

# British Library – Discovering Literature Survey 2016

## METHODOLOGY NOTE

ComRes interviewed 511 secondary school and college teachers of English Language and English Literature online between 19th and 29th February 2016. ComRes is a member of the British Polling Council and abides by its rules. All press releases or other publications must be checked with ComRes before use. ComRes requires 48 hours to check a press release unless otherwise agreed.

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BASE: All respondents

**ComRes - English Teachers**

Table 1  
QGEN What is your gender?  
BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Male	172	172	-	9	60	53	27	23	143	29
	34%	100%	-%	22%	33%	45%	35%	24%	33%	39%
Female	339	-	339	32	120	65	51	71	294	45
	66%	-%	100%	78%	67%	55%	65%	76%	67%	61%

**ComRes - English Teachers**

Table 1 (continuation)  
 QGEN What is your gender?  
 BASE: All respondents

	Age group teach		Subjects teach								
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Male	172 34%	116 32%	56 38%	154 34%	96 32%	19 31%	15 32%	20 33%	11 28%	22 23%	19 29%
Female	339 66%	249 68%	90 62%	300 66%	205 68%	43 69%	32 68%	41 67%	29 73%	74 77%	47 71%

**ComRes - English Teachers**

Table 1 (continuation)  
 QGEN What is your gender?  
 BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Male	172 34%	- -%	15 37%	11 34%	39 38%	6 38%	21 38%	1 14%	5 19%	29 30%	10 31%
Female	339 66%	- -%	26 63%	21 66%	64 62%	10 63%	34 62%	6 86%	21 81%	67 70%	22 69%

**ComRes - English Teachers**

Table 1 (continuation)  
 QGEN What is your gender?  
 BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Male	172 34%	8 50%	12 25%	15 38%
Female	339 66%	8 50%	36 75%	24 62%

**ComRes - English Teachers**

Table 2  
DAGE How old are you?  
BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Under 18	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%
18-24	41	9	32	41	-	-	-	-	29	12
	8%	5%	9%	100%	-%	-%	-%	-%	7%	16%
25-34	180	60	120	-	180	-	-	-	151	29
	35%	35%	35%	-%	100%	-%	-%	-%	35%	39%
35-44	118	53	65	-	-	118	-	-	100	18
	23%	31%	19%	-%	-%	100%	-%	-%	23%	24%
45-54	78	27	51	-	-	-	78	-	69	9
	15%	16%	15%	-%	-%	-%	100%	-%	16%	12%
55+	94	23	71	-	-	-	-	94	88	6
	18%	13%	21%	-%	-%	-%	-%	100%	20%	8%
Base for stats	511	172	339	41	180	118	78	94	437	74
<b>Mean Score</b>	39.54	39.16	39.74	21.98	29.36	39.04	49.81	58.82	40.37	34.68
Standard Deviation	12.433	11.245	13.006	1.904	2.804	2.948	2.750	3.589	12.457	11.182
Error variance	.30	.74	.50	.09	.04	.07	.10	.14	.36	1.69



**ComRes - English Teachers**

Table 2 (continuation)  
DAGE How old are you?  
BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Under 18	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
18-24	41 8%	21 6%	20 14%	34 7%	26 9%	8 13%	5 11%	3 5%	2 5%	7 7%	5 8%
25-34	180 35%	133 36%	47 32%	155 34%	114 38%	27 44%	18 38%	20 33%	13 33%	26 27%	15 23%
35-44	118 23%	88 24%	30 21%	106 23%	73 24%	18 29%	14 30%	17 28%	10 25%	20 21%	11 17%
45-54	78 15%	56 15%	22 15%	70 15%	41 14%	3 5%	4 9%	7 11%	4 10%	16 17%	13 20%
55+	94 18%	67 18%	27 18%	89 20%	47 16%	6 10%	6 13%	14 23%	11 28%	27 28%	22 33%
Base for stats	511	365	146	454	301	62	47	61	40	96	66
<b>Mean Score</b>	39.54	39.66	39.25	40.07	38.32	35.60	37.04	41.15	41.90	42.65	44.56
Standard Deviation	12.433	12.076	13.322	12.494	11.920	11.246	11.645	12.800	13.093	13.321	13.620
Error variance	.30	.40	1.22	.34	.47	2.04	2.89	2.69	4.29	1.85	2.81

**ComRes - English Teachers**

Table 2 (continuation)  
DAGE How old are you?  
BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Under 18	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
18-24	41 8%	- -%	5 12%	2 6%	12 12%	1 6%	3 5%	- -%	2 8%	5 5%	3 9%
25-34	180 35%	- -%	15 37%	9 28%	43 42%	3 19%	15 27%	3 43%	8 31%	30 31%	12 38%
35-44	118 23%	- -%	7 17%	8 25%	23 22%	5 31%	17 31%	1 14%	6 23%	20 21%	5 16%
45-54	78 15%	- -%	8 20%	6 19%	15 15%	3 19%	8 15%	1 14%	1 4%	19 20%	4 13%
55+	94 18%	- -%	6 15%	7 22%	10 10%	4 25%	12 22%	2 29%	9 35%	22 23%	8 25%
Base for stats	511	-	41	32	103	16	55	7	26	96	32
<b>Mean Score</b>	39.54	-	38.85	41.84	35.71	43.19	41.75	42.29	42.54	41.69	39.50
Standard Deviation	12.433	-	12.638	12.224	11.224	11.125	12.655	15.163	13.703	13.029	13.905
Error variance	.30	-	3.90	4.67	1.22	7.74	2.91	32.84	7.22	1.77	6.04

**ComRes - English Teachers**

Table 2 (continuation)  
 DAGE How old are you?  
 BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Under 18	- -%	- -%	- -%	- -%
18-24	41 8%	1 6%	4 8%	3 8%
25-34	180 35%	5 31%	24 50%	13 33%
35-44	118 23%	5 31%	10 21%	11 28%
45-54	78 15%	3 19%	5 10%	5 13%
55+	94 18%	2 13%	5 10%	7 18%
Base for stats	511	16	48	39
<b>Mean Score</b>	39.54	41.00	36.77	39.00
Standard Deviation	12.433	10.930	11.011	11.980
Error variance	.30	7.47	2.53	3.68

**ComRes - English Teachers**

Table 3

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Semi or unskilled manual work (e.g. Manual workers, all apprentices to be skilled trades, Caretaker, Park keeper, non-HGV driver, shop assistant)	16 3%	6 3%	10 3%	3 7%	6 3%	5 4%	1 1%	1 1%	- -%	16 22%
Skilled manual worker (e.g. Skilled Bricklayer, Carpenter, Plumber, Painter, Bus/ Ambulance Driver, HGV driver, AA patrolman, pub/bar worker, etc)	50 10%	20 12%	30 9%	9 22%	18 10%	11 9%	8 10%	4 4%	- -%	50 68%
Supervisory or clerical/ junior managerial/ professional/ administrative (e.g. Office worker, Student Doctor, Foreman with 25+ employees, salesperson, etc)	120 23%	41 24%	79 23%	13 32%	42 23%	30 25%	18 23%	17 18%	120 27%	- -%
Intermediate managerial/ professional/ administrative (e.g. Newly qualified (under 3 years) doctor, Solicitor, Board director small organisation, middle manager in large organisation, principal officer in civil service/ local government)	242 47%	79 46%	163 48%	12 29%	76 42%	52 44%	41 53%	61 65%	242 55%	- -%

**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Higher managerial/ professional/ administrative (e.g. Established doctor, Solicitor, Board Director in a large organisation (200+ employees, top level civil servant/public service employee)	72 14%	23 13%	49 14%	3 7%	31 17%	18 15%	10 13%	10 11%	72 16%	- -%
Student	3 1%	- -%	3 1%	1 2%	2 1%	- -%	- -%	- -%	3 1%	- -%
Casual worker - not in permanent employment	2 *%	1 1%	1 *%	- -%	2 1%	- -%	- -%	- -%	- -%	2 3%
Housewife/ Homemaker	2 *%	- -%	2 1%	- -%	1 1%	1 1%	- -%	- -%	- -%	2 3%
Retired and living on state pension	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
Unemployed or not working due to long-term sickness	1 *%	1 1%	- -%	- -%	- -%	1 1%	- -%	- -%	- -%	1 1%
Full-time carer of other household member	3 1%	1 1%	2 1%	- -%	2 1%	- -%	- -%	1 1%	- -%	3 4%
Other	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Semi or unskilled manual work (e.g. Manual workers, all apprentices to be skilled trades, Caretaker, Park keeper, non-HGV driver, shop assistant)	16 3%	10 3%	6 4%	12 3%	7 2%	- -%	- -%	- -%	- -%	1 1%	- -%
Skilled manual worker (e.g. Skilled Bricklayer, Carpenter, Plumber, Painter, Bus/ Ambulance Driver, HGV driver, AA patrolman, pub/bar worker, etc)	50 10%	36 10%	14 10%	43 9%	28 9%	2 3%	4 9%	5 8%	2 5%	13 14%	5 8%
Supervisory or clerical/ junior managerial/ professional/ administrative (e.g. Office worker, Student Doctor, Foreman with 25+ employees, salesperson, etc)	120 23%	76 21%	44 30%	108 24%	67 22%	14 23%	14 30%	16 26%	14 35%	24 25%	13 20%
Intermediate managerial/ professional/ administrative (e.g. Newly qualified (under 3 years) doctor, Solicitor, Board director small organisation, middle manager in large organisation, principal officer in civil service/ local government)	242 47%	175 48%	67 46%	221 49%	140 47%	35 56%	19 40%	29 48%	18 45%	46 48%	35 53%

**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Higher managerial/ professional/ administrative (e.g. Established doctor, Solicitor, Board Director in a large organisation (200+ employees, top level civil servant/public service employee)	72 14%	59 16%	13 9%	64 14%	52 17%	9 15%	7 15%	8 13%	4 10%	11 11%	10 15%
Student	3 1%	2 1%	1 1%	1 *%	2 1%	1 2%	1 2%	- -%	- -%	- -%	1 2%
Casual worker - not in permanent employment	2 *%	1 *%	1 1%	- -%	2 1%	- -%	- -%	- -%	- -%	- -%	1 2%
Housewife/ Homemaker	2 *%	2 1%	- -%	1 *%	1 *%	- -%	- -%	- -%	- -%	- -%	- -%
Retired and living on state pension	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
Unemployed or not working due to long-term sickness	1 *%	1 *%	- -%	1 *%	- -%	- -%	1 2%	1 2%	1 3%	- -%	- -%
Full-time carer of other household member	3 1%	3 1%	- -%	3 1%	2 1%	1 2%	1 2%	2 3%	1 3%	1 1%	1 2%
Other	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Semi or unskilled manual work (e.g. Manual workers, all apprentices to be skilled trades, Caretaker, Park keeper, non-HGV driver, shop assistant)	16 3%	- -%	2 5%	3 9%	5 5%	- -%	1 2%	1 14%	1 4%	1 1%	1 3%
Skilled manual worker (e.g. Skilled Bricklayer, Carpenter, Plumber, Painter, Bus/ Ambulance Driver, HGV driver, AA patrolman, pub/bar worker, etc)	50 10%	- -%	6 15%	4 13%	10 10%	2 13%	6 11%	- -%	1 4%	9 9%	5 16%
Supervisory or clerical/ junior managerial/ professional/ administrative (e.g. Office worker, Student Doctor, Foreman with 25+ employees, salesperson, etc)	120 23%	- -%	6 15%	5 16%	23 22%	6 38%	12 22%	1 14%	3 12%	20 21%	8 25%
Intermediate managerial/ professional/ administrative (e.g. Newly qualified (under 3 years) doctor, Solicitor, Board director small organisation, middle manager in large organisation, principal officer in civil service/ local government)	242 47%	- -%	24 59%	17 53%	47 46%	5 31%	29 53%	3 43%	19 73%	41 43%	13 41%



**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Higher managerial/ professional/ administrative (e.g. Established doctor, Solicitor, Board Director in a large organisation (200+ employees, top level civil servant/public service employee)	72 14%	- -%	2 5%	3 9%	18 17%	3 19%	7 13%	2 29%	2 8%	21 22%	3 9%
Student	3 1%	- -%	1 2%	- -%	- -%	- -%	- -%	- -%	- -%	1 1%	- -%
Casual worker - not in permanent employment	2 *%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	1 3%
Housewife/ Homemaker	2 *%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
Retired and living on state pension	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
Unemployed or not working due to long-term sickness	1 *%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	1 3%
Full-time carer of other household member	3 1%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	3 3%	- -%
Other	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Semi or unskilled manual work (e.g. Manual workers, all apprentices to be skilled trades, Caretaker, Park keeper, non-HGV driver, shop assistant)	16 3%	- -%	- -%	1 3%
Skilled manual worker (e.g. Skilled Bricklayer, Carpenter, Plumber, Painter, Bus/ Ambulance Driver, HGV driver, AA patrolman, pub/bar worker, etc)	50 10%	1 6%	3 6%	3 8%
Supervisory or clerical/ junior managerial/ professional/ administrative (e.g. Office worker, Student Doctor, Foreman with 25+ employees, salesperson, etc)	120 23%	6 38%	21 44%	9 23%
Intermediate managerial/ professional/ administrative (e.g. Newly qualified (under 3 years) doctor, Solicitor, Board director small organisation, middle manager in large organisation, principal officer in civil service/ local government)	242 47%	9 56%	15 31%	20 51%

**ComRes - English Teachers**

Table 3 (continuation)

QSOC Please indicate to which occupational group the Chief Income Earner in your household belongs, or which group fits best.

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Higher managerial/ professional/ administrative (e.g. Established doctor, Solicitor, Board Director in a large organisation (200+ employees, top level civil servant/public service employee)	72 14%	- -%	8 17%	3 8%
Student	3 1%	- -%	1 2%	- -%
Casual worker - not in permanent employment	2 *%	- -%	- -%	1 3%
Housewife/ Homemaker	2 *%	- -%	- -%	2 5%
Retired and living on state pension	- -%	- -%	- -%	- -%
Unemployed or not working due to long-term sickness	1 *%	- -%	- -%	- -%
Full-time carer of other household member	3 1%	- -%	- -%	- -%
Other	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 4  
 DSOC Social Grade  
 BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
ABC1	437	143	294	29	151	100	69	88	437	-
	86%	83%	87%	71%	84%	85%	88%	94%	100%	-%
C2DE	74	29	45	12	29	18	9	6	-	74
	14%	17%	13%	29%	16%	15%	12%	6%	-%	100%

**ComRes - English Teachers**

Table 4 (continuation)  
 DSOC Social Grade  
 BASE: All respondents

	Age group teach		Subjects teach								
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
ABC1	437 86%	312 85%	125 86%	394 87%	261 87%	59 95%	41 87%	53 87%	36 90%	81 84%	59 89%
C2DE	74 14%	53 15%	21 14%	60 13%	40 13%	3 5%	6 13%	8 13%	4 10%	15 16%	7 11%

**ComRes - English Teachers**

Table 4 (continuation)  
 DSOC Social Grade  
 BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
ABC1	437 86%	- -%	33 80%	25 78%	88 85%	14 88%	48 87%	6 86%	24 92%	83 86%	24 75%
C2DE	74 14%	- -%	8 20%	7 22%	15 15%	2 13%	7 13%	1 14%	2 8%	13 14%	8 25%

**ComRes - English Teachers**

Table 4 (continuation)  
 DSOC Social Grade  
 BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
ABC1	437 86%	15 94%	45 94%	32 82%
C2DE	74 14%	1 6%	3 6%	7 18%

**ComRes - English Teachers**

Table 5  
QREG Which region do you live in?  
BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Channel Islands	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
East of England	41 8%	15 9%	26 8%	5 12%	15 8%	7 6%	8 10%	6 6%	33 8%	8 11%
East Midlands	32 6%	11 6%	21 6%	2 5%	9 5%	8 7%	6 8%	7 7%	25 6%	7 9%
London	103 20%	39 23%	64 19%	12 29%	43 24%	23 19%	15 19%	10 11%	88 20%	15 20%
North East	16 3%	6 3%	10 3%	1 2%	3 2%	5 4%	3 4%	4 4%	14 3%	2 3%
North West	55 11%	21 12%	34 10%	3 7%	15 8%	17 14%	8 10%	12 13%	48 11%	7 9%
Northern Ireland	7 1%	1 1%	6 2%	- -%	3 2%	1 1%	1 1%	2 2%	6 1%	1 1%
Scotland	26 5%	5 3%	21 6%	2 5%	8 4%	6 5%	1 1%	9 10%	24 5%	2 3%
South East	96 19%	29 17%	67 20%	5 12%	30 17%	20 17%	19 24%	22 23%	83 19%	13 18%
South West	32 6%	10 6%	22 6%	3 7%	12 7%	5 4%	4 5%	8 9%	24 5%	8 11%
Wales	16 3%	8 5%	8 2%	1 2%	5 3%	5 4%	3 4%	2 2%	15 3%	1 1%
West Midlands	48 9%	12 7%	36 11%	4 10%	24 13%	10 8%	5 6%	5 5%	45 10%	3 4%
Yorkshire & Humberside	39 8%	15 9%	24 7%	3 7%	13 7%	11 9%	5 6%	7 7%	32 7%	7 9%



## ComRes - English Teachers

Table 5 (continuation)  
 QREG Which region do you live in?  
 BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Channel Islands	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
East of England	41 8%	30 8%	11 8%	36 8%	24 8%	8 13%	6 13%	7 11%	4 10%	8 8%	8 12%
East Midlands	32 6%	26 7%	6 4%	28 6%	19 6%	6 10%	- -%	2 3%	1 3%	2 2%	4 6%
London	103 20%	73 20%	30 21%	93 20%	58 19%	15 24%	11 23%	15 25%	5 13%	20 21%	9 14%
North East	16 3%	12 3%	4 3%	13 3%	8 3%	- -%	2 4%	3 5%	1 3%	4 4%	- -%
North West	55 11%	29 8%	26 18%	49 11%	32 11%	6 10%	8 17%	6 10%	5 13%	14 15%	9 14%
Northern Ireland	7 1%	7 2%	- -%	7 2%	6 2%	1 2%	- -%	2 3%	- -%	1 1%	1 2%
Scotland	26 5%	20 5%	6 4%	22 5%	16 5%	4 6%	2 4%	5 8%	5 13%	6 6%	3 5%
South East	96 19%	69 19%	27 18%	88 19%	57 19%	11 18%	9 19%	12 20%	12 30%	24 25%	13 20%
South West	32 6%	24 7%	8 5%	28 6%	17 6%	4 6%	2 4%	5 8%	5 13%	5 5%	6 9%
Wales	16 3%	11 3%	5 3%	15 3%	7 2%	3 5%	1 2%	- -%	- -%	1 1%	1 2%
West Midlands	48 9%	35 10%	13 9%	43 9%	27 9%	2 3%	4 9%	3 5%	1 3%	6 6%	6 9%
Yorkshire & Humberside	39 8%	29 8%	10 7%	32 7%	30 10%	2 3%	2 4%	1 2%	1 3%	5 5%	6 9%

**ComRes - English Teachers**

Table 5 (continuation)  
 QREG Which region do you live in?  
 BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Channel Islands	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
East of England	41 8%	- -%	41 100%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
East Midlands	32 6%	- -%	- -%	32 100%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
London	103 20%	- -%	- -%	- -%	103 100%	- -%	- -%	- -%	- -%	- -%	- -%
North East	16 3%	- -%	- -%	- -%	- -%	16 100%	- -%	- -%	- -%	- -%	- -%
North West	55 11%	- -%	- -%	- -%	- -%	- -%	55 100%	- -%	- -%	- -%	- -%
Northern Ireland	7 1%	- -%	- -%	- -%	- -%	- -%	- -%	7 100%	- -%	- -%	- -%
Scotland	26 5%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	26 100%	- -%	- -%
South East	96 19%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	96 100%	- -%
South West	32 6%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	32 100%
Wales	16 3%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
West Midlands	48 9%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
Yorkshire & Humberside	39 8%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 5 (continuation)  
 QREG Which region do you live in?  
 BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Channel Islands	- -%	- -%	- -%	- -%
East of England	41 8%	- -%	- -%	- -%
East Midlands	32 6%	- -%	- -%	- -%
London	103 20%	- -%	- -%	- -%
North East	16 3%	- -%	- -%	- -%
North West	55 11%	- -%	- -%	- -%
Northern Ireland	7 1%	- -%	- -%	- -%
Scotland	26 5%	- -%	- -%	- -%
South East	96 19%	- -%	- -%	- -%
South West	32 6%	- -%	- -%	- -%
Wales	16 3%	16 100%	- -%	- -%
West Midlands	48 9%	- -%	48 100%	- -%
Yorkshire & Humberside	39 8%	- -%	- -%	39 100%

**ComRes - English Teachers**

Table 6  
DREG Region  
BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
North	143 28%	48 28%	95 28%	9 22%	42 23%	40 34%	18 23%	34 36%	124 28%	19 26%
Midland	137 27%	46 27%	91 27%	12 29%	53 29%	30 25%	22 28%	20 21%	118 27%	19 26%
South	231 45%	78 45%	153 45%	20 49%	85 47%	48 41%	38 49%	40 43%	195 45%	36 49%

**ComRes - English Teachers**

Table 6 (continuation)  
DREG Region  
BASE: All respondents

	Age group teach		Subjects teach								
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
North	143 28%	97 27%	46 32%	123 27%	92 31%	13 21%	14 30%	17 28%	12 30%	30 31%	19 29%
Midland	137 27%	102 28%	35 24%	122 27%	77 26%	19 31%	11 23%	12 20%	6 15%	17 18%	19 29%
South	231 45%	166 45%	65 45%	209 46%	132 44%	30 48%	22 47%	32 52%	22 55%	49 51%	28 42%

**ComRes - English Teachers**

Table 6 (continuation)  
DREG Region  
BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
North	143 28%	- -%	- -%	- -%	- -%	16 100%	55 100%	7 100%	26 100%	- -%	- -%
Midland	137 27%	- -%	41 100%	32 100%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
South	231 45%	- -%	- -%	- -%	103 100%	- -%	- -%	- -%	- -%	96 100%	32 100%

**ComRes - English Teachers**

Table 6 (continuation)  
DREG Region  
BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
North	143 28%	- -%	- -%	39 100%
Midland	137 27%	16 100%	48 100%	- -%
South	231 45%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 7

A1 Which of the following age groups, if any, do you teach?

BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Primary school	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%
Secondary school	365	116	249	21	133	88	56	67	312	53
	71%	67%	73%	51%	74%	75%	72%	71%	71%	72%
College	146	56	90	20	47	30	22	27	125	21
	29%	33%	27%	49%	26%	25%	28%	29%	29%	28%
Other	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%
None of the above	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%



**ComRes - English Teachers**

Table 7 (continuation)

A1 Which of the following age groups, if any, do you teach?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Primary school	-	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%
Secondary school	365	365	-	327	235	41	35	48	29	61	40
	71%	100%	-%	72%	78%	66%	74%	79%	73%	64%	61%
College	146	-	146	127	66	21	12	13	11	35	26
	29%	-%	100%	28%	22%	34%	26%	21%	28%	36%	39%
Other	-	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%
None of the above	-	-	-	-	-	-	-	-	-	-	-
	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%	-%

**ComRes - English Teachers**

Table 7 (continuation)

A1 Which of the following age groups, if any, do you teach?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Primary school	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
Secondary school	365 71%	- -%	30 73%	26 81%	73 71%	12 75%	29 53%	7 100%	20 77%	69 72%	24 75%
College	146 29%	- -%	11 27%	6 19%	30 29%	4 25%	26 47%	- -%	6 23%	27 28%	8 25%
Other	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%
None of the above	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 7 (continuation)

A1 Which of the following age groups, if any, do you teach?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Primary school	- -%	- -%	- -%	- -%
Secondary school	365 71%	11 69%	35 73%	29 74%
College	146 29%	5 31%	13 27%	10 26%
Other	- -%	- -%	- -%	- -%
None of the above	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 8  
DA1 Age group teach  
BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Secondary school	365 71%	116 67%	249 73%	21 51%	133 74%	88 75%	56 72%	67 71%	312 71%	53 72%
College	146 29%	56 33%	90 27%	20 49%	47 26%	30 25%	22 28%	27 29%	125 29%	21 28%

**ComRes - English Teachers**

Table 8 (continuation)  
 DA1 Age group teach  
 BASE: All respondents

	Age group teach		Subjects teach								
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Secondary school	365 71%	365 100%	- -%	327 72%	235 78%	41 66%	35 74%	48 79%	29 73%	61 64%	40 61%
College	146 29%	- -%	146 100%	127 28%	66 22%	21 34%	12 26%	13 21%	11 28%	35 36%	26 39%

**ComRes - English Teachers**

Table 8 (continuation)  
DA1 Age group teach  
BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Secondary school	365 71%	- -%	30 73%	26 81%	73 71%	12 75%	29 53%	7 100%	20 77%	69 72%	24 75%
College	146 29%	- -%	11 27%	6 19%	30 29%	4 25%	26 47%	- -%	6 23%	27 28%	8 25%

**ComRes - English Teachers**

Table 8 (continuation)  
 DA1 Age group teach  
 BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Secondary school	365 71%	11 69%	35 73%	29 74%
College	146 29%	5 31%	13 27%	10 26%

**ComRes - English Teachers**

Table 9

A2 Which of the following subjects, if any, do you currently teach in your work as a teacher?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
English language	454 89%	154 90%	300 88%	34 83%	155 86%	106 90%	70 90%	89 95%	394 90%	60 81%
English literature	301 59%	96 56%	205 60%	26 63%	114 63%	73 62%	41 53%	47 50%	261 60%	40 54%
Modern languages	62 12%	19 11%	43 13%	8 20%	27 15%	18 15%	3 4%	6 6%	59 14%	3 4%
Sciences	47 9%	15 9%	32 9%	5 12%	18 10%	14 12%	4 5%	6 6%	41 9%	6 8%
History	61 12%	20 12%	41 12%	3 7%	20 11%	17 14%	7 9%	14 15%	53 12%	8 11%
Geography	40 8%	11 6%	29 9%	2 5%	13 7%	10 8%	4 5%	11 12%	36 8%	4 5%
Maths	96 19%	22 13%	74 22%	7 17%	26 14%	20 17%	16 21%	27 29%	81 19%	15 20%
Other	66 13%	19 11%	47 14%	5 12%	15 8%	11 9%	13 17%	22 23%	59 14%	7 9%
None of the above	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%



**ComRes - English Teachers**

Table 9 (continuation)

A2 Which of the following subjects, if any, do you currently teach in your work as a teacher?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
English language	454 89%	327 90%	127 87%	454 100%	244 81%	58 94%	42 89%	59 97%	38 95%	92 96%	63 95%
English literature	301 59%	235 64%	66 45%	244 54%	301 100%	46 74%	31 66%	40 66%	24 60%	45 47%	34 52%
Modern languages	62 12%	41 11%	21 14%	58 13%	46 15%	62 100%	16 34%	23 38%	17 43%	18 19%	9 14%
Sciences	47 9%	35 10%	12 8%	42 9%	31 10%	16 26%	47 100%	22 36%	22 55%	35 36%	14 21%
History	61 12%	48 13%	13 9%	59 13%	40 13%	23 37%	22 47%	61 100%	34 85%	32 33%	12 18%
Geography	40 8%	29 8%	11 8%	38 8%	24 8%	17 27%	22 47%	34 56%	40 100%	28 29%	9 14%
Maths	96 19%	61 17%	35 24%	92 20%	45 15%	18 29%	35 74%	32 52%	28 70%	96 100%	28 42%
Other	66 13%	40 11%	26 18%	63 14%	34 11%	9 15%	14 30%	12 20%	9 23%	28 29%	66 100%
None of the above	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 9 (continuation)

A2 Which of the following subjects, if any, do you currently teach in your work as a teacher?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
English language	454 89%	- -%	36 88%	28 88%	93 90%	13 81%	49 89%	7 100%	22 85%	88 92%	28 88%
English literature	301 59%	- -%	24 59%	19 59%	58 56%	8 50%	32 58%	6 86%	16 62%	57 59%	17 53%
Modern languages	62 12%	- -%	8 20%	6 19%	15 15%	- -%	6 11%	1 14%	4 15%	11 11%	4 13%
Sciences	47 9%	- -%	6 15%	- -%	11 11%	2 13%	8 15%	- -%	2 8%	9 9%	2 6%
History	61 12%	- -%	7 17%	2 6%	15 15%	3 19%	6 11%	2 29%	5 19%	12 13%	5 16%
Geography	40 8%	- -%	4 10%	1 3%	5 5%	1 6%	5 9%	- -%	5 19%	12 13%	5 16%
Maths	96 19%	- -%	8 20%	2 6%	20 19%	4 25%	14 25%	1 14%	6 23%	24 25%	5 16%
Other	66 13%	- -%	8 20%	4 13%	9 9%	- -%	9 16%	1 14%	3 12%	13 14%	6 19%
None of the above	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 9 (continuation)

A2 Which of the following subjects, if any, do you currently teach in your work as a teacher?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
English language	454 89%	15 94%	43 90%	32 82%
English literature	301 59%	7 44%	27 56%	30 77%
Modern languages	62 12%	3 19%	2 4%	2 5%
Sciences	47 9%	1 6%	4 8%	2 5%
History	61 12%	- -%	3 6%	1 3%
Geography	40 8%	- -%	1 2%	1 3%
Maths	96 19%	1 6%	6 13%	5 13%
Other	66 13%	1 6%	6 13%	6 15%
None of the above	- -%	- -%	- -%	- -%

**ComRes - English Teachers**

Table 10

Q1.1 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
The majority of my students are inspired by Shakespeare's plays	193 38%	68 40%	125 37%	18 44%	80 44%	48 41%	26 33%	21 22%	165 38%	28 38%
The majority of my students are not inspired by Shakespeare's plays	281 55%	96 56%	185 55%	21 51%	92 51%	64 54%	46 59%	58 62%	242 55%	39 53%
Don't know	37 7%	8 5%	29 9%	2 5%	8 4%	6 5%	6 8%	15 16%	30 7%	7 9%

**ComRes - English Teachers**

Table 10 (continuation)

Q1.1 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
The majority of my students are inspired by Shakespeare's plays	193 38%	143 39%	50 34%	170 37%	130 43%	25 40%	17 36%	22 36%	11 28%	24 25%	14 21%
The majority of my students are not inspired by Shakespeare's plays	281 55%	205 56%	76 52%	253 56%	161 53%	34 55%	29 62%	38 62%	28 70%	63 66%	45 68%
Don't know	37 7%	17 5%	20 14%	31 7%	10 3%	3 5%	1 2%	1 2%	1 3%	9 9%	7 11%

**ComRes - English Teachers**

Table 10 (continuation)

Q1.1 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
The majority of my students are inspired by Shakespeare's plays	193 38%	- -%	14 34%	12 38%	41 40%	5 31%	19 35%	3 43%	12 46%	36 38%	10 31%
The majority of my students are not inspired by Shakespeare's plays	281 55%	- -%	26 63%	14 44%	55 53%	10 63%	31 56%	4 57%	11 42%	54 56%	20 63%
Don't know	37 7%	- -%	1 2%	6 19%	7 7%	1 6%	5 9%	- -%	3 12%	6 6%	2 6%

**ComRes - English Teachers**

Table 10 (continuation)

Q1.1 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
The majority of my students are inspired by Shakespeare's plays	193 38%	4 25%	16 33%	21 54%
The majority of my students are not inspired by Shakespeare's plays	281 55%	11 69%	28 58%	17 44%
Don't know	37 7%	1 6%	4 8%	1 3%

**ComRes - English Teachers**

Table 11

Q1.2 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
The majority of my students find it easy to relate to the characters and themes in Shakespeare's plays	199 39%	71 41%	128 38%	23 56%	76 42%	46 39%	27 35%	27 29%	172 39%	27 36%
The majority of my students find it difficult to relate to the characters and themes in Shakespeare's plays	284 56%	93 54%	191 56%	17 41%	99 55%	67 57%	46 59%	55 59%	241 55%	43 58%
Don't know	28 5%	8 5%	20 6%	1 2%	5 3%	5 4%	5 6%	12 13%	24 5%	4 5%



**ComRes - English Teachers**

Table 11 (continuation)

Q1.2 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
The majority of my students find it easy to relate to the characters and themes in Shakespeare's plays	199 39%	146 40%	53 36%	171 38%	141 47%	27 44%	16 34%	21 34%	12 30%	25 26%	16 24%
The majority of my students find it difficult to relate to the characters and themes in Shakespeare's plays	284 56%	206 56%	78 53%	258 57%	154 51%	33 53%	29 62%	38 62%	26 65%	63 66%	44 67%
Don't know	28 5%	13 4%	15 10%	25 6%	6 2%	2 3%	2 4%	2 3%	2 5%	8 8%	6 9%

**ComRes - English Teachers**

Table 11 (continuation)

Q1.2 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
The majority of my students find it easy to relate to the characters and themes in Shakespeare's plays	199 39%	- -%	14 34%	11 34%	47 46%	4 25%	24 44%	4 57%	10 38%	26 27%	11 34%
The majority of my students find it difficult to relate to the characters and themes in Shakespeare's plays	284 56%	- -%	26 63%	16 50%	49 48%	11 69%	29 53%	3 43%	15 58%	64 67%	18 56%
Don't know	28 5%	- -%	1 2%	5 16%	7 7%	1 6%	2 4%	- -%	1 4%	6 6%	3 9%

**ComRes - English Teachers**

Table 11 (continuation)

Q1.2 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
The majority of my students find it easy to relate to the characters and themes in Shakespeare's plays	199 39%	7 44%	16 33%	25 64%
The majority of my students find it difficult to relate to the characters and themes in Shakespeare's plays	284 56%	9 56%	30 63%	14 36%
Don't know	28 5%	- -%	2 4%	- -%

**ComRes - English Teachers**

Table 12

Q1.3 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
The majority of my students feel the themes of Shakespeare's plays are relevant to their own lives	190 37%	69 40%	121 36%	16 39%	67 37%	51 43%	27 35%	29 31%	164 38%	26 35%
The majority of my students feel the themes of Shakespeare's plays are not relevant to their own lives	284 56%	93 54%	191 56%	23 56%	103 57%	61 52%	46 59%	51 54%	245 56%	39 53%
Don't know	37 7%	10 6%	27 8%	2 5%	10 6%	6 5%	5 6%	14 15%	28 6%	9 12%

**ComRes - English Teachers**

Table 12 (continuation)

Q1.3 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
The majority of my students feel the themes of Shakespeare's plays are relevant to their own lives	190 37%	140 38%	50 34%	171 38%	122 41%	27 44%	17 36%	29 48%	15 38%	28 29%	15 23%
The majority of my students feel the themes of Shakespeare's plays are not relevant to their own lives	284 56%	207 57%	77 53%	250 55%	168 56%	32 52%	28 60%	30 49%	23 58%	58 60%	42 64%
Don't know	37 7%	18 5%	19 13%	33 7%	11 4%	3 5%	2 4%	2 3%	2 5%	10 10%	9 14%

**ComRes - English Teachers**

Table 12 (continuation)

Q1.3 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
The majority of my students feel the themes of Shakespeare's plays are relevant to their own lives	190 37%	- -%	17 41%	14 44%	41 40%	2 13%	19 35%	3 43%	9 35%	36 38%	11 34%
The majority of my students feel the themes of Shakespeare's plays are not relevant to their own lives	284 56%	- -%	23 56%	12 38%	55 53%	13 81%	34 62%	4 57%	15 58%	52 54%	16 50%
Don't know	37 7%	- -%	1 2%	6 19%	7 7%	1 6%	2 4%	- -%	2 8%	8 8%	5 16%

**ComRes - English Teachers**

Table 12 (continuation)

Q1.3 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
The majority of my students feel the themes of Shakespeare's plays are relevant to their own lives	190 37%	3 19%	20 42%	15 38%
The majority of my students feel the themes of Shakespeare's plays are not relevant to their own lives	284 56%	12 75%	26 54%	22 56%
Don't know	37 7%	1 6%	2 4%	2 5%

**ComRes - English Teachers**

Table 13

Q1.4 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
I struggle to make Shakespeare's plays relevant to the majority of my students	207 41%	75 44%	132 39%	9 22%	67 37%	51 43%	36 46%	44 47%	173 40%	34 46%
I find it easy to make Shakespeare's plays relevant to the majority of my students	271 53%	89 52%	182 54%	29 71%	104 58%	61 52%	38 49%	39 41%	237 54%	34 46%
Don't know	33 6%	8 5%	25 7%	3 7%	9 5%	6 5%	4 5%	11 12%	27 6%	6 8%



**ComRes - English Teachers**

Table 13 (continuation)

Q1.4 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
I struggle to make Shakespeare's plays relevant to the majority of my students	207 41%	149 41%	58 40%	185 41%	113 38%	25 40%	16 34%	27 44%	18 45%	47 49%	25 38%
I find it easy to make Shakespeare's plays relevant to the majority of my students	271 53%	198 54%	73 50%	239 53%	178 59%	33 53%	28 60%	30 49%	20 50%	39 41%	34 52%
Don't know	33 6%	18 5%	15 10%	30 7%	10 3%	4 6%	3 6%	4 7%	2 5%	10 10%	7 11%

**ComRes - English Teachers**

Table 13 (continuation)

Q1.4 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
I struggle to make Shakespeare's plays relevant to the majority of my students	207 41%	- -%	18 44%	8 25%	44 43%	7 44%	26 47%	3 43%	14 54%	40 42%	14 44%
I find it easy to make Shakespeare's plays relevant to the majority of my students	271 53%	- -%	21 51%	17 53%	49 48%	7 44%	27 49%	4 57%	11 42%	52 54%	16 50%
Don't know	33 6%	- -%	2 5%	7 22%	10 10%	2 13%	2 4%	- -%	1 4%	4 4%	2 6%

**ComRes - English Teachers**

Table 13 (continuation)

Q1.4 For each of the following pairs of statements about the plays of William Shakespeare, which comes closest to your view?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
I struggle to make Shakespeare's plays relevant to the majority of my students	207 41%	6 38%	16 33%	11 28%
I find it easy to make Shakespeare's plays relevant to the majority of my students	271 53%	10 63%	29 60%	28 72%
Don't know	33 6%	- -%	3 6%	- -%

**ComRes - English Teachers**

Table 14  
 Q2 How easy or difficult do you think it is for students to relate to William Shakespeare's plays?  
 BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Very difficult	77 15%	23 13%	54 16%	4 10%	20 11%	17 14%	18 23%	18 19%	65 15%	12 16%
Somewhat difficult	243 48%	81 47%	162 48%	9 22%	74 41%	58 49%	37 47%	65 69%	215 49%	28 38%
Somewhat easy	137 27%	45 26%	92 27%	20 49%	60 33%	28 24%	19 24%	10 11%	115 26%	22 30%
Very easy	48 9%	22 13%	26 8%	7 17%	24 13%	14 12%	2 3%	1 1%	37 8%	11 15%
Don't know	6 1%	1 1%	5 1%	1 2%	2 1%	1 1%	2 3%	- -%	5 1%	1 1%
NET: Difficult	320 63%	104 60%	216 64%	13 32%	94 52%	75 64%	55 71%	83 88%	280 64%	40 54%
NET: Easy	185 36%	67 39%	118 35%	27 66%	84 47%	42 36%	21 27%	11 12%	152 35%	33 45%

**ComRes - English Teachers**

Table 14 (continuation)

Q2 How easy or difficult do you think it is for students to relate to William Shakespeare's plays?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Very difficult	77 15%	51 14%	26 18%	67 15%	34 11%	12 19%	8 17%	10 16%	8 20%	26 27%	19 29%
Somewhat difficult	243 48%	185 51%	58 40%	226 50%	146 49%	24 39%	25 53%	29 48%	21 53%	44 46%	37 56%
Somewhat easy	137 27%	97 27%	40 27%	113 25%	87 29%	17 27%	12 26%	13 21%	9 23%	18 19%	9 14%
Very easy	48 9%	31 8%	17 12%	42 9%	32 11%	9 15%	2 4%	9 15%	2 5%	7 7%	- -%
Don't know	6 1%	1 *%	5 3%	6 1%	2 1%	- -%	- -%	- -%	- -%	1 1%	1 2%
NET: Difficult	320 63%	236 65%	84 58%	293 65%	180 60%	36 58%	33 70%	39 64%	29 73%	70 73%	56 85%
NET: Easy	185 36%	128 35%	57 39%	155 34%	119 40%	26 42%	14 30%	22 36%	11 28%	25 26%	9 14%

**ComRes - English Teachers**

Table 14 (continuation)

Q2 How easy or difficult do you think it is for students to relate to William Shakespeare's plays?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Very difficult	77 15%	- -%	6 15%	5 16%	11 11%	4 25%	13 24%	2 29%	2 8%	16 17%	7 22%
Somewhat difficult	243 48%	- -%	24 59%	13 41%	43 42%	10 63%	22 40%	1 14%	17 65%	48 50%	15 47%
Somewhat easy	137 27%	- -%	9 22%	9 28%	29 28%	1 6%	17 31%	3 43%	6 23%	22 23%	8 25%
Very easy	48 9%	- -%	1 2%	4 13%	18 17%	1 6%	3 5%	1 14%	1 4%	9 9%	2 6%
Don't know	6 1%	- -%	1 2%	1 3%	2 2%	- -%	- -%	- -%	- -%	1 1%	- -%
NET: Difficult	320 63%	- -%	30 73%	18 56%	54 52%	14 88%	35 64%	3 43%	19 73%	64 67%	22 69%
NET: Easy	185 36%	- -%	10 24%	13 41%	47 46%	2 13%	20 36%	4 57%	7 27%	31 32%	10 31%

**ComRes - English Teachers**

Table 14 (continuation)

Q2 How easy or difficult do you think it is for students to relate to William Shakespeare's plays?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Very difficult	77 15%	1 6%	7 15%	3 8%
Somewhat difficult	243 48%	10 63%	26 54%	14 36%
Somewhat easy	137 27%	5 31%	11 23%	17 44%
Very easy	48 9%	- -%	3 6%	5 13%
Don't know	6 1%	- -%	1 2%	- -%
NET: Difficult	320 63%	11 69%	33 69%	17 44%
NET: Easy	185 36%	5 31%	14 29%	22 56%

**ComRes - English Teachers**

Table 15

Q3 To what extent, if at all, do you think most students find the themes of Shakespeare's plays relevant to their lives?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Very relevant	54 11%	25 15%	29 9%	9 22%	23 13%	15 13%	3 4%	4 4%	45 10%	9 12%
Somewhat relevant	166 32%	45 26%	121 36%	15 37%	61 34%	36 31%	25 32%	29 31%	150 34%	16 22%
Somewhat irrelevant	191 37%	68 40%	123 36%	12 29%	69 38%	47 40%	30 38%	33 35%	163 37%	28 38%
Very irrelevant	94 18%	33 19%	61 18%	5 12%	26 14%	19 16%	18 23%	26 28%	74 17%	20 27%
Don't know	6 1%	1 1%	5 1%	- -%	1 1%	1 1%	2 3%	2 2%	5 1%	1 1%
NET: Relevant	220 43%	70 41%	150 44%	24 59%	84 47%	51 43%	28 36%	33 35%	195 45%	25 34%
NET: Irrelevant	285 56%	101 59%	184 54%	17 41%	95 53%	66 56%	48 62%	59 63%	237 54%	48 65%



**ComRes - English Teachers**

Table 15 (continuation)

Q3 To what extent, if at all, do you think most students find the themes of Shakespeare's plays relevant to their lives?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Very relevant	54 11%	31 8%	23 16%	47 10%	34 11%	12 19%	4 9%	10 16%	2 5%	7 7%	1 2%
Somewhat relevant	166 32%	128 35%	38 26%	151 33%	105 35%	22 35%	17 36%	18 30%	14 35%	27 28%	15 23%
Somewhat irrelevant	191 37%	144 39%	47 32%	169 37%	114 38%	23 37%	21 45%	25 41%	20 50%	34 35%	28 42%
Very irrelevant	94 18%	62 17%	32 22%	81 18%	48 16%	5 8%	5 11%	8 13%	4 10%	28 29%	19 29%
Don't know	6 1%	- -%	6 4%	6 1%	- -%	- -%	- -%	- -%	- -%	- -%	3 5%
NET: Relevant	220 43%	159 44%	61 42%	198 44%	139 46%	34 55%	21 45%	28 46%	16 40%	34 35%	16 24%
NET: Irrelevant	285 56%	206 56%	79 54%	250 55%	162 54%	28 45%	26 55%	33 54%	24 60%	62 65%	47 71%

**ComRes - English Teachers**

Table 15 (continuation)

Q3 To what extent, if at all, do you think most students find the themes of Shakespeare's plays relevant to their lives?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Very relevant	54 11%	- -%	4 10%	1 3%	16 16%	1 6%	3 5%	2 29%	1 4%	9 9%	3 9%
Somewhat relevant	166 32%	- -%	13 32%	8 25%	32 31%	4 25%	15 27%	2 29%	16 62%	29 30%	9 28%
Somewhat irrelevant	191 37%	- -%	19 46%	13 41%	35 34%	9 56%	22 40%	- -%	6 23%	39 41%	12 38%
Very irrelevant	94 18%	- -%	4 10%	8 25%	18 17%	2 13%	15 27%	3 43%	3 12%	19 20%	8 25%
Don't know	6 1%	- -%	1 2%	2 6%	2 2%	- -%	- -%	- -%	- -%	- -%	- -%
NET: Relevant	220 43%	- -%	17 41%	9 28%	48 47%	5 31%	18 33%	4 57%	17 65%	38 40%	12 38%
NET: Irrelevant	285 56%	- -%	23 56%	21 66%	53 51%	11 69%	37 67%	3 43%	9 35%	58 60%	20 63%

**ComRes - English Teachers**

Table 15 (continuation)

Q3 To what extent, if at all, do you think most students find the themes of Shakespeare's plays relevant to their lives?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Very relevant	54 11%	3 19%	8 17%	3 8%
Somewhat relevant	166 32%	2 13%	18 38%	18 46%
Somewhat irrelevant	191 37%	11 69%	14 29%	11 28%
Very irrelevant	94 18%	- -%	7 15%	7 18%
Don't know	6 1%	- -%	1 2%	- -%
NET: Relevant	220 43%	5 31%	26 54%	21 54%
NET: Irrelevant	285 56%	11 69%	21 44%	18 46%

**ComRes - English Teachers**

Table 16

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Students have a confused or inaccurate understanding of the historical period in which Shakespeare's plays were written and set	143 28%	57 33%	86 25%	17 41%	47 26%	32 27%	18 23%	29 31%	120 27%	23 31%
Students lack an awareness of the political, social and cultural context in which Shakespeare was writing	180 35%	54 31%	126 37%	15 37%	61 34%	38 32%	26 33%	40 43%	159 36%	21 28%
Students struggle to understand the language used in Shakespeare's plays	305 60%	85 49%	220 65%	18 44%	101 56%	66 56%	51 65%	69 73%	272 62%	33 45%
Students struggle to engage with the themes and ideas of Shakespeare's plays	128 25%	45 26%	83 24%	10 24%	37 21%	40 34%	18 23%	23 24%	111 25%	17 23%
Students are put off by a pre-conceived idea that they will not understand Shakespeare's plays	220 43%	70 41%	150 44%	12 29%	75 42%	52 44%	38 49%	43 46%	201 46%	19 26%
Students feel that they already know enough about Shakespeare's plays	65 13%	33 19%	32 9%	9 22%	34 19%	18 15%	2 3%	2 2%	48 11%	17 23%

**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
None of the above	14 3%	3 2%	11 3%	- -%	3 2%	3 3%	2 3%	6 6%	11 3%	3 4%
I do not identify any challenges in teaching Shakespeare's plays	14 3%	3 2%	11 3%	3 7%	5 3%	4 3%	2 3%	- -%	12 3%	2 3%

**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Students have a confused or inaccurate understanding of the historical period in which Shakespeare's plays were written and set	143 28%	104 28%	39 27%	124 27%	87 29%	22 35%	14 30%	24 39%	14 35%	25 26%	17 26%
Students lack an awareness of the political, social and cultural context in which Shakespeare was writing	180 35%	124 34%	56 38%	166 37%	108 36%	22 35%	13 28%	19 31%	11 28%	35 36%	27 41%
Students struggle to understand the language used in Shakespeare's plays	305 60%	233 64%	72 49%	282 62%	194 64%	35 56%	28 60%	37 61%	26 65%	57 59%	47 71%
Students struggle to engage with the themes and ideas of Shakespeare's plays	128 25%	91 25%	37 25%	112 25%	74 25%	18 29%	15 32%	15 25%	12 30%	28 29%	19 29%
Students are put off by a pre-conceived idea that they will not understand Shakespeare's plays	220 43%	173 47%	47 32%	205 45%	145 48%	22 35%	15 32%	24 39%	15 38%	42 44%	35 53%
Students feel that they already know enough about Shakespeare's plays	65 13%	34 9%	31 21%	55 12%	35 12%	11 18%	8 17%	13 21%	7 18%	10 10%	2 3%

**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
None of the above	14 3%	6 2%	8 5%	14 3%	2 1%	1 2%	1 2%	1 2%	1 3%	4 4%	3 5%
I do not identify any challenges in teaching Shakespeare's plays	14 3%	10 3%	4 3%	13 3%	8 3%	3 5%	2 4%	- -%	- -%	2 2%	- -%

**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Students have a confused or inaccurate understanding of the historical period in which Shakespeare's plays were written and set	143 28%	- -%	13 32%	11 34%	33 32%	6 38%	17 31%	- -%	8 31%	25 26%	4 13%
Students lack an awareness of the political, social and cultural context in which Shakespeare was writing	180 35%	- -%	13 32%	7 22%	32 31%	7 44%	23 42%	4 57%	14 54%	31 32%	13 41%
Students struggle to understand the language used in Shakespeare's plays	305 60%	- -%	23 56%	16 50%	53 51%	11 69%	36 65%	4 57%	17 65%	62 65%	17 53%
Students struggle to engage with the themes and ideas of Shakespeare's plays	128 25%	- -%	6 15%	7 22%	28 27%	4 25%	17 31%	1 14%	7 27%	23 24%	12 38%
Students are put off by a pre-conceived idea that they will not understand Shakespeare's plays	220 43%	- -%	20 49%	11 34%	33 32%	5 31%	21 38%	5 71%	12 46%	41 43%	19 59%
Students feel that they already know enough about Shakespeare's plays	65 13%	- -%	4 10%	3 9%	20 19%	1 6%	5 9%	1 14%	5 19%	10 10%	1 3%



**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
None of the above	14 3%	- -%	1 2%	3 9%	2 2%	- -%	- -%	- -%	1 4%	3 3%	1 3%
I do not identify any challenges in teaching Shakespeare's plays	14 3%	- -%	- -%	2 6%	5 5%	- -%	- -%	- -%	- -%	3 3%	1 3%

**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Students have a confused or inaccurate understanding of the historical period in which Shakespeare's plays were written and set	143 28%	6 38%	9 19%	11 28%
Students lack an awareness of the political, social and cultural context in which Shakespeare was writing	180 35%	5 31%	15 31%	16 41%
Students struggle to understand the language used in Shakespeare's plays	305 60%	11 69%	32 67%	23 59%
Students struggle to engage with the themes and ideas of Shakespeare's plays	128 25%	6 38%	11 23%	6 15%
Students are put off by a pre-conceived idea that they will not understand Shakespeare's plays	220 43%	10 63%	21 44%	22 56%
Students feel that they already know enough about Shakespeare's plays	65 13%	- -%	7 15%	8 21%

**ComRes - English Teachers**

Table 16 (continuation)

Q4 What, if anything, are the biggest challenges you face in teaching Shakespeare's plays in the classroom?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
None of the above	14 3%	- -%	3 6%	- -%
I do not identify any challenges in teaching Shakespeare's plays	14 3%	- -%	2 4%	1 3%

**ComRes - English Teachers**

Table 17

Q5 To what extent, if at all, would you say that your students have an understanding of the historical context in which Shakespeare's plays are set?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Very good understanding	60 12%	28 16%	32 9%	9 22%	29 16%	15 13%	7 9%	- -%	50 11%	10 14%
Fairly good understanding	150 29%	48 28%	102 30%	14 34%	69 38%	37 31%	13 17%	17 18%	127 29%	23 31%
Fairly poor understanding	225 44%	74 43%	151 45%	14 34%	64 36%	49 42%	45 58%	53 56%	196 45%	29 39%
Very poor understanding	66 13%	20 12%	46 14%	3 7%	16 9%	15 13%	11 14%	21 22%	56 13%	10 14%
Don't know	10 2%	2 1%	8 2%	1 2%	2 1%	2 2%	2 3%	3 3%	8 2%	2 3%
NET: Good understanding	210 41%	76 44%	134 40%	23 56%	98 54%	52 44%	20 26%	17 18%	177 41%	33 45%
NET: Poor understanding	291 57%	94 55%	197 58%	17 41%	80 44%	64 54%	56 72%	74 79%	252 58%	39 53%

**ComRes - English Teachers**

Table 17 (continuation)

Q5 To what extent, if at all, would you say that your students have an understanding of the historical context in which Shakespeare's plays are set?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Very good understanding	60 12%	32 9%	28 19%	49 11%	39 13%	9 15%	7 15%	10 16%	3 8%	7 7%	2 3%
Fairly good understanding	150 29%	112 31%	38 26%	130 29%	97 32%	16 26%	13 28%	11 18%	8 20%	22 23%	14 21%
Fairly poor understanding	225 44%	167 46%	58 40%	204 45%	129 43%	27 44%	19 40%	30 49%	21 53%	43 45%	29 44%
Very poor understanding	66 13%	50 14%	16 11%	61 13%	33 11%	10 16%	8 17%	9 15%	8 20%	23 24%	19 29%
Don't know	10 2%	4 1%	6 4%	10 2%	3 1%	- -%	- -%	1 2%	- -%	1 1%	2 3%
NET: Good understanding	210 41%	144 39%	66 45%	179 39%	136 45%	25 40%	20 43%	21 34%	11 28%	29 30%	16 24%
NET: Poor understanding	291 57%	217 59%	74 51%	265 58%	162 54%	37 60%	27 57%	39 64%	29 73%	66 69%	48 73%

**ComRes - English Teachers**

Table 17 (continuation)

Q5 To what extent, if at all, would you say that your students have an understanding of the historical context in which Shakespeare's plays are set?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Very good understanding	60 12%	- -%	2 5%	4 13%	20 19%	2 13%	7 13%	1 14%	3 12%	5 5%	3 9%
Fairly good understanding	150 29%	- -%	13 32%	7 22%	37 36%	3 19%	15 27%	1 14%	3 12%	29 30%	3 9%
Fairly poor understanding	225 44%	- -%	21 51%	12 38%	35 34%	10 63%	26 47%	4 57%	15 58%	43 45%	18 56%
Very poor understanding	66 13%	- -%	5 12%	6 19%	8 8%	1 6%	7 13%	1 14%	5 19%	16 17%	8 25%
Don't know	10 2%	- -%	- -%	3 9%	3 3%	- -%	- -%	- -%	- -%	3 3%	- -%
NET: Good understanding	210 41%	- -%	15 37%	11 34%	57 55%	5 31%	22 40%	2 29%	6 23%	34 35%	6 19%
NET: Poor understanding	291 57%	- -%	26 63%	18 56%	43 42%	11 69%	33 60%	5 71%	20 77%	59 61%	26 81%

**ComRes - English Teachers**

Table 17 (continuation)

Q5 To what extent, if at all, would you say that your students have an understanding of the historical context in which Shakespeare's plays are set?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Very good understanding	60 12%	1 6%	5 10%	7 18%
Fairly good understanding	150 29%	4 25%	24 50%	11 28%
Fairly poor understanding	225 44%	10 63%	12 25%	19 49%
Very poor understanding	66 13%	1 6%	6 13%	2 5%
Don't know	10 2%	- -%	1 2%	- -%
NET: Good understanding	210 41%	5 31%	29 60%	18 46%
NET: Poor understanding	291 57%	11 69%	18 38%	21 54%

**ComRes - English Teachers**

Table 18

Q6 To what extent do you agree or disagree with the following statement: 'Having a better understanding of the historical context of Shakespeare's plays would increase students' enjoyment or understanding of them'  
 BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	26 5%	9 5%	17 5%	6 15%	10 6%	7 6%	1 1%	2 2%	20 5%	6 8%
Somewhat disagree	50 10%	19 11%	31 9%	5 12%	24 13%	10 8%	6 8%	5 5%	41 9%	9 12%
Somewhat agree	240 47%	76 44%	164 48%	16 39%	74 41%	49 42%	45 58%	56 60%	210 48%	30 41%
Strongly agree	182 36%	63 37%	119 35%	13 32%	69 38%	49 42%	23 29%	28 30%	158 36%	24 32%
Don't know	13 3%	5 3%	8 2%	1 2%	3 2%	3 3%	3 4%	3 3%	8 2%	5 7%
NET: Disagree	76 15%	28 16%	48 14%	11 27%	34 19%	17 14%	7 9%	7 7%	61 14%	15 20%
NET: Agree	422 83%	139 81%	283 83%	29 71%	143 79%	98 83%	68 87%	84 89%	368 84%	54 73%



**ComRes - English Teachers**

Table 18 (continuation)

Q6 To what extent do you agree or disagree with the following statement: 'Having a better understanding of the historical context of Shakespeare's plays would increase students' enjoyment or understanding of them'  
 BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	26 5%	17 5%	9 6%	23 5%	9 3%	7 11%	4 9%	4 7%	4 10%	7 7%	3 5%
Somewhat disagree	50 10%	31 8%	19 13%	39 9%	29 10%	7 11%	3 6%	4 7%	4 10%	5 5%	6 9%
Somewhat agree	240 47%	180 49%	60 41%	217 48%	144 48%	26 42%	25 53%	29 48%	19 48%	48 50%	33 50%
Strongly agree	182 36%	133 36%	49 34%	163 36%	117 39%	22 35%	15 32%	23 38%	13 33%	34 35%	21 32%
Don't know	13 3%	4 1%	9 6%	12 3%	2 1%	- -%	- -%	1 2%	- -%	2 2%	3 5%
NET: Disagree	76 15%	48 13%	28 19%	62 14%	38 13%	14 23%	7 15%	8 13%	8 20%	12 13%	9 14%
NET: Agree	422 83%	313 86%	109 75%	380 84%	261 87%	48 77%	40 85%	52 85%	32 80%	82 85%	54 82%

**ComRes - English Teachers**

Table 18 (continuation)

Q6 To what extent do you agree or disagree with the following statement: 'Having a better understanding of the historical context of Shakespeare's plays would increase students' enjoyment or understanding of them'

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	26 5%	- -%	- -%	2 6%	7 7%	- -%	6 11%	- -%	1 4%	3 3%	3 9%
Somewhat disagree	50 10%	- -%	5 12%	- -%	12 12%	1 6%	3 5%	- -%	1 4%	10 10%	6 19%
Somewhat agree	240 47%	- -%	22 54%	15 47%	44 43%	10 63%	23 42%	5 71%	12 46%	46 48%	19 59%
Strongly agree	182 36%	- -%	13 32%	13 41%	36 35%	5 31%	23 42%	2 29%	12 46%	33 34%	4 13%
Don't know	13 3%	- -%	1 2%	2 6%	4 4%	- -%	- -%	- -%	- -%	4 4%	- -%
NET: Disagree	76 15%	- -%	5 12%	2 6%	19 18%	1 6%	9 16%	- -%	2 8%	13 14%	9 28%
NET: Agree	422 83%	- -%	35 85%	28 88%	80 78%	15 94%	46 84%	7 100%	24 92%	79 82%	23 72%

**ComRes - English Teachers**

Table 18 (continuation)

Q6 To what extent do you agree or disagree with the following statement: 'Having a better understanding of the historical context of Shakespeare's plays would increase students' enjoyment or understanding of them'

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	26 5%	2 13%	1 2%	1 3%
Somewhat disagree	50 10%	1 6%	8 17%	3 8%
Somewhat agree	240 47%	8 50%	16 33%	20 51%
Strongly agree	182 36%	5 31%	22 46%	14 36%
Don't know	13 3%	- -%	1 2%	1 3%
NET: Disagree	76 15%	3 19%	9 19%	4 10%
NET: Agree	422 83%	13 81%	38 79%	34 87%

**ComRes - English Teachers**

Table 19

Q7 Below is a list of the possible themes that can be explored through Shakespeare's plays. Which themes, if any, do you think would help to make Shakespeare's plays more engaging for your students?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Ethnicity	150 29%	54 31%	96 28%	12 29%	50 28%	33 28%	24 31%	31 33%	135 31%	15 20%
Immigration	120 23%	33 19%	87 26%	9 22%	36 20%	23 19%	27 35%	25 27%	108 25%	12 16%
Gender roles	277 54%	79 46%	198 58%	17 41%	92 51%	60 51%	47 60%	61 65%	245 56%	32 43%
Sexuality	213 42%	67 39%	146 43%	16 39%	79 44%	40 34%	36 46%	42 45%	190 43%	23 31%
Political change	149 29%	57 33%	92 27%	8 20%	42 23%	37 31%	26 33%	36 38%	132 30%	17 23%
Civil unrest	152 30%	56 33%	96 28%	6 15%	44 24%	33 28%	31 40%	38 40%	140 32%	12 16%
Mental health	178 35%	48 28%	130 38%	10 24%	56 31%	46 39%	33 42%	33 35%	161 37%	17 23%
The supernatural	180 35%	57 33%	123 36%	17 41%	53 29%	36 31%	34 44%	40 43%	161 37%	19 26%
Disability	92 18%	25 15%	67 20%	4 10%	28 16%	20 17%	20 26%	20 21%	85 19%	7 9%
Multiculturalism	169 33%	49 28%	120 35%	14 34%	53 29%	34 29%	34 44%	34 36%	147 34%	22 30%
Faith	122 24%	41 24%	81 24%	13 32%	43 24%	27 23%	21 27%	18 19%	104 24%	18 24%
None of the above	17 3%	5 3%	12 4%	- -%	4 2%	6 5%	2 3%	5 5%	12 3%	5 7%
Don't know	13 3%	2 1%	11 3%	- -%	5 3%	4 3%	2 3%	2 2%	11 3%	2 3%

**ComRes - English Teachers**

Table 19 (continuation)

Q7 Below is a list of the possible themes that can be explored through Shakespeare's plays. Which themes, if any, do you think would help to make Shakespeare's plays more engaging for your students?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Ethnicity	150 29%	111 30%	39 27%	142 31%	97 32%	22 35%	14 30%	22 36%	9 23%	25 26%	29 44%
Immigration	120 23%	87 24%	33 23%	112 25%	81 27%	12 19%	5 11%	15 25%	5 13%	20 21%	19 29%
Gender roles	277 54%	207 57%	70 48%	250 55%	180 60%	32 52%	26 55%	39 64%	26 65%	51 53%	44 67%
Sexuality	213 42%	156 43%	57 39%	197 43%	144 48%	30 48%	17 36%	23 38%	17 43%	38 40%	35 53%
Political change	149 29%	106 29%	43 29%	135 30%	94 31%	18 29%	12 26%	19 31%	9 23%	24 25%	25 38%
Civil unrest	152 30%	113 31%	39 27%	141 31%	91 30%	17 27%	12 26%	14 23%	15 38%	28 29%	24 36%
Mental health	178 35%	128 35%	50 34%	165 36%	115 38%	28 45%	19 40%	17 28%	16 40%	42 44%	34 52%
The supernatural	180 35%	143 39%	37 25%	163 36%	118 39%	23 37%	13 28%	20 33%	14 35%	34 35%	27 41%
Disability	92 18%	68 19%	24 16%	81 18%	61 20%	10 16%	12 26%	15 25%	15 38%	20 21%	18 27%
Multiculturalism	169 33%	127 35%	42 29%	155 34%	111 37%	22 35%	15 32%	25 41%	15 38%	27 28%	24 36%
Faith	122 24%	87 24%	35 24%	107 24%	74 25%	16 26%	14 30%	13 21%	9 23%	20 21%	14 21%
None of the above	17 3%	12 3%	5 3%	15 3%	8 3%	1 2%	3 6%	1 2%	1 3%	7 7%	5 8%
Don't know	13 3%	7 2%	6 4%	12 3%	4 1%	1 2%	1 2%	2 3%	2 5%	4 4%	3 5%

**ComRes - English Teachers**

Table 19 (continuation)

Q7 Below is a list of the possible themes that can be explored through Shakespeare's plays. Which themes, if any, do you think would help to make Shakespeare's plays more engaging for your students?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Ethnicity	150 29%	- -%	12 29%	10 31%	39 38%	4 25%	17 31%	2 29%	7 27%	23 24%	5 16%
Immigration	120 23%	- -%	10 24%	8 25%	30 29%	2 13%	12 22%	1 14%	11 42%	19 20%	4 13%
Gender roles	277 54%	- -%	30 73%	14 44%	42 41%	12 75%	36 65%	3 43%	16 62%	55 57%	15 47%
Sexuality	213 42%	- -%	20 49%	9 28%	33 32%	7 44%	20 36%	3 43%	17 65%	37 39%	15 47%
Political change	149 29%	- -%	13 32%	6 19%	25 24%	6 38%	22 40%	3 43%	15 58%	22 23%	6 19%
Civil unrest	152 30%	- -%	14 34%	7 22%	25 24%	6 38%	16 29%	3 43%	11 42%	29 30%	10 31%
Mental health	178 35%	- -%	14 34%	10 31%	25 24%	9 56%	22 40%	3 43%	15 58%	39 41%	9 28%
The supernatural	180 35%	- -%	18 44%	6 19%	24 23%	9 56%	22 40%	3 43%	9 35%	36 38%	9 28%
Disability	92 18%	- -%	8 20%	3 9%	15 15%	4 25%	7 13%	1 14%	9 35%	22 23%	7 22%
Multiculturalism	169 33%	- -%	13 32%	11 34%	36 35%	4 25%	15 27%	2 29%	9 35%	34 35%	10 31%
Faith	122 24%	- -%	9 22%	6 19%	28 27%	5 31%	12 22%	3 43%	10 38%	19 20%	4 13%
None of the above	17 3%	- -%	1 2%	2 6%	2 2%	1 6%	1 2%	- -%	- -%	5 5%	1 3%
Don't know	13 3%	- -%	1 2%	2 6%	3 3%	- -%	3 5%	- -%	1 4%	1 1%	- -%

**ComRes - English Teachers**

Table 19 (continuation)

Q7 Below is a list of the possible themes that can be explored through Shakespeare's plays. Which themes, if any, do you think would help to make Shakespeare's plays more engaging for your students?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Ethnicity	150 29%	4 25%	19 40%	8 21%
Immigration	120 23%	5 31%	6 13%	12 31%
Gender roles	277 54%	5 31%	30 63%	19 49%
Sexuality	213 42%	10 63%	25 52%	17 44%
Political change	149 29%	5 31%	11 23%	15 38%
Civil unrest	152 30%	5 31%	13 27%	13 33%
Mental health	178 35%	6 38%	16 33%	10 26%
The supernatural	180 35%	6 38%	18 38%	20 51%
Disability	92 18%	5 31%	6 13%	5 13%
Multiculturalism	169 33%	7 44%	10 21%	18 46%
Faith	122 24%	3 19%	9 19%	14 36%
None of the above	17 3%	1 6%	1 2%	2 5%
Don't know	13 3%	- -%	1 2%	1 3%

**ComRes - English Teachers**

Table 20

Q8 Below are some statements about Shakespeare's plays and the historical period in which Shakespeare was writing. Which of these topics do you think would be most likely to engage your students?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
All of Shakespeare's female characters are subordinate to the male characters	146 29%	56 33%	90 27%	13 32%	50 28%	38 32%	20 26%	25 27%	126 29%	20 27%
Shakespeare's plays are only about white people	70 14%	24 14%	46 14%	10 24%	37 21%	14 12%	2 3%	7 7%	62 14%	8 11%
Shakespeare's work reflects traditional gender identities and sexual identities	213 42%	65 38%	148 44%	16 39%	75 42%	44 37%	35 45%	43 46%	189 43%	24 32%
Shakespeare's work explores issues around mental health	158 31%	44 26%	114 34%	14 34%	53 29%	37 31%	27 35%	27 29%	138 32%	20 27%
Civil unrest and mass protest occurred in Shakespeare's time	193 38%	67 39%	126 37%	9 22%	66 37%	43 36%	35 45%	40 43%	176 40%	17 23%
Shakespeare lived in a multicultural society	168 33%	52 30%	116 34%	21 51%	57 32%	35 30%	22 28%	33 35%	145 33%	23 31%
None of the above	47 9%	11 6%	36 11%	2 5%	14 8%	10 8%	7 9%	14 15%	39 9%	8 11%



**ComRes - English Teachers**

Table 20 (continuation)

Q8 Below are some statements about Shakespeare's plays and the historical period in which Shakespeare was writing. Which of these topics do you think would be most likely to engage your students?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
All of Shakespeare's female characters are subordinate to the male characters	146 29%	107 29%	39 27%	135 30%	99 33%	22 35%	11 23%	23 38%	11 28%	24 25%	16 24%
Shakespeare's plays are only about white people	70 14%	48 13%	22 15%	61 13%	41 14%	13 21%	9 19%	9 15%	6 15%	15 16%	8 12%
Shakespeare's work reflects traditional gender identities and sexual identities	213 42%	154 42%	59 40%	196 43%	141 47%	27 44%	20 43%	21 34%	14 35%	41 43%	24 36%
Shakespeare's work explores issues around mental health	158 31%	111 30%	47 32%	138 30%	110 37%	23 37%	12 26%	10 16%	10 25%	30 31%	24 36%
Civil unrest and mass protest occurred in Shakespeare's time	193 38%	140 38%	53 36%	182 40%	125 42%	24 39%	16 34%	24 39%	18 45%	32 33%	28 42%
Shakespeare lived in a multicultural society	168 33%	112 31%	56 38%	156 34%	98 33%	19 31%	13 28%	20 33%	12 30%	27 28%	23 35%
None of the above	47 9%	31 8%	16 11%	45 10%	22 7%	3 5%	5 11%	5 8%	5 13%	17 18%	11 17%

**ComRes - English Teachers**

Table 20 (continuation)

Q8 Below are some statements about Shakespeare's plays and the historical period in which Shakespeare was writing. Which of these topics do you think would be most likely to engage your students?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
All of Shakespeare's female characters are subordinate to the male characters	146 29%	- -%	9 22%	11 34%	27 26%	1 6%	19 35%	2 29%	9 35%	26 27%	8 25%
Shakespeare's plays are only about white people	70 14%	- -%	3 7%	2 6%	24 23%	1 6%	9 16%	2 29%	4 15%	11 11%	4 13%
Shakespeare's work reflects traditional gender identities and sexual identities	213 42%	- -%	15 37%	11 34%	35 34%	6 38%	28 51%	4 57%	8 31%	44 46%	11 34%
Shakespeare's work explores issues around mental health	158 31%	- -%	9 22%	10 31%	29 28%	6 38%	18 33%	4 57%	14 54%	33 34%	9 28%
Civil unrest and mass protest occurred in Shakespeare's time	193 38%	- -%	17 41%	11 34%	34 33%	3 19%	20 36%	4 57%	15 58%	35 36%	14 44%
Shakespeare lived in a multicultural society	168 33%	- -%	12 29%	5 16%	45 44%	10 63%	19 35%	2 29%	11 42%	28 29%	5 16%
None of the above	47 9%	- -%	5 12%	4 13%	7 7%	- -%	5 9%	- -%	1 4%	11 11%	4 13%

**ComRes - English Teachers**

Table 20 (continuation)

Q8 Below are some statements about Shakespeare's plays and the historical period in which Shakespeare was writing. Which of these topics do you think would be most likely to engage your students?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
All of Shakespeare's female characters are subordinate to the male characters	146 29%	5 31%	19 40%	10 26%
Shakespeare's plays are only about white people	70 14%	2 13%	6 13%	2 5%
Shakespeare's work reflects traditional gender identities and sexual identities	213 42%	8 50%	27 56%	16 41%
Shakespeare's work explores issues around mental health	158 31%	6 38%	10 21%	10 26%
Civil unrest and mass protest occurred in Shakespeare's time	193 38%	8 50%	18 38%	14 36%
Shakespeare lived in a multicultural society	168 33%	5 31%	9 19%	17 44%
None of the above	47 9%	1 6%	4 8%	5 13%

**ComRes - English Teachers**

Table 21

Q9.1 Shakespeare is an iconic author and should be taught in schools (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	17 3%	6 3%	11 3%	1 2%	6 3%	5 4%	3 4%	2 2%	14 3%	3 4%
Tend to disagree	45 9%	16 9%	29 9%	4 10%	17 9%	11 9%	6 8%	7 7%	37 8%	8 11%
Tend to agree	189 37%	72 42%	117 35%	20 49%	55 31%	48 41%	27 35%	39 41%	157 36%	32 43%
Strongly agree	238 47%	71 41%	167 49%	14 34%	97 54%	51 43%	37 47%	39 41%	214 49%	24 32%
Don't know	22 4%	7 4%	15 4%	2 5%	5 3%	3 3%	5 6%	7 7%	15 3%	7 9%
NET: Agree	427 84%	143 83%	284 84%	34 83%	152 84%	99 84%	64 82%	78 83%	371 85%	56 76%
NET: Disagree	62 12%	22 13%	40 12%	5 12%	23 13%	16 14%	9 12%	9 10%	51 12%	11 15%

**ComRes - English Teachers**

Table 21 (continuation)

Q9.1 Shakespeare is an iconic author and should be taught in schools (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	17 3%	11 3%	6 4%	14 3%	11 4%	5 8%	3 6%	- -%	1 3%	3 3%	3 5%
Tend to disagree	45 9%	30 8%	15 10%	37 8%	24 8%	3 5%	6 13%	4 7%	5 13%	12 13%	8 12%
Tend to agree	189 37%	133 36%	56 38%	166 37%	103 34%	17 27%	15 32%	19 31%	13 33%	34 35%	25 38%
Strongly agree	238 47%	180 49%	58 40%	215 47%	157 52%	34 55%	21 45%	35 57%	19 48%	39 41%	25 38%
Don't know	22 4%	11 3%	11 8%	22 5%	6 2%	3 5%	2 4%	3 5%	2 5%	8 8%	5 8%
NET: Agree	427 84%	313 86%	114 78%	381 84%	260 86%	51 82%	36 77%	54 89%	32 80%	73 76%	50 76%
NET: Disagree	62 12%	41 11%	21 14%	51 11%	35 12%	8 13%	9 19%	4 7%	6 15%	15 16%	11 17%

**ComRes - English Teachers**

Table 21 (continuation)

Q9.1 Shakespeare is an iconic author and should be taught in schools (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	17 3%	- -%	1 2%	2 6%	3 3%	- -%	2 4%	- -%	- -%	4 4%	3 9%
Tend to disagree	45 9%	- -%	5 12%	4 13%	7 7%	2 13%	6 11%	1 14%	- -%	8 8%	2 6%
Tend to agree	189 37%	- -%	11 27%	9 28%	42 41%	6 38%	16 29%	2 29%	11 42%	35 36%	13 41%
Strongly agree	238 47%	- -%	22 54%	13 41%	47 46%	7 44%	30 55%	4 57%	15 58%	44 46%	12 38%
Don't know	22 4%	- -%	2 5%	4 13%	4 4%	1 6%	1 2%	- -%	- -%	5 5%	2 6%
NET: Agree	427 84%	- -%	33 80%	22 69%	89 86%	13 81%	46 84%	6 86%	26 100%	79 82%	25 78%
NET: Disagree	62 12%	- -%	6 15%	6 19%	10 10%	2 13%	8 15%	1 14%	- -%	12 13%	5 16%

**ComRes - English Teachers**

Table 21 (continuation)

Q9.1 Shakespeare is an iconic author and should be taught in schools (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	17 3%	- -%	2 4%	- -%
Tend to disagree	45 9%	- -%	5 10%	5 13%
Tend to agree	189 37%	8 50%	19 40%	17 44%
Strongly agree	238 47%	8 50%	20 42%	16 41%
Don't know	22 4%	- -%	2 4%	1 3%
NET: Agree	427 84%	16 100%	39 81%	33 85%
NET: Disagree	62 12%	- -%	7 15%	5 13%

**ComRes - English Teachers**

Table 22

Q9.2 We need to find new ways to bring Shakespeare's plays to life for students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	11 2%	5 3%	6 2%	- -%	4 2%	5 4%	1 1%	1 1%	9 2%	2 3%
Tend to disagree	30 6%	12 7%	18 5%	2 5%	9 5%	10 8%	6 8%	3 3%	24 5%	6 8%
Tend to agree	226 44%	78 45%	148 44%	17 41%	82 46%	47 40%	36 46%	44 47%	196 45%	30 41%
Strongly agree	231 45%	70 41%	161 47%	22 54%	84 47%	52 44%	32 41%	41 44%	198 45%	33 45%
Don't know	13 3%	7 4%	6 2%	- -%	1 1%	4 3%	3 4%	5 5%	10 2%	3 4%
NET: Agree	457 89%	148 86%	309 91%	39 95%	166 92%	99 84%	68 87%	85 90%	394 90%	63 85%
NET: Disagree	41 8%	17 10%	24 7%	2 5%	13 7%	15 13%	7 9%	4 4%	33 8%	8 11%



**ComRes - English Teachers**

Table 22 (continuation)

Q9.2 We need to find new ways to bring Shakespeare's plays to life for students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	11 2%	6 2%	5 3%	8 2%	6 2%	3 5%	3 6%	1 2%	2 5%	2 2%	2 3%
Tend to disagree	30 6%	21 6%	9 6%	26 6%	19 6%	3 5%	3 6%	3 5%	3 8%	7 7%	4 6%
Tend to agree	226 44%	161 44%	65 45%	197 43%	130 43%	22 35%	16 34%	19 31%	16 40%	38 40%	26 39%
Strongly agree	231 45%	172 47%	59 40%	210 46%	144 48%	33 53%	24 51%	36 59%	18 45%	47 49%	32 48%
Don't know	13 3%	5 1%	8 5%	13 3%	2 1%	1 2%	1 2%	2 3%	1 3%	2 2%	2 3%
NET: Agree	457 89%	333 91%	124 85%	407 90%	274 91%	55 89%	40 85%	55 90%	34 85%	85 89%	58 88%
NET: Disagree	41 8%	27 7%	14 10%	34 7%	25 8%	6 10%	6 13%	4 7%	5 13%	9 9%	6 9%

**ComRes - English Teachers**

Table 22 (continuation)

Q9.2 We need to find new ways to bring Shakespeare's plays to life for students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	11 2%	- -%	1 2%	2 6%	1 1%	- -%	2 4%	- -%	- -%	2 2%	1 3%
Tend to disagree	30 6%	- -%	3 7%	2 6%	3 3%	- -%	6 11%	1 14%	1 4%	9 9%	1 3%
Tend to agree	226 44%	- -%	17 41%	16 50%	40 39%	10 63%	23 42%	2 29%	13 50%	41 43%	17 53%
Strongly agree	231 45%	- -%	20 49%	10 31%	57 55%	5 31%	24 44%	4 57%	11 42%	39 41%	12 38%
Don't know	13 3%	- -%	- -%	2 6%	2 2%	1 6%	- -%	- -%	1 4%	5 5%	1 3%
NET: Agree	457 89%	- -%	37 90%	26 81%	97 94%	15 94%	47 85%	6 86%	24 92%	80 83%	29 91%
NET: Disagree	41 8%	- -%	4 10%	4 13%	4 4%	- -%	8 15%	1 14%	1 4%	11 11%	2 6%

**ComRes - English Teachers**

Table 22 (continuation)

Q9.2 We need to find new ways to bring Shakespeare's plays to life for students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	11 2%	- -%	2 4%	- -%
Tend to disagree	30 6%	- -%	3 6%	1 3%
Tend to agree	226 44%	7 44%	20 42%	20 51%
Strongly agree	231 45%	9 56%	22 46%	18 46%
Don't know	13 3%	- -%	1 2%	- -%
NET: Agree	457 89%	16 100%	42 88%	38 97%
NET: Disagree	41 8%	- -%	5 10%	1 3%

**ComRes - English Teachers**

Table 23

Q9.3 I would benefit from a resource that helped my students make connections between Shakespeare's world and modern society (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	10 2%	4 2%	6 2%	1 2%	5 3%	2 2%	1 1%	1 1%	5 1%	5 7%
Tend to disagree	46 9%	17 10%	29 9%	4 10%	18 10%	9 8%	11 14%	4 4%	41 9%	5 7%
Tend to agree	221 43%	81 47%	140 41%	13 32%	76 42%	53 45%	32 41%	47 50%	192 44%	29 39%
Strongly agree	213 42%	64 37%	149 44%	22 54%	78 43%	49 42%	30 38%	34 36%	184 42%	29 39%
Don't know	21 4%	6 3%	15 4%	1 2%	3 2%	5 4%	4 5%	8 9%	15 3%	6 8%
NET: Agree	434 85%	145 84%	289 85%	35 85%	154 86%	102 86%	62 79%	81 86%	376 86%	58 78%
NET: Disagree	56 11%	21 12%	35 10%	5 12%	23 13%	11 9%	12 15%	5 5%	46 11%	10 14%

**ComRes - English Teachers**

Table 23 (continuation)

Q9.3 I would benefit from a resource that helped my students make connections between Shakespeare's world and modern society (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	10 2%	7 2%	3 2%	8 2%	6 2%	2 3%	1 2%	- -%	1 3%	1 1%	2 3%
Tend to disagree	46 9%	29 8%	17 12%	34 7%	26 9%	7 11%	3 6%	4 7%	1 3%	8 8%	6 9%
Tend to agree	221 43%	164 45%	57 39%	198 44%	127 42%	24 39%	18 38%	31 51%	23 58%	42 44%	26 39%
Strongly agree	213 42%	154 42%	59 40%	194 43%	136 45%	27 44%	24 51%	24 39%	14 35%	38 40%	26 39%
Don't know	21 4%	11 3%	10 7%	20 4%	6 2%	2 3%	1 2%	2 3%	1 3%	7 7%	6 9%
NET: Agree	434 85%	318 87%	116 79%	392 86%	263 87%	51 82%	42 89%	55 90%	37 93%	80 83%	52 79%
NET: Disagree	56 11%	36 10%	20 14%	42 9%	32 11%	9 15%	4 9%	4 7%	2 5%	9 9%	8 12%

**ComRes - English Teachers**

Table 23 (continuation)

Q9.3 I would benefit from a resource that helped my students make connections between Shakespeare's world and modern society (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	10 2%	- -%	1 2%	2 6%	2 2%	- -%	2 4%	- -%	- -%	- -%	3 9%
Tend to disagree	46 9%	- -%	5 12%	5 16%	14 14%	1 6%	2 4%	- -%	3 12%	5 5%	2 6%
Tend to agree	221 43%	- -%	21 51%	12 38%	45 44%	7 44%	28 51%	1 14%	8 31%	41 43%	12 38%
Strongly agree	213 42%	- -%	14 34%	10 31%	38 37%	8 50%	21 38%	6 86%	15 58%	43 45%	13 41%
Don't know	21 4%	- -%	- -%	3 9%	4 4%	- -%	2 4%	- -%	- -%	7 7%	2 6%
NET: Agree	434 85%	- -%	35 85%	22 69%	83 81%	15 94%	49 89%	7 100%	23 88%	84 88%	25 78%
NET: Disagree	56 11%	- -%	6 15%	7 22%	16 16%	1 6%	4 7%	- -%	3 12%	5 5%	5 16%

**ComRes - English Teachers**

Table 23 (continuation)

Q9.3 I would benefit from a resource that helped my students make connections between Shakespeare's world and modern society (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	10 2%	- -%	- -%	- -%
Tend to disagree	46 9%	1 6%	7 15%	1 3%
Tend to agree	221 43%	7 44%	17 35%	22 56%
Strongly agree	213 42%	8 50%	23 48%	14 36%
Don't know	21 4%	- -%	1 2%	2 5%
NET: Agree	434 85%	15 94%	40 83%	36 92%
NET: Disagree	56 11%	1 6%	7 15%	1 3%

**ComRes - English Teachers**

Table 24

Q9.4 Students would enjoy Shakespeare's plays more if they knew more about the historical context in which they were written (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	9 2%	5 3%	4 1%	2 5%	2 1%	3 3%	1 1%	1 1%	6 1%	3 4%
Tend to disagree	38 7%	17 10%	21 6%	2 5%	17 9%	9 8%	6 8%	4 4%	33 8%	5 7%
Tend to agree	266 52%	85 49%	181 53%	21 51%	88 49%	56 47%	51 65%	50 53%	226 52%	40 54%
Strongly agree	181 35%	61 35%	120 35%	14 34%	71 39%	48 41%	17 22%	31 33%	158 36%	23 31%
Don't know	17 3%	4 2%	13 4%	2 5%	2 1%	2 2%	3 4%	8 9%	14 3%	3 4%
NET: Agree	447 87%	146 85%	301 89%	35 85%	159 88%	104 88%	68 87%	81 86%	384 88%	63 85%
NET: Disagree	47 9%	22 13%	25 7%	4 10%	19 11%	12 10%	7 9%	5 5%	39 9%	8 11%



**ComRes - English Teachers**

Table 24 (continuation)

Q9.4 Students would enjoy Shakespeare's plays more if they knew more about the historical context in which they were written (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	9 2%	6 2%	3 2%	8 2%	4 1%	- -%	1 2%	- -%	1 3%	2 2%	- -%
Tend to disagree	38 7%	27 7%	11 8%	27 6%	25 8%	2 3%	3 6%	3 5%	3 8%	6 6%	5 8%
Tend to agree	266 52%	191 52%	75 51%	242 53%	154 51%	28 45%	25 53%	28 46%	21 53%	55 57%	39 59%
Strongly agree	181 35%	133 36%	48 33%	161 35%	112 37%	31 50%	17 36%	29 48%	14 35%	31 32%	18 27%
Don't know	17 3%	8 2%	9 6%	16 4%	6 2%	1 2%	1 2%	1 2%	1 3%	2 2%	4 6%
NET: Agree	447 87%	324 89%	123 84%	403 89%	266 88%	59 95%	42 89%	57 93%	35 88%	86 90%	57 86%
NET: Disagree	47 9%	33 9%	14 10%	35 8%	29 10%	2 3%	4 9%	3 5%	4 10%	8 8%	5 8%

**ComRes - English Teachers**

Table 24 (continuation)

Q9.4 Students would enjoy Shakespeare's plays more if they knew more about the historical context in which they were written (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	9 2%	- -%	- -%	1 3%	1 1%	- -%	2 4%	- -%	- -%	3 3%	1 3%
Tend to disagree	38 7%	- -%	3 7%	3 9%	8 8%	- -%	3 5%	1 14%	2 8%	3 3%	5 16%
Tend to agree	266 52%	- -%	22 54%	16 50%	56 54%	12 75%	27 49%	3 43%	11 42%	49 51%	17 53%
Strongly agree	181 35%	- -%	15 37%	10 31%	34 33%	4 25%	22 40%	3 43%	13 50%	36 38%	6 19%
Don't know	17 3%	- -%	1 2%	2 6%	4 4%	- -%	1 2%	- -%	- -%	5 5%	3 9%
NET: Agree	447 87%	- -%	37 90%	26 81%	90 87%	16 100%	49 89%	6 86%	24 92%	85 89%	23 72%
NET: Disagree	47 9%	- -%	3 7%	4 13%	9 9%	- -%	5 9%	1 14%	2 8%	6 6%	6 19%

**ComRes - English Teachers**

Table 24 (continuation)

Q9.4 Students would enjoy Shakespeare's plays more if they knew more about the historical context in which they were written (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	9 2%	- -%	- -%	1 3%
Tend to disagree	38 7%	- -%	5 10%	5 13%
Tend to agree	266 52%	8 50%	26 54%	19 49%
Strongly agree	181 35%	8 50%	16 33%	14 36%
Don't know	17 3%	- -%	1 2%	- -%
NET: Agree	447 87%	16 100%	42 88%	33 85%
NET: Disagree	47 9%	- -%	5 10%	6 15%

**ComRes - English Teachers**

Table 25

Q9.5 Many students struggle to engage with Shakespeare's plays as they find them difficult to understand (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	14 3%	4 2%	10 3%	1 2%	9 5%	4 3%	- -%	- -%	11 3%	3 4%
Tend to disagree	59 12%	22 13%	37 11%	5 12%	19 11%	18 15%	13 17%	4 4%	51 12%	8 11%
Tend to agree	233 46%	80 47%	153 45%	22 54%	76 42%	49 42%	35 45%	51 54%	205 47%	28 38%
Strongly agree	190 37%	58 34%	132 39%	12 29%	72 40%	45 38%	27 35%	34 36%	158 36%	32 43%
Don't know	15 3%	8 5%	7 2%	1 2%	4 2%	2 2%	3 4%	5 5%	12 3%	3 4%
NET: Agree	423 83%	138 80%	285 84%	34 83%	148 82%	94 80%	62 79%	85 90%	363 83%	60 81%
NET: Disagree	73 14%	26 15%	47 14%	6 15%	28 16%	22 19%	13 17%	4 4%	62 14%	11 15%

**ComRes - English Teachers**

Table 25 (continuation)

Q9.5 Many students struggle to engage with Shakespeare's plays as they find them difficult to understand (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	14 3%	11 3%	3 2%	9 2%	9 3%	2 3%	2 4%	- -%	- -%	2 2%	1 2%
Tend to disagree	59 12%	40 11%	19 13%	47 10%	33 11%	7 11%	6 13%	2 3%	3 8%	8 8%	5 8%
Tend to agree	233 46%	167 46%	66 45%	208 46%	137 46%	23 37%	23 49%	24 39%	17 43%	41 43%	26 39%
Strongly agree	190 37%	141 39%	49 34%	175 39%	120 40%	27 44%	15 32%	33 54%	18 45%	44 46%	31 47%
Don't know	15 3%	6 2%	9 6%	15 3%	2 1%	3 5%	1 2%	2 3%	2 5%	1 1%	3 5%
NET: Agree	423 83%	308 84%	115 79%	383 84%	257 85%	50 81%	38 81%	57 93%	35 88%	85 89%	57 86%
NET: Disagree	73 14%	51 14%	22 15%	56 12%	42 14%	9 15%	8 17%	2 3%	3 8%	10 10%	6 9%

**ComRes - English Teachers**

Table 25 (continuation)

Q9.5 Many students struggle to engage with Shakespeare's plays as they find them difficult to understand (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	14 3%	- -%	1 2%	2 6%	4 4%	- -%	3 5%	- -%	1 4%	1 1%	- -%
Tend to disagree	59 12%	- -%	5 12%	3 9%	8 8%	- -%	7 13%	1 14%	2 8%	15 16%	3 9%
Tend to agree	233 46%	- -%	25 61%	14 44%	52 50%	10 63%	22 40%	2 29%	11 42%	38 40%	13 41%
Strongly agree	190 37%	- -%	10 24%	8 25%	36 35%	5 31%	23 42%	4 57%	12 46%	38 40%	15 47%
Don't know	15 3%	- -%	- -%	5 16%	3 3%	1 6%	- -%	- -%	- -%	4 4%	1 3%
NET: Agree	423 83%	- -%	35 85%	22 69%	88 85%	15 94%	45 82%	6 86%	23 88%	76 79%	28 88%
NET: Disagree	73 14%	- -%	6 15%	5 16%	12 12%	- -%	10 18%	1 14%	3 12%	16 17%	3 9%

**ComRes - English Teachers**

Table 25 (continuation)

Q9.5 Many students struggle to engage with Shakespeare's plays as they find them difficult to understand (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	14 3%	- -%	2 4%	- -%
Tend to disagree	59 12%	2 13%	7 15%	6 15%
Tend to agree	233 46%	9 56%	21 44%	16 41%
Strongly agree	190 37%	5 31%	17 35%	17 44%
Don't know	15 3%	- -%	1 2%	- -%
NET: Agree	423 83%	14 88%	38 79%	33 85%
NET: Disagree	73 14%	2 13%	9 19%	6 15%

**ComRes - English Teachers**

Table 26

Q9.6 Students don't need help identifying with the characters in Shakespeare's plays (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	106 21%	31 18%	75 22%	5 12%	41 23%	15 13%	18 23%	27 29%	97 22%	9 12%
Tend to disagree	197 39%	54 31%	143 42%	16 39%	62 34%	50 42%	31 40%	38 40%	172 39%	25 34%
Tend to agree	128 25%	49 28%	79 23%	13 32%	48 27%	33 28%	18 23%	16 17%	110 25%	18 24%
Strongly agree	61 12%	32 19%	29 9%	6 15%	27 15%	17 14%	6 8%	5 5%	43 10%	18 24%
Don't know	19 4%	6 3%	13 4%	1 2%	2 1%	3 3%	5 6%	8 9%	15 3%	4 5%
NET: Agree	189 37%	81 47%	108 32%	19 46%	75 42%	50 42%	24 31%	21 22%	153 35%	36 49%
NET: Disagree	303 59%	85 49%	218 64%	21 51%	103 57%	65 55%	49 63%	65 69%	269 62%	34 46%



**ComRes - English Teachers**

Table 26 (continuation)

Q9.6 Students don't need help identifying with the characters in Shakespeare's plays (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	106 21%	77 21%	29 20%	99 22%	59 20%	21 34%	16 34%	16 26%	10 25%	26 27%	20 30%
Tend to disagree	197 39%	142 39%	55 38%	179 39%	123 41%	20 32%	18 38%	24 39%	18 45%	41 43%	27 41%
Tend to agree	128 25%	95 26%	33 23%	108 24%	75 25%	11 18%	6 13%	7 11%	3 8%	14 15%	12 18%
Strongly agree	61 12%	42 12%	19 13%	50 11%	40 13%	9 15%	6 13%	13 21%	8 20%	13 14%	3 5%
Don't know	19 4%	9 2%	10 7%	18 4%	4 1%	1 2%	1 2%	1 2%	1 3%	2 2%	4 6%
NET: Agree	189 37%	137 38%	52 36%	158 35%	115 38%	20 32%	12 26%	20 33%	11 28%	27 28%	15 23%
NET: Disagree	303 59%	219 60%	84 58%	278 61%	182 60%	41 66%	34 72%	40 66%	28 70%	67 70%	47 71%

**ComRes - English Teachers**

Table 26 (continuation)

Q9.6 Students don't need help identifying with the characters in Shakespeare's plays (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	106 21%	- -%	12 29%	9 28%	19 18%	1 6%	11 20%	1 14%	4 15%	15 16%	9 28%
Tend to disagree	197 39%	- -%	17 41%	6 19%	31 30%	10 63%	28 51%	1 14%	14 54%	47 49%	6 19%
Tend to agree	128 25%	- -%	4 10%	9 28%	33 32%	4 25%	11 20%	4 57%	4 15%	22 23%	10 31%
Strongly agree	61 12%	- -%	7 17%	5 16%	18 17%	1 6%	3 5%	1 14%	4 15%	7 7%	3 9%
Don't know	19 4%	- -%	1 2%	3 9%	2 2%	- -%	2 4%	- -%	- -%	5 5%	4 13%
NET: Agree	189 37%	- -%	11 27%	14 44%	51 50%	5 31%	14 25%	5 71%	8 31%	29 30%	13 41%
NET: Disagree	303 59%	- -%	29 71%	15 47%	50 49%	11 69%	39 71%	2 29%	18 69%	62 65%	15 47%

**ComRes - English Teachers**

Table 26 (continuation)

Q9.6 Students don't need help identifying with the characters in Shakespeare's plays (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	106 21%	5 31%	14 29%	6 15%
Tend to disagree	197 39%	6 38%	18 38%	13 33%
Tend to agree	128 25%	3 19%	12 25%	12 31%
Strongly agree	61 12%	2 13%	2 4%	8 21%
Don't know	19 4%	- -%	2 4%	- -%
NET: Agree	189 37%	5 31%	14 29%	20 51%
NET: Disagree	303 59%	11 69%	32 67%	19 49%

**ComRes - English Teachers**

Table 27

Q9.7 Teachers need more support in making Shakespeare's plays relevant to students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Strongly disagree	8 2%	5 3%	3 1%	1 2%	5 3%	2 2%	- -%	- -%	4 1%	4 5%
Tend to disagree	55 11%	16 9%	39 12%	3 7%	23 13%	16 14%	9 12%	4 4%	45 10%	10 14%
Tend to agree	266 52%	85 49%	181 53%	18 44%	86 48%	59 50%	43 55%	60 64%	238 54%	28 38%
Strongly agree	160 31%	60 35%	100 29%	16 39%	63 35%	38 32%	22 28%	21 22%	133 30%	27 36%
Don't know	22 4%	6 3%	16 5%	3 7%	3 2%	3 3%	4 5%	9 10%	17 4%	5 7%
NET: Agree	426 83%	145 84%	281 83%	34 83%	149 83%	97 82%	65 83%	81 86%	371 85%	55 74%
NET: Disagree	63 12%	21 12%	42 12%	4 10%	28 16%	18 15%	9 12%	4 4%	49 11%	14 19%

**ComRes - English Teachers**

Table 27 (continuation)

Q9.7 Teachers need more support in making Shakespeare's plays relevant to students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Strongly disagree	8 2%	5 1%	3 2%	6 1%	3 1%	1 2%	- -%	- -%	- -%	1 1%	- -%
Tend to disagree	55 11%	43 12%	12 8%	43 9%	39 13%	4 6%	5 11%	5 8%	4 10%	9 9%	5 8%
Tend to agree	266 52%	183 50%	83 57%	240 53%	147 49%	28 45%	24 51%	25 41%	19 48%	54 56%	35 53%
Strongly agree	160 31%	122 33%	38 26%	144 32%	105 35%	28 45%	17 36%	28 46%	15 38%	29 30%	23 35%
Don't know	22 4%	12 3%	10 7%	21 5%	7 2%	1 2%	1 2%	3 5%	2 5%	3 3%	3 5%
NET: Agree	426 83%	305 84%	121 83%	384 85%	252 84%	56 90%	41 87%	53 87%	34 85%	83 86%	58 88%
NET: Disagree	63 12%	48 13%	15 10%	49 11%	42 14%	5 8%	5 11%	5 8%	4 10%	10 10%	5 8%

**ComRes - English Teachers**

Table 27 (continuation)

Q9.7 Teachers need more support in making Shakespeare's plays relevant to students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Strongly disagree	8 2%	- -%	1 2%	1 3%	1 1%	- -%	1 2%	- -%	1 4%	- -%	1 3%
Tend to disagree	55 11%	- -%	4 10%	6 19%	13 13%	1 6%	3 5%	- -%	2 8%	13 14%	5 16%
Tend to agree	266 52%	- -%	25 61%	8 25%	51 50%	11 69%	28 51%	4 57%	12 46%	46 48%	14 44%
Strongly agree	160 31%	- -%	10 24%	13 41%	34 33%	4 25%	22 40%	3 43%	11 42%	31 32%	9 28%
Don't know	22 4%	- -%	1 2%	4 13%	4 4%	- -%	1 2%	- -%	- -%	6 6%	3 9%
NET: Agree	426 83%	- -%	35 85%	21 66%	85 83%	15 94%	50 91%	7 100%	23 88%	77 80%	23 72%
NET: Disagree	63 12%	- -%	5 12%	7 22%	14 14%	1 6%	4 7%	- -%	3 12%	13 14%	6 19%

**ComRes - English Teachers**

Table 27 (continuation)

Q9.7 Teachers need more support in making Shakespeare's plays relevant to students (To what extent do you agree or disagree with each of the following statements about the teaching of William Shakespeare's plays?)

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Strongly disagree	8 2%	- -%	1 2%	1 3%
Tend to disagree	55 11%	- -%	7 15%	1 3%
Tend to agree	266 52%	11 69%	31 65%	25 64%
Strongly agree	160 31%	5 31%	8 17%	10 26%
Don't know	22 4%	- -%	1 2%	2 5%
NET: Agree	426 83%	16 100%	39 81%	35 90%
NET: Disagree	63 12%	- -%	8 17%	2 5%

**ComRes - English Teachers**

Table 28

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Total	Gender		Age					Social grade	
		Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
Greater access to digital resources	206 40%	67 39%	139 41%	18 44%	71 39%	48 41%	34 44%	35 37%	185 42%	21 28%
Greater access to free resources	220 43%	63 37%	157 46%	20 49%	79 44%	48 41%	35 45%	38 40%	201 46%	19 26%
Easier access to high quality, accessible literary criticism and new critical perspectives from scholars and teachers	125 24%	39 23%	86 25%	11 27%	47 26%	26 22%	22 28%	19 20%	111 25%	14 19%
More online resources for students from educational institutions	185 36%	66 38%	119 35%	15 37%	59 33%	43 36%	26 33%	42 45%	158 36%	27 36%
Essays by contemporary authors making links between classic literature and modern life	131 26%	43 25%	88 26%	12 29%	50 28%	24 20%	22 28%	23 24%	114 26%	17 23%
Easier access to high quality video content about Shakespeare	221 43%	70 41%	151 45%	7 17%	74 41%	44 37%	40 51%	56 60%	200 46%	21 28%
Greater support from cultural organisations such as libraries, museums, galleries, theatres, etc.	146 29%	51 30%	95 28%	14 34%	59 33%	38 32%	13 17%	22 23%	129 30%	17 23%



**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Gender		Age					Social grade		
	Total	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE
Total	511	172	339	41	180	118	78	94	437	74
More school trips to venues such as libraries, museums, galleries, theatres, etc.	229 45%	62 36%	167 49%	20 49%	84 47%	58 49%	28 36%	39 41%	204 47%	25 34%
More access to original documents and artefacts that bring literature and history to life	151 30%	42 24%	109 32%	8 20%	57 32%	35 30%	16 21%	35 37%	130 30%	21 28%
None of the above	23 5%	10 6%	13 4%	- -%	5 3%	5 4%	6 8%	7 7%	18 4%	5 7%

**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
Greater access to digital resources	206 40%	149 41%	57 39%	185 41%	141 47%	25 40%	19 40%	25 41%	16 40%	44 46%	31 47%
Greater access to free resources	220 43%	165 45%	55 38%	202 44%	137 46%	29 47%	22 47%	26 43%	17 43%	48 50%	35 53%
Easier access to high quality, accessible literary criticism and new critical perspectives from scholars and teachers	125 24%	91 25%	34 23%	112 25%	83 28%	23 37%	10 21%	13 21%	7 18%	18 19%	12 18%
More online resources for students from educational institutions	185 36%	137 38%	48 33%	174 38%	110 37%	18 29%	23 49%	29 48%	20 50%	44 46%	32 48%
Essays by contemporary authors making links between classic literature and modern life	131 26%	89 24%	42 29%	119 26%	83 28%	23 37%	14 30%	24 39%	17 43%	21 22%	8 12%
Easier access to high quality video content about Shakespeare	221 43%	172 47%	49 34%	205 45%	133 44%	19 31%	14 30%	24 39%	16 40%	39 41%	35 53%
Greater support from cultural organisations such as libraries, museums, galleries, theatres, etc.	146 29%	99 27%	47 32%	133 29%	91 30%	23 37%	17 36%	18 30%	10 25%	26 27%	19 29%

**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Age group teach			Subjects teach							
	Total	Secondary school	College	English language	English literature	Modern languages	Sciences	History	Geography	Maths	Other
Total	511	365	146	454	301	62	47	61	40	96	66
More school trips to venues such as libraries, museums, galleries, theatres, etc.	229 45%	161 44%	68 47%	206 45%	145 48%	25 40%	26 55%	25 41%	17 43%	39 41%	38 58%
More access to original documents and artefacts that bring literature and history to life	151 30%	101 28%	50 34%	142 31%	89 30%	24 39%	14 30%	26 43%	16 40%	30 31%	22 33%
None of the above	23 5%	12 3%	11 8%	22 5%	7 2%	2 3%	3 6%	4 7%	4 10%	7 7%	7 11%

**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
Greater access to digital resources	206 40%	- -%	17 41%	13 41%	36 35%	5 31%	22 40%	3 43%	12 46%	36 38%	14 44%
Greater access to free resources	220 43%	- -%	17 41%	8 25%	42 41%	8 50%	26 47%	4 57%	13 50%	44 46%	16 50%
Easier access to high quality, accessible literary criticism and new critical perspectives from scholars and teachers	125 24%	- -%	6 15%	10 31%	26 25%	2 13%	11 20%	4 57%	8 31%	23 24%	10 31%
More online resources for students from educational institutions	185 36%	- -%	11 27%	9 28%	36 35%	5 31%	22 40%	4 57%	14 54%	34 35%	13 41%
Essays by contemporary authors making links between classic literature and modern life	131 26%	- -%	13 32%	8 25%	27 26%	3 19%	13 24%	4 57%	11 42%	23 24%	7 22%
Easier access to high quality video content about Shakespeare	221 43%	- -%	19 46%	4 13%	44 43%	8 50%	26 47%	1 14%	14 54%	44 46%	11 34%
Greater support from cultural organisations such as libraries, museums, galleries, theatres, etc.	146 29%	- -%	12 29%	5 16%	34 33%	8 50%	10 18%	2 29%	6 23%	28 29%	6 19%

**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Total	Region									
		Channel Islands	East of England	East Midlands	London	North East	North West	Northern Ireland	Scotland	South East	South West
Total	511	-	41	32	103	16	55	7	26	96	32
More school trips to venues such as libraries, museums, galleries, theatres, etc.	229 45%	- -%	20 49%	10 31%	45 44%	8 50%	23 42%	2 29%	13 50%	44 46%	12 38%
More access to original documents and artefacts that bring literature and history to life	151 30%	- -%	10 24%	7 22%	28 27%	4 25%	19 35%	2 29%	9 35%	32 33%	7 22%
None of the above	23 5%	- -%	- -%	3 9%	4 4%	- -%	4 7%	- -%	- -%	7 7%	2 6%

**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
Greater access to digital resources	206 40%	7 44%	21 44%	20 51%
Greater access to free resources	220 43%	5 31%	21 44%	16 41%
Easier access to high quality, accessible literary criticism and new critical perspectives from scholars and teachers	125 24%	7 44%	11 23%	7 18%
More online resources for students from educational institutions	185 36%	7 44%	15 31%	15 38%
Essays by contemporary authors making links between classic literature and modern life	131 26%	4 25%	10 21%	8 21%
Easier access to high quality video content about Shakespeare	221 43%	9 56%	21 44%	20 51%
Greater support from cultural organisations such as libraries, museums, galleries, theatres, etc.	146 29%	8 50%	13 27%	14 36%

**ComRes - English Teachers**

Table 28 (continuation)

Q10 Which of the following, if any, do you think would be most useful in teaching your students about Shakespeare's plays?

BASE: All respondents

	Total	Region		
		Wales	West Midlands	Yorkshire & Humberside
Total	511	16	48	39
More school trips to venues such as libraries, museums, galleries, theatres, etc.	229 45%	8 50%	26 54%	18 46%
More access to original documents and artefacts that bring literature and history to life	151 30%	7 44%	13 27%	13 33%
None of the above	23 5%	- -%	2 4%	1 3%