%	32 32%	228 33%	90 32%	63 33%	96 36%	15 25%	131 32%	134 35%	237 33%	24 31%	59 28%	150 34%	50 37%	5 28%	209 32%	55 36%
3	(3) 158 20%	83 21%	75 19%	26 26%	128 19%	59 21%	37 19%	43 16%	19 32% fg	76 19%	74 19%	134 19%	21 27%	39 19%	94 21%	21 15%	4 22%	133 20%	25 16%
2	(2) 17 2%	5 1%	12 3%	6 6% d	11 2%	9 3% f	1 1%	7 3%	- -	8 2%	11 3%	16 2%	1 1%	3 1%	11 2%	3 2%	- -	14 2%	3 2%
1 - no impact at all	(1) 10 1%	6 1%	4 1%	3 3%	7 1%	2 1%	4 2%	3 1%	1 2%	2 *	4 1%	6 1%	3 4% ik	4 2%	4 1%	2 1%	- -	8 1%	2 1%
NETS																			
Net: High impact	618 77%	307 77%	311 77%	65 65%	545 79% c	213 75%	149 78%	216 80% h	40 67%	318 79% l	299 77%	555 78% l	53 68%	162 78%	332 75%	110 81%	14 78%	494 76%	124 81%
Net: Low impact	27 3%	11 3%	16 4%	9 9% d	18 3%	11 4%	5 3%	10 4%	1 2%	10 2%	15 4%	22 3%	4 5%	7 3%	15 3%	5 4%	- -	22 3%	5 3%
Mean score	4.2	4.2	4.1	3.9	4.2 c	4.1	4.2	4.2	4.1	4.2 l	4.1	4.2 l	4.0	4.2	4.1	4.2	4.3	4.2	4.2
Standard deviation	.90	.91	.89	1.04	.87	.90	.91	.88	.95	.85	.90	.88	1.02	.93	.89	.88	.83	.90	.88
Standard error	.03	.05	.04	.10	.03	.05	.07	.05	.12	.04	.05	.03	.12	.06	.04	.08	.19	.04	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q3_2. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Depression
Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		Total	a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
5 - a significant impact	(5)	354 44%	269 47% g	64 53% eg	22 44%	26 39%	19 37%	86 43%	93 37%	84 46%	90 44%	- -	5 50%	3 60%
4	(4)	264 33%	186 33%	38 31%	19 38%	25 38%	18 35%	64 32%	96 39% h	52 29%	65 32%	7 78%	3 30%	2 40%
3	(3)	158 20%	100 18%	16 13%	9 18%	14 21%	12 23%	44 22% b	53 21%	38 21%	43 21%	2 22%	2 20%	- -
2	(2)	17 2%	11 2%	2 2%	- -	- -	1 2%	3 2%	6 2%	4 2%	5 2%	- -	- -	- -
1 - no impact at all	(1)	10 1%	4 1%	1 1%	- -	1 2%	2 4% ag	1 1%	1 *	3 2%	2 1%	- -	- -	- -
NETS														
Net: High impact		618 77%	455 80%	102 84% e	41 82%	51 77%	37 71%	150 76%	189 76%	136 75%	155 76%	7 78%	8 80%	5 100%
Net: Low impact		27 3%	15 3%	3 2%	- -	1 2%	3 6%	4 2%	7 3%	7 4%	7 3%	- -	- -	- -
Mean score		4.2	4.2 eg	4.3 eg	4.3	4.1	4.0	4.2	4.1	4.2	4.2	3.8	4.3	4.6
Standard deviation		.90	.86	.83	.75	.86	1.02	.86	.84	.94	.90	.44	.82	.55
Standard error		.03	.04	.08	.11	.11	.14	.06	.05	.07	.06	.15	.26	.24

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q3_3. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

ADHD (attention deficit hyperactivity disorder)

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD							
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																				
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%	
5 - a significant impact	(5) 291 36%	155 39%	136 34%	21 21%	266 38%	108 38%	67 35%	99 37%	17 28%	161 40%	134 35%	264 37%	22 28%	89 43%	150 34%	46 34%	6 33%	239 37%	52 34%	
4	(4) 291 36%	143 36%	148 37%	34 34%	251 36%	98 35%	74 39%	99 37%	20 33%	143 35%	152 39%	265 37%	24 31%	77 37%	158 36%	50 37%	6 33%	235 36%	56 36%	
3	(3) 175 22%	82 20%	93 23%	33 33%	140 20%	59 21%	39 20%	59 22%	18 30%	82 20%	79 20%	145 20%	25 32%	35 17%	107 24%	28 21%	5 28%	142 22%	33 21%	
2	(2) 41 5%	18 4%	23 6%	11 11%	30 4%	16 6%	9 5%	11 4%	5 8%	16 4%	22 6%	34 5%	5 6%	5 2%	24 5%	11 8%	1 6%	29 4%	12 8%	
1 - no impact at all	(1) 5 1%	3 1%	2 *	1 1%	4 1%	2 1%	2 1%	1 *	- -	2 *	1 *	3 *	2 3%	2 1%	2 *	1 1%	- -	4 1%	1 1%	
NETS																				
Net: High impact	582 72%	298 74%	284 71%	55 55%	517 75%	206 73%	141 74%	198 74%	37 62%	304 75%	286 74%	529 74%	46 59%	166 80%	308 70%	96 71%	12 67%	474 73%	108 70%	
Net: Low impact	46 6%	21 5%	25 6%	12 12%	34 5%	18 6%	11 6%	12 4%	5 8%	18 4%	23 6%	37 5%	7 9%	7 3%	26 6%	12 9%	1 6%	33 5%	13 8%	
Mean score	4.0	4.1	4.0	3.6	4.1	4.0	4.0	4.1	3.8	4.1	4.0	4.1	3.8	4.2 noqr	4.0	3.9	3.9	4.0	3.9	
Standard deviation	.92	.91	.92	.97	.90	.94	.92	.89	.95	.89	.89	.90	1.02	.87	.92	.97	.94	.91	.96	
Standard error	.03	.05	.05	.10	.03	.06	.07	.05	.12	.04	.05	.03	.12	.06	.04	.08	.22	.04	.08	

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q3_3. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

ADHD (attention deficit hyperactivity disorder)

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
Significance Level: 95%		a	b	c	d	e	f	g	h	i	j	k	l	
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
5 - a significant impact	(5)	291 36%	220 39%	47 39%	18 36%	25 38%	16 31%	70 35%	89 36%	73 40%	84 41%	1 11%	4 40%	1 20%
4	(4)	291 36%	199 35%	48 40%	17 34%	24 36%	18 35%	74 37%	89 36%	63 35%	68 33%	4 44%	5 50%	2 40%
3	(3)	175 22%	125 22%	23 19%	11 22%	15 23%	11 21%	39 20%	55 22%	35 19%	42 20%	3 33%	-	2 40%
2	(2)	41 5%	23 4%	2 2%	4 8% b	2 3%	6 12% ab	15 8% ab	15 6%	9 5%	9 4%	1 11%	1 10%	-
1 - no impact at all	(1)	5 1%	3 1%	1 1%	-	-	1 2%	-	1 *	1 1%	2 1%	-	-	-
NETS														
Net: High impact		582 72%	419 74%	95 79%	35 70%	49 74%	34 65%	144 73%	178 71%	136 75%	152 74%	5 56%	9 90%	3 60%
Net: Low impact		46 6%	26 5%	3 2%	4 8%	2 3%	7 13% abdi	15 8%	16 6%	10 6%	11 5%	1 11%	1 10%	-
Mean score		4.0	4.1 e	4.1 e	4.0	4.1	3.8	4.0	4.0	4.1	4.1	3.6	4.2	3.8
Standard deviation		.92	.90	.84	.96	.85	1.07	.93	.93	.92	.94	.88	.92	.84
Standard error		.03	.04	.08	.14	.11	.15	.07	.06	.07	.07	.29	.29	.37

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q3_4. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Autism

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
5 - a significant impact	(5) 390 49%	213 53%	177 44%	39 39%	344 50%	140 49%	90 47%	134 50%	26 43%	203 50%	193 50%	355 50%	28 36%	109 52%	206 47%	66 49%	9 50%	315 49%	75 49%
4	(4) 232 29%	110 27%	122 30%	24 24%	206 30%	81 29%	59 31%	76 28%	16 27%	119 29%	112 29%	205 29%	24 31%	62 30%	126 29%	40 29%	4 22%	188 29%	44 29%
3	(3) 160 20%	67 17%	93 23%	32 32%	125 18%	52 18%	33 17%	57 21%	18 30%	71 18%	72 19%	132 19%	24 31%	31 15%	97 22%	27 20%	5 28%	128 20%	32 21%
2	(2) 17 2%	9 2%	8 2%	4 4%	13 2%	8 3%	7 4%	2 1%	- -	10 2%	10 3%	17 2%	- -	4 2%	11 2%	2 1%	- -	15 2%	2 1%
1 - no impact at all	(1) 4 *	2 *	2 *	1 1%	3 *	2 1%	2 1%	- -	- -	1 *	1 *	2 *	2 3%	2 1%	1 *	1 1%	- -	3 *	1 1%
NETS																			
Net: High impact	622 77%	323 81%	299 74%	63 63%	550 80%	221 78%	149 78%	210 78%	42 70%	322 80%	305 79%	560 79%	52 67%	171 82%	332 75%	106 78%	13 72%	503 78%	119 77%
Net: Low impact	21 3%	11 3%	10 2%	5 5%	16 2%	10 4%	9 5%	2 1%	- -	11 3%	11 3%	19 3%	2 3%	6 3%	12 3%	3 2%	- -	18 3%	3 2%
Mean score	4.2	4.3	4.2	4.0	4.3	4.2	4.2	4.3	4.1	4.3	4.3	4.3	4.0	4.3	4.2	4.2	4.2	4.2	4.2
Standard deviation	.87	.86	.88	.98	.85	.90	.92	.82	.85	.85	.86	.86	.95	.86	.88	.87	.88	.88	.87
Standard error	.03	.04	.04	.10	.03	.05	.07	.05	.11	.04	.04	.03	.11	.06	.04	.07	.21	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q3_4. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Autism

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
5 - a significant impact	(5)	390 49%	296 52%	70 58% g	23 46%	32 48%	22 42%	98 49%	116 47%	90 50%	108 53%	1 11%	5 50%	1 20%
4	(4)	232 29%	155 27%	30 25%	16 32%	21 32%	13 25%	60 30%	75 30%	47 26%	52 25%	3 33%	3 30%	3 60%
3	(3)	160 20%	104 18%	19 16%	11 22%	13 20%	13 25%	33 17%	52 21%	38 21%	42 20%	4 44%	2 20%	1 20%
2	(2)	17 2%	13 2%	1 1%	- -	- -	3 6% bi	7 4%	6 2%	5 3%	2 1%	1 11%	- -	- -
1 - no impact at all	(1)	4 *	2 *	1 1%	- -	- -	1 2% g	- -	- -	1 1%	1 *	- -	- -	- -
NETS														
Net: High impact		622 77%	451 79% e	100 83% e	39 78%	53 80%	35 67%	158 80%	191 77%	137 76%	160 78%	4 44%	8 80%	4 80%
Net: Low impact		21 3%	15 3%	2 2%	- -	- -	4 8% abcdi	7 4%	6 2%	6 3%	3 1%	1 11%	- -	- -
Mean score		4.2	4.3 e	4.4 e	4.2	4.3	4.0	4.3	4.2	4.2	4.3 e	3.4	4.3	4.0
Standard deviation		.87	.86	.84	.80	.78	1.05	.86	.85	.91	.86	.88	.82	.71
Standard error		.03	.04	.08	.11	.10	.15	.06	.05	.07	.06	.29	.26	.32

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q3_5. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Eating disorders

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
5 - a significant impact	(5) 266 33%	138 34%	128 32%	27 27%	236 34%	96 34%	62 32%	93 35%	15 25%	146 36%	119 31%	239 34%	22 28%	74 36%	143 32%	42 31%	7 39%	217 33%	49 32%
4	(4) 271 34%	134 33%	137 34%	31 31%	237 34%	90 32%	68 36%	89 33%	24 40%	136 34%	132 34%	243 34%	23 29%	69 33%	151 34%	47 35%	4 22%	220 34%	51 33%
3	(3) 206 26%	96 24%	110 27%	33 33%	170 25%	80 28%	48 25%	65 24%	13 22%	99 25%	105 27%	178 25%	24 31%	51 25%	112 25%	37 27%	6 33%	163 25%	43 28%
2	(2) 50 6%	27 7%	23 6%	7 7%	41 6%	14 5%	10 5%	20 7%	6 10%	19 5%	29 7%	44 6%	6 8%	9 4%	31 7%	9 7%	1 6%	40 6%	10 6%
1 - no impact at all	(1) 10 1%	6 1%	4 1%	2 2%	7 1%	3 1%	3 2%	2 1%	2 3%	4 1%	3 1%	7 1%	3 4%	5 2%	4 1%	1 1%	- -	9 1%	1 1%
NETS																			
Net: High impact	537 67%	272 68%	265 66%	58 58%	473 68% c	186 66%	130 68%	182 68%	39 65%	282 70% l	251 65%	482 68%	45 58%	143 69%	294 67%	89 65%	11 61%	437 67%	100 65%
Net: Low impact	60 7%	33 8%	27 7%	9 9%	48 7%	17 6%	13 7%	22 8%	8 13% e	23 6%	32 8%	51 7%	9 12%	14 7%	35 8%	10 7%	1 6%	49 8%	11 7%
Mean score	3.9	3.9	3.9	3.7	3.9	3.9	3.9	3.9	3.7	4.0 l	3.9	3.9	3.7	4.0	3.9	3.9	3.9	3.9	3.9
Standard deviation	.97	.99	.95	1.00	.96	.96	.96	.98	1.06	.94	.96	.96	1.08	1.00	.97	.95	1.00	.98	.95
Standard error	.03	.05	.05	.10	.04	.06	.07	.06	.14	.05	.05	.04	.12	.07	.05	.08	.24	.04	.08

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q3_5. How much of an overall impact, if any, do you think each of the following conditions has on a child's/ student's life chances (e.g. future opportunities for educational attainment, employment and building personal and professional relationships, avoidance of the criminal justice system, hospital visits and days off work due to health problems)?

Eating disorders

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
5 - a significant impact	(5)	266 33%	201 35%	50 41% i	18 36%	20 30%	17 33%	62 31%	88 35%	70 39%	60 29%	- -	5 50%	1 20%
4	(4)	271 34%	182 32%	41 34%	18 36%	24 36%	16 31%	68 34%	79 32%	55 30%	80 39%	4 44%	4 40%	2 40%
3	(3)	206 26%	143 25%	22 18%	14 28%	15 23%	15 29%	51 26%	61 24%	42 23%	50 24%	5 56%	1 10%	2 40%
2	(2)	50 6%	38 7%	6 5%	- -	6 9% c	3 6%	16 8% c	19 8% c	12 7%	14 7%	- -	- -	- -
1 - no impact at all	(1)	10 1%	6 1%	2 2%	- -	1 2%	1 2%	1 1%	2 1%	2 1%	1 *	- -	- -	- -
NETS														
Net: High impact		537 67%	383 67%	91 75%	36 72%	44 67%	33 63%	130 66%	167 67%	125 69%	140 68%	4 44%	9 90%	3 60%
Net: Low impact		60 7%	44 8% c	8 7%	- -	7 11% c	4 8% c	17 9% c	21 8% c	14 8% c	15 7% c	- -	- -	- -
Mean score		3.9	3.9	4.1	4.1	3.8	3.9	3.9	3.9	4.0	3.9	3.4	4.4	3.8
Standard deviation		.97	.98	.97	.80	1.01	1.01	.96	.99	.99	.92	.53	.70	.84
Standard error		.03	.04	.09	.11	.12	.14	.07	.06	.07	.06	.18	.22	.37

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q4. Do you currently teach, or have you previously taught, any children/ students diagnosed with ADHD?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Yes – currently teach	404 50%	161 40%	243 60%	42 42%	359 52%	168 59%	94 49%	118 44%	24 40%	404 100%	81 21%	404 57%	- -	159 76%	202 46%	39 29%	4 22%	361 56%	43 28%
Yes – previously taught	388 48%	218 54%	170 42%	55 55%	329 48%	128 45%	95 50%	141 52%	24 40%	81 20%	388 100%	388 55%	- -	75 36%	235 53%	76 56%	2 11%	310 48%	78 51%
No	78 10%	44 11%	34 8%	12 12%	62 9%	20 7%	12 6%	31 12%	15 25%	- -	- -	- -	78 100%	4 2%	40 9%	23 17%	11 61%	44 7%	34 22%
Don't know	14 2%	7 2%	7 2%	2 2%	11 2%	3 1%	6 3%	5 2%	- -	- -	- -	- -	- -	- -	4 1%	9 7%	1 6%	4 1%	10 6%
NETS																			
Net: Yes	711 89%	350 87%	361 90%	86 86%	618 89%	260 92%	173 91%	233 87%	45 75%	404 100%	388 100%	711 100%	- -	204 98%	397 90%	104 76%	6 33%	601 93%	110 71%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q4. Do you currently teach, or have you previously taught, any children/ students diagnosed with ADHD?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Yes – currently teach	404 50%	288 51%	55 45%	26 52%	26 39%	24 46%	103 52%	132 53%	94 52%	94 46%	5 56%	8 80%	3 60%
Yes – previously taught	388 48%	289 51%	63 52%	19 38%	30 45%	24 46%	93 47%	112 45%	99 55%	105 51%	5 56%	4 40%	- -
No	78 10%	49 9%	9 7%	8 16% h	11 17% ah	7 13% h	23 12% h	29 12% h	9 5%	24 12% h	- -	1 10%	1 20%
Don't know	14 2%	6 1%	2 2%	1 2%	2 3%	1 2%	5 3%	1 *	1 1%	4 2%	- -	- -	1 20%
NETS													
Net: Yes	711 89%	515 90% d	110 91% d	41 82%	53 80%	44 85%	170 86%	219 88%	171 94% cdefgi	177 86%	9 100%	9 90%	3 60%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q5. Which of the following sources would you turn to first for information about what to do if you thought a child/ student you teach may have ADHD?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Special Educational Needs co-ordinator (SENCO)	570 71%	286 71%	284 71%	62 62%	501 73% c	190 67%	135 71%	203 75% e	42 70%	288 71%	289 74% l	515 72%	49 63%	144 69%	318 72%	98 72%	10 56%	462 71%	108 70%
Teaching colleague(s)	249 31%	112 28%	137 34%	18 18%	226 33% c	67 24%	61 32% e	101 38% e	20 33%	132 33%	112 29%	219 31%	29 37%	51 25%	154 35% m	38 28%	6 33%	205 32%	44 29%
School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	205 26%	120 30% b	85 21%	17 17%	183 26% c	56 20%	47 25%	88 33% e	14 23%	94 23%	105 27%	177 25%	24 31%	54 26%	113 26%	33 24%	5 28%	167 26%	38 25%
School psychologist or counsellor	198 25%	104 26%	94 23%	16 16%	179 26% c	83 29%	43 23%	60 22%	12 20%	103 25%	93 24%	170 24%	23 29%	67 32% nq	90 20%	39 29% n	2 11%	157 24%	41 27%
Parent(s)	181 23%	106 26% b	75 19%	22 22%	157 23%	67 24%	34 18%	63 23%	17 28%	94 23% l	99 26% l	171 24% l	9 12%	58 28% n	90 20%	29 21%	4 22%	148 23%	33 21%
Statutory guidelines (e.g. NICE, SEND Code of Practice)	121 15%	66 16%	55 14%	16 16%	102 15%	43 15%	24 13%	39 14%	15 25% fg	55 14%	63 16%	110 15%	9 12%	33 16%	64 15%	22 16%	2 11%	97 15%	24 16%
Internet search (e.g. Google)	66 8%	32 8%	34 8%	12 12%	53 8%	26 9%	13 7%	21 8%	6 10%	26 6%	30 8%	53 7%	11 14% ik	12 6%	36 8%	15 11%	3 17%	48 7%	18 12% m
School nurse	52 6%	30 7%	22 5%	11 11% d	40 6% d	25 9% g	12 6%	12 4%	3 5%	24 6%	24 6%	44 6%	7 9%	16 8%	24 5%	11 8%	1 6%	40 6%	12 8%
A teaching resource website (e.g. Tes)	50 6%	23 6%	27 7%	12 12% d	38 5%	17 6%	13 7%	17 6%	3 5%	26 6%	19 5%	41 6%	8 10%	14 7%	21 5%	13 10% n	2 11%	35 5%	15 10% nq

Columns Tested: a-b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q5. Which of the following sources would you turn to first for information about what to do if you thought a child/ student you teach may have ADHD?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Online community (e.g. Facebook)	9 1%	3 1%	6 1%	- -	9 1%	4 1%	4 2%	- -	1 2%	5 1%	5 1%	9 1%	- -	2 1%	4 1%	1 1%	2 11%	6 1%	3 2%
Somewhere else	10 1%	4 1%	6 1%	1 1%	9 1%	4 1%	2 1%	3 1%	1 2%	8 2%	4 1%	9 1%	1 1%	5 2%	4 1%	1 1%	- -	9 1%	1 1%
None of the above	5 1%	3 1%	2 *	2 2%	2 *	1 *	1 1%	3 1%	- -	3 1%	- -	3 *	1 1%	2 1%	2 *	1 1%	- -	4 1%	1 1%

Columns Tested: a.b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q5. Which of the following sources would you turn to first for information about what to do if you thought a child/ student you teach may have ADHD?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Special Educational Needs co-ordinator (SENCO)	570 71%	570 100%	91 75%	31 62%	37 56%	23 44%	135 68%	175 70%	119 66%	125 61%	3 33%	6 60%	-
Teaching colleague(s)	249 31%	175 31%	29 24%	10 20%	20 30%	9 17%	37 19%	249 100%	41 23%	68 33%	2 22%	4 40%	-
School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	205 26%	125 22%	24 20%	9 18%	7 11%	4 8%	49 25%	68 27%	40 22%	205 100%	-	1 10%	-
School psychologist or counsellor	198 25%	135 24%	32 26%	8 16%	11 17%	16 31%	198 100%	37 15%	49 27%	49 24%	1 11%	4 40%	-
Parent(s)	181 23%	119 21%	19 16%	6 12%	10 15%	21 40%	49 25%	41 16%	181 100%	40 20%	3 33%	1 10%	-
Statutory guidelines (e.g. NICE, SEND Code of Practice)	121 15%	91 16%	121 100%	9 18%	5 8%	1 2%	32 16%	29 12%	19 10%	24 12%	1 11%	-	-
Internet search (e.g. Google)	66 8%	37 6%	5 4%	11 22%	66 100%	5 10%	11 6%	20 8%	10 6%	7 3%	1 11%	-	-
School nurse	52 6%	23 4%	1 1%	1 2%	5 8%	52 100%	16 8%	9 4%	21 12%	4 2%	2 22%	-	-

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q5. Which of the following sources would you turn to first for information about what to do if you thought a child/ student you teach may have ADHD?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
A teaching resource website (e.g. Tes)	50 6%	31 5%	9 7%	50 100% abdefghi	11 17% aefghi	1 2%	8 4%	10 4%	6 3%	9 4%	- -	- -	- -
Online community (e.g. Facebook)	9 1%	3 1%	1 1%	- -	1 2%	2 4% ai	1 1%	2 1%	3 2%	- -	9 100%	- -	- -
Somewhere else	10 1%	6 1%	- -	- -	- -	- -	4 2%	4 2%	1 1%	1 *	- -	10 100%	- -
None of the above	5 1%	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	5 100%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q6. Which of the following would you say has the most responsibility for informing teachers about what to do if they think a child/ student they teach has ADHD?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Special Educational Needs co-ordinator (SENCO)	560 70%	285 71%	275 68%	52 52%	501 73% c	185 65%	139 73%	195 72%	41 68%	290 72%	283 73%	512 72%	42 54%	145 70%	308 70%	99 73%	8 44%	453 70%	107 69%
School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	210 26%	124 31% b	86 21%	24 24%	182 26%	62 22%	46 24%	86 32% e	16 27%	93 23%	109 28%	183 26%	20 26%	52 25%	117 27%	36 26%	5 28%	169 26%	41 27%
School Behavioural Support/Pastoral services	196 24%	80 20%	116 29% a	24 24%	171 25%	64 23%	42 22%	76 28%	14 23%	109 27% l	102 26% l	185 26% l	8 10%	50 24%	109 25%	34 25%	3 17%	159 24%	37 24%
Child's parent(s)	162 20%	89 22%	73 18%	23 23%	135 20%	62 22% f	27 14%	58 22% f	15 25%	72 18%	78 20%	140 20%	20 26%	44 21%	89 20%	23 17%	6 33%	133 20%	29 19%
School psychologist or counsellor	152 19%	98 24% b	54 13%	11 11%	139 20% c	54 19%	34 18%	57 21%	7 12%	75 19%	79 20%	134 19%	17 22%	45 22%	81 18%	22 16%	4 22%	126 19%	26 17%
Teacher training days or external courses	120 15%	50 12%	70 17% a	14 14%	105 15%	34 12%	24 13%	51 19% e	11 18%	63 16%	58 15%	108 15%	9 12%	41 20% n	54 12%	24 18%	1 6%	95 15%	25 16%
Statutory guidelines (e.g. NICE, SEND Code of Practice)	97 12%	53 13%	44 11%	12 12%	83 12%	26 9%	28 15%	33 12%	10 17%	46 11%	48 12%	85 12%	9 12%	30 14%	47 11%	18 13%	2 11%	77 12%	20 13%
Child's registered GP	60 7%	40 10% b	20 5%	12 12%	47 7%	24 8%	13 7%	17 6%	6 10%	24 6%	25 6%	47 7%	11 14% ijk	18 9%	32 7%	8 6%	2 11%	50 8%	10 6%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q6. Which of the following would you say has the most responsibility for informing teachers about what to do if they think a child/ student they teach has ADHD?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Initial Teacher Education or Training (ITET) (e.g. PGCE, PGDE, SCITT, School Direct)	59 7%	26 6%	33 8%	11 11%	48 7%	27 10%	12 6%	16 6%	4 7%	34 8%	31 8%	55 8%	3 4%	15 7%	32 7%	11 8%	1 6%	47 7%	12 8%
School nurse	30 4%	18 4%	12 3%	6 6%	24 3%	14 5%	8 4%	6 2%	2 3%	13 3%	11 3%	24 3%	6 8% j	11 5%	12 3%	6 4%	1 6%	23 4%	7 5%
Another source	4 *	4 1% b	- -	- -	4 1%	2 1%	1 1%	1 *	- -	3 1%	2 1%	4 1%	- -	3 1%	1 *	- -	- -	4 1%	- -
None of the above	10 1%	5 1%	5 1%	2 2%	6 1%	4 1%	2 1%	3 1%	1 2%	5 1%	2 1%	6 1%	3 4% jk	2 1%	6 1%	2 1%	- -	8 1%	2 1%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q6. Which of the following would you say has the most responsibility for informing teachers about what to do if they think a child/ student they teach has ADHD?

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD											
Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Special Educational Needs co-ordinator (SENCO)	560 70%	478 84% cdefghi	95 79% ehi	35 70%	44 67%	28 54%	144 73% e	181 73% e	116 64%	138 67%	3 33%	10 100%	1 20%
School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	210 26%	142 25%	27 22%	14 28%	18 27%	10 19%	51 26%	76 31%	55 30%	98 48% abcdefgh	1 11%	- -	- -
School Behavioural Support/Pastoral services	196 24%	143 25%	25 21%	13 26%	14 21%	11 21%	50 25%	78 31% b	43 24%	58 28%	2 22%	4 40%	1 20%
Child's parent(s)	162 20%	107 19%	28 23%	15 30%	19 29%	19 37% afgi	37 19%	46 18%	70 39% abfgi	38 19%	2 22%	- -	- -
School psychologist or counsellor	152 19%	98 17%	27 22% d	9 18%	7 11%	14 27% dg	79 40% abcdgghi	38 15%	44 24% adg	43 21%	3 33%	4 40%	1 20%
Teacher training days or external courses	120 15%	73 13%	15 12%	11 22%	16 24% abf	12 23% af	23 12%	44 18%	28 15%	31 15%	2 22%	2 20%	- -
Statutory guidelines (e.g. NICE, SEND Code of Practice)	97 12%	75 13% h	37 31% adefghi	10 20% fhi	8 12%	4 8%	16 8%	33 13% h	11 6%	18 9%	2 22%	- -	- -
Child's registered GP	60 7%	40 7%	14 12%	2 4%	7 11%	6 12%	13 7%	15 6%	26 14% acfg	20 10%	- -	- -	- -

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q6. Which of the following would you say has the most responsibility for informing teachers about what to do if they think a child/ student they teach has ADHD?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD											None of the above	
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)		Somewhere else
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Initial Teacher Education or Training (ITET) (e.g. PGCE, PGDE, SCITT, School Direct)	59 7%	42 7%	10 8%	2 4%	4 6%	8 15% ag	16 8%	17 7%	17 9%	15 7%	4 44%	- -	- -
School nurse	30 4%	14 2%	2 2%	3 6%	3 5%	11 21% abcdfghi	10 5%	5 2%	12 7% abgi	5 2%	2 22%	- -	- -
Another source	4 *	3 1%	-	-	-	-	2 1%	1 *	1 1%	1 *	-	1 10%	-
None of the above	10 1%	2 *	1 1%	-	1 2%	-	-	2 1%	2 1%	2 1%	-	-	4 80%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q7. Which of the following, if any, do you think are symptoms of ADHD?

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Short attention span	614 76%	314 78%	300 75%	70 70%	537 78%	200 71%	146 76%	219 81%	49 82%	304 75%	297 77%	542 76%	62 79%	150 72%	350 79%	102 75%	12 67%	500 77%	114 74%
NOT: Short attention span	189 24%	87 22%	102 25%	30 30%	154 22%	83 29%	45 24%	50 19%	11 18%	100 25%	91 23%	169 24%	16 21%	58 28%	91 21%	34 25%	6 33%	149 23%	40 26%
Hyperactive behaviour	594 74%	301 75%	293 73%	57 57%	529 77%	197 70%	140 73%	213 79%	44 73%	293 73%	297 77%	529 74%	56 72%	153 74%	325 74%	107 79%	9 50%	478 74%	116 75%
NOT: Hyperactive behaviour	209 26%	100 25%	109 27%	43 43%	162 23%	86 30%	51 27%	56 21%	16 27%	111 27%	91 23%	182 26%	22 28%	55 26%	116 26%	29 21%	9 50%	171 26%	38 25%
Impulsive behaviour	477 59%	249 62%	228 57%	53 53%	420 61%	161 57%	103 54%	177 66%	36 60%	240 59%	247 64%	431 61%	41 53%	117 56%	265 60%	82 60%	13 72%	382 59%	95 62%
NOT: Impulsive behaviour	326 41%	152 38%	174 43%	47 47%	271 39%	122 43%	88 46%	92 34%	24 40%	164 41%	141 36%	280 39%	37 47%	91 44%	176 40%	54 40%	5 28%	267 41%	59 38%
Difficulty with organisation	210 26%	92 23%	118 29%	29 29%	178 26%	76 27%	57 30%	63 23%	14 23%	117 29%	97 25%	191 27%	18 23%	66 32%	113 26%	27 20%	4 22%	179 28%	31 20%
NOT: Difficulty with organisation	593 74%	309 77%	284 71%	71 71%	513 74%	207 73%	134 70%	206 77%	46 77%	287 71%	291 75%	520 73%	60 77%	142 68%	328 74%	109 80%	14 78%	470 72%	123 80%
Difficulty interacting socially	178 22%	89 22%	89 22%	16 16%	158 23%	68 24%	45 24%	51 19%	14 23%	94 23%	88 23%	159 22%	16 21%	49 24%	98 22%	29 21%	2 11%	147 23%	31 20%
NOT: Difficulty interacting socially	625 78%	312 78%	313 78%	84 84%	533 77%	215 76%	146 76%	218 81%	46 77%	310 77%	300 77%	552 78%	62 79%	159 76%	343 78%	107 79%	16 89%	502 77%	123 80%

Columns Tested: a, b - c, d - e, f, g, h - i, j, k, l - m, n, o, p, q, r



J303436 - Primary and secondary school teachers

Q7. Which of the following, if any, do you think are symptoms of ADHD?

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD		Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
												No							
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																			
Total	803	401	402	100	691	283	191	269	60	404	388	711	78	208	441	136	18	649	154
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mood swings	99	53	46	12	85	31	26	34	8	44	48	86	13	25	51	21	2	76	23
	12%	13%	11%	12%	12%	11%	14%	13%	13%	11%	12%	12%	17%	12%	12%	15%	11%	12%	15%
NOT: Mood swings	704	348	356	88	606	252	165	235	52	360	340	625	65	183	390	115	16	573	131
	88%	87%	89%	88%	88%	89%	86%	87%	87%	89%	88%	88%	83%	88%	88%	85%	89%	88%	85%
Anxiety	59	31	28	10	48	26	14	16	3	36	26	54	5	23	28	8	-	51	8
	7%	8%	7%	10%	7%	9%	7%	6%	5%	9%	7%	8%	6%	11%	6%	6%	-	8%	5%
NOT: Anxiety	744	370	374	90	643	257	177	253	57	368	362	657	73	185	413	128	18	598	146
	93%	92%	93%	90%	93%	91%	93%	94%	95%	91%	93%	92%	94%	89%	94%	94%	100%	92%	95%
None of the above	6	3	3	2	4	3	-	2	1	1	4	5	1	2	2	1	1	4	2
	1%	1%	1%	2%	1%	1%	-	1%	2%	*	1%	1%	1%	1%	*	1%	6%	1%	1%
Don't know	6	4	2	-	5	2	-	4	-	3	2	5	-	-	3	2	1	3	3
	1%	1%	*	-	1%	1%	-	1%	-	1%	1%	1%	-	-	1%	1%	6%	*	2%
																			m

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q7. Which of the following, if any, do you think are symptoms of ADHD?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Short attention span	614 76%	462 81%	92 76%	43 86%	52 79%	37 71%	152 77%	197 79%	136 75%	162 79%	5 56%	7 70%	3 60%
NOT: Short attention span	189 24%	108 19%	29 24%	7 14%	14 21%	15 29%	46 23%	52 21%	45 25%	43 21%	4 44%	3 30%	2 40%
Hyperactive behaviour	594 74%	451 79%	92 76%	37 74%	52 79%	36 69%	161 81%	185 74%	132 73%	157 77%	5 56%	8 80%	1 20%
NOT: Hyperactive behaviour	209 26%	119 21%	29 24%	13 26%	14 21%	16 31%	37 19%	64 26%	49 27%	48 23%	4 44%	2 20%	4 80%
Impulsive behaviour	477 59%	365 64%	70 58%	28 56%	35 53%	29 56%	118 60%	156 63%	113 62%	125 61%	4 44%	8 80%	2 40%
NOT: Impulsive behaviour	326 41%	205 36%	51 42%	22 44%	31 47%	23 44%	80 40%	93 37%	68 38%	80 39%	5 56%	2 20%	3 60%
Difficulty with organisation	210 26%	153 27%	29 24%	16 32%	21 32%	11 21%	44 22%	65 26%	52 29%	48 23%	2 22%	4 40%	- -
NOT: Difficulty with organisation	593 74%	417 73%	92 76%	34 68%	45 68%	41 79%	154 78%	184 74%	129 71%	157 77%	7 78%	6 60%	5 100%
Difficulty interacting socially	178 22%	133 23%	35 29%	7 14%	15 23%	14 27%	44 22%	55 22%	43 24%	48 23%	3 33%	3 30%	- -
NOT: Difficulty interacting socially	625 78%	437 77%	86 71%	43 86%	51 77%	38 73%	154 78%	194 78%	138 76%	157 77%	6 67%	7 70%	5 100%
Mood swings	99 12%	62 11%	15 12%	5 10%	6 9%	4 8%	35 18%	33 13%	24 13%	34 17%	2 22%	- -	- -

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q7. Which of the following, if any, do you think are symptoms of ADHD?

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
NOT: Mood swings	704 88%	508 89% fi	106 88%	45 90%	60 91%	48 92%	163 82%	216 87%	157 87%	171 83%	7 78%	10 100%	5 100%
Anxiety	59 7%	32 6%	11 9%	4 8%	3 5%	6 12%	15 8%	19 8%	13 7%	17 8%	2 22%	- -	- -
NOT: Anxiety	744 93%	538 94%	110 91%	46 92%	63 95%	46 88%	183 92%	230 92%	168 93%	188 92%	7 78%	10 100%	5 100%
None of the above	6 1%	3 1%	1 1%	- -	- -	- -	2 1%	2 1%	1 1%	1 *	- -	- -	- -
Don't know	6 1%	1 *	- -	- -	- -	1 2% a	- -	2 1%	3 2% a	1 *	- -	- -	2 40%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q8_SUM. Do you agree or disagree with each of the following statements?

SUMMARY TABLE

Base: All respondents

	Total	Agree	Disagree	Don't know
In the event of a child/ student being diagnosed with ADHD, my school has a good structure in place to ensure they are supported	803 100%	551 69%	175 22%	77 10%
ADHD is a mental health condition	803 100%	517 64%	169 21%	117 15%
I would always refer a child/ student I suspected of having ADHD to a health professional	803 100%	501 62%	185 23%	117 15%
I teach more children/ students that I suspect have ADHD than children/ students who have a confirmed diagnosis of ADHD	803 100%	445 55%	272 34%	86 11%
I have received training on teaching children/ students with ADHD	803 100%	437 54%	336 42%	30 4%
Teachers receive an adequate level of training and support in order to support children and students with ADHD symptoms	803 100%	234 29%	504 63%	65 8%
If I suspected one of the children/ students I teach had ADHD I would not know how to refer them for further support	803 100%	174 22%	593 74%	36 4%

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

In the event of a child/ student being diagnosed with ADHD, my school has a good structure in place to ensure they are supported

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	*p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Agree	551 69%	276 69%	275 68%	65 65%	478 69%	207 73%	126 66%	176 65%	42 70%	302 75%	255 66%	501 70%	46 59%	178 86%	298 68%	66 49%	9 50%	476 73%	75 49%
Disagree	175 22%	90 22%	85 21%	25 25%	149 22%	57 20%	47 25%	59 22%	12 20%	87 22%	94 24%	162 23%	11 14%	25 12%	101 23%	45 33%	4 22%	126 19%	49 32%
Don't know	77 10%	35 9%	42 10%	10 10%	64 9%	19 7%	18 9%	34 13%	6 10%	15 4%	39 10%	48 7%	21 27%	5 2%	42 10%	25 18%	5 28%	47 7%	30 19%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

In the event of a child/ student being diagnosed with ADHD, my school has a good structure in place to ensure they are supported

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Agree	551 69%	403 71%	91 75% d	31 62%	39 59%	34 65%	144 73% d	167 67%	127 70%	144 70%	5 56%	8 80%	1 20%
Disagree	175 22%	113 20%	22 18%	11 22%	18 27%	10 19%	39 20%	54 22%	43 24%	42 20%	3 33%	2 20%	1 20%
Don't know	77 10%	54 9%	8 7%	8 16% h	9 14%	8 15% h	15 8%	28 11%	11 6%	19 9%	1 11%	-	3 60%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

If I suspected one of the children/ students I teach had ADHD I would not know how to refer them for further support

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Agree	174 22%	81 20%	93 23%	26 26%	144 21%	75 27%	46 24%	43 16%	10 17%	97 24%	69 18%	150 21%	21 27%	48 23%	97 22%	25 18%	4 22%	145 22%	29 19%
Disagree	593 74%	304 76%	289 72%	67 67%	519 75%	195 69%	137 72%	217 81%	44 73%	296 73%	306 79%	538 76%	49 63%	155 75%	323 73%	104 76%	11 61%	478 74%	115 75%
Don't know	36 4%	16 4%	20 5%	7 7%	28 4%	13 5%	8 4%	9 3%	6 10%	11 3%	13 3%	23 3%	8 10%	5 2%	21 5%	7 5%	3 17%	26 4%	10 6%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

If I suspected one of the children/ students I teach had ADHD I would not know how to refer them for further support

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD											
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Agree	174 22%	100 18%	30 25%	10 20%	22 33% aghi	12 23%	44 22%	48 19%	37 20%	43 21%	2 22%	1 10%	2 40%
Disagree	593 74%	455 80% bd	86 71%	38 76%	41 62%	36 69%	147 74%	188 76% d	141 78% d	153 75%	5 56%	9 90%	1 20%
Don't know	36 4%	15 3%	5 4%	2 4%	3 5%	4 8%	7 4%	13 5%	3 2%	9 4%	2 22%	-	2 40%
Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l													

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

I have received training on teaching children/ students with ADHD

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	*p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Agree	437 54%	213 53%	224 56%	58 58%	373 54%	179 63%	97 51%	137 51%	24 40%	275 68%	201 52%	419 59%	16 21%	168 81%	233 53%	33 24%	3 17%	401 62%	36 23%
						fgh				jkl	l	jl		noqr	or			nor	
Disagree	336 42%	178 44%	158 39%	34 34%	297 43%	92 33%	85 45%	126 47%	33 55%	120 30%	175 45%	272 38%	55 71%	36 17%	191 43%	96 71%	13 72%	227 35%	109 71%
						e	e	e		ik	i	ijk		mq	mnq		m	mnq	
Don't know	30 4%	10 2%	20 5%	8 8%	21 3%	12 4%	9 5%	6 2%	3 5%	9 2%	12 3%	20 3%	7 9%	4 2%	17 4%	7 5%	2 11%	21 3%	9 6%
				d						ijk	ijk						m	m	

Columns Tested: a,b - c,d - e,f,g,h - ij,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

I have received training on teaching children/ students with ADHD

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD											
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Agree	437 54%	310 54% d	72 60% d	27 54%	24 36%	25 48%	109 55% d	126 51% d	111 61% dg	109 53% d	6 67%	7 70%	1 20%
Disagree	336 42%	243 43%	48 40%	21 42%	39 59% abfhi	22 42%	82 41%	117 47% h	67 37%	88 43%	2 22%	3 30%	2 40%
Don't know	30 4%	17 3%	1 1%	2 4%	3 5%	5 10% abgh	7 4%	6 2%	3 2%	8 4%	1 11%	-	2 40%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

I would always refer a child/ student I suspected of having ADHD to a health professional

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	*p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Agree	501 62%	287 72%	214 53%	55 55%	438 63%	189 67%	108 57%	168 62%	36 60%	261 65%	243 63%	452 64%	42 54%	152 73%	266 60%	73 54%	10 56%	418 64%	83 54%
Disagree	185 23%	59 15%	126 31%	32 32%	153 22%	71 25%	54 28%	49 18%	11 18%	106 26%	86 22%	172 24%	12 15%	43 21%	107 24%	33 24%	2 11%	150 23%	35 23%
Don't know	117 15%	55 14%	62 15%	13 13%	100 14%	23 8%	29 15%	52 19%	13 22%	37 9%	59 15%	87 12%	24 31%	13 6%	68 15%	30 22%	6 33%	81 12%	36 23%
Columns Tested:	a, b	c, d	e, f, g, h	i, j, k, l	m, n, o, p, q, r														



J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

I would always refer a child/ student I suspected of having ADHD to a health professional

Base: All respondents

Significance Level: 95%

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Agree	501 62%	354 62%	86 71%	28 56%	39 59%	41 79%	135 68%	133 53%	128 71%	119 58%	5 56%	8 80%	1 20%
Disagree	185 23%	137 24%	21 17%	18 36%	16 24%	7 13%	35 18%	64 26%	36 20%	45 22%	2 22%	1 10%	1 20%
Don't know	117 15%	79 14%	14 12%	4 8%	11 17%	4 8%	28 14%	52 21%	17 9%	41 20%	2 22%	1 10%	3 60%
							abceh			aceh			

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

I teach more children/ students that I suspect have ADHD than children/ students who have a confirmed diagnosis of ADHD

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	*p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Agree	445 55%	247 62%	198 49%	47 47%	393 57%	166 59%	104 54%	145 54%	30 50%	257 64%	208 54%	413 58%	28 36%	143 69%	235 53%	56 41%	11 61%	378 58%	67 44%
Disagree	272 34%	120 30%	152 38%	44 44%	223 32%	92 33%	67 35%	93 35%	20 33%	113 28%	143 37%	236 33%	31 40%	58 28%	162 37%	48 35%	4 22%	220 34%	52 34%
Don't know	86 11%	34 8%	52 13%	9 9%	75 11%	25 9%	20 10%	31 12%	10 17%	34 8%	37 10%	62 9%	19 24%	7 3%	44 10%	32 24%	3 17%	51 8%	35 23%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

I teach more children/ students that I suspect have ADHD than children/ students who have a confirmed diagnosis of ADHD

Base: All respondents

Significance Level: 95%

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD											
Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
	a	b	c	d	e	f	g	h	i	j	k	l	
Total	803	570	121	50	66	52	198	249	181	205	9	10	5
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree	445	316	65	30	31	34	117	137	115	111	6	4	1
	55%	55%	54%	60%	47%	65%	59%	55%	64%	54%	67%	40%	20%
Disagree	272	199	41	17	27	13	60	83	59	68	1	5	1
	34%	35%	34%	34%	41%	25%	30%	33%	33%	33%	11%	50%	20%
Don't know	86	55	15	3	8	5	21	29	7	26	2	1	3
	11%	10%	12%	6%	12%	10%	11%	12%	4%	13%	22%	10%	60%
		h	h		h		h	h		h			

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

Teachers receive an adequate level of training and support in order to support children and students with ADHD symptoms

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	*p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Agree	234 29%	101 25%	133 33%	29 29%	202 29%	98 35%	55 29%	60 22%	21 35%	149 37%	93 24%	214 30%	16 21%	94 45%	123 28%	12 9%	5 28%	217 33%	17 11%
Disagree	504 63%	272 68%	232 58%	58 58%	441 64%	162 57%	124 65%	182 68%	36 60%	232 57%	261 67%	448 63%	50 64%	103 50%	281 64%	108 79%	12 67%	384 59%	120 78%
Don't know	65 8%	28 7%	37 9%	13 13%	48 7%	23 8%	12 6%	27 10%	3 5%	23 6%	34 9%	49 7%	12 15%	11 5%	37 8%	16 12%	1 6%	48 7%	17 11%

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

Teachers receive an adequate level of training and support in order to support children and students with ADHD symptoms

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Agree	234 29%	152 27%	33 27%	13 26%	20 30%	15 29%	60 30%	69 28%	55 30%	63 31%	2 22%	3 30%	- -
Disagree	504 63%	374 66%	80 66%	35 70%	43 65%	31 60%	121 61%	158 63%	115 64%	125 61%	7 78%	7 70%	3 60%
Don't know	65 8%	44 8%	8 7%	2 4%	3 5%	6 12%	17 9%	22 9%	11 6%	17 8%	- -	- -	2 40%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

ADHD is a mental health condition

Base: All respondents

Significance Level: 95%

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Total	803	401	402	100	691	283	191	269	60	404	388	711	78	208	441	136	18	649	154
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree	517	266	251	52	458	186	121	177	33	274	249	466	47	146	283	78	10	429	88
	64%	66%	62%	52%	66%	66%	63%	66%	55%	68%	64%	66%	60%	70%	64%	57%	56%	66%	57%
				c										or				r	
Disagree	169	79	90	34	131	62	42	51	14	83	80	150	14	43	93	26	7	136	33
	21%	20%	22%	34%	19%	22%	22%	19%	23%	21%	21%	21%	18%	21%	21%	19%	39%	21%	21%
				d															
Don't know	117	56	61	14	102	35	28	41	13	47	59	95	17	19	65	32	1	84	33
	15%	14%	15%	14%	15%	12%	15%	15%	22%	12%	15%	13%	22%	9%	15%	24%	6%	13%	21%
													ik	m	mnq				mq

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q8. Do you agree or disagree with each of the following statements?

ADHD is a mental health condition

Base: All respondents

	SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
	Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
	a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%													
Total	803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Agree	517 64%	375 66%	79 65%	32 64%	45 68%	32 62%	129 65%	162 65%	120 66%	129 63%	4 44%	9 90%	3 60%
Disagree	169 21%	103 18%	21 17%	12 24%	13 20%	14 27%	42 21%	41 16%	42 23%	45 22%	5 56%	1 10%	-
Don't know	117 15%	92 16%	21 17%	6 12%	8 12%	6 12%	27 14%	46 18%	19 10%	31 15%	-	-	2 40%

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q9_SUM. To what extent do you agree or disagree with each of the following statements?

SUMMARY TABLE

Base: All respondents

	Total						NETS			Mean
		Strongly agree	Tend to agree	Tend to disagree	Strongly disagree	Don't know	Agree	Disagree		
ADHD may be used as a way for some parents to justify their children's behaviour	803 100%	222 28%	407 51%	107 13%	30 4%	37 5%	629 78%	137 17%	3.1	
ADHD is not well recognised or understood within society	803 100%	135 17%	457 57%	152 19%	28 3%	31 4%	592 74%	180 22%	2.9	
Children/ Students with symptoms of ADHD perform worse at school	803 100%	84 10%	463 58%	155 19%	40 5%	61 8%	547 68%	195 24%	2.8	
The social stigma surrounding an ADHD diagnosis has a more negative impact on children/ students than the condition itself	803 100%	95 12%	332 41%	251 31%	49 6%	76 9%	427 53%	300 37%	2.7	
Children/ Students who show symptoms of ADHD experience are often shunned, isolated or not included by those around them (e.g. other children, young people, teachers or their wider community)	803 100%	78 10%	310 39%	308 38%	61 8%	46 6%	388 48%	369 46%	2.5	
I would not feel comfortable suggesting to a parent that their child may have ADHD	803 100%	110 14%	267 33%	292 36%	89 11%	45 6%	377 47%	381 47%	2.5	

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

ADHD may be used as a way for some parents to justify their children's behaviour

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																				
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%	
Strongly agree (4)	222 28%	115 29%	107 27%	19 19%	200 29% c	80 28%	59 31%	64 24%	19 32%	126 31% l	102 26% l	207 29% l	12 15%	69 33% or	120 27%	28 21%	5 28%	189 29% o	33 21%	
Tend to agree (3)	407 51%	204 51%	203 50%	52 52%	349 51%	140 49%	97 51%	144 54%	26 43%	198 49%	202 52%	363 51%	40 51%	88 42%	230 52% m	80 59% mq	9 50%	318 49%	89 58% m	
Tend to disagree (2)	107 13%	50 12%	57 14%	16 16%	89 13%	37 13%	20 10%	43 16%	7 12%	57 14%	54 14%	93 13%	12 15%	34 16%	56 13%	16 12%	1 6%	90 14%	17 11%	
Strongly disagree (1)	30 4%	14 3%	16 4%	7 7%	23 3%	12 4%	10 5% g	5 2%	3 5%	13 3%	15 4%	26 4%	2 3%	11 5%	13 3%	5 4%	1 6%	24 4%	6 4%	
Don't know	37 5%	18 4%	19 5%	6 6%	30 4%	14 5%	5 3%	13 5%	5 8% f	10 2%	15 4%	22 3%	12 15% ijk	6 3%	22 5%	7 5%	2 11%	28 4%	9 6%	
NETS																				
Net: Agree	629 78%	319 80%	310 77%	71 71%	549 79%	220 78%	156 82%	208 77%	45 75%	324 80% l	304 78% l	570 80% l	52 67%	157 75%	350 79%	108 79%	14 78%	507 78%	122 79%	
Net: Disagree	137 17%	64 16%	73 18%	23 23%	112 16% c	49 17%	30 16%	48 18%	10 17%	70 17%	69 18%	119 17%	14 18%	45 22%	69 16%	21 15%	2 11%	114 18%	23 15%	
Mean score	3.1	3.1	3.0	2.9	3.1	3.1	3.1	3.0	3.1	3.1	3.0	3.1	2.9	3.1	3.1	3.0	3.1	3.1	3.0	
Standard deviation	.76	.75	.77	.81	.75	.78	.80	.70	.83	.77	.76	.76	.70	.85	.73	.71	.81	.77	.72	
Standard error	.03	.04	.04	.08	.03	.05	.06	.04	.11	.04	.04	.03	.09	.06	.04	.06	.20	.03	.06	

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

ADHD may be used as a way for some parents to justify their children's behaviour

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
			a	b	c	d	e	f	g	h	i	j	k	l
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Strongly agree	(4)	222 28%	162 28%	31 26%	12 24%	21 32%	17 33%	57 29%	64 26%	48 27%	45 22%	2 22%	3 30%	1 20%
Tend to agree	(3)	407 51%	298 52%	59 49%	25 50%	34 52%	22 42%	103 52%	143 57%	89 49%	114 56%	4 44%	6 60%	1 20%
Tend to disagree	(2)	107 13%	69 12%	19 16%	7 14%	5 8%	10 19%	28 14%	25 10%	33 18%	29 14%	3 33%	- -	- -
Strongly disagree	(1)	30 4%	16 3%	6 5%	4 8%	3 5%	1 2%	2 1%	6 2%	7 4%	8 4%	- -	- -	1 20%
Don't know		37 5%	25 4%	6 5%	2 4%	3 5%	2 4%	8 4%	11 4%	4 2%	9 4%	- -	1 10%	2 40%
NETS														
Net: Agree		629 78%	460 81%	90 74%	37 74%	55 83%	39 75%	160 81%	207 83%	137 76%	159 78%	6 67%	9 90%	2 40%
Net: Disagree		137 17%	85 15%	25 21%	11 22%	8 12%	11 21%	30 15%	31 12%	40 22%	37 18%	3 33%	- -	1 20%
Mean score		3.1	3.1	3.0	2.9	3.2	3.1	3.1	3.1	3.0	3.0	2.9	3.3	2.7
Standard deviation		.76	.73	.81	.86	.77	.79	.69	.68	.79	.74	.78	.50	1.53
Standard error		.03	.03	.08	.12	.10	.11	.05	.04	.06	.05	.26	.17	.88

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

Children/ Students with symptoms of ADHD perform worse at school

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Strongly agree (4)	84 10%	35 9%	49 12%	10 10%	72 10%	33 12%	22 12%	25 9%	4 7%	50 12%	33 9%	76 11%	6 8%	20 10%	43 10%	16 12%	5 28%	63 10%	21 14%
Tend to agree (3)	463 58%	234 58%	229 57%	46 46%	411 59%	168 59%	117 61%	147 55%	31 52%	239 59%	231 60%	420 59%	41 53%	120 58%	266 60%	68 50%	9 50%	386 59%	77 50%
Tend to disagree (2)	155 19%	80 20%	75 19%	27 27%	126 18%	51 18%	35 18%	55 20%	14 23%	79 20%	76 20%	138 19%	13 17%	46 22%	83 19%	24 18%	2 11%	129 20%	26 17%
Strongly disagree (1)	40 5%	23 6%	17 4%	7 7%	32 5%	10 4%	7 4%	17 6%	6 10%	17 4%	21 5%	38 5%	1 1%	15 7%	17 4%	8 6%	- -	32 5%	8 5%
Don't know	61 8%	29 7%	32 8%	10 10%	50 7%	21 7%	10 5%	25 9%	5 8%	19 5%	27 7%	39 5%	17 22%	7 3%	32 7%	20 15%	2 11%	39 6%	22 14%
NETS																			
Net: Agree	547 68%	269 67%	278 69%	56 56%	483 70%	201 71%	139 73%	172 64%	35 58%	289 72%	264 68%	496 70%	47 60%	140 67%	309 70%	84 62%	14 78%	449 69%	98 64%
Net: Disagree	195 24%	103 26%	92 23%	34 34%	158 23%	61 22%	42 22%	72 27%	20 33%	96 24%	97 25%	176 25%	14 18%	61 29%	100 23%	32 24%	2 11%	161 25%	34 22%
Mean score	2.8	2.8	2.8	2.7	2.8	2.9	2.9	2.7	2.6	2.8	2.8	2.8	2.9	2.7	2.8	2.8	3.2	2.8	2.8
Standard deviation	.70	.71	.70	.78	.69	.67	.67	.73	.78	.70	.69	.71	.60	.74	.67	.76	.66	.69	.76
Standard error	.03	.04	.04	.08	.03	.04	.05	.05	.11	.04	.04	.03	.08	.05	.03	.07	.16	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

Children/ Students with symptoms of ADHD perform worse at school

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD													
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
Significance Level: 95%			a	b	c	d	e	f	g	h	i	j	k	l	
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%	
Strongly agree	(4)	84 10%	54 9%	16 13%	3 6%	13 20% acgi	7 13%	21 11%	20 8%	19 10%	21 10%	3 33%	- -	- -	
Tend to agree	(3)	463 58%	338 59% b	58 48%	32 64%	40 61%	25 48%	109 55%	153 61% b	95 52%	130 63% beh	2 22%	5 50%	3 60%	
Tend to disagree	(2)	155 19%	108 19% d	31 26% d	10 20%	5 8%	13 25% d	44 22% d	45 18% d	47 26% adgi	35 17%	4 44%	2 20%	- -	
Strongly disagree	(1)	40 5%	27 5%	6 5%	3 6%	5 8%	4 8%	13 7%	11 4%	11 6%	6 3%	- -	1 10%	- -	
Don't know		61 8%	43 8%	10 8%	2 4%	3 5%	3 6%	11 6%	20 8%	9 5%	13 6%	- -	2 20%	2 40%	
NETS															
Net: Agree		547 68%	392 69%	74 61%	35 70%	53 80% befh	32 62%	130 66%	173 69%	114 63%	151 74% bh	5 56%	5 50%	3 60%	
Net: Disagree		195 24%	135 24%	37 31% di	13 26%	10 15%	17 33% d	57 29% di	56 22%	58 32% adgi	41 20%	4 44%	3 30%	- -	
Mean score		2.8	2.8	2.8	2.7	3.0 fh	2.7	2.7	2.8	2.7	2.9 h	2.9	2.5	3.0	
Standard deviation		.70	.69	.77	.68	.78	.82	.75	.66	.75	.63	.93	.76	-	
Standard error		.03	.03	.07	.10	.10	.12	.05	.04	.06	.05	.31	.27	-	

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

I would not feel comfortable suggesting to a parent that their child may have ADHD

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD							
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																				
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%	
Strongly agree (4)	110 14%	44 11%	66 16% a	14 14%	94 14%	44 16%	21 11%	38 14%	7 12%	55 14%	50 13%	96 14%	13 17%	20 10%	60 14%	22 16%	8 44%	80 12%	30 19% mq	
Tend to agree (3)	267 33%	133 33%	134 33%	35 35%	229 33%	79 28%	71 37% e	93 35%	24 40%	135 33%	128 33%	237 33%	26 33%	53 25%	149 34% m	57 42% mq	8 44%	202 31%	65 42% mq	
Tend to disagree (2)	292 36%	165 41% b	127 32%	35 35%	254 37%	97 34%	63 33%	110 41%	22 37%	143 35%	151 39%	261 37%	26 33%	77 37%	171 39% r	43 32%	1 6%	248 38% r	44 29%	
Strongly disagree (1)	89 11%	42 10%	47 12%	10 10%	76 11%	52 18% fgh	17 9%	16 6%	4 7%	59 15% l	40 10% l	86 12% l	2 3%	53 25% noqr	34 8% or	2 1%	- -	87 13% nor	2 1%	
Don't know	45 6%	17 4%	28 7%	6 6%	38 5%	11 4%	19 10% eg	12 4%	3 5%	12 3%	19 5%	31 4%	11 14% ijk	5 2%	27 6% m	12 9% m	1 6%	32 5%	13 8% m	
NETS																				
Net: Agree	377 47%	177 44%	200 50%	49 49%	323 47%	123 43%	92 48%	131 49%	31 52%	190 47%	178 46%	333 47%	39 50%	73 35%	209 47% m	79 58% mnq	16 89%	282 43% m	95 62% mnq	
Net: Disagree	381 47%	207 52% b	174 43%	45 45%	330 48%	149 53% f	80 42%	126 47%	26 43%	202 50% l	191 49% l	347 49% l	28 36%	130 63% noqr	205 46% or	45 33%	1 6%	335 52% or	46 30%	
Mean score	2.5	2.5	2.6	2.6	2.5	2.4	2.6	2.6	2.6	2.5	2.5	2.5	2.7	2.2	2.6	2.8	3.4	2.4	2.9	
Standard deviation	.88	.84	.92	.87	.88	.98	.83	.81	.80	.91	.86	.89	.80	.94	.84	.74	.62	.89	.75	
Standard error	.03	.04	.05	.09	.03	.06	.06	.05	.11	.05	.04	.03	.10	.07	.04	.07	.15	.04	.06	

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

I would not feel comfortable suggesting to a parent that their child may have ADHD

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Strongly agree	(4)	110 14%	76 13%	16 13%	10 20% h	15 23% afh	7 13%	24 12%	33 13%	15 8%	29 14%	1 11%	1 10%	- -
Tend to agree	(3)	267 33%	183 32%	30 25%	13 26%	25 38%	21 40% b	53 27% bf	93 37%	61 34%	70 34%	2 22%	2 20%	1 20%
Tend to disagree	(2)	292 36%	216 38% e	50 41% e	20 40%	22 33%	12 23%	84 42% e	93 37%	72 40% e	72 35%	5 56%	2 20%	1 20%
Strongly disagree	(1)	89 11%	64 11% dg	18 15% dg	3 6%	2 3%	10 19% cdg	30 15% dg	14 6%	30 17% dg	22 11% g	1 11%	4 40%	- -
Don't know		45 6%	31 5% h	7 6%	4 8% h	2 3%	2 4%	7 4%	16 6% h	3 2%	12 6% h	- -	1 10%	3 60%
NETS														
Net: Agree		377 47%	259 45%	46 38%	23 46%	40 61% abfh	28 54%	77 39%	126 51% bf	76 42%	99 48%	3 33%	3 30%	1 20%
Net: Disagree		381 47%	280 49% d	68 56% dg	23 46%	24 36%	22 42%	114 58% adgi	107 43%	102 56% dgi	94 46%	6 67%	6 60%	1 20%
Mean score		2.5	2.5 h	2.4	2.7 h	2.8 abfhi	2.5	2.4	2.6 bfh	2.3	2.5 h	2.3	2.0	2.5
Standard deviation		.88	.88	.92	.90	.83	.97	.90	.80	.86	.88	.87	1.12	.71
Standard error		.03	.04	.09	.13	.10	.14	.06	.05	.06	.06	.29	.37	.50

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

Children/ Students who show symptoms of ADHD experience are often shunned, isolated or not included by those around them (e.g. other children, young people, teachers or their wider community)

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Strongly agree (4)	78 10%	47 12%	31 8%	11 11%	66 10%	31 11%	22 12%	13 5%	12 20%	45 11%	29 7%	69 10%	8 10%	27 13%	35 8%	10 7%	6 33%	62 10%	16 10%
Tend to agree (3)	310 39%	163 41%	147 37%	38 38%	265 38%	117 41%	66 35%	115 43%	12 20%	150 37%	160 41%	272 38%	32 41%	82 39%	172 39%	48 35%	8 44%	254 39%	56 36%
Tend to disagree (2)	308 38%	149 37%	159 40%	38 38%	268 39%	100 35%	83 43%	102 38%	23 38%	158 39%	158 41%	289 41%	16 21%	78 38%	183 41%	47 35%	- -	261 40%	47 31%
Strongly disagree (1)	61 8%	26 6%	35 9%	8 8%	52 8%	16 6%	14 7%	21 8%	10 17%	37 9%	23 6%	53 7%	7 9%	16 8%	34 8%	8 6%	3 17%	50 8%	11 7%
Don't know	46 6%	16 4%	30 7%	5 5%	40 6%	19 7%	6 3%	18 7%	3 5%	14 3%	18 5%	28 4%	15 19%	5 2%	17 4%	23 17%	1 6%	22 3%	24 16%
NETS																			
Net: Agree	388 48%	210 52%	178 44%	49 49%	331 48%	148 52%	88 46%	128 48%	24 40%	195 48%	189 49%	341 48%	40 51%	109 52%	207 47%	58 43%	14 78%	316 49%	72 47%
Net: Disagree	369 46%	175 44%	194 48%	46 46%	320 46%	116 41%	97 51%	123 46%	33 55%	195 48%	181 47%	342 48%	23 29%	94 45%	217 49%	55 40%	3 17%	311 48%	58 38%
Mean score	2.5	2.6	2.5	2.5	2.5	2.6	2.5	2.5	2.5	2.5	2.5	2.5	2.7	2.6	2.5	2.5	3.0	2.5	2.6
Standard deviation	.79	.79	.78	.81	.78	.77	.80	.72	1.02	.82	.73	.78	.85	.82	.76	.76	1.06	.78	.81
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.13	.04	.04	.03	.11	.06	.04	.07	.26	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

Children/ Students who show symptoms of ADHD experience are often shunned, isolated or not included by those around them (e.g. other children, young people, teachers or their wider community)

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD													
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
Significance Level: 95%			a	b	c	d	e	f	g	h	i	j	k	l	
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%	
Strongly agree	(4)	78 10%	50 9%	17 14% gi	3 6%	9 14%	6 12%	24 12%	17 7%	18 10%	15 7%	2 22%	- -	- -	
Tend to agree	(3)	310 39%	212 37%	43 36%	20 40%	26 39%	24 46%	76 38%	96 39%	84 46% a	89 43%	4 44%	3 30%	1 20%	
Tend to disagree	(2)	308 38%	235 41%	46 38%	21 42%	21 32%	19 37%	79 40%	101 41%	61 34%	76 37%	2 22%	4 40%	2 40%	
Strongly disagree	(1)	61 8%	42 7%	11 9%	3 6%	5 8%	1 2%	13 7%	21 8%	15 8%	15 7%	1 11%	3 30%	- -	
Don't know		46 6%	31 5% h	4 3%	3 6%	5 8% h	2 4%	6 3%	14 6% h	3 2%	10 5%	- -	- -	2 40%	
NETS															
Net: Agree		388 48%	262 46%	60 50%	23 46%	35 53%	30 58%	100 51%	113 45%	102 56% ag	104 51%	6 67%	3 30%	1 20%	
Net: Disagree		369 46%	277 49%	57 47%	24 48%	26 39%	20 38%	92 46%	122 49%	76 42%	91 44%	3 33%	7 70%	2 40%	
Mean score		2.5	2.5	2.6	2.5	2.6	2.7 g	2.6	2.5	2.6	2.5	2.8	2.0	2.3	
Standard deviation		.79	.77	.85	.72	.84	.71	.80	.76	.78	.75	.97	.82	.58	
Standard error		.03	.03	.08	.10	.11	.10	.06	.05	.06	.05	.32	.26	.33	

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

ADHD is not well recognised or understood within society

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNINFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Strongly agree (4)	135 17%	76 19%	59 15%	19 19%	114 16%	48 17%	32 17%	42 16%	13 22%	77 19%	61 16%	124 17%	10 13%	49 24%	61 14%	19 14%	6 33%	110 17%	25 16%
Tend to agree (3)	457 57%	230 57%	227 56%	51 51%	399 58%	160 57%	106 55%	162 60%	29 48%	226 56%	218 56%	402 57%	50 64%	109 52%	257 58%	85 63%	6 33%	366 56%	91 59%
Tend to disagree (2)	152 19%	73 18%	79 20%	21 21%	129 19%	59 21%	36 19%	47 17%	10 17%	75 19%	86 22%	141 20%	7 9%	34 16%	93 21%	21 15%	4 22%	127 20%	25 16%
Strongly disagree (1)	28 3%	11 3%	17 4%	3 3%	25 4%	5 2%	10 5%	9 3%	4 7%	16 4%	10 3%	24 3%	2 3%	11 5%	13 3%	3 2%	1 6%	24 4%	4 3%
Don't know	31 4%	11 3%	20 5%	6 6%	24 3%	11 4%	7 4%	9 3%	4 7%	10 2%	13 3%	20 3%	9 12%	5 2%	17 4%	8 6%	1 6%	22 3%	9 6%
NETS																			
Net: Agree	592 74%	306 76%	286 71%	70 70%	513 74%	208 73%	138 72%	204 76%	42 70%	303 75%	279 72%	526 74%	60 77%	158 76%	318 72%	104 76%	12 67%	476 73%	116 75%
Net: Disagree	180 22%	84 21%	96 24%	24 24%	154 22%	64 23%	46 24%	56 21%	14 23%	91 23%	96 25%	165 23%	9 12%	45 22%	106 24%	24 18%	5 28%	151 23%	29 19%
Mean score	2.9	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	3.0	3.0	2.9	2.9	3.0	2.9	2.9
Standard deviation	.71	.70	.72	.74	.71	.68	.76	.69	.84	.74	.70	.72	.61	.79	.68	.64	.94	.72	.67
Standard error	.03	.04	.04	.08	.03	.04	.06	.04	.11	.04	.04	.03	.07	.06	.03	.06	.23	.03	.06

Columns Tested: a, b - c, d - e, f, g, h - i, j, k, l - m, n, o, p, q, r

J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

ADHD is not well recognised or understood within society

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803	570	121	50	66	52	198	249	181	205	9	10	5
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly agree	(4)	135	101	27	10	15	3	30	39	33	31	2	1	-
		17%	18%	22%	20%	23%	6%	15%	16%	18%	15%	22%	10%	-
			e	e	e	e			e	e				
Tend to agree	(3)	457	330	65	28	35	35	122	141	107	126	3	8	2
		57%	58%	54%	56%	53%	67%	62%	57%	59%	61%	33%	80%	40%
Tend to disagree	(2)	152	106	19	8	12	9	34	49	27	33	3	1	1
		19%	19%	16%	16%	18%	17%	17%	20%	15%	16%	33%	10%	20%
Strongly disagree	(1)	28	14	6	4	1	4	5	10	11	6	1	-	-
		3%	2%	5%	8%	2%	8%	3%	4%	6%	3%	11%	-	-
					a		a		a	a				
Don't know		31	19	4	-	3	1	7	10	3	9	-	-	2
		4%	3%	3%	-	5%	2%	4%	4%	2%	4%	-	-	40%
NETS														
Net: Agree		592	431	92	38	50	38	152	180	140	157	5	9	2
		74%	76%	76%	76%	76%	73%	77%	72%	77%	77%	56%	90%	40%
Net: Disagree		180	120	25	12	13	13	39	59	38	39	4	1	1
		22%	21%	21%	24%	20%	25%	20%	24%	21%	19%	44%	10%	20%
Mean score		2.9	2.9	3.0	2.9	3.0	2.7	2.9	2.9	2.9	2.9	2.7	3.0	2.7
			e			e								
Standard deviation		.71	.69	.78	.82	.71	.70	.66	.72	.76	.67	1.00	.47	.58
Standard error		.03	.03	.07	.12	.09	.10	.05	.05	.06	.05	.33	.15	.33

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

The social stigma surrounding an ADHD diagnosis has a more negative impact on children/ students than the condition itself

Base: All respondents

	Total	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
		Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Strongly agree (4)	95 12%	51 13%	44 11%	11 11%	84 12%	29 10%	19 10%	32 12%	15 25% efg	54 13%	37 10%	83 12%	11 14%	29 14%	42 10%	17 13%	7 39%	71 11%	24 16% n
Tend to agree (3)	332 41%	177 44%	155 39%	51 51% d	273 40%	130 46%	79 41%	102 38%	21 35%	164 41%	161 41%	297 42%	32 41%	93 45%	182 41%	50 37%	7 39%	275 42%	57 37%
Tend to disagree (2)	251 31%	114 28%	137 34%	23 23%	226 33%	81 29%	67 35%	86 32%	17 28%	134 33%	128 33%	228 32%	19 24%	62 30%	149 34%	38 28%	2 11%	211 33%	40 26%
Strongly disagree (1)	49 6%	23 6%	26 6%	6 6%	43 6%	21 7%	9 5%	18 7%	1 2%	30 7% l	24 6%	47 7%	1 1%	15 7%	28 6%	6 4%	- -	43 7%	6 4%
Don't know	76 9%	36 9%	40 10%	9 9%	65 9%	22 8%	17 9%	31 12%	6 10%	22 5%	38 10% i	56 8%	15 19% ijk	9 4%	40 9% m	25 18% mnq	2 11%	49 8%	27 18% mnq
NETS																			
Net: Agree	427 53%	228 57% b	199 50%	62 62%	357 52%	159 56%	98 51%	134 50%	36 60%	218 54%	198 51%	380 53%	43 55%	122 59%	224 51%	67 49%	14 78%	346 53%	81 53%
Net: Disagree	300 37%	137 34%	163 41%	29 29%	269 39%	102 36%	76 40%	104 39%	18 30%	164 41% l	152 39% l	275 39% l	20 26%	77 37%	177 40% r	44 32%	2 11%	254 39% r	46 30%
Mean score	2.7	2.7	2.6	2.7	2.6	2.6	2.6	2.6	2.9 efg	2.6	2.6	2.6	2.8 jk	2.7	2.6	2.7	3.3	2.6	2.8 nq
Standard deviation	.79	.79	.79	.76	.80	.78	.75	.81	.82	.82	.77	.79	.72	.81	.77	.79	.70	.78	.81
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.11	.04	.04	.03	.09	.06	.04	.08	.18	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q9. To what extent do you agree or disagree with each of the following statements?

The social stigma surrounding an ADHD diagnosis has a more negative impact on children/ students than the condition itself

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803	570	121	50	66	52	198	249	181	205	9	10	5
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly agree	(4)	95	69	16	10	7	4	23	26	22	23	3	1	-
		12%	12%	13%	20%	11%	8%	12%	10%	12%	11%	33%	10%	-
Tend to agree	(3)	332	233	52	16	29	30	89	104	87	81	1	2	1
		41%	41%	43%	32%	44%	58%	45%	42%	48%	40%	11%	20%	20%
Tend to disagree	(2)	251	184	32	14	19	13	69	77	54	62	5	7	1
		31%	32%	26%	28%	29%	25%	35%	31%	30%	30%	56%	70%	20%
Strongly disagree	(1)	49	32	8	6	3	2	6	14	11	15	-	-	1
		6%	6%	7%	12%	5%	4%	3%	6%	6%	7%	-	-	20%
Don't know		76	52	13	4	8	3	11	28	7	24	-	-	2
		9%	9%	11%	8%	12%	6%	6%	11%	4%	12%	-	-	40%
NETS														
Net: Agree		427	302	68	26	36	34	112	130	109	104	4	3	1
		53%	53%	56%	52%	55%	65%	57%	52%	60%	51%	44%	30%	20%
Net: Disagree		300	216	40	20	22	15	75	91	65	77	5	7	2
		37%	38%	33%	40%	33%	29%	38%	37%	36%	38%	56%	70%	40%
Mean score		2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.6	2.7	2.6	2.8	2.4	2.0
Standard deviation		.79	.79	.81	.97	.75	.67	.73	.77	.77	.81	.97	.70	1.00
Standard error		.03	.03	.08	.14	.10	.10	.05	.05	.06	.06	.32	.22	.58

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l



J303436 - Primary and secondary school teachers

Q10_SUM. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

SUMMARY TABLE

Base: All respondents

	Total							NETS		Mean
		Very concerned	Fairly concerned	Not very concerned	Not at all concerned	Don't know	Concerned	Not concerned		
The negative impact on other children/ students in the class (e.g. on their behaviour or ability to learn)	803 100%	271 34%	394 49%	102 13%	19 2%	17 2%	665 83%	121 15%	3.2	
The effect on the child's/ student's life chances (e.g. opportunities for education attainment, employment, avoidance of the criminal justice system)	803 100%	178 22%	457 57%	124 15%	21 3%	23 3%	635 79%	145 18%	3.0	
The lack of resources and specialist support available to support the child/ student	803 100%	211 26%	388 48%	156 19%	30 4%	18 2%	599 75%	186 23%	3.0	
The negative impact on your ability to run lessons and teach all the children/ students in the class	803 100%	227 28%	368 46%	168 21%	22 3%	18 2%	595 74%	190 24%	3.0	
The risk of the child/ student being excluded from school	803 100%	143 18%	377 47%	216 27%	39 5%	28 3%	520 65%	255 32%	2.8	
The risk of the child/ student developing other mental health conditions alongside ADHD	803 100%	107 13%	360 45%	233 29%	35 4%	68 8%	467 58%	268 33%	2.7	
The risk of the child/ student being bullied	803 100%	121 15%	329 41%	277 34%	40 5%	36 4%	450 56%	317 39%	2.7	

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The risk of the child/ student being excluded from school

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very concerned	(4) 143 18%	71 18%	72 18%	14 14%	126 18%	59 21%	32 17%	36 13%	16 27%	81 20%	63 16%	130 18%	13 17%	56 27%	61 14%	20 15%	6 33%	117 18%	26 17%
Fairly concerned	(3) 377 47%	199 50%	178 44%	46 46%	326 47%	134 47%	86 45%	132 49%	25 42%	189 47%	187 48%	337 47%	34 44%	84 40%	216 49%	71 52%	6 33%	300 46%	77 50%
Not very concerned	(2) 216 27%	106 26%	110 27%	31 31%	183 26%	66 23%	56 29%	78 29%	16 27%	106 26%	108 28%	190 27%	21 27%	47 23%	135 31%	31 23%	3 17%	182 28%	34 22%
Not at all concerned	(1) 39 5%	17 4%	22 5%	4 4%	34 5%	14 5%	10 5%	14 5%	1 2%	18 4%	20 5%	35 5%	3 4%	15 7%	17 4%	5 4%	2 11%	32 5%	7 5%
Don't know	28 3%	8 2%	20 5%	5 5%	22 3%	10 4%	7 4%	9 3%	2 3%	10 2%	10 3%	19 3%	7 9%	6 3%	12 3%	9 7%	1 6%	18 3%	10 6%
NETS																			
Net: Concerned	520 65%	270 67%	250 62%	60 60%	452 65%	193 68%	118 62%	168 62%	41 68%	270 67%	250 64%	467 66%	47 60%	140 67%	277 63%	91 67%	12 67%	417 64%	103 67%
Net: Not concerned	255 32%	123 31%	132 33%	35 35%	217 31%	80 28%	66 35%	92 34%	17 28%	124 31%	128 33%	225 32%	24 31%	62 30%	152 34%	36 26%	5 28%	214 33%	41 27%
Mean score	2.8	2.8	2.8	2.7	2.8	2.9 g	2.8	2.7	3.0 g	2.8	2.8	2.8	2.8	2.9 n	2.7	2.8	2.9	2.8	2.8
Standard deviation	.79	.77	.81	.76	.79	.81	.80	.76	.79	.80	.78	.79	.79	.89	.74	.73	1.03	.80	.77
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.10	.04	.04	.03	.09	.06	.04	.06	.25	.03	.06

Columns Tested: a, b - c, d - e, f, g, h - i, j, k, l - m, n, o, p, q, r



J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The risk of the child/ student being excluded from school

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very concerned	(4)	143 18%	100 18%	22 18%	10 20%	13 20%	15 29% agi	52 26% agi	34 14%	38 21% g	34 17%	1 11%	5 50%	- -
Fairly concerned	(3)	377 47%	268 47%	63 52%	22 44%	34 52%	20 38%	89 45%	118 47%	86 48%	102 50%	4 44%	3 30%	2 40%
Not very concerned	(2)	216 27%	161 28% f	26 21%	16 32%	16 24%	9 17%	41 21%	74 30% f	40 22%	57 28%	3 33%	2 20%	1 20%
Not at all concerned	(1)	39 5%	25 4%	8 7% i	- -	2 3%	7 13% acdgi	11 6%	11 4%	14 8% ci	4 2%	1 11%	- -	- -
Don't know		28 3%	16 3%	2 2%	2 4%	1 2%	1 2%	5 3%	12 5%	3 2%	8 4%	- -	- -	2 40%
NETS														
Net: Concerned		520 65%	368 65%	85 70%	32 64%	47 71%	35 67%	141 71% g	152 61%	124 69%	136 66%	5 56%	8 80%	2 40%
Net: Not concerned		255 32%	186 33%	34 28%	16 32%	18 27%	16 31%	52 26%	85 34%	54 30%	61 30%	4 44%	2 20%	1 20%
Mean score		2.8	2.8	2.8	2.9	2.9	2.8	2.9	2.7	2.8	2.8	2.6	3.3	2.7
Standard deviation		.79	.78	.81	.73	.75	1.01	.84	.76	.85	.72	.88	.82	.58
Standard error		.03	.03	.07	.11	.09	.14	.06	.05	.06	.05	.29	.26	.33

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The effect on the child's/ student's life chances (e.g. opportunities for education attainment, employment, avoidance of the criminal justice system)

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r		
Significance Level: 95%																				
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%	
Very concerned (4)	178 22%	100 25%	78 19%	18 18%	157 23%	71 25%	41 21%	54 20%	12 20%	98 24%	89 23%	163 23%	15 19%	61 29%	79 18%	32 24%	6 33%	140 22%	38 25%	
Fairly concerned (3)	457 57%	224 56%	233 58%	56 56%	394 57%	157 55%	107 56%	164 61%	29 48%	228 56%	224 58%	411 58%	40 51%	111 53%	266 60%	74 54%	6 33%	377 58%	80 52%	
Not very concerned (2)	124 15%	56 14%	68 17%	19 19%	104 15%	39 14%	34 18%	36 13%	15 25%	63 16%	59 15%	108 15%	12 15%	28 13%	72 16%	21 15%	3 17%	100 15%	24 16%	
Not at all concerned (1)	21 3%	13 3%	8 2%	3 3%	18 3%	7 2%	6 3%	7 3%	1 2%	8 2%	10 3%	17 2%	3 4%	4 2%	13 3%	2 1%	2 11%	17 3%	4 3%	
Don't know	23 3%	8 2%	15 4%	4 4%	18 3%	9 3%	3 2%	8 3%	3 5%	7 2%	6 2%	12 2%	8 10%	4 2%	11 2%	7 5%	1 6%	15 2%	8 5%	
NETS																				
Net: Concerned	635 79%	324 81%	311 77%	74 74%	551 80%	228 81%	148 77%	218 81%	41 68%	326 81%	313 81%	574 81%	55 71%	172 83%	345 78%	106 78%	12 67%	517 80%	118 77%	
Net: Not concerned	145 18%	69 17%	76 19%	22 22%	122 18%	46 16%	40 21%	43 16%	16 27%	71 18%	69 18%	125 18%	15 19%	32 15%	85 19%	23 17%	5 28%	117 18%	28 18%	
Mean score	3.0	3.0	3.0	2.9	3.0	3.1	3.0	3.0	2.9	3.0	3.0	3.0	3.0	3.1	3.0	3.1	2.9	3.0	3.0	
Standard deviation	.70	.73	.68	.71	.70	.71	.73	.67	.74	.70	.70	.70	.75	.71	.69	.69	1.03	.70	.73	
Standard error	.03	.04	.03	.07	.03	.04	.05	.04	.10	.03	.04	.03	.09	.05	.03	.06	.25	.03	.06	

Columns Tested: a, b - c, d - e, f, g, h - i, j, k, l - m, n, o, p, q, r

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The effect on the child's/ student's life chances (e.g. opportunities for education attainment, employment, avoidance of the criminal justice system)

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very concerned	(4)	178 22%	125 22%	35 29%	17 34%	13 20%	15 29%	54 27%	40 16%	46 25%	44 21%	1 11%	2 20%	1 20%
Fairly concerned	(3)	457 57%	347 61%	63 52%	26 52%	43 65%	26 50%	110 56%	153 61%	104 57%	120 59%	5 56%	7 70%	1 20%
Not very concerned	(2)	124 15%	74 13%	16 13%	6 12%	9 14%	9 17%	29 15%	39 16%	20 11%	30 15%	2 22%	1 10%	1 20%
Not at all concerned	(1)	21 3%	11 2%	4 3%	1 2%	- -	2 4%	2 1%	7 3%	8 4%	5 2%	1 11%	- -	- -
Don't know		23 3%	13 2%	3 2%	- -	1 2%	- -	3 2%	10 4%	3 2%	6 3%	- -	- -	2 40%
NETS														
Net: Concerned		635 79%	472 83%	98 81%	43 86%	56 85%	41 79%	164 83%	193 78%	150 83%	164 80%	6 67%	9 90%	2 40%
Net: Not concerned		145 18%	85 15%	20 17%	7 14%	9 14%	11 21%	31 16%	46 18%	28 15%	35 17%	3 33%	1 10%	1 20%
Mean score		3.0	3.1	3.1	3.2	3.1	3.0	3.1	2.9	3.1	3.0	2.7	3.1	3.0
Standard deviation		.70	.66	.75	.72	.58	.79	.68	.67	.74	.69	.87	.57	1.00
Standard error		.03	.03	.07	.10	.07	.11	.05	.04	.06	.05	.29	.18	.58

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The risk of the child/ student being bullied

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very concerned (4)	121 15%	69 17%	52 13%	14 14%	105 15%	47 17%	27 14%	36 13%	11 18%	64 16%	51 13%	108 15%	12 15%	47 23%	52 12%	17 13%	5 28%	99 15%	22 14%
Fairly concerned (3)	329 41%	177 44%	152 38%	39 39%	283 41%	115 41%	83 43%	108 40%	23 38%	161 40%	162 42%	290 41%	34 44%	88 42%	185 42%	50 37%	6 33%	273 42%	56 36%
Not very concerned (2)	277 34%	125 31%	152 38%	36 36%	239 35%	93 33%	64 34%	99 37%	21 35%	142 35%	144 37%	253 36%	20 26%	56 27%	164 37%	53 39%	4 22%	220 34%	57 37%
Not at all concerned (1)	40 5%	18 4%	22 5%	6 6%	34 5%	17 6%	10 5%	11 4%	2 3%	25 6%	16 4%	36 5%	3 4%	10 5%	25 6%	4 3%	1 6%	35 5%	5 3%
Don't know	36 4%	12 3%	24 6%	5 5%	30 4%	11 4%	7 4%	15 6%	3 5%	12 3%	15 4%	24 3%	9 12%	7 3%	15 3%	12 9%	2 11%	22 3%	14 9%
NETS																			
Net: Concerned	450 56%	246 61%	204 51%	53 53%	388 56%	162 57%	110 58%	144 54%	34 57%	225 56%	213 55%	398 56%	46 59%	135 65%	237 54%	67 49%	11 61%	372 57%	78 51%
Net: Not concerned	317 39%	143 36%	174 43%	42 42%	273 40%	110 39%	74 39%	110 41%	23 38%	167 41%	160 41%	289 41%	23 29%	66 32%	189 43%	57 42%	5 28%	255 39%	62 40%
Mean score	2.7	2.8	2.6	2.6	2.7	2.7	2.7	2.7	2.8	2.7	2.7	2.7	2.8	2.9	2.6	2.6	2.9	2.7	2.7
Standard deviation	.80	.79	.79	.81	.80	.83	.79	.77	.81	.82	.76	.80	.78	.83	.77	.76	.93	.80	.78
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.11	.04	.04	.03	.09	.06	.04	.07	.23	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r



J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The risk of the child/ student being bullied

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very concerned	(4)	121 15%	79 14%	19 16%	14 28%	12 18%	14 27%	32 16%	22 9%	36 20%	38 19%	3 33%	1 10%	- -
			g	g	ag	g	ag	g	g	g	g			
Fairly concerned	(3)	329 41%	224 39%	54 45%	19 38%	30 45%	21 40%	86 43%	101 41%	84 46%	80 39%	1 11%	5 50%	2 40%
Not very concerned	(2)	277 34%	218 38%	42 35%	15 30%	19 29%	13 25%	63 32%	96 39%	46 25%	77 38%	4 44%	2 20%	1 20%
			h					h	h	h	h			
Not at all concerned	(1)	40 5%	24 4%	3 2%	2 4%	1 2%	3 6%	10 5%	18 7%	11 6%	4 2%	- -	2 20%	- -
								i	i	i				
Don't know		36 4%	25 4%	3 2%	- -	4 6%	1 2%	7 4%	12 5%	4 2%	6 3%	1 11%	- -	2 40%
NETS														
Net: Concerned		450 56%	303 53%	73 60%	33 66%	42 64%	35 67%	118 60%	123 49%	120 66%	118 58%	4 44%	6 60%	2 40%
			g	g	g	g	g	g	ag	ag	ag			
Net: Not concerned		317 39%	242 42%	45 37%	17 34%	20 30%	16 31%	73 37%	114 46%	57 31%	81 40%	4 44%	4 40%	1 20%
			h					deh						
Mean score		2.7	2.7	2.8	2.9	2.9	2.9	2.7	2.5	2.8	2.8	2.9	2.5	2.7
Standard deviation		.80	.78	.75	.86	.74	.88	.80	.77	.83	.78	.99	.97	.58
Standard error		.03	.03	.07	.12	.09	.12	.06	.05	.06	.06	.35	.31	.33

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The negative impact on other children/ students in the class (e.g. on their behaviour or ability to learn)

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNINFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very concerned (4)	271 34%	133 33%	138 34%	18 18%	248 36% c	89 31%	67 35%	99 37%	16 27%	132 33%	137 35%	244 34%	27 35%	68 33%	139 32%	57 42% nq	7 39%	207 32%	64 42% nq
Fairly concerned (3)	394 49%	209 52%	185 46%	52 52%	338 49%	138 49%	99 52%	129 48%	28 47%	202 50%	191 49%	350 49%	33 42%	96 46%	231 52%	61 45%	6 33%	327 50%	67 44%
Not very concerned (2)	102 13%	49 12%	53 13%	21 21%	80 12% d	41 14%	18 9%	32 12%	11 18%	56 14%	47 12%	91 13%	10 13%	34 16%	53 12%	13 10%	2 11%	87 13%	15 10%
Not at all concerned (1)	19 2%	5 1%	14 3% a	6 6% d	12 2%	8 3%	6 3%	3 1%	2 3%	10 2%	7 2%	16 2%	2 3%	7 3%	8 2%	2 1%	2 11%	15 2%	4 3%
Don't know	17 2%	5 1%	12 3%	3 3%	13 2%	7 2%	1 1%	6 2%	3 5% f	4 1%	6 2%	10 1%	6 8% ijk	3 1%	10 2%	3 2%	1 6%	13 2%	4 3%
NETS																			
Net: Concerned	665 83%	342 85%	323 80%	70 70%	586 85% c	227 80%	166 87% h	228 85% h	44 73%	334 83%	328 85%	594 84%	60 77%	164 79%	370 84%	118 87%	13 72%	534 82%	131 85%
Net: Not concerned	121 15%	54 13%	67 17%	27 27% d	92 13%	49 17%	24 13%	35 13%	13 22%	66 16%	54 14%	107 15%	12 15%	41 20% o	61 14%	15 11%	4 22%	102 16%	19 12%
Mean score	3.2	3.2	3.1	2.8	3.2 c	3.1	3.2	3.2 h	3.0	3.1	3.2	3.2	3.2	3.1	3.2	3.3 mnq	3.1	3.1	3.3 mq
Standard deviation	.74	.69	.78	.80	.71	.76	.73	.70	.79	.74	.72	.73	.78	.79	.70	.71	1.03	.73	.75
Standard error	.03	.03	.04	.08	.03	.05	.05	.04	.10	.04	.04	.03	.09	.06	.03	.06	.25	.03	.06

Columns Tested: a-b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The negative impact on other children/ students in the class (e.g. on their behaviour or ability to learn)

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD													
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
Significance Level: 95%			a	b	c	d	e	f	g	h	i	j	k	l	
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%	
Very concerned	(4)	271 34%	206 36%	40 33%	17 34%	24 36%	19 37%	76 38%	78 31%	63 35%	73 36%	3 33%	4 40%	- -	
Fairly concerned	(3)	394 49%	276 48%	56 46%	22 44%	35 53%	24 46%	86 43%	136 55%	89 49%	107 52%	4 44%	5 50%	2 40%	
Not very concerned	(2)	102 13%	71 12%	23 19%	8 16%	6 9%	8 15%	30 15%	25 10%	24 13%	19 9%	- -	- -	1 20%	
Not at all concerned	(1)	19 2%	8 1%	1 1%	2 4%	- -	1 2%	3 2%	4 2%	2 1%	2 1%	2 22%	1 10%	- -	
Don't know		17 2%	9 2%	1 1%	1 2%	1 2%	- -	3 2%	6 2%	3 2%	4 2%	- -	- -	2 40%	
NETS															
Net: Concerned		665 83%	482 85%	96 79%	39 78%	59 89%	43 83%	162 82%	214 86%	152 84%	180 88%	7 78%	9 90%	2 40%	
Net: Not concerned		121 15%	79 14%	24 20%	10 20%	6 9%	9 17%	33 17%	29 12%	26 14%	21 10%	2 22%	1 10%	1 20%	
Mean score		3.2	3.2	3.1	3.1	3.3	3.2	3.2	3.2	3.2	3.2	2.9	3.2	2.7	
Standard deviation		.74	.71	.74	.82	.63	.76	.75	.68	.71	.66	1.17	.92	.58	
Standard error		.03	.03	.07	.12	.08	.11	.05	.04	.05	.05	.39	.29	.33	

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The negative impact on your ability to run lessons and teach all the children/ students in the class

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very concerned	(4) 227 28%	112 28%	115 29%	18 18%	204 30% c	74 26%	57 30%	83 31%	13 22%	111 27%	121 31%	208 29%	19 24%	58 28%	111 25%	52 38% mnq	6 33%	169 26%	58 38% mnq
Fairly concerned	(3) 368 46%	189 47%	179 45%	42 42%	322 47%	130 46%	89 47%	122 45%	27 45%	181 45%	174 45%	322 45%	38 49%	82 39%	224 51% mr	56 41%	6 33%	306 47%	62 40%
Not very concerned	(2) 168 21%	90 22%	78 19%	33 33% d	133 19%	63 22%	35 18%	52 19%	18 30%	95 24%	78 20%	152 21%	12 15%	57 27% nor	86 20%	23 17%	2 11%	143 22%	25 16%
Not at all concerned	(1) 22 3%	6 1%	16 4% a	3 3%	19 3%	10 4%	6 3%	6 2%	- -	11 3%	10 3%	18 3%	3 4%	8 4%	11 2%	1 1%	2 11%	19 3%	3 2%
Don't know	18 2%	4 1%	14 3% a	4 4%	13 2%	6 2%	4 2%	6 2%	2 3%	6 1%	5 1%	11 2%	6 8% ijk	3 1%	9 2%	4 3%	2 11%	12 2%	6 4%
NETS																			
Net: Concerned	595 74%	301 75%	294 73%	60 60%	526 76% c	204 72%	146 76%	205 76%	40 67%	292 72%	295 76%	530 75%	57 73%	140 67%	335 76% m	108 79% m	12 67%	475 73%	120 78% m
Net: Not concerned	190 24%	96 24%	94 23%	36 36% d	152 22%	73 26%	41 21%	58 22%	18 30%	106 26%	88 23%	170 24%	15 19%	65 31% nor	97 22%	24 18%	4 22%	162 25%	28 18%
Mean score	3.0	3.0	3.0	2.8	3.0 c	3.0	3.1	3.1	2.9	3.0	3.1	3.0	3.0	2.9	3.0	3.2 mnq	3.0	3.0	3.2 mnq
Standard deviation	.78	.76	.81	.78	.78 c	.80	.79	.78	.73	.79	.79	.79	.78	.85	.75	.75 mnq	1.03	.78	.78
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.10	.04	.04	.03	.09	.06	.04	.07	.26	.03	.06

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The negative impact on your ability to run lessons and teach all the children/ students in the class

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
Significance Level: 95%			a	b	c	d	e	f	g	h	i	j	k	l
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very concerned	(4)	227 28%	171 30%	35 29%	12 24%	24 36%	19 37%	65 33%	64 26%	48 27%	67 33%	3 33%	1 10%	- -
Fairly concerned	(3)	368 46%	263 46%	50 41%	23 46%	34 52%	18 35%	83 42%	121 49%	79 44%	99 48%	2 22%	7 70%	2 40%
Not very concerned	(2)	168 21%	114 20%	32 26% di	13 26% d	7 11%	11 21%	46 23% d	53 21%	44 24% d	34 17%	2 22%	1 10%	- -
Not at all concerned	(1)	22 3%	11 2%	3 2%	2 4%	- -	3 6% f	2 1%	4 2%	8 4% f	3 1%	1 11%	1 10%	1 20%
Don't know		18 2%	11 2%	1 1%	- -	1 2%	1 2%	2 1%	7 3%	2 1%	2 1%	1 11%	- -	2 40%
NETS														
Net: Concerned		595 74%	434 76%	85 70%	35 70%	58 88% abcefgh	37 71%	148 75%	185 74%	127 70%	166 81% bh	5 56%	8 80%	2 40%
Net: Not concerned		190 24%	125 22% d	35 29% di	15 30% d	7 11%	14 27% d	48 24% d	57 23% d	52 29% di	37 18%	3 33%	2 20%	1 20%
Mean score		3.0	3.1	3.0	2.9	3.3 abcgh	3.0	3.1	3.0	2.9	3.1 h	2.9	2.8	2.3
Standard deviation		.78	.77	.81	.81	.64	.92	.78	.74	.83	.74	1.13	.79	1.15
Standard error		.03	.03	.07	.12	.08	.13	.06	.05	.06	.05	.40	.25	.67

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The lack of resources and specialist support available to support the child/ student

Base: All respondents

	TYPE OF TEACHER			TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNINFORMED ABOUT ADHD					
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very concerned (4)	211 26%	127 32% b	84 21%	17 17%	190 27% c	75 27%	51 27%	66 25%	19 32%	100 25%	113 29%	187 26%	24 31%	61 29%	108 24%	35 26%	7 39%	169 26%	42 27%
Fairly concerned (3)	388 48%	192 48%	196 49%	49 49%	334 48%	132 47%	93 49%	142 53% h	21 35%	206 51%	175 45%	347 49%	32 41%	90 43%	220 50%	73 54%	5 28%	310 48%	78 51%
Not very concerned (2)	156 19%	69 17%	87 22%	26 26%	128 19%	58 20%	32 17%	49 18%	17 28% f	78 19%	79 20%	139 20%	14 18%	45 22%	86 20%	23 17%	2 11%	131 20%	25 16%
Not at all concerned (1)	30 4%	11 3%	19 5%	5 5%	25 4%	10 4%	12 6%	7 3%	1 2%	14 3%	15 4%	27 4%	2 3%	9 4%	16 4%	2 1%	3 17%	25 4%	5 3%
Don't know	18 2%	2 * 4% a	16 4%	3 3%	14 2%	8 3%	3 2%	5 2%	2 3%	6 1%	6 2%	11 2%	6 8% ijk	3 1%	11 2%	3 2%	1 6%	14 2%	4 3%
NETS																			
Net: Concerned	599 75%	319 80% b	280 70%	66 66%	524 76% c	207 73%	144 75%	208 77%	40 67%	306 76%	288 74%	534 75%	56 72%	151 73%	328 74%	108 79%	12 67%	479 74%	120 78%
Net: Not concerned	186 23%	80 20%	106 26% a	31 31%	153 22%	68 24%	44 23%	56 21%	18 30%	92 23%	94 24%	166 23%	16 21%	54 26%	102 23%	25 18%	5 28%	156 24%	30 19%
Mean score	3.0	3.1 b	2.9	2.8	3.0 c	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0	3.0	3.1	2.9	3.0	3.0
Standard deviation	.79	.77	.79	.79	.79	.79	.84	.74	.84	.77	.81	.79	.80	.83	.78	.70	1.14	.79	.76
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.11	.04	.04	.03	.09	.06	.04	.06	.28	.03	.06

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The lack of resources and specialist support available to support the child/ student

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
		Total	Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803 100%	570 100%	121 100%	50 100%	66 100%	52 100%	198 100%	249 100%	181 100%	205 100%	9 100%	10 100%	5 100%
Very concerned	(4)	211 26%	141 25%	36 30%	14 28%	18 27%	17 33%	58 29%	60 24%	55 30%	59 29%	2 22%	5 50%	- -
Fairly concerned	(3)	388 48%	291 51%	62 51%	24 48%	35 53%	21 40%	87 44%	119 48%	87 48%	99 48%	4 44%	3 30%	2 40%
Not very concerned	(2)	156 19%	111 19%	16 13%	9 18%	13 20%	10 19%	43 22%	57 23%	29 16%	39 19%	2 22%	2 20%	- -
Not at all concerned	(1)	30 4%	16 3%	5 4%	2 4%	- -	4 8%	7 4%	4 2%	8 4%	5 2%	1 11%	- -	1 20%
Don't know		18 2%	11 2%	2 2%	1 2%	- -	- -	3 2%	9 4%	2 1%	3 1%	- -	- -	2 40%
NETS														
Net: Concerned		599 75%	432 76%	98 81%	38 76%	53 80%	38 73%	145 73%	179 72%	142 78%	158 77%	6 67%	8 80%	2 40%
Net: Not concerned		186 23%	127 22%	21 17%	11 22%	13 20%	14 27%	50 25%	61 24%	37 20%	44 21%	3 33%	2 20%	1 20%
Mean score		3.0	3.0	3.1	3.0	3.1	3.0	3.0	3.0	3.1	3.0	2.8	3.3	2.3
Standard deviation		.79	.75	.78	.80	.69	.92	.82	.75	.81	.76	.97	.82	1.15
Standard error		.03	.03	.07	.11	.08	.13	.06	.05	.06	.05	.32	.26	.67

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The risk of the child/ student developing other mental health conditions alongside ADHD

Base: All respondents

	TYPE OF TEACHER		TYPE OF SCHOOL		SENIORITY				EXPERIENCE WITH ADHD				INFORMED OR UNIFORMED ABOUT ADHD						
	Total	Primary	Secondary	Private	State	Senior teacher	Advanced teacher	Standard teacher	Newly qualified teacher	Currently teach someone diagnosed with ADHD	Previously taught someone diagnosed with ADHD	Net: Currently teach/ previously taught someone diagnosed with ADHD	No	Very well informed	Fairly well informed	Fairly uninformed	Very uninformed	Net: Informed	Net: Uninformed
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	
Significance Level: 95%																			
Total	803 100%	401 100%	402 100%	100 100%	691 100%	283 100%	191 100%	269 100%	60 100%	404 100%	388 100%	711 100%	78 100%	208 100%	441 100%	136 100%	18 100%	649 100%	154 100%
Very concerned (4)	107 13%	67 17%	40 10%	8 8%	97 14%	42 15%	24 13%	32 12%	9 15%	66 16%	41 11%	96 14%	11 14%	40 19%	48 11%	14 10%	5 28%	88 14%	19 12%
Fairly concerned (3)	360 45%	179 45%	181 45%	44 44%	307 44%	134 47%	86 45%	120 45%	20 33%	192 48%	165 43%	324 46%	30 38%	112 54%	190 43%	52 38%	6 33%	302 47%	58 38%
Not very concerned (2)	233 29%	115 29%	118 29%	33 33%	200 29%	69 24%	57 30%	83 31%	24 40%	110 27%	130 34%	212 30%	17 22%	41 20%	141 32%	48 35%	3 17%	182 28%	51 33%
Not at all concerned (1)	35 4%	16 4%	19 5%	6 6%	29 4%	12 4%	12 6%	7 3%	4 7%	12 3%	16 4%	27 4%	6 8%	5 2%	25 6%	3 2%	2 11%	30 5%	5 3%
Don't know	68 8%	24 6%	44 11%	9 9%	58 8%	26 9%	12 6%	27 10%	3 5%	24 6%	36 9%	52 7%	14 18%	10 5%	37 8%	19 14%	2 11%	47 7%	21 14%
NETS																			
Net: Concerned	467 58%	246 61%	221 55%	52 52%	404 58%	176 62%	110 58%	152 57%	29 48%	258 64%	206 53%	420 59%	41 53%	152 73%	238 54%	66 49%	11 61%	390 60%	77 50%
Net: Not concerned	268 33%	131 33%	137 34%	39 39%	229 33%	81 29%	69 36%	90 33%	28 47%	122 30%	146 38%	239 34%	23 29%	46 22%	166 38%	51 38%	5 28%	212 33%	56 36%
Mean score	2.7	2.8	2.7	2.6	2.7	2.8	2.7	2.7	2.6	2.8	2.7	2.7	2.7	2.9	2.6	2.7	2.9	2.7	2.7
Standard deviation	.76	.78	.74	.75	.77	.76	.79	.72	.84	.75	.74	.75	.86	.71	.77	.72	1.02	.76	.76
Standard error	.03	.04	.04	.08	.03	.05	.06	.05	.11	.04	.04	.03	.11	.05	.04	.07	.26	.03	.07

Columns Tested: a,b - c,d - e,f,g,h - i,j,k,l - m,n,o,p,q,r

J303436 - Primary and secondary school teachers

Q10. How concerned, or otherwise, are you about each of the following factors when teaching a child/ student with ADHD symptoms?

The risk of the child/ student developing other mental health conditions alongside ADHD

Base: All respondents

		SOURCE TURNED TO FIRST FOR INFORMATION ABOUT WHAT TO DO IF THEY THOUGHT SOMEONE THEY TEACH MIGHT HAVE ADHD												
Total		Special Educational Needs co-ordinator (SENCO)	Statutory guidelines (e.g. NICE, SEND Code of Practice)	A teaching resource website (e.g. Tes)	Internet search (e.g. Google)	School nurse	School psychologist or counsellor	Teaching colleague(s)	Parent(s)	School senior leadership (e.g. headteacher, deputy headteacher, head of year etc.)	Online community (e.g. Facebook)	Somewhere else	None of the above	
		a	b	c	d	e	f	g	h	i	j	k	l	
Significance Level: 95%														
Total		803	570	121	50	66	52	198	249	181	205	9	10	5
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very concerned	(4)	107	66	16	6	10	16	39	23	26	27	3	2	-
		13%	12%	13%	12%	15%	31%	20%	9%	14%	13%	33%	20%	-
							abcdgghi	ag						
Fairly concerned	(3)	360	259	55	26	30	21	86	112	92	89	2	7	1
		45%	45%	45%	52%	45%	40%	43%	45%	51%	43%	22%	70%	20%
Not very concerned	(2)	233	168	41	15	21	9	54	76	44	62	3	1	2
		29%	29%	34%	30%	32%	17%	27%	31%	24%	30%	33%	10%	40%
				e										
Not at all concerned	(1)	35	26	3	2	1	3	6	10	7	8	1	-	-
		4%	5%	2%	4%	2%	6%	3%	4%	4%	4%	11%	-	-
Don't know		68	51	6	1	4	3	13	28	12	19	-	-	2
		8%	9%	5%	2%	6%	6%	7%	11%	7%	9%	-	-	40%
								c						
NETS														
Net: Concerned		467	325	71	32	40	37	125	135	118	116	5	9	1
		58%	57%	59%	64%	61%	71%	63%	54%	65%	57%	56%	90%	20%
							ag			g				
Net: Not concerned		268	194	44	17	22	12	60	86	51	70	4	1	2
		33%	34%	36%	34%	33%	23%	30%	35%	28%	34%	44%	10%	40%
Mean score		2.7	2.7	2.7	2.7	2.8	3.0	2.9	2.7	2.8	2.7	2.8	3.1	2.3
							abgi	ag						
Standard deviation		.76	.75	.73	.73	.73	.88	.78	.72	.74	.76	1.09	.57	.58
Standard error		.03	.03	.07	.10	.09	.13	.06	.05	.06	.06	.36	.18	.33

Columns Tested: a,b,c,d,e,f,g,h,i,j,k,l

