

The Open University – MPs research May 2015

METHODOLOGY NOTE

ComRes interviewed 103 MPs online and by paper self-completion questionnaire between 21st May and 18th June 2015. Data were weighted to reflect the exact composition of the House of Commons in terms of party representation and regional constituency distribution. Fieldwork is currently ongoing and the data is subject to change. ComRes is a member of the British Polling Council and abides by its rules.

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To commission a voting intention poll or a public opinion survey please contact Katharine Peacock: katharine.peacock@comres.co.uk

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May 2015 MPs Parliamentary Panel Survey

Q1. The number of students studying part-time higher education across the UK has declined by 200,000 in the past five years. Patterns of part-time recruitment vary across the four nations with the steepest decline in England. Before you read this information, which of the following statements was closest to your view?

Base: All respondents

	PARTY				COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						GENDER		
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
I was aware of the decline in numbers of students in part-time higher education but did not think that it was by this much	41	16	18	6	2	27	6	8	6	4	6	12	1	13	27	6	10	16	9	2	4	8	5	13	9	29	12
	40%	30%	48%	71%	33%	35%	47%	62%	40%	19%	31%	48%	19%	41%	42%	26%	35%	58%	40%	23%	38%	60%	31%	39%	46%	34%	69%
I was aware of the decline numbers of students in part-time higher education and the scale of the decline	22	9	10	3	1	16	1	4	1	5	6	4	1	7	14	5	8	5	4	2	1	5	3	8	4	20	2
	21%	17%	26%	29%	17%	21%	11%	31%	10%	25%	32%	16%	9%	23%	21%	22%	27%	18%	16%	19%	6%	34%	16%	24%	21%	23%	12%
I was not aware of the decline in the number of students in part-time higher education	40	28	9	-	3	34	5	1	8	11	7	9	6	11	23	12	11	6	10	6	6	1	9	12	6	37	3
	39%	53%	26%	-	50%	44%	41%	7%	51%	56%	36%	36%	72%	36%	36%	52%	38%	23%	44%	58%	56%	6%	53%	37%	33%	43%	19%
NETS																											
Net: Not aware of the extent of the decline	81	44	27	6	4	61	12	9	13	14	13	21	7	24	50	19	21	22	20	8	11	9	13	25	15	66	15
	79%	83%	74%	71%	83%	79%	89%	69%	90%	75%	68%	84%	91%	77%	79%	78%	73%	82%	84%	81%	94%	66%	84%	76%	79%	77%	88%

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Q2. Which of the following, if any, do you think are the main benefits of part-time higher education?

Base: All respondents

	PARTY					COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Enabling students to earn whilst they learn	80	39	28	9	3	59	9	11	13	15	13	18	5	26	48	19	20	23	17	8	11	9	12	21	19	63	17
	77%	75%	77%	100%	67%	77%	70%	87%	87%	81%	67%	76%	69%	84%	75%	81%	70%	84%	75%	78%	94%	66%	72%	65%	100%	74%	96%
Addressing skills shortages in economically important areas by allowing people to up-skill and re-skill	62	31	25	4	3	47	10	5	8	12	12	15	7	21	34	13	17	18	14	8	7	8	12	17	10	51	11
	60%	59%	68%	43%	50%	61%	74%	42%	52%	63%	64%	63%	91%	68%	53%	54%	59%	66%	62%	86%	60%	61%	72%	53%	51%	59%	65%
Widening access to higher education	61	26	25	6	3	43	9	9	9	5	12	18	2	15	44	16	15	16	14	4	8	9	10	17	13	51	10
	59%	50%	69%	71%	67%	56%	70%	67%	62%	25%	62%	73%	29%	48%	69%	67%	52%	59%	60%	47%	73%	64%	61%	51%	67%	60%	59%
Enabling work-based learning where skills can be applied directly in the workplace	56	32	15	6	3	40	6	10	8	14	6	11	4	18	33	10	18	15	13	5	5	8	7	21	10	47	9
	54%	62%	40%	71%	50%	52%	49%	74%	56%	75%	33%	46%	56%	57%	53%	43%	63%	54%	54%	53%	44%	59%	45%	62%	52%	55%	50%
Improving the employability of graduates	23	12	9	1	1	16	5	2	3	5	5	4	4	7	13	5	8	5	4	2	3	4	4	8	3	20	4
	23%	23%	25%	14%	17%	21%	37%	16%	17%	25%	25%	17%	47%	22%	20%	23%	27%	20%	19%	22%	22%	32%	23%	23%	15%	23%	21%
Contributing to the exchequer for students in work via taxes, NI etc.	10	7	2	-	1	9	-	1	3	1	4	1	-	4	6	1	5	2	1	-	-	1	2	5	1	8	1
	9%	12%	6%	-	17%	11%	-	7%	21%	6%	21%	3%	-	11%	10%	5%	19%	7%	5%	-	-	9%	16%	15%	6%	10%	9%
No response	1	1	-	-	-	1	-	-	-	-	1	-	-	-	1	1	-	-	-	-	-	-	-	1	-	1	-
	1%	3%	-	-	-	2%	-	-	-	-	8%	-	-	-	2%	6%	-	-	-	-	-	-	-	5%	-	2%	-

May 2015 MPs Parliamentary Panel Survey

Q3_SUM. To what extent do you agree or disagree with each of the following statements about part-time higher education in England? - SUMMARY TABLE

Base: All respondents

	Total						NETS				Mean
		Agree strongly	Agree	Disagree	Disagree strongly	Don't know	Agree	Disagree	No response		
More needs to be done to inform potential part-time higher education students about the availability of loans	103 100%	20 19%	56 54%	6 6%	1 1%	20 19%	76 73%	7 6%	1 1%	3.2	
The decline in the number of students in part-time higher education is a concern	103 100%	21 20%	54 53%	9 9%	1 1%	18 17%	75 73%	10 10%	- -	3.1	
Funding which covers the additional costs of attracting and retaining students from disadvantaged backgrounds should be protected	103 100%	19 18%	48 47%	8 8%	4 4%	22 21%	67 65%	13 12%	1 1%	3.0	
Adults with an equivalent or lower qualification than an undergraduate degree should be able to receive a loan to re-skill by undertaking further higher education	103 100%	14 13%	49 48%	10 10%	- -	29 28%	63 61%	10 10%	1 1%	3.0	
Part-time higher education should be as well-resourced as full-time higher education	103 100%	13 13%	44 42%	18 17%	1 1%	25 25%	57 55%	19 18%	2 2%	2.9	

May 2015 MPs Parliamentary Panel Survey

Q3_1. To what extent do you agree or disagree with each of the following statements about part-time higher education in England? - More needs to be done to inform potential part-time higher education students about the availability of loans

Base: All respondents

	PARTY					COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree strongly	(4) 20	6	11	3	-	14	3	3	4	1	4	5	-	5	15	5	6	8	1	-	3	5	1	7	4	15	5
	19%	12%	30%	29%	-	19%	21%	20%	30%	6%	23%	19%	-	16%	23%	23%	22%	28%	3%	-	28%	37%	6%	20%	21%	18%	27%
Agree	(3) 56	32	20	-	3	47	6	2	8	12	11	16	6	20	30	12	17	11	16	7	6	5	14	18	4	45	11
	54%	61%	55%	-	67%	61%	49%	18%	57%	63%	57%	66%	79%	63%	47%	51%	58%	41%	67%	74%	56%	40%	89%	55%	23%	53%	61%
Disagree	(2) 6	5	1	-	-	6	-	-	1	4	1	-	-	1	5	3	1	-	2	-	1	1	-	-	4	6	-
	6%	10%	2%	-	-	7%	-	-	5%	19%	8%	-	-	4%	7%	11%	4%	-	8%	-	6%	9%	-	-	20%	7%	-
Disagree strongly	(1) 1	-	-	-	1	-	-	1	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-
	1%	-	-	-	17%	-	-	7%	-	-	-	-	-	-	1%	-	-	3%	-	-	-	-	-	3%	-	1%	-
Don't know	20	8	5	6	1	9	4	7	1	2	2	3	2	5	13	4	5	6	5	3	1	2	1	6	7	18	2
	19%	15%	13%	71%	17%	11%	30%	56%	8%	13%	13%	11%	21%	17%	20%	15%	16%	24%	21%	26%	10%	15%	5%	19%	36%	21%	11%
NETS																											
Net: Agree	76	38	31	3	3	62	9	5	13	13	15	21	6	25	44	18	23	19	16	7	10	10	15	25	9	60	15
	73%	73%	86%	29%	67%	80%	70%	38%	87%	69%	79%	84%	79%	79%	70%	74%	79%	69%	70%	74%	84%	77%	95%	75%	45%	70%	89%
Net: Disagree	7	5	1	-	1	6	-	1	1	4	1	-	-	1	5	3	1	1	2	-	1	1	-	1	4	7	-
	6%	10%	2%	-	17%	7%	-	7%	5%	19%	8%	-	-	4%	8%	11%	4%	3%	8%	-	6%	9%	-	3%	20%	8%	-
No response	1	1	-	-	-	1	-	-	-	-	-	1	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-
	1%	2%	-	-	-	1%	-	-	-	-	-	5%	-	-	2%	-	-	4%	-	-	-	-	-	3%	-	1%	-
Mean score	3.2	3.0	3.3	4.0	2.6	3.1	3.3	3.1	3.3	2.9	3.2	3.2	3.0	3.2	3.2	3.1	3.2	3.3	2.9	3.0	3.2	3.3	3.1	3.2	3.0	3.1	3.3
Standard deviation	.58	.51	.52	-	.92	.54	.49	1.10	.57	.53	.58	.43	-	.48	.66	.63	.52	.70	.38	-	.59	.68	.25	.61	.83	.60	.48
Standard error	.06	.09	.08	-	.41	.06	.17	.45	.14	.14	.16	.08	-	.09	.09	.14	.11	.16	.09	-	.17	.21	.06	.12	.24	.07	.12

May 2015 MPs Parliamentary Panel Survey

Q3_2. To what extent do you agree or disagree with each of the following statements about part-time higher education in England? - Adults with an equivalent or lower qualification than an undergraduate degree should be able to receive a loan to re-skill by undertaking further higher education

Base: All respondents

	PARTY					COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					GENDER		
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree strongly	(4) 14	3	8	3	-	9	2	3	4	-	2	3	1	4	9	4	4	5	1	1	1	3	2	3	3	10	3
	13%	5%	23%	29%	-	11%	19%	20%	27%	-	10%	11%	9%	12%	14%	15%	13%	18%	6%	14%	12%	21%	14%	8%	17%	12%	19%
Agree	(3) 49	20	25	-	4	41	5	3	8	7	7	18	6	17	26	14	16	9	11	5	8	4	11	19	4	41	8
	48%	38%	68%	-	83%	53%	40%	25%	57%	38%	38%	74%	79%	54%	41%	57%	54%	35%	46%	49%	67%	27%	66%	57%	20%	48%	46%
Disagree	(2) 10	10	-	-	-	9	1	-	1	4	3	1	-	2	8	1	4	4	1	-	-	4	-	4	3	8	3
	10%	20%	-	-	-	11%	11%	-	8%	19%	16%	5%	-	7%	12%	6%	13%	14%	5%	-	-	26%	-	11%	15%	9%	15%
Disagree strongly	(1) -	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Don't know	29	18	3	6	1	18	4	7	1	8	7	1	1	9	19	5	6	8	10	4	2	3	3	7	9	25	3
	28%	35%	9%	71%	17%	23%	30%	56%	8%	44%	36%	6%	12%	27%	30%	22%	20%	29%	43%	37%	20%	26%	20%	21%	48%	30%	19%
NETS																											
Net: Agree	63	23	34	3	4	49	8	6	12	7	9	21	7	21	35	17	19	14	12	6	9	6	13	21	7	52	11
	61%	43%	91%	29%	83%	64%	59%	44%	84%	38%	48%	85%	88%	66%	55%	71%	67%	53%	52%	63%	80%	48%	80%	64%	37%	60%	65%
Net: Disagree	10	10	-	-	-	9	1	-	1	4	3	1	-	2	8	1	4	4	1	-	-	4	-	4	3	8	3
	10%	20%	-	-	-	11%	11%	-	8%	19%	16%	5%	-	7%	12%	6%	13%	14%	5%	-	-	26%	-	11%	15%	9%	15%
No response	1	1	-	-	-	1	-	-	-	-	-	1	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-
	1%	2%	-	-	-	1%	-	-	-	-	-	5%	-	-	2%	-	-	4%	-	-	-	-	-	3%	-	1%	-
Mean score	3.0	2.8	3.2	4.0	3.0	3.0	3.1	3.4	3.2	2.7	2.9	3.1	3.1	3.1	3.0	3.1	3.0	3.1	3.0	3.2	3.2	2.9	3.2	3.0	3.0	3.0	3.1
Standard deviation	.57	.59	.44	-	-	.55	.68	.55	.60	.50	.65	.42	.33	.52	.63	.52	.58	.71	.46	.46	.38	.84	.39	.51	.82	.55	.68
Standard error	.06	.12	.07	-	-	.07	.24	.22	.15	.17	.21	.08	.12	.10	.09	.12	.12	.16	.11	.17	.12	.26	.10	.10	.26	.07	.17

May 2015 MPs Parliamentary Panel Survey

Q3_3. To what extent do you agree or disagree with each of the following statements about part-time higher education in England? - Funding which covers the additional costs of attracting and retaining students from disadvantaged backgrounds should be protected

Base: All respondents

	PARTY					COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						GENDER		
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male	
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19	
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Agree strongly	(4) 19	1	15	3	-	14	2	3	4	1	3	7	1	7	11	5	5	7	2	2	2	3	1	5	6	14	5	
	18%	2%	41%	29%	-	19%	14%	20%	24%	6%	15%	28%	18%	21%	17%	22%	16%	24%	9%	21%	18%	21%	4%	14%	33%	16%	27%	
Agree	(3) 48	26	18	-	4	38	7	3	9	4	12	13	3	15	31	12	16	9	11	2	7	6	14	17	2	38	10	
	47%	51%	48%	-	83%	49%	56%	25%	60%	19%	65%	54%	39%	47%	48%	51%	54%	34%	49%	23%	61%	47%	89%	50%	11%	45%	58%	
Disagree	(2) 8	8	1	-	-	7	1	-	1	2	1	2	-	2	6	1	4	2	1	1	-	1	1	3	1	8	-	
	8%	15%	2%	-	-	9%	11%	-	8%	13%	8%	7%	-	7%	9%	6%	13%	7%	5%	12%	-	9%	7%	10%	8%	10%	-	
Disagree strongly	(1) 4	4	-	-	1	4	-	1	-	4	-	-	1	1	2	-	1	1	2	-	1	1	-	1	1	4	-	
	4%	7%	-	-	17%	5%	-	7%	-	19%	-	-	15%	4%	3%	-	4%	3%	10%	-	10%	9%	-	3%	6%	5%	-	
Don't know	22	12	3	6	-	13	2	6	1	8	2	1	2	7	13	5	4	7	6	4	1	2	-	7	8	20	2	
	21%	24%	9%	71%	-	17%	19%	49%	8%	44%	13%	6%	27%	21%	21%	20%	12%	27%	27%	44%	10%	15%	-	20%	42%	23%	14%	
NETS																												
Net: Agree	67	28	33	3	4	52	9	6	12	5	15	20	4	22	41	18	20	16	14	4	9	9	15	21	9	52	15	
	65%	53%	89%	29%	83%	68%	70%	44%	84%	25%	79%	82%	57%	68%	65%	74%	70%	58%	58%	44%	80%	68%	93%	64%	45%	61%	86%	
Net: Disagree	13	11	1	-	1	10	1	1	1	6	1	2	1	4	8	1	5	3	4	1	1	2	1	4	3	13	-	
	12%	21%	2%	-	17%	13%	11%	7%	8%	31%	8%	7%	15%	11%	13%	6%	17%	10%	15%	12%	10%	18%	7%	13%	14%	15%	-	
No response	1	1	-	-	-	1	-	-	-	-	-	1	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-	
	1%	2%	-	-	-	1%	-	-	-	-	-	5%	-	-	2%	-	-	4%	-	-	-	-	-	3%	-	1%	-	
Mean score	3.0	2.7	3.4	4.0	2.7	3.0	3.0	3.1	3.2	2.2	3.1	3.2	2.8	3.1	3.0	3.2	2.9	3.2	2.8	3.2	3.0	2.9	3.0	3.0	3.2	3.0	3.3	
Standard deviation	.75	.69	.54	-	.83	.76	.59	1.02	.58	1.08	.52	.60	1.13	.75	.72	.58	.74	.80	.86	.84	.85	.91	.35	.68	1.08	.79	.48	
Standard error	.08	.13	.08	-	.34	.09	.20	.38	.15	.36	.14	.11	.46	.14	.10	.13	.15	.18	.20	.34	.25	.27	.08	.13	.33	.10	.12	

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Q3_4. To what extent do you agree or disagree with each of the following statements about part-time higher education in England? - Part-time higher education should be as well-resourced as full-time higher education

Base: All respondents

	PARTY					COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree strongly	(4) 13	5	7	1	-	10	2	1	3	2	3	2	1	5	8	4	6	3	1	1	1	4	1	3	3	13	1
	13%	10%	20%	14%	-	13%	19%	10%	17%	13%	15%	8%	9%	16%	12%	16%	19%	13%	3%	7%	12%	30%	9%	9%	15%	15%	4%
Agree	(3) 44	17	23	1	3	34	6	4	8	4	8	14	3	13	28	14	13	10	7	5	3	3	11	14	8	32	11
	42%	32%	63%	14%	50%	44%	47%	28%	57%	19%	41%	58%	37%	40%	44%	58%	43%	38%	31%	56%	22%	21%	69%	42%	42%	38%	65%
Disagree	(2) 18	15	1	-	2	14	1	2	2	5	4	3	1	6	10	3	5	4	7	3	4	3	3	5	-	16	1
	17%	29%	2%	-	33%	19%	11%	13%	16%	25%	24%	12%	15%	19%	16%	11%	16%	14%	28%	28%	34%	20%	22%	15%	-	19%	7%
Disagree strongly	(1) 1	1	-	-	-	1	-	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-	-	-	-	1	-
	1%	2%	-	-	-	2%	-	-	-	6%	-	-	15%	-	-	-	-	-	5%	-	10%	-	-	-	-	1%	-
Don't know	25	13	5	6	1	16	3	6	1	7	4	4	2	7	17	3	6	8	8	1	2	4	-	10	8	22	3
	25%	25%	14%	71%	17%	21%	23%	49%	5%	38%	21%	17%	23%	22%	26%	13%	22%	31%	33%	10%	16%	30%	-	30%	43%	25%	20%
NETS																											
Net: Agree	57	22	30	3	3	44	9	5	11	6	11	16	4	18	36	18	18	14	8	6	4	7	13	17	11	45	12
	55%	42%	82%	29%	50%	57%	66%	38%	75%	31%	56%	66%	46%	57%	56%	73%	62%	50%	34%	63%	34%	51%	78%	51%	57%	53%	69%
Net: Disagree	19	16	1	-	2	16	1	2	2	6	4	3	2	6	10	3	5	4	8	3	5	3	3	5	-	18	1
	18%	31%	2%	-	33%	20%	11%	13%	16%	31%	24%	12%	31%	19%	16%	11%	16%	14%	33%	28%	44%	20%	22%	15%	-	21%	7%
No response	2	1	1	-	-	2	-	-	1	-	-	1	-	1	1	1	-	1	-	-	1	-	-	1	-	1	1
	2%	2%	2%	-	-	2%	-	-	5%	-	-	5%	-	2%	2%	3%	-	4%	-	-	6%	-	-	3%	-	1%	4%
Mean score	2.9	2.7	3.2	3.5	2.6	2.9	3.1	2.9	3.0	2.6	2.9	3.0	2.5	3.0	2.9	3.1	3.0	3.0	2.5	2.8	2.5	3.1	2.9	2.9	3.3	2.9	3.0
Standard deviation	.69	.75	.47	.64	.56	.69	.65	.72	.63	.96	.71	.52	1.03	.70	.63	.58	.68	.67	.72	.61	.96	.87	.56	.61	.46	.74	.39
Standard error	.08	.14	.07	.45	.25	.09	.22	.27	.16	.30	.20	.10	.42	.14	.09	.13	.15	.15	.18	.20	.30	.29	.14	.13	.14	.09	.10

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Q3_5. To what extent do you agree or disagree with each of the following statements about part-time higher education in England? - The decline in the number of students in part-time higher education is a concern

Base: All respondents

	PARTY					COUNTRY			REGION				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					GENDER		
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1992	1992-1996	1997-2000	2001-2004	2005-2009	2010+	Male	Fe-male
Unweighted Total	103	41	49	7	6	80	11	12	17	16	15	32	8	33	62	24	27	27	25	10	13	13	17	32	18	84	19
Weighted Total	103	52	37	9	5	77	13	13	15	19	19	24	8	32	64	24	29	27	23	10	12	13	16	33	19	86	17
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree strongly (4)	21	6	13	1	-	17	2	1	7	2	3	5	3	8	10	7	6	6	2	3	3	3	1	8	4	17	4
	20%	12%	37%	14%	-	22%	19%	10%	44%	13%	15%	22%	37%	27%	15%	30%	21%	21%	9%	29%	24%	23%	6%	24%	19%	20%	24%
Agree (3)	54	29	20	1	4	40	9	4	6	9	10	15	3	20	31	11	15	13	15	6	8	6	11	16	8	44	10
	53%	55%	55%	14%	83%	53%	70%	35%	40%	50%	52%	63%	35%	63%	49%	48%	50%	49%	64%	62%	66%	47%	69%	47%	40%	51%	60%
Disagree (2)	9	8	1	-	-	9	-	-	1	4	2	2	-	-	9	4	3	1	1	-	-	2	3	2	2	9	-
	9%	16%	3%	-	-	12%	-	-	8%	19%	13%	9%	-	-	15%	16%	11%	4%	5%	-	-	16%	16%	7%	12%	11%	-
Disagree strongly (1)	1	-	-	-	1	-	-	1	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-
	1%	-	-	-	17%	-	-	7%	-	-	-	-	-	-	1%	-	-	3%	-	-	-	-	-	3%	-	1%	-
Don't know	18	9	2	6	-	10	1	6	1	4	4	1	2	3	12	1	5	6	5	1	1	2	1	7	6	15	3
	17%	18%	6%	71%	-	13%	11%	49%	8%	19%	21%	6%	27%	10%	20%	6%	18%	23%	21%	10%	10%	15%	9%	20%	30%	18%	16%
NETS																											
Net: Agree	75	35	34	3	4	58	12	6	12	12	13	21	6	28	41	19	21	19	17	9	10	9	12	23	11	60	15
	73%	66%	91%	29%	83%	75%	89%	44%	84%	63%	67%	85%	73%	90%	64%	78%	71%	69%	73%	90%	90%	70%	74%	71%	58%	71%	84%
Net: Disagree	10	8	1	-	1	9	-	1	1	4	2	2	-	-	10	4	3	2	1	-	-	2	3	3	2	10	-
	10%	16%	3%	-	17%	12%	-	7%	8%	19%	13%	9%	-	-	16%	16%	11%	7%	5%	-	-	16%	16%	10%	12%	12%	-
Mean score	3.1	2.9	3.4	3.5	2.7	3.1	3.2	2.9	3.4	2.9	3.0	3.1	3.5	3.3	3.0	3.2	3.1	3.1	3.1	3.3	3.3	3.1	2.9	3.1	3.1	3.1	3.3
Standard deviation	.62	.59	.54	.64	.83	.62	.43	.91	.67	.64	.61	.57	.55	.46	.67	.70	.62	.70	.43	.49	.47	.70	.50	.71	.68	.65	.47
Standard error	.07	.10	.08	.45	.34	.07	.13	.34	.17	.18	.18	.10	.23	.08	.09	.15	.13	.15	.10	.16	.13	.21	.12	.14	.19	.08	.11