

## Reception Teachers Research - Scotland

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|--|----|
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| Base: All respondents  |    |

## Reception Teachers Research - Scotland

### S1. Please could you confirm your job title?

Base: All respondents

|  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|--|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95%                              |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total                                     | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total                                       | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Reception teacher/ P1 Teacher                        | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Head of Department or above                          | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Teaching assistant                                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Year 1 or higher/ P2 or higher/ another year teacher | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Don't know   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### S1a. Are you also a Reception teacher/ P1 teacher

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Unweighted Total | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total   | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Yes              | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| No               | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D1. Which of the following describes the school you work in?

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Unweighted Total | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total   | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Private school   | 1      | -    | 1      | -     | -     | 1              | -                     | 1              | -                            | 1    | -      | -       | -       | -                         | -             | -          | 1                | 1     | -     |
|                  | 1%     | -    | 1%     | -     | -     | 6%             | -                     | 2%             | -                            | 10%  | -      | -       | -       | -                         | -             | -          | 2%               | 2%    | -     |
| State school     | 99     | 13   | 87     | 38    | 47    | 13             | 50                    | 41             | 7                            | 8    | 28     | 11      | 3       | 6                         | 3             | 44         | 52               | 41    | 58    |
|                  | 99%    | 100% | 99%    | 100%  | 100%  | 94%            | 100%                  | 98%            | 100%                         | 90%  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 98%              | 98%   | 100%  |
| Other            | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D2. In which of the following nations is your school located?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Scotland                | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Wales                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Northern Ireland        | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Other                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D3. Which of the following age groups do you fall into?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| 18-34                   | 38     | 4    | 34     | 38    | -     | -              | 16                    | 16             | 7                            | 3    | 9      | 7       | 1       | 4                         | 1             | 32         | 5                | 22    | 16    |
|                         | 38%    | 31%  | 39%    | 100%  | -     | -              | 31%                   | 38%            | 88%                          | 30%  | 34%    | 60%     | 43%     | 69%                       | 43%           | 72%        | 10%              | 54%   | 27%   |
|                         |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               | p          |                  | r     |       |
| 35-54                   | 47     | 6    | 41     | -     | 47    | -              | 24                    | 23             | 1                            | 4    | 15     | 4       | 1       | 2                         | 2             | 12         | 33               | 15    | 32    |
|                         | 47%    | 49%  | 47%    | -     | 100%  | -              | 47%                   | 54%            | 12%                          | 40%  | 54%    | 40%     | 29%     | 31%                       | 57%           | 28%        | 63%              | 36%   | 56%   |
|                         |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               | o          |                  |       |       |
| 55+                     | 13     | 3    | 11     | -     | -     | 13             | 10                    | 3              | -                            | 3    | 3      | -       | 1       | -                         | -             | -          | 13               | 4     | 9     |
|                         | 13%    | 20%  | 13%    | -     | -     | 100%           | 20%                   | 8%             | -                            | 29%  | 12%    | -       | 28%     | -                         | -             | -          | 25%              | 10%   | 16%   |
|                         |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               | o          |                  |       |       |
| Prefer not to say       | 1      | -    | 1      | -     | -     | -              | 1                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|                         | 1%     | -    | 1%     | -     | -     | -              | 2%                    | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 2%               | -     | 1%    |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D4. Gender

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Unweighted Total | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total   | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Male             | 13     | 13   | -      | 4     | 6     | 3              | 6                     | 4              | 3                            | 1    | 4      | 2       | 1       | -                         | -             | 7          | 6                | 5     | 7     |
|                  | 13%    | 100% | -      | 10%   | 13%   | 19%            | 11%                   | 10%            | 35%                          | 15%  | 16%    | 20%     | 28%     | -                         | -             | 15%        | 11%              | 13%   | 13%   |
| Female           | 87     | -    | 87     | 34    | 41    | 11             | 45                    | 38             | 5                            | 7    | 23     | 9       | 2       | 6                         | 3             | 37         | 47               | 36    | 51    |
|                  | 87%    | -    | 100%   | 90%   | 87%   | 81%            | 89%                   | 90%            | 65%                          | 85%  | 84%    | 80%     | 72%     | 100%                      | 100%          | 85%        | 89%              | 87%   | 87%   |

Significance Level: 95%

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D5. Approximately how many children attend the school you work in?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Fewer than 100          | 50     | 6    | 45     | 16    | 24    | 10             | 50                    | -              | -                            | 8    | 13     | 4       | 1       | 4                         | 1             | 22         | 28               | 4     | 46    |
|                         | 50%    | 44%  | 51%    | 41%   | 50%   | 75%            | 100%                  | -              | -                            | 90%  | 47%    | 40%     | 28%     | 62%                       | 29%           | 50%        | 52%              | 10%   | 79%   |
|                         |        |      |        |       |       |                | g                     |                |                              |      |        |         |         |                           |               |            |                  |       | q     |
| 100-199                 | 15     | 3    | 12     | 5     | 9     | 1              | -                     | 15             | -                            | 1    | 5      | 3       | -       | 2                         | -             | 6          | 9                | 8     | 7     |
|                         | 15%    | 21%  | 14%    | 14%   | 19%   | 6%             | -                     | 35%            | -                            | 10%  | 18%    | 28%     | -       | 38%                       | -             | 13%        | 17%              | 19%   | 12%   |
|                         |        |      |        |       |       |                |                       | f              |                              |      |        |         |         |                           |               |            |                  |       |       |
| 200-299                 | 17     | 2    | 15     | 4     | 11    | 3              | -                     | 17             | -                            | -    | 4      | 1       | 2       | -                         | 1             | 6          | 10               | 12    | 5     |
|                         | 17%    | 14%  | 17%    | 10%   | 22%   | 19%            | -                     | 40%            | -                            | -    | 14%    | 8%      | 72%     | -                         | 29%           | 13%        | 20%              | 28%   | 9%    |
|                         |        |      |        |       |       |                |                       | f              |                              |      |        |         |         |                           |               |            |                  | r     |       |
| 300-399                 | 10     | -    | 10     | 7     | 4     | -              | -                     | 10             | -                            | -    | 4      | 1       | -       | -                         | -             | 5          | 5                | 10    | -     |
|                         | 10%    | -    | 12%    | 17%   | 7%    | -              | -                     | 24%            | -                            | -    | 16%    | 12%     | -       | -                         | -             | 12%        | 9%               | 24%   | -     |
|                         |        |      |        |       |       |                |                       | f              |                              |      |        |         |         |                           |               |            |                  | r     |       |
| 400+                    | 7      | 3    | 5      | 7     | 1     | -              | -                     | -              | 7                            | -    | 1      | 1       | -       | -                         | 1             | 5          | 1                | 7     | -     |
|                         | 7%     | 21%  | 6%     | 17%   | 2%    | -              | -                     | -              | 100%                         | -    | 5%     | 12%     | -       | -                         | 43%           | 12%        | 2%               | 18%   | -     |
|                         |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           | p             |            |                  | r     |       |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r



## Reception Teachers Research - Scotland

### D6. To the best of your knowledge, what proportion of children at your school are claiming free school meals?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| 0%                      | 9      | 1    | 7      | 3     | 4     | 3              | 8                     | 1              | -                            | 9    | -      | -       | -       | -                         | -             | 4          | 5                | 1     | 8     |
|                         | 9%     | 10%  | 8%     | 7%    | 7%    | 19%            | 16%                   | 2%             | -                            | 100% | -      | -       | -       | -                         | -             | 8%         | 10%              | 2%    | 13%   |
|                         |        |      |        |       |       |                | g                     |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| 1-25%                   | 28     | 4    | 23     | 9     | 15    | 3              | 13                    | 13             | 1                            | -    | 28     | -       | -       | -                         | -             | 13         | 14               | 10    | 18    |
|                         | 28%    | 34%  | 27%    | 24%   | 31%   | 25%            | 26%                   | 31%            | 18%                          | -    | 100%   | -       | -       | -                         | -             | 30%        | 27%              | 23%   | 31%   |
| 26-50%                  | 11     | 2    | 9      | 7     | 4     | -              | 4                     | 5              | 1                            | -    | -      | 11      | -       | -                         | -             | 7          | 4                | 4     | 7     |
|                         | 11%    | 17%  | 10%    | 17%   | 9%    | -              | 9%                    | 13%            | 18%                          | -    | -      | 100%    | -       | -                         | -             | 17%        | 7%               | 8%    | 13%   |
| 51-75%                  | 3      | 1    | 2      | 1     | 1     | 1              | 1                     | 2              | -                            | -    | -      | -       | 3       | -                         | -             | 1          | 2                | 1     | 2     |
|                         | 3%     | 7%   | 3%     | 3%    | 2%    | 6%             | 2%                    | 5%             | -                            | -    | -      | -       | 100%    | -                         | -             | 3%         | 3%               | 3%    | 3%    |
| 76%+                    | 6      | -    | 6      | 4     | 2     | -              | 4                     | 2              | -                            | -    | -      | -       | -       | 6                         | -             | 4          | 2                | 4     | 2     |
|                         | 6%     | -    | 7%     | 10%   | 4%    | -              | 7%                    | 5%             | -                            | -    | -      | -       | 100%    | -                         | 8%            | 4%         | 8%               | 4%    |       |
| Don't know              | 44     | 4    | 40     | 15    | 22    | 7              | 21                    | 18             | 5                            | -    | -      | -       | -       | -                         | 3             | 15         | 26               | 23    | 21    |
|                         | 44%    | 31%  | 46%    | 38%   | 46%   | 50%            | 41%                   | 44%            | 65%                          | -    | -      | -       | -       | -                         | 100%          | 34%        | 49%              | 55%   | 37%   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D7. How many years have you been working in teaching for?

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Unweighted Total | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total   | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Less than 1      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| 1-2              | 3      | -    | 3      | 1     | 2     | -              | 1                     | 1              | 1                            | -    | -      | -       | -       | -                         | 3             | -          | -                | 2     | 1     |
|                  | 3%     | -    | 4%     | 3%    | 4%    | -              | 2%                    | 2%             | 18%                          | -    | -      | -       | -       | -                         | 100%          | -          | -                | 5%    | 2%    |
| 3-5              | 9      | 1    | 8      | 9     | -     | -              | 4                     | 3              | 3                            | -    | -      | 3       | -       | 3                         | -             | 9          | -                | 5     | 4     |
|                  | 9%     | 10%  | 9%     | 24%   | -     | -              | 8%                    | 6%             | 35%                          | -    | -      | 24%     | -       | 46%                       | -             | 21%        | -                | 13%   | 7%    |
|                  |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           | p             |            |                  |       |       |
| 6-10             | 35     | 5    | 29     | 22    | 12    | -              | 18                    | 14             | 3                            | 4    | 13     | 5       | 1       | 1                         | -             | 35         | -                | 15    | 20    |
|                  | 35%    | 42%  | 34%    | 59%   | 26%   | -              | 36%                   | 33%            | 35%                          | 41%  | 48%    | 44%     | 43%     | 15%                       | -             | 79%        | -                | 35%   | 35%   |
|                  |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           | p             |            |                  |       |       |
| 11-15            | 17     | 3    | 14     | 5     | 11    | 1              | 8                     | 9              | -                            | 1    | 6      | -       | -       | 1                         | -             | -          | 17               | 8     | 8     |
|                  | 17%    | 21%  | 16%    | 14%   | 22%   | 6%             | 16%                   | 21%            | -                            | 10%  | 21%    | -       | -       | 23%                       | -             | -          | 31%              | 20%   | 14%   |
|                  |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            | o                |       |       |
| 16+              | 36     | 3    | 33     | -     | 23    | 13             | 20                    | 16             | 1                            | 4    | 9      | 4       | 2       | 1                         | -             | -          | 36               | 11    | 25    |
|                  | 36%    | 27%  | 38%    | -     | 48%   | 94%            | 39%                   | 37%            | 12%                          | 49%  | 31%    | 32%     | 57%     | 15%                       | -             | -          | 69%              | 27%   | 43%   |
|                  |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            | o                |       |       |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### D8. Which of the following best describes where the school you work in is located?

Base: All respondents

|                                | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|--------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95%        |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total               | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total                 | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                                | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Urban – population over 10,000 | 11     | 2    | 9      | 5     | 4     | 2              | -                     | 9              | 3                            | -    | 4      | 4       | -       | -                         | -             | 6          | 5                | 11    | -     |
|                                | 11%    | 17%  | 10%    | 14%   | 9%    | 13%            | -                     | 21%            | 35%                          | -    | 13%    | 32%     | -       | -                         | -             | 14%        | 10%              | 27%   | -     |
|                                |        |      |        |       |       |                |                       | f              |                              |      |        |         |         |                           |               |            | r                |       |       |
| Town and fringe                | 30     | 3    | 27     | 17    | 11    | 3              | 4                     | 21             | 5                            | 1    | 6      | -       | 1       | 4                         | 2             | 14         | 14               | 30    | -     |
|                                | 30%    | 24%  | 31%    | 45%   | 22%   | 19%            | 9%                    | 50%            | 65%                          | 10%  | 22%    | -       | 43%     | 62%                       | 71%           | 31%        | 27%              | 73%   | -     |
|                                |        |      |        |       |       |                |                       | f              |                              |      |        |         |         |                           |               |            | r                |       |       |
| Village                        | 40     | 3    | 38     | 13    | 22    | 4              | 30                    | 11             | -                            | 3    | 12     | 6       | 1       | 2                         | 1             | 18         | 21               | -     | 40    |
|                                | 40%    | 21%  | 43%    | 34%   | 46%   | 31%            | 59%                   | 25%            | -                            | 40%  | 43%    | 52%     | 29%     | 38%                       | 29%           | 41%        | 40%              | -     | 69%   |
|                                |        |      |        |       |       |                | g                     |                |                              |      |        |         |         |                           |               |            | q                |       |       |
| Hamlet                         | 18     | 5    | 14     | 3     | 11    | 5              | 16                    | 2              | -                            | 4    | 6      | 2       | 1       | -                         | -             | 6          | 12               | -     | 18    |
|                                | 18%    | 37%  | 15%    | 7%    | 22%   | 38%            | 33%                   | 4%             | -                            | 51%  | 22%    | 16%     | 28%     | -                         | -             | 14%        | 23%              | -     | 31%   |
|                                |        |      |        |       |       |                | g                     |                |                              |      |        |         |         |                           |               |            | q                |       |       |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### Q1. When children join your school in P1, which of the following aspects of speech and language, if any, do you most often see children struggling with?

Base: All respondents

|   | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|---|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|   | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|   | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95%                                       |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total  | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total  | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|   | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Speaking in full sentences                                    | 53     | 9    | 44     | 16    | 28    | 9              | 24                    | 24             | 5                            | 3    | 14     | 4       | 2       | 4                         | 1             | 22         | 30               | 29    | 24    |
|   | 53%    | 69%  | 51%    | 41%   | 59%   | 69%            | 47%                   | 57%            | 71%                          | 40%  | 51%    | 40%     | 71%     | 77%                       | 43%           | 50%        | 56%              | 70%   | 41%   |
| Remembering new words   | 50     | 7    | 43     | 20    | 24    | 7              | 20                    | 25             | 5                            | 2    | 11     | 6       | 2       | 6                         | 1             | 21         | 28               | 27    | 24    |
|   | 50%    | 55%  | 49%    | 52%   | 50%   | 50%            | 41%                   | 59%            | 65%                          | 20%  | 42%    | 52%     | 57%     | 100%                      | 43%           | 48%        | 53%              | 64%   | 40%   |
| Understanding simple instructions                             | 46     | 8    | 38     | 18    | 22    | 6              | 19                    | 23             | 4                            | 2    | 13     | 4       | 3       | 4                         | -             | 24         | 22               | 23    | 24    |
|   | 46%    | 62%  | 44%    | 48%   | 46%   | 44%            | 38%                   | 55%            | 53%                          | 25%  | 46%    | 40%     | 100%    | 62%                       | -             | 55%        | 42%              | 55%   | 40%   |
| Articulating what they want and need                          | 43     | 8    | 34     | 18    | 16    | 8              | 20                    | 17             | 6                            | 2    | 11     | 3       | 2       | 4                         | 1             | 19         | 22               | 21    | 22    |
|   | 43%    | 66%  | 39%    | 48%   | 33%   | 56%            | 39%                   | 40%            | 82%                          | 25%  | 39%    | 24%     | 71%     | 62%                       | 43%           | 43%        | 42%              | 51%   | 37%   |
| Having a conversation with other children                     | 31     | 7    | 24     | 16    | 11    | 3              | 8                     | 16             | 6                            | 2    | 6      | 3       | 1       | 4                         | 2             | 17         | 12               | 22    | 9     |
|   | 31%    | 52%  | 28%    | 41%   | 24%   | 25%            | 16%                   | 39%            | 82%                          | 25%  | 22%    | 28%     | 43%     | 62%                       | 71%           | 38%        | 22%              | 53%   | 15%   |
| Following nursery rhymes and stories                          | 30     | 6    | 24     | 11    | 14    | 5              | 11                    | 15             | 4                            | 1    | 3      | 4       | 1       | 6                         | -             | 10         | 20               | 19    | 11    |
|   | 30%    | 45%  | 27%    | 28%   | 30%   | 38%            | 22%                   | 35%            | 47%                          | 10%  | 13%    | 32%     | 28%     | 100%                      | -             | 23%        | 37%              | 45%   | 19%   |
| Understanding the meaning of simple words                     | 25     | 4    | 20     | 11    | 12    | 2              | 5                     | 14             | 5                            | 2    | 7      | 2       | 2       | 2                         | -             | 12         | 13               | 18    | 7     |
|   | 25%    | 35%  | 23%    | 28%   | 26%   | 13%            | 10%                   | 34%            | 65%                          | 25%  | 24%    | 20%     | 57%     | 38%                       | -             | 27%        | 24%              | 43%   | 11%   |
| Other   | 32     | 6    | 26     | 11    | 18    | 4              | 15                    | 12             | 5                            | 2    | 8      | 4       | 3       | 3                         | 2             | 12         | 18               | 15    | 17    |
|   | 32%    | 48%  | 30%    | 28%   | 37%   | 31%            | 30%                   | 29%            | 65%                          | 20%  | 30%    | 32%     | 100%    | 54%                       | 71%           | 27%        | 34%              | 36%   | 30%   |
| I Don't see children in my class struggling with any of these | 17     | 1    | 16     | 5     | 10    | 2              | 13                    | 4              | -                            | 3    | 3      | 2       | -       | -                         | 1             | 7          | 9                | 2     | 15    |
|   | 17%    | 7%   | 18%    | 14%   | 20%   | 13%            | 26%                   | 8%             | -                            | 35%  | 9%     | 20%     | -       | -                         | 29%           | 16%        | 16%              | 4%    | 25%   |
| Don't know  | 1      | -    | 1      | 1     | -     | -              | -                     | 1              | -                            | -    | 1      | -       | -       | -                         | -             | 1          | -                | 1     | -     |
|   | 1%     | -    | 2%     | 3%    | -     | -              | -                     | 3%             | -                            | -    | 5%     | -       | -       | -                         | -             | 3%         | -                | 3%    | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### Q2. In your experience, which of the following are consequences for children starting P1 with delayed speech and language skills?

Base: All respondents

|   | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|---|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|   | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|   | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95%   |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total  | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total  | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|   | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Finding it hard to express their thoughts and ideas   | 89     | 12   | 77     | 37    | 40    | 12             | 43                    | 39             | 7                            | 6    | 24     | 10      | 3       | 5                         | 2             | 42         | 45               | 38    | 51    |
|   | 89%    | 93%  | 88%    | 97%   | 83%   | 88%            | 84%                   | 93%            | 100%                         | 70%  | 89%    | 92%     | 100%    | 85%                       | 71%           | 95%        | 85%              | 91%   | 88%   |
| Struggling to learn how to read   | 88     | 11   | 77     | 37    | 41    | 9              | 42                    | 39             | 7                            | 5    | 25     | 10      | 3       | 6                         | 2             | 41         | 45               | 38    | 50    |
|   | 88%    | 87%  | 89%    | 97%   | 87%   | 69%            | 84%                   | 92%            | 100%                         | 55%  | 91%    | 92%     | 100%    | 100%                      | 71%           | 93%        | 85%              | 92%   | 86%   |
| Falling behind other children in their learning   | 88     | 12   | 77     | 37    | 40    | 10             | 42                    | 39             | 7                            | 5    | 26     | 10      | 3       | 6                         | 1             | 41         | 46               | 39    | 49    |
|   | 88%    | 93%  | 88%    | 97%   | 85%   | 75%            | 84%                   | 92%            | 100%                         | 54%  | 94%    | 92%     | 100%    | 100%                      | 43%           | 93%        | 87%              | 94%   | 84%   |
| Struggling to concentrate in the classroom  | 84     | 11   | 73     | 34    | 36    | 13             | 39                    | 37             | 7                            | 6    | 24     | 10      | 3       | 5                         | 1             | 37         | 45               | 39    | 44    |
|   | 84%    | 86%  | 83%    | 90%   | 76%   | 94%            | 77%                   | 89%            | 100%                         | 65%  | 86%    | 92%     | 100%    | 85%                       | 43%           | 85%        | 85%              | 95%   | 76%   |
| Struggling to follow many of the activities set by the teacher                                  | 70     | 10   | 59     | 30    | 32    | 7              | 33                    | 29             | 7                            | 3    | 19     | 9       | 3       | 5                         | 1             | 32         | 37               | 32    | 38    |
|   | 70%    | 80%  | 68%    | 79%   | 67%   | 50%            | 66%                   | 69%            | 100%                         | 35%  | 68%    | 80%     | 100%    | 85%                       | 43%           | 72%        | 69%              | 76%   | 65%   |
| Being less likely to enjoy school   | 59     | 10   | 48     | 26    | 26    | 5              | 29                    | 27             | 3                            | 4    | 13     | 8       | 3       | 4                         | -             | 30         | 28               | 24    | 35    |
|   | 59%    | 83%  | 55%    | 69%   | 56%   | 38%            | 57%                   | 65%            | 35%                          | 45%  | 48%    | 76%     | 100%    | 69%                       | -             | 69%        | 53%              | 57%   | 60%   |
| Being more likely to get left out of activities   | 55     | 8    | 47     | 26    | 24    | 5              | 28                    | 24             | 4                            | 4    | 17     | 7       | 1       | 4                         | 1             | 27         | 27               | 24    | 31    |
|   | 55%    | 62%  | 54%    | 69%   | 50%   | 38%            | 55%                   | 56%            | 47%                          | 50%  | 60%    | 68%     | 29%     | 69%                       | 43%           | 61%        | 51%              | 58%   | 53%   |
| Finding it hard to make friends   | 47     | 6    | 41     | 22    | 20    | 4              | 21                    | 23             | 3                            | 4    | 14     | 7       | 1       | 3                         | 1             | 24         | 22               | 23    | 24    |
|   | 47%    | 48%  | 47%    | 59%   | 43%   | 31%            | 42%                   | 54%            | 35%                          | 50%  | 51%    | 68%     | 43%     | 46%                       | 29%           | 54%        | 42%              | 55%   | 41%   |
| Other   | 14     | 6    | 9      | 1     | 11    | 3              | 6                     | 6              | 2                            | -    | 5      | 1       | -       | 2                         | 1             | 5          | 9                | 5     | 10    |
|   | 14%    | 45%  | 10%    | 3%    | 22%   | 19%            | 12%                   | 15%            | 29%                          | -    | 19%    | 12%     | -       | 31%                       | 29%           | 11%        | 16%              | 12%   | 16%   |
| None of these are consequences for children starting P1 with delayed speech and language skills | 1      | -    | 1      | -     | 1     | -              | 1                     | -              | -                            | -    | -      | -       | -       | -                         | 1             | -          | -                | -     | 1     |
|   | 1%     | -    | 1%     | -     | 2%    | -              | 2%                    | -              | -                            | -    | -      | -       | -       | -                         | 29%           | -          | -                | -     | 2%    |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

**Q2. In your experience, which of the following are consequences for children starting P1 with delayed speech and language skills?**

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Unweighted Total | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total   | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Don't know       | 2      | -    | 2      | -     | 2     | -              | 2                     | -              | -                            | 2    | -      | -       | -       | -                         | -             | 1          | 1                | -     | 2     |
|                  | 2%     | -    | 2%     | -     | 4%    | -              | 3%                    | -              | -                            | 20%  | -      | -       | -       | -                         | -             | 2%         | 2%               | -     | 3%    |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### Q3. In your experience, which of the following are consequences for schools and teachers when children start P1 with delayed speech and language skills?

Base: All respondents

|  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|--|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Significance Level: 95%  |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total   | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total   | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| It is challenging to support children with delayed speech and language skills to learn to read and write | 86     | 12   | 74     | 34    | 40    | 11             | 43                    | 35             | 7                            | 6    | 22     | 11      | 3       | 6                         | 2             | 40         | 44               | 36    | 49    |
|  | 86%    | 93%  | 85%    | 90%   | 83%   | 81%            | 85%                   | 83%            | 100%                         | 65%  | 79%    | 100%    | 100%    | 100%                      | 71%           | 90%        | 83%              | 87%   | 84%   |
| It takes significant resources to help children catch up   | 79     | 12   | 67     | 33    | 35    | 10             | 40                    | 33             | 6                            | 6    | 20     | 11      | 3       | 6                         | 2             | 36         | 41               | 34    | 45    |
|  | 79%    | 93%  | 77%    | 86%   | 74%   | 75%            | 79%                   | 78%            | 82%                          | 65%  | 71%    | 100%    | 100%    | 100%                      | 71%           | 82%        | 77%              | 81%   | 78%   |
| It is harder to find time to work with other children who Don't have delayed speech and language skills  | 67     | 9    | 58     | 25    | 34    | 7              | 32                    | 31             | 4                            | 3    | 19     | 7       | 3       | 4                         | 2             | 29         | 36               | 28    | 39    |
|  | 67%    | 72%  | 66%    | 66%   | 72%   | 50%            | 64%                   | 74%            | 47%                          | 35%  | 68%    | 60%     | 100%    | 77%                       | 71%           | 65%        | 68%              | 67%   | 66%   |
| It negatively affects school results   | 59     | 9    | 50     | 24    | 28    | 6              | 29                    | 26             | 4                            | 3    | 16     | 7       | 2       | 4                         | 2             | 26         | 31               | 28    | 31    |
|  | 59%    | 69%  | 57%    | 62%   | 59%   | 44%            | 58%                   | 62%            | 47%                          | 35%  | 57%    | 64%     | 72%     | 77%                       | 71%           | 58%        | 58%              | 67%   | 52%   |
| It is harder to create learning activities that suit all of the children in the class                    | 58     | 7    | 51     | 25    | 28    | 5              | 29                    | 28             | 1                            | 3    | 15     | 7       | 3       | 5                         | 1             | 29         | 28               | 27    | 31    |
|  | 58%    | 59%  | 58%    | 66%   | 59%   | 38%            | 57%                   | 67%            | 18%                          | 35%  | 56%    | 68%     | 100%    | 85%                       | 43%           | 65%        | 53%              | 65%   | 53%   |
| It leads to children behaving badly  | 52     | 7    | 45     | 20    | 25    | 7              | 26                    | 24             | 3                            | 4    | 14     | 7       | 3       | 5                         | -             | 24         | 28               | 22    | 30    |
|  | 52%    | 55%  | 51%    | 52%   | 52%   | 50%            | 51%                   | 56%            | 35%                          | 45%  | 52%    | 60%     | 100%    | 85%                       | -             | 54%        | 53%              | 54%   | 51%   |
| It is disruptive for other children  | 49     | 6    | 43     | 22    | 22    | 4              | 22                    | 23             | 4                            | 4    | 15     | 4       | 2       | 3                         | 2             | 22         | 25               | 23    | 26    |
|  | 49%    | 48%  | 50%    | 59%   | 46%   | 31%            | 44%                   | 55%            | 53%                          | 46%  | 54%    | 40%     | 57%     | 46%                       | 71%           | 50%        | 48%              | 56%   | 45%   |
| It is difficult to deliver the curriculum  | 46     | 6    | 40     | 21    | 21    | 4              | 24                    | 19             | 4                            | 2    | 12     | 7       | 2       | 5                         | -             | 23         | 23               | 19    | 28    |
|  | 46%    | 49%  | 46%    | 55%   | 44%   | 31%            | 47%                   | 46%            | 47%                          | 25%  | 43%    | 60%     | 72%     | 85%                       | -             | 53%        | 44%              | 45%   | 47%   |
| It slows down the progress for the whole class   | 31     | 4    | 27     | 9     | 18    | 3              | 15                    | 15             | 1                            | 2    | 11     | 2       | 1       | 2                         | 2             | 13         | 16               | 10    | 21    |
|  | 31%    | 31%  | 31%    | 24%   | 39%   | 25%            | 29%                   | 35%            | 18%                          | 25%  | 40%    | 16%     | 29%     | 38%                       | 71%           | 29%        | 30%              | 25%   | 35%   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

### Q3. In your experience, which of the following are consequences for schools and teachers when children start P1 with delayed speech and language skills?

Base: All respondents

|   | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|---|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|   | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|   | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | *j   | *k     | *l      | *m      | *n                        | o             | p          | q                | r     |       |
| Unweighted Total  | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total  | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|   | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Other   | 12     | 3    | 10     | 3     | 8     | 2              | 6                     | 5              | 1                            | 1    | 4      | -       | -       | 3                         | 1             | 5          | 6                | 4     | 8     |
|   | 12%    | 21%  | 11%    | 7%    | 17%   | 13%            | 12%                   | 11%            | 18%                          | 10%  | 16%    | -       | -       | 54%                       | 43%           | 11%        | 11%              | 11%   | 13%   |
| None of these are consequences for schools and teachers when children start Reception/ P1 with delayed speech and language skills | 2      | -    | 2      | 1     | 1     | -              | 1                     | 1              | -                            | 1    | -      | -       | -       | -                         | -             | 1          | 1                | -     | 2     |
|   | 2%     | -    | 3%     | 3%    | 2%    | -              | 3%                    | 2%             | -                            | 15%  | -      | -       | -       | -                         | -             | 3%         | 2%               | -     | 4%    |
| Don't know  | 1      | -    | 1      | -     | 1     | -              | 1                     | -              | -                            | 1    | -      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|   | 1%     | -    | 1%     | -     | 2%    | -              | 2%                    | -              | -                            | 10%  | -      | -       | -       | -                         | -             | -          | 2%               | -     | 2%    |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r



## Reception Teachers Research - Scotland

**Q4\_SUM. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

### SUMMARY TABLE

Base: All respondents

|   | Total       | Strongly disagree | Tend to disagree | Tend to agree | Strongly agree | Don't know | NETS      |           |      |
|---|-------------|-------------------|------------------|---------------|----------------|------------|-----------|-----------|------|
|   |             |                   |                  |               |                |            | Disagree  | Agree     | Mean |
| Good early speech and language skills are important to help children do well throughout their education   | 100<br>100% | 1<br>1%           | -<br>-           | 10<br>10%     | 90<br>90%      | -<br>-     | 1<br>1%   | 99<br>99% | 3.88 |
| Poverty can have a negative impact on children's early speech and language development  | 100<br>100% | 1<br>1%           | 4<br>4%          | 45<br>45%     | 48<br>48%      | 2<br>2%    | 5<br>5%   | 93<br>93% | 3.43 |
| More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school | 100<br>100% | 1<br>1%           | 6<br>6%          | 26<br>26%     | 67<br>67%      | -<br>-     | 7<br>7%   | 93<br>93% | 3.58 |
| Speech and language skills are not a challenge for most children who come into my P1 class  | 100<br>100% | 8<br>8%           | 17<br>17%        | 45<br>45%     | 30<br>30%      | -<br>-     | 24<br>24% | 76<br>76% | 2.98 |
| The number of children struggling with speech and language skills when they join my school is a concern   | 100<br>100% | 20<br>20%         | 32<br>32%        | 29<br>29%     | 17<br>17%      | 2<br>2%    | 52<br>52% | 46<br>46% | 2.43 |

## Reception Teachers Research - Scotland

**Q4\_1. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**The number of children struggling with speech and language skills when they join my school is a concern**

Base: All respondents

|                         | GENDER   |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|----------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total    | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
| Significance Level: 95% |          |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100      | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100      | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%     | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Strongly disagree       | (1.0) 20 | 1    | 19     | 5     | 9     | 5              | 14                    | 6              | -                            | 5    | 5      | 2       | -       | -                         | -             | 8          | 12               | 3     | 17    |
|                         | 20%      | 7%   | 22%    | 14%   | 19%   | 38%            | 28%                   | 13%            | -                            | 55%  | 17%    | 20%     | -       | -                         | -             | 18%        | 23%              | 7%    | 29%   |
| Tend to disagree        | (2.0) 32 | 5    | 27     | 16    | 14    | 3              | 17                    | 11             | 4                            | 2    | 11     | 5       | -       | 1                         | 2             | 19         | 11               | 11    | 21    |
|                         | 32%      | 42%  | 31%    | 41%   | 30%   | 19%            | 35%                   | 26%            | 53%                          | 25%  | 40%    | 44%     | -       | 23%                       | 71%           | 43%        | 21%              | 26%   | 37%   |
| Tend to agree           | (3.0) 29 | 7    | 23     | 9     | 16    | 4              | 13                    | 13             | 4                            | 2    | 7      | 3       | 1       | 1                         | -             | 11         | 18               | 17    | 12    |
|                         | 29%      | 52%  | 26%    | 24%   | 33%   | 31%            | 25%                   | 31%            | 47%                          | 20%  | 27%    | 28%     | 28%     | 15%                       | -             | 25%        | 34%              | 41%   | 21%   |
| Strongly agree          | (4.0) 17 | -    | 17     | 8     | 7     | 2              | 4                     | 12             | -                            | -    | 4      | 1       | 2       | 4                         | -             | 6          | 10               | 11    | 6     |
|                         | 17%      | -    | 19%    | 21%   | 15%   | 13%            | 9%                    | 29%            | -                            | -    | 16%    | 8%      | 72%     | 62%                       | -             | 14%        | 20%              | 25%   | 10%   |
| Don't know              | 2        | -    | 2      | -     | 2     | -              | 2                     | -              | -                            | -    | -      | -       | -       | -                         | 1             | -          | 1                | -     | 2     |
|                         | 2%       | -    | 2%     | -     | 4%    | -              | 3%                    | -              | -                            | -    | -      | -       | -       | -                         | 29%           | -          | 2%               | -     | 3%    |
| <b>NETS</b>             |          |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Net: Disagree           | 52       | 6    | 46     | 21    | 23    | 8              | 32                    | 17             | 4                            | 7    | 16     | 7       | -       | 1                         | 2             | 27         | 23               | 14    | 38    |
|                         | 52%      | 48%  | 53%    | 55%   | 48%   | 56%            | 63%                   | 40%            | 53%                          | 80%  | 57%    | 64%     | -       | 23%                       | 71%           | 61%        | 44%              | 34%   | 66%   |
| Net: Agree              | 46       | 7    | 39     | 17    | 23    | 6              | 17                    | 25             | 4                            | 2    | 12     | 4       | 3       | 4                         | -             | 17         | 29               | 28    | 18    |
|                         | 46%      | 52%  | 45%    | 45%   | 48%   | 44%            | 34%                   | 60%            | 47%                          | 20%  | 43%    | 36%     | 100%    | 77%                       | -             | 39%        | 54%              | 66%   | 31%   |
| Mean score              | 2.43     | 2.45 | 2.43   | 2.52  | 2.46  | 2.19           | 2.15                  | 2.76           | 2.47                         | 1.65 | 2.41   | 2.24    | 3.72    | 3.38                      | 2.00          | 2.35       | 2.52             | 2.84  | 2.13  |
| Standard deviation      | 1.00     | .64  | 1.05   | .98   | .98   | 1.12           | .95                   | 1.03           | .54                          | .84  | .97    | .90     | .55     | .92                       | -             | .94        | 1.07             | .90   | .97   |
| Standard error          | .10      | .18  | .11    | .18   | .14   | .28            | .13                   | .16            | .22                          | .28  | .18    | .29     | .32     | .41                       | -             | .15        | .14              | .14   | .13   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

**Q4\_2. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**Poverty can have a negative impact on children's early speech and language development**

Base: All respondents

|                         | GENDER   |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|----------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total    | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
| Significance Level: 95% |          |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100      | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100      | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%     | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Strongly disagree       | (1.0) 1  | -    | 1      | -     | 1     | -              | -                     | 1              | -                            | -    | -      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|                         | 1%       | -    | 1%     | -     | 2%    | -              | -                     | 2%             | -                            | -    | -      | -       | -       | -                         | -             | -          | 2%               | -     | 2%    |
| Tend to disagree        | (2.0) 4  | -    | 4      | 3     | 1     | 1              | 3                     | 1              | -                            | 1    | -      | 3       | -       | -                         | -             | 3          | 2                | -     | 4     |
|                         | 4%       | -    | 5%     | 7%    | 2%    | 6%             | 6%                    | 3%             | -                            | 10%  | -      | 24%     | -       | -                         | -             | 6%         | 3%               | -     | 7%    |
| Tend to agree           | (3.0) 45 | 5    | 40     | 17    | 20    | 7              | 23                    | 17             | 5                            | 2    | 12     | 4       | 1       | 2                         | 2             | 20         | 22               | 18    | 27    |
|                         | 45%      | 38%  | 46%    | 45%   | 43%   | 50%            | 46%                   | 40%            | 65%                          | 20%  | 44%    | 36%     | 28%     | 38%                       | 71%           | 46%        | 42%              | 44%   | 45%   |
| Strongly agree          | (4.0) 48 | 8    | 40     | 18    | 25    | 5              | 24                    | 22             | 3                            | 6    | 15     | 4       | 2       | 4                         | 1             | 21         | 26               | 22    | 26    |
|                         | 48%      | 62%  | 46%    | 48%   | 52%   | 38%            | 47%                   | 51%            | 35%                          | 70%  | 56%    | 40%     | 72%     | 62%                       | 29%           | 48%        | 49%              | 54%   | 44%   |
| Don't know              | 2        | -    | 2      | -     | 1     | 1              | -                     | 2              | -                            | -    | -      | -       | -       | -                         | -             | -          | 2                | 1     | 1     |
|                         | 2%       | -    | 2%     | -     | 2%    | 6%             | -                     | 4%             | -                            | -    | -      | -       | -       | -                         | -             | -          | 3%               | 2%    | 2%    |
| <b>NETS</b>             |          |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Net: Disagree           | 5        | -    | 5      | 3     | 2     | 1              | 3                     | 2              | -                            | 1    | -      | 3       | -       | -                         | -             | 3          | 3                | -     | 5     |
|                         | 5%       | -    | 6%     | 7%    | 4%    | 6%             | 6%                    | 5%             | -                            | 10%  | -      | 24%     | -       | -                         | -             | 6%         | 5%               | -     | 9%    |
| Net: Agree              | 93       | 13   | 80     | 36    | 45    | 12             | 47                    | 38             | 7                            | 8    | 28     | 8       | 3       | 6                         | 3             | 41         | 49               | 41    | 52    |
|                         | 93%      | 100% | 92%    | 93%   | 94%   | 88%            | 94%                   | 91%            | 100%                         | 90%  | 100%   | 76%     | 100%    | 100%                      | 100%          | 94%        | 92%              | 98%   | 90%   |
| Mean score              | 3.43     | 3.62 | 3.40   | 3.41  | 3.47  | 3.33           | 3.41                  | 3.46           | 3.35                         | 3.60 | 3.56   | 3.16    | 3.72    | 3.62                      | 3.29          | 3.42       | 3.44             | 3.55  | 3.34  |
| Standard deviation      | .63      | .50  | .64    | .63   | .64   | .62            | .61                   | .67            | .51                          | .71  | .51    | .82     | .55     | .54                       | .55           | .61        | .65              | .50   | .69   |
| Standard error          | .06      | .14  | .07    | .12   | .09   | .16            | .08                   | .11            | .21                          | .24  | .10    | .26     | .32     | .24                       | .32           | .10        | .09              | .08   | .09   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

**Q4\_3. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Strongly disagree       | (1.0)  | 1    | -      | 1     | -     | -              | 1                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|                         |        | 1%   | -      | 1%    | -     | -              | 2%                    | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 2%               | -     | 1%    |
| Tend to disagree        | (2.0)  | 6    | 3      | 4     | 1     | 3              | 3                     | 3              | -                            | 1    | 3      | 1       | -       | -                         | -             | 1          | 5                | 1     | 6     |
|                         |        | 6%   | 21%    | 4%    | 3%    | 6%             | 19%                   | 7%             | -                            | 10%  | 12%    | 12%     | -       | -                         | -             | 3%         | 10%              | 2%    | 10%   |
| Tend to agree           | (3.0)  | 26   | 1      | 25    | 8     | 14             | 4                     | 14             | 12                           | -    | 3      | 3       | 4       | -                         | 2             | 1          | 11               | 15    | 16    |
|                         |        | 26%  | 7%     | 29%   | 21%   | 30%            | 31%                   | 28%            | 28%                          | -    | 30%    | 11%     | 36%     | -                         | 38%           | 29%        | 24%              | 28%   | 24%   |
| Strongly agree          | (4.0)  | 67   | 9      | 57    | 29    | 31             | 6                     | 32             | 27                           | 7    | 5      | 21      | 6       | 3                         | 4             | 2          | 32               | 32    | 36    |
|                         |        | 67%  | 72%    | 66%   | 76%   | 65%            | 44%                   | 63%            | 65%                          | 100% | 61%    | 76%     | 52%     | 100%                      | 62%           | 71%        | 73%              | 61%   | 74%   |
| Don't know              |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Net: Disagree           |        | 7    | 3      | 5     | 1     | 3              | 3                     | 4              | 3                            | -    | 1      | 3       | 1       | -                         | -             | -          | 1                | 6     | 1     |
|                         |        | 7%   | 21%    | 5%    | 3%    | 6%             | 25%                   | 8%             | 7%                           | -    | 10%    | 12%     | 12%     | -                         | -             | -          | 3%               | 11%   | 2%    |
| Net: Agree              |        | 93   | 10     | 83    | 37    | 45             | 10                    | 46             | 39                           | 7    | 8      | 24      | 10      | 3                         | 6             | 3          | 43               | 47    | 52    |
|                         |        | 93%  | 79%    | 95%   | 97%   | 94%            | 75%                   | 92%            | 93%                          | 100% | 90%    | 88%     | 88%     | 100%                      | 100%          | 100%       | 97%              | 89%   | 98%   |
| Mean score              |        | 3.58 | 3.52   | 3.59  | 3.72  | 3.59           | 3.13                  | 3.53           | 3.57                         | 4.00 | 3.51   | 3.64    | 3.40    | 4.00                      | 3.62          | 3.71       | 3.70             | 3.48  | 3.72  |
| Standard deviation      |        | .65  | .85    | .63   | .53   | .60            | .96                   | .70            | .63                          | -    | .71    | .71     | .73     | -                         | .54           | .55        | .53              | .74   | .50   |
| Standard error          |        | .07  | .23    | .07   | .10   | .08            | .24                   | .10            | .10                          | -    | .24    | .13     | .23     | -                         | .24           | .32        | .09              | .10   | .08   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

**Q4\_4. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**Speech and language skills are not a challenge for most children who come into my P1 class**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |      |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |      |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Unweighted Total        | 100    | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |      |
| Weighted Total          | 100    | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |      |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |      |
| Strongly disagree       | (1.0)  | 8    | -      | 8     | 3     | 4              | 1                     | -              | 7                            | 1    | -      | -       | -       | 1                         | 1             | -          | 3                | 5     | 7     | 1    |
|                         |        | 8%   | -      | 9%    | 7%    | 9%             | 6%                    | -              | 17%                          | 12%  | -      | -       | -       | 43%                       | 23%           | -          | 6%               | 10%   | 17%   | 2%   |
|                         |        |      |        |       |       |                |                       |                | f                            |      |        |         |         |                           |               |            |                  |       | r     |      |
| Tend to disagree        | (2.0)  | 17   | 2      | 14    | 5     | 9              | 3                     | 7              | 8                            | 1    | 2      | 6       | 1       | 1                         | 2             | -          | 7                | 9     | 9     | 7    |
|                         |        | 17%  | 17%    | 16%   | 14%   | 19%            | 19%                   | 14%            | 20%                          | 18%  | 20%    | 21%     | 8%      | 29%                       | 38%           | -          | 17%              | 17%   | 22%   | 13%  |
| Tend to agree           | (3.0)  | 45   | 7      | 38    | 22    | 18             | 5                     | 24             | 18                           | 3    | 4      | 16      | 6       | 1                         | 1             | -          | 26               | 19    | 17    | 28   |
|                         |        | 45%  | 59%    | 43%   | 59%   | 37%            | 38%                   | 48%            | 44%                          | 35%  | 51%    | 59%     | 52%     | 28%                       | 23%           | -          | 60%              | 35%   | 41%   | 48%  |
|                         |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            | p                |       |       |      |
| Strongly agree          | (4.0)  | 30   | 3      | 27    | 8     | 17             | 5                     | 20             | 8                            | 3    | 3      | 6       | 4       | -                         | 1             | 3          | 7                | 20    | 8     | 22   |
|                         |        | 30%  | 24%    | 31%   | 21%   | 35%            | 38%                   | 39%            | 20%                          | 35%  | 30%    | 21%     | 40%     | -                         | 15%           | 100%       | 17%              | 38%   | 20%   | 38%  |
|                         |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            | o                |       |       |      |
| Don't know              |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     | -    |
|                         |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     | -    |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Net: Disagree           |        | 24   | 2      | 22    | 8     | 13             | 3                     | 7              | 15                           | 2    | 2      | 6       | 1       | 2                         | 4             | -          | 10               | 14    | 16    | 8    |
|                         |        | 24%  | 17%    | 25%   | 21%   | 28%            | 25%                   | 14%            | 36%                          | 29%  | 20%    | 21%     | 8%      | 72%                       | 62%           | -          | 23%              | 27%   | 39%   | 14%  |
|                         |        |      |        |       |       |                |                       |                | f                            |      |        |         |         |                           |               |            |                  |       | r     |      |
| Net: Agree              |        | 76   | 10     | 65    | 30    | 34             | 10                    | 44             | 27                           | 5    | 7      | 22      | 10      | 1                         | 2             | 3          | 34               | 39    | 25    | 50   |
|                         |        | 76%  | 83%    | 75%   | 79%   | 72%            | 75%                   | 86%            | 64%                          | 71%  | 80%    | 79%     | 92%     | 28%                       | 38%           | 100%       | 77%              | 73%   | 61%   | 86%  |
|                         |        |      |        |       |       |                |                       |                | g                            |      |        |         |         |                           |               |            |                  |       | q     |      |
| Mean score              |        | 2.98 | 3.07   | 2.97  | 2.93  | 2.98           | 3.06                  | 3.25           | 2.67                         | 2.94 | 3.10   | 3.00    | 3.32    | 1.84                      | 2.31          | 4.00       | 2.88             | 3.01  | 2.64  | 3.22 |
|                         |        |      |        |       |       |                |                       |                | g                            |      |        |         |         |                           |               |            |                  |       |       | q    |
| Standard deviation      |        | .89  | .67    | .92   | .80   | .96            | .93                   | .69            | .99                          | 1.07 | .74    | .65     | .64     | 1.01                      | 1.09          | -          | .76              | .98   | .99   | .73  |
| Standard error          |        | .09  | .19    | .10   | .15   | .13            | .23                   | .10            | .15                          | .44  | .25    | .12     | .20     | .58                       | .49           | -          | .12              | .13   | .16   | .09  |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Scotland

**Q4\_5. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**Good early speech and language skills are important to help children do well throughout their education**

Base: All respondents

|                         | GENDER   |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|----------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total    | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
| Significance Level: 95% |          |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100      | 13   | 87     | 29    | 54    | 16             | 52                    | 42             | 6                            | 9    | 28     | 10      | 3       | 5                         | 3             | 38         | 59               | 39    | 61    |
| Weighted Total          | 100      | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 53               | 42    | 58    |
|                         | 100%     | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Strongly disagree       | (1.0) 1  | -    | 1      | -     | -     | 1              | 1                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|                         | 1%       | -    | 1%     | -     | -     | 6%             | 2%                    | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 2%               | -     | 1%    |
| Tend to disagree        | (2.0) -  | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Tend to agree           | (3.0) 10 | 2    | 8      | 5     | 4     | 1              | 3                     | 5              | 1                            | 1    | 7      | -       | -       | -                         | 1             | 5          | 3                | 5     | 5     |
|                         | 10%      | 14%  | 9%     | 14%   | 7%    | 6%             | 6%                    | 13%            | 18%                          | 10%  | 24%    | -       | -       | -                         | 29%           | 12%        | 7%               | 12%   | 8%    |
| Strongly agree          | (4.0) 90 | 11   | 79     | 33    | 44    | 12             | 47                    | 37             | 6                            | 8    | 21     | 11      | 3       | 6                         | 2             | 39         | 49               | 37    | 53    |
|                         | 90%      | 86%  | 90%    | 86%   | 93%   | 88%            | 92%                   | 87%            | 82%                          | 90%  | 76%    | 100%    | 100%    | 100%                      | 71%           | 88%        | 92%              | 88%   | 90%   |
| Don't know              | -        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| <b>NETS</b>             |          |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |
| Net: Disagree           | 1        | -    | 1      | -     | -     | 1              | 1                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|                         | 1%       | -    | 1%     | -     | -     | 6%             | 2%                    | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | 2%               | -     | 1%    |
| Net: Agree              | 99       | 13   | 87     | 38    | 47    | 13             | 50                    | 42             | 7                            | 9    | 28     | 11      | 3       | 6                         | 3             | 44         | 52               | 42    | 58    |
|                         | 99%      | 100% | 99%    | 100%  | 100%  | 94%            | 98%                   | 100%           | 100%                         | 100% | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 98%              | 100%  | 99%   |
| Mean score              | 3.88     | 3.86 | 3.88   | 3.86  | 3.93  | 3.75           | 3.89                  | 3.87           | 3.82                         | 3.90 | 3.76   | 4.00    | 4.00    | 4.00                      | 3.71          | 3.88       | 3.89             | 3.88  | 3.87  |
| Standard deviation      | .40      | .36  | .41    | .35   | .26   | .78            | .45                   | .34            | .41                          | .32  | .43    | -       | -       | -                         | .55           | .33        | .45              | .32   | .45   |
| Standard error          | .04      | .10  | .04    | .06   | .04   | .19            | .06                   | .05            | .17                          | .11  | .08    | -       | -       | -                         | .32           | .05        | .06              | .05   | .06   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r