

Reception Teachers Research - Wales

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Reception Teachers Research - Wales

S1. Please could you confirm your job title?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Reception teacher/ P1 Teacher	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Head of Department or above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching assistant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Year 1 or higher/ P2 or higher/ another year teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Don't know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

S1a. Are you also a Reception teacher/ P1 teacher

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D1. Which of the following describes the school you work in?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Private school	1	-	1	1	-	-	-	1	-	-	-	-	-	-	-	1	-	-	1
	1%	-	1%	3%	-	-	-	2%	-	-	-	-	-	-	-	4%	-	-	1%
State school	97	5	92	32	53	10	40	47	10	8	50	12	4	1	6	25	66	35	62
	97%	100%	97%	94%	100%	89%	95%	98%	100%	90%	100%	100%	100%	100%	100%	93%	98%	100%	95%
Other	2	-	2	1	-	1	2	-	-	1	-	-	-	-	-	1	1	-	2
	2%	-	2%	3%	-	11%	5%	-	-	10%	-	-	-	-	-	4%	2%	-	3%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D2. In which of the following nations is your school located?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Scotland	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Wales	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Northern Ireland	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D3. Which of the following age groups do you fall into?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
18-34	34	2	32	34	-	-	11	17	6	4	15	4	-	-	5	22	8	9	25
	34%	39%	34%	100%	-	-	27%	35%	57%	42%	30%	32%	-	-	83%	81%	11%	27%	38%
				d															
35-54	53	3	50	-	53	-	26	25	3	4	28	7	1	1	1	4	48	19	34
	53%	61%	53%	-	100%	-	61%	51%	30%	44%	57%	57%	27%	100%	17%	15%	71%	54%	53%
				c															
55+	12	-	12	-	-	12	5	5	1	1	5	1	3	-	-	1	10	7	5
	12%	-	12%	-	-	100%	12%	11%	13%	14%	10%	11%	73%	-	-	5%	15%	19%	8%
Prefer not to say	1	-	1	-	-	-	-	1	-	-	1	-	-	-	-	-	1	-	1
	1%	-	1%	-	-	-	-	3%	-	-	3%	-	-	-	-	-	2%	-	2%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D4. Gender

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Male	5	5	-	2	3	-	2	2	1	1	1	2	-	-	-	2	3	2	3
	5%	100%	-	6%	6%	-	5%	4%	10%	11%	2%	16%	-	-	-	7%	4%	6%	4%
Female	95	-	95	32	50	12	40	46	9	8	49	10	4	1	6	25	64	33	62
	95%	-	100%	94%	94%	100%	95%	96%	90%	89%	98%	84%	100%	100%	100%	93%	96%	94%	96%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D5. Approximately how many children attend the school you work in?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Fewer than 100	42	2	40	11	26	5	42	-	-	8	20	4	1	-	2	9	31	6	36
	42%	41%	42%	33%	48%	44%	100%	-	-	89%	39%	33%	36%	-	34%	35%	46%	18%	55%
							g												q
100-199	27	2	25	11	11	4	-	27	-	1	15	1	1	1	2	9	16	9	18
	27%	40%	27%	33%	20%	33%	-	57%	-	11%	31%	11%	27%	100%	33%	35%	24%	27%	27%
								f											
200-299	14	-	14	3	10	1	-	14	-	-	6	3	1	-	1	2	11	6	8
	14%	-	15%	8%	19%	11%	-	29%	-	-	12%	24%	36%	-	17%	7%	16%	18%	12%
								f											
300-399	7	-	7	3	4	-	-	7	-	-	4	1	-	-	1	3	3	4	3
	7%	-	7%	8%	7%	-	-	14%	-	-	8%	8%	-	-	17%	11%	4%	11%	4%
								f											
400+	10	1	9	6	3	1	-	-	10	-	5	3	-	-	-	3	7	9	1
	10%	20%	9%	17%	6%	11%	-	-	100%	-	10%	24%	-	-	-	12%	10%	26%	1%
																		r	

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D6. To the best of your knowledge, what proportion of children at your school are eligible for and claiming free school meals?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
0%	9	1	8	4	4	1	8	1	-	9	-	-	-	-	1	3	5	1	8
	9%	20%	8%	11%	7%	11%	19%	2%	-	100%	-	-	-	-	17%	11%	8%	3%	12%
							g												
1-25%	50	1	49	15	28	5	20	25	5	-	50	-	-	-	2	12	36	12	38
	50%	20%	52%	44%	54%	44%	47%	52%	52%	-	100%	-	-	-	33%	44%	54%	35%	58%
																		q	
26-50%	12	2	10	4	7	1	4	5	3	-	-	12	-	-	-	2	10	8	4
	12%	40%	11%	11%	13%	11%	9%	11%	29%	-	-	100%	-	-	-	7%	15%	23%	6%
																		r	
51-75%	4	-	4	-	1	3	1	2	-	-	-	-	4	-	-	-	4	4	-
	4%	-	4%	-	2%	22%	3%	5%	-	-	-	-	100%	-	-	-	5%	10%	-
																		r	
76%+	1	-	1	-	1	-	-	1	-	-	-	-	-	1	-	-	1	1	-
	1%	-	1%	-	2%	-	-	2%	-	-	-	-	-	100%	-	-	1%	3%	-
Don't know	24	1	23	11	12	1	9	13	2	-	-	-	-	-	3	10	11	9	16
	24%	20%	25%	33%	22%	11%	21%	28%	19%	-	-	-	-	-	50%	39%	16%	25%	24%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D7. How many years have you been working in teaching for?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Less than 1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1-2	6	-	6	5	1	-	2	4	-	1	2	-	-	-	6	-	-	1	5
	6%	-	6%	14%	2%	-	5%	8%	-	11%	4%	-	-	-	100%	-	-	3%	7%
				d															
3-5	8	1	8	8	-	-	-	8	1	-	3	2	-	-	-	8	-	4	5
	8%	20%	8%	25%	-	-	-	16%	10%	-	6%	16%	-	-	-	32%	-	11%	7%
				d				f											
6-10	18	1	17	13	4	1	9	7	2	3	9	-	-	-	-	18	-	5	13
	18%	20%	18%	39%	7%	11%	23%	14%	23%	31%	18%	-	-	-	-	68%	-	15%	20%
				d															
11-15	25	-	25	7	16	3	11	9	5	2	14	4	2	-	-	-	25	8	17
	25%	-	26%	19%	30%	22%	26%	19%	48%	25%	27%	32%	64%	-	-	-	37%	23%	26%
16+	42	3	39	1	32	8	20	21	2	3	23	6	1	1	-	-	42	17	26
	42%	61%	41%	3%	61%	67%	47%	44%	20%	32%	46%	52%	36%	100%	-	-	63%	48%	39%
				c															

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D8. Which of the following best describes where the school you work in is located?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Urban – population over 10,000	5	-	5	2	2	1	-	3	2	-	1	3	1	-	-	1	4	5	-
	5%	-	5%	6%	4%	11%	-	7%	19%	-	2%	24%	36%	-	-	4%	6%	15%	-
																		r	
Town and fringe	29	2	28	8	17	5	6	16	7	1	11	5	2	1	1	8	21	29	-
	29%	40%	29%	22%	31%	44%	15%	34%	71%	11%	22%	43%	64%	100%	17%	30%	30%	85%	-
								f										r	
Village	64	3	62	24	34	5	35	29	1	7	38	4	-	-	5	18	42	-	64
	64%	60%	65%	69%	65%	44%	83%	60%	10%	79%	76%	33%	-	-	83%	67%	62%	-	99%
								g											q
Hamlet	1	-	1	1	-	-	1	-	-	1	-	-	-	-	-	-	1	-	1
	1%	-	1%	3%	-	-	2%	-	-	10%	-	-	-	-	-	-	1%	-	1%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

D9. Is the primary language in which lessons are taught in your school Welsh, English or a mix of both?

By primary language this we mean the language in which lessons are delivered, as opposed to the teaching of the Welsh language as an academic subject.

Base: All Welsh respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
Significance Level: 95%		*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Welsh	42	2	40	14	24	4	26	14	1	7	21	2	-	-	5	10	27	9	33
	42%	41%	42%	42%	44%	33%	62%	30%	10%	79%	41%	16%	-	-	83%	35%	41%	25%	50%
							g											q	
English	36	3	33	12	19	4	10	19	7	1	19	8	1	-	1	12	23	15	21
	36%	59%	35%	36%	35%	33%	23%	40%	71%	10%	38%	64%	27%	-	17%	44%	35%	44%	32%
Both	22	-	22	8	11	4	6	14	2	1	11	2	3	1	-	6	17	11	12
	22%	-	23%	22%	20%	33%	15%	30%	19%	11%	21%	19%	73%	100%	-	21%	25%	31%	18%
Don't know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q1. When children join your school in Reception, which of the following aspects of speech and language, if any, do you most often see children struggling with?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Speaking in full sentences	79	3	76	30	41	8	32	39	9	7	37	10	4	1	6	22	52	29	50
	79%	59%	80%	89%	78%	67%	76%	80%	87%	79%	74%	84%	100%	100%	100%	81%	77%	85%	76%
Understanding simple instructions	70	2	68	21	41	8	30	32	8	5	35	10	4	1	3	17	50	28	42
	70%	40%	71%	61%	78%	67%	73%	66%	77%	57%	69%	81%	100%	100%	50%	64%	74%	81%	64%
Articulating what they want and need	59	2	57	20	30	9	22	30	7	4	30	8	4	1	4	17	39	23	37
	59%	40%	60%	58%	57%	78%	53%	62%	71%	46%	61%	64%	100%	100%	66%	61%	58%	65%	56%
Remembering new words	59	3	56	20	32	7	26	26	7	6	24	8	4	1	4	13	42	23	36
	59%	59%	59%	58%	61%	56%	61%	55%	68%	68%	47%	64%	100%	100%	66%	49%	62%	66%	55%
Understanding the meaning of simple words	47	1	46	15	26	7	15	26	6	3	22	5	4	1	2	10	35	22	25
	47%	20%	49%	44%	48%	56%	36%	54%	58%	35%	43%	43%	100%	100%	33%	39%	52%	63%	39%
Having a conversation with other children	44	-	44	14	24	7	19	22	4	3	17	6	4	1	3	11	30	19	25
	44%	-	46%	42%	44%	56%	45%	45%	38%	36%	34%	48%	100%	100%	50%	42%	44%	55%	39%
Following nursery rhymes and stories	41	2	39	13	22	7	15	19	7	1	19	4	3	1	3	9	30	17	24
	41%	40%	41%	39%	41%	56%	36%	40%	71%	14%	38%	32%	73%	100%	50%	33%	44%	50%	36%
Other	20	1	19	2	14	4	8	10	1	-	11	4	1	-	-	3	16	7	12
	20%	20%	19%	6%	26%	33%	19%	21%	13%	-	23%	33%	36%	-	-	12%	24%	22%	18%
I Don't see children in my class struggling with any of these	8	2	6	2	5	-	5	3	-	1	6	-	-	-	-	2	6	1	7
	8%	41%	6%	6%	9%	-	11%	7%	-	11%	12%	-	-	-	-	7%	9%	3%	11%
Don't know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q2. In your experience, which of the following are consequences for children starting Reception with delayed speech and language skills?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Falling behind other children in their learning	89	3	86	30	47	10	37	42	10	7	42	12	4	1	3	24	62	34	55
	89%	59%	91%	89%	89%	89%	88%	87%	100%	78%	84%	100%	100%	100%	50%	89%	92%	97%	85%
Finding it hard to express their thoughts and ideas	85	3	82	28	45	10	32	45	8	8	41	11	4	1	5	22	58	33	52
	85%	60%	86%	83%	85%	89%	76%	94%	81%	89%	83%	92%	100%	100%	83%	82%	87%	95%	80%
								f											
Struggling to learn how to read	84	4	80	29	44	9	36	39	9	8	42	11	4	1	4	21	59	32	52
	84%	80%	84%	86%	83%	78%	85%	81%	90%	89%	83%	92%	100%	100%	66%	79%	87%	91%	80%
Struggling to concentrate in the classroom	75	2	73	26	42	7	33	35	7	7	34	10	4	1	2	22	51	27	48
	75%	40%	77%	78%	80%	56%	79%	74%	68%	78%	68%	84%	100%	100%	33%	81%	76%	79%	73%
Struggling to follow many of the activities set by the teacher	66	2	64	21	41	4	32	29	5	6	29	9	4	1	2	15	49	23	43
	66%	40%	67%	61%	78%	33%	75%	61%	49%	68%	58%	73%	100%	100%	33%	56%	72%	66%	66%
Finding it hard to make friends	57	1	56	20	29	7	19	33	5	4	27	8	4	1	4	12	41	22	35
	57%	20%	59%	58%	56%	56%	46%	69%	48%	47%	53%	67%	100%	100%	66%	46%	61%	63%	54%
								f											
Being less likely to enjoy school	52	1	51	16	29	7	23	24	5	5	23	7	4	1	3	13	36	20	32
	52%	20%	54%	47%	56%	56%	54%	50%	52%	53%	46%	59%	100%	100%	50%	47%	54%	58%	49%
Being more likely to get left out of activities	46	2	44	15	28	3	19	23	5	5	17	8	4	1	2	10	34	19	27
	46%	40%	46%	44%	54%	22%	45%	47%	48%	53%	35%	65%	100%	100%	33%	39%	50%	55%	41%
Other	10	-	10	1	8	1	6	4	-	-	5	2	1	-	-	2	8	2	8
	10%	-	11%	3%	15%	11%	15%	8%	-	-	10%	16%	36%	-	-	7%	12%	7%	12%
None of these are consequences for children starting Reception with delayed speech and language skills	4	1	3	-	4	-	3	1	-	1	3	-	-	-	1	1	2	-	4
	4%	20%	3%	-	7%	-	7%	2%	-	11%	6%	-	-	-	17%	4%	3%	-	6%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q2. In your experience, which of the following are consequences for children starting Reception with delayed speech and language skills?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Don't know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Significance Level: 95%

Unweighted Total

Weighted Total

Don't know

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q3. In your experience, which of the following are consequences for schools and teachers when children start Reception with delayed speech and language skills?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It is challenging to support children with delayed speech and language skills to learn to read and write	85	2	83	26	45	12	38	37	9	7	44	11	4	1	5	19	60	31	54
	85%	40%	87%	78%	85%	100%	91%	78%	90%	78%	88%	92%	100%	100%	83%	72%	90%	89%	82%
It takes significant resources to help children catch up	81	3	78	29	42	9	33	39	9	6	39	10	4	1	4	22	55	31	50
	81%	59%	82%	86%	80%	78%	78%	81%	90%	67%	79%	84%	100%	100%	66%	82%	81%	89%	76%
It negatively affects school results	76	2	74	25	42	8	34	34	8	6	36	9	4	1	3	19	54	28	48
	76%	40%	78%	72%	80%	67%	80%	71%	81%	68%	72%	76%	100%	100%	50%	72%	80%	81%	73%
It is harder to find time to work with other children who Don't have delayed speech and language skills	71	1	70	23	40	8	34	30	7	6	36	6	4	1	2	19	49	26	45
	71%	20%	73%	67%	76%	67%	81%	62%	71%	68%	73%	49%	100%	100%	33%	72%	73%	74%	69%
It is harder to create learning activities that suit all of the children in the class	65	2	63	24	36	5	29	31	6	5	31	7	4	1	5	17	43	25	40
	65%	40%	66%	69%	69%	44%	68%	64%	58%	54%	62%	57%	100%	100%	83%	63%	64%	73%	61%
It is difficult to deliver the curriculum	60	-	60	18	34	7	24	30	6	5	29	8	4	1	2	12	46	25	35
	60%	-	63%	53%	65%	56%	57%	63%	58%	57%	57%	67%	100%	100%	33%	46%	68%	71%	54%
It leads to children behaving badly	58	-	58	17	36	5	22	32	5	6	28	8	4	1	-	15	43	23	36
	59%	-	61%	50%	69%	44%	52%	67%	48%	64%	55%	67%	100%	100%	-	56%	64%	66%	55%
It is disruptive for other children	57	1	56	15	36	5	24	27	6	2	28	8	4	1	1	12	43	25	32
	57%	20%	58%	44%	69%	44%	56%	57%	58%	21%	55%	68%	100%	100%	17%	46%	64%	71%	49%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q3. In your experience, which of the following are consequences for schools and teachers when children start Reception with delayed speech and language skills?

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
	*a	b	c	d	*e	f	g	*h	*i	j	*k	*l	*m	*n	*o	p	q	r	
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It slows down the progress for the whole class	45	1	44	16	26	3	21	20	5	4	19	5	4	1	2	10	33	17	28
	45%	20%	46%	47%	50%	22%	49%	41%	48%	43%	39%	40%	100%	100%	33%	39%	49%	50%	43%
Other	4	-	4	2	1	1	1	3	-	1	2	-	-	-	1	-	3	1	3
	4%	-	4%	6%	2%	11%	3%	6%	-	14%	4%	-	-	-	17%	-	5%	3%	5%
None of these are consequences for schools and teachers when children start Reception/ P1 with delayed speech and language skills	5	2	3	2	3	-	1	4	-	1	2	-	-	-	1	2	2	1	4
	5%	41%	3%	6%	6%	-	2%	8%	-	11%	4%	-	-	-	17%	7%	3%	3%	6%
Don't know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q4_SUM. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?

SUMMARY TABLE

Base: All respondents

	Total	Strongly disagree	Tend to disagree	Tend to agree	Strongly agree	Don't know	NETS		
							Disagree	Agree	Mean
Good early speech and language skills are important to help children do well throughout their education	100 100%	- -	- -	8 8%	92 92%	- -	- -	100 100%	3.92
More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school	100 100%	1 1%	2 2%	14 14%	83 83%	- -	3 3%	97 97%	3.79
Poverty can have a negative impact on children's early speech and language development	100 100%	3 3%	16 16%	44 44%	36 36%	2 2%	19 19%	79 79%	3.15
The number of children struggling with speech and language skills when they join my school is a concern	100 100%	8 8%	20 20%	38 38%	34 34%	- -	28 28%	72 72%	2.98
Speech and language skills are not a challenge for most children who come into my Reception class	100 100%	12 12%	28 28%	42 42%	18 18%	- -	40 40%	60 60%	2.67

Reception Teachers Research - Wales

Q4_1. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?

The number of children struggling with speech and language skills when they join my school is a concern

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly disagree	(1.0)	8	-	8	7	1	-	6	2	-	4	1	-	-	2	5	1	1	7
		8%	-	8%	19%	2%	-	14%	4%	-	42%	2%	-	-	34%	18%	1%	3%	10%
Tend to disagree	(2.0)	20	2	18	7	10	4	12	8	-	1	11	1	-	1	6	14	2	18
		20%	40%	19%	19%	19%	33%	29%	17%	-	11%	23%	8%	-	17%	21%	20%	6%	28%
Tend to agree	(3.0)	38	2	36	9	24	4	12	19	7	4	22	5	1	-	9	29	13	25
		38%	40%	38%	28%	44%	33%	29%	40%	71%	47%	45%	40%	27%	-	33%	43%	38%	38%
Strongly agree	(4.0)	34	1	33	11	19	4	12	19	3	-	15	6	3	3	8	23	18	15
		34%	20%	35%	33%	35%	33%	29%	40%	29%	-	31%	51%	73%	50%	28%	35%	53%	24%
Don't know		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS																			
Net: Disagree		28	2	26	13	11	4	18	10	-	5	12	1	-	3	10	15	3	25
		28%	40%	27%	39%	20%	33%	43%	21%	-	53%	24%	8%	-	50%	39%	22%	8%	38%
Net: Agree		72	3	69	21	42	8	24	38	10	4	38	11	4	3	17	53	32	40
		72%	60%	73%	61%	80%	67%	57%	79%	100%	47%	76%	92%	100%	50%	61%	78%	92%	62%
Mean score		2.98	2.80	2.99	2.75	3.13	3.00	2.72	3.15	3.29	2.04	3.05	3.43	3.73	2.66	2.72	3.12	3.42	2.75
Standard deviation		.92	.84	.93	1.13	.78	.85	1.03	.84	.48	1.00	.79	.67	.53	1.52	1.08	.78	.73	.94
Standard error		.09	.38	.10	.19	.11	.28	.16	.12	.15	.33	.11	.19	.30	.62	.20	.10	.13	.12

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q4_2. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?

Poverty can have a negative impact on children's early speech and language development

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly disagree (1.0)	3	-	3	2	1	-	1	2	-	-	1	-	-	-	-	3	-	1	2
	3%	-	3%	6%	2%	-	2%	4%	-	-	2%	-	-	-	-	11%	-	3%	3%
Tend to disagree (2.0)	16	1	15	8	6	1	6	10	-	1	10	1	-	-	3	6	7	4	12
	16%	20%	15%	25%	11%	11%	14%	21%	-	10%	19%	11%	-	-	50%	21%	11%	12%	18%
Tend to agree (3.0)	44	2	42	14	22	7	18	21	4	4	17	6	1	1	2	12	30	17	26
	44%	40%	44%	42%	41%	56%	43%	44%	42%	46%	34%	49%	27%	100%	33%	44%	44%	50%	40%
Strongly agree (4.0)	36	2	34	9	23	4	15	15	6	3	22	5	3	-	1	7	28	12	24
	36%	41%	36%	28%	43%	33%	36%	31%	58%	32%	43%	40%	73%	-	17%	25%	42%	36%	36%
Don't know	2	-	2	-	2	-	2	-	-	1	1	-	-	-	-	-	2	-	2
	2%	-	2%	-	4%	-	5%	-	-	11%	2%	-	-	-	-	-	3%	-	3%
NETS																			
Net: Disagree	19	1	18	10	7	1	7	12	-	1	11	1	-	-	3	9	7	5	13
	19%	20%	19%	31%	13%	11%	16%	25%	-	10%	21%	11%	-	-	50%	32%	11%	15%	20%
Net: Agree	79	4	76	24	44	10	33	36	10	7	38	11	4	1	3	18	58	29	50
	79%	80%	79%	69%	83%	89%	79%	75%	100%	79%	77%	89%	100%	100%	50%	68%	86%	85%	77%
Mean score	3.15	3.21	3.14	2.92	3.29	3.22	3.19	3.02	3.58	3.24	3.21	3.30	3.73	3.00	2.68	2.82	3.32	3.18	3.13
Standard deviation	.79	.84	.79	.87	.75	.66	.77	.83	.52	.69	.83	.68	.53	-	.83	.94	.67	.76	.82
Standard error	.08	.37	.08	.15	.10	.22	.12	.12	.16	.24	.12	.20	.30	-	.34	.18	.08	.13	.10

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q4_3. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?

More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly disagree	(1.0)	1	1	-	1	-	-	1	-	-	1	-	-	-	-	-	1	1	-
		1%	1%	-	2%	-	-	2%	-	-	2%	-	-	-	-	-	1%	3%	-
Tend to disagree	(2.0)	2	2	1	1	-	2	-	-	-	2	-	-	-	-	1	1	-	2
		2%	2%	3%	2%	-	5%	-	-	-	4%	-	-	-	-	4%	1%	-	3%
Tend to agree	(3.0)	14	14	5	7	1	3	10	1	1	7	1	-	-	3	5	7	4	10
		14%	15%	14%	13%	11%	7%	21%	10%	11%	14%	11%	-	-	50%	18%	10%	12%	15%
Strongly agree	(4.0)	83	5	78	28	44	10	37	37	9	8	40	11	4	3	21	59	29	53
		83%	100%	82%	83%	89%	88%	77%	90%	89%	80%	89%	100%	100%	50%	79%	87%	85%	82%
Don't know		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS																			
Net: Disagree		3	3	1	2	-	2	1	-	-	3	-	-	-	-	1	2	1	2
		3%	3%	3%	4%	-	5%	2%	-	-	6%	-	-	-	-	4%	3%	3%	3%
Net: Agree		97	5	92	33	51	12	40	47	10	9	47	12	4	6	26	65	34	63
		97%	100%	97%	97%	96%	100%	95%	98%	100%	100%	94%	100%	100%	100%	96%	97%	97%	97%
Mean score		3.79	4.00	3.78	3.81	3.78	3.89	3.84	3.72	3.90	3.89	3.72	3.89	4.00	3.50	3.75	3.83	3.79	3.79
Standard deviation		.52	-	.53	.47	.57	.33	.48	.57	.32	.33	.63	.33	-	.55	.52	.51	.59	.48
Standard error		.05	-	.05	.08	.08	.11	.07	.08	.10	.11	.09	.09	-	.22	.10	.06	.10	.06

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q4_4. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?

Speech and language skills are not a challenge for most children who come into my Reception class

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION			
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural	
Significance Level: 95%																				
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66	
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly disagree	(1.0)	12	1	11	2	9	1	5	7	-	1	5	1	1	-	1	1	10	6	6
		12%	20%	12%	6%	17%	11%	12%	15%	-	11%	10%	8%	36%	-	17%	4%	15%	18%	9%
Tend to disagree	(2.0)	28	1	27	8	13	7	10	12	5	1	13	4	1	1	8	19	14	14	
		28%	20%	28%	25%	24%	56%	25%	26%	52%	14%	26%	35%	27%	100%	17%	30%	28%	39%	22%
Tend to agree	(3.0)	42	2	40	16	25	1	19	19	4	4	25	6	-	-	13	27	10	32	
		42%	40%	42%	47%	46%	11%	45%	40%	39%	43%	49%	49%	-	-	33%	49%	40%	28%	49%
Strongly agree	(4.0)	18	1	17	8	7	3	8	9	1	3	7	1	1	-	5	12	5	13	
		18%	20%	18%	22%	13%	22%	19%	19%	10%	32%	15%	8%	36%	-	34%	18%	17%	15%	20%
Don't know		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS																				
Net: Disagree		40	2	38	10	22	8	15	19	5	2	18	5	2	1	9	29	20	20	
		40%	40%	40%	31%	41%	67%	36%	40%	52%	25%	36%	43%	64%	100%	33%	33%	43%	57%	31%
Net: Agree		60	3	57	24	31	4	27	29	5	7	32	7	1	-	18	38	15	45	
		60%	60%	60%	69%	59%	33%	64%	60%	48%	75%	64%	57%	36%	-	67%	67%	57%	43%	69%
Mean score		2.67	2.60	2.67	2.86	2.56	2.44	2.71	2.64	2.58	2.96	2.69	2.57	2.36	2.00	2.84	2.81	2.59	2.40	2.81
Standard deviation		.92	1.15	.91	.83	.93	1.00	.92	.97	.70	1.00	.85	.79	1.53	-	1.18	.77	.95	.96	.87
Standard error		.09	.52	.09	.14	.13	.33	.14	.14	.22	.33	.12	.23	.88	-	.48	.15	.12	.16	.11

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

Reception Teachers Research - Wales

Q4_5. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?

Good early speech and language skills are important to help children do well throughout their education

Base: All respondents

	GENDER		AGE			SIZE OF SCHOOL			FREE SCHOOL MEAL ELIGIBILITY					LENGTH OF TEACHING CAREER			SCHOOL LOCATION		
	Total	Male	Female	18-34	35-54	55+	Fewer than 100 pupils	100-399 pupils	400+ pupils	0%	1%-25%	26%-50%	51%-75%	76%+	Up to 2 years	3-10 years	11 years or more	Urban	Rural
Significance Level: 95%																			
Unweighted Total	100	5	95	36	54	9	42	48	10	9	50	12	3	1	6	28	66	34	66
Weighted Total	100	5	95	34	53	12	42	48	10	9	50	12	4	1	6	27	67	35	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly disagree	(1.0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tend to disagree	(2.0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tend to agree	(3.0)	8	-	8	4	3	1	2	5	1	4	1	-	-	2	4	2	2	6
		8%	-	8%	11%	6%	11%	5%	10%	13%	10%	8%	8%	-	33%	15%	3%	7%	9%
Strongly agree	(4.0)	92	5	87	30	50	10	40	43	9	8	46	11	4	4	23	65	32	60
		92%	100%	92%	89%	94%	89%	95%	90%	87%	90%	92%	92%	100%	67%	85%	97%	93%	91%
Don't know		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NETS																			
Net: Disagree		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Net: Agree		100	5	95	34	53	12	42	48	10	9	50	12	4	6	27	67	35	65
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mean score		3.92	4.00	3.92	3.89	3.94	3.89	3.95	3.90	3.87	3.90	3.92	3.92	4.00	3.67	3.85	3.97	3.93	3.91
Standard deviation		.27	-	.28	.32	.23	.33	.21	.30	.36	.32	.28	.29	-	.52	.37	.17	.25	.29
Standard error		.03	-	.03	.05	.03	.11	.03	.04	.11	.11	.04	.08	-	.21	.07	.02	.04	.04

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r