

# RIBA – Good Design in Schools

## METHODOLOGY NOTE

ComRes interviewed 501 school teachers in England online between the 11th and 25th of February 2016. Of these teachers, 205 teach at a primary school, 270 at a secondary school and 26 at a SEND school. ComRes is a member of the British Polling Council and abides by its rules. ComRes is a member of the British Polling Council and abides by its rules.

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## RIBA Good Design in Schools

### D1. Respondent age range

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
18-24	17 3%	3 2%	8 5%	5 3%	1 2%	10 5%	7 3%	- -	4 3%	13 3%	17 14% kl	- -	- -
25-34	105 21%	25 19%	34 23%	31 19%	15 24%	50 24%	49 18%	6 23%	24 19%	81 22%	105 86% kl	- -	- -
35-44	110 22%	25 19%	37 25%	35 22%	13 21%	49 24%	55 20%	6 23%	30 24%	80 21%	- -	110 45% jl	- -
45-54	137 27%	41 32%	36 24%	41 25%	19 30%	50 24%	78 29%	9 35%	36 29%	101 27%	- -	137 55% jl	- -
55-64	108 22%	25 19%	29 20%	40 25%	14 22%	37 18%	67 25%	4 15%	26 21%	82 22%	- -	- -	108 82% jk
65+	24 5%	10 8%	4 3%	9 6%	1 2%	9 4%	14 5%	1 4%	6 5%	18 5%	- -	- -	24 18% jk
<b>NETS</b>													
Net: 18-34	122 24%	28 22%	42 28%	36 22%	16 25%	60 29% f	56 21%	6 23%	28 22%	94 25%	122 100% kl	- -	- -
Net: 35-54	247 49%	66 51%	73 49%	76 47%	32 51%	99 48%	133 49%	15 58%	66 52%	181 48%	- -	247 100% jl	- -
Net: 55+	132 26%	35 27%	33 22%	49 30%	15 24%	46 22%	81 30%	5 19%	32 25%	100 27%	- -	- -	132 100% jk

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### D2. Respondent Gender

Base: All respondents

	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
	Total	Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Male	153 31%	46 36%	43 29%	46 29%	18 29%	38 19%	108 40%	7 27%	40 32%	113 30%	30 25%	77 31%	46 35%
Female	348 69%	83 64%	105 71%	115 71%	45 71%	167 81%	162 60%	19 73%	86 68%	262 70%	92 75%	170 69%	86 65%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### D3. Which region do you live in?

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
North East	26 5%	26 20%	- -	- -	- -	10 5%	14 5%	2 8%	7 6%	19 5%	7 6%	15 6%	4 3%
		bcd											
North West	68 14%	68 53%	- -	- -	- -	27 13%	34 13%	7 27%	16 13%	52 14%	10 8%	40 16%	18 14%
		bcd										j	
Yorkshire and the Humber	35 7%	35 27%	- -	- -	- -	15 7%	18 7%	2 8%	8 6%	27 7%	11 9%	11 4%	13 10%
		bcd										k	
East Midlands	42 8%	- -	42 28%	- -	- -	20 10%	21 8%	1 4%	11 9%	31 8%	16 13%	17 7%	9 7%
			acd								k		
West Midlands	50 10%	- -	50 34%	- -	- -	24 12%	24 9%	2 8%	18 14%	32 9%	19 16%	20 8%	11 8%
			acd								k		
East England	56 11%	- -	56 38%	- -	- -	21 10%	34 13%	1 4%	16 13%	40 11%	7 6%	36 15%	13 10%
			acd								j		
London	52 10%	- -	- -	52 32%	- -	22 11%	27 10%	3 12%	9 7%	43 11%	14 11%	23 9%	15 11%
				abd									
South East	109 22%	- -	- -	109 68%	- -	41 20%	61 23%	7 27%	25 20%	84 22%	22 18%	53 21%	34 26%
				abd									
South West	63 13%	- -	- -	- -	63 100%	25 12%	37 14%	1 4%	16 13%	47 13%	16 13%	32 13%	15 11%
					abc								
<b>NETS</b>													
Net: Northern England	129 26%	129 100%	- -	- -	- -	52 25%	66 24%	11 42%	31 25%	98 26%	28 23%	66 27%	35 27%
		bcd											
Net: Midlands & East	148 30%	- -	148 100%	- -	- -	65 32%	79 29%	4 15%	45 36%	103 27%	42 34%	73 30%	33 25%
			acd										

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### D3. Which region do you live in?

Base: All respondents

	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
	Total	Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Net: London & South East	161 32%	- -	- -	161 100% abd	- -	63 31%	88 33%	10 38%	34 27%	127 34%	36 30%	76 31%	49 37%
Net: South West	63 13%	- -	- -	- -	63 100% abc	25 12%	37 14%	1 4%	16 13%	47 13%	16 13%	32 13%	15 11%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l



## RIBA Good Design in Schools

### S1. Which best describes your occupation?

Base: All respondents

	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
	Total	Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
	a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%													
Total	501	129	148	161	63	205	270	26	126	375	122	247	132
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Educator (Professor, Teacher, Coach, etc.)	501	129	148	161	63	205	270	26	126	375	122	247	132
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### S2. At what education level are you employed?

Base: All respondents

	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
	Total	Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Primary School	205 41%	52 40%	65 44%	63 39%	25 40%	205 100%	- -	- -	45 36%	160 43%	60 49%	99 40%	46 35%
Secondary School	270 54%	66 51%	79 53%	88 55%	37 59%	- -	270 100%	- -	72 57%	198 53%	56 46%	133 54%	81 61%
Special educational needs and disability School	26 5%	11 9%	4 3%	10 6%	1 2%	- -	- -	26 100%	9 7%	17 5%	6 5%	15 6%	5 4%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### S3. And what type of school do you teach?

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Foundation School	15 3%	3 2%	6 4%	5 3%	1 2%	11 5%	4 1%	-	3 2%	12 3%	8 7%	2 1%	5 4%
Voluntary Aided School	25 5%	7 5%	5 3%	8 5%	5 8%	15 7%	10 4%	-	14 11%	11 3%	6 5%	11 4%	8 6%
Voluntary Controlled School	8 2%	3 2%	4 3%	- -	1 2%	6 3%	2 1%	-	1 1%	7 2%	2 2%	6 2%	-
Academy School	148 30%	33 26%	49 33%	40 25%	26 41%	33 16%	113 42%	2 8%	41 33%	107 29%	40 33%	73 30%	35 27%
State Funded School	222 44%	60 47%	65 44%	78 48%	19 30%	125 61%	93 34%	4 15%	50 40%	172 46%	54 44%	110 45%	58 44%
Free School	10 2%	6 5%	2 1%	1 1%	1 2%	3 1%	7 3%	-	2 2%	8 2%	3 2%	5 2%	2 2%
Special Educational Needs and Disability	25 5%	10 8%	4 3%	9 6%	2 3%	2 1%	4 1%	19 73%	8 6%	17 5%	4 3%	15 6%	6 5%
Other	48 10%	7 5%	13 9%	20 12%	8 13%	10 5%	37 14%	1 4%	7 6%	41 11%	5 4%	25 10%	18 14%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q1. Thinking about the school in which you currently teach, overall, how would you rate the quality of the buildings? Please answer based on the condition of the buildings themselves and the condition of teaching rooms and other learning spaces**

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Very poor (-2)	22 4%	6 5%	8 5%	5 3%	3 5%	6 3%	16 6%	- -	22 17%	- -	6 5%	11 4%	5 4%
Poor (-1)	104 21%	25 19%	37 25%	29 18%	13 21%	39 19%	56 21%	9 35%	104 83%	- -	22 18%	55 22%	27 20%
Good (1)	282 56%	67 52%	75 51%	106 66% ab	34 54%	125 61%	146 54%	11 42%	- -	282 75% h	70 57%	133 54%	79 60%
Very good (2)	93 19%	31 24% c	28 19%	21 13%	13 21%	35 17%	52 19%	6 23%	- -	93 25% h	24 20%	48 19%	21 16%
<b>NETS</b>													
Net: Poor (1-2)	126 25%	31 24%	45 30%	34 21%	16 25%	45 22%	72 27%	9 35%	126 100% i	- -	28 23%	66 27%	32 24%
Net: Good (3-4)	375 75%	98 76%	103 70%	127 79%	47 75%	160 78%	198 73%	17 65%	- -	375 100% h	94 77%	181 73%	100 76%
Mean score	.64	.71	.53	.68	.65	.70	.60	.54	-1.17	1.25 h	.69	.62	.64
Standard deviation	1.13	1.17	1.21	1.02	1.17	1.05	1.18	1.21	.38	.43	1.13	1.16	1.09
Standard error	.05	.10	.10	.08	.15	.07	.07	.24	.03	.02	.10	.07	.10

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q2. Which of the following statements best applies to the size of your current school?

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
The school is too large for the number of students	26 5%	6 5%	8 5%	8 5%	4 6%	12 6%	13 5%	1 4%	12 10% i	14 4%	5 4%	13 5%	8 6%
The school is the right size for the number of students	274 55%	75 58%	83 56%	83 52%	33 52%	133 65% f	133 49%	8 31%	37 29%	237 63% h	75 61%	128 52%	71 54%
The school is too small for the number of students	201 40%	48 37%	57 39%	70 43%	26 41%	60 29%	124 46% e	17 65%	77 61% i	124 33%	42 34%	106 43%	53 40%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q3\_SUM. How important, if at all, do you think the design of school buildings is to each of the following?**

### SUMMARY TABLE

Base: All respondents

	Total							NETS		
		1 = Not at all important	2	3	4	5 = Very important	Don't know	Not important (1-2)	Important (4-5)	Mean
Providing an effective learning environment	501 100%	1 *	3 1%	28 6%	93 19%	373 74%	3 1%	4 1%	466 93%	4.67
Providing a pleasant working environment for teachers	501 100%	1 *	6 1%	27 5%	124 25%	342 68%	1 *	7 1%	466 93%	4.60
Student educational outcomes	501 100%	2 *	15 3%	73 15%	163 33%	244 49%	4 1%	17 3%	407 81%	4.27
Reducing bullying	501 100%	30 6%	44 9%	86 17%	126 25%	202 40%	13 3%	74 15%	328 65%	3.87

## RIBA Good Design in Schools

### Q3\_1. How important, if at all, do you think the design of school buildings is to each of the following?

#### Providing an effective learning environment

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	1 *	1 1%	- -	- -	1 *	- -	- -	- -	1 *	1 1%	- -	- -	
	(2)	3 1%	1 1%	1 1%	1 1%	- -	1 *	1 *	1 4%	3 1%	- -	2 1%	1 1%	
	(3)	28 6%	7 5%	6 4%	12 7%	3 5%	11 5%	15 6%	2 8%	7 6%	21 6%	6 5%	12 5%	10 8%
	(4)	93 19%	18 14%	30 20%	32 20%	13 21%	28 14%	61 23%	4 15%	28 22%	65 17%	29 24%	42 17%	22 17%
5 = Very important	(5)	373 74%	102 79%	109 74%	115 71%	47 75%	163 80%	191 71%	19 73%	91 72%	282 75%	84 69%	191 77%	98 74%
Don't know		3 1%	1 1%	1 1%	1 1%	- -	1 *	2 1%	- -	3 1%	2 2%	- -	1 1%	
<b>NETS</b>														
Net: Not Important (1-2)		4 1%	1 1%	2 1%	1 1%	- -	2 1%	1 *	1 4%	- -	4 1%	1 1%	2 1%	1 1%
Net: Important (4-5)		466 93%	120 93%	139 94%	147 91%	60 95%	191 93%	252 93%	23 88%	119 94%	347 93%	113 93%	233 94%	120 91%
Mean score	4.67	4.73	4.67	4.63	4.70	4.72	4.65	4.58	4.67	4.68	4.63	4.71	4.66	
Standard deviation	.63	.60	.66	.65	.56	.63	.60	.81	.58	.64	.66	.59	.65	
Standard error	.03	.05	.05	.05	.07	.04	.04	.16	.05	.03	.06	.04	.06	

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q3\_2. How important, if at all, do you think the design of school buildings is to each of the following?

#### Student educational outcomes

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	2 *	- 1%	1 1%	- 1%	1 *	1 *	- -	- -	2 1%	1 1%	1 *	- -	
	(2)	15 3%	4 3%	5 3%	4 2%	2 3%	4 2%	10 4%	1 4%	7 6%	8 2%	2 2%	8 3%	5 4%
	(3)	73 15%	15 12%	27 18%	22 14%	9 14%	33 16%	39 14%	1 4%	18 14%	55 15%	20 16%	33 13%	20 15%
	(4)	163 33%	39 30%	39 26%	61 38%	24 38%	54 26%	100 37%	9 35%	36 29%	127 34%	44 36%	78 32%	41 31%
5 = Very important	(5)	244 49%	69 53%	75 51%	72 45%	28 44%	112 55%	117 43%	15 58%	64 51%	180 48%	53 43%	127 51%	64 48%
Don't know		4 1%	2 2%	1 1%	1 1%	- -	1 *	3 1%	- -	1 1%	3 1%	2 2%	- -	2 2%
<b>NETS</b>														
Net: Not Important (1-2)		17 3%	4 3%	6 4%	5 3%	2 3%	5 2%	11 4%	1 4%	7 6%	10 3%	3 2%	9 4%	5 4%
Net: Important (4-5)		407 81%	108 84%	114 77%	133 83%	52 83%	166 81%	217 80%	24 92%	100 79%	307 82%	97 80%	205 83%	105 80%
Mean score	4.27	4.36	4.24	4.24	4.24	4.33	4.21	4.46	4.26	4.28	4.22	4.30	4.26	
Standard deviation	.85	.81	.92	.83	.82	.85	.85	.76	.91	.83	.84	.85	.86	
Standard error	.04	.07	.08	.07	.10	.06	.05	.15	.08	.04	.08	.05	.08	

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l



## RIBA Good Design in Schools

### Q3\_3. How important, if at all, do you think the design of school buildings is to each of the following?

#### Reducing bullying

Base: All respondents

Significance Level: 95%

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Total		501	129	148	161	63	205	270	26	126	375	122	247	132
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
1 = Not at all important	(1)	30	8	11	11	-	16	12	2	8	22	14	10	6
		6%	6%	7%	7%	-	8%	4%	8%	6%	6%	11%	4%	5%
			d	d	d							kl		
	(2)	44	13	11	13	7	19	24	1	14	30	12	22	10
		9%	10%	7%	8%	11%	9%	9%	4%	11%	8%	10%	9%	8%
	(3)	86	22	23	27	14	26	54	6	21	65	28	42	16
		17%	17%	16%	17%	22%	13%	20%	23%	17%	17%	23%	17%	12%
								e				l		
	(4)	126	26	35	49	16	48	71	7	31	95	23	69	34
		25%	20%	24%	30%	25%	23%	26%	27%	25%	25%	19%	28%	26%
					a									
5 = Very important	(5)	202	55	65	57	25	90	103	9	50	152	44	100	58
		40%	43%	44%	35%	40%	44%	38%	35%	40%	41%	36%	40%	44%
Don't know		13	5	3	4	1	6	6	1	2	11	1	4	8
		3%	4%	2%	2%	2%	3%	2%	4%	2%	3%	1%	2%	6%
														jk
<b>NETS</b>														
Net: Not Important (1-2)		74	21	22	24	7	35	36	3	22	52	26	32	16
		15%	16%	15%	15%	11%	17%	13%	12%	17%	14%	21%	13%	12%
												kl		
Net: Important (4-5)		328	81	100	106	41	138	174	16	81	247	67	169	92
		65%	63%	68%	66%	65%	67%	64%	62%	64%	66%	55%	68%	70%
												j	j	j
Mean score		3.87	3.86	3.91	3.82	3.95	3.89	3.87	3.80	3.81	3.89	3.59	3.93	4.03
													j	j
Standard deviation		1.22	1.27	1.26	1.21	1.05	1.30	1.16	1.22	1.26	1.21	1.37	1.15	1.17
Standard error		.06	.11	.10	.10	.13	.09	.07	.24	.11	.06	.12	.07	.10

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q3\_4. How important, if at all, do you think the design of school buildings is to each of the following?

#### Providing a pleasant working environment for teachers

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	1 *	- -	1 1%	- -	- -	1 *	- -	- -	- -	1 *	1 1%	- -	- -
	(2)	6 1%	3 2%	2 1%	1 1%	- -	3 1%	3 1%	- -	2 2%	4 1%	3 2%	2 1%	1 1%
	(3)	27 5%	7 5%	8 5%	9 6%	3 5%	9 4%	15 6%	3 12%	8 6%	19 5%	6 5%	18 7%	3 2%
	(4)	124 25%	28 22%	37 25%	42 26%	17 27%	50 24%	70 26%	4 15%	27 21%	97 26%	27 22%	67 27%	30 23%
5 = Very important	(5)	342 68%	91 71%	99 67%	109 68%	43 68%	141 69%	182 67%	19 73%	89 71%	253 67%	84 69%	160 65%	98 74%
Don't know		1 *	- -	1 1%	- -	- -	1 *	- -	- -	- -	1 *	1 1%	- -	- -
<b>NETS</b>														
Net: Not Important (1-2)		7 1%	3 2%	3 2%	1 1%	- -	4 2%	3 1%	- -	2 2%	5 1%	4 3%	2 1%	1 1%
Net: Important (4-5)		466 93%	119 92%	136 92%	151 94%	60 95%	191 93%	252 93%	23 88%	116 92%	350 93%	111 91%	227 92%	128 97%
Mean score		4.60	4.60	4.57	4.61	4.63	4.60	4.60	4.62	4.61	4.60	4.57	4.56	4.70
Standard deviation		.67	.70	.72	.62	.58	.69	.65	.70	.68	.66	.77	.67	.55
Standard error		.03	.06	.06	.05	.07	.05	.04	.14	.06	.03	.07	.04	.05

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q4. Which of the following design elements, if any, would you say are the most important in providing an effective learning environment?

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Spacious learning areas	347 69%	91 71%	108 73%	110 68%	38 60%	157 77%	173 64%	17 65%	96 76%	251 67%	88 72%	174 70%	85 64%
Good lighting	285 57%	66 51%	95 64%	86 53%	38 60%	117 57%	152 56%	16 62%	71 56%	214 57%	71 58%	145 59%	69 52%
Student pride in the buildings	235 47%	61 47%	73 49%	63 39%	38 60%	79 39%	146 54%	10 38%	59 47%	176 47%	57 47%	115 47%	63 48%
Good ventilation	215 43%	55 43%	64 43%	76 47%	20 32%	86 42%	118 44%	11 42%	50 40%	165 44%	50 41%	110 45%	55 42%
Good acoustics	144 29%	32 25%	37 25%	54 34%	21 33%	58 28%	78 29%	8 31%	38 30%	106 28%	23 19%	73 30%	48 36%
Teacher pride in the buildings	103 21%	27 21%	28 19%	30 19%	18 29%	49 24%	49 18%	5 19%	22 17%	81 22%	26 21%	48 19%	29 22%
Attractive design	71 14%	22 17%	13 9%	28 17%	8 13%	29 14%	34 13%	8 31%	22 17%	49 13%	16 13%	35 14%	20 15%
None of the above	6 1%	2 2%	3 2%	1 1%	-	2 1%	4 1%	-	1 1%	5 1%	2 2%	2 1%	2 2%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q5\_SUM. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?**

### SUMMARY TABLE

Base: All respondents

	Total							NETS		
		1 = Not at all important	2	3	4	5 = Very important	Don't know	Not important (1-2)	Important (4-5)	Mean
High quality learning spaces	501 100%	2 *	3 1%	28 6%	116 23%	350 70%	2 *	5 1%	466 93%	4.62
Good layout	501 100%	1 *	3 1%	40 8%	191 38%	263 52%	3 1%	4 1%	454 91%	4.43
Well-designed toilet facilities	501 100%	1 *	9 2%	65 13%	184 37%	242 48%	- -	10 2%	426 85%	4.31
Space for the whole school to meet	501 100%	4 1%	12 2%	63 13%	157 31%	263 52%	2 *	16 3%	420 84%	4.33
Space to display students' work	501 100%	6 1%	17 3%	67 13%	186 37%	225 45%	- -	23 5%	411 82%	4.21
Space for students to relax	501 100%	2 *	20 4%	96 19%	195 39%	187 37%	1 *	22 4%	382 76%	4.09
Wide corridors	501 100%	1 *	13 3%	115 23%	179 36%	189 38%	4 1%	14 3%	368 73%	4.09

## RIBA Good Design in Schools

**Q5\_1. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?**

### Wide corridors

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	1 *	1 1%	- -	- -	- -	1 *	- -	1 1%	- -	- -	- -	1 1%
	(2)	13 3%	4 3%	4 3%	3 2%	2 3%	7 3%	6 2%	- -	12 3%	6 5%	2 1%	5 4%
	(3)	115 23%	28 22%	35 24%	36 22%	16 25%	60 29%	50 19%	5 19%	87 23%	30 25%	62 25%	23 17%
	(4)	179 36%	48 37%	55 37%	53 33%	23 37%	81 40%	88 33%	10 38%	135 36%	41 34%	91 37%	47 36%
5 = Very important	(5)	189 38%	48 37%	52 35%	67 42%	22 35%	55 27%	123 46%	11 42%	137 37%	44 36%	91 37%	54 41%
Don't know		4 1%	1 1%	1 1%	2 1%	- -	2 1%	2 1%	- -	4 1%	1 1%	1 *	2 2%
<b>NETS</b>													
Net: Not Important (1-2)		14 3%	4 3%	5 3%	3 2%	2 3%	7 3%	7 3%	- -	12 3%	6 5%	2 1%	6 5%
Net: Important (4-5)		368 73%	96 74%	107 72%	120 75%	45 71%	136 66%	211 78%	21 81%	272 73%	85 70%	182 74%	101 77%
Mean score	4.09	4.09	4.04	4.16	4.03	3.91	4.22	4.23	4.15	4.07	4.02	4.10	4.14
Standard deviation	.85	.85	.87	.84	.86	.84	.85	.76	.85	.85	.90	.80	.90
Standard error	.04	.07	.07	.07	.11	.06	.05	.15	.08	.04	.08	.05	.08

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q5\_2. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?

#### Good layout

Base: All respondents

Significance Level: 95%

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	1 *	- 1%	- -	- -	1 *	- -	- -	1 1%	- -	1 1%	- -	- -
	(2)	3 1%	2 2%	1 1%	- -	- -	3 1%	- -	1 1%	2 1%	2 2%	1 *	- -
	(3)	40 8%	6 5%	12 8%	13 8%	9 14% a	27 10%	- -	11 9%	29 8%	13 11%	17 7%	10 8%
	(4)	191 38%	36 28%	60 41% a	73 45% a	22 35%	102 38%	11 42%	48 38%	143 38%	44 36%	99 40%	48 36%
5 = Very important	(5)	263 52%	82 64% bc	74 50%	75 47%	32 51%	135 50%	15 58%	64 51%	199 53%	61 50%	129 52%	73 55%
Don't know		3 1%	2 2%	1 1%	- -	- -	3 1%	- -	1 1%	2 1%	1 1%	1 *	1 1%
<b>NETS</b>													
Net: Not Important (1-2)		4 1%	3 2%	1 1%	- -	- -	3 1%	- -	2 2%	2 1%	3 2%	1 *	- -
Net: Important (4-5)		454 91%	118 91%	134 91%	148 92%	54 86%	237 88%	26 100%	112 89%	342 91%	105 86%	228 92%	121 92%
Mean score	4.43	4.54	4.41	4.39	4.37	4.47	4.38	4.58	4.38	4.45	4.34	4.45	4.48
Standard deviation	.68	.73	.67	.63	.73	.66	.71	.50	.75	.66	.80	.64	.64
Standard error	.03	.06	.06	.05	.09	.05	.04	.10	.07	.03	.07	.04	.06

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q5\_3. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?

#### Space for students to relax

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	2 *	- 1%	1 1%	1 1%	- *	1 *	- -	1 1%	1 *	- -	- -	2 2%	
	(2)	20 4%	6 5%	6 4%	8 5%	- -	7 3%	11 4%	2 8%	6 4%	14 4%	5 4%	7 3%	8 6%
	(3)	96 19%	24 19%	31 21%	25 16%	16 25%	44 21%	45 17%	7 27%	28 22%	68 18%	25 20%	47 19%	24 18%
	(4)	195 39%	48 37%	60 41%	64 40%	23 37%	87 42%	103 38%	5 19%	45 36%	150 40%	46 38%	105 43%	44 33%
5 = Very important	(5)	187 37%	51 40%	49 33%	63 39%	24 38%	66 32%	109 40%	12 46%	46 37%	141 38%	45 37%	88 36%	54 41%
Don't know		1 *	- -	1 1%	- -	- -	1 *	- -	- -	1 *	1 1%	- -	- -	
<b>NETS</b>														
Net: Not Important (1-2)	22 4%	6 5%	7 5%	9 6%	- -	8 4%	12 4%	2 8%	7 6%	15 4%	5 4%	7 3%	10 8% k	
Net: Important (4-5)	382 76%	99 77%	109 74%	127 79%	47 75%	153 75%	212 79%	17 65%	91 72%	291 78%	91 75%	193 78%	98 74%	
Mean score	4.09	4.12	4.02	4.12	4.13	4.02	4.14	4.04	4.02	4.11	4.08	4.11	4.06	
Standard deviation	.87	.87	.88	.89	.79	.85	.87	1.04	.92	.85	.86	.81	.99	
Standard error	.04	.08	.07	.07	.10	.06	.05	.20	.08	.04	.08	.05	.09	

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q5\_4. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?

#### High quality learning spaces

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	2 *	1 1%	1 1%	- -	1 *	1 *	- -	1 1%	1 *	2 2%	- -	- -	
	(2)	3 1%	2 2%	- -	1 1%	- -	3 1%	- -	1 1%	2 1%	2 2%	1 *	- -	
	(3)	28 6%	5 4%	10 7%	10 6%	3 5%	7 3%	20 7%	1 4%	8 5%	20 5%	6 5%	15 6%	7 5%
	(4)	116 23%	27 21%	36 24%	40 25%	13 21%	51 25%	59 22%	6 23%	21 17%	95 25%	30 25%	54 22%	32 24%
5 = Very important	(5)	350 70%	93 72%	101 68%	109 68%	47 75%	146 71%	185 69%	19 73%	94 75%	256 68%	82 67%	176 71%	92 70%
Don't know		2 *	1 1%	- -	1 1%	- -	2 1%	- -	1 1%	1 *	- -	1 *	1 1%	
<b>NETS</b>														
Net: Not Important (1-2)		5 1%	3 2%	1 1%	1 1%	- -	1 *	4 1%	- -	2 2%	3 1%	4 3%	1 *	- -
Net: Important (4-5)		466 93%	120 93%	137 93%	149 93%	60 95%	197 96%	244 90%	25 96%	115 91%	351 94%	112 92%	230 93%	124 94%
Mean score	4.62	4.63	4.59	4.61	4.70	4.66	4.58	4.69	4.65	4.61	4.54	4.65	4.65	
Standard deviation	.66	.71	.68	.64	.56	.59	.71	.55	.71	.64	.80	.61	.58	
Standard error	.03	.06	.06	.05	.07	.04	.04	.11	.06	.03	.07	.04	.05	

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l



## RIBA Good Design in Schools

**Q5\_5. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?**

### Space to display students' work

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	6 1%	- -	2 1%	4 2%	- -	1 *	5 2%	- -	3 1%	2 2%	2 1%	2 2%	
	(2)	17 3%	5 4%	3 2%	7 4%	2 3%	4 2%	11 4%	2 8%	5 3%	12 3%	5 4%	6 2%	
	(3)	67 13%	15 12%	22 15%	16 10%	14 22% c	26 13%	38 14%	3 12%	14 11%	53 14%	21 17%	32 13%	14 11%
	(4)	186 37%	44 34%	47 32%	71 44%	24 38% b	70 34%	106 39%	10 38%	47 37%	139 37%	40 33%	102 41%	44 33%
5 = Very important	(5)	225 45%	65 50%	74 50%	63 39%	23 37%	104 51% f	110 41%	11 42%	57 45%	168 45%	54 44%	105 43%	66 50%
Don't know		- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
<b>NETS</b>														
Net: Not Important (1-2)		23 5%	5 4%	5 3%	11 7%	2 3%	5 2%	16 6%	2 8%	8 6%	15 4%	7 6%	8 3%	8 6%
Net: Important (4-5)		411 82%	109 84%	121 82%	134 83%	47 75%	174 85%	216 80%	21 81%	104 83%	307 82%	94 77%	207 84%	110 83%
Mean score		4.21	4.31	4.27	4.13	4.08	4.33 f	4.13	4.15	4.19	4.22	4.14	4.22	4.26
Standard deviation		.88	.83	.89	.94	.85	.81	.93	.92	.95	.86	.96	.82	.93
Standard error		.04	.07	.07	.07	.11	.06	.06	.18	.08	.04	.09	.05	.08

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q5\_6. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?

#### Well-designed toilet facilities

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	1 *	-	-	1 1%	-	1 *	-	-	1 1%	-	-	-	1 1%
	(2)	9 2%	3 2%	1 1%	5 3%	-	2 1%	7 3%	-	1 1%	8 2%	4 3%	2 1%	3 2%
	(3)	65 13%	13 10%	22 15%	22 14%	8 13%	31 15%	31 11%	3 12%	13 10%	52 14%	21 17%	30 12%	14 11%
	(4)	184 37%	47 36%	52 35%	63 39%	22 35%	73 36%	102 38%	9 35%	44 35%	140 37%	43 35%	97 39%	44 33%
5 = Very important	(5)	242 48%	66 51%	73 49%	70 43%	33 52%	98 48%	130 48%	14 54%	67 53%	175 47%	54 44%	118 48%	70 53%
Don't know		-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>NETS</b>														
Net: Not Important (1-2)		10 2%	3 2%	1 1%	6 4%	-	3 1%	7 3%	-	2 2%	8 2%	4 3%	2 1%	4 3%
Net: Important (4-5)		426 85%	113 88%	125 84%	133 83%	55 87%	171 83%	232 86%	23 88%	111 88%	315 84%	97 80%	215 87%	114 86%
Mean score		4.31	4.36	4.33	4.22	4.40	4.29	4.31	4.42	4.39	4.29	4.20	4.34	4.36
Standard deviation		.78	.76	.75	.84	.71	.79	.78	.70	.77	.78	.84	.72	.82
Standard error		.03	.07	.06	.07	.09	.06	.05	.14	.07	.04	.08	.05	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q5\_7. How important, if at all, do you think each of the following elements of school design is to good pupil behaviour?

#### Space for the whole school to meet

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	4 1%	1 1%	1 1%	2 1%	- -	- -	3 1%	1 4%	2 2%	2 1%	2 2%	2 1%	- -
	(2)	12 2%	1 1%	3 2%	7 4%	1 2%	4 2%	7 3%	1 4%	6 5%	6 2%	5 4%	4 2%	3 2%
	(3)	63 13%	12 9%	17 11%	24 15%	10 16%	14 7%	46 17%	3 12%	17 13%	46 12%	10 8%	29 12%	24 18%
	(4)	157 31%	49 38%	40 27%	53 33%	15 24%	56 27%	96 36%	5 19%	40 32%	117 31%	38 31%	84 34%	35 27%
5 = Very important	(5)	263 52%	65 50%	86 58%	75 47%	37 59%	131 64%	116 43%	16 62%	61 48%	202 54%	66 54%	128 52%	69 52%
Don't know		2 *	1 1%	1 1%	- -	- -	- -	2 1%	- -	- -	2 1%	1 1%	- -	1 1%
<b>NETS</b>														
Net: Not Important (1-2)		16 3%	2 2%	4 3%	9 6%	1 2%	4 2%	10 4%	2 8%	8 6%	8 2%	7 6%	6 2%	3 2%
Net: Important (4-5)		420 84%	114 88%	126 85%	128 80%	52 83%	187 91%	212 79%	21 81%	101 80%	319 85%	104 85%	212 86%	104 79%
Mean score		4.33	4.38	4.41	4.19	4.40	4.53	4.18	4.31	4.21	4.37	4.33	4.34	4.30
Standard deviation		.85	.75	.83	.93	.81	.71	.88	1.09	.96	.80	.92	.81	.85
Standard error		.04	.07	.07	.07	.10	.05	.05	.21	.09	.04	.08	.05	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q6\_SUM. To what extent, if at all, do you think that school corridors large enough to allow for easy movement of students have an impact on each of the following?**

### SUMMARY TABLE

Base: All respondents

	Total							NETS		
		1 = No impact at all	2	3	4	5 = High impact	Don't know	No / Low impact (1-2)	High impact (4-5)	Mean
Contributing to a calm environment	501 100%	4 1%	10 2%	52 10%	195 39%	237 47%	3 1%	14 3%	432 86%	4.31
Reducing unsafe student behaviour	501 100%	6 1%	17 3%	69 14%	194 39%	210 42%	5 1%	23 5%	404 81%	4.18
Reducing damage to buildings and paintwork	501 100%	8 2%	14 3%	78 16%	187 37%	209 42%	5 1%	22 4%	396 79%	4.16
Reducing the risk of bullying	501 100%	16 3%	35 7%	129 26%	160 32%	153 31%	8 2%	51 10%	313 62%	3.81

## RIBA Good Design in Schools

**Q6\_1. To what extent, if at all, do you think that school corridors large enough to allow for easy movement of students have an impact on each of the following?**

### Reducing damage to buildings and paintwork

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = No impact at all	(1)	8 2%	4 3%	2 1%	2 1%	-	3 1%	5 2%	-	-	8 2%	1 1%	2 1%	5 4%
	(2)	14 3%	3 2%	3 2%	5 3%	3 5%	5 2%	6 2%	3 12%	1 1%	13 3%	5 4%	6 2%	3 2%
	(3)	78 16%	19 15%	21 14%	29 18%	9 14%	38 19%	35 13%	5 19%	16 13%	62 17%	25 20%	38 15%	15 11%
	(4)	187 37%	50 39%	55 37%	57 35%	25 40%	81 40%	97 36%	9 35%	46 37%	141 38%	39 32%	101 41%	47 36%
5 = High impact	(5)	209 42%	50 39%	66 45%	67 42%	26 41%	74 36%	126 47%	9 35%	61 48%	148 39%	50 41%	97 39%	62 47%
Don't know		5 1%	3 2%	1 1%	1 1%	-	4 2%	1 *	-	2 2%	3 1%	2 2%	3 1%	-
<b>NETS</b>														
Net: No / Low impact (1-2)		22 4%	7 5%	5 3%	7 4%	3 5%	8 4%	11 4%	3 12%	1 1%	21 6%	6 5%	8 3%	8 6%
Net: High impact (4-5)		396 79%	100 78%	121 82%	124 77%	51 81%	155 76%	223 83%	18 69%	107 85%	289 77%	89 73%	198 80%	109 83%
Mean score		4.16	4.10	4.22	4.14	4.17	4.08	4.24	3.92	4.35	4.10	4.10	4.17	4.20
Standard deviation		.90	.96	.87	.91	.85	.89	.90	1.02	.73	.94	.93	.84	.99
Standard error		.04	.09	.07	.07	.11	.06	.05	.20	.07	.05	.08	.05	.09

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q6\_2. To what extent, if at all, do you think that school corridors large enough to allow for easy movement of students have an impact on each of the following?**

### Reducing the risk of bullying

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501	129	148	161	63	205	270	26	126	375	122	247	132
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
1 = No impact at all	(1)	16	6	4	5	1	4	10	2	3	13	6	5	5
		3%	5%	3%	3%	2%	2%	4%	8%	2%	3%	5%	2%	4%
	(2)	35	7	13	12	3	17	16	2	10	25	11	17	7
		7%	5%	9%	7%	5%	8%	6%	8%	8%	7%	9%	7%	5%
	(3)	129	32	41	41	15	53	69	7	30	99	44	57	28
		26%	25%	28%	25%	24%	26%	26%	27%	24%	26%	36%	23%	21%
	(4)	160	41	41	53	25	68	84	8	34	126	32	85	43
		32%	32%	28%	33%	40%	33%	31%	31%	27%	34%	26%	34%	33%
5 = High impact	(5)	153	42	46	47	18	57	90	6	49	104	29	78	46
		31%	33%	31%	29%	29%	28%	33%	23%	39%	28%	24%	32%	35%
Don't know		8	1	3	3	1	6	1	1	-	8	-	5	3
		2%	1%	2%	2%	2%	3%	*	4%	-	2%	-	2%	2%
							f							
<b>NETS</b>														
Net: No / Low impact (1-2)		51	13	17	17	4	21	26	4	13	38	17	22	12
		10%	10%	11%	11%	6%	10%	10%	15%	10%	10%	14%	9%	9%
Net: High impact (4-5)		313	83	87	100	43	125	174	14	83	230	61	163	89
		62%	64%	59%	62%	68%	61%	64%	54%	66%	61%	50%	66%	67%
												j	j	j
Mean score		3.81	3.83	3.77	3.79	3.90	3.79	3.85	3.56	3.92	3.77	3.55	3.88	3.91
													j	j
Standard deviation		1.06	1.09	1.08	1.05	.94	1.02	1.07	1.19	1.08	1.05	1.10	1.01	1.07
Standard error		.05	.10	.09	.08	.12	.07	.07	.24	.10	.05	.10	.06	.09

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q6\_3. To what extent, if at all, do you think that school corridors large enough to allow for easy movement of students have an impact on each of the following?**

### Reducing unsafe student behaviour

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = No impact at all	(1)	6 1%	4 3%	1 1%	1 1%	- -	1 *	4 1%	1 4%	- -	6 2%	- -	4 2%	2 2%
	(2)	17 3%	3 2%	4 3%	6 4%	4 6%	6 3%	7 3%	4 15%	4 3%	13 3%	5 4%	8 3%	4 3%
	(3)	69 14%	13 10%	21 14%	28 17%	7 11%	34 17%	31 11%	4 15%	16 13%	53 14%	17 14%	30 12%	22 17%
	(4)	194 39%	46 36%	65 44%	59 37%	24 38%	83 40%	104 39%	7 27%	41 33%	153 41%	57 47%	91 37%	46 35%
5 = High impact	(5)	210 42%	62 48%	56 38%	65 40%	27 43%	78 38%	122 45%	10 38%	64 51%	146 39%	43 35%	111 45%	56 42%
Don't know		5 1%	1 1%	1 1%	2 1%	1 2%	3 1%	2 1%	- -	1 1%	4 1%	- -	3 1%	2 2%
<b>NETS</b>														
Net: No / Low impact (1-2)		23 5%	7 5%	5 3%	7 4%	4 6%	7 3%	11 4%	5 19%	4 3%	19 5%	5 4%	12 5%	6 5%
Net: High impact (4-5)		404 81%	108 84%	121 82%	124 77%	51 81%	161 79%	226 84%	17 65%	105 83%	299 80%	100 82%	202 82%	102 77%
Mean score		4.18	4.24	4.16	4.14	4.19	4.14	4.24	3.81	4.32	4.13	4.13	4.22	4.15
Standard deviation		.88	.95	.82	.88	.88	.84	.87	1.23	.82	.90	.80	.90	.92
Standard error		.04	.08	.07	.07	.11	.06	.05	.24	.07	.05	.07	.06	.08

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q6\_4. To what extent, if at all, do you think that school corridors large enough to allow for easy movement of students have an impact on each of the following?**

### Contributing to a calm environment

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = No impact at all	(1)	4 1%	2 2%	1 1%	1 1%	- *	3 1%	- -	- -	4 1%	- -	2 1%	2 2%	
	(2)	10 2%	1 1%	3 2%	4 2%	2 2%	5 2%	1 4%	- -	10 3%	5 4%	3 1%	2 2%	
	(3)	52 10%	14 11%	13 9%	18 11%	7 11%	24 12%	22 8%	6 23%	9 7%	43 11%	15 12%	23 9%	14 11%
	(4)	195 39%	52 40%	57 39%	63 39%	23 37%	96 47%	92 34%	7 27%	41 33%	154 41%	53 43%	94 38%	48 36%
5 = High impact	(5)	237 47%	59 46%	73 49%	74 46%	31 49%	78 38%	147 54%	12 46%	76 60%	161 43%	49 40%	122 49%	66 50%
Don't know		3 1%	1 1%	1 1%	1 1%	- -	2 1%	1 *	- -	3 1%	- -	3 1%	- -	
<b>NETS</b>														
Net: No / Low impact (1-2)		14 3%	3 2%	4 3%	5 3%	2 3%	5 2%	8 3%	1 4%	- -	14 4%	5 4%	5 2%	4 3%
Net: High impact (4-5)		432 86%	111 86%	130 88%	137 85%	54 86%	174 85%	239 89%	19 73%	117 93%	315 84%	102 84%	216 87%	114 86%
Mean score		4.31	4.29	4.35	4.28	4.32	4.21	4.39	4.15	4.53	4.23	4.20	4.36	4.32
Standard deviation		.80	.81	.78	.81	.80	.76	.81	.92	.63	.84	.81	.77	.84
Standard error		.04	.07	.06	.06	.10	.05	.05	.18	.06	.04	.07	.05	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l



## RIBA Good Design in Schools

**Q7\_SUM. How important, if at all, do you think each of the following school building elements are to teacher productivity?**

### SUMMARY TABLE

Base: All respondents

	Total							NETS		
		1 = Not at all important	2	3	4	5 = Very important	Don't know	Not important (1-2)	Important (4-5)	Mean
An environment that has a positive influence on pupil behaviour	501 100%	1 *	1 *	33 7%	144 29%	320 64%	2 *	2 *	464 93%	4.57
A space for teachers to carry out planning, preparation and assessment	501 100%	2 *	6 1%	42 8%	140 28%	310 62%	1 *	8 2%	450 90%	4.50
An environment that encourages children to aspire and achieve	501 100%	3 1%	5 1%	43 9%	138 28%	310 62%	2 *	8 2%	448 89%	4.50
A physical environment that can be adjusted to create comfortable working conditions	501 100%	2 *	7 1%	49 10%	179 36%	258 51%	6 1%	9 2%	437 87%	4.38
A space where teachers can relax and take a break	501 100%	1 *	11 2%	71 14%	155 31%	262 52%	1 *	12 2%	417 83%	4.33

## RIBA Good Design in Schools

### Q7\_1. How important, if at all, do you think each of the following school building elements are to teacher productivity?

#### A physical environment that can be adjusted to create comfortable working conditions

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	2 *	- -	2 1%	- -	- -	- -	2 1%	- -	1 1%	1 *	1 1%	1 *	- -
	(2)	7 1%	2 2%	3 2%	1 1%	1 2%	2 1%	4 1%	1 4%	4 3%	3 1%	4 3%	2 1%	1 1%
	(3)	49 10%	15 12%	12 8%	17 11%	5 8%	10 5%	37 14%	2 8%	17 13%	32 9%	19 16%	21 9%	9 7%
	(4)	179 36%	40 31%	50 34%	66 41%	23 37%	76 37%	96 36%	7 27%	43 34%	136 36%	34 28%	95 38%	50 38%
5 = Very important	(5)	258 51%	71 55%	79 53%	74 46%	34 54%	116 57%	127 47%	15 58%	60 48%	198 53%	62 51%	125 51%	71 54%
Don't know		6 1%	1 1%	2 1%	3 2%	- -	1 *	4 1%	1 4%	1 1%	5 1%	2 2%	3 1%	1 1%
<b>NETS</b>														
Net: Not Important (1-2)		9 2%	2 2%	5 3%	1 1%	1 2%	2 1%	6 2%	1 4%	5 4%	4 1%	5 4%	3 1%	1 1%
Net: Important (4-5)		437 87%	111 86%	129 87%	140 87%	57 90%	192 94%	223 83%	22 85%	103 82%	334 89%	96 79%	220 89%	121 92%
Mean score		4.38	4.41	4.38	4.35	4.43	4.50 f	4.29	4.44	4.26	4.42 h	4.27	4.40 j	4.46 j
Standard deviation		.75	.76	.83	.70	.71	.64	.82	.82	.87	.71	.91	.72	.66
Standard error		.03	.07	.07	.06	.09	.04	.05	.16	.08	.04	.08	.05	.06

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q7\_2. How important, if at all, do you think each of the following school building elements are to teacher productivity?

#### A space for teachers to carry out planning, preparation and assessment

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	2 *	- -	1 1%	1 1%	- -	- -	1 *	1 4%	1 1%	1 *	- -	1 *	1 1%
	(2)	6 1%	- -	3 2%	3 2%	- -	2 1%	3 1%	1 4%	- -	6 2%	3 2%	2 1%	1 1%
	(3)	42 8%	11 9%	14 9%	12 7%	5 8%	13 6%	26 10%	3 12%	17 13%	25 7%	12 10%	21 9%	9 7%
	(4)	140 28%	36 28%	40 27%	46 29%	18 29%	62 30%	72 27%	6 23%	34 27%	106 28%	34 28%	67 27%	39 30%
5 = Very important	(5)	310 62%	82 64%	89 60%	99 61%	40 63%	128 62%	167 62%	15 58%	74 59%	236 63%	72 59%	156 63%	82 62%
Don't know		1 *	- -	1 1%	- -	- -	- -	1 *	- -	- -	1 *	1 1%	- -	- -
<b>NETS</b>														
Net: Not Important (1-2)		8 2%	- -	4 3%	4 2%	- -	2 1%	4 1%	2 8%	1 1%	7 2%	3 2%	3 1%	2 2%
Net: Important (4-5)		450 90%	118 91%	129 87%	145 90%	58 92%	190 93%	239 89%	21 81%	108 86%	342 91%	106 87%	223 90%	121 92%
Mean score		4.50	4.55	4.45	4.48	4.56	4.54	4.49	4.27	4.43	4.52	4.45	4.52	4.52
Standard deviation		.73	.65	.80	.77	.64	.66	.75	1.08	.78	.72	.77	.72	.73
Standard error		.03	.06	.07	.06	.08	.05	.05	.21	.07	.04	.07	.05	.06

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q7\_3. How important, if at all, do you think each of the following school building elements are to teacher productivity?

#### A space where teachers can relax and take a break

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	1 *	- -	1 1%	- -	- -	- -	1 *	- -	1 1%	- -	- -	1 *	- -
	(2)	11 2%	1 1%	7 5%	2 1%	1 2%	6 3%	5 2%	- -	3 2%	8 2%	5 4%	2 1%	4 3%
	(3)	71 14%	23 18%	19 13%	22 14%	7 11%	31 15%	36 13%	4 15%	20 16%	51 14%	18 15%	38 15%	15 11%
	(4)	155 31%	33 26%	50 34%	54 34%	18 29%	70 34%	78 29%	7 27%	45 36%	110 29%	37 30%	78 32%	40 30%
5 = Very important	(5)	262 52%	72 56%	70 47%	83 52%	37 59%	98 48%	149 55%	15 58%	57 45%	205 55%	61 50%	128 52%	73 55%
Don't know		1 *	- -	1 1%	- -	- -	- -	1 *	- -	- -	1 *	1 1%	- -	- -
<b>NETS</b>														
Net: Not Important (1-2)		12 2%	1 1%	8 5%	2 1%	1 2%	6 3%	6 2%	- -	4 3%	8 2%	5 4%	3 1%	4 3%
				ac										
Net: Important (4-5)		417 83%	105 81%	120 81%	137 85%	55 87%	168 82%	227 84%	22 85%	102 81%	315 84%	98 80%	206 83%	113 86%
Mean score		4.33	4.36	4.23	4.35	4.44	4.27	4.37	4.42	4.22	4.37	4.27	4.34	4.38
Standard deviation		.81	.80	.90	.76	.76	.82	.81	.76	.86	.80	.87	.79	.81
Standard error		.04	.07	.07	.06	.10	.06	.05	.15	.08	.04	.08	.05	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q7\_4. How important, if at all, do you think each of the following school building elements are to teacher productivity?

#### An environment that encourages children to aspire and achieve

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	3 1%	- -	2 1%	1 1%	- -	- -	3 1%	- -	1 1%	2 1%	2 2%	1 *	- -
	(2)	5 1%	1 1%	2 1%	2 1%	- -	- -	5 2%	- -	1 1%	4 1%	4 3%	- -	1 1%
	(3)	43 9%	10 8%	9 6%	20 12%	4 6%	13 6%	26 10%	4 15%	11 9%	32 9%	16 13%	16 6%	11 8%
	(4)	138 28%	29 22%	45 30%	47 29%	17 27%	50 24%	82 30%	6 23%	38 30%	100 27%	33 27%	74 30%	31 23%
5 = Very important	(5)	310 62%	88 68%	89 60%	91 57%	42 67%	141 69%	153 57%	16 62%	75 60%	235 63%	66 54%	155 63%	89 67%
Don't know		2 *	1 1%	1 1%	- -	- -	1 *	1 *	- -	- -	2 1%	1 1%	1 *	- -
<b>NETS</b>														
Net: Not Important (1-2)		8 2%	1 1%	4 3%	3 2%	- -	- -	8 3%	- -	2 2%	6 2%	6 5%	1 *	1 1%
Net: Important (4-5)		448 89%	117 91%	134 91%	138 86%	59 94%	191 93%	235 87%	22 85%	113 90%	335 89%	99 81%	229 93%	120 91%
Mean score		4.50	4.59	4.48	4.40	4.60	4.63	4.40	4.46	4.47	4.51	4.30	4.55	4.58
Standard deviation		.75	.67	.79	.80	.61	.60	.83	.76	.76	.74	.94	.65	.68
Standard error		.03	.06	.06	.06	.08	.04	.05	.15	.07	.04	.09	.04	.06

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q7\_5. How important, if at all, do you think each of the following school building elements are to teacher productivity?

#### An environment that has a positive influence on pupil behaviour

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	1 *	1 1%	- -	- -	- -	1 *	- -	1 1%	- -	- 1%	1 *	- -
	(2)	1 *	1 1%	- -	- -	- -	1 *	- -	- -	1 *	1 1%	- -	- -
	(3)	33 7%	11 7%	11 7%	4 6%	10 5%	21 8%	2 8%	9 7%	24 6%	12 10%	14 6%	7 5%
	(4)	144 29%	30 23%	40 27%	54 34%	20 32%	58 28%	80 30%	6 23%	110 29%	40 33%	71 29%	33 25%
5 = Very important	(5)	320 64%	91 71%	94 64%	96 60%	39 62%	137 67%	165 61%	18 69%	239 64%	68 56%	160 65%	92 70%
Don't know		2 *	1 1%	1 1%	- -	- -	2 1%	- -	1 1%	1 *	1 1%	1 *	- -
<b>NETS</b>													
Net: Not Important (1-2)		2 *	- -	2 1%	- -	- -	2 1%	- -	1 1%	1 *	1 1%	1 *	- -
Net: Important (4-5)		464 93%	121 94%	134 91%	150 93%	59 94%	195 95%	245 91%	24 92%	349 93%	108 89%	231 94%	125 95%
Mean score	4.57	4.66	4.53	4.53	4.56	4.62	4.52	4.62	4.55	4.57	4.45	4.58	4.64 j
Standard deviation	.64	.58	.72	.62	.62	.58	.69	.64	.70	.62	.71	.64	.58
Standard error	.03	.05	.06	.05	.08	.04	.04	.12	.06	.03	.06	.04	.05

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q8\_SUM. Thinking of your current school, to what extent, if at all, do you agree or disagree that it provides each of the following?**

### SUMMARY TABLE

Base: All respondents

	Total	Agree strongly	Tend to agree	Tend to disagree	Disagree strongly	Don't know	NETS		
							Agree (1-2)	Disagree (3-4)	Mean
An environment that encourages children to aspire and achieve	501 100%	145 29%	237 47%	92 18%	13 3%	14 3%	382 76%	105 21%	.84
An environment that has a positive influence on pupil behaviour	501 100%	130 26%	233 47%	107 21%	15 3%	16 3%	363 72%	122 24%	.73
A space where teachers can relax and take a break	501 100%	98 20%	255 51%	106 21%	37 7%	5 1%	353 70%	143 29%	.55
A space for teachers to carry out planning, preparation and assessment	501 100%	116 23%	214 43%	116 23%	50 10%	5 1%	330 66%	166 33%	.46
A physical environment that can be adjusted to create comfortable working conditions	501 100%	74 15%	200 40%	168 34%	50 10%	9 2%	274 55%	218 44%	.16

## RIBA Good Design in Schools

**Q8\_1. Thinking of your current school, to what extent, if at all, do you agree or disagree that it provides each of the following?**

### A physical environment that can be adjusted to create comfortable working conditions

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Agree strongly (2)	74 15%	23 18%	26 18%	19 12%	6 10%	33 16%	36 13%	5 19%	5 4%	69 18%	21 17%	34 14%	19 14%
Tend to agree (1)	200 40%	47 36%	66 45%	57 35%	30 48%	91 44%	99 37%	10 38%	34 27%	166 44%	57 47%	97 39%	46 35%
Tend to disagree (-1)	168 34%	42 33%	40 27%	63 39%	23 37%	63 31%	97 36%	8 31%	58 46%	110 29%	38 31%	82 33%	48 36%
Disagree strongly (-2)	50 10%	14 11%	11 7%	21 13%	4 6%	15 7%	33 12%	2 8%	29 23%	21 6%	5 4%	29 12%	16 12%
Don't know	9 2%	3 2%	5 3%	1 1%	- -	3 1%	5 2%	1 4%	- -	9 2%	1 1%	5 2%	3 2%
<b>NETS</b>													
Net: Agree (1-2)	274 55%	70 54%	92 62%	76 47%	36 57%	124 60%	135 50%	15 58%	39 31%	235 63%	78 64%	131 53%	65 49%
Net: Disagree (3-4)	218 44%	56 43%	51 34%	84 52%	27 43%	78 38%	130 48%	10 38%	87 69%	131 35%	43 35%	111 45%	64 48%
Mean score	.16	.18	.39	-.06	.17	.32	.03	.32	-.57	.42	.42	.10	.03
Standard deviation	1.32	1.36	1.28	1.33	1.21	1.27	1.34	1.35	1.22	1.25	1.22	1.33	1.35
Standard error	.06	.12	.11	.10	.15	.09	.08	.27	.11	.07	.11	.09	.12

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l



## RIBA Good Design in Schools

**Q8\_2. Thinking of your current school, to what extent, if at all, do you agree or disagree that it provides each of the following?**

### A space for teachers to carry out planning, preparation and assessment

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Agree strongly (2)	116 23%	24 19%	42 28%	37 23%	13 21%	49 24%	60 22%	7 27%	15 12%	101 27%	31 25%	56 23%	29 22%
Tend to agree (1)	214 43%	56 43%	59 40%	71 44%	28 44%	81 40%	125 46%	8 31%	45 36%	169 45%	53 43%	109 44%	52 39%
Tend to disagree (-1)	116 23%	34 26%	28 19%	40 25%	14 22%	48 23%	60 22%	8 31%	44 35%	72 19%	24 20%	58 23%	34 26%
Disagree strongly (-2)	50 10%	13 10%	16 11%	13 8%	8 13%	25 12%	22 8%	3 12%	21 17%	29 8%	11 9%	23 9%	16 12%
Don't know	5 1%	2 2%	3 2%	- -	- -	2 1%	3 1%	- -	1 1%	4 1%	3 2%	1 *	1 1%
<b>NETS</b>													
Net: Agree (1-2)	330 66%	80 62%	101 68%	108 67%	41 65%	130 63%	185 69%	15 58%	60 48%	270 72%	84 69%	165 67%	81 61%
Net: Disagree (3-4)	166 33%	47 36%	44 30%	53 33%	22 35%	73 36%	82 30%	11 42%	65 52%	101 27%	35 29%	81 33%	50 38%
Mean score	.46	.35	.57	.49	.38	.40	.53	.31	-.09	.65 h	.58	.48	.34
Standard deviation	1.34	1.33	1.37	1.30	1.37	1.39	1.28	1.46	1.37	1.28	1.32	1.32	1.39
Standard error	.06	.12	.11	.10	.17	.10	.08	.29	.12	.07	.12	.08	.12

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q8\_3. Thinking of your current school, to what extent, if at all, do you agree or disagree that it provides each of the following?

#### A space where teachers can relax and take a break

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Agree strongly (2)	98 20%	25 19%	30 20%	30 19%	13 21%	46 22%	46 17%	6 23%	12 10%	86 23%	29 24%	48 19%	21 16%
Tend to agree (1)	255 51%	67 52%	78 53%	77 48%	33 52%	106 52%	139 51%	10 38%	62 49%	193 51%	63 52%	130 53%	62 47%
Tend to disagree (-1)	106 21%	26 20%	26 18%	41 25%	13 21%	38 19%	61 23%	7 27%	35 28%	71 19%	20 16%	50 20%	36 27%
Disagree strongly (-2)	37 7%	10 8%	10 7%	13 8%	4 6%	13 6%	21 8%	3 12%	17 13%	20 5%	8 7%	18 7%	11 8%
Don't know	5 1%	1 1%	4 3%	- -	- -	2 1%	3 1%	- -	- -	5 1%	2 2%	1 *	2 2%
<b>NETS</b>													
Net: Agree (1-2)	353 70%	92 71%	108 73%	107 66%	46 73%	152 74%	185 69%	16 62%	74 59%	279 74%	92 75%	178 72%	83 63%
Net: Disagree (3-4)	143 29%	36 28%	36 24%	54 34%	17 27%	51 25%	82 30%	10 38%	52 41%	91 24%	28 23%	68 28%	47 36%
Mean score	.55	.55	.64	.43	.60	.66	.48	.35	.13	.69	.71	.57	.35
Standard deviation	1.23	1.23	1.20	1.27	1.21	1.20	1.24	1.41	1.30	1.18	1.20	1.22	1.28
Standard error	.06	.11	.10	.10	.15	.08	.08	.28	.12	.06	.11	.08	.11

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q8\_4. Thinking of your current school, to what extent, if at all, do you agree or disagree that it provides each of the following?

#### An environment that encourages children to aspire and achieve

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Agree strongly (2)	145 29%	42 33%	42 28%	42 26%	19 30%	69 34%	65 24%	11 42%	18 14%	127 34%	40 33%	69 28%	36 27%
Tend to agree (1)	237 47%	57 44%	72 49%	74 46%	34 54%	97 47%	131 49%	9 35%	51 40%	186 50%	54 44%	115 47%	68 52%
Tend to disagree (-1)	92 18%	23 18%	23 16%	37 23%	9 14%	27 13%	60 22%	5 19%	45 36%	47 13%	19 16%	51 21%	22 17%
Disagree strongly (-2)	13 3%	4 3%	3 2%	5 3%	1 2%	4 2%	8 3%	1 4%	10 8%	3 1%	4 3%	7 3%	2 2%
Don't know	14 3%	3 2%	8 5%	3 2%	- -	8 4%	6 2%	- -	2 2%	12 3%	5 4%	5 2%	4 3%
<b>NETS</b>													
Net: Agree (1-2)	382 76%	99 77%	114 77%	116 72%	53 84%	166 81%	196 73%	20 77%	69 55%	313 83%	94 77%	184 74%	104 79%
Net: Disagree (3-4)	105 21%	27 21%	26 18%	42 26%	10 16%	31 15%	68 25%	6 23%	55 44%	50 13%	23 19%	58 23%	24 18%
Mean score	.84	.87	.91	.70	.97	1.02 f	.70 h	.92	.18 i	1.07 h	.91	.78	.89
Standard deviation	1.13	1.16	1.07	1.19	1.02	1.04	1.16	1.26	1.29	.97	1.14	1.16	1.05
Standard error	.05	.10	.09	.09	.13	.07	.07	.25	.12	.05	.11	.07	.09

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q8\_5. Thinking of your current school, to what extent, if at all, do you agree or disagree that it provides each of the following?

#### An environment that has a positive influence on pupil behaviour

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
Significance Level: 95%		a	b	c	d	e	f	*g	h	i	j	k	l
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Agree strongly (2)	130 26%	36 28%	39 26%	40 25%	15 24%	57 28%	64 24%	9 35%	10 8%	120 32% h	35 29%	59 24%	36 27%
Tend to agree (1)	233 47%	60 47%	64 43%	75 47%	34 54%	108 53% f	112 41%	13 50%	47 37%	186 50% h	54 44%	118 48%	61 46%
Tend to disagree (-1)	107 21%	25 19%	34 23%	36 22%	12 19%	27 13%	77 29% e	3 12%	54 43% i	53 14%	23 19%	57 23%	27 20%
Disagree strongly (-2)	15 3%	2 2%	5 3%	7 4%	1 2%	6 3%	8 3%	1 4%	12 10% i	3 1%	4 3%	8 3%	3 2%
Don't know	16 3%	6 5%	6 4%	3 2%	1 2%	7 3%	9 3%	- -	3 2%	13 3%	6 5%	5 2%	5 4%
<b>NETS</b>													
Net: Agree (1-2)	363 72%	96 74%	103 70%	115 71%	49 78%	165 80% f	176 65%	22 85%	57 45%	306 82% h	89 73%	177 72%	97 73%
Net: Disagree (3-4)	122 24%	27 21%	39 26%	43 27%	13 21%	33 16%	85 31% e	4 15%	66 52% i	56 15%	27 22%	65 26%	30 23%
Mean score	.73	.84	.69	.66	.81	.92 f	.56	1.00	-.09	1.01 h	.80	.67	.79
Standard deviation	1.17	1.11	1.21	1.21	1.07	1.05	1.23	1.10	1.24	1.00	1.17	1.18	1.15
Standard error	.05	.10	.10	.10	.14	.07	.08	.21	.11	.05	.11	.08	.10

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

**Q9\_SUM. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?**

### SUMMARY TABLE

Base: All respondents

	Total							NETS		
		1 = Not at all important	2	3	4	5 = Very important	Don't know	Not important (1-2)	Important (4-5)	Mean
Good lighting	501 100%	6 1%	5 1%	28 6%	187 37%	275 55%	- -	11 2%	462 92%	4.44
Good ventilation	501 100%	4 1%	4 1%	38 8%	167 33%	288 57%	- -	8 2%	455 91%	4.46
Spacious learning areas	501 100%	4 1%	9 2%	72 14%	189 38%	225 45%	2 *	13 3%	414 83%	4.25
Good acoustics	501 100%	2 *	18 4%	97 19%	197 39%	185 37%	2 *	20 4%	382 76%	4.09
Student pride in the buildings	501 100%	5 1%	19 4%	99 20%	189 38%	186 37%	3 1%	24 5%	375 75%	4.07
Teacher pride in the buildings	501 100%	7 1%	22 4%	112 22%	209 42%	149 30%	2 *	29 6%	358 71%	3.94
Attractive design	501 100%	10 2%	42 8%	139 28%	210 42%	98 20%	2 *	52 10%	308 61%	3.69

## RIBA Good Design in Schools

### Q9\_1. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Good lighting

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	6 1%	1 1%	3 2%	1 1%	1 2%	2 1%	4 1%	- -	5 1%	4 3%	2 1%	- -	
	(2)	5 1%	- -	1 1%	2 1%	2 3%	3 1%	2 1%	- -	4 1%	2 2%	3 1%	- -	
	(3)	28 6%	7 5%	5 3%	13 8%	3 5%	9 4%	17 6%	2 8%	21 6%	12 10%	9 4%	7 5%	
	(4)	187 37%	46 36%	57 39%	62 39%	22 35%	76 37%	103 38%	8 31%	129 34%	52 43%	97 39%	38 29%	
5 = Very important	(5)	275 55%	75 58%	82 55%	83 52%	35 56%	115 56%	144 53%	16 62%	216 58%	52 43%	136 55%	87 66%	
Don't know		- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	
<b>NETS</b>														
Net: Not Important (1-2)		11 2%	1 1%	4 3%	3 2%	3 5%	5 2%	6 2%	- -	9 2%	6 5%	5 2%	- -	
Net: Important (4-5)		462 92%	121 94%	139 94%	145 90%	57 90%	191 93%	247 91%	24 92%	345 92%	104 85%	233 94%	125 95%	
Mean score		4.44	4.50	4.45	4.39	4.40	4.46	4.41	4.54	4.37	4.46	4.20	4.47	4.61
Standard deviation		.75	.67	.78	.74	.85	.74	.77	.65	.77	.92	.70	.59	
Standard error		.03	.06	.06	.06	.11	.05	.05	.13	.04	.08	.04	.05	

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q9\_2. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Teacher pride in the buildings

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	7 1%	1 1%	3 2%	2 1%	1 *	6 2%	- -	- -	7 2%	4 3%	3 1%	- -	
	(2)	22 4%	4 3%	9 6% d	9 6%	- -	7 3%	14 5%	1 4%	8 6%	14 4%	7 6%	12 5%	3 2%
	(3)	112 22%	27 21%	31 21%	39 24%	15 24%	42 20%	63 23%	7 27%	35 28%	77 21%	37 30%	50 20%	25 19%
	(4)	209 42%	57 44%	62 42%	63 39%	27 43%	91 44%	109 40%	9 35%	53 42%	156 42%	45 37%	105 43%	59 45%
5 = Very important	(5)	149 30%	39 30%	43 29%	47 29%	20 32%	63 31%	77 29%	9 35%	30 24%	119 32%	29 24%	76 31%	44 33%
Don't know		2 *	1 1%	- -	1 1%	- -	1 *	1 *	- -	2 1%	- -	1 *	1 1%	
<b>NETS</b>														
Net: Not Important (1-2)		29 6%	5 4%	12 8%	11 7%	1 2%	8 4%	20 7%	1 4%	8 6%	21 6%	11 9%	15 6%	3 2%
Net: Important (4-5)		358 71%	96 74%	105 71%	110 68%	47 75%	154 75%	186 69%	18 69%	83 66%	275 73%	74 61%	181 73%	103 78%
Mean score		3.94	4.01	3.90	3.90	4.03	4.02	3.88	4.00	3.83	3.98	3.72	3.97	4.10
Standard deviation		.91	.85	.96	.93	.84	.84	.96	.89	.86	.92	1.00	.91	.78
Standard error		.04	.07	.08	.07	.11	.06	.06	.18	.08	.05	.09	.06	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q9\_3. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Student pride in the buildings

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	5 1%	2 2%	1 1%	2 1%	- -	2 1%	3 1%	- -	2 2%	3 1%	3 2%	2 1%	- -
	(2)	19 4%	1 1%	5 3%	10 6%	3 5%	4 2%	14 5%	1 4%	4 3%	15 4%	10 8%	5 2%	4 3%
	(3)	99 20%	18 14%	33 22%	39 24%	9 14%	40 20%	51 19%	8 31%	28 22%	71 19%	27 22%	49 20%	23 17%
	(4)	189 38%	52 40%	55 37%	56 35%	26 41%	87 42%	98 36%	4 15%	46 37%	143 38%	39 32%	96 39%	54 41%
5 = Very important	(5)	186 37%	55 43%	53 36%	53 33%	25 40%	71 35%	102 38%	13 50%	46 37%	140 37%	42 34%	94 38%	50 38%
Don't know		3 1%	1 1%	1 1%	1 1%	- -	1 *	2 1%	- -	- -	3 1%	1 1%	1 *	1 1%
<b>NETS</b>														
Net: Not Important (1-2)		24 5%	3 2%	6 4%	12 7%	3 5%	6 3%	17 6%	1 4%	6 5%	18 5%	13 11%	7 3%	4 3%
Net: Important (4-5)		375 75%	107 83%	108 73%	109 68%	51 81%	158 77%	200 74%	17 65%	92 73%	283 75%	81 66%	190 77%	104 79%
Mean score		4.07	4.23	4.05	3.93	4.16	4.08	4.05	4.12	4.03	4.08	3.88	4.12	4.15
Standard deviation		.90	.83	.89	.97	.85	.84	.94	.99	.93	.89	1.06	.85	.81
Standard error		.04	.07	.07	.08	.11	.06	.06	.19	.08	.05	.10	.05	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l



## RIBA Good Design in Schools

### Q9\_4. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Good ventilation

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	4 1%	- -	2 1%	1 1%	1 *	3 1%	- -	1 1%	3 1%	2 2%	2 1%	- -
	(2)	4 1%	- -	1 1%	1 1%	1 *	3 1%	- -	2 2%	2 1%	- -	3 1%	1 1%
	(3)	38 8%	10 8%	11 7%	11 7%	17 8%	18 7%	3 12%	11 9%	27 7%	14 11%	18 7%	6 5%
	(4)	167 33%	37 29%	52 35%	56 35%	57 28%	100 37%	10 38%	46 37%	121 32%	50 41%	76 31%	41 31%
5 = Very important	(5)	288 57%	82 64%	82 55%	92 57%	129 63%	146 54%	13 50%	66 52%	222 59%	56 46%	148 60%	84 64%
Don't know		- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
<b>NETS</b>													
Net: Not Important (1-2)		8 2%	- -	3 2%	2 1%	2 1%	6 2%	- -	3 2%	5 1%	2 2%	5 2%	1 1%
Net: Important (4-5)		455 91%	119 92%	134 91%	148 92%	186 91%	246 91%	23 88%	112 89%	343 91%	106 87%	224 91%	125 95%
Mean score		4.46	4.56	4.43	4.47	4.52	4.42	4.38	4.38	4.49	4.30	4.48	4.58
Standard deviation		.74	.64	.77	.71	.71	.76	.70	.78	.72	.80	.75	.62
Standard error		.03	.06	.06	.06	.05	.05	.14	.07	.04	.07	.05	.05

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q9\_5. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Attractive design

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	10 2%	2 2%	4 3%	4 2%	- -	3 1%	7 3%	- -	8 2%	4 3%	4 2%	2 2%	
	(2)	42 8%	9 7%	11 7%	14 9%	8 13%	11 5%	29 11%	2 8%	13 10%	29 8%	14 11%	19 8%	9 7%
	(3)	139 28%	29 22%	44 30%	52 32%	14 22%	58 28%	75 28%	6 23%	37 29%	102 27%	38 31%	72 29%	29 22%
	(4)	210 42%	57 44%	59 40%	67 42%	27 43%	88 43%	111 41%	11 42%	48 38%	162 43%	47 39%	102 41%	61 46%
5 = Very important	(5)	98 20%	30 23%	30 20%	24 15%	14 22%	44 21%	47 17%	7 27%	25 20%	73 19%	18 15%	50 20%	30 23%
Don't know		2 *	2 2%	- -	- -	- -	1 *	1 *	- -	1 1%	1 *	1 1%	- -	1 1%
<b>NETS</b>														
Net: Not Important (1-2)		52 10%	11 9%	15 10%	18 11%	8 13%	14 7%	36 13%	2 8%	15 12%	37 10%	18 15%	23 9%	11 8%
Net: Important (4-5)		308 61%	87 67%	89 60%	91 57%	41 65%	132 64%	158 59%	18 69%	73 58%	235 63%	65 53%	152 62%	91 69%
Mean score		3.69	3.82 c	3.68	3.58	3.75	3.78 f	3.60	3.88	3.65	3.70	3.50	3.71	3.82 j
Standard deviation		.95	.93	.97	.93	.95	.90	.98	.91	.97	.94	.99	.93	.92
Standard error		.04	.08	.08	.07	.12	.06	.06	.18	.09	.05	.09	.06	.08

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q9\_6. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Good acoustics

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%	
1 = Not at all important	(1)	2 *	1 1%	- -	1 1%	- -	2 1%	- -	- -	2 1%	1 1%	1 *	- -	
	(2)	18 4%	4 3%	3 2%	10 6%	1 2%	6 3%	11 4%	1 4%	6 5%	12 3%	7 6%	7 3%	4 3%
	(3)	97 19%	26 20%	32 22%	25 16%	14 22%	40 20%	53 20%	4 15%	23 18%	74 20%	38 31%	44 18%	15 11%
	(4)	197 39%	48 37%	61 41%	69 43%	19 30%	85 41%	101 37%	11 42%	49 39%	148 39%	47 39%	109 44%	41 31%
5 = Very important	(5)	185 37%	49 38%	51 34%	56 35%	29 46%	74 36%	101 37%	10 38%	48 38%	137 37%	28 23%	86 35%	71 54%
Don't know	*	2 *	1 1%	1 1%	- -	- -	2 1%	- -	- -	2 1%	1 1%	- -	1 1%	
<b>NETS</b>														
Net: Not Important (1-2)	20 4%	5 4%	3 2%	11 7%	1 2%	6 3%	13 5%	1 4%	6 5%	14 4%	8 7%	8 3%	4 3%	
Net: Important (4-5)	382 76%	97 75%	112 76%	125 78%	48 76%	159 78%	202 75%	21 81%	97 77%	285 76%	75 61%	195 79%	112 85%	
Mean score	4.09	4.09	4.09	4.05	4.21	4.11	4.07	4.15	4.10	4.09	3.78	4.10	4.37	
Standard deviation	.86	.88	.80	.90	.85	.82	.90	.83	.87	.86	.90	.82	.81	
Standard error	.04	.08	.07	.07	.11	.06	.05	.16	.08	.04	.08	.05	.07	

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q9\_7. How important, if at all, do you think each of the following elements of school design is for your general health and wellbeing?

#### Spacious learning areas

Base: All respondents

		REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE			
Total		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+	
		a	b	c	d	e	f	*g	h	i	j	k	l	
Significance Level: 95%														
Total		501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
1 = Not at all important	(1)	4 1%	2 2%	-	2 1%	-	-	4 1%	-	1 1%	3 1%	1 1%	2 1%	1 1%
	(2)	9 2%	2 2%	2 1%	4 2%	1 2%	2 1%	7 3%	-	2 2%	7 2%	3 2%	5 2%	1 1%
	(3)	72 14%	11 9%	22 15%	27 17%	12 19%	18 9%	49 18%	5 19%	23 18%	49 13%	19 16%	36 15%	17 13%
	(4)	189 38%	46 36%	62 42%	58 36%	23 37%	73 36%	108 40%	8 31%	53 42%	136 36%	54 44%	90 36%	45 34%
5 = Very important	(5)	225 45%	66 51%	62 42%	70 43%	27 43%	111 54%	101 37%	13 50%	46 37%	179 48%	44 36%	114 46%	67 51%
Don't know		2 *	2 2%	-	-	-	1 *	1 *	-	1 1%	1 *	1 1%	-	1 1%
<b>NETS</b>														
Net: Not Important (1-2)		13 3%	4 3%	2 1%	6 4%	1 2%	2 1%	11 4%	-	3 2%	10 3%	4 3%	7 3%	2 2%
Net: Important (4-5)		414 83%	112 87%	124 84%	128 80%	50 79%	184 90%	209 77%	21 81%	99 79%	315 84%	98 80%	204 83%	112 85%
Mean score		4.25	4.35	4.24	4.18	4.21	4.44	4.10	4.31	4.13	4.29	4.13	4.25	4.34
Standard deviation		.82	.83	.75	.89	.81	.70	.89	.79	.82	.82	.83	.84	.79
Standard error		.04	.07	.06	.07	.10	.05	.05	.15	.07	.04	.08	.05	.07

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l

## RIBA Good Design in Schools

### Q10. Have you ever considered quitting, or quit your job as a teacher because of the poor condition of school facilities?

Base: All respondents

	Total	REGION				SCHOOL TYPE			SCHOOL QUALITY		AGE		
		Northern England	Midlands & East	London & South East	South West	Primary	Secondary	SEND	Poor	Good	18-34	35-54	55+
		a	b	c	d	e	f	*g	h	i	j	k	l
Significance Level: 95%													
Total	501 100%	129 100%	148 100%	161 100%	63 100%	205 100%	270 100%	26 100%	126 100%	375 100%	122 100%	247 100%	132 100%
Yes - I have previously quit a teaching job because of the condition of school facilities	5 1%	3 2%	2 1%	- -	- -	2 1%	3 1%	- -	2 2%	3 1%	3 2% k	- -	2 2%
Yes - I have previously quit a teaching job and the condition of school facilities was a factor	19 4%	3 2%	4 3%	7 4%	5 8%	9 4%	10 4%	- -	2 2%	17 5%	4 3%	13 5%	2 2%
Yes - I have considered quitting a teaching job because of the condition of school facilities	83 17%	24 19%	20 14%	29 18%	10 16%	28 14%	51 19%	4 15%	35 28% i	48 13%	15 12%	43 17%	25 19%
No - never	382 76%	96 74%	117 79%	122 76%	47 75%	161 79%	199 74%	22 85%	83 66%	299 80% h	98 80%	186 75%	98 74%
Prefer not to say	12 2%	3 2%	5 3%	3 2%	1 2%	5 2%	7 3%	- -	4 3%	8 2%	2 2%	5 2%	5 4%
<b>NETS</b>													
Net: Yes - Considered	107 21%	30 23%	26 18%	36 22%	15 24%	39 19%	64 24%	4 15%	39 31% i	68 18%	22 18%	56 23%	29 22%
Net: Yes - quit	24 5%	6 5%	6 4%	7 4%	5 8%	11 5%	13 5%	- -	4 3%	20 5%	7 6%	13 5%	4 3%

Columns Tested: a,b,c,d - e,f,g - h,i - j,k,l