

## Reception Teachers Research - Northern Ireland

|                                                                                                                                                                                                                                                                                                                                              |    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| S1. Please could you confirm your job title? .....                                                                                                                                                                                                                                                                                           | 1  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| S1a. Are you also a Reception teacher/ P1 teacher .....                                                                                                                                                                                                                                                                                      | 2  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D1. Which of the following describes the school you work in? .....                                                                                                                                                                                                                                                                           | 3  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D2. In which of the following nations is your school located? .....                                                                                                                                                                                                                                                                          | 4  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D3. Which of the following age groups do you fall into? .....                                                                                                                                                                                                                                                                                | 5  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D4. Gender .....                                                                                                                                                                                                                                                                                                                             | 6  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D5. Approximately how many children attend the school you work in? .....                                                                                                                                                                                                                                                                     | 7  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D6. To the best of your knowledge, what proportion of children at your school are eligible for and claiming free school meals? .....                                                                                                                                                                                                         | 8  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D7. How many years have you been working in teaching for? .....                                                                                                                                                                                                                                                                              | 9  |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| D8. Which of the following best describes where the school you work in is located? .....                                                                                                                                                                                                                                                     | 10 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q1. When children join your school in P1, which of the following aspects of speech and language, if any, do you most often see children struggling with? .....                                                                                                                                                                               | 11 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q2. In your experience, which of the following are consequences for children starting P1 with delayed speech and language skills? .....                                                                                                                                                                                                      | 12 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q3. In your experience, which of the following are consequences for schools and teachers when children start P1 with delayed speech and language skills? .....                                                                                                                                                                               | 14 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q4_SUM. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements? SUMMARY TABLE .....                                                                                                                                               | 16 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q4_1. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements? The number of children struggling with speech and languageskills when they join my school is a concern .....                                                        | 17 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q4_2. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements? Poverty can have a negative impact on children's early speech and language development .....                                                                        | 18 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q4_3. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements? More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school ..... | 19 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q4_4. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements? Speech and language skills are not a challenge for most childrenwho come into my P1 class .....                                                                     | 20 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |
| Q4_5. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements? Good early speech and language skills are important to help children do well throughout their education .....                                                       | 21 |
| Base: All respondents                                                                                                                                                                                                                                                                                                                        |    |

## Reception Teachers Research - Northern Ireland

### S1. Please could you confirm your job title?

Base: All respondents

|                                                      | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------------------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                                      | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                                      | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95%                              |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total                                     | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total                                       | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                                      | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Reception teacher/ P1 Teacher                        | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                                      | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Head of Department or above                          | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Teaching assistant                                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Year 1 or higher/ P2 or higher/ another year teacher | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Don't know                                           | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### S1a. Are you also a Reception teacher/ P1 teacher

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Unweighted Total | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total   | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Yes              | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| No               | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Significance Level: 95%

Weighted Total

Yes

No

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D1. Which of the following describes the school you work in?

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Unweighted Total | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total   | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Private school   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| State school     | 96     | 1    | 95     | 30    | 56    | 8              | 36                    | 47             | 13                           | -  | 36     | 20      | 8       | 2                         | 7             | 23         | 67               | 46    | 50    |
|                  | 96%    | 100% | 96%    | 100%  | 94%   | 100%           | 97%                   | 96%            | 93%                          | -  | 95%    | 100%    | 89%     | 100%                      | 100%          | 100%       | 95%              | 96%   | 96%   |
| Other            | 4      | -    | 4      | -     | 4     | -              | 1                     | 2              | 1                            | -  | 2      | -       | 1       | -                         | -             | -          | 4                | 2     | 2     |
|                  | 4%     | -    | 4%     | -     | 6%    | -              | 3%                    | 4%             | 7%                           | -  | 5%     | -       | 11%     | -                         | -             | -          | 5%               | 4%    | 4%    |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D2. In which of the following nations is your school located?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Scotland                | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Wales                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Northern Ireland        | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Other                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D3. Which of the following age groups do you fall into?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| 18-34                   | 30     | -    | 30     | 30    | -     | -              | 13                    | 16             | 1                            | -  | 7      | 7       | 2       | 1                         | 7             | 19         | 4                | 19    | 11    |
|                         | 30%    | -    | 30%    | 100%  | -     | -              | 36%                   | 32%            | 8%                           | -  | 17%    | 33%     | 25%     | 54%                       | 100%          | 83%        | 6%               | 40%   | 21%   |
|                         |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |
| 35-54                   | 60     | 1    | 59     | -     | 60    | -              | 21                    | 30             | 10                           | -  | 27     | 12      | 6       | 1                         | -             | 3          | 57               | 26    | 34    |
|                         | 60%    | 100% | 60%    | -     | 100%  | -              | 56%                   | 60%            | 70%                          | -  | 70%    | 62%     | 64%     | 46%                       | -             | 13%        | 81%              | 54%   | 65%   |
| 55+                     | 8      | -    | 8      | -     | -     | 8              | 2                     | 4              | 2                            | -  | 4      | 1       | 1       | -                         | -             | 1          | 7                | 2     | 6     |
|                         | 8%     | -    | 8%     | -     | -     | 100%           | 5%                    | 8%             | 15%                          | -  | 10%    | 5%      | 11%     | -                         | -             | 4%         | 10%              | 4%    | 11%   |
| Prefer not to say       | 2      | -    | 2      | -     | -     | -              | 1                     | -              | 1                            | -  | 1      | -       | -       | -                         | -             | -          | 2                | 1     | 1     |
|                         | 2%     | -    | 2%     | -     | -     | -              | 3%                    | -              | 7%                           | -  | 3%     | -       | -       | -                         | -             | -          | 3%               | 2%    | 2%    |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D4. Gender

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Male                    | 1      | 1    | -      | -     | 1     | -              | -                     | 1              | -                            | -  | 1      | -       | -       | -                         | -             | -          | 1                | -     | 1     |
|                         | 1%     | 100% | -      | -     | 2%    | -              | -                     | 2%             | -                            | -  | 2%     | -       | -       | -                         | -             | -          | 1%               | -     | 2%    |
| Female                  | 99     | -    | 99     | 30    | 59    | 8              | 37                    | 48             | 14                           | -  | 37     | 20      | 9       | 2                         | 7             | 23         | 70               | 48    | 51    |
|                         | 99%    | -    | 100%   | 100%  | 98%   | 100%           | 100%                  | 98%            | 100%                         | -  | 98%    | 100%    | 100%    | 100%                      | 100%          | 100%       | 99%              | 100%  | 98%   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D5. Approximately how many children attend the school you work in?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Fewer than 100          | 37     | -    | 37     | 13    | 21    | 2              | 37                    | -              | -                            | -  | 16     | 7       | 2       | -                         | 3             | 11         | 23               | 12    | 26    |
|                         | 37%    | -    | 38%    | 44%   | 35%   | 25%            | 100%                  | -              | -                            | -  | 41%    | 35%     | 23%     | -                         | 50%           | 47%        | 33%              | 25%   | 49%   |
|                         |        |      |        |       |       |                | g                     |                |                              |    |        |         |         |                           |               |            |                  |       | q     |
| 100-199                 | 35     | -    | 35     | 13    | 18    | 4              | -                     | 35             | -                            | -  | 14     | 8       | 2       | 2                         | 2             | 10         | 23               | 15    | 20    |
|                         | 35%    | -    | 36%    | 44%   | 30%   | 50%            | -                     | 72%            | -                            | -  | 36%    | 41%     | 23%     | 100%                      | 33%           | 43%        | 33%              | 32%   | 38%   |
|                         |        |      |        |       |       |                |                       | f              |                              |    |        |         |         |                           |               |            |                  |       |       |
| 200-299                 | 10     | 1    | 9      | 1     | 9     | -              | -                     | 10             | -                            | -  | 5      | 1       | 2       | -                         | -             | 1          | 9                | 4     | 6     |
|                         | 10%    | 100% | 9%     | 4%    | 14%   | -              | -                     | 20%            | -                            | -  | 13%    | 5%      | 21%     | -                         | -             | 5%         | 12%              | 8%    | 11%   |
|                         |        |      |        |       |       |                |                       | f              |                              |    |        |         |         |                           |               |            |                  |       |       |
| 300-399                 | 4      | -    | 4      | 1     | 3     | -              | -                     | 4              | -                            | -  | 2      | -       | 1       | -                         | 1             | -          | 3                | 4     | -     |
|                         | 4%     | -    | 4%     | 4%    | 5%    | -              | -                     | 8%             | -                            | -  | 5%     | -       | 11%     | -                         | 17%           | -          | 4%               | 8%    | -     |
|                         |        |      |        |       |       |                |                       | r              |                              |    |        |         |         |                           |               |            |                  |       |       |
| 400+                    | 14     | -    | 14     | 1     | 10    | 2              | -                     | -              | 14                           | -  | 2      | 4       | 2       | -                         | -             | 1          | 13               | 13    | 1     |
|                         | 14%    | -    | 14%    | 4%    | 16%   | 25%            | -                     | -              | 100%                         | -  | 5%     | 19%     | 22%     | -                         | -             | 5%         | 18%              | 26%   | 2%    |
|                         |        |      |        |       |       |                |                       | r              |                              |    |        |         |         |                           |               |            |                  |       |       |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r



## Reception Teachers Research - Northern Ireland

### D6. To the best of your knowledge, what proportion of children at your school are eligible for and claiming free school meals?

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                         | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| 0%                      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                         | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| 1-25%                   | 38     | 1    | 37     | 7     | 27    | 4              | 16                    | 21             | 2                            | -  | 38     | -       | -       | -                         | 1             | 6          | 32               | 9     | 29    |
|                         | 38%    | 100% | 38%    | 22%   | 44%   | 50%            | 42%                   | 42%            | 14%                          | -  | 100%   | -       | -       | -                         | 17%           | 24%        | 45%              | 19%   | 56%   |
|                         |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | q     |       |
| 26-50%                  | 20     | -    | 20     | 7     | 12    | 1              | 7                     | 9              | 4                            | -  | -      | 20      | -       | -                         | 1             | 3          | 16               | 9     | 11    |
|                         | 20%    | -    | 20%    | 22%   | 21%   | 13%            | 19%                   | 19%            | 28%                          | -  | -      | 100%    | -       | -                         | 17%           | 15%        | 22%              | 19%   | 21%   |
| 51-75%                  | 9      | -    | 9      | 2     | 6     | 1              | 2                     | 5              | 2                            | -  | -      | -       | 9       | -                         | -             | 3          | 6                | 8     | 1     |
|                         | 9%     | -    | 9%     | 7%    | 10%   | 13%            | 6%                    | 10%            | 14%                          | -  | -      | -       | 100%    | -                         | -             | 14%        | 8%               | 17%   | 2%    |
|                         |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |
| 76%+                    | 2      | -    | 2      | 1     | 1     | -              | -                     | 2              | -                            | -  | -      | -       | -       | 2                         | -             | -          | 2                | 2     | -     |
|                         | 2%     | -    | 2%     | 4%    | 2%    | -              | -                     | 4%             | -                            | -  | -      | -       | -       | 100%                      | -             | -          | 3%               | 4%    | -     |
| Don't know              | 31     | -    | 31     | 13    | 14    | 2              | 13                    | 12             | 6                            | -  | -      | -       | -       | -                         | 4             | 11         | 15               | 20    | 11    |
|                         | 31%    | -    | 31%    | 44%   | 24%   | 25%            | 34%                   | 25%            | 43%                          | -  | -      | -       | -       | -                         | 67%           | 47%        | 22%              | 41%   | 21%   |
|                         |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D7. How many years have you been working in teaching for?

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Unweighted Total | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total   | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Less than 1      | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| 1-2              | 7      | -    | 7      | 7     | -     | -              | 3                     | 3              | -                            | -  | 1      | 1       | -       | -                         | 7             | -          | -                | 6     | 1     |
|                  | 7%     | -    | 7%     | 22%   | -     | -              | 9%                    | 7%             | -                            | -  | 3%     | 6%      | -       | -                         | 100%          | -          | -                | 12%   | 2%    |
| 3-5              | 3      | -    | 3      | 3     | -     | -              | 1                     | 2              | -                            | -  | 3      | -       | -       | -                         | -             | 3          | -                | 1     | 2     |
|                  | 3%     | -    | 3%     | 11%   | -     | -              | 3%                    | 5%             | -                            | -  | 9%     | -       | -       | -                         | -             | 15%        | -                | 2%    | 4%    |
| 6-10             | 19     | -    | 19     | 16    | 3     | 1              | 10                    | 9              | 1                            | -  | 2      | 3       | 3       | -                         | -             | 19         | -                | 10    | 10    |
|                  | 19%    | -    | 20%    | 52%   | 5%    | 13%            | 26%                   | 18%            | 8%                           | -  | 6%     | 17%     | 36%     | -                         | -             | 85%        | -                | 21%   | 18%   |
| 11-15            | 17     | -    | 17     | 4     | 11    | -              | 5                     | 10             | 2                            | -  | 5      | 4       | 2       | 1                         | -             | -          | 17               | 9     | 8     |
|                  | 17%    | -    | 17%    | 15%   | 19%   | -              | 13%                   | 20%            | 14%                          | -  | 12%    | 21%     | 21%     | 54%                       | -             | -          | 24%              | 19%   | 15%   |
| 16+              | 54     | 1    | 53     | -     | 46    | 7              | 18                    | 25             | 11                           | -  | 27     | 11      | 4       | 1                         | -             | -          | 54               | 22    | 32    |
|                  | 54%    | 100% | 53%    | -     | 76%   | 88%            | 49%                   | 51%            | 78%                          | -  | 70%    | 57%     | 43%     | 46%                       | -             | -          | 76%              | 46%   | 60%   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### D8. Which of the following best describes where the school you work in is located?

Base: All respondents

|                                | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|--------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95%        |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total               | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total                 | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Urban – population over 10,000 | 19     | -    | 19     | 3     | 13    | 2              | 1                     | 9              | 9                            | -  | 1      | 5       | 5       | 2                         | -             | 2          | 16               | 19    | -     |
|                                | 19%    | -    | 19%    | 11%   | 22%   | 25%            | 3%                    | 18%            | 64%                          | -  | 2%     | 25%     | 54%     | 100%                      | -             | 10%        | 23%              | 39%   | -     |
|                                |        |      |        |       |       |                |                       | f              |                              |    |        |         |         |                           |               |            | r                |       |       |
| Town and fringe                | 29     | -    | 29     | 16    | 12    | -              | 11                    | 14             | 4                            | -  | 8      | 4       | 3       | -                         | 6             | 9          | 15               | 29    | -     |
|                                | 29%    | -    | 29%    | 52%   | 21%   | -              | 29%                   | 29%            | 28%                          | -  | 21%    | 20%     | 36%     | -                         | 83%           | 38%        | 21%              | 61%   | -     |
|                                |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |
| Village                        | 40     | 1    | 39     | 9     | 26    | 5              | 17                    | 22             | 1                            | -  | 21     | 9       | -       | -                         | 1             | 8          | 31               | -     | 40    |
|                                | 40%    | 100% | 39%    | 30%   | 43%   | 63%            | 45%                   | 44%            | 8%                           | -  | 56%    | 46%     | -       | -                         | 17%           | 34%        | 44%              | -     | 76%   |
|                                |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | q     |       |
| Hamlet                         | 13     | -    | 13     | 2     | 9     | 1              | 9                     | 4              | -                            | -  | 8      | 2       | 1       | -                         | -             | 4          | 9                | -     | 13    |
|                                | 13%    | -    | 13%    | 7%    | 14%   | 13%            | 24%                   | 8%             | -                            | -  | 21%    | 10%     | 11%     | -                         | -             | 18%        | 12%              | -     | 24%   |
|                                |        |      |        |       |       |                |                       | g              |                              |    |        |         |         |                           |               |            |                  | q     |       |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### Q1. When children join your school in P1, which of the following aspects of speech and language, if any, do you most often see children struggling with?

Base: All respondents

|                                                               | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|---------------------------------------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                                               | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                                               | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95%                                       |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total                                              | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total                                                | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                                               | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Speaking in full sentences                                    | 78     | -    | 78     | 23    | 49    | 5              | 26                    | 41             | 11                           | -  | 30     | 15      | 7       | 2                         | 6             | 16         | 56               | 38    | 40    |
|                                                               | 78%    | -    | 79%    | 78%   | 81%   | 63%            | 70%                   | 84%            | 78%                          | -  | 80%    | 74%     | 78%     | 100%                      | 83%           | 71%        | 79%              | 80%   | 76%   |
| Understanding simple instructions                             | 70     | -    | 70     | 19    | 44    | 7              | 24                    | 36             | 10                           | -  | 26     | 13      | 8       | 2                         | 6             | 13         | 51               | 33    | 36    |
|                                                               | 70%    | -    | 70%    | 63%   | 73%   | 88%            | 64%                   | 74%            | 72%                          | -  | 69%    | 64%     | 89%     | 100%                      | 83%           | 57%        | 73%              | 70%   | 70%   |
| Remembering new words                                         | 66     | 1    | 65     | 23    | 39    | 4              | 23                    | 34             | 9                            | -  | 24     | 11      | 9       | 2                         | 3             | 18         | 46               | 32    | 35    |
|                                                               | 66%    | 100% | 66%    | 78%   | 65%   | 50%            | 62%                   | 70%            | 64%                          | -  | 61%    | 56%     | 100%    | 100%                      | 50%           | 77%        | 65%              | 66%   | 66%   |
| Following nursery rhymes and stories                          | 57     | 1    | 56     | 13    | 38    | 6              | 19                    | 32             | 7                            | -  | 24     | 11      | 5       | 2                         | 2             | 9          | 46               | 27    | 30    |
|                                                               | 57%    | 100% | 57%    | 44%   | 63%   | 75%            | 50%                   | 65%            | 50%                          | -  | 64%    | 54%     | 56%     | 100%                      | 33%           | 38%        | 66%              | 57%   | 58%   |
| Articulating what they want and need                          | 56     | 1    | 55     | 13    | 39    | 3              | 18                    | 30             | 9                            | -  | 20     | 13      | 4       | 2                         | 1             | 10         | 45               | 27    | 29    |
|                                                               | 56%    | 100% | 56%    | 44%   | 65%   | 38%            | 48%                   | 61%            | 63%                          | -  | 53%    | 64%     | 44%     | 100%                      | 17%           | 43%        | 64%              | 57%   | 56%   |
| Understanding the meaning of simple words                     | 46     | -    | 46     | 13    | 30    | 3              | 13                    | 28             | 5                            | -  | 13     | 8       | 6       | 2                         | 4             | 8          | 34               | 26    | 20    |
|                                                               | 46%    | -    | 46%    | 44%   | 49%   | 38%            | 35%                   | 57%            | 35%                          | -  | 33%    | 40%     | 66%     | 100%                      | 67%           | 33%        | 48%              | 55%   | 37%   |
| Having a conversation with other children                     | 45     | -    | 45     | 13    | 29    | 2              | 14                    | 24             | 7                            | -  | 12     | 9       | 8       | 2                         | 2             | 10         | 33               | 28    | 17    |
|                                                               | 45%    | -    | 45%    | 44%   | 48%   | 25%            | 38%                   | 49%            | 50%                          | -  | 31%    | 43%     | 89%     | 100%                      | 33%           | 43%        | 47%              | 60%   | 32%   |
|                                                               |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |
| Other                                                         | 28     | -    | 28     | 9     | 14    | 4              | 9                     | 16             | 3                            | -  | 12     | 7       | 3       | 2                         | 2             | 5          | 21               | 13    | 15    |
|                                                               | 28%    | -    | 28%    | 30%   | 24%   | 50%            | 24%                   | 33%            | 22%                          | -  | 31%    | 35%     | 32%     | 100%                      | 33%           | 24%        | 29%              | 28%   | 29%   |
| I Don't see children in my class struggling with any of these | 3      | -    | 3      | -     | 2     | -              | 2                     | -              | 1                            | -  | 1      | -       | -       | -                         | -             | -          | 3                | 1     | 2     |
|                                                               | 3%     | -    | 3%     | -     | 3%    | -              | 5%                    | -              | 7%                           | -  | 2%     | -       | -       | -                         | -             | -          | 4%               | 2%    | 4%    |
| Don't know                                                    | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                               | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### Q2. In your experience, which of the following are consequences for children starting P1 with delayed speech and language skills?

Base: All respondents

|                                                                                                 | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------------------------------------------------------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                                                                                 | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                                                                                 | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95%                                                                         |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total                                                                                | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total                                                                                  | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                                                                                 | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Finding it hard to express their thoughts and ideas                                             | 93     | 1    | 92     | 30    | 53    | 8              | 33                    | 46             | 14                           | -  | 35     | 19      | 8       | 2                         | 7             | 22         | 65               | 44    | 50    |
|                                                                                                 | 93%    | 100% | 93%    | 100%  | 89%   | 100%           | 90%                   | 94%            | 100%                         | -  | 93%    | 95%     | 89%     | 100%                      | 100%          | 96%        | 92%              | 92%   | 95%   |
| Struggling to learn how to read                                                                 | 92     | 1    | 91     | 28    | 56    | 7              | 33                    | 46             | 13                           | -  | 34     | 18      | 9       | 2                         | 7             | 21         | 65               | 47    | 45    |
|                                                                                                 | 92%    | 100% | 92%    | 93%   | 94%   | 88%            | 89%                   | 94%            | 93%                          | -  | 90%    | 90%     | 100%    | 100%                      | 100%          | 90%        | 92%              | 98%   | 86%   |
|                                                                                                 |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |
| Falling behind other children in their learning                                                 | 92     | 1    | 91     | 27    | 56    | 7              | 33                    | 45             | 14                           | -  | 33     | 19      | 8       | 2                         | 6             | 21         | 66               | 46    | 46    |
|                                                                                                 | 92%    | 100% | 92%    | 89%   | 94%   | 88%            | 89%                   | 92%            | 100%                         | -  | 87%    | 94%     | 89%     | 100%                      | 83%           | 90%        | 93%              | 96%   | 88%   |
| Struggling to concentrate in the classroom                                                      | 89     | -    | 89     | 26    | 55    | 7              | 32                    | 46             | 11                           | -  | 35     | 18      | 9       | 2                         | 4             | 21         | 64               | 45    | 44    |
|                                                                                                 | 89%    | -    | 90%    | 85%   | 92%   | 88%            | 86%                   | 94%            | 78%                          | -  | 92%    | 90%     | 100%    | 100%                      | 67%           | 90%        | 90%              | 94%   | 84%   |
| Struggling to follow many of the activities set by the teacher                                  | 83     | 1    | 82     | 22    | 52    | 6              | 30                    | 41             | 12                           | -  | 32     | 18      | 4       | 1                         | 4             | 17         | 61               | 39    | 43    |
|                                                                                                 | 83%    | 100% | 82%    | 74%   | 87%   | 75%            | 80%                   | 84%            | 85%                          | -  | 85%    | 89%     | 44%     | 54%                       | 67%           | 76%        | 86%              | 83%   | 82%   |
| Being less likely to enjoy school                                                               | 64     | 1    | 63     | 17    | 42    | 4              | 20                    | 32             | 12                           | -  | 26     | 15      | 6       | 1                         | 1             | 14         | 48               | 33    | 30    |
|                                                                                                 | 64%    | 100% | 63%    | 56%   | 70%   | 50%            | 53%                   | 66%            | 85%                          | -  | 67%    | 75%     | 68%     | 54%                       | 17%           | 61%        | 69%              | 70%   | 58%   |
| Being more likely to get left out of activities                                                 | 62     | 1    | 61     | 16    | 40    | 5              | 21                    | 30             | 11                           | -  | 23     | 16      | 6       | 1                         | 1             | 14         | 46               | 30    | 31    |
|                                                                                                 | 62%    | 100% | 61%    | 52%   | 67%   | 63%            | 55%                   | 62%            | 78%                          | -  | 59%    | 79%     | 68%     | 54%                       | 17%           | 62%        | 66%              | 64%   | 60%   |
| Finding it hard to make friends                                                                 | 51     | -    | 51     | 16    | 30    | 4              | 17                    | 24             | 10                           | -  | 22     | 12      | 3       | 1                         | -             | 15         | 36               | 22    | 29    |
|                                                                                                 | 51%    | -    | 52%    | 52%   | 51%   | 50%            | 45%                   | 50%            | 71%                          | -  | 57%    | 60%     | 34%     | 54%                       | -             | 67%        | 51%              | 47%   | 55%   |
| Other                                                                                           | 13     | -    | 13     | 3     | 9     | 1              | 7                     | 6              | -                            | -  | 8      | 1       | -       | 1                         | 1             | 2          | 10               | 3     | 10    |
|                                                                                                 | 13%    | -    | 13%    | 11%   | 14%   | 13%            | 19%                   | 12%            | -                            | -  | 21%    | 5%      | -       | 46%                       | 17%           | 10%        | 14%              | 7%    | 19%   |
| None of these are consequences for children starting P1 with delayed speech and language skills | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                                                                 | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

**Q2. In your experience, which of the following are consequences for children starting P1 with delayed speech and language skills?**

Base: All respondents

|                  | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                  | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                  | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Unweighted Total | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total   | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                  | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Don't know       | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                  | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Significance Level: 95%

Unweighted Total

Weighted Total

Don't know

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### Q3. In your experience, which of the following are consequences for schools and teachers when children start P1 with delayed speech and language skills?

Base: All respondents

|                                                                                                          | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|----------------------------------------------------------------------------------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                                                                                          | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                                                                                          | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95%                                                                                  |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total                                                                                         | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total                                                                                           | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                                                                                          | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| It is challenging to support children with delayed speech and language skills to learn to read and write | 94     | 1    | 93     | 28    | 56    | 8              | 32                    | 49             | 13                           | -  | 35     | 20      | 9       | 2                         | 4             | 23         | 67               | 44    | 50    |
|                                                                                                          | 94%    | 100% | 94%    | 93%   | 94%   | 100%           | 86%                   | 100%           | 93%                          | -  | 93%    | 100%    | 100%    | 100%                      | 67%           | 100%       | 95%              | 93%   | 95%   |
| It takes significant resources to help children catch up                                                 | 88     | -    | 88     | 23    | 58    | 5              | 35                    | 42             | 12                           | -  | 33     | 16      | 8       | 2                         | 4             | 19         | 65               | 42    | 46    |
|                                                                                                          | 88%    | -    | 89%    | 78%   | 97%   | 63%            | 94%                   | 85%            | 86%                          | -  | 86%    | 79%     | 88%     | 100%                      | 67%           | 85%        | 91%              | 89%   | 88%   |
| It is harder to find time to work with other children who Don't have delayed speech and language skills  | 84     | 1    | 83     | 27    | 50    | 6              | 32                    | 42             | 10                           | -  | 32     | 18      | 6       | 2                         | 7             | 19         | 58               | 40    | 44    |
|                                                                                                          | 84%    | 100% | 84%    | 89%   | 83%   | 75%            | 86%                   | 86%            | 71%                          | -  | 85%    | 90%     | 67%     | 100%                      | 100%          | 85%        | 82%              | 84%   | 85%   |
| It negatively affects school results                                                                     | 78     | 1    | 77     | 21    | 50    | 4              | 31                    | 36             | 11                           | -  | 30     | 18      | 5       | 2                         | 3             | 15         | 59               | 36    | 41    |
|                                                                                                          | 78%    | 100% | 77%    | 70%   | 84%   | 50%            | 84%                   | 73%            | 77%                          | -  | 80%    | 89%     | 55%     | 100%                      | 50%           | 68%        | 83%              | 76%   | 79%   |
| It is harder to create learning activities that suit all of the children in the class                    | 72     | -    | 72     | 21    | 45    | 5              | 28                    | 33             | 11                           | -  | 23     | 17      | 6       | 2                         | 2             | 18         | 51               | 37    | 35    |
|                                                                                                          | 72%    | -    | 73%    | 70%   | 75%   | 63%            | 76%                   | 67%            | 78%                          | -  | 59%    | 85%     | 66%     | 100%                      | 33%           | 80%        | 73%              | 78%   | 66%   |
| It is difficult to deliver the curriculum                                                                | 64     | -    | 64     | 14    | 45    | 4              | 24                    | 31             | 10                           | -  | 24     | 12      | 6       | 2                         | 2             | 12         | 50               | 36    | 28    |
|                                                                                                          | 64%    | -    | 65%    | 48%   | 75%   | 50%            | 64%                   | 63%            | 71%                          | -  | 63%    | 60%     | 66%     | 100%                      | 33%           | 52%        | 71%              | 76%   | 54%   |
| It leads to children behaving badly                                                                      | 61     | -    | 61     | 16    | 39    | 5              | 19                    | 31             | 11                           | -  | 23     | 15      | 7       | 2                         | 3             | 11         | 46               | 34    | 26    |
|                                                                                                          | 61%    | -    | 61%    | 52%   | 65%   | 63%            | 50%                   | 64%            | 78%                          | -  | 59%    | 74%     | 77%     | 100%                      | 50%           | 48%        | 66%              | 72%   | 51%   |
| It is disruptive for other children                                                                      | 59     | -    | 59     | 13    | 40    | 5              | 23                    | 26             | 11                           | -  | 24     | 13      | 6       | 2                         | 1             | 11         | 48               | 32    | 27    |
|                                                                                                          | 59%    | -    | 60%    | 44%   | 67%   | 63%            | 61%                   | 53%            | 78%                          | -  | 64%    | 64%     | 66%     | 100%                      | 17%           | 47%        | 67%              | 68%   | 52%   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

### Q3. In your experience, which of the following are consequences for schools and teachers when children start P1 with delayed speech and language skills?

Base: All respondents

|                                                                                                                                   | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-----------------------------------------------------------------------------------------------------------------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                                                                                                                                   | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
|                                                                                                                                   | *a     | b    | *c     | d     | *e    | f              | g                     | *h             | *i                           | j  | *k     | *l      | *m      | *n                        | *o            | p          | q                | r     |       |
| Significance Level: 95%                                                                                                           |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total                                                                                                                  | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total                                                                                                                    | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                                                                                                                                   | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| It slows down the progress for the whole class                                                                                    | 47     | -    | 47     | 11    | 31    | 2              | 17                    | 22             | 8                            | -  | 19     | 9       | 4       | 2                         | 1             | 10         | 36               | 26    | 20    |
|                                                                                                                                   | 47%    | -    | 47%    | 37%   | 52%   | 25%            | 46%                   | 44%            | 56%                          | -  | 48%    | 44%     | 44%     | 100%                      | 17%           | 43%        | 51%              | 55%   | 39%   |
| Other                                                                                                                             | 8      | -    | 8      | 1     | 7     | -              | 3                     | 5              | -                            | -  | 4      | 1       | -       | 1                         | -             | -          | 8                | 2     | 6     |
|                                                                                                                                   | 8%     | -    | 8%     | 4%    | 11%   | -              | 8%                    | 10%            | -                            | -  | 10%    | 5%      | -       | 54%                       | -             | -          | 11%              | 4%    | 11%   |
| None of these are consequences for schools and teachers when children start Reception/ P1 with delayed speech and language skills | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                                                                                                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
| Don't know                                                                                                                        | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |
|                                                                                                                                   | -      | -    | -      | -     | -     | -              | -                     | -              | -                            | -  | -      | -       | -       | -                         | -             | -          | -                | -     | -     |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r



## Reception Teachers Research - Northern Ireland

**Q4\_SUM. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

### SUMMARY TABLE

Base: All respondents

|                                                                                                                                                               | Total       | Strongly disagree | Tend to disagree | Tend to agree | Strongly agree | Don't know | NETS      |             |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|------------------|---------------|----------------|------------|-----------|-------------|------|
|                                                                                                                                                               |             |                   |                  |               |                |            | Disagree  | Agree       | Mean |
| More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school | 100<br>100% | -<br>-            | -<br>-           | 13<br>13%     | 87<br>87%      | -<br>-     | -<br>-    | 100<br>100% | 3.87 |
| Good early speech and language skills are important to help children do well throughout their education                                                       | 100<br>100% | -<br>-            | 1<br>1%          | 6<br>6%       | 93<br>93%      | -<br>-     | 1<br>1%   | 99<br>99%   | 3.92 |
| Poverty can have a negative impact on children's early speech and language development                                                                        | 100<br>100% | 7<br>7%           | 17<br>17%        | 39<br>39%     | 35<br>35%      | 2<br>2%    | 24<br>24% | 74<br>74%   | 3.03 |
| The number of children struggling with speech and language skills when they join my school is a concern                                                       | 100<br>100% | 8<br>8%           | 20<br>20%        | 32<br>32%     | 38<br>38%      | 2<br>2%    | 28<br>28% | 70<br>70%   | 3.01 |
| Speech and language skills are not a challenge for most children who come into my P1 class                                                                    | 100<br>100% | 12<br>12%         | 20<br>20%        | 47<br>47%     | 20<br>20%      | 1<br>1%    | 33<br>33% | 66<br>66%   | 2.75 |

## Reception Teachers Research - Northern Ireland

**Q4\_1. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**The number of children struggling with speech and language skills when they join my school is a concern**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Strongly disagree (1.0) | 8      | -    | 8      | 3     | 4     | -              | 4                     | 3              | 1                            | -  | 2      | 2       | -       | -                         | 1             | 3          | 4                | 4     | 4     |
|                         | 8%     | -    | 8%     | 11%   | 6%    | -              | 11%                   | 6%             | 7%                           | -  | 5%     | 10%     | -       | -                         | 17%           | 14%        | 5%               | 9%    | 7%    |
| Tend to disagree (2.0)  | 20     | 1    | 19     | 8     | 10    | 2              | 11                    | 6              | 3                            | -  | 9      | 4       | 1       | -                         | 2             | 5          | 13               | 10    | 10    |
|                         | 20%    | 100% | 19%    | 26%   | 17%   | 25%            | 30%                   | 12%            | 21%                          | -  | 23%    | 21%     | 11%     | -                         | 33%           | 24%        | 18%              | 21%   | 19%   |
| Tend to agree (3.0)     | 32     | -    | 32     | 8     | 19    | 5              | 7                     | 21             | 4                            | -  | 15     | 6       | 3       | -                         | 2             | 5          | 24               | 14    | 18    |
|                         | 32%    | -    | 32%    | 26%   | 32%   | 63%            | 19%                   | 43%            | 29%                          | -  | 38%    | 30%     | 34%     | -                         | 33%           | 24%        | 34%              | 30%   | 34%   |
| Strongly agree (4.0)    | 38     | -    | 38     | 10    | 26    | 1              | 15                    | 19             | 4                            | -  | 13     | 7       | 5       | 2                         | 1             | 8          | 29               | 18    | 20    |
|                         | 38%    | -    | 38%    | 33%   | 43%   | 13%            | 40%                   | 38%            | 28%                          | -  | 33%    | 34%     | 55%     | 100%                      | 17%           | 33%        | 41%              | 38%   | 37%   |
| Don't know              | 2      | -    | 2      | 1     | 1     | -              | -                     | -              | 2                            | -  | -      | 1       | -       | -                         | -             | 1          | 1                | 1     | 1     |
|                         | 2%     | -    | 2%     | 4%    | 2%    | -              | -                     | -              | 15%                          | -  | -      | 5%      | -       | -                         | -             | 5%         | 1%               | 2%    | 2%    |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Net: Disagree           | 28     | 1    | 27     | 11    | 14    | 2              | 15                    | 9              | 4                            | -  | 11     | 6       | 1       | -                         | 3             | 9          | 16               | 14    | 14    |
|                         | 28%    | 100% | 28%    | 37%   | 24%   | 25%            | 41%                   | 19%            | 28%                          | -  | 29%    | 31%     | 11%     | -                         | 50%           | 38%        | 23%              | 30%   | 27%   |
| Net: Agree              | 70     | -    | 70     | 18    | 45    | 6              | 22                    | 40             | 8                            | -  | 27     | 13      | 8       | 2                         | 3             | 13         | 53               | 32    | 37    |
|                         | 70%    | -    | 70%    | 59%   | 75%   | 75%            | 59%                   | 81%            | 57%                          | -  | 71%    | 64%     | 89%     | 100%                      | 50%           | 57%        | 75%              | 68%   | 71%   |
| Mean score              | 3.01   | 2.00 | 3.02   | 2.85  | 3.13  | 2.88           | 2.88                  | 3.13           | 2.92                         | -  | 2.99   | 2.93    | 3.44    | 4.00                      | 2.50          | 2.81       | 3.12             | 2.99  | 3.03  |
| Standard deviation      | .97    | -    | .97    | 1.04  | .93   | .64            | 1.07                  | .88            | .99                          | -  | .89    | 1.03    | .72     | -                         | 1.04          | 1.10       | .90              | 1.00  | .95   |
| Standard error          | .10    | -    | .10    | .20   | .12   | .23            | .18                   | .13            | .29                          | -  | .14    | .24     | .24     | -                         | .42           | .25        | .11              | .15   | .13   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

**Q4\_2. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**Poverty can have a negative impact on children's early speech and language development**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |    |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|----|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0% | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |
| Significance Level: 95% |        | *a   | b      | *c    | d     | *e             | f                     | g              | *h                           | *i | j      | *k      | *l      | *m                        | *n            | *o         | p                | q     | r     |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -  | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -  | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -  | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |
| Strongly disagree (1.0) | 7      | -    | 7      | 3     | 3     | 1              | 2                     | 5              | -                            | -  | 3      | 2       | -       | -                         | 1             | 2          | 4                | 2     | 5     |
|                         | 7%     | -    | 7%     | 11%   | 5%    | 13%            | 6%                    | 10%            | -                            | -  | 8%     | 10%     | -       | -                         | 17%           | 10%        | 5%               | 5%    | 9%    |
| Tend to disagree (2.0)  | 17     | -    | 17     | 7     | 10    | -              | 9                     | 7              | 1                            | -  | 5      | 6       | 1       | -                         | 3             | 3          | 11               | 5     | 12    |
|                         | 17%    | -    | 17%    | 22%   | 17%   | -              | 24%                   | 15%            | 7%                           | -  | 13%    | 30%     | 12%     | -                         | 50%           | 14%        | 15%              | 11%   | 23%   |
| Tend to agree (3.0)     | 39     | -    | 39     | 12    | 25    | 2              | 17                    | 18             | 4                            | -  | 19     | 5       | 2       | -                         | 2             | 9          | 28               | 17    | 22    |
|                         | 39%    | -    | 39%    | 41%   | 41%   | 25%            | 46%                   | 36%            | 29%                          | -  | 50%    | 26%     | 21%     | -                         | 33%           | 39%        | 39%              | 35%   | 43%   |
| Strongly agree (4.0)    | 35     | 1    | 34     | 8     | 20    | 5              | 8                     | 19             | 8                            | -  | 11     | 7       | 6       | 2                         | -             | 8          | 26               | 22    | 13    |
|                         | 35%    | 100% | 34%    | 26%   | 33%   | 63%            | 22%                   | 39%            | 57%                          | -  | 29%    | 34%     | 66%     | 100%                      | -             | 37%        | 37%              | 46%   | 25%   |
| Don't know              | 2      | -    | 2      | -     | 2     | -              | 1                     | -              | 1                            | -  | -      | -       | -       | -                         | -             | -          | 2                | 2     | -     |
|                         | 2%     | -    | 2%     | -     | 3%    | -              | 3%                    | -              | 7%                           | -  | -      | -       | -       | -                         | -             | -          | 3%               | 4%    | -     |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  |       |       |
| Net: Disagree           | 24     | -    | 24     | 10    | 13    | 1              | 11                    | 12             | 1                            | -  | 8      | 8       | 1       | -                         | 4             | 5          | 14               | 7     | 17    |
|                         | 24%    | -    | 25%    | 33%   | 22%   | 13%            | 30%                   | 25%            | 7%                           | -  | 21%    | 40%     | 12%     | -                         | 67%           | 24%        | 21%              | 16%   | 32%   |
| Net: Agree              | 74     | 1    | 73     | 20    | 45    | 7              | 25                    | 37             | 12                           | -  | 30     | 12      | 8       | 2                         | 2             | 17         | 54               | 38    | 36    |
|                         | 74%    | 100% | 74%    | 67%   | 75%   | 88%            | 68%                   | 75%            | 86%                          | -  | 79%    | 60%     | 88%     | 100%                      | 33%           | 76%        | 77%              | 80%   | 68%   |
| Mean score              | 3.03   | 4.00 | 3.02   | 2.81  | 3.07  | 3.38           | 2.86                  | 3.03           | 3.54                         | -  | 2.99   | 2.85    | 3.54    | 4.00                      | 2.17          | 3.04       | 3.12             | 3.26  | 2.83  |
|                         |        |      |        |       |       |                |                       |                |                              |    |        |         |         |                           |               |            |                  | r     |       |
| Standard deviation      | .91    | -    | .91    | .96   | .85   | 1.06           | .83                   | .98            | .66                          | -  | .88    | 1.03    | .75     | -                         | .75           | .97        | .87              | .86   | .92   |
| Standard error          | .09    | -    | .09    | .18   | .11   | .38            | .14                   | .14            | .18                          | -  | .14    | .23     | .25     | -                         | .30           | .21        | .10              | .13   | .13   |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

**Q4\_3. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**More should be invested in early years services (e.g. nurseries, pre-school) to improve the speech and language skills of children arriving at primary school**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |      |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |      |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -    | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |      |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -    | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |      |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -    | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |      |
| Strongly disagree       | (1.0)  | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |      |
| Tend to disagree        | (2.0)  | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |      |
| Tend to agree           | (3.0)  | 13   | -      | 13    | 7     | 6              | 1                     | 9              | 3                            | 1    | -      | 4       | 5       | -                         | -             | 1          | 4                | 8     | 5     | 8    |
|                         |        | 13%  | -      | 14%   | 22%   | 10%            | 13%                   | 25%            | 6%                           | 7%   | -      | 10%     | 25%     | -                         | -             | 17%        | 19%              | 11%   | 11%   | 16%  |
| Strongly agree          | (4.0)  | 87   | 1      | 86    | 23    | 54             | 7                     | 28             | 46                           | 13   | -      | 34      | 15      | 9                         | 2             | 6          | 18               | 63    | 42    | 44   |
|                         |        | 87%  | 100%   | 86%   | 78%   | 90%            | 88%                   | 75%            | 94%                          | 93%  | -      | 90%     | 75%     | 100%                      | 100%          | 83%        | 81%              | 89%   | 89%   | 84%  |
| Don't know              |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     | -    |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Net: Disagree           |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     | -    |
| Net: Agree              |        | 100  | 1      | 99    | 30    | 60             | 8                     | 37             | 49                           | 14   | -      | 38      | 20      | 9                         | 2             | 7          | 23               | 71    | 48    | 52   |
|                         |        | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | 100% | -      | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  | 100% |
| Mean score              |        | 3.87 | 4.00   | 3.86  | 3.78  | 3.90           | 3.88                  | 3.75           | 3.94                         | 3.93 | -      | 3.90    | 3.75    | 4.00                      | 4.00          | 3.83       | 3.81             | 3.89  | 3.89  | 3.84 |
| Standard deviation      |        | .34  | -      | .34   | .42   | .30            | .35                   | .44            | .24                          | .26  | -      | .31     | .45     | -                         | -             | .40        | .40              | .32   | .32   | .37  |
| Standard error          |        | .03  | -      | .03   | .08   | .04            | .13                   | .07            | .03                          | .07  | -      | .05     | .10     | -                         | -             | .17        | .09              | .04   | .05   | .05  |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

**Q4\_4. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**Speech and language skills are not a challenge for most children who come into my P1 class**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |      |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |      |
| Significance Level: 95% |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -    | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |      |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -    | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |      |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -    | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |      |
| Strongly disagree       | (1.0)  | 12   | -      | 12    | 6     | 7              | -                     | 4              | 6                            | 2    | -      | 3       | 2       | 2                         | 1             | 1          | 3                | 8     | 8     | 4    |
|                         |        | 12%  | -      | 12%   | 19%   | 11%            | -                     | 11%            | 12%                          | 14%  | -      | 7%      | 10%     | 23%                       | 54%           | 17%        | 15%              | 11%   | 17%   | 8%   |
| Tend to disagree        | (2.0)  | 20   | -      | 20    | 2     | 17             | -                     | 5              | 13                           | 3    | -      | 7       | 5       | 5                         | -             | -          | 2                | 18    | 11    | 10   |
|                         |        | 20%  | -      | 21%   | 7%    | 29%            | -                     | 13%            | 26%                          | 21%  | -      | 18%     | 24%     | 55%                       | -             | -          | 10%              | 26%   | 22%   | 18%  |
| Tend to agree           | (3.0)  | 47   | 1      | 46    | 18    | 25             | 4                     | 19             | 23                           | 5    | -      | 20      | 10      | 1                         | -             | 3          | 13               | 30    | 20    | 27   |
|                         |        | 47%  | 100%   | 46%   | 59%   | 41%            | 50%                   | 51%            | 46%                          | 36%  | -      | 51%     | 51%     | 11%                       | -             | 50%        | 57%              | 43%   | 41%   | 51%  |
| Strongly agree          | (4.0)  | 20   | -      | 20    | 4     | 11             | 3                     | 8              | 8                            | 4    | -      | 8       | 3       | 1                         | 1             | 2          | 4                | 14    | 9     | 11   |
|                         |        | 20%  | -      | 20%   | 15%   | 19%            | 38%                   | 22%            | 16%                          | 28%  | -      | 21%     | 14%     | 11%                       | 46%           | 33%        | 18%              | 19%   | 19%   | 21%  |
| Don't know              |        | 1    | -      | 1     | -     | -              | 1                     | -              | -                            | -    | -      | 1       | -       | -                         | -             | -          | -                | 1     | -     | 1    |
|                         |        | 1%   | -      | 1%    | -     | -              | 13%                   | 3%             | -                            | -    | -      | 3%      | -       | -                         | -             | -          | -                | 1%    | -     | 2%   |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Net: Disagree           |        | 33   | -      | 33    | 8     | 24             | -                     | 9              | 19                           | 5    | -      | 10      | 7       | 7                         | 1             | 1          | 6                | 26    | 19    | 14   |
|                         |        | 33%  | -      | 33%   | 26%   | 40%            | -                     | 24%            | 38%                          | 35%  | -      | 25%     | 34%     | 78%                       | 54%           | 17%        | 24%              | 37%   | 40%   | 26%  |
| Net: Agree              |        | 66   | 1      | 65    | 22    | 36             | 7                     | 27             | 30                           | 9    | -      | 28      | 13      | 2                         | 1             | 6          | 17               | 44    | 29    | 38   |
|                         |        | 66%  | 100%   | 66%   | 74%   | 60%            | 88%                   | 73%            | 62%                          | 65%  | -      | 72%     | 66%     | 22%                       | 46%           | 83%        | 76%              | 62%   | 60%   | 72%  |
| Mean score              |        | 2.75 | 3.00   | 2.75  | 2.70  | 2.68           | 3.43                  | 2.86           | 2.65                         | 2.79 | -      | 2.87    | 2.70    | 2.09                      | 2.38          | 3.00       | 2.79             | 2.71  | 2.62  | 2.87 |
| Standard deviation      |        | .92  | -      | .92   | .95   | .91            | .53                   | .91            | .90                          | 1.04 | -      | .84     | .86     | .93                       | 2.08          | 1.08       | .93              | .91   | .99   | .84  |
| Standard error          |        | .09  | -      | .09   | .18   | .12            | .20                   | .15            | .13                          | .28  | -      | .14     | .19     | .31                       | 1.47          | .44        | .20              | .11   | .14   | .12  |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r

## Reception Teachers Research - Northern Ireland

**Q4\_5. Thinking about the period of time before children start primary school, to what extent, if at all, do you agree or disagree with each of the following statements?**

**Good early speech and language skills are important to help children do well throughout their education**

Base: All respondents

|                         | GENDER |      | AGE    |       |       | SIZE OF SCHOOL |                       |                | FREE SCHOOL MEAL ELIGIBILITY |      |        |         |         | LENGTH OF TEACHING CAREER |               |            | SCHOOL LOCATION  |       |       |      |
|-------------------------|--------|------|--------|-------|-------|----------------|-----------------------|----------------|------------------------------|------|--------|---------|---------|---------------------------|---------------|------------|------------------|-------|-------|------|
|                         | Total  | Male | Female | 18-34 | 35-54 | 55+            | Fewer than 100 pupils | 100-399 pupils | 400+ pupils                  | 0%   | 1%-25% | 26%-50% | 51%-75% | 76%+                      | Up to 2 years | 3-10 years | 11 years or more | Urban | Rural |      |
| Significance Level: 95% |        | *a   | b      | *c    | d     | *e             | f                     | g              | *h                           | *i   | j      | *k      | *l      | *m                        | *n            | *o         | p                | q     | r     |      |
| Unweighted Total        | 100    | 1    | 99     | 27    | 63    | 8              | 37                    | 49             | 14                           | -    | 39     | 20      | 9       | 2                         | 6             | 21         | 73               | 47    | 53    |      |
| Weighted Total          | 100    | 1    | 99     | 30    | 60    | 8              | 37                    | 49             | 14                           | -    | 38     | 20      | 9       | 2                         | 7             | 23         | 71               | 48    | 52    |      |
|                         | 100%   | 100% | 100%   | 100%  | 100%  | 100%           | 100%                  | 100%           | 100%                         | -    | 100%   | 100%    | 100%    | 100%                      | 100%          | 100%       | 100%             | 100%  | 100%  |      |
| Strongly disagree       | (1.0)  | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |      |
| Tend to disagree        | (2.0)  | 1    | -      | 1     | -     | 1              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | 1          | -                | 1     | -     |      |
|                         |        | 1%   | -      | 1%    | -     | 2%             | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | 4%         | -                | 2%    | -     |      |
| Tend to agree           | (3.0)  | 6    | -      | 6     | 2     | 3              | 1                     | 2              | 4                            | -    | 4      | 1       | 1       | -                         | -             | 2          | 4                | 1     | 5     |      |
|                         |        | 6%   | -      | 6%    | 7%    | 5%             | 13%                   | 6%             | 8%                           | -    | 10%    | 6%      | 11%     | -                         | -             | 10%        | 5%               | 2%    | 10%   |      |
| Strongly agree          | (4.0)  | 93   | 1      | 92    | 28    | 56             | 7                     | 34             | 45                           | 14   | -      | 34      | 19      | 8                         | 2             | 7          | 20               | 67    | 46    | 47   |
|                         |        | 93%  | 100%   | 93%   | 93%   | 94%            | 88%                   | 92%            | 92%                          | 100% | -      | 90%     | 94%     | 89%                       | 100%          | 100%       | 86%              | 95%   | 96%   | 90%  |
| Don't know              |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |      |
|                         |        | -    | -      | -     | -     | -              | -                     | -              | -                            | -    | -      | -       | -       | -                         | -             | -          | -                | -     | -     |      |
| <b>NETS</b>             |        |      |        |       |       |                |                       |                |                              |      |        |         |         |                           |               |            |                  |       |       |      |
| Net: Disagree           |        | 1    | -      | 1     | -     | 1              | -                     | 1              | -                            | -    | -      | -       | -       | -                         | -             | 1          | -                | 1     | -     |      |
|                         |        | 1%   | -      | 1%    | -     | 2%             | -                     | 3%             | -                            | -    | -      | -       | -       | -                         | -             | 4%         | -                | 2%    | -     |      |
| Net: Agree              |        | 99   | 1      | 98    | 30    | 59             | 8                     | 36             | 49                           | 14   | -      | 38      | 20      | 9                         | 2             | 7          | 22               | 71    | 47    | 52   |
|                         |        | 99%  | 100%   | 99%   | 100%  | 98%            | 100%                  | 97%            | 100%                         | 100% | -      | 100%    | 100%    | 100%                      | 100%          | 100%       | 96%              | 100%  | 98%   | 100% |
| Mean score              |        | 3.92 | 4.00   | 3.92  | 3.93  | 3.92           | 3.88                  | 3.89           | 3.92                         | 4.00 | -      | 3.90    | 3.94    | 3.89                      | 4.00          | 4.00       | 3.82             | 3.95  | 3.94  | 3.90 |
| Standard deviation      |        | .31  | -      | .31   | .27   | .33            | .35                   | .39            | .28                          | *    | -      | .31     | .23     | .33                       | -             | -          | .49              | .23   | .31   | .30  |
| Standard error          |        | .03  | -      | .03   | .05   | .04            | .13                   | .06            | .04                          | *    | -      | .05     | .05     | .11                       | -             | -          | .11              | .03   | .05   | .04  |

Columns Tested: a,b - c,d,e - f,g,h - i,j,k,l,m - n,o,p - q,r