

# Bright Blue - Part-Time Higher Education Survey: English Adults

### **METHODOLOGY NOTE**

ComRes interviewed 2,000 English adults online between 3rd and 8th September 2015. Data were weighted to be representative of all English adults aged 18+. ComRes is a member of the British Polling Council and abides by its rules.

To commission a voting intention poll or a public opinion survey please contact Katharine Peacock: <a href="mailto:katharine.peacock@comres.co.uk">katharine.peacock@comres.co.uk</a>

To register for Pollwatch, a monthly newsletter update on the polls, please email: pollwatch@comres.co.uk

		GEN	DER			AG	SE.				SE	G				EDUCATION	ON	
	T-4-1	Mala	Female	18-24	25-34	25.44	45.54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	1 1 0	1 1 0	Undergrad	Higher uni
Significance Level: 95%	Total	Male a	remale b	16-24 C	25-34 d	35-44 e	45-54 f	95-64 g	65+ h	AD	i	k	DE I	m Level 1	Level 2 n	Level 3	degree p	degree q
, i			_		_			· ·								-	-	.
Unweighted Total	1608	885	723	97	154	185	356	297	519	541	411	283	373	312	311	357	434	140
Weighted Total	1553	775	778	123	217	252	302	245	414	411	431	329	382	300	304	369	392	129
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It is not something I have really																		
considered	886	485	401	41	75	117	174	164	315	220	235	203	227	198	196	207	203	51
	57%	63%	51%	34%	34%	47%	58%	67%	76%	54%	54%	62%	59%	66%	65%	56%	52%	40%
		b				cd	cde	cdef	cdefg			i		opq	opq	q	q	
I have given it some consideration	374	172	202	32	65	66	85	53	72	113	116	78	67	56	72	95	108	37
	24%	22%	26%	26%	30%	26%	28%	22%	17%	27%	27%	24%	18%	19%	24%	26%	28%	28%
				h	h	h	h			I	I					m	m	m
I have given it significant consideration																		
by myself	107	37	70	23	30	18	20	8	8	31	36	15	25	12	20	22	32	17
	7%	5%	9%	19%	14%	7%	7%	3%	2%	8%	8%	5%	6%	4%	6%	6%	8%	14%
			а	efgh	fgh	gh	h										m	mno
I have given it significant consideration																		
and researched it online	72 5%	24 3%	48 6%	12 10%	23 10%	17 7%	9 3%	8 3%	4 1%	29 7%	14 3%	13 4%	16 4%	7 2%	4 1%	25 7%	19 5%	17 13%
	5%	3%	6% a	fgh	fgh	7% fh	3%	3% h	1%	/% i	3%	4%	4%	2%	1%	7% mn	5% n	mnop
			u	igii	igii					J								ППОР
I have given it significant consideration	52	15	37	10	16	7	10	1	0	04	16	0	7	F	6	16	17	0
and discussed it with friends / family	3%	2%	5%	10 8%	16 7%	7 3%	10 3%	1 1%	8 2%	21 5%	16 4%	8 2%	7 2%	5 2%	6 2%	16 4%	4%	9 7%
	570	270	a	fgh	fgh	g 9	g g	1 70	2,0	1	7/0	270	270	270	2/0	m	m	mn
Don't know	86	43	43	12	18	29	8	11	7	6	20	14	46	25	9	14	18	3
	6%	5%	6%	10%	8%	11%	3%	4%	2%	1%	5%	4%	12%	8%	3%	4%	5%	2%
				fgh	fh	fgh		h			i	i	ijk	nopq				



					CONSIDERER						LEVEL	CONSIDE	RED		
		Net: All	Net: Significant	Some	Significant	Researched	Discussed with friends/	Experience of PT	Undergrad	Undergrad -second				Net:	Net: postgrad/ 2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	1608	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	1553	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
It is not something I have really															
considered	886	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
I have given it some consideration	374	374	-	374	-	-	-	-	77	63	90	51	168	188	133
	24%	64%	-	100%	-	-	-	-	62%	51%	51%	46%	59%	59%	55%
		bdef		abdef					k				k	k	
I have given it significant															
consideration by myself	107	107	107	-	107	10	8	-	22	30	45	33	61	70	56
	7%	18%		-	100%	13%	15%	-	17%	24%	25%	30%	21%	22%	23%
		С	acef		abcef	С	С					h			
I have given it significant															
consideration and researched it online	72 5%	72 12%	72 35%	-	10 9%	72 100%	11 22%	-	22 18%	26 20%	37 21%	23 21%	44 15%	46 15%	43 17%
	3%	12% C	acd	-	9% C	abcdf	cd	-	10%	20%	2170	2170	13%	13%	1770
			dod		· ·	aboai	ou								
I have given it significant consideration and discussed it with															
friends / family	52	52	52	-	8	11	52	-	11	14	16	9	28	29	23
	3%	9%	25%	-	7%	16%	100%	-	9%	12%	9%	8%	10%	9%	10%
		С	acd		С	С	abcde								
Don't know	86	_	-	-	-	-	-	-	_	=	-	-	-	-	-
	6%	-	-		_		-	-	-	-	-	-	-	-	-



				TYF	E OF COURS	E	-				M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%	Total	(Daytille)	b	C	(Daytille)	e weekend)	f	g	h	-presuge   i	j j	k	Jeil-improvers	m	n
Unweighted Total	1608	421	456	599	378	358	571	456	144	143	192	118	256	38	570
Weighted Total	1553	429	455	593	367	349	576	441	155	141	200	118	226	40	533
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It is not something I have really															
considered	886	111	116	158	83	77	151	102	66	71	119	81	110	21	317
	57%	26%	26%	27%	23%	22%	26%	23%	42%	51%	60% hl	68% hil	49%	52%	60% hl
I have given it some consideration	374	165	196	256	149	139	238	180	53	31	43	11	73	11	138
	24%	38%	43%	43%	41%	40%	41%	41%	34% ijkn	22% k	21% k	9%	32%	28% k	26% k
									ıjkn	K	K		ijk	К	K
I have given it significant consideration by myself	107	80	65	84	61	61	92	73	14	14	15	13	21	3	24
by mysen	7%	19%	14%	14%	17%	17%	16%	17%	9%	10%	8%	11%	9%	3 7%	5%
									n	n		n	n		
I have given it significant consideration															
and researched it online	72	49	53	63	51	49	59	58	9	14	6	7	11	3	23
	5%	11%	12%	11%	14%	14%	10%	13%	6%	10% jln	3%	6%	5%	7%	4%
I have given it significant consideration										<b>,</b>					
and discussed it with friends / family	52	28	35	34	27	29	40	31	12	8	8	3	6	-	15
,	3%	7%	8%	6%	7%	8%	7%	7%	8% In	6%	4%	2%	3%	=	3%
Don't know	86	19	10	18	13	11	19	14	6	7	13	7	6	4	20
	6%	4%	2%	3%	3%	3%	3%	3%	4%	5%	6%	6%	3%	10% I	4%



		ETHN	CITY	INCOME					WORKING	STATUS			REG	ON	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	1608	1472	105	310	456	283	318	549	212	302	545	502	304	572	230
Weighted Total	1553	1398	121	312	447	280	280	566	222	330	436	455	275	638	184
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It is not something I have really															
considered	886	830	47	179	270	161	152	282	101	170	333	258	160	355	113
	57%	59% b	39%	57%	60%	57%	54%	50%	46%	51%	76% ghi	57%	58%	56%	62%
I have given it some consideration	374	337	28	64	102	76	80	157	66	71	80	105	67	157	46
	24%	24%	23%	20%	23%	27%	29%	28%	30%	21%	18%	23%	24%	25%	25%
							С	ij	ij						
I have given it significant consideration															
by myself	107	84	19	18	28	22	23	53	26	23	5	32	19	49	7
	7%	6%	16%	6%	6%	8%	8%	9%	12%	7%	1%	7%	7%	8%	4%
			а					j	j	j					
I have given it significant consideration															
and researched it online	72	60	9	20	18	7	18	30	15	24	4	17	9	38	8
	5%	4%	8%	6%	4%	2%	6%	5%	7%	7%	1%	4%	3%	6%	5%
				е			е	j	j	j					
I have given it significant consideration															
and discussed it with friends / family	52	43	7	3	22	7	11	24	7	14	7	22	5	19	6
	3%	3%	6%	1%	5%	2%	4%	4%	3%	4%	2%	5%	2%	3%	3%
					С		С	j		j		I			
Don't know	86	63	14	28	21	10	1	28	10	39	8	34	16	29	6
	6%	5%	11%	9%	5%	4%	*	5%	5%	12%	2%	7%	6%	5%	3%
			а	def	f	f		j	j	ghj		mn			



### **SUMMARY TABLE**

Base: All respondents

	Total	The whole cost	A large amount of the cost	Some of the cost	None of the cost	Don't know
The government	2000	110	435	814	283	359
	100%	5%	22%	41%	14%	18%
Organisations who hire high numbers of graduates	2000	24	391	808	337	440
	100%	1%	20%	40%	17%	22%
The employers of students working for them whilst						
studying for a degree part-time	2000	47	479	824	297	354
	100%	2%	24%	41%	15%	18%
Part-time students themselves	2000	42	283	988	342	346
	100%	2%	14%	49%	17%	17%
A student's family (e.g. their parents, adult						
children, grandparents, siblings or extended family)	2000	11	164	725	712	388
	100%	1%	8%	36%	36%	19%



## The government Base: All respondents

		GEN	DER			AC	E	_			SEC	;				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
The whole cost	110 5%	58 6%	52 5%	17 7%	15 4%	15 4%	14 4%	16 6%	33 7% f	24 4%	36 6%	22 5%	28 6%	24 7%	23 6%	30 6%	23 4%	7 4%
A large amount of the cost	435 22%	197 20%	238 23%	86 37% defgh	80 23%	58 17%	68 19%	56 20%	86 19%	107 20%	116 21%	113 27% ijl	99 21%	63 19%	73 20%	121 25% m	120 23%	42 23%
Some of the cost	814 41%	408 41%	406 40%	77 33%	137 39%	133 40%	158 44% c	119 42%	189 42% c	243 45% kl	252 45% kl	149 35%	170 35%	125 37%	163 44%	189 39%	244 46% mo	80 43%
None of the cost	283 14%	162 16% b	121 12%	16 7%	44 13%	38 11%	62 17% ce	49 17% c	75 17% c	102 19% jl	77 14% I	60 14% I	45 9%	46 13%	50 13%	73 15%	74 14%	35 19%
Don't know	359 18%	161 16%	197 19%	35 15%	71 21% h	88 27% cfgh	55 15%	45 16%	64 14%	65 12%	79 14%	77 18% i	138 29% ijk	82 24% nopq	64 17%	75 15%	73 14%	22 12%



## The government Base: All respondents

				(	CONSIDERER						LEVEL	CONSIDI	ERED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
The whole cost	110 5%	31 5%	7 3%	24 6%	5 5%	2 3%	-	14 5%	9 7% i	2 2%	9 5%	6 6%	15 5%	18 6%	9 4%
A large amount of the cost	435 22%	128 22%	56 27% c	71 19%	27 25%	22 31% c	14 27%	93 32% ac	37 29%	27 22%	46 26%	31 28%	63 22%	72 23%	59 24%
Some of the cost	814 41%	266 46% g	87 42%	179 48% g	46 43%	28 39%	24 45%	105 36%	51 41%	72 57% hk	82 46%	48 43%	138 48%	148 47%	122 50%
None of the cost	283 14%	85 15%	27 13%	58 15%	10 10%	11 15%	8 16%	43 15%	17 14%	15 12%	21 12%	15 14%	40 14%	46 14%	28 11%
Don't know	359 18%	72 12%	31 15%	42 11%	19 18%	9 13%	6 11%	37 13%	12 9%	9 7%	20 11%	11 10%	30 10%	32 10%	25 10%



## The government Base: All respondents

				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	k		m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
The whole cost	110 5%	36 5%	40 6%	41 5%	27 4%	24 4%	46 5%	29 4%	9 4%	8 4%	19 7%	8 5%	19 6%	1 3%	38 6%
A large amount of the cost	435 22%	191 28%	185 27%	226 26%	175 29%	147 27%	244 28%	201 29%	31 15%	61 28% hj	50 19%	39 25% h	71 24% h	16 30% h	141 22% h
Some of the cost	814 41%	287 42%	297 43%	364 42%	249 42%	236 43%	374 43%	296 42%	105 51% Imn	90 41%	113 43%	64 41%	120 41%	17 33%	275 42%
None of the cost	283 14%	86 13%	93 13%	122 14%	81 13%	86 16%	118 13%	100 14%	27 13%	35 16%	36 14%	16 11%	41 14%	7 13%	96 15%
Don't know	359 18%	78 11%	75 11%	105 12%	67 11%	54 10%	94 11%	75 11%	36 17%	25 11%	46 17%	28 18%	44 15%	12 22%	100 15%



## The government Base: All respondents

		ETHN	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	<£14K	£14-26K	£20-41K	>£41K	g	part-time   h	i	j	k	IVIIUIAIIUS	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
The whole cost	110 5%	95 5%	10 5%	30 8% ef	33 6% e	11 3%	15 4%	32 4%	12 4%	31 7% g	35 7% gh	35 6%	18 5%	42 5%	15 7%
A large amount of the cost	435 22%	347 20%	70 33% a	95 24% f	139 24% f	82 21%	57 16%	156 20%	79 25%	104 24%	96 20%	114 20%	91 24% n	191 23%	39 18%
Some of the cost	814 41%	734 42% b	67 31%	129 33%	242 42% c	161 42% c	170 48% c	316 41%	139 44% i	159 36%	199 42%	211 38%	133 35%	368 44% kl	103 47% kl
None of the cost	283 14%	253 15%	25 12%	45 11%	69 12%	55 14%	78 22% cde	134 17% hi	35 11%	35 8%	79 17% hi	63 11%	77 20% kmn	115 14%	28 13%
Don't know	359 18%	303 18%	42 19%	96 24% df	89 16% f	72 19% f	32 9%	128 17%	50 16%	112 25% ghj	68 14%	138 25% Imn	61 16%	124 15%	36 16%



### Organisations who hire high numbers of graduates

Base: All respondents

		GEN	DER			AC	SE.				SEC	<del></del>				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
The whole cost	24 1%	11 1%	13 1%	- -	8 2% c	3 1%	2 1%	6 2% c	5 1%	9 2%	4 1%	4 1%	7 1%	6 2%	3 1%	8 2%	5 1%	3 2%
A large amount of the cost	391 20%	188 19%	202 20%	60 26% def	62 18%	55 17%	61 17%	57 20%	94 21%	118 22%	117 21%	74 18%	82 17%	55 16%	87 23% m	96 20%	106 20%	36 19%
Some of the cost	808 40%	409 41%	400 39%	88 38%	140 40%	119 36%	156 44% e	117 41%	188 42%	240 44% I	237 42% I	171 41% I	160 33%	117 34%	153 41%	189 39%	243 46% mo	87 47% m
None of the cost	337 17%	185 19% b	152 15%	32 14%	63 18%	60 18%	63 18%	47 17%	72 16%	101 19% I	102 18%	65 16%	68 14%	49 14%	49 13%	100 20% mn	99 19% n	35 19%
Don't know	440 22%	193 20%	248 24% a	50 22%	75 21%	96 29% fgh	75 21%	58 20%	86 19%	72 13%	100 18% i	106 25% ij	163 34% ijk	113 33% nopq	83 22% pq	95 19%	81 15%	25 13%



### Organisations who hire high numbers of graduates

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
					-		Discussed								Net:
		Net:	Net:				with	Experience		Undergrad					postgrad/
		All	Significant	Some	Significant	Researched	friends/	of PT	Undergrad	-second				Net:	2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	ı	J	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
The whole cost	24	10	6	4	3	5	-	6	3	3	4	4	9	9	4
	1%	2%	3%	1%	2%	7%	-	2%	3%	2%	2%	4%	3%	3%	2%
						acg									
A large amount of the cost	391	129	48	81	24	15	12	73	33	36	40	33	72	83	59
	20%	22%	23%	22%	22%	21%	22%	25%	27%	28%	23%	30%	25%	26%	24%
Some of the cost	808	256	102	154	51	37	29	106	51	66	87	48	126	136	122
	40%	44%	49%	41%	47%	52%	56%	36%	41%	53%	49%	43%	44%	43%	50%
		g	g			g	g								
None of the cost	337	96	23	73	13	5	7	64	22	14	23	15	47	53	31
	17%	16%	11%	19%	12%	7%	13%	22%	17%	11%	13%	13%	16%	17%	13%
		е		be				bde							
Don't know	440	91	29	62	17	10	5	44	15	7	23	11	33	36	27
	22%	16%	14%	17%	16%	14%	9%	15%	12%	5%	13%	10%	12%	11%	11%
											i		i		



### Organisations who hire high numbers of graduates

Base: All respondents

				TYF	E OF COURS	E	-				M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	c	d	e	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
The whole cost	24 1%	15 2%	14 2%	15 2%	10 2%	7 1%	18 2%	10 1%	2 1%	3 1%	1	2 1%	5 2%	2 4% j	7 1%
A large amount of the cost	391 20%	157 23%	153 22%	190 22%	141 24%	135 25%	199 23%	173 25%	34 17%	43 20%	52 20%	34 22%	51 17%	14 27%	146 23%
Some of the cost	808 40%	298 44%	297 43%	374 44%	270 45%	244 45%	378 43%	305 44%	91 44%	97 44%	106 40%	71 46%	129 44%	16 30%	263 40%
None of the cost	337 17%	99 15%	124 18%	139 16%	84 14%	91 17%	148 17%	109 16%	35 17%	43 20%	46 18%	21 13%	44 15%	9 17%	116 18%
Don't know	440 22%	109 16%	102 15%	139 16%	92 15%	69 13%	134 15%	103 15%	44 21%	33 15%	59 22%	26 17%	65 22% i	12 23%	118 18%



### Organisations who hire high numbers of graduates

Base: All respondents

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
The whole cost	24	22	2	5	8	6	3	9	6	3	6	8	3	10	3
	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%
A large amount of the cost	391	320	54	63	122	78	67	129	76	80	106	100	66	184	41
	20%	18%	25%	16%	21%	20%	19%	17%	24%	18%	22%	18%	17%	22%	19%
			а		С				g		g				
Some of the cost	808	709	84	136	246	165	155	330	134	145	199	211	160	342	95
	40%	41%	39%	34%	43%	43%	44%	43%	43%	33%	42%	38%	42%	41%	43%
					С	С	С	i	i		i				
None of the cost	337	303	30	69	82	53	86	153	43	69	72	84	71	146	36
	17%	17%	14%	17%	14%	14%	24%	20%	14%	16%	15%	15%	19%	17%	16%
							cde	hj							
Don't know	440	377	45	122	112	79	40	145	56	145	94	157	80	158	45
	22%	22%	21%	31%	20%	21%	11%	19%	18%	33%	20%	28%	21%	19%	21%
				def	f	f				ghj		lmn			



### The employers of students working for them whilst studying for a degree part-time

Base: All respondents

		GEN	DER			AG	Ε				SEC	3				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
The whole cost	47 2%	20 2%	27 3%	3 1%	6 2%	7 2%	9 3%	10 4%	12 3%	12 2%	11 2%	14 3%	10 2%	7 2%	7 2%	12 3%	13 2%	5 3%
A large amount of the cost	479 24%	234 24%	245 24%	48 21%	84 24%	75 22%	85 24%	72 25%	115 26%	159 30% kl	142 25% I	83 20%	94 20%	62 18%	92 25% m	108 22%	154 29% mo	56 30% mo
Some of the cost	824 41%	412 42%	412 41%	93 40%	131 38%	118 36%	166 46% de	126 44% e	189 42%	245 45% I	250 45% I	179 43% I	150 31%	117 34%	153 41%	205 42% m	235 44% m	87 47% m
None of the cost	297 15%	160 16%	137 13%	41 18%	55 16%	51 15%	45 13%	35 12%	69 16%	72 13%	86 15%	64 15%	74 15%	61 18% q	52 14%	82 17%	74 14%	21 11%
Don't know	354 18%	160 16%	194 19%	46 20% h	71 20% h	82 25% fgh	52 15%	42 15%	60 13%	51 9%	71 13%	80 19% ij	152 32% ijk	92 27% nopq	70 19% pq	79 16% pq	57 11%	17 9%



### The employers of students working for them whilst studying for a degree part-time

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	ERED		
							Discussed								Net:
		Net: All	Net: Significant	Some	Significant	Researched	with friends/	Experience of PT	Undergred	Undergrad				Net:	postgrad/ 2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	Undergrad -first degree	-second degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%	. ota.	a	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
The whole cost	47	12	6	6	4	2	1	9	2	1	1	1	7	7	1
	2%	2%	3%	2%	4%	2%	1%	3%	1%	*	1%	1%	2%	2%	1%
A large amount of the cost	479	163	64	98	30	23	17	74	31	44	58	35	86	91	78
	24%	28%	31%	26%	28%	31%	32%	25%	25%	35%	33%	32%	30%	29%	32%
Some of the cost	824	252	90	162	42	32	25	123	56	60	82	53	127	138	113
	41%	43%	43%	43%	40%	45%	47%	42%	45%	48%	46%	48%	44%	44%	47%
None of the cost	297	82	27	55	20	8	8	49	20	15	21	17	42	49	30
	15%	14%	13%	15%	19%	11%	15%	17%	16%	12%	12%	15%	14%	16%	12%
Don't know	354	73	19	54	10	8	3	36	16	5	16	6	26	31	21
	18%	13%	9%	14%	10%	10%	5%	12%	13%	4%	9%	5%	9%	10%	9%
									ik						



### The employers of students working for them whilst studying for a degree part-time

Base: All respondents

				TYF	E OF COURS	E					M	OTIVATIONS			
			F2F			Mix									
		F2F	(Evening/	D: 1	Mix	(Evening/	N . 505	N N.		Upskillers	Upskillers	Employer	0.16	Social	Subject
	Total	(Daytime)	weekend)	Distance	(Daytime)	weekend)	Net: F2F	Net: Mix	Reskillers	-prestige	-earnings	required	Self-improvers	seekers	lovers
Significance Level: 95%		а	b	С	d	е	f	g	h h	i	j	k	ı	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000	678	690	858	597	546	877	700	207	219	264	155	295	53	650
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
The whole cost	47	19	23	22	15	16	25	19	7	7	4	-	9	2	16
	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	2%	-	3%	3%	2%
									k	k			k	k	
A large amount of the cost	479	179	193	238	168	158	244	206	34	61	65	43	81	13	158
	24%	26%	28%	28%	28%	29%	28%	29%	16%	28%	25%	28%	28%	25%	24%
										h	h	h	h		h
Some of the cost	824	302	292	368	267	254	380	311	108	96	98	69	122	14	281
	41%	45%	42%	43%	45%	46%	43%	44%	52%	44%	37%	44%	41%	26%	43%
									jlmn	m		m	m		m
None of the cost	297	98	110	129	79	74	138	93	26	31	49	21	42	10	98
	15%	14%	16%	15%	13%	13%	16%	13%	13%	14%	19%	14%	14%	18%	15%
Don't know	354	80	71	101	68	44	90	71	31	24	48	22	41	15	97
	18%	12%	10%	12%	11%	8%	10%	10%	15%	11%	18%	14%	14%	28%	15%
		е		е							i			hikln	



### The employers of students working for them whilst studying for a degree part-time

Base: All respondents

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	вме	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
The whole cost	47 2%	39 2%	6 3%	10 3%	16 3%	9 2%	7 2%	19 2%	6 2%	9 2%	13 3%	13 2%	10 3%	17 2%	7 3%
A large amount of the cost	479 24%	400 23%	63 30%	86 22%	142 25%	87 23%	101 29% c	175 23%	77 24%	93 21%	133 28% gi	122 22%	80 21%	225 27% kl	51 23%
Some of the cost	824 41%	726 42%	83 39%	136 35%	235 41% c	165 43% c	171 49% cd	334 44% i	144 46% i	143 32%	202 42% i	214 38%	165 44%	349 42%	95 43%
None of the cost	297 15%	265 15%	28 13%	64 16%	84 15%	58 15%	51 14%	122 16%	37 12%	68 15%	70 15%	77 14%	58 15%	129 15%	33 15%
Don't know	354 18%	301 17%	33 15%	99 25% def	94 16% f	62 16% f	21 6%	115 15%	51 16%	128 29% ghj	59 12%	134 24% Imn	66 17%	120 14%	34 16%



### Part-time students themselves

Base: All respondents

		GEN	DER			AC	SE.				SEG	;				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
The whole cost	42 2%	29 3% b	12 1%	1 *	9 3%	10 3% c	8 2%	6 2%	7 2%	10 2%	13 2%	14 3% I	4 1%	4 1%	8 2%	14 3%	13 2%	3 2%
A large amount of the cost	283 14%	151 15%	132 13%	31 13%	70 20% eh	38 11%	56 16% h	40 14%	48 11%	104 19% kl	91 16% kl	41 10%	47 10%	32 9%	50 13%	69 14% m	92 17% m	35 19% m
Some of the cost	988 49%	481 49%	507 50%	119 52%	153 44%	164 49%	178 50%	140 49%	234 52% d	290 54% I	288 51% I	212 51% I	198 41%	141 41%	180 48%	239 49% m	301 56% mno	103 56% m
None of the cost	342 17%	162 16%	180 18%	48 21% e	53 15%	40 12%	59 17%	54 19% e	86 19% e	82 15%	94 17%	76 18%	90 19%	77 23% pq	68 18%	85 17%	73 14%	26 14%
Don't know	346 17%	162 16%	184 18%	32 14%	63 18%	80 24% cfgh	55 15%	45 16%	71 16%	53 10%	75 13%	77 18% ij	142 29% ijk	87 26% nopq	70 19% pq	81 17% pq	55 10%	17 9%



### Part-time students themselves

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
							Discussed								Net:
		Net:	Net:				with	Experience		Undergrad					postgrad/
	Total	All considerers	Significant considerers	Some consideration	Significant consideration	Researched online	friends/ family	of PT study	Undergrad -first degree	-second degree	Masters	PhD	Other	Net:	2nd degree
Significance Level: 95%	Total	a	h	Consideration	d	e	lallilly f	g study	-ilist degree h	i	iviasiers	k k	Other	1st degree m	n
Olgrinicarios Esvoi. 5575		"	J	Ŭ	G G	· ·	•	9		•	j		•		
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
_	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
The whole cost	42	11	5	6	2	1	2	9	3	3	3	3	3	4	5
	2%	2%	2%	2%	2%	1%	4%	3%	2%	2%	1%	2%	1%	1%	2%
A large amount of the cost	283	114	43	71	24	18	10	48	30	30	46	25	65	73	55
	14%	20%	21%	19%	22%	25%	18%	17%	24%	24%	26%	23%	23%	23%	23%
Some of the cost	988	291	99	192	48	33	29	151	61	73	90	61	140	155	137
	49%	50%	48%	51%	45%	46%	56%	52%	49%	58%	50%	55%	49%	49%	56%
None of the cost	342	95	37	58	21	13	7	61	18	14	27	18	46	49	29
	17%	16%	18%	16%	19%	18%	14%	21%	15%	11%	15%	16%	16%	16%	12%
Don't know	346	70	23	47	12	7	4	23	13	6	13	4	33	34	17
	17%	12%	11%	13%	12%	10%	8%	8%	10%	5%		4%	12%	11%	7%
													ik	ik	



### Part-time students themselves

Base: All respondents

				TYF	E OF COURS	E					MC	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	k	·	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
The whole cost	42 2%	13 2%	13 2%	18 2%	13 2%	12 2%	19 2%	15 2%	6 3%	2 1%	4 1%	2 1%	8 3%	2 3%	15 2%
A large amount of the cost	283 14%	109 16%	133 19%	156 18%	110 18%	117 21% a	152 17%	138 20%	34 17% m	46 21% jlmn	29 11%	28 18% jlm	33 11%	3 5%	99 15%
Some of the cost	988 49%	356 52%	350 51%	456 53%	322 54%	290 53%	454 52%	371 53%	113 54%	111 50%	130 49%	75 48%	154 52%	24 46%	341 52%
None of the cost	342 17%	126 19%	120 17%	141 16%	94 16%	80 15%	164 19%	114 16%	17 8%	36 17% h	56 21% h	29 19% h	61 21% h	10 19% h	105 16% h
Don't know	346 17%	74 11%	73 11%	88 10%	58 10%	47 9%	89 10%	62 9%	37 18%	24 11%	45 17%	20 13%	38 13%	14 27% ikln	91 14%



### Part-time students themselves

Base: All respondents

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
The whole cost	42 2%	38 2%	4 2%	9 2%	5 1%	6 2%	13 4% d	26 3% ij	5 1%	5 1%	6 1%	13 2%	7 2%	19 2%	3 1%
A large amount of the cost	283 14%	238 14%	38 18%	35 9%	72 13%	59 16% c	84 24% cde	131 17% ij	50 16% i	47 11%	55 12%	66 12%	64 17% k	123 15%	29 13%
Some of the cost	988 49%	877 51%	93 43%	169 43%	286 50% c	204 53% c	181 51% c	387 50% i	160 51%	195 44%	246 52% i	260 46%	180 47%	432 51%	116 53%
None of the cost	342 17%	280 16%	50 23% a	91 23% ef	113 20% ef	48 13%	52 15%	111 14%	51 16%	81 18%	99 21% g	92 16%	71 19%	139 17%	40 18%
Don't know	346 17%	299 17%	30 14%	92 23% def	94 17% f	64 17% f	21 6%	111 15%	49 16%	114 26% ghj	71 15%	129 23% Imn	58 15%	126 15%	32 15%



### A student's family (e.g. their parents, adult children, grandparents, siblings or extended family)

Base: All respondents

		GEN	DER			AC	SE.				SEC	3				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	. otal	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	p	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
The whole cost	11 1%	7 1%	4	-	2	4 1%	1 *	2 1%	2 1%	4 1%	4 1%	1 *	2	2 1%	3 1%	-	3 1%	2 1% o
A large amount of the cost	164 8%	86 9%	78 8%	20 9%	46 13% egh	18 5%	31 9%	18 6%	31 7%	44 8%	54 10%	36 9%	30 6%	29 9%	35 9% o	27 6%	50 9% o	19 10% o
Some of the cost	725 36%	362 37%	363 36%	106 46% dfg	101 29%	121 36%	124 35%	98 34%	174 39% d	208 39% I	224 40% I	144 34%	149 31%	106 31%	156 42% m	189 39% m	190 36%	64 35%
None of the cost	712 36%	353 36%	359 35%	65 28%	122 35%	108 32%	132 37% c	120 42% ce	164 37% c	215 40% jl	192 34%	155 37%	150 31%	102 30%	113 30%	185 38% mn	216 41% mn	76 41% mn
Don't know	388 19%	178 18%	210 21%	40 17%	76 22%	82 25% gh	69 19%	47 16%	74 17%	69 13%	86 15%	84 20% i	149 31% ijk	99 29% nopq	67 18%	87 18%	74 14%	23 12%



### A student's family (e.g. their parents, adult children, grandparents, siblings or extended family)

Base: All respondents

				(	CONSIDERER						LEVEL	CONSIDI	ERED		
	T-4-1	Net: All	Net: Significant	Some	Significant	Researched	Discussed with friends/	Experience of PT	Undergrad	Undergrad -second	Mastans	D-D	04	Net:	Net: postgrad/ 2nd
Significance Level: 95%	Total	considerers	considerers b	consideration c	consideration d	online e	family f	study g	-first degree h	degree i	Masters i	PhD k	Other	1st degree m	degree
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
The whole cost	11 1%	4 1%	1 1%	2 1%	-	1 2%	-	3 1%		1 1%	1 1%	1 1%	2 1%	2 1%	1 1%
A large amount of the cost	164 8%	52 9%	20 10%	32 9%	10 9%	6 8%	5 10%	46 16% ac	10 8%	16 13%	19 11%	17 15%	28 10%	30 10%	27 11%
Some of the cost	725 36%	204 35%	62 30%	142 38%	31 29%	22 31%	17 32%	115 39% b	53 43%	42 33%	63 36%	45 40%	110 39%	122 39%	84 35%
None of the cost	712 36%	233 40%	92 44% g	141 38%	45 43%	33 46%	26 49% g	98 33%	45 36%	57 45% k	72 40%	36 32%	113 40%	124 39%	101 41%
Don't know	388 19%	89 15%	32 15%	56 15%	21 20% g	10 13%	4 8%	30 10%	17 13%	9 7%	23 13%	13 12%	32 11%	37 12%	30 12%



### A student's family (e.g. their parents, adult children, grandparents, siblings or extended family)

Base: All respondents

				TYF	E OF COURS	E	-				M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
The whole cost	11 1%	6 1%	5 1%	7 1%	7 1%	4 1%	6 1%	7 1%		3 1%	1	1 1%	3 1%	- -	3 1%
A large amount of the cost	164 8%	70 10%	71 10%	80 9%	68 11%	60 11%	85 10%	77 11%	12 6%	22 10%	23 9%	14 9%	23 8%	13 25% hijkln	50 8%
Some of the cost	725 36%	253 37%	255 37%	310 36%	219 37%	197 36%	331 38%	259 37%	75 36%	92 42%	98 37%	51 33%	113 38%	17 31%	254 39%
None of the cost	712 36%	259 38%	267 39%	343 40%	235 39%	221 40%	340 39%	274 39%	78 38% m	74 34% m	96 36% m	63 41% m	109 37% m	9 18%	233 36% m
Don't know	388 19%	89 13%	92 13%	119 14%	68 11%	65 12%	115 13%	84 12%	42 20% i	28 13%	47 18%	25 16%	48 16%	14 27% i	109 17%



### A student's family (e.g. their parents, adult children, grandparents, siblings or extended family)

Base: All respondents

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
The whole cost	11 1%	10 1%	1 1%	4 1%	3 1%	-	3 1%	5 1%	-	3 1%	3 1%	6 1% m	4 1%	1 *	-
A large amount of the cost	164 8%	127 7%	31 15% a	26 7%	52 9%	35 9%	33 9%	68 9%	29 9%	30 7%	37 8%	30 5%	25 6%	93 11% kl	17 8%
Some of the cost	725 36%	632 37%	83 39%	128 32%	213 37%	141 37%	136 39%	276 36%	126 40%	145 33%	177 37%	192 34%	148 39%	299 36%	86 39%
None of the cost	712 36%	634 37% b	60 28%	131 33%	197 34%	139 37%	148 42% cd	287 37%	106 34%	140 32%	180 38%	196 35%	131 35%	304 36%	81 37%
Don't know	388 19%	329 19%	39 18%	107 27% def	106 19% f	64 17% f	31 9%	130 17%	54 17%	123 28% ghj	81 17%	136 24% mn	73 19%	142 17%	37 17%



Bright Blue Part Time Study Survey

Q3\_SUM. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### **SUMMARY TABLE**

Base: All respondents

	Total	True	False	Don't know
Part-time students can get student loans from the				
government to help them pay their tuition fees	2000	879	277	844
government to help them pay their tultion lees			=::	•
	100%	44%	14%	42%
Part-time students are eligible for student loans				
from the government to help them with their living				
costs whilst studying	2000	719	375	907
, 0	100%	36%	19%	45%
Part-time students who are studying for a				
qualification at the same or a lower level as one				
they already have (for example, studying an				
undergraduate degree when they already have				
one) can get financial support from the government	2000	377	545	1078
	100%	19%	27%	54%
The most popular type of part-time Higher				
Education course is an online distant learning				
course	2000	741	276	983
course	100%	37%	14%	49%
	100%	3176	1470	4970
A majority of part-time students have their course				
fees paid for by their employer, at least in part	2000	523	542	935
	100%	26%	27%	47%
· · · · · · · · · · · · · · · · · · ·				



## Bright Blue Part Time Study Survey Q3\_1. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students can get student loans from the government to help them pay their tuition fees

Base: All respondents

		GEN	DER			AC	SE.				SE	G				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	Total	a	b	C C	d	е	43-34 f	9 g	h	i	j	k	I	m	n	0	p	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
True	879 44%	412 42%	467 46%	111 48%	156 45%	138 42%	165 46%	113 40%	196 44%	266 49% jl	235 42%	195 46% I	183 38%	142 42%	172 46%	202 41%	239 45%	99 53% mop
False	277 14%	147 15%	130 13%	33 14%	47 14%	51 15%	40 11%	51 18% fh	55 12%	78 14%	83 15%	59 14%	56 12%	51 15%	43 11%	63 13%	80 15%	34 18% n
Don't know	844 42%	427 43%	417 41%	87 37%	145 42%	143 43%	152 43%	122 43%	195 44%	196 36%	242 43% i	165 39%	241 50% ijk	147 43% q	160 43% q	222 46% q	215 40% q	53 28%



## Bright Blue Part Time Study Survey Q3\_1. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students can get student loans from the government to help them pay their tuition fees

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
True	879 44%	282 48%	107 52%	174 47%	59 55%	35 48%	23 45%	162 56% c	65 53%	69 55%	95 53%	55 49%	155 54%	169 53%	125 51%
False	277 14%	89 15%	40 19%	49 13%	20 19%	15 21%	7 14%	43 15%	20 16%	25 20%	33 18%	28 25% Im	43 15%	50 16%	47 19%
Don't know	844 42%	211 36% d	60 29%	150 40% bdg	27 26%	22 30%	22 41%	87 30%	39 31%	31 25%	51 28%	28 25%	89 31%	98 31%	72 30%



### **Bright Blue Part Time Study Survey**

### Q3\_1. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students can get student loans from the government to help them pay their tuition fees

Base: All respondents

Significance Level: 95%
Unweighted Total
Weighted Total
True
False
Don't know

			TYF	PE OF COURS	E					Mo	OTIVATIONS			
Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
	а	b	С	d	е	f	g	h	i	j	k	I	m	n
2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
879 44%	387 57%	373 54%	466 54%	341 57%	309 56%	480 55%	392 56%	87 42%	119 54% hjn	117 44%	70 45%	151 51% hn	24 46%	279 43%
277 14%	103 15%	113 16%	141 16%	91 15%	86 16%	144 16%	110 16%	37 18%	31 14%	35 13%	27 17%	40 14%	10 18%	85 13%
844 42%	188 28%	204 30%	252 29%	166 28%	152 28%	253 29%	198 28%	83 40%	69 32%	113 43% i	58 37%	104 35%	19 36%	285 44% il



## Bright Blue Part Time Study Survey Q3\_1. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students can get student loans from the government to help them pay their tuition fees

Base: All respondents

Significance Level: 95%	
Unweighted Total	
Weighted Total	
True	
False	
Don't know	

	ETHNI	CITY		INC	OME			WORKING	STATUS			REGI	ON	
Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
	а	b	С	d	е	f	g	h	i	j	k	I	m	n
2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
879	754	104	171	245	172	168	325	154	186	214	235	173	377	95
44%	44%	49%	43%	43%	45%	48%	42%	49%	42%	45%	42%	45%	45%	43%
277	221	48	51	99	45	56	120	44	52	60	86	50	115	25
14%	13%	22%	13%	17%	12%	16%	16%	14%	12%	13%	15%	13%	14%	11%
		а		е										
844	756	63	174	227	164	127	320	117	203	203	239	158	348	99
42%	44%	29%	44%	40%	43%	36%	42%	37%	46%	43%	43%	41%	41%	45%
	b		f						h					



## Bright Blue Part Time Study Survey Q3\_2. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students are eligible for student loans from the government to help them with their living costs whilst studying

Base: All respondents

quals/ Undergrad			GEN	DER			AC	3E				SE	G				EDUCATIO	N	
Unweighted Total  2000		Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	quals/	Level 2	Level 3		Higher uni degree
Weighted Total         2000 100%         986 1014 100%         231 100% 100%         347 100% 100% 100%         332 357 285 446 100% 100% 100% 100% 100% 100% 100% 100	Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
True    100%   1	Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
False  36%  34%  38%  48%  48%  40%  33%  39%  28%  31%  40%  32%  41%  32%  37%  41%  34%  34%  35%  op  False  375  199  176  19%  20%  17%  14%  18%  21%  17%  23%  19%  19%  21%  19%  21%  19%  21%  19%  19	Weighted Total	1	1																185 100%
19% 20% 17% 14% 18% 21% 17% 23% 19% 19% 21% 19% 16% 17% 15% 19% 21% n	True	1	1	38%	48%	40%		39%							1	41%			77 42%
Don't know 907 456 451 88 145 154 158 140 222 221 264 168 254 159 165 231 239	False		1						23%									21%	46 25% mn
45% 46% 44% 38% 42% 46% 44% 49% 50% 41% 47% 40% 53% 47% 44% 47% 45% c cd ik ik q q q q	Don't know	1	1						49%	50%		47%		53%	47%	44%	47%	45%	62 33%



## Bright Blue Part Time Study Survey Q3\_2. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students are eligible for student loans from the government to help them with their living costs whilst studying

Base: All respondents

				(	CONSIDERER						LEVEL	CONSIDE	RED		
							Discussed								Net:
		Net:	Net:	_			with	Experience		Undergrad					postgrad/
		All	Significant	Some	Significant	Researched	friends/	of PT	Undergrad	-second		DI D	0.11	Net:	2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	ı	j	k	ı	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	719	238	94	144	54	31	21	131	57	57	80	51	124	134	108
	36%	41%	45%	39%	50%	43%	41%	45%	45%	46%	45%	46%	43%	42%	44%
					С										
False	375	115	43	72	21	16	11	72	24	30	40	25	61	68	52
	19%	20%	21%	19%	20%	22%	21%	25%	20%	24%	23%	22%	21%	22%	21%
Don't know	907	228	70	158	32	25	20	88	44	38	58	35	102	113	84
	45%	39%	34%	42%	30%	35%	38%	30%	35%	31%	32%	32%	35%	36%	34%
		g		dg											



## Bright Blue Part Time Study Survey Q3\_2. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students are eligible for student loans from the government to help them with their living costs whilst studying

Base: All respondents

				TYF	E OF COURS	E					Me	OTIVATIONS			
		F2F	F2F (Evening/		Mix	Mix (Evening/				Upskillers	Upskillers	Employer		Social	Subject
	Total	(Daytime)	weekend)	Distance	(Daytime)	weekend)	Net: F2F	Net: Mix	Reskillers	-prestige	-earnings	required	Self-improvers	seekers	lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000	678	690	858	597	546	877	700	207	219	264	155	295	53	650
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	719	314	311	373	260	250	396	309	73	106	105	64	117	21	207
	36%	46%	45%	43%	44%	46%	45%	44%	35%	48%	40%	42%	40%	39%	32%
										hn	n	n	n		
False	375	140	145	192	128	117	186	145	47	34	39	30	61	8	140
	19%	21%	21%	22%	21%	21%	21%	21%	23% j	15%	15%	19%	21%	15%	22% j
Don't know	907	224	234	294	209	179	295	246	87	80	120	61	117	24	303
	45%	33%	34%	34%	35%	33%	34%	35%	42%	36%	45%	39%	40%	46%	47% il



### **Bright Blue Part Time Study Survey**

### Q3\_2. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

### Part-time students are eligible for student loans from the government to help them with their living costs whilst studying

Base: All respondents

		ETHNI	CITY		INCO	OME	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41l
Significance Level: 95%		а	b	С	d	е	
Unweighted Total	2000	1773	180	381	559	369	389
Weighted Total	2000	1731	215	396	571	381	35
	100%	100%	100%	100%	100%	100%	10
True	719	607	93	147	215	133	130
	36%	35%	44% a	37%	38%	35%	3
False	375	323	44	67	113	73	7:
	19%	19%	20%	17%	20%	19%	2
Don't know	907	801	78	182	244	174	14:
	45%	46%	36%	46%	43%	46%	40

	ETHN	ICITY		INC	OME			WORKING	STATUS			REG	ION	
Total	White	вме	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
	а	b	С	d	е	f	g	h	i	j	k	I	m	n
2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
719	607	93	147	215	133	130	281	137	148	153	202	147	298	72
36%	35%	44% a	37%	38%	35%	37%	37%	43% gij	34%	32%	36%	39%	35%	33%
375	323	44	67	113	73	79	159	55	65	95	104	67	167	36
19%	19%	20%	17%	20%	19%	23%	21% i	18%	15%	20% i	19%	18%	20%	16%
907	801	78	182	244	174	142	326	123	228	230	254	166	375	111
45%	46% b	36%	46%	43%	46%	40%	43%	39%	52% gh	48% gh	45%	44%	45%	51%



### **Bright Blue Part Time Study Survey**

### Q3\_3. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

Part-time students who are studying for a qualification at the same or a lower level as one they already have (for example, studying an undergraduate degree when they already have one) can get financial support from the government

Base: All respondents

		GEN	DER	AGE						SEG				EDUCATION				
														No quals/			Undergrad	Higher uni
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000	986	1014	231	347	332	357	285	446	540	560	420	480	340	374	487	533	185
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	377	185	192	67	85	62	68	38	56	111	97	95	73	69	75	73	111	40
	19%	19%	19%	29%	25%	19%	19%	13%	13%	21%	17%	23%	15%	20%	20%	15%	21%	21%
				efgh	gh	h	gh			1		1					0	
False	545	263	282	57	83	87	101	86	131	193	162	94	96	67	86	131	178	74
	27%	27%	28%	25%	24%	26%	28%	30%	29%	36%	29%	22%	20%	20%	23%	27%	33%	40%
										jkl	kl					m	mno	mno
Don't know	1078	538	540	107	180	183	188	162	258	236	301	230	311	203	214	283	244	72
	54%	55%	53%	46%	52%	55%	53%	57%	58%	44%	54%	55%	65%	60%	57%	58%	46%	39%
								С	С		i	i	ijk	pq	pq	pq		



### **Bright Blue Part Time Study Survey**

### Q3\_3. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

Part-time students who are studying for a qualification at the same or a lower level as one they already have (for example, studying an undergraduate degree when they already have one) can get financial support from the government

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	a	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
True	377 19%	131 23%	48 23%	83 22%	27 25%	16 22%	9 17%	87 30% ac	38 31%	36 29%	56 31%	48 43% ilmn	77 27%	81 26%	71 29%
False	545 27%	183 31%	72 35%	111 30%	37 35%	26 37%	17 33%	99 34%	32 26%	52 41% hk	68 38% h	31 28%	93 32%	102 32%	91 37% h
Don't know	1078 54%	267 46% g	88 42%	179 48% g	43 40%	30 41%	26 51%	105 36%	54 44% ijk	37 30%	54 30%	32 29%	117 41% ijk	133 42% ijkn	81 33%



### **Bright Blue Part Time Study Survey**

### Q3\_3. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

Part-time students who are studying for a qualification at the same or a lower level as one they already have (for example, studying an undergraduate degree when they already have one) can get financial support from the government

Base: All respondents

				TYP	E OF COURS	E	-				Me	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	ı	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
True	377 19%	183 27%	181 26%	212 25%	163 27%	150 27%	222 25%	183 26%	48 23% n	50 23% n	46 17%	36 23% n	60 20%	17 32% jn	104 16%
False	545 27%	210 31%	245 35%	291 34%	198 33%	191 35%	300 34%	237 34%	60 29%	65 30%	64 24%	41 26%	96 32% j	11 20%	185 29%
Don't know	1078 54%	285 42%	264 38%	355 41%	236 40%	206 38%	356 41%	280 40%	98 48%	104 48%	154 58% hil	78 50%	140 47%	25 48%	360 55% il



### **Bright Blue Part Time Study Survey**

### Q3\_3. As far as you are aware, do you think that each of the following statements about part-time Higher Education are true or false?

Part-time students who are studying for a qualification at the same or a lower level as one they already have (for example, studying an undergraduate degree when they already have one) can get financial support from the government

Base: All respondents

		ETHN	CITY		INC	OME			WORKING	STATUS			REG	ION	
								Working	Working	Not					_
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	377	304	62	63	98	80	88	175	65	72	65	112	76	151	37
	19%	18%	29%	16%	17%	21%	25%	23%	21%	16%	14%	20%	20%	18%	17%
			а				cd	ij	j						
False	545	473	63	96	176	103	111	208	99	100	138	149	101	243	52
	27%	27%	30%	24%	31%	27%	32%	27%	32%	23%	29%	27%	27%	29%	24%
					С		С		i		i				
Don't know	1078	955	89	236	297	197	153	383	151	270	275	299	203	446	130
	54%	55%	42%	60%	52%	52%	43%	50%	48%	61%	57%	53%	53%	53%	59%
		b		def	f	f				gh	gh				



### The most popular type of part-time Higher Education course is an online distant learning course

Base: All respondents

		GEN	DER			AG	Ε				SE	G				EDUCATIO	N	
														No quals/			Undergrad	Higher uni
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000	986	1014	231	347	332	357	285	446	540	560	420	480	340	374	487	533	185
_	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	741	347	394	69	144	137	136	107	146	249	214	136	142	92	113	188	248	83
	37%	35%	39%	30%	42%	41%	38%	38%	33%	46%	38%	32%	30%	27%	30%	39%	46%	45%
					ch	ch				jkl	1					mn	mno	mn
False	276	147	130	40	57	35	52	37	56	74	87	65	50	52	56	65	65	34
	14%	15%	13%	17%	16%	10%	14%	13%	13%	14%	16%	15%	10%	15%	15%	13%	12%	18%
				е							1	I						р
Don't know	983	492	491	122	146	161	170	140	244	216	259	220	288	196	205	234	220	69
	49%	50%	48%	53%	42%	48%	47%	49%	55%	40%	46%	52%	60%	58%	55%	48%	41%	37%
				d					df		i	i	ijk	opq	pq	pq		



### The most popular type of part-time Higher Education course is an online distant learning course

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
		Net:	Net:				Discussed with	Experience		Undergrad					Net: postgrad/
	Total	All considerers	Significant considerers	Some consideration	Significant consideration	Researched online	friends/ family	of PT study	Undergrad -first degree	-second degree	Masters	PhD	Other	Net: 1st degree	2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
True	741 37%	260 45%	110 53% cg	150 40%	57 53% c	41 57% cg	24 46%	123 42%	50 40%	80 64% hlm	100 56% hm	65 59% hm	137 48%	147 47%	140 58% hlm
False	276 14%	90 15%	30 14%	60 16% e	17 16%	5 7%	8 15%	54 19% e	24 19%	15 12%	25 14%	20 18%	51 18%	59 19%	36 15%
Don't know	983 49%	231 40%	68 33%	163 44% bd	33 31%	26 36%	20 39%	114 39%	51 41% ijkn	30 24%	53 30%	26 23%	99 34% ik	110 35% ik	67 27%



### The most popular type of part-time Higher Education course is an online distant learning course

Base: All respondents

				TYF	E OF COURS	E					MC	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
True	741 37%	303 45%	345 50%	453 53% af	305 51% a	293 54% af	413 47%	356 51% a	86 42% j	93 42% j	79 30%	59 38%	136 46% jn	19 35%	249 38% j
False	276 14%	118 17%	111 16%	126 15%	93 16%	82 15%	145 17%	113 16%	37 18%	31 14%	41 16%	22 14%	35 12%	8 16%	86 13%
Don't know	983 49%	257 38% ce	234 34%	280 33%	200 33%	172 31%	319 36%	232 33%	84 40%	95 43%	144 55% hil	73 47%	124 42%	26 49%	315 49%



### The most popular type of part-time Higher Education course is an online distant learning course

Base: All respondents

		ETHNI	CITY		INC	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
True	741 37%	640 37%	89 41%	103 26%	214 37% c	164 43% c	166 47% cd	344 45% hij	113 36%	133 30%	151 32%	181 32%	150 40% k	326 39% k	84 38%
False	276 14%	228 13%	35 16%	51 13%	88 15%	52 14%	48 14%	93 12%	59 19% gi	55 12%	70 15%	101 18% Imn	39 10%	112 13%	25 11%
Don't know	983 49%	863 50%	91 42%	242 61% def	269 47% f	164 43%	138 39%	329 43%	143 45%	254 57% gh	257 54% gh	278 50%	191 50%	402 48%	111 51%



### A majority of part-time students have their course fees paid for by their employer, at least in part

Base: All respondents

		GEN	DER			AC	SE.	<u>-</u>			SEC	<del></del>				EDUCATIO	N	
	T		-	40.04	05.04	05.44	45.54	55.04	0.5	4.5	0.4	00	<b>D</b> E	No quals/			Undergrad	Higher uni
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000	986	1014	231	347	332	357	285	446	540	560	420	480	340	374	487	533	185
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	523	271	252	55	87	68	97	78	138	172	141	116	94	75	109	119	155	58
	26%	28%	25%	24%	25%	21%	27%	27%	31%	32%	25%	28%	20%	22%	29%	24%	29%	31%
									е	jl	I	I			m		m	m
False	542	250	291	76	106	89	99	73	99	159	162	107	113	82	94	135	147	70
	27%	25%	29%	33%	30%	27%	28%	26%	22%	29%	29%	25%	24%	24%	25%	28%	27%	38%
				h	h		h			I								mnop
Don't know	935	464	471	101	155	175	161	134	209	209	256	197	273	183	171	233	232	58
	47%	47%	46%	44%	45%	53%	45%	47%	47%	39%	46%	47%	57%	54%	46%	48%	43%	31%
											i	i	ijk	npq	q	q	q	



### A majority of part-time students have their course fees paid for by their employer, at least in part

Base: All respondents

				(	CONSIDERER						LEVEL	CONSIDE	RED		
							Discussed								Net:
		Net:	Net:				with	Experience		Undergrad					postgrad/
		All	Significant	Some	Significant	Researched	friends/	of PT	Undergrad	-second				Net:	2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	523	156	58	99	27	18	13	95	26	39	46	36	88	92	68
	26%	27%	28%	26%	26%	25%	25%	33%	21%	31%	26%	33%	31%	29%	28%
False	542	185	68	117	38	27	16	103	52	47	67	46	90	107	92
	27%	32%	33%	31%	35%	37%	30%	35%	41%	38%	38%	42%	31%	34%	38%
Don't know	935	240	82	158	42	27	24	94	47	39	65	29	109	118	84
	47%	41%	40%	42%	39%	37%	45%	32%	37%	31%	36%	26%	38%	37%	34%
		g		g									k	k	



### A majority of part-time students have their course fees paid for by their employer, at least in part

Base: All respondents

	Total
Significance Level: 95%	
Unweighted Total	2000
Weighted Total	2000
True	100% 523 26%
False	542 27%
Don't know	935 47%

			TYF	E OF COURS	E					M	OTIVATIONS			
Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
	а	b	С	d	е	f	g	h	i	j	k	1	m	n
2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
523 26%	231 34%	237 34%	273 32%	210 35%	186 34%	286 33%	238 34%	59 28%	65 30%	57 22%	45 29%	93 31% jn	12 23%	161 25%
542 27%	214 32%	225 33%	287 33%	193 32%	186 34%	285 32%	231 33%	57 27%	60 27%	79 30%	43 28%	88 30%	21 40%	178 27%
935 47%	233 34%	229 33%	298 35%	194 33%	175 32%	307 35%	232 33%	91 44%	94 43%	128 49% I	67 43%	114 39%	20 37%	311 48% I



### A majority of part-time students have their course fees paid for by their employer, at least in part

Base: All respondents

		ETHNI	ICITY		INCO	ME			WORKING	STATUS			REG	ION	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
True	523	438	73	92	168	101	109	215	76	78	153	139	104	225	55
	26%	25%	34%	23%	29%	27%	31%	28%	24%	18%	32%	25%	27%	27%	25%
			а		С		С	i	i		hi				
False	542	460	70	105	153	105	105	216	106	114	106	151	99	242	49
	27%	27%	33%	26%	27%	28%	30%	28%	34%	26%	22%	27%	26%	29%	22%
								j	ij					n	
Don't know	935	833	72	199	250	175	138	335	133	249	219	270	177	373	116
	47%	48%	33%	50%	44%	46%	39%	44%	42%	56%	46%	48%	46%	44%	53%
		b		df						ghj					m



### **SUMMARY TABLE**

Base: All who have considered part-time study in the last five years

							NETS	
	Total	Considered a great deal	Somewhat considered	Not really considered	Have not considered at all	Don't know	Considered	N/A
Undergraduate - first degree (first								
Bachelor's degree - BA, BSc)	581	29	96	68	107	28	125	254
	100%	5%	16%	12%	18%	5%	21%	44%
Undergraduate - second degree (second Bachelor's degree - BA, BSc, Other								
modular degree)	581	33	92	48	62	15	125	333
	100%	6%	16%	8%	11%	3%	21%	57%
Undergraduate - other (e.g. diploma in Higher Education, foundation degree,								
certificate in Higher Education)	581	27	114	68	94	24	141	254
	100%	5%	20%	12%	16%	4%	24%	44%
Postgraduate - Master's: Taught (MSc, MA,								
MPhil, MBA)	581	48	109	135	245	44	157	-
	100%	8%	19%	23%	42%	8%	27%	-
Postgraduate - Master's: Research (MSc,								
MA, MPhil)	581	43	77	147	267	47	120	-
	100%	7%	13%	25%	46%	8%	21%	-
Postgraduate - PHD (Taught)	581	26	63	153	289	51	88	-
	100%	4%	11%	26%	50%	9%	15%	-
Postgraduate - PHD (Research)	581	32	65	152	282	51	96	-
	100%	5%	11%	26%	49%	9%	17%	-
A taster of one of these courses (e.g. a								
module of a Bachelor's course)	581	37	165	127	202	51	202	-
	100%	6%	28%	22%	35%	9%	35%	-



## Undergraduate - first degree (first Bachelor's degree - BA, BSc) Base: All who have considered part-time study in the last five years

		GEN	DER			AC	SE.				SEC	- }				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	АВ	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	Total	а	b	C	d	е	f	g	h	i	j	k	I	m	n	0	p	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	29 5%	4 2%	24 7% a	13 18% defgh	7 6%	3 3%	2 1%	1 2%	3 4%	8 4% k	11 6% k	-	10 9% k	3 4% p	5 5% pq	19 13% mnpq	-	-
Somewhat considered	96 16%	51 21% b	45 14%	18 26% dh	15 12%	23 22% h	19 16%	10 15%	11 11%	19 11%	29 17%	28 26% i	19 17%	16 20% pq	19 19% pq	61 41% mnpq	-	-
Not really considered	68 12%	34 14%	34 10%	11 15% e	17 14% e	5 5%	17 15% e	7 10%	11 12%	12 6%	19 11%	20 18% i	17 16% i	13 17% pq	24 24% pq	30 20% pq	-	-
Have not considered at all	107 18%	37 15%	70 21%	5 7%	17 13%	12 11%	30 25% cde	20 29% cde	24 26% cde	14 8%	31 18% i	36 32% ij	26 23% i	34 45% opq	40 41% opq	32 22% pq	-	-
Don't know	28 5%	12 5%	16 5%	6 9% h	4 3%	6 6%	6 5%	3 4%	2 2%	2 1%	7 4%	5 4%	14 13% ijk	10 13% opq	11 11% opq	6 4% p	-	-
NETS																		
Net: Considered	125 21%	55 22%	70 21%	31 45% defgh	22 18%	26 24%	21 17%	12 16%	14 15%	27 15%	40 23% i	28 26% i	29 26% i	19 25% pq	24 24% pq	80 54% mnpq	-	-
NA	254 44%	110 44%	145 43%	16 24%	65 52% c	57 54% cf	46 39% c	28 40% c	42 46% c	129 70% jkl	79 45% kl	23 20%	23 21%	-	-	- -	171 100% mno	75 100% mno



## Undergraduate - first degree (first Bachelor's degree - BA, BSc) Base: All who have considered part-time study in the last five years

				(	CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	- -	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	29 5%	29 5%	18 9% c	11 3%	7 7%	10 14% ac	7 13% ac	-	29 23% ijklmn	-	11 6% i	10 9% i	25 9% i	29 9% i	12 5% i
Somewhat considered	96 16%	96 16%	29 14%	67 18%	14 13%	12 17%	4 8%	-	96 77% ijklmn	-	22 12% i	21 19% in	70 25% ijn	96 30% ijkn	23 9% i
Not really considered	68 12%	68 12%	19 9%	49 13%	9 8%	8 11%	6 11%	-	-	<del>-</del>	1 1%	6 6% hij	38 13% hijkn	38 12% hijn	6 3%
Have not considered at all	107 18%	107 18%	31 15%	76 20% e	20 18%	7 9%	8 14%	-	-	-	2 1%	4 3% i	50 17% hijkn	50 16% hijkn	4 2%
Don't know	28 5%	28 5%	6 3%	22 6% e	4 4%	- -	2 4%	-	-	<del>-</del>	1 *	-	6 2%	6 2%	1 *
NETS															
Net: Considered	125 21%	125 21%	47 23%	77 21%	22 20%	22 30%	11 21%	-	125 100% ijklmn	-	32 18% i	31 28% ijn	95 33% ijn	125 39% ijkn	35 14% i
NA	254 44%	254 44%	105 50% c	149 40%	52 49%	36 50%	26 50%	<del>-</del> -		125 100% hjklmn	142 80% hklm	70 63% hlm	96 34% h	96 30% h	197 81% hklm



## Undergraduate - first degree (first Bachelor's degree - BA, BSc) Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	ď	e	f	g	h	i	j	*k		*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	29 5%	20 7%	19 6%	23 6%	18 7%	15 6%	25 6%	21 6%	4 5%	4 6%	4 6%	2 7%	3 2%	-	12 6%
Somewhat considered	96 16%	55 18%	54 16%	72 17%	52 19%	44 17%	66 16%	57 18%	12 14%	5 8%	9 14%	5 17%	20 19%	2 15%	39 20% i
Not really considered	68 12%	32 11%	39 12%	48 12%	27 10%	30 11%	46 11%	37 11%	15 18% n	9 14%	9 13%	1 3%	12 11%	5 30%	17 9%
Have not considered at all	107 18%	50 17% e	52 16%	62 15%	30 11%	28 11%	73 18% de	41 13%	16 20%	11 17%	10 14%	1 5%	19 17%	3 18%	45 23%
Don't know	28 5%	7 2%	7 2%	11 3%	6 2%	4 2%	11 3%	7 2%	4 5%	5 8% In	7 10% In	-	2 2%	1 7%	5 2%
NETS															
Net: Considered	125 21%	75 25%	72 22%	96 23%	70 26%	58 22%	91 22%	78 24%	16 19%	9 14%	13 20%	7 25%	23 21%	2 15%	51 26% i
NA	254 44%	135 45%	158 48%	199 48%	139 51%	140 54% af	185 46%	162 50%	32 38%	30 47%	29 43%	20 67%	54 49%	5 30%	77 40%



## Undergraduate - first degree (first Bachelor's degree - BA, BSc) Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REG	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	<2.14K	£14-20K	e	>£41K	g	h	i	j	k	IVIIUIAIIUS	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Considered a great deal	29 5%	22 4%	7 11% a	11 10% ef	9 6%	2 2%	3 2%	9 3%	9 8%	9 8%	3 3%	10 6%	3 3%	13 5%	3 5%
Somewhat considered	96 16%	87 17%	9 15%	21 20%	26 17%	17 16%	20 16%	38 15%	24 22%	22 18%	12 12%	36 22% m	13 13%	33 13%	14 21%
Not really considered	68 12%	64 13%	2 4%	12 12% f	24 15% f	18 16% f	6 5%	33 13%	14 13%	9 7%	12 12%	25 15% m	11 11%	22 9%	10 15%
Have not considered at all	107 18%	97 19%	8 13%	24 23%	35 22%	16 15%	18 14%	45 18%	10 9%	27 22% h	25 26% h	26 16%	19 19%	50 19%	12 19%
Don't know	28 5%	26 5%	1 1%	12 11% def	6 4%	4 4%	1 1%	11 5%	3 2%	10 8%	4 4%	15 9% Im	2 2%	9 3%	2 3%
NETS															
Net: Considered	125 21%	109 22%	16 26%	31 30% ef	35 22%	20 18%	23 18%	46 18%	32 29% gj	31 26% j	14 15%	46 28% Im	16 16%	46 18%	17 26%
NA	254 44%	209 41%	34 56% a	26 24%	57 36% c	52 47% c	79 62% cde	119 47%	51 47%	43 36%	41 43%	51 31%	51 52% k	128 50% kn	24 37%



## Undergraduate - second degree (second Bachelor's degree - BA, BSc, Other modular degree) Base: All who have considered part-time study in the last five years

		GEN	DER			AG	SE.				SEG	;				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	АВ	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	10101	а	b	C	d	е	f	g	h	i	j	k	1	m	n	0	p	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	33 6%	12 5%	20 6%	3 4%	15 12% ef	2 2%	4 3%	4 6%	5 6%	23 12% jkl	7 4% I	3 2%	-	- -	-	-	19 11% mno	14 18% mno
Somewhat considered	92 16%	42 17%	50 15%	5 7%	25 20% c	25 24% cf	13 11%	13 18%	12 13%	44 24% kl	33 19% kl	8 7%	8 7%	- -	-	-	72 42% mnoq	21 27% mno
Not really considered	48 8%	19 8%	29 9%	3 5%	11 9%	15 14% g	10 9%	3 4%	6 6%	20 11% kl	23 13% kl	-	4 4%	<del>-</del> -	-	-	32 19% mno	16 21% mno
Have not considered at all	62 11%	27 11%	35 10%	4 5%	9 7%	11 11%	14 11%	8 12%	16 17% cd	36 19% jkl	11 6%	7 6%	8 8%	- -	-	-	40 23% mno	20 27% mno
Don't know	15 3%	7 3%	7 2%	2 3%	5 4%	1 1%	3 3%	1 1%	2 2%	6 3%	3 2%	2 1%	4 3%	- -	-	-	8 5% no	5 7% mno
NETS																		
Net: Considered	125 21%	54 22%	71 21%	7 11%	39 32% cfh	27 26% cf	17 14%	17 24%	17 19%	67 36% jkl	41 23% kl	10 9%	8 7%	- -	-	-	91 53% mno	34 45% mno
NA	333 57%	140 57%	193 58%	53 76% degh	60 48%	52 49%	75 63% de	42 60%	51 55%	56 30%	98 56% i	92 83% ij	86 78% ij	77 100% pq	99 100% pq	148 100% pq	-	-



## Undergraduate - second degree (second Bachelor's degree - BA, BSc, Other modular degree) Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	- -	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	33 6%	33 6%		9 2%	9		9 17%	-	-	33 26%	27 15%	19 17%	21 7%	21 7%	33 14%
Somewhat considered	92 16%	92 16%	ac 38 18%	54 14%	c 21 20%	ac 16 22%	ac 5 10%	- -		hjlmn 92 74%	hlm 48 27%	hlm 24 21%	h 47 17%	h 47 15%	hlm 92 38%
Not really considered	48 8%	48 8%	16 8%	32 8%	9 8%	3 5%	4 8%	- -	- -	hjklmn - -	hlm 26 15%	h 14 13%	h 11 4%	h 11 3%	hjklm 28 11%
Have not considered at all	62 11%	62 11%	24 11%	38 10%	9 9%	7 10%	7 14%	- -	1 1%	-	hilm 41 23% hiklm	hilm 14 12% hilm	hi 16 6% hi	hi 18 6% hi	hilm 43 18% hilm
Don't know	15 3%	15 3%	2 1%	13 3%	2 2%	- -	-	- -		- -	2 1%	1 1%	1	1 *	3 1%
NETS															
Net: Considered	125 21%	125 21%	62 30% ac	63 17%	30 29% c	26 35% ac	14 28%	-	-	125 100% hjklmn	74 42% hlm	43 38% hlm	69 24% h	69 22% h	125 51% hklm
NA	333 57%	333 57%	105 50%	228 61% b	56 53%	36 50%	26 50%	-	123 99% ijklmn	-	35 20% i	40 36% ijn	191 66% ijkn	218 69% ijkn	45 18% i



## Undergraduate - second degree (second Bachelor's degree - BA, BSc, Other modular degree) Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	*k	1	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	33 6%	24 8%	29 9%	29 7%	23 9%	27 10%	30 7%	28 9%	1 2%	4 7%	4 6%	4 14%	9 8%	2 10%	8 4%
Somewhat considered	92 16%	61 20%	65 20%	71 17%	60 22%	58 22%	78 19%	66 20%	18 21%	8 14%	17 25% n	5 17%	16 15%	-	28 14%
Not really considered	48 8%	21 7%	29 9%	40 10%	25 9%	26 10%	33 8%	29 9%	9 10%	5 7%	5 8%	3 11%	10 9%	2 14%	13 7%
Have not considered at all	62 11%	23 8%	27 8%	47 11%	25 9%	26 10%	34 8%	33 10%	2 2%	11 17% hj	3 4%	6 21%	15 14% hj	-	24 12% h
Don't know	15 3%	4 1%	7 2%	9 2%	5 2%	3 1%	7 2%	5 2%	4 4%	1 1%	-	1 3%	2 2%	-	4 2%
NETS															
Net: Considered	125 21%	85 28%	94 28%	100 24%	83 31%	85 33% c	108 26%	94 29%	19 23%	13 20%	21 32% n	10 32%	25 23%	2 10%	36 18%
NA To the state of	333 57%	167 56% e	172 52%	221 53%	133 49%	121 46%	223 55% e	163 50%	50 60%	34 54%	39 57%	10 33%	58 53%	12 76%	118 60%



## Undergraduate - second degree (second Bachelor's degree - BA, BSc, Other modular degree) Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REG	ION	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	33	22	9	4	8	8	11	14	9	8	2	6	6	16	4
	6%	4%	15%	4%	5%	7%	9%	6%	8%	7%	2%	4%	6%	6%	6%
			а						j						
Somewhat considered	92	74	15	11	21	17	28	43	18	16	15	22	15	50	6
	16%	15%	25%	11%	13%	16%	22%	17%	16%	13%	15%	13%	15%	20%	9%
							С							n	
Not really considered	48	43	1	4	16	7	13	20	12	8	7	11	11	21	4
	8%	9%	2%	3%	11%	6%	10%	8%	11%	7%	7%	7%	11%	8%	6%
					С		С								
Have not considered at all	62	50	7	7	9	14	24	28	10	8	15	7	14	33	7
	11%	10%	12%	7%	6%	13%	19%	11%	9%	7%	16%	5%	14%	13%	11%
						d	cd				i		k	k	
Don't know	15	13	2	-	2	6	3	9	-	3	3	3	5	6	1
	3%	3%	3%	-	1%	5%	2%	4%	-	3%	3%	2%	5%	2%	2%
						С									
NETS															
Net: Considered	125	96	24	15	29	25	38	57	27	24	17	28	21	66	10
	21%	19%	40%	14%	18%	22%	30%	22%	24%	20%	17%	17%	21%	26%	15%
			а				cd							k	
NA	333	301	26	79	100	58	49	140	61	77	55	113	49	128	42
	57%	60%	43%	76%	64%	53%	38%	55%	56%	63%	57%	69%	49%	50%	65%
		b		ef	f	f						lm			lm



## Undergraduate - other (e.g. diploma in Higher Education, foundation degree, certificate in Higher Education) Base: All who have considered part-time study in the last five years

		GEN	DER			AC	SE.				SEC	- }				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	Total	а	b	C C	d	е	f	g	h	i	j	k	I	m	n	0	p	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	27 5%	7 3%	20 6%	9 13% efgh	8 7%	1 1%	5 4%	2 3%	1 2%	5 2%	4 2%	8 8% ij	10 9% ij	3 4% p	10 10% pq	14 10% pq	-	-
Somewhat considered	114 20%	46 19%	68 20%	23 33% fgh	24 19%	25 23% h	23 20%	9 12%	11 12%	18 10%	40 23% i	28 26% i	28 25% i	17 22% pq	34 34% pq	64 43% mpq	-	-
Not really considered	68 12%	30 12%	39 12%	10 15% e	16 13%	5 5%	16 13% e	9 13%	12 13%	15 8%	19 11%	19 17% i	16 14%	16 21% pq	17 17% pq	35 24% pq	-	-
Have not considered at all	94 16%	45 18%	49 15%	5 7%	10 8%	12 11%	25 21% cd	19 27% cde	23 25% cde	16 9%	28 16% i	28 25% i	21 20% i	33 43% opq	30 30% pq	29 20% pq	-	-
Don't know	24 4%	11 4%	14 4%	6 8%	3 2%	6 6%	4 3%	3 4%	3 3%	2 1%	7 4%	5 4%	11 10% ij	8 10% pq	9 9% pq	6 4% p	-	-
NETS																		
Net: Considered	141 24%	53 21%	88 26%	32 47% defgh	32 26% h	26 24% h	28 24% h	11 15%	12 13%	23 12%	44 25% i	37 33% i	38 35% i	20 26% pq	44 44% mpq	78 52% mpq	-	-
NA	254 44%	110 44%	145 43%	16 24%	65 52% c	57 54% cf	46 39% c	28 40% c	42 46% c	129 70% jkl	79 45% kl	23 20%	23 21%	-	-	- -	171 100% mno	75 100% mno



## Undergraduate - other (e.g. diploma in Higher Education, foundation degree, certificate in Higher Education) Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	<del>-</del> -	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	27 5%	27 5%	18 9% ac	9 2%	6 6%	9 12% ac	7 13% ac	-	18 15% ijkn	-	6 3% i	6 6% i	27 9% ijn	27 9% ijn	7 3%
Somewhat considered	114 20%	114 20% f	40 19% f	75 20% f	24 23% f	15 21% f	3 7%	-	59 47% ijkmn	-	17 9% i	20 18% ijn	114 40% ijkn	114 36% ijkn	21 8% i
Not really considered	68 12%	68 12%	20 10%	48 13%	9 8%	7 10%	6 11%	-	23 18% ijln	-	8 5% i	11 10% i	22 8% i	36 11% ijn	12 5% i
Have not considered at all	94 16%	94 16% be	20 9%	74 20% bde	11 10%	4 6%	7 14%	-	24 19% ijkln	-	5 3%	4 4% i	25 9% ijn	40 13% ijkn	6 2%
Don't know	24 4%	24 4%	5 3%	19 5%	3 3%	1 1%	3 5%	-	1 1%	- -	1	-	3 1%	3 1%	1 *
NETS															
Net: Considered	141 24%	141 24%	57 28%	84 22%	31 29%	24 33%	10 20%	-	78 62% ijklmn	-	22 13% i	26 24% ijn	141 49% ijkn	141 45% ijkn	27 11% i
NA	254 44%	254 44%	105 50% c	149 40%	52 49%	36 50%	26 50%	-	-	125 100% hjklmn	142 80% hklm	70 63% hlm	96 34% h	96 30% h	197 81% hklm



## Undergraduate - other (e.g. diploma in Higher Education, foundation degree, certificate in Higher Education) Base: All who have considered part-time study in the last five years

				TYF	PE OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	е	f	g	h	i	j	*k	1	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581	300	329	417	271	260	406	324	84	63	68	30	110	15	196
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	27	21	13	19	17	8	22	17	3	6	5	-	2	3	7
	5%	7%	4%	5%	6%	3%	6%	5%	4%	10% In	8% I	-	2%	21%	3%
Somewhat considered	114	68	71	87	55	54	87	68	19	14	9	6	20	-	42
	20%	23%	21%	21%	20%	21%	21%	21%	23%	22%	14%	20%	19%	-	22%
Not really considered	68	32	39	48	28	29	48	37	13	7	7	1	12	5	23
	12%	11%	12%	12%	10%	11%	12%	11%	16%	11%	11%	3%	11%	31%	12%
Have not considered at all	94	39	43	54	31	27	56	36	11	3	13	3	19	2	41
	16%	13%	13%	13%	11%	10%	14%	11%	14%	5%	19%	10%	17%	11%	21%
											i		i		i
Don't know	24	5	4	9	3	2	8	4	4	3	3	-	2	1	6
	4%	2%	1%	2%	1%	1%	2%	1%	5%	5%	5%	-	2%	7%	3%
NETS															
Net: Considered	141	88	84	106	71	63	109	85	23	21	15	6	22	3	49
	24%	29%	26%	25%	26%	24%	27%	26%	27%	33%	22%	20%	20%	21%	25%
NA	254	135	158	199	139	140	185	162	32	30	29	20	54	5	77
	44%	45%	48%	48%	51%	54% af	46%	50%	38%	47%	43%	67%	49%	30%	40%



## Undergraduate - other (e.g. diploma in Higher Education, foundation degree, certificate in Higher Education) Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REG	ION	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	27	23	4	10	8	1	3	10	10	6	1	9	3	12	3
	5%	5%	6%	10%	5%	1%	2%	4%	9%	5%	1%	6%	3%	5%	5%
				ef					j	j					
Somewhat considered	114	100	11	30	31	20	20	53	17	34	10	35	15	50	13
	20%	20%	17%	28%	20%	18%	16%	21%	15%	28%	11%	21%	16%	20%	20%
				f				j		hj					
Not really considered	68	62	6	8	28	16	8	30	14	11	13	27	12	20	10
	12%	12%	10%	8%	18%	15%	7%	12%	13%	9%	13%	16%	12%	8%	15%
					cf	f						m			
Have not considered at all	94	88	5	21	27	17	15	35	15	17	27	27	15	39	13
	16%	17%	9%	20%	17%	16%	12%	14%	14%	14%	28%	16%	15%	15%	20%
											ghi				
Don't know	24	22	1	10	6	3	1	8	3	9	4	16	2	5	1
	4%	4%	1%	9%	4%	3%	1%	3%	2%	8%	5%	10%	2%	2%	2%
				Т								lmn			
NETS															
Net: Considered	141	124	14	40	39	21	23	63	27	40	11	44	18	62	17
	24%	25%	24%	38%	25%	19%	18%	25%	25%	33%	11%	27%	18%	24%	26%
				def				j	j	j					
NA	254	209	34	26	57	52	79	119	51	43	41	51	51	128	24
	44%	41%	56%	24%	36%	47%	62%	47%	47%	36%	43%	31%	52%	50%	37%
			а		С	С	cde						k	kn	



## Postgraduate - Master's: Taught (MSc, MA, MPhil, MBA) Base: All who have considered part-time study in the last five years

		GEN	DER		AGE				1		SEC	3				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	Total	a	b	10-24 C	25-54 d	6	43-34 f	33-04 g	h	i	i	k	I	m m	n Level 2	Level 3	p	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	48 8%	23 9%	25 8%	13 20% efh	12 10%	6 6%	5 4%	7 10%	4 4%	29 16% jkl	10 6%	4 4%	5 5%	3 3%	3 3%	4 3%	20 12% mno	18 24% mnop
Somewhat considered	109 19%	46 19%	63 19%	9 13%	32 26% gh	24 23%	22 18%	9 13%	13 14%	52 28% kl	35 20% kl	11 10%	11 10%	5 7%	3 3%	10 6%	62 36% mno	29 39% mno
Not really considered	135 23%	63 26%	71 21%	20 29%	34 28% h	19 18%	25 21%	21 31% h	15 16%	33 18%	47 27%	26 23%	28 26%	14 18%	24 24%	44 29% q	40 23%	12 16%
Have not considered at all	245 42%	95 39%	150 45%	17 24%	39 31%	46 44% c	59 49% cd	29 42% c	56 60% cdeg	62 34%	77 43%	61 55% i	46 42%	45 59% pq	60 60% pq	83 56% pq	40 24%	13 17%
Don't know	44 8%	19 8%	25 8%	10 15% gh	8 6%	10 9%	9 7%	3 4%	5 5%	8 4%	8 4%	9 8%	19 18% ijk	10 13%	10 10%	8 6%	9 6%	3 4%
NETS																		
Net: Considered	157 27%	70 28%	88 26%	22 32% h	44 35% fh	30 29%	27 23%	17 24%	17 18%	81 44% jkl	45 26% kl	15 14%	16 15%	8 10%	6 6%	13 9%	81 48% mno	47 63% mnop



## Postgraduate - Master's: Taught (MSc, MA, MPhil, MBA) Base: All who have considered part-time study in the last five years

				-	CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	а	b	C	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	- -	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	48 8%	48 8% c	31 15% ac	18 5%	12 11% c	16 22% ac	8 16% c	-	11 8%	22 18% hlm	48 27% hlm	33 30% hilmn	22 8%	25 8%	48 20% hlm
Somewhat considered	109 19%	109 19%	48 23% c	61 16%	26 24%	20 28% c	7 14%	-	15 12%	46 37% hlm	109 61% hiklmn	49 44% hlm	56 19%	58 18%	109 45% hlm
Not really considered	135 23%	135 23% bde	33 16%	102 27% bde	14 13%	8 11%	16 30% bde	-	34 28% j	29 23% j	12 7%	18 17% j	70 24% j	74 24% j	48 20% j
Have not considered at all	245 42%	245 42%	82 40%	163 44%	45 42%	25 34%	19 36%	-	62 50% ijkn	26 21% jk	7 4%	10 9%	129 45% ijkn	148 47% ijkn	34 14% j
Don't know	44 8%	44 8%	14 7%	30 8%	10 9%	3 5%	2 4%	-	3 3%	2 2%	1 1%	1 1%	10 4%	10 3%	3 1%
NETS															
Net: Considered	157 27%	157 27% c	79 38% ac	78 21%	38 35% c	36 50% acf	16 30%	-	25 20%	68 54% hlm	157 89% hiklmn	82 74% hilm	78 27%	83 26%	157 65% hlm



## Postgraduate - Master's: Taught (MSc, MA, MPhil, MBA) Base: All who have considered part-time study in the last five years

				TYF	PE OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	48 8%	36 12%	36 11%	39 9%	33 12%	32 12%	40 10%	37 12%	2 2%	7 11% h	8 12% h	9 29%	7 7%	1 9%	12 6%
Somewhat considered	109 19%	59 20%	74 22%	91 22%	62 23%	70 27%	84 21%	78 24%	14 17%	11 17%	14 20%	8 27%	24 22%	4 24%	34 17%
Not really considered	135 23%	71 24%	80 24%	95 23%	63 23%	54 21%	97 24%	72 22%	27 32% n	19 30% n	22 32% n	4 13%	22 20%	6 37%	33 17%
Have not considered at all	245 42%	120 40%	128 39%	170 41%	100 37%	96 37%	168 41%	123 38%	35 41%	21 34%	18 26%	8 27%	52 47% j	3 23%	104 53% ij
Don't know	44 8%	13 4%	11 3%	22 5%	13 5%	9 4%	18 4%	14 4%	6 8%	5 8%	6 10%	1 3%	5 4%	1 7%	12 6%
NETS															
Net: Considered	157 27%	96 32%	110 33%	130 31%	95 35%	102 39% cf	123 30%	116 36%	16 19%	18 28%	22 32%	17 56%	31 29%	5 33%	46 24%



## Postgraduate - Master's: Taught (MSc, MA, MPhil, MBA) Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INC	OME			WORKING	STATUS			REGI	ON	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	ı	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
_	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	48	34	12	9	7	8	16	25	6	13	4	13	10	20	6
	8%	7%	20% a	8%	5%	7%	12% d	10%	6%	10%	5%	8%	10%	8%	9%
Somewhat considered	109	91	16	13	30	23	34	50	26	23	10	27	17	56	9
	19%	18%	26%	13%	19%	21%	27%	20%	24%	19%	11%	16%	18%	22%	14%
							С	J	J						
Not really considered	135	117	14	15	50	26	28	58	32	28	16	46	19	55	14
	23%	23%	24%	14%	32%	23%	22%	23%	29%	23%	16%	28%	20%	22%	22%
					С				j						
Have not considered at all	245	222	16	55	64	43	45	102	42	41	60	62	41	109	33
	42%	44%	26%	52%	41%	40%	36%	40%	38%	34%	62%	38%	42%	43%	51%
		b		f							ghi				
Don't know	44	40	3	13	5	10	4	20	3	16	5	16	11	14	3
	8%	8%	4%	13%	3%	9%	3%	8%	3%	13%	6%	10%	11%	6%	4%
				df						h					
NETS															
Net: Considered	157	125	28	22	37	31	49	75	32	35	15	40	27	76	15
	27%	25%	46%	21%	24%	28%	39%	29%	29%	29%	15%	24%	27%	30%	23%
			а				cd	j	j	j					



## Postgraduate - Master's: Research (MSc, MA, MPhil) Base: All who have considered part-time study in the last five years

		GEN	DER		AGE						SEC	3				EDUCATIO	)N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	Total	a	b	C C	23-34 d	93-44 e	43-34 f	33-04 g	h	i	j	k	I	m m	n	0	p uegree	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	43 7%	15 6%	28 8%	12 17% fh	10 8% f	9 9% f	3 2%	5 7%	4 4%	22 12% kl	13 7%	4 4%	4 4%	3 4%	4 4%	3 2%	17 10% o	17 22% mnop
Somewhat considered	77 13%	34 14%	43 13%	8 11%	27 22% gh	15 14% h	17 14% h	6 8%	4 4%	40 21% jkl	22 13%	5 5%	10 9%	5 7%	2 2%	12 8% n	39 23% mno	18 23% mno
Not really considered	147 25%	69 28%	78 23%	19 28%	37 29%	23 22%	25 21%	24 34% fh	20 21%	41 22%	49 28%	27 24%	30 27%	14 18%	23 23%	39 26%	55 32% mq	14 19%
Have not considered at all	267 46%	109 44%	158 47%	19 28%	40 32%	49 46% c	67 56% cd	32 46% c	60 66% cdeg	73 40%	83 47%	66 59% il	45 41%	44 57% pq	61 61% pq	85 58% pq	51 30%	22 29%
Don't know	47 8%	21 9%	26 8%	11 16% gh	11 9%	10 9%	8 7%	3 4%	4 4%	9 5%	9 5%	9 8%	21 19% ijk	11 15% op	10 10%	9 6%	9 6%	5 6%
NETS																		
Net: Considered	120 21%	49 20%	72 21%	19 28% h	38 30% fgh	24 23% h	20 17%	11 15%	8 9%	62 33% jkl	35 20% k	10 9%	14 13%	8 11%	6 6%	15 10%	55 32% mno	34 46% mnop



## Postgraduate - Master's: Research (MSc, MA, MPhil) Base: All who have considered part-time study in the last five years

				-	CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	а	b	C	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	43 7%	43 7%	26 13% ac	17 4%	14 13% c	11 15% ac	6 11%	-	10 8%	24 19% hlm	43 24% hlm	39 35% hijlmn	25 9%	26 8%	43 18% hlm
Somewhat considered	77 13%	77 13%	39 19% c	39 10%	21 20% c	16 22% c	5 10%	-	19 15%	32 26% hlm	77 43% hilmn	45 40% hilm	44 15%	48 15%	77 32% hlm
Not really considered	147 25%	147 25%	43 21%	104 28%	19 18%	13 17%	17 32%	-	30 24%	35 28% jk	29 17%	16 14%	72 25% jk	77 24% jk	61 25% jk
Have not considered at all	267 46%	267 46%	85 41%	182 49%	42 39%	29 40%	21 41%	-	63 50% ijkn	33 26% jk	25 14%	11 10%	135 47% ijkn	153 48% ijkn	57 23% jk
Don't know	47 8%	47 8%	14 7%	33 9%	11 10%	4 5%	3 6%	-	4 3%	1 1%	3 2%	1 1%	10 4%	12 4%	5 2%
NETS															
Net: Considered	120 21%	120 21% c	65 31% ac	55 15%	35 33% ac	27 37% ac	11 21%	-	28 23%	56 45% hlm	120 68% hilmn	84 76% hilmn	69 24%	74 23%	120 49% hlm



## Postgraduate - Master's: Research (MSc, MA, MPhil) Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E					М	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	43 7%	34 11%	35 11%	36 9%	29 11%	28 11%	38 9%	33 10%	3 4%	4 6%	10 14% hn	8 25%	8 7%	1 9%	9 5%
Somewhat considered	77 13%	50 17%	56 17%	68 16%	49 18%	55 21%	64 16%	61 19%	10 12%	10 15%	13 19%	7 21%	16 14%	2 15%	20 10%
Not really considered	147 25%	72 24%	88 27%	103 25%	70 26%	65 25%	102 25%	80 25%	26 31%	20 32%	18 27%	7 24%	27 25%	6 39%	39 20%
Have not considered at all	267 46%	127 42%	135 41%	187 45%	112 41%	103 40%	180 44%	135 42%	37 45% j	24 38%	19 27%	8 26%	55 50% j	5 30%	115 59% hij
Don't know	47 8%	17 6%	14 4%	23 5%	13 5%	10 4%	22 5%	14 4%	7 8%	5 8%	8 12% I	1 3%	4 4%	1 7%	12 6%
NETS															
Net: Considered	120 21%	85 28%	91 28%	104 25%	78 29%	83 32% c	102 25%	94 29%	13 16%	14 22%	23 33% hn	14 47%	23 21%	4 24%	29 15%



## Postgraduate - Master's: Research (MSc, MA, MPhil) Base: All who have considered part-time study in the last five years

		ETHNIC	CITY		INC	OME			WORKING	STATUS			REGI	ON	
	T	<b>NA</b> (1 ) (	DIAE	04.41	044.0016	000 4414	0441	Working	Working	Not		NI d		0 11	<b>-</b> .
Cignificance Level, 050/	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working :	Retired :	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	'	g	h	ı	J	k	!	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	43	26	16	8	8	11	12	19	8	14	1	11	8	20	4
	7%	5%	26%	8%	5%	10%	10%	8%	8%	12%	1%	7%	8%	8%	7%
			а					j	j	j					
Somewhat considered	77	59	15	12	18	14	26	36	16	22	4	18	16	36	7
	13%	12%	25%	11%	11%	12%	20%	14%	14%	18%	4%	11%	16%	14%	11%
			а				d	j	j	j					
Not really considered	147	134	11	19	54	25	31	65	31	28	22	49	23	61	15
	25%	27%	18%	18%	34%	23%	25%	26%	29%	23%	23%	30%	23%	24%	23%
					С										
Have not considered at all	267	243	16	53	69	48	54	112	51	41	62	68	43	121	36
	46%	48%	27%	50%	44%	44%	42%	44%	46%	34%	65%	42%	43%	47%	55%
		b									ghi				
Don't know	47	43	3	13	8	11	4	23	4	16	5	18	10	17	3
	8%	9%	4%	13%	5%	10%	3%	9%	3%	13%	6%	11%	10%	7%	4%
				df		f				h					
NETS															
Net: Considered	120	85	31	20	25	25	38	55	24	36	5	29	23	56	12
	21%	17%	51%	19%	16%	23%	30%	22%	22%	30%	6%	18%	23%	22%	18%
			a				d	j	j	j					



Postgraduate - PHD (Taught)
Base: All who have considered part-time study in the last five years

		GEN	DER	AGE						SE	3				EDUCATIO	ON		
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	Total	a	b	C C	25-54 d	e	43-34 f	9 g	h	i	j	k	I	m	n Level 2	0	p uegree	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	26 4%	9 4%	17 5%	10 14% efgh	9 7% fgh	3 3%	2 2%	1 1%	1 1%	10 5%	11 6%	2 2%	3 3%	3 4%	2 2%	3 2%	9 5%	8 11% no
Somewhat considered	63 11%	25 10%	37 11%	12 17% h	17 14%	11 11%	9 8%	7 10%	6 6%	34 18% jkl	17 9%	4 3%	8 8%	6 8%	2 2%	11 8%	21 12% n	20 27% mnop
Not really considered	153 26%	72 29%	81 24%	18 26%	37 30%	28 26%	27 23%	22 32%	20 22%	43 23%	49 28%	31 28%	30 27%	13 16%	23 23%	40 27%	63 37% mnq	13 18%
Have not considered at all	289 50%	119 48%	169 51%	18 26%	50 40%	54 51% c	72 60% cd	35 50% c	59 64% cdg	88 48%	89 51%	63 57%	48 44%	44 58% pq	61 61% pq	83 56% pq	69 40%	28 37%
Don't know	51 9%	22 9%	30 9%	11 16% h	11 9%	10 9%	8 7%	5 7%	6 6%	9 5%	10 6%	11 10%	21 19% ij	11 14% p	11 11%	10 7%	10 6%	6 8%
NETS																		
Net: Considered	88 15%	34 14%	54 16%	22 31% efgh	26 21% fh	14 13%	12 10%	8 11%	7 7%	44 24% kl	27 16% k	6 5%	11 10%	9 12%	5 5%	15 10%	30 17% n	29 38% mnop



Postgraduate - PHD (Taught)
Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
		Net: All	Net: Significant	Some	Significant	Researched	Discussed with friends/	Experience of PT	Undergrad	Undergrad -second				Net:	Net: postgrad/ 2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	ı	j	k	ı	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	26	26	17	9	8	10	2	-	9	15	26	26	21	21	26
	4%	4%	8%	2%	7%	14%	4%	-	7%	12%	14%	23%	7%	7%	11%
			ac		С	ac					hlm	hilmn			
Somewhat considered	63	63	30	32	19	7	7	-	19	23	51	63	38	42	63
	11%	11%	15%	9%	18%	10%	13%	-	15%	18%	29%	56%	13%	13%	26%
			С		С						hilm	hijlmn			hlm
Not really considered	153	153	49	104	25	13	17	-	28	39	41	13	73	80	67
	26%	26%	24%	28%	24%	19%	33%	-	23%	31%	23%	12%	26%	25%	27%
									k	k	k		k	k	k
Have not considered at all	289	289	93	196	44	35	22	-	64	46	53	9	142	161	79
	50%	50%	45%	52%	41%	48%	43%	-	51%	36%	30%	8%	50%	51%	33%
									ijkn	k	k		ijkn	ijkn	k
Don't know	51	51	18	33	11	6	4	-	5	2	7	1	11	13	9
	9%	9%	9%	9%	10%	9%	8%	-	4%	2%	4%	1%	4%	4%	4%
NETS															
Net: Considered	88	88	47	41	27	17	9	-	28	38	77	88	60	63	88
	15%	15%	23%	11%	25%	24%	17%	-	22%	30%	43%	79%	21%	20%	36%
			ac		ac	С				lm	hilm	hijlmn			hlm



Postgraduate - PHD (Taught)
Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E					MC	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	е	f	g	h	i	j	*k	ı	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	26 4%	22 7%	22 7%	22 5%	19 7%	15 6%	22 6%	19 6%	1 1%	4 6%	5 7% h	2 7%	4 3%	3 18%	7 4%
Somewhat considered	63 11%	45 15%	46 14%	55 13%	38 14%	47 18%	57 14%	52 16%	7 9%	5 8%	13 19% n	7 24%	15 14% n	1 8%	13 7%
Not really considered	153 26%	81 27%	92 28%	109 26%	77 28%	68 26%	108 27%	87 27%	29 34% n	22 34% n	21 31%	4 14%	29 26%	7 43%	40 20%
Have not considered at all	289 50%	133 45%	152 46%	205 49%	122 45%	117 45%	194 48%	149 46%	40 48% j	27 44%	21 31%	14 45%	58 53% j	3 23%	121 62% hij
Don't know	51 9%	18 6%	16 5%	26 6%	16 6%	13 5%	24 6%	18 5%	7 8%	5 8%	9 13% I	3 9%	5 4%	1 7%	13 7%
NETS															
Net: Considered	88 15%	68 23%	69 21%	77 19%	57 21%	62 24%	79 19%	71 22%	8 10%	9 14%	18 26% hn	10 31%	19 17%	4 27%	21 11%



Postgraduate - PHD (Taught)
Base: All who have considered part-time study in the last five years

		ETHNI	CITY	INCOME				WORKING STATUS				REGION			
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	26	17	8	7	5	6	3	11	2	12	-	4	4	14	3
	4%	3%	14%	7%	3%	5%	3%	4%	2%	10%	-	3%	4%	5%	5%
			а					J		ghj					
Somewhat considered	63	46	14	9	13	15	20	30	12	16	5	24	12	22	5
	11%	9%	23% a	8%	8%	13%	16% d	12% i	11%	13%	5%	15% m	12%	8%	8%
			a				u	J		J		""			
Not really considered	153	139	12	18	60	26	31	69	33	28	23	52	21	64	16
	26%	27%	19%	17%	38% cef	24%	24%	27%	30%	24%	24%	31%	22%	25%	24%
Have not considered at all	289	257	24	57	69	52	68	122	55	48	63	66	50	135	38
	50%	51%	39%	55%	44%	47%	53%	48%	50%	40%	66%	40%	51%	53%	58%
											ghi			k	k
Don't know	51	46	3	13	10	11	5	23	7	16	5	17	11	20	3
	9%	9%	4%	13%	6%	10%	4%	9%	6%	13%	6%	10%	12%	8%	4%
				ı											
NETS															
Net: Considered	88	64	22	16	17	21	24	41	14	28	5	29	16	35	8
	15%	13%	37%	15%	11%	19%	19%	16%	13%	23%	5%	18%	16%	14%	13%
			а					J	J	J					



Postgraduate - PHD (Research)
Base: All who have considered part-time study in the last five years

		GEN	DER			AC	Ε				SE	3				EDUCATIO	N	
														No quals/			Undergrad	Higher uni
Significance Level: 95%	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB :	C1 :	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%		а	b	С	d	е	ī	g	h	ı	J	k	'	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	32 5%	11 5%	21 6%	10 15% efgh	9 7% f	4 4%	2 2%	3 4%	4 4%	11 6%	14 8%	2 2%	5 5%	3 4%	2 3%	2 1%	8 5%	17 22% mnop
Somewhat considered	65 11%	31 12%	34 10%	10 15% h	22 18% h	10 9%	11 9%	8 11%	4 4%	28 15%	17 10%	8 7%	11 10%	9 12%	4 4%	15 10%	24 14% n	11 15% n
Not really considered	152 26%	66 27%	86 26%	20 29%	37 29%	29 28%	25 21%	22 31%	20 21%	50 27%	48 27%	25 23%	29 26%	11 14%	23 23%	40 27% m	60 35% mnq	16 22%
Have not considered at all	282 49%	118 48%	164 49%	17 25%	45 36%	53 50% c	72 60% cd	35 49% c	60 65% cdeg	84 45%	89 50%	63 57%	47 43%	44 58% pq	60 60% pq	79 53% pq	69 40%	26 34%
Don't know	51 9%	22 9%	30 9%	11 16% gh	12 10%	10 9%	10 8%	4 6%	5 5%	11 6%	9 5%	12 11%	18 17% ij	10 12%	10 10%	12 8%	10 6%	6 8%
NETS																		
Net: Considered	96 17%	42 17%	55 16%	21 30% efgh	31 25% fh	14 13%	13 11%	10 15%	8 8%	39 21% k	31 17%	10 9%	16 14%	12 16%	7 7%	17 11%	32 18% n	28 37% mnop



Postgraduate - PHD (Research)
Base: All who have considered part-time study in the last five years

				(	CONSIDERER						LEVEL	CONSIDE	ERED		
							Discussed								Net:
		Net:	Net:	_		l	with	Experience		Undergrad					postgrad/
	Total	All considerers	Significant considerers	Some consideration	Significant consideration	Researched online	friends/	of PT	Undergrad	-second	Montoro	PhD	Other	Net:	2nd
Significance Level: 95%	Total		b	Consideration	d		family	study *g	-first degree h	degree	Masters	PriD	Other	1st degree m	degree
Significance Level. 95%		a	D	C	u	е	'	g	"	1	J	ĸ	'	""	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	32	32	21	10	12	7	4	-	7	18	31	32	22	22	32
	5%	5%	10%	3%	12%	10%	7%	-	6%	15%	17%	29%	8%	7%	13%
		С	ac		ac	С				hlm	hlm	hijlmn			hlm
Somewhat considered	65	65	32	33	16	12	6	-	21	17	52	65	39	44	65
	11%	11%	15%	9%	15%	17%	11%	-	17%	13%	29%	58%	14%	14%	27%
			С			С					hilm	hijlmn			hilm
Not really considered	152	152	51	101	25	17	18	-	29	44	42	9	77	82	64
	26%	26%	24%	27%	24%	23%	35%	-	23%	35%	24%	8%	27%	26%	26%
									k	hjk	k		k	k	k
Have not considered at all	282	282	87	195	42	31	21	-	63	44	45	3	138	155	73
	49%	49%	42%	52%	40%	43%	41%	-	50%	35%	25%	3%	48%	49%	30%
				bd					ijkn	k	k		ijkn	ijkn	k
Don't know	51	51	17	35	11	5	3	-	5	2	7	2	10	12	10
	9%	9%	8%	9%	10%	7%	6%	-	4%	2%	4%	2%	4%	4%	4%
NETS															
Net: Considered	96	96	53	43	28	19	9	-	28	35	83	96	61	66	96
	17%	17%	26%	12%	27%	27%	18%	-	23%	28%	47%	87%	21%	21%	40%
		С	ac		ac	ac					hilm	hijlmn			hilm



Postgraduate - PHD (Research)
Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E					Mo	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	е	f	g	h	i	j	*k	ı	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	32 5%	27 9%	25 8%	27 6%	24 9%	20 8%	29 7%	25 8%	1 1%	4 6%	8 12% hn	3 11%	6 6%	1 9%	8 4%
Somewhat considered	65 11%	42 14%	46 14%	57 14%	40 15%	44 17%	53 13%	51 16%	8 10%	3 5%	14 20% in	8 25%	13 12%	3 17%	15 7%
Not really considered	152 26%	83 28%	93 28%	105 25%	77 28%	72 28%	109 27%	90 28%	27 32%	22 35% n	17 25%	5 17%	30 27%	7 44%	41 21%
Have not considered at all	282 49%	129 43%	150 46%	201 48%	115 43%	112 43%	192 47%	141 44%	41 49% j	29 46%	20 30%	9 30%	56 51% j	3 23%	119 61% ij
Don't know	51 9%	18 6%	15 5%	26 6%	15 6%	12 5%	24 6%	18 5%	7 8%	5 8%	9 13% I	5 16%	4 3%	1 7%	13 6%
NETS															
Net: Considered	96 17%	69 23%	71 22%	84 20%	64 24%	64 25%	81 20%	76 23%	9 11%	7 12%	22 32% hiln	11 37%	19 18%	4 26%	23 12%



Postgraduate - PHD (Research)
Base: All who have considered part-time study in the last five years

		ETHNIC	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
								Working	Working	Not					
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	32	21	11	8	4	9	6	12	6	12	2	7	8	13	3
	5%	4%	18%	8%	3%	9% d	5%	5%	5%	10%	2%	4%	8%	5%	5%
			a			a				J					
Somewhat considered	65	53	10	8	19	12	18	30	13	18	4	21	13	25	5
	11%	10%	17%	8%	12%	11%	15%	12%	12%	15%	4%	13%	14%	10%	7%
								J	J	J					
Not really considered	152	132	16	20	57	24	31	71	30	31	20	50	21	65	15
	26%	26%	26%	19%	36% cef	22%	25%	28%	27%	25%	21%	31%	22%	26%	23%
Have not considered at all	282	255	19	54	66	53	65	119	55	44	64	67	44	132	39
	49%	51%	31%	52%	42%	48%	51%	47%	50%	36%	67%	41%	45%	52%	60%
		b									ghi			k	kl
Don't know	51	43	5	13	10	11	6	23	6	17	5	18	11	19	3
	9%	9%	8%	13%	6%	10%	5%	9%	6%	14%	6%	11%	12%	7%	4%
				ī						J					
NETS															
Net: Considered	96	74	21	17	23	22	25	42	19	30	6	28	22	38	8
	17%	15%	35%	16%	15%	20%	19%	16%	18%	25%	6%	17%	22%	15%	12%
			а					j	j	j					



### A taster of one of these courses (e.g. a module of a Bachelor's course) Base: All who have considered part-time study in the last five years

		GEN	DER			AC	)E		1		SEC	3				EDUCATIO	ON	
	Tatal	Male	Female	18-24	25-34	25.44	45-54	FF 04	65+	AB	C1	00	DE	No quals/	Level 2	Level 3	Undergrad	Higher uni
Significance Level: 95%	Total	iviale	remaie b	18-24 C	25-34 d	35-44 e	45-54 f	55-64 g	65+ h	AB	i	C2 k	DE	Level 1 m	Level 2	Level 3	degree p	degree q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Considered a great deal	37 6%	12 5%	26 8%	8 11% e	11 9%	2 2%	6 5%	4 5%	6 7%	15 8%	14 8%	5 5%	4 3%	4 5%	7 7%	5 3%	16 9% o	5 7%
Somewhat considered	165 28%	67 27%	98 29%	19 27%	29 24%	30 29%	39 33%	23 33%	24 26%	53 29%	61 34% k	23 21%	28 26%	24 31%	23 23%	43 29%	54 31%	22 29%
Not really considered	127 22%	56 23%	71 21%	14 21%	32 25%	26 24%	21 18%	13 19%	21 22%	43 23%	38 21%	21 19%	26 24%	12 16%	16 17%	42 28% mn	38 22%	17 23%
Have not considered at all	202 35%	93 38%	108 32%	18 27%	40 32%	39 37%	44 36%	24 34%	37 41%	63 34%	54 30%	53 48% ijl	32 29%	27 35%	44 44% p	49 33%	51 30%	24 32%
Don't know	51 9%	20 8%	31 9%	10 14% h	13 11% h	9 8%	9 8%	7 9%	3 4%	11 6%	11 6%	9 8%	20 18% ijk	10 13%	9 9%	9 6%	12 7%	7 9%
NETS																		
Net: Considered	202 35%	78 32%	124 37%	26 38%	40 32%	33 31%	45 38%	27 38%	31 33%	68 37%	74 42% kl	28 25%	32 29%	28 36%	30 30%	48 32%	69 41%	27 36%



### A taster of one of these courses (e.g. a module of a Bachelor's course) Base: All who have considered part-time study in the last five years

				(	CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	37 6%	37 6%	20 10% c	17 5%	9 8%	6 9%	9 17% ac	-	12 10%	16 13%	22 13%	19 17%	37 13%	37 12%	27 11%
Somewhat considered	165 28%	165 28%	63 30%	102 27%	35 33%	25 34%	13 24%	-	41 33%	52 42%	57 32%	42 38%	165 57% hijkn	165 52% hjkn	83 34%
Not really considered	127 22%	127 22%	40 19%	87 23%	19 18%	12 16%	9 18%	-	29 23% Im	20 16%	34 19% I	25 22% Im	34 12%	42 13%	52 21% Im
Have not considered at all	202 35%	202 35%	71 34%	131 35%	37 35%	24 34%	19 36%	-	37 30% Im	35 28% I	53 30% Im	22 20%	45 16%	64 20%	69 29% Im
Don't know	51 9%	51 9%	14 7%	37 10%	7 6%	5 7%	3 5%	-	6 5%	1 1%	12 7% ilm	3 3%	5 2%	9 3%	12 5% I
NETS															
Net: Considered	202 35%	202 35%	83 40%	119 32%	44 41%	31 43%	21 41%	-	53 42%	69 55%	79 44%	61 55%	202 70% hijkn	202 64% hjn	109 45%



### A taster of one of these courses (e.g. a module of a Bachelor's course) Base: All who have considered part-time study in the last five years

				TYI	PE OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	e	f	g	h	i	j	*k	1	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Considered a great deal	37 6%	22 7%	26 8%	30 7%	28 10%	23 9%	30 7%	32 10%	3 4%	5 8%	7 11%	2 6%	5 5%	-	15 8%
Somewhat considered	165 28%	97 32%	109 33%	146 35%	101 37%	102 39%	130 32%	121 37%	26 32%	18 28%	17 26%	9 29%	43 40% n	7 44%	43 22%
Not really considered	127 22%	68 23%	79 24%	91 22%	58 21%	56 21%	95 23%	69 21%	15 17%	17 28%	13 19%	5 17%	26 24%	7 45%	43 22%
Have not considered at all	202 35%	96 32%	97 29%	124 30%	69 26%	67 26%	126 31%	85 26%	30 35%	18 29%	24 35%	9 31%	30 27%	2 12%	82 42% I
Don't know	51 9%	17 6%	19 6%	24 6%	15 6%	13 5%	24 6%	17 5%	10 12%	4 7%	6 9%	5 18%	5 5%	-	13 6%
NETS															
Net: Considered	202 35%	119 40%	135 41%	177 42%	129 47% f	126 48% af	160 40%	153 47% f	30 35%	23 37%	25 36%	11 35%	48 44% n	7 44%	58 30%



### A taster of one of these courses (e.g. a module of a Bachelor's course) Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INC	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Considered a great deal	37 6%	28 6%	8 13% a	7 7%	10 6%	5 5%	11 9%	16 6%	6 6%	10 8%	5 6%	16 10% m	5 5%	11 4%	5 8%
Somewhat considered	165 28%	141 28%	16 27%	31 30%	51 32%	33 30%	32 25%	75 29%	35 32%	28 23%	27 29%	43 26%	28 29%	72 28%	21 33%
Not really considered	127 22%	113 22%	12 20%	13 13%	42 27% c	20 19%	26 20%	54 21%	27 25%	26 22%	20 21%	39 24%	25 25%	52 21%	11 17%
Have not considered at all	202 35%	178 35%	20 33%	39 37%	43 28%	39 35%	53 42% d	90 35%	33 30%	40 33%	39 40%	49 30%	32 32%	97 38%	24 38%
Don't know	51 9%	44 9%	4 6%	14 13% f	10 7%	12 11% f	4 3%	21 8%	8 7%	17 14% j	5 5%	17 10%	9 9%	22 9%	3 4%
NETS															
Net: Considered	202 35%	169 34%	25 41%	38 37%	61 39%	39 35%	43 34%	91 36%	41 38%	37 31%	33 34%	59 36%	33 34%	83 33%	27 41%



### **SUMMARY TABLE**

Base: All respondents

							NETS
	Total	Considered a great deal	Somewhat considered	Not really considered	Have not considered at all	Don't know	Considered
Part-time study - face-to-face (daytime)	2000	201	477	383	719	219	678
	100%	10%	24%	19%	36%	11%	34%
Part-time study - face-to-face (evening/							
weekends)	2000	167	523	380	712	218	690
	100%	8%	26%	19%	36%	11%	35%
Part-time study - online or distance learning	2000	286	572	307	618	218	858
	100%	14%	29%	15%	31%	11%	43%
Part-time study - mix of online / distance learning							
and face-to-face in the daytime	2000	143	454	387	788	228	597
	100%	7%	23%	19%	39%	11%	30%
Part-time study - mix of online / distance learning							
and face-to-face at the weekend or in evening	2000	126	420	408	804	241	546
	100%	6%	21%	20%	40%	12%	27%



### Part-time study - face-to-face (daytime) Base: All respondents

		GEN	DER			AC	E .				SEC	3				EDUCATIO	N	
														No quals/			Undergrad	Higher uni
Significance Level: 95%	Total	Male a	Female b	18-24 c	25-34 d	35-44	45-54	55-64	65+ h	AB :	C1	C2 k	DE	Level 1	Level 2	Level 3	degree	degree
						е	·	g		'	J		'	m l	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000	986	1014	231	347	332	357	285	446	540	560	420	480	340	374	487	533	185
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	201	85	116	46	55	24	24	25	26	65	50	44	42	26	30	40	66	31
	10%	9%	11%	20%	16%	7%	7%	9%	6%	12%	9%	11%	9%	8%	8%	8%	12%	17%
			а	efgh	efgh												mno	mno
Somewhat considered	477	210	267	73	97	93	74	64	75	140	135	105	96	59	90	128	131	58
	24%	21%	26%	31%	28%	28%	21%	23%	17%	26%	24%	25%	20%	17%	24%	26%	25%	31%
			а	fgh	fh	fh		h		I					m	m	m	m
Not really considered	383	207	177	41	76	62	85	54	65	127	118	69	69	46	60	87	140	37
	19%	21%	17%	18%	22%	19%	24%	19%	15%	23%	21%	17%	14%	14%	16%	18%	26%	20%
		b			h		h			kl	I						mno	
Have not considered at all	719	378	341	32	76	100	146	119	246	176	205	156	181	153	166	174	158	50
	36%	38%	34%	14%	22%	30%	41%	42%	55%	33%	37%	37%	38%	45%	44%	36%	30%	27%
		b			С	cd	cde	cde	cdefg					opq	opq	pq		
Don't know	219	106	114	39	43	53	28	23	33	31	51	45	92	56	28	58	38	10
	11%	11%	11%	17%	12%	16%	8%	8%	7%	6%	9%	11%	19%	16%	7%	12%	7%	5%
				fgh	h	fgh					i	i	ijk	npq		npq		
NETS																		
Net: Considered	678	295	383	119	152	117	99	89	102	206	185	150	137	85	120	168	197	89
	34%	30%	38%	51%	44%	35%	28%	31%	23%	38%	33%	36%	29%	25%	32%	35%	37%	48%
			а	efgh	fgh	fh		h				<u> </u>			m	m	m	mnop



### Part-time study - face-to-face (daytime) Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	- Otal	а	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	201 10%	52 9% c	33 16% ac	18 5%	17 16% ac	14 20% ac	13 26% ac	87 30% abcd	13 11%	18 14%	25 14%	22 19% Im	32 11%	36 11%	33 14%
Somewhat considered	477 24%	248 43% g	102 49% cfg	147 39%	63 59% acfg	34 47% fg	15 28%	92 32%	62 50%	67 53%	81 45%	58 53%	137 48%	151 48%	114 47%
Not really considered	383 19%	142 24% dg	38 18%	104 28% bdg	12 11%	15 21%	13 24% d	51 18%	28 22%	30 24%	47 26%	22 20%	72 25%	78 25%	64 26%
Have not considered at all	719 36%	97 17%	25 12%	72 19% bdeg	11 10%	6 8%	9 17%	36 12%	15 12%	9 7%	18 10%	7 6%	37 13%	39 12%	24 10%
Don't know	219 11%	43 7%	10 5%	33 9%	4 4%	3 4%	3 5%	25 9%	7 6%	1 1%	8 4%	2 2%	9 3%	12 4%	8 3%
NETS															
Net: Considered	678 34%	300 52% c	135 65% ac	165 44%	80 75% acfg	49 67% ac	28 54%	179 61% ac	75 60%	85 68%	106 59%	80 72% jlmn	169 59%	187 59%	148 61%



### Part-time study - face-to-face (daytime) Base: All respondents

				TYF	PE OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	ď	e	f	g	h	i	j	k	. 1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Considered a great deal	201 10%	201 30% cdefg	174 25% cg	132 15%	139 23% c	112 21% c	201 23% c	145 21% c	19 9%	31 14% n	30 12%	19 12%	40 14% n	6 12%	50 8%
Somewhat considered	477 24%	477 70% bcdefg	316 46%	366 43%	331 55% bceg	264 48% c	477 54% bce	349 50% c	66 32% kn	60 27%	64 24%	32 20%	85 29% n	14 26%	147 23%
Not really considered	383 19%	- -	132 19% af	199 23% adf	95 16% a	109 20% af	132 15% a	135 19% af	48 23% j	52 24% j	41 16%	31 20%	55 19%	10 20%	129 20%
Have not considered at all	719 36%	- -	64 9% ad	150 17% abdefg	29 5% a	58 11% adf	64 7% a	67 10% ad	58 28%	60 28%	95 36%	55 36%	89 30%	14 26%	267 41% hilm
Don't know	219 11%	-	3	12 1% af	3	3 1% a	3	5 1% a	16 8%	16 7%	34 13%	18 12%	25 9%	9 16% i	56 9%
NETS															
Net: Considered	678 34%	678 100% bcdefg	491 71% c	497 58%	470 79% bceg	376 69% c	678 77% bceg	494 70% c	85 41% n	91 42% n	94 36%	51 33%	126 43% kn	20 38%	198 30%



### Part-time study - face-to-face (daytime) Base: All respondents

		ETHNI	CITY		INC	OME			WORKING	STATUS			REGI	ON	
	Total	White	вме	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
Considered a great deal	201 10%	143 8%	51 24% a	39 10%	67 12%	34 9%	33 9%	71 9% j	50 16% gj	53 12% j	26 5%	44 8% n	46 12% kn	101 12% kn	9 4%
Somewhat considered	477 24%	406 23%	52 24%	100 25%	139 24%	80 21%	87 25%	183 24% j	99 31% gij	106 24% j	89 19%	134 24%	80 21%	206 25%	56 25%
Not really considered	383 19%	327 19%	47 22%	52 13%	113 20% c	81 21% c	83 24% c	185 24% ij	60 19% j	73 17%	65 14%	113 20%	75 20%	155 18%	41 19%
Have not considered at all	719 36%	678 39% b	36 17%	143 36%	207 36%	143 38%	133 38%	245 32%	84 27%	131 30%	259 54% ghi	192 34%	143 38%	293 35%	91 41% k
Don't know	219 11%	176 10%	27 13%	60 15% df	45 8% f	42 11% f	15 4%	81 11%	21 7%	79 18% ghj	39 8%	77 14% Im	36 9%	84 10%	23 10%
NETS															
Net: Considered	678 34%	550 32%	104 48% a	140 35%	207 36% e	114 30%	119 34%	254 33% j	149 47% gij	159 36% j	115 24%	179 32%	126 33%	308 37% n	65 30%



### Part-time study - face-to-face (evening/weekends)

Base: All respondents

		GEN	DER			AG	E				SEC	3				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Considered a great deal	167 8%	70 7%	98 10% a	27 11% gh	53 15% efgh	25 8% h	31 9% h	15 5%	16 4%	55 10% I	46 8%	34 8%	32 7%	18 5%	23 6%	39 8%	57 11% mn	25 14% mno
Somewhat considered	523 26%	248 25%	274 27%	63 27% h	107 31% h	107 32% gh	101 28% h	70 25% h	76 17%	173 32% kl	169 30% kl	99 24% I	82 17%	63 19%	82 22%	134 27% m	164 31% mn	70 38% mno
Not really considered	380 19%	195 20%	185 18%	52 23% h	74 21% h	55 16%	68 19%	61 21% h	69 16%	114 21%	108 19%	77 18%	80 17%	48 14%	79 21% m	88 18%	120 22% m	35 19%
Have not considered at all	712 36%	366 37%	347 34%	51 22%	69 20%	91 27% d	127 36% cde	117 41% cde	256 57% cdefg	166 31%	188 33%	164 39% i	194 40% ij	155 46% opq	162 43% opq	173 35% pq	153 29%	45 24%
Don't know	218 11%	107 11%	111 11%	38 17% fgh	45 13% gh	55 16% fgh	30 8%	21 7%	29 7%	32 6%	49 9%	46 11% i	92 19% ijk	56 17% nopq	28 7%	54 11% pq	40 7%	10 5%
NETS																		
Net: Considered	690 35%	318 32%	372 37% a	89 39% gh	160 46% fgh	132 40% gh	132 37% gh	86 30% h	92 21%	228 42% kl	215 38% kl	133 32% I	114 24%	81 24%	105 28%	173 35% mn	221 41% mno	95 51% mnop



### Part-time study - face-to-face (evening/weekends)

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	a	b	C	d	е	f	g g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	167 8%	67 12% c	46 22% ac	21 6%	20 19% ac	19 26% ac	21 40% abcdg	59 20% ac	15 12%	24 19%	27 15%	22 20%	44 15%	46 14%	36 15%
Somewhat considered	523 26%	262 45% fg	87 42%	175 47% fg	45 42%	34 47% f	14 27%	107 37%	58 46%	69 56%	95 53%	60 54%	136 47%	148 47%	130 53%
Not really considered	380 19%	121 21%	40 19%	81 22%	21 20%	9 13%	10 19%	63 22%	27 21%	22 18%	34 19%	19 17%	66 23%	72 23%	49 20%
Have not considered at all	712 36%	93 16%	24 11%	69 18% bg	15 14%	7 10%	5 9%	33 11%	20 16% ij	8 6%	15 8%	9 8%	35 12%	42 13% i	22 9%
Don't know	218 11%	39 7%	11 5%	28 7%	6 5%	3 4%	3 5%	29 10%	6 5%	1 1%	7 4%	1 1%	7 2%	9 3%	7 3%
NETS															
Net: Considered	690 35%	329 57%	133 64% c	196 52%	65 61%	53 73% acg	35 67%	166 57%	72 58%	94 75% hlm	122 69%	83 74% hlm	180 63%	193 61%	166 68%



### Part-time study - face-to-face (evening/weekends) Base: All respondents

				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	e	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Considered a great deal	167 8%	141 21% c	167 24% cfg	122 14%	117 20% c	118 22% c	167 19% c	131 19% c	21 10%	23 10%	21 8%	18 12%	28 10%	5 10%	48 7%
Somewhat considered	523 26%	350 52%	523 76% acdefg	402 47%	314 53% c	335 61% acdg	523 60% acdg	377 54% c	79 38% jkn	79 36% jkn	52 20%	34 22%	93 32% jkn	12 23%	162 25%
Not really considered	380 19%	115 17% bf	-	192 22% abef	115 19% bef	72 13% b	115 13% b	134 19% bef	47 23%	44 20%	59 22%	32 20%	59 20%	11 21%	113 17%
Have not considered at all	712 36%	65 10% be	-	133 15% abdefg	45 7% be	17 3% b	65 7% be	50 7% be	43 21%	58 26%	100 38% hil	56 36% h	86 29% h	14 27%	273 42% hilm
Don't know	218 11%	8 1% b	-	9 1% b	6 1% b	5 1% b	8 1% b	8 1% b	17 8%	16 7%	32 12%	16 10%	29 10%	10 19% hin	55 8%
NETS															
Net: Considered	690 35%	491 72% c	690 100% acdefg	525 61%	432 72% c	453 83% acdg	690 79% acdg	509 73% c	100 49% jkn	102 47% jkn	74 28%	51 33%	121 41% jn	18 33%	210 32%



### Part-time study - face-to-face (evening/weekends)

Base: All respondents

		ETHNIC	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	вме	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
Considered a great deal	167 8%	126 7%	38 18% a	32 8%	47 8%	29 8%	32 9%	82 11% j	37 12% j	33 7% j	16 3%	47 8% n	22 6%	88 11% In	10 5%
Somewhat considered	523 26%	438 25%	64 30%	81 20%	148 26%	104 27% c	115 33% cd	223 29% j	103 33% ij	111 25% j	86 18%	149 27%	98 26%	228 27%	48 22%
Not really considered	380 19%	330 19%	42 20%	66 17%	127 22% c	70 18%	66 19%	170 22% ij	65 21% j	74 17%	71 15%	93 17%	79 21%	164 20%	44 20%
Have not considered at all	712 36%	662 38% b	41 19%	156 39%	206 36%	132 35%	124 35%	209 27%	90 28%	144 33%	270 57% ghi	191 34%	145 38%	281 33%	94 43% km
Don't know	218 11%	175 10%	28 13%	60 15% df	44 8% f	46 12% df	15 4%	82 11% hj	21 7%	80 18% ghj	35 7%	80 14% Im	36 10%	78 9%	24 11%
NETS															
Net: Considered	690 35%	563 33%	102 48% a	113 29%	194 34%	133 35%	147 42% cd	305 40% ij	140 44% ij	144 33% j	102 21%	196 35% n	120 31%	317 38% In	58 26%



### Part-time study - online or distance learning Base: All respondents

		GEN	DER			AC	E E				SEC	3				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	C	d	е	f	g	h	i	j	k	1	m	n	0	p	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Considered a great deal	286 14%	103 10%	183 18% a	42 18% gh	76 22% efgh	50 15% gh	55 15% gh	27 10%	35 8%	100 19% kl	85 15%	49 12%	53 11%	27 8%	37 10%	65 13% m	108 20% mno	41 22% mno
Somewhat considered	572 29%	293 30%	279 28%	60 26% h	114 33% h	104 31% h	123 34% ch	89 31% h	81 18%	185 34% kl	179 32% I	109 26%	99 21%	74 22%	106 28% m	148 30% m	164 31% m	67 36% m
Not really considered	307 15%	150 15%	157 15%	53 23% dfgh	52 15%	59 18%	45 13%	38 13%	60 13%	87 16%	80 14%	70 17%	70 14%	40 12%	56 15%	77 16%	99 19% m	25 14%
Have not considered at all	618 31%	334 34% b	283 28%	34 15%	62 18%	68 20%	106 30% cde	109 38% cdef	239 54% cdefg	137 25%	169 30%	146 35% i	165 34% i	145 43% opq	145 39% opq	141 29% p	125 23%	43 23%
Don't know	218 11%	106 11%	112 11%	41 18% fgh	43 12% h	52 16% fgh	28 8%	22 8%	31 7%	31 6%	47 8%	46 11% i	94 20% ijk	53 16% npq	30 8%	57 12% pq	37 7%	9 5%
NETS																		
Net: Considered	858 43%	396 40%	462 46% a	103 44% h	191 55% cgh	154 46% h	178 50% gh	117 41% h	116 26%	285 53% kl	264 47% kl	158 38%	152 32%	101 30%	143 38% m	213 44% m	272 51% mno	108 58% mno



### Part-time study - online or distance learning Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad	Undergrad -second	Masters	PhD	Other	Net:	Net: postgrad/ 2nd
Significance Level: 95%	Total	a	b	C	d	e	f f	g study	-first degree h	degree i	j	k k	Other I	1st degree m	degree n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	286 14%	126 22% c	74 35% ac	53 14%	41 38% ac	30 41% ac	16 30% c	88 30% ac	26 21%	41 32% h	57 32% h	30 27%	71 25%	76 24%	66 27%
Somewhat considered	572 29%	290 50% fg	88 42% g	203 54% bdfg	43 40% g	33 46% g	18 35%	83 28%	70 56%	60 48%	88 50%	64 58%	163 57%	177 56%	129 53%
Not really considered	307 15%	68 12% e	21 10% e	47 13% e	14 13% e	1 1%	6 11% e	67 23% abce	13 10%	16 13%	18 10%	11 9%	29 10%	34 11%	26 11%
Have not considered at all	618 31%	59 10% d	15 7%	44 12% d	4 4%	6 8%	9 18% bd	27 9%	12 9%	5 4%	8 4%	5 4%	22 8%	24 7%	12 5%
Don't know	218 11%	38 7%	10 5%	28 7%	4 4%	3 4%	3 5%	27 9%	5 4%	4 3%	7 4% I	1 1%	3 1%	6 2%	9 4% I
NETS															
Net: Considered	858 43%	417 72% g	161 78% cg	256 68% g	84 79% g	63 87% acfg	34 66%	170 58%	96 77%	100 80%	145 82%	95 85%	234 81%	253 80%	195 80%



### Part-time study - online or distance learning Base: All respondents

				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Considered a great deal	286 14%	171 25%	205 30%	286 33% af	202 34% af	199 36% abf	235 27%	229 33% af	31 15% j	50 23% hjn	24 9%	25 16% j	57 19% jn	7 13%	87 13%
Somewhat considered	572 29%	327 48%	320 46%	572 67% abdefg	328 55% abf	294 54% bf	417 48%	385 55% abf	76 37% jkn	71 32%	72 27%	39 25%	120 41% ijkmn	12 24%	175 27%
Not really considered	307 15%	110 16% cdeg	100 14% cdeg		53 9% c	39 7% c	132 15% cdeg	64 9% c	35 17%	40 18% I	52 20% I	23 15%	35 12%	7 13%	99 15%
Have not considered at all	618 31%	61 9% cdeg	59 9% cdeg	-	8 1% c	13 2% c	82 9% cdeg	16 2% c	48 23%	43 19%	86 33% hil	50 32% il	59 20%	16 31%	233 36% hil
Don't know	218 11%	9 1% ce	6 1% c	-	6 1% c	1	11 1% c	6 1% c	16 8%	16 7%	30 12%	17 11%	24 8%	11 20% hiln	56 9%
NETS															
Net: Considered	858 43%	497 73%	525 76%	858 100% abdefg	530 89% abf	493 90% abf	652 74%	615 88% abf	107 52% jkn	121 55% jkmn	96 36%	63 41%	177 60% jkmn	20 37%	262 40%



### Part-time study - online or distance learning Base: All respondents

		ETHNI	ICITY		INCO	ME			WORKING	STATUS			REG	ION	
								Working	Working	Not					
0' '''   1   1   0   0	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working .	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	ī	g	h	ı	J	k	ı	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	286	241	39	43	94	52	60	135	59	58	35	63	58	137	27
	14%	14%	18%	11%	16%	14%	17%	18%	19%	13%	7%	11%	15%	16%	12%
					С		С	j	ij	j				k	
Somewhat considered	572	488	64	91	161	120	125	252	105	119	96	159	103	237	73
	29%	28%	30%	23%	28%	32%	36%	33%	33%	27%	20%	28%	27%	28%	33%
						С	cd	ij	j	j					
Not really considered	307	255	43	64	81	57	47	128	54	64	61	82	61	133	30
	15%	15%	20%	16%	14%	15%	13%	17%	17%	15%	13%	15%	16%	16%	14%
								,							
Have not considered at all	618	570	42	135	189	111	103	175	74	117	251	177	116	256	68
	31%	33%	19%	34%	33%	29%	29%	23%	24%	27%	53%	32%	31%	30%	31%
		b									ghi				
Don't know	218	178	27	62	47	41	16	77	22	83	35	78	41	77	21
	11%	10%	13%	16%	8%	11%	5%	10%	7%	19%	7%	14%	11%	9%	10%
				def	f	f				ghj		m			
NETS															
Net: Considered	858	729	103	134	255	172	186	386	164	176	131	222	161	374	100
	43%	42%	48%	34%	45%	45%	53%	50%		40%	27%	40%	42%	45%	45%
					С	С	cde	ij	ij	j					



### Part-time study - mix of online / distance learning and face-to-face in the daytime

Base: All respondents

		GEN	DER			AG	E E				SEC	3				EDUCATIO	)N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	rotar	а	b	C	d	е	f	g	h	i	j	k	I	m	n	0	p	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Considered a great deal	143 7%	50 5%	94 9% a	31 14% efgh	39 11% gh	22 7%	25 7% h	11 4%	16 4%	53 10% I	40 7%	27 6%	23 5%	10 3%	11 3%	33 7% mn	58 11% mno	25 13% mno
Somewhat considered	454 23%	212 21%	243 24%	56 24% h	103 30% egh	71 21%	85 24% h	62 22%	76 17%	164 30% jkl	133 24% I	85 20%	73 15%	53 16%	78 21%	112 23% m	137 26% m	67 36% mnop
Not really considered	387 19%	203 21%	184 18%	52 23% h	70 20% h	76 23% h	70 20% h	58 20% h	61 14%	109 20%	114 20%	85 20%	79 17%	58 17%	71 19%	98 20%	120 22% q	29 16%
Have not considered at all	788 39%	414 42% b	374 37%	52 22%	91 26%	107 32% c	147 41% cde	132 46% cde	260 58% cdefg	181 34%	220 39% i	176 42% i	211 44% i	161 47% opq	186 50% opq	183 37% q	180 34%	54 29%
Don't know	228 11%	107 11%	121 12%	40 17% fgh	45 13% h	56 17% fgh	30 8%	23 8%	34 8%	33 6%	53 9% i	48 11% i	94 20% ijk	58 17% npq	29 8%	61 13% npq	38 7%	11 6%
NETS																		
Net: Considered	597 30%	261 26%	336 33% a	88 38% egh	142 41% efgh	93 28% h	110 31% h	73 25%	92 21%	217 40% jkl	173 31% I	112 27% I	96 20%	63 18%	89 24%	145 30% mn	196 37% mno	91 49% mnop



### Part-time study - mix of online / distance learning and face-to-face in the daytime

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	a	b	C	d	е	f	g g	h	i	j	k	l	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	143 7%	55 9% c	34 16% ac	21 6%	11 11%	17 24% acd	14 28% acd	53 18% ac	9 7%	18 15% m	27 15% hlm	19 17% hlm	25 9%	26 8%	34 14% m
Somewhat considered	454 23%	217 37%	88 43% f	128 34%	50 47% cf	34 47% cf	12 23%	105 36%	61 49%	65 52%	80 45%	50 45%	135 47%	149 47%	112 46%
Not really considered	387 19%	139 24%	48 23%	92 25%	25 24%	13 18%	14 27%	65 22%	24 20%	28 22%	39 22%	26 23%	64 22%	70 22%	54 22%
Have not considered at all	788 39%	131 22% bdeg	27 13%	104 28% bdeg	13 12%	5 7%	10 20% e	40 14%	24 19% i	13 10%	25 14%	13 12%	55 19% i	59 19% i	36 15%
Don't know	228 11%	40 7%	11 5%	29 8%	7 7%	3 4%	1 2%	29 10%	6 5%	1 1%	7 4%	3 3%	8 3%	11 4%	7 3%
NETS															
Net: Considered	597 30%	271 47% c	122 59% ac	149 40%	61 58% ac	51 71% acfg	27 51%	158 54% c	70 56%	83 67% Im	107 60%	69 62%	160 56%	175 55%	146 60%



### Part-time study - mix of online / distance learning and face-to-face in the daytime

Base: All respondents

				TYF	PE OF COURS	E					Mo	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	k	Ī	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Considered a great deal	143 7%	121 18%	114 16%	135 16%	143 24% abcf	117 21% bcf	134 15%	143 20% cf	18 9%	30 14% jln	12 4%	15 10% j	23 8%	3 6%	38 6%
Somewhat considered	454 23%	349 52% bcf	318 46%	395 46%	454 76% abcefg	327 60% abcf	401 46%	454 65% abcf	56 27% k	56 26%	59 23%	26 17%	100 34% ijkmn	10 19%	138 21%
Not really considered	387 19%	109 16% deg	145 21% adeg	168 20% deg	<del>-</del> -	61 11% d	184 21% adeg	61 9% d	51 24% I	46 21%	61 23%	33 21%	49 17%	13 24%	119 18%
Have not considered at all	788 39%	84 12% deg	105 15% deg	144 17% adeg	-	41 7% d	141 16% adeg	41 6% d	65 31%	70 32%	101 38%	60 39%	93 32%	18 33%	298 46% hijl
Don't know	228 11%	14 2% deg	9 1% dg	17 2% deg	-	1	18 2% deg	1	18 9%	17 8%	31 12%	20 13%	30 10%	9 17%	57 9%
NETS															
Net: Considered	597 30%	470 69% bcf	432 63%	530 62%	597 100% abcefg	444 81% abcf	535 61%	597 85% abcf	74 36% jn	87 39% jkn	71 27%	41 27%	123 42% jkmn	13 25%	176 27%



### Part-time study - mix of online / distance learning and face-to-face in the daytime

Base: All respondents

		ETHNIC	CITY		INC	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b b	<£14K	£14-26N	£20-41K	>£41K	g g	part-time   h	i	i Reurea	NOITH k	IVIIdiands	m	n
	2000	1773	180				389		290	200	,	500	405		
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	143	110	27	22	46	28	28	64	31	32	16	33	24	77	9
	7%	6%	13%	6%	8%	7%	8%	8%	10%	7%	3%	6%	6%	9%	4%
			a					J	J	J				kn	
Somewhat considered	454	373	63	77	119	92	98	190	89	96	80	118	86	198	51
	23%	22%	29%	19%	21%	24%	28% cd	25%	28% ij	22%	17%	21%	23%	24%	23%
			a				cu	J	ij	J					
Not really considered	387	336	45	75	116	64	76	175	67	76	69	114	76	149	48
	19%	19%	21%	19%	20%	17%	22%	23% ij	21% j	17%	14%	20%	20%	18%	22%
Have not considered at all	788	727	54	160	239	153	137	257	101	158	272	215	153	332	88
	39%	42% b	25%	40%	42%	40%	39%	33%	32%	36%	57% ghi	38%	40%	40%	40%
Don't know	228	186	26	61	52	44	13	81	26	80	41	80	41	84	23
	11%	11%	12%	15%	9%	12%	4%	11%	8%	18%	9%	14%	11%	10%	10%
				df	f	f				ghj		m			
NETS															
Net: Considered	597	483	90	99	165	119	126	254	121	127	95	151	111	276	60
	30%	28%	42%	25%	29%	31%	36%	33%	38%	29%	20%	27%	29%	33%	27%
			а				cd	J	ij	J				K	



### Part-time study - mix of online / distance learning and face-to-face at the weekend or in evening

Base: All respondents

		GEN	DER			AC	E				SEC	3				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Considered a great deal	126 6%	56 6%	71 7%	21 9% gh	34 10% gh	18 6%	27 8% gh	11 4%	15 3%	58 11% jkl	35 6% I	19 4%	15 3%	9 3%	8 2%	29 6% mn	54 10% mno	22 12% mno
Somewhat considered	420 21%	200 20%	220 22%	41 18% h	94 27% cgh	81 24% h	94 26% cgh	57 20% h	53 12%	150 28% kl	146 26% kl	62 15%	63 13%	41 12%	65 17% m	108 22% m	132 25% mn	68 37% mnop
Not really considered	408 20%	205 21%	203 20%	64 28% fgh	78 22%	69 21%	66 18%	56 20%	76 17%	122 23% I	119 21% I	93 22% I	74 15%	60 18%	79 21%	95 19%	130 24% m	34 18%
Have not considered at all	804 40%	411 42%	393 39%	62 27%	93 27%	106 32%	140 39% cd	137 48% cdef	266 60% cdefg	178 33%	207 37%	192 46% ij	228 47% ij	166 49% opq	189 51% opq	196 40% pq	179 34% q	46 25%
Don't know	241 12%	114 12%	127 12%	43 19% fgh	49 14% fgh	58 17% fgh	31 9%	25 9%	35 8%	33 6%	53 10% i	54 13% i	100 21% ijk	64 19% nopq	33 9%	59 12% p	38 7%	16 8%
NETS																		
Net: Considered	546 27%	255 26%	291 29%	62 27% h	128 37% cgh	100 30% h	120 34% gh	68 24% h	68 15%	207 38% jkl	181 32% kl	81 19%	78 16%	50 15%	73 20%	137 28% mn	186 35% mno	90 49% mnop



### Part-time study - mix of online / distance learning and face-to-face at the weekend or in evening

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	а	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Considered a great deal	126 6%	46 8%	26 13% c	20 5%	10 9%	11 16% ac	13 25% abcd	50 17% ac	7 6%	16 12%	21 12%	13 12%	22 8%	24 8%	26 11%
Somewhat considered	420 21%	214 37% g	95 46% acg	119 32%	51 48% acfg	38 53% acfg	16 30%	85 29%	51 41%	70 56% hm	92 51%	59 53%	131 46%	141 44%	123 50%
Not really considered	408 20%	142 24%	42 20%	99 27% e	25 23%	10 14%	7 14%	75 26%	32 26%	26 21%	41 23%	27 24%	67 23%	76 24%	60 25%
Have not considered at all	804 40%	135 23% bdg	33 16%	101 27% bdeg	14 13%	10 13%	15 29% bde	49 17%	30 24% ijkn	13 10%	15 9%	10 9%	58 20% ijkn	65 21% ijkn	26 11%
Don't know	241 12%	45 8%	11 5%	34 9%	7 7%	3 4%	1 2%	34 12% bf	5 4%	1 1%	9 5%	3 3%	9 3%	10 3%	9 4%
NETS															
Net: Considered	546 27%	260 45% c	121 58% acg	139 37%	61 57% ac	49 68% acg	29 55% c	134 46% c	58 47%	85 68% hlm	113 63% hlm	72 65% hlm	153 54%	164 52%	149 61% hm



### Part-time study - mix of online / distance learning and face-to-face at the weekend or in evening

Base: All respondents

				TYF	PE OF COURS	E					Mo	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Considered a great deal	126 6%	89 13%	109 16%	118 14%	110 18% acf	126 23% abcfg	114 13%	126 18% acf	15 7%	25 11% jkn	11 4%	8 5%	24 8%	7 12% jn	35 5%
Somewhat considered	420 21%	287 42%	344 50% acf	375 44%	334 56% abcf	420 77% abcdfg	383 44%	420 60% abcf	61 29% jmn	59 27% mn	53 20%	31 20%	78 26% mn	6 11%	128 20%
Not really considered	408 20%	148 22% deg	138 20% eg	181 21% eg	101 17% e	-	194 22% deg	101 14% e	47 23%	54 25%	58 22%	36 24%	56 19%	13 25%	130 20%
Have not considered at all	804 40%	128 19% bdeg	83 12% deg	158 18% bdeg	40 7% e	-	159 18% bdeg	40 6% e	61 30%	66 30%	109 41% hi	61 39%	103 35%	19 35%	297 46% hil
Don't know	241 12%	25 4% eg	16 2% e	26 3% e	13 2% e	-	28 3% e	13 2% e	23 11%	17 8%	34 13%	18 12%	34 11%	9 17% i	60 9%
NETS															
Net: Considered	546 27%	376 55%	453 66% acf	493 57%	444 74% abcf	546 100% abcdfg	497 57%	546 78% abcf	75 37% jkn	83 38% jkn	64 24%	39 25%	102 35% jkn	12 23%	163 25%



### Part-time study - mix of online / distance learning and face-to-face at the weekend or in evening

Base: All respondents

		ETHNIC	CITY		INC	OME			WORKING	STATUS			REGI	ON	
			5.45	24.41				Working	Working	Not				0 11	
0: '6'	Total	White	BME .	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		a	b	С	d	е	ī	g	h	ı	J	k	ı	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Considered a great deal	126	102	21	16	34	33	26	73	20	21	12	32	24	65	6
	6%	6%	10%	4%	6%	9%	7%	10%	6%	5%	3%	6%	6%	8%	3%
			а			С		ij	j			n	n	n	
Somewhat considered	420	349	54	66	108	88	101	196	83	79	62	111	71	192	45
	21%	20%	25%	17%	19%	23%	29%	26%	26%	18%	13%	20%	19%	23%	21%
						С	cd	ij	ij	j					
Not really considered	408	344	57	75	122	69	77	179	71	81	77	111	89	167	41
	20%	20%	27%	19%	21%	18%	22%	23%	23%	18%	16%	20%	23%	20%	19%
			а					j	j						
Have not considered at all	804	740	55	171	250	147	128	233	114	174	284	218	154	329	103
	40%	43%	26%	43%	44%	39%	37%	30%	36%	40%	59%	39%	41%	39%	47%
		b			f					g	ghi				km
Don't know	241	196	28	67	57	45	19	86	27	86	42	88	42	87	24
	12%	11%	13%	17%	10%	12%	5%	11%	9%	19%	9%	16%	11%	10%	11%
				def	f	f				ghj		lm			
NETS															
Net: Considered	546	451	75	83	142	120	127	269	103	100	74	143	95	258	51
	27%	26%	35%	21%	25%	32%	36%	35%	33%	23%	16%	25%	25%	31%	23%
			а			cd	cd	ij	ij	j				kln	



		GEN	DER			AG	Ε	_			SEC	3				EDUCATION	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Agriculture & Veterinary Science	16 3%	6 3%	9 3%	4 6% eh	5 4%	<del>-</del>	4 3%	1 2%	1 1%	5 2%	3 2%	1 1%	7 6%	7 9% opq	4 4%	3 2%	2 1%	-
Arts & Humanities	96 16%	36 15%	59 18%	8 12%	15 12%	19 18%	16 13%	14 20%	24 26% cdf	39 21% kl	36 20% I	12 11%	9 8%	8 11%	10 11%	18 12%	38 22% mno	21 27% mno
Building, Architecture & Planning	24 4%	18 7% b	6 2%	4 5%	8 6%	1 1%	4 4%	1 2%	5 6%	8 4%	4 2%	6 5%	6 6%	5 7%	3 3%	11 8% p	4 2%	1 2%
Business & Management	102 18%	49 20%	53 16%	21 31% eh	25 20% h	14 13% h	25 21% h	13 18% h	3 3%	37 20% k	38 22% k	8 7%	18 17% k	12 16%	19 19%	21 14%	27 16%	21 28% op
Computing & IT	139 24%	80 32% b	59 18%	12 18%	37 29%	23 21%	27 22%	18 26%	22 24%	41 22%	32 18%	29 26%	37 34% ij	23 30%	19 19%	31 21%	44 26%	18 24%
Design & Creative Arts	52 9%	17 7%	36 11%	10 15% f	11 9%	10 9%	5 5%	7 10%	9 10%	22 12%	15 8%	7 6%	9 8%	6 8%	8 8%	11 8%	19 11%	6 8%
Education	74 13%	18 7%	56 17% a	16 23% dfgh	12 10%	21 20% gh	13 11%	4 6%	8 9%	33 18% k	25 14% k	-	17 15% k	8 10%	4 4%	21 14% n	21 12% n	19 25% mnop
Engineering	35 6%	26 10% b	9 3%	4 6%	12 10%	5 5%	4 4%	5 7%	4 4%	11 6%	7 4%	8 8%	9 8%	3 4%	3 3%	10 7%	10 6%	8 11%
Environment & Sustainability	22 4%	14 6% b	8 2%	5 7%	3 2%	8 7% f	2 2%	1 2%	4 4%	11 6%	5 3%	1 1%	5 5%	5 7%	1 1%	6 4%	7 4%	4 5%
Languages	94 16%	34 14%	60 18%	6 9%	20 16%	16 15%	15 13%	18 26% cf	19 21%	30 16%	37 21% I	15 14%	12 11%	13 17%	12 13%	27 18%	26 15%	15 19%



		GENDER				AG	E	_			SEC	}				EDUCATION	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Law	54 9%	22 9%	32 9%	9 12%	13 10%	7 7%	12 10%	7 9%	6 6%	20 11% k	17 10%	4 4%	12 11%	7 9%	8 8%	14 9%	15 9%	10 13%
Mathematics & Statistics	40 7%	25 10% b	15 4%	3 4%	12 10% e	2 2%	8 7%	6 9% e	9 10% e	9 5%	18 10% i	7 6%	6 5%	4 5%	7 7%	8 6%	13 7%	8 10%
Medicine & Health	32 6%	8 3%	25 7% a	1 2%	11 9%	5 5%	7 6%	3 4%	6 6%	14 8%	5 3%	4 4%	9 8%	4 5%	2 2%	8 5%	13 8%	6 8%
Nursing	29 5%	6 2%	23 7% a	6 9% gh	10 8% gh	6 6% g	6 5% g	-	1 1%	8 4%	2 1%	9 8% j	10 9% j	5 7%	2 2%	10 7%	9 6%	2 2%
Social Care	64 11%	13 5%	51 15% a	12 17% fh	18 15% fh	16 15% fh	7 6%	8 11% h	3 3%	18 10%	20 11%	6 6%	21 19% ik	13 16% q	15 15% q	18 12% q	16 10%	2 3%
Psychology & Counselling	91 16%	19 8%	72 21% a	13 19%	21 17%	20 19%	14 12%	13 18%	10 11%	31 17%	26 14%	14 12%	20 19%	13 17%	14 14%	24 16%	28 16%	12 16%
Science	38 7%	20 8%	19 6%	5 7%	16 13% efg	1 1%	5 4%	3 4%	8 8% e	13 7%	16 9%	6 6%	3 3%	2 2%	5 5%	8 5%	15 9%	8 10%
Social Science	40 7%	11 5%	29 9% a	3 4%	11 8%	9 9%	9 7%	5 7%	3 4%	15 8%	17 10% k	3 3%	5 5%	2 3%	6 6%	10 7%	11 6%	11 15% mp
Technology	59 10%	38 15% b	22 6%	2 2%	15 12% c	10 10%	9 8%	10 14% c	14 15% c	21 12%	10 6%	17 15% j	11 10%	7 9%	12 12%	10 7%	18 11%	8 10%
Other	48 8%	18 7%	30 9%	6 9%	5 4%	7 7%	13 11%	6 8%	11 12% d	13 7%	15 9%	12 10%	8 7%	6 8%	10 10%	12 8%	14 8%	4 5%
Don't know	25 4%	8 3%	18 5%	5 8%	4 3%	5 5%	5 4%	2 2%	5 5%	2 1%	9 5% i	8 7% i	7 6% i	7 10% pq	5 5% q	6 4%	4 3%	-

Columns Tested: a,b - c,d,e,f,g,h - i,j,k,l - m,n,o,p,q

Online fieldwork: 3rd - 8th September 2015

					CONSIDERER						LEVEL	CONSIDE	RED		
	T	Net: All	Net: Significant	Some	Significant	Researched	Discussed with friends/	Experience of PT	Undergrad	Undergrad -second		5	0:1	Net:	Net: postgrad/ 2nd
Significance Level: 95%	Total	considerers	considerers b	consideration c	consideration d	online e	family f	study *g	-first degree h	degree	Masters	PhD k	Other	1st degree m	degree n
S .							•	9			J				
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Agriculture & Veterinary Science	16	16	5	11	2	3	2	-	6	2	4	4	10	12	5
	3%	3%	3%	3%	2%	4%	3%	-	5%	1%	2%	4%	4%	4%	2%
Arts & Humanities	96	96	21	75	10	9	3	-	21	35	31	18	51	57	49
	16%	16%	10%		9%	13%	6%	-	17%	28%	18%	16%	18%	18%	20%
		b		bdf						hjklm					
Building, Architecture & Planning	24	24	7	17	1	3	3	-	9	3	10	6	12	15	10
	4%	4%	3%	5%	1%	5%	6%	-	7%	3%	6%	5%	4%	5%	4%
Business & Management	102	102	51	51	33	17	7	-	24	25	49	31	58	60	56
	18%	18%	24%	14%		23%	13%	-	19%	20%	27%	28%	20%	19%	23%
			ac		acf	С					m				
Computing & IT	139	139	55	83	30	17	14	-	28	32	42	25	72	77	58
	24%	24%	27%	22%	28%	24%	27%	-	23%	26%	24%	22%	25%	24%	24%
Design & Creative Arts	52	52	22	30	14	7	4	-	13	14	15	10	25	29	23
	9%	9%	11%	8%	13%	9%	7%	-	10%	11%	8%	9%	9%	9%	9%
Education	74	74	35	39	20	9	8	-	19	23	31	25	40	44	42
	13%	13%	17%	10%		12%	15%	-	15%	18%	17%	22%	14%	14%	17%
			С		С										
Engineering	35	35	16	19	7	8	1	-	5	9	16	9	15	18	19
	6%	6%	8%	5%	7%	11%	2%	-	4%	7%	9%	8%	5%	6%	8%
Environment & Sustainability	22	22	4	18	2	2	-	-	6	5	9	6	11	13	12
	4%	4%	2%	5%	2%	3%	-	-	5%	4%	5%	6%	4%	4%	5%
Languages	94	94	32	63	14	13	7	-	18	17	26	12	44	48	33
	16%	16%	15%	17%	13%	18%	14%	-	14%	13%	14%	11%	15%	15%	14%
Law	54	54	17	37	8	4	5	-	21	13	26	16	36	37	30
	9%	9%	8%	10%	8%	5%	10%	-	17%	10%	15%	14%	13%	12%	12%



					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Mathematics & Statistics	40 7%	40 7%	16 8%	24 6%	7 6%	10 14% ac	2 4%	-	8 6%	13 11%	19 11%	16 14% Im	21 7%	23 7%	25 10%
Medicine & Health	32 6%	32 6%	13 6%	19 5%	5 5%	9 12% acf	1 1%	-	5 4%	12 10% Im	14 8%	12 11% hlm	13 5%	14 4%	19 8%
Nursing	29 5%	29 5%	16 8% c	13 4%	8 8%	5 6%	5 10%	-	8 6%	7 5%	5 3%	5 5%	18 6%	19 6%	9 4%
Social Care	64 11%	64 11%	23 11%	41 11%	14 13%	9 12%	5 9%	-	20 16%	10 8%	18 10%	16 14%	39 14%	42 13%	23 9%
Psychology & Counselling	91 16%	91 16%	32 15%	59 16%	20 18%	9 13%	9 17%	- -	21 17%	24 19%	25 14%	21 19%	50 18%	53 17%	43 18%
Science	38 7%	38 7%	13 6%	25 7%	5 5%	8 11%	3 7%	<del>-</del> -	8 7%	15 12%	17 9%	12 11%	20 7%	23 7%	23 9%
Social Science	40 7%	40 7%	18 9%	23 6%	3 3%	10 14% acd	6 12% d	-	12 9%	13 10%	15 9%	9 8%	22 8%	24 8%	21 9%
Technology	59 10%	59 10%	28 14% c	31 8%	21 20% ac	7 9%	5 10%	-	11 8%	20 16%	20 11%	14 13%	33 11%	36 11%	26 11%
Other	48 8%	48 8%	18 8%	30 8%	5 5%	6 9%	6 12%	-	8 7%	9 7%	11 6%	5 5%	24 8%	26 8%	16 7%
Don't know	25 4%	25 4%	5 2%	21 6%	3 3%	1 1%	1 2%	-	3 3%	1 1%	3 2%	3 2%	3 1%	7 2%	6 3%



				TYF	E OF COURS	E	,				Mo	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	*k		*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Agriculture & Veterinary Science	16 3%	11 4%	10 3%	14 3%	4 2%	9 3%	14 3%	9 3%	4 5%	-	2 3%	1 3%	6 5% n	-	3 1%
Arts & Humanities	96 16%	47 16%	54 16%	84 20%	55 20%	51 20%	64 16%	63 19%	13 16% j	8 13%	3 4%	-	26 24% j	2 15%	42 21% j
Building, Architecture & Planning	24 4%	13 4%	17 5%	18 4%	10 4%	11 4%	19 5%	14 4%	6 7%	2 3%	2 3%	1 3%	7 7%	-	6 3%
Business & Management	102 18%	58 19%	59 18%	79 19%	53 19%	57 22%	79 19%	69 21%	15 18%	16 26% n	21 30% In	7 24%	18 16%	-	24 12%
Computing & IT	139 24%	77 26%	79 24%	112 27%	68 25%	71 27%	104 26%	82 25%	20 24%	15 24%	21 30%	11 36%	23 21%	2 15%	46 23%
Design & Creative Arts	52 9%	33 11%	32 10%	42 10%	27 10%	23 9%	40 10%	30 9%	9 11%	5 8%	2 3%	2 7%	10 9%	1 9%	22 11%
Education	74 13%	44 15%	51 15%	59 14%	45 17%	41 16%	58 14%	49 15%	10 12%	14 23% I	8 13%	4 13%	10 9%	-	25 13%
Engineering	35 6%	25 8%	25 8%	28 7%	21 8%	22 8%	30 8%	26 8%	4 5%	5 9%	5 7%	4 13%	4 4%	2 12%	9 4%
Environment & Sustainability	22 4%	14 5%	16 5%	18 4%	13 5%	11 4%	18 5%	14 4%	4 4%	2 3%	2 2%	1 3%	3 2%	-	12 6%
Languages	94 16%	55 18%	58 18%	71 17%	37 14%	46 18%	72 18%	52 16%	16 19%	10 16%	9 14%	4 14%	20 18%	2 14%	31 16%
Law	54 9%	27 9%	31 9%	40 10%	27 10%	33 13%	37 9%	38 12%	6 7%	3 5%	9 14%	5 16%	9 8%	-	19 10%
Mathematics & Statistics	40 7%	19 6%	24 7%	34 8%	20 7%	23 9%	28 7%	26 8%	3 4%	5 8%	7 10%	2 6%	10 9%	1 9%	11 6%



				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	*k	<u>.</u> 1	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Medicine & Health	32 6%	19 6%	19 6%	26 6%	17 6%	12 4%	24 6%	19 6%	4 5%	2 3%	3 5%	3 9%	8 8%	-	12 6%
Nursing	29 5%	19 6%	20 6%	19 4%	17 6%	13 5%	24 6%	18 6%	4 5%	3 5%	4 6%	2 6%	4 4%	-	11 5%
Social Care	64 11%	39 13%	39 12%	47 11%	39 14%	32 12%	49 12%	43 13%	4 5%	8 12%	9 14%	1 3%	13 12%	3 18%	23 12%
Psychology & Counselling	91 16%	54 18%	57 17%	78 19%	53 19%	43 17%	73 18%	59 18%	18 22% in	5 8%	14 21% in	3 9%	28 26% in	-	22 11%
Science	38 7%	24 8%	28 9%	33 8%	26 10%	27 10%	31 8%	29 9%	4 4%	4 6%	2 3%	4 13%	5 5%	1 5%	19 10%
Social Science	40 7%	19 6%	26 8%	34 8%	20 7%	20 8%	27 7%	25 8%	2 3%	4 6%	4 6%	-	9 8%	1 7%	20 10%
Technology	59 10%	38 13%	38 12%	44 11%	30 11%	32 12%	45 11%	34 11%	5 6%	7 10%	6 8%	5 18%	13 12%	1 5%	23 12%
Other	48 8%	25 9%	29 9%	36 9%	21 8%	19 7%	35 9%	24 7%	9 10%	6 10%	7 11%	2 5%	6 5%	1 6%	15 8%
Don't know	25 4%	5 2%	3 1%	5 1%	2 1%	4 1%	7 2%	5 1%	3 4%	2 4%	5 7%	-	3 2%	1 8%	7 4%



		ETHNI	CITY		INCO	ME			WORKING				REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I '	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Agriculture & Veterinary Science	16 3%	13 3%	2 4%	7 7% f	3 2%	2 2%	1 1%	6 2%	4 4%	5 4%	1 1%	8 5% m	2 2%	4 1%	2 3%
Arts & Humanities	96 16%	88 17%	7 11%	14 13%	25 16%	14 13%	27 21%	29 11%	26 24% g	18 15%	23 24% g	21 13%	11 11%	50 20%	14 21%
Building, Architecture & Planning	24 4%	19 4%	5 8%	7 7%	5 3%	4 4%	4 3%	9 4%	3 2%	9 8%	3 3%	7 4%	5 5%	9 4%	3 5%
Business & Management	102 18%	83 17%	16 27%	24 23% d	13 9%	18 16%	32 25% d	59 23% j	18 16% j	22 18% j	3 3%	29 18%	14 14%	51 20%	9 13%
Computing & IT	139 24%	119 24%	14 24%	26 25%	41 26%	25 23%	22 18%	70 27%	22 20%	23 19%	24 25%	48 29% m	25 25%	52 20%	14 21%
Design & Creative Arts	52 9%	46 9%	6 9%	12 12%	17 11%	8 7%	9 7%	20 8%	10 9%	13 10%	9 10%	14 8%	7 7%	24 10%	7 11%
Education	74 13%	61 12%	12 20%	13 12%	19 12%	12 11%	19 15%	29 11%	13 11%	26 22% ghj	7 7%	23 14%	15 16%	30 12%	6 10%
Engineering	35 6%	28 6%	7 11%	5 5%	12 8%	5 4%	10 8%	23 9%	3 3%	5 4%	4 4%	12 7%	6 6%	14 6%	3 4%
Environment & Sustainability	22 4%	17 3%	5 9%	5 5%	7 4%	4 3%	3 2%	7 3%	4 4%	7 6%	4 4%	4 3%	4 4%	10 4%	4 5%
Languages	94 16%	84 17%	5 8%	11 11%	30 19%	20 18%	23 18%	37 15%	19 17%	16 13%	22 23% g	26 16%	12 12%	46 18%	9 15%
Law	54 9%	42 8%	11 19% a	9 9%	15 9%	5 5%	17 13% e	22 9%	13 12%	12 10%	7 7%	15 9%	6 6%	27 11%	6 9%



# Bright Blue Part Time Study Survey Q6. Which subject areas have you considered taking a part-time Higher Education course in? Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	OME			WORKING				REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Mathematics & Statistics	40 7%	37 7%	2 4%	4 4%	15 10%	9 8%	9 7%	20 8%	4 4%	8 7%	7 8%	12 7%	6 6%	20 8%	2 3%
Medicine & Health	32 6%	29 6%	3 6%	9 8%	8 5%	5 4%	5 4%	13 5%	3 3%	11 9%	5 5%	7 4%	6 6%	13 5%	7 10%
Nursing	29 5%	22 4%	5 8%	11 11% df	4 2%	5 5%	4 3%	15 6% j	7 6%	6 5%	1 1%	7 4%	9 9% m	9 3%	5 7%
Social Care	64 11%	51 10%	11 18%	22 21% def	16 10%	10 9%	11 9%	27 11% j	14 13% j	20 17% j	3 3%	19 12%	15 15%	21 8%	8 12%
Psychology & Counselling	91 16%	80 16%	9 15%	14 14%	26 17%	18 16%	25 20%	42 16% j	13 12%	28 23% hj	8 8%	28 17%	20 20%	34 14%	8 12%
Science	38 7%	31 6%	6 10%	3 3%	15 9% f	9 8% f	3 2%	15 6%	7 6%	8 7%	8 8%	7 4%	9 9%	19 7%	4 6%
Social Science	40 7%	31 6%	7 11%	11 10%	8 5%	6 6%	11 9%	14 5%	15 14% gij	7 6%	4 4%	13 8%	4 4%	20 8%	3 5%
Technology	59 10%	46 9%	11 18% a	7 6%	17 11%	14 13%	11 9%	22 9%	12 11%	11 9%	14 14%	18 11%	8 8%	29 11%	4 7%
Other	48 8%	46 9% b	-	12 11%	8 5%	8 8%	8 6%	13 5%	8 8%	14 11% g	13 14% g	11 7%	9 9%	24 9%	4 7%
Don't know	25 4%	23 5%	1 1%	8 8% f	5 4% f	7 7% f	-	6 2%	4 4%	10 8% g	5 5%	11 7%	5 5%	7 3%	2 3%



		GEN	DER			AG	E	_			SE	3				EDUCATION	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Interest in subject	650 32%	329 33%	321 32%	54 23%	91 26%	90 27%	118 33% c	111 39% cde	187 42% cdef	168 31%	194 35%	142 34%	146 30%	107 32%	120 32%	174 36%	180 34%	55 29%
Self-improvement (expand knowledge, become a more rounded individual)	295 15%	136 14%	159 16%	22 9%	41 12%	35 11%	51 14%	54 19% cde	91 20% cdef	104 19% jkl	71 13%	52 12%	67 14%	50 15%	56 15%	71 15%	84 16%	27 14%
The opportunity to earn more money	264 13%	132 13%	132 13%	40 17% gh	62 18% fgh	57 17% fgh	41 11%	26 9%	38 9%	59 11%	72 13%	51 12%	81 17% i	51 15%	50 13%	53 11%	59 11%	33 18% op
The opportunity to progress in your current career / help get a promotion into a more interesting job	219 11%	102 10%	117 12%	41 18% efgh	43 12% h	35 10%	39 11%	26 9%	35 8%	73 14% I	75 13% I	41 10%	30 6%	28 8%	38 10%	47 10%	80 15% mno	21 12%
The opportunity to change job / career	207 10%	96 10%	111 11%	23 10% h	56 16% gh	48 14% gh	49 14% gh	17 6% h	13 3%	51 9%	67 12%	44 10%	45 9%	34 10%	28 7%	67 14% n	57 11%	17 9%
Professional requirement / employer requiring it	155 8%	78 8%	77 8%	20 9%	30 9%	31 9% h	26 7%	23 8%	24 5%	49 9% j	33 6%	43 10% jl	29 6%	17 5%	32 9%	32 7%	42 8%	23 13% mo
Social opportunities (make friends, meet new people)	53 3%	24 2%	29 3%	16 7% defgh	7 2%	8 2%	10 3%	5 2%	8 2%	10 2%	6 1%	17 4% ij	21 4% ij	10 3%	15 4% o	7 1%	13 2%	3 1%
None of these	158 8%	89 9%	68 7%	16 7%	17 5%	28 8%	23 6%	24 8%	50 11% df	26 5%	42 8% i	29 7%	60 13% ijk	43 13% opq	34 9% pq	36 7% p	18 3%	8 4%



					CONSIDERER			-			LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Interest in subject	650 32%	196 34% dg	58 28%	138 37% bdg	24 23%	23 32%	15 29%	72 25%	51 41% ijkn	36 29%	48 27%	26 23%	90 31%	104 33%	70 29%
Self-improvement (expand knowledge, become a more rounded individual)	295 15%	110 19%	37 18%	73 20%	21 20%	11 15%	6 12%	41 14%	23 19%	25 20%	35 20%	23 20%	59 20%	64 20%	49 20%
The opportunity to earn more money	264 13%	68 12%	25 12%	43 11%	15	6 8%	8 15%	44 15%	13 11%	21 17%	29 16%	24 21% hlm	33 11%	35 11%	40 16%
The opportunity to progress in your current career / help get a promotion into a more interesting job	219 11%	63 11%	32 15%	31 8%	14 13%	14 19%	8 16%	59 20%	9 7%	13 10%	21 12%	9 9%	37 13%	37 12%	25 10%
	1170	1170	C	070	1070	ac	1070	ac	770	1070	1270	370	1070	1270	1070
The opportunity to change job / career	207 10%	84 14%	30 15%	53 14%	14 13%	9 12%	12 23% g	29 10%	16 13%	19 15%	19 10%	9 8%	42 15%	48 15%	29 12%
Professional requirement / employer requiring it	155 8%	30 5%	19 9% ac	11 3%	13 12% ac	7 10% c	3 5%	27 9% ac	7 6%	10 8%	19 11% Im	15 13% Im	15 5%	16 5%	23 9%
Social opportunities (make friends, meet new people)	53 3%	15 3%	4 2%	11 3%	3 3%	3 4%	-	11 4%	2 2%	2 1%	5 3%	6 5%	9 3%	10 3%	6 3%
None of these	158 8%	16 3%	3 1%	13 4%	3 2%	- -	-	9 3%	3 2%	-	2 1%	1 1%	3 1%	3 1%	2 1%



				TYF	E OF COURS	E	-				Me	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	ď	ė	f	g	h	i	j	k		m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Interest in subject	650 32%	198 29%	210 30%	262 31%	176 29%	163 30%	259 30%	209 30%	- -	-	-	-	-	-	650 100% hijklm
Self-improvement (expand knowledge, become a more rounded individual)	295 15%	126 19%	121 18%	177 21%	123 21%	102 19%	158 18%	136 19%	- -	<u>-</u> -	- -	- -	295 100% hijkmn	-	-
The opportunity to earn more money	264 13%	94 14%	74 11%	96 11%	71 12%	64 12%	111 13%	82 12%	- -	-	264 100% hiklmn	-	-	-	-
The opportunity to progress in your current career / help get a promotion into a more interesting job	219 11%	91 13%	102 15%	121 14%	87 14%	83 15%	126 14%	106 15%	- -	219 100% hjklmn	- -	-	-	- -	-
The opportunity to change job / career	207 10%	85 12%	100 15%	107 13%	74 12%	75 14%	122 14%	92 13%	207 100% ijklmn	, - -	-	- -	-	-	-
Professional requirement / employer requiring it	155 8%	51 7%	51 7%	63 7%	41 7%	39 7%	61 7%	47 7%	- -	-	-	155 100% hijlmn	-	-	-
Social opportunities (make friends, meet new people)	53 3%	20 3%	18 3%	20 2%	13 2%	12 2%	24 3%	15 2%		-	- -	-	-	53 100% hijkln	-
None of these	158 8%	14 2%	14 2%	12 1%	12 2%	8 2%	17 2%	14 2%		-	-	-	-	-	



		ETHNI	CITY		INCC	ME			WORKING	STATUS			REG	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	C C	d d	e	f	g	h	i	j	k	IVIIUIAIIUS	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
Interest in subject	650 32%	594 34% b	45 21%	135 34%	191 33%	121 32%	109 31%	209 27%	97 31%	132 30%	211 44% ghi	187 33%	123 32%	272 32%	68 31%
Self-improvement (expand knowledge, become a more rounded individual)	295 15%	261 15%	27 12%	61 15%	81 14%	50 13%	57 16%	87 11%	47 15%	76 17% g	86 18% g	77 14%	58 15%	119 14%	41 19%
The opportunity to earn more money	264 13%	226 13%	33 15%	62 16%	69 12%	54 14%	48 14%	111 14% j	48 15% j	64 14% j	41 9%	76 13%	57 15%	100 12%	31 14%
The opportunity to progress in your current career / help get a promotion into a more interesting job	219 11%	169 10%	41 19% a	31 8%	56 10%	47 12% c	43 12% c	107 14% ij	32 10%	42 10%	38 8%	53 10%	39 10%	102 12%	24 11%
The opportunity to change job / career	207 10%	185 11%	19 9%	31 8%	62 11%	46 12%	43 12% c	123 16% hij	33 10% j	38 9% j	13 3%	61 11%	37 10%	85 10%	24 11%
Professional requirement / employer requiring it	155 8%	123 7%	25 12% a	28 7%	45 8%	36 9%	33 9%	70 9% j	29 9%	28 6%	28 6%	44 8%	28 7%	71 8%	12 5%
Social opportunities (make friends, meet new people)	53 3%	40 2%	12 6% a	9 2%	23 4% e	6 2%	6 2%	15 2%	7 2%	24 5% ghj	8 2%	15 3%	7 2%	26 3%	5 2%
None of these	158 8%	134 8%	14 6%	39 10% ef	45 8% f	21 6%	13 4%	44 6%	23 7%	38 9%	53 11% g	48 9%	29 8%	64 8%	15 7%



		GEN	DER			AG	E				SEC	3				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Interest in subject	1199 60%	591 60%	608 60%	114 49%	188 54%	180 54%	216 60% c	188 66% cde	312 70% cdef	335 62%	353 63% I	241 57%	270 56%	201 59%	224 60%	304 62%	330 62%	108 58%
Self-improvement (expand knowledge,																		
become a more rounded individual)	1064 53%	507 51%	558 55%	83 36%	143 41%	153 46% c	202 57% cde	175 61% cde	307 69% cdefg	327 61% jkl	296 53%	212 50%	230 48%	179 53%	200 53%	249 51%	318 60% moq	88 47%
The opportunity to earn more money	933 47%	463 47%	471 46%	122 53% gh	195 56% gh	184 55% gh	175 49% gh	117 41% h	141 32%	219 40%	272 48% i	205 49% i	239 50% i	163 48%	184 49% q	235 48%	238 45%	74 40%
The opportunity to progress in your																		
current career / help get a promotion into a more interesting job	703 35%	320 32%	383 38% a	105 45% efgh	159 46% efgh	114 34% h	120 34% h	89 31%	116 26%	208 38% I	194 35%	162 39% I	139 29%	86 25%	117 31%	183 38% m	213 40% mn	80 43% mn
The opportunity to change job / career	680 34%	345 35%	334 33%	85 37% gh	156 45% gh	140 42% gh	156 44% gh	80 28% h	63 14%	168 31%	189 34%	145 35%	178 37% i	110 32%	115 31%	169 35%	183 34%	80 43% mnop
Social opportunities (make friends, meet new people)	495 25%	243 25%	252 25%	58 25% df	56 16%	59 18%	61 17%	77 27% def	184 41% cdefg	141 26%	134 24%	115 27%	105 22%	95 28% o	101 27%	106 22%	135 25%	41 22%
Professional requirement / employer requiring it	453 23%	221 22%	232 23%	79 34% efgh	95 27% fh	83 25% h	73 20% h	59 21% h	64 14%	147 27% jl	117 21%	92 22%	98 20%	57 17%	79 21%	107 22%	127 24% m	63 34% mnop
None of these	158 8%	89 9%	68 7%	16 7%	17 5%	28 8%	23 6%	24 8%	50 11% df	26 5%	42 8% i	29 7%	60 13% ijk	43 13% opq	34 9% pq	36 7% p	18 3%	8 4%



					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Interest in subject	1199 60%	391 67% dg	127 61% g	264 71% bdg	58 55%	48 66% g	31 59%	140 48%	84 67%	80 64%	110 62%	63 57%	186 65%	209 66%	152 62%
Self-improvement (expand knowledge, become a more rounded individual)	1064 53%	360 62%	118 57%	242 65%	62 58%	37 52%	30 57%	130 45%	71 57%	78 62%	105 59%	56 50%	181 63%	200 63%	148 61%
		g	g	g	g								k	k	
The opportunity to earn more money	933 47%	267 46%	102 49%	165 44%	52 49%	36 49%	28 55%	142 49%	64 52%	64 51%	79 44%	57 51%	140 49%	152 48%	111 46%
The opportunity to progress in your current career / help get a promotion into a more interesting job	703 35%	195 34%	87 42% ac	109 29%	44 41% c	30 42% c	25 47% c	158 54% abcd	44 35%	42 34%	71 40%	43 39%	99 34%	108 34%	88 36%
The opportunity to change job / career	680 34%	222 38%	79	143 38%	38 36%	29 40%	23	129	47 38%	49 39%	67 38%	43 39%	109 38%	119 38%	93 38%
Social opportunities (make friends, meet new people)	495 25%	161 28% g	50 24%	111 30% g	27 25%	16 22%	12 22%	50 17%	25 20%	38 30%	44 25%	35 31%	86 30% h	94 30% h	69 29%
Professional requirement / employer requiring it	453 23%	101 17%	52 25% ac	48 13%	30 28% ac	21 29% ac	9 16%	100 34% abcf	31 25%	24 19%	52 29% Im	35 32% ilm	52 18%	58 18%	62 25% Im
None of these	158 8%	16 3%	3 1%	13 4%	3 2%	-	-	9 3%	3 2%	-	2 1%	1 1%	3 1%	3 1%	2 1%



			TYF	E OF COURS	E					M	OTIVATIONS			
Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
	a	b	С	d	e	f	g	h	i	j	k		m	n
2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
1199 60%	388 57%	405 59%	541 63% ad	342 57%	331 60%	515 59%	416 59%	92 45% i	70 32%	125 47% ik	54 35%	185 63% hijkm	22 42%	650 100% hijklm
1064 53%	374 55%		522 61% a	351 59%	320 59%	496 56%	410 58%	81 39%	94 43%	116 44%			22 41%	404 62% hijkm
933 47%	341 50%	332 48%	422 49%	278 46%	263 48%	438 50%	327 47%	118 57% kln	112 51% In	264 100% hiklmn	67 43%	100 34%	26 49% I	246 38%
703 35%	285 42%	291 42%	341 40%	261 44%	231 42%	369 42%	302 43%	69 33% n	219 100% hjklmn	94 36% mn	66 43% Imn	94 32% n	10 19%	151 23%
680 34%	267 39%	291 42%	339 39%	235 39%	224 41%	354 40%	277 39%	207 100% ijklmn	77 35% In	111 42% In	50 33% In	64 22%	14 27%	156 24%
495	164	152	189	145	115	199	164	24	15	40	18	105	53	240
25%	24%	22%	22%	24%	21%	23%	23%	11%	7%	15% i	12%	36% hijk	100% hijkln	37% hijk
452	179	169	19F	142	121	210	165	20	70	42	155	<i>A</i> 4	11	103
23%	26%		22%	24%	24%	24%	23%	14%	32% hjln	16%			21%	16%
158	14	14	12 1%	12	8	17	14	-	-	-	-	-	-	-
	2000 2000 100% 1199 60% 1064 53% 933 47% 703 35% 680 34% 495 25%	Total         (Daytime)           a         2000         636           2000         678         100%           100%         100%         100%           1199         388         60%         57%           1064         374         55%           933         341         47%         50%           703         285         42%           680         267         39%           495         164         25%           25%         24%           453         173         26%           158         14	Total         (Daytime)         weekend)           a         b           2000         636         659           2000         678         690           100%         100%         100%           1199         388         405           60%         57%         59%           1064         374         390           53%         55%         57%           933         341         332           47%         50%         48%           703         285         291           35%         42%         42%           680         267         291           34%         39%         42%           495         164         152           25%         24%         22%           453         173         168           23%         26%         24%           158         14         14	Total         F2F (Daytime)         F2F (Evening/weekend)         Distance           2000         636         659         836           2000         678         690         858           100%         100%         100%         100%           1199         388         405         541           60%         57%         59%         63%           ad         390         522           53%         55%         57%         61%           a         332         422           47%         50%         48%         49%           703         285         291         341           35%         42%         42%         40%           680         267         291         339           34%         39%         42%         39%           495         164         152         189           25%         24%         22%         22%           453         173         168         185           23%         26%         24%         22%           158         14         14         14         12	Total         F2F (Daytime)         F2F (Evening/ weekend)         Distance Distance         Mix (Daytime)           2000         636         659         836         581           2000         678         690         858         597           100%         100%         100%         100%         100%           1199         388         405         541         342           60%         57%         59%         63%         57%           4         390         522         351         59%           53%         55%         57%         61%         59%           8         47%         50%         48%         49%         46%           703         285         291         341         261           35%         42%         42%         40%         44%           680         267         291         339         235           34%         39%         42%         39%         39%           495         164         152         189         145           25%         24%         22%         22%         24%           453         173         168         185 <td< td=""><td>Total         F2F (Daytime)         (Evening/weekend)         Distance         Mix (Daytime)         (Evening/weekend)           2000         636         659         836         581         536           2000         678         690         858         597         546           100%         100%         100%         100%         100%         100%           1199         388         405         541         342         331           60%         57%         59%         63%         57%         60%           53%         55%         57%         61%         59%         59%           933         341         332         422         278         263           47%         50%         48%         49%         46%         48%           703         285         291         341         261         231           35%         42%         42%         40%         44%         42%           680         267         291         339         235         224           34%         39%         42%         39%         39%         41%           495         164         152         189</td><td>Total         F2F (Evening) (Daytime)         E2F (Evening) (weekend)         Distance (Daytime)         Mix (Evening) (Evening) (Evening) (weekend)         Net: F2F           2000         636         659         836         581         536         831           2000         678         690         858         597         546         877           100%         100%         100%         100%         100%         100%         100%           1199         388         405         541         342         331         515           60%         57%         59%         63%         57%         60%         59%           53%         55%         57%         61%         59%         59%         56%           43         47%         390         522         351         320         496           53%         55%         57%         61%         59%         59%         56%           493         44%         49%         46%         48%         50%           703         285         291         341         261         231         369           35%         42%         42%         40%         44%         42%         42</td><td>Total         F2F (Daytime)         E2F (Evening/ weekend)         Distance (Daytime)         Mix (Evening/ Evening)         Mix (Evening/ Evening)         Net: F2F (Evening/ Evening)         Net: Mix           2000         636         659         836         581         536         831         685           2000         678         690         858         597         546         877         700           100%         100%         100%         100%         100%         100%         100%         100%           1199         388         405         541         342         331         515         416           60%         57%         59%         63%         57%         60%         59%         59%           1064         374         390         522         351         320         496         410           53%         55%         57%         61%         59%         59%         56%         58%           493         48         49         46%         48%         50%         47%           703         285         291         341         261         231         369         302           35%         42%         42%</td><td>  Total</td><td>  Total   F2F</td><td>  Total</td><td>  F2F</td><td>  F2F</td><td>  F2F</td></td<>	Total         F2F (Daytime)         (Evening/weekend)         Distance         Mix (Daytime)         (Evening/weekend)           2000         636         659         836         581         536           2000         678         690         858         597         546           100%         100%         100%         100%         100%         100%           1199         388         405         541         342         331           60%         57%         59%         63%         57%         60%           53%         55%         57%         61%         59%         59%           933         341         332         422         278         263           47%         50%         48%         49%         46%         48%           703         285         291         341         261         231           35%         42%         42%         40%         44%         42%           680         267         291         339         235         224           34%         39%         42%         39%         39%         41%           495         164         152         189	Total         F2F (Evening) (Daytime)         E2F (Evening) (weekend)         Distance (Daytime)         Mix (Evening) (Evening) (Evening) (weekend)         Net: F2F           2000         636         659         836         581         536         831           2000         678         690         858         597         546         877           100%         100%         100%         100%         100%         100%         100%           1199         388         405         541         342         331         515           60%         57%         59%         63%         57%         60%         59%           53%         55%         57%         61%         59%         59%         56%           43         47%         390         522         351         320         496           53%         55%         57%         61%         59%         59%         56%           493         44%         49%         46%         48%         50%           703         285         291         341         261         231         369           35%         42%         42%         40%         44%         42%         42	Total         F2F (Daytime)         E2F (Evening/ weekend)         Distance (Daytime)         Mix (Evening/ Evening)         Mix (Evening/ Evening)         Net: F2F (Evening/ Evening)         Net: Mix           2000         636         659         836         581         536         831         685           2000         678         690         858         597         546         877         700           100%         100%         100%         100%         100%         100%         100%         100%           1199         388         405         541         342         331         515         416           60%         57%         59%         63%         57%         60%         59%         59%           1064         374         390         522         351         320         496         410           53%         55%         57%         61%         59%         59%         56%         58%           493         48         49         46%         48%         50%         47%           703         285         291         341         261         231         369         302           35%         42%         42%	Total	Total   F2F	Total	F2F	F2F	F2F



		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	а	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
Interest in subject	1199 60%	1084 63% b	91 42%	234 59%	333 58%	238 63%	222 63%	422 55%	187 59%	254 58%	336 70% ghi	336 60%	221 58%	501 60%	140 64%
Self-improvement (expand knowledge, become a more rounded individual)	1064 53%	947 55% b	96 45%	216 55%	297 52%	193 51%	200 57%	357 47%	158 50%	227 51%	323 68% ghi	276 49%	196 52%	456 54%	136 62% klm
The opportunity to earn more money	933 47%	811 47%	101 47%	182 46%	278 49%	186 49%	160 45%	413 54% hj	143 45% j	220 50% j	157 33%	275 49%	184 49%	370 44%	104 47%
The opportunity to progress in your current career / help get a promotion into a more interesting job	703 35%	575 33%	104 49% a	114 29%	196 34%	142 37% c	138 39% c	318 42% ij	112 36% j	151 34% j	122 26%	187 33%	153 40% kn	292 35%	71 32%
The opportunity to change job / career	680 34%	586 34%	75 35%	131 33%	202 35%	125 33%	137 39%	344 45% hij	119 38% j	151 34% j	66 14%	191 34%	139 37%	274 33%	76 35%
Social opportunities (make friends, meet new people)	495 25%	420 24%	63 29%	108 27% f	147 26%	88 23%	72 21%	110 14%	77 24% g	107 24% g	201 42% ghi	144 26% I	75 20%	229 27% In	46 21%
Professional requirement / employer requiring it	453 23%	367 21%	72 34% a	84 21%	125 22%	105 28% cd	86 25%	202 26% j	78 25% j	103 23% j	70 15%	126 23%	82 22%	205 24% n	40 18%
None of these	158 8%	134 8%	14 6%	39 10% ef	45 8% f	21 6%	13 4%	44 6%	23 7%	38 9%	53 11% g	48 9%	29 8%	64 8%	15 7%



Base: All who have considered part-time study in the last five years

		GEN	DER			AG	E	_			SE	G				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	Ţ	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Could not afford it	157 27%	58 23%	99 30%	9 13%	30 24%	28 26%	40 34% c	25 35% c	26 28% c	35 19%	55 31% i	29 26%	38 35% i	30 39% pq	29 30%	46 31%	39 23%	14 19%
Couldn't juggle work and studies	67 12%	35 14%	32 10%	3 4%	17 14% h	12 11%	24 20% cgh	7 10%	5 5%	21 12%	23 13%	16 15%	7 6%	5 7%	10 10%	19 13%	24 14%	9 12%
Lack of time to organise it / never got around to it	67 11%	29 12%	38 11%	9 13%	7 6%	10 9%	11 9%	12 17% d	18 19% df	27 14%	24 13%	7 7%	9 8%	5 7%	7 7%	14 9%	27 16% n	11 14%
Had other costs which were more important to pay for	60 10%	26 11%	34 10%	8 12%	12 9%	9 8%	10 8%	11 16%	11 12%	22 12%	12 7%	14 12%	12 11%	9 12%	12 12%	16 11%	19 11%	5 6%
Course was at an inconvenient time and / or place	41 7%	12 5%	29 9%	10 15% dfg	5 4%	8 7%	7 6%	3 4%	9 10%	17 9%	7 4%	6 5%	11 10%	4 6%	10 10%	9 6%	9 5%	9 11%
Didn't want to take on student loan debt	24 4%	10 4%	14 4%	3 5%	3 2%	7 6%	6 5%	2 3%	3 3%	9 5%	9 5%	3 3%	3 3%	2 3%	2 3%	7 5%	9 5%	3 4%
Lack of information about availability of finance / student loans	23 4%	8 3%	15 4%	4 6%	8 7%	5 4%	2 2%	1 2%	2 2%	9 5%	4 2%	6 5%	4 3%	4 5%	2 2%	4 3%	5 3%	8 10% nop
Employer wouldn't provide any financial support	23 4%	14 5%	9 3%	4 6%	6 5%	8 7% gh	3 3%	1 1%	1 1%	8 4%	5 3%	3 3%	6 5%	3 4%	5 5%	7 5%	4 2%	1 2%



Base: All who have considered part-time study in the last five years

		GEN	DER			AC	E				SEC	3				EDUCATIO	ON	
														No guals/			Undergrad	Higher uni
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Didn't want the loss of income from																		
reduced working hours	22 4%	11 4%	11 3%	1 1%	7 6%	6 6%	4 4%	2 2%	2 2%	6 3%	6 4%	8 7%	2 2%	2 3%	3 3%	7 5%	6 3%	3 4%
Thought it wasn't worth the money	21	11	10	3	6	3	2	2	4	9	7	3	2	3	1	2	9	5
	4%	4%	3%	4%	5%	3%	2%	3%	5%	5%	4%	2%	2%	4%	1%	2%	6% n	7% no
Employer wouldn't provide flexible																		
hours required to do a part-time course		7	11	6	4	5	2	3	-	3	9	5	1	-	4	7	5	4
	3%	3%	3%	9% fh	3%	4% h	1%	4% h	-	2%	5%	4%	1%	-	4%	5%	3%	5%
Lack of information about courses /																		
university alternatives	18	11	7	4	4	1	2	2	5	6	3	5	4	3	4	4	5	-
	3%	4%	2%	6%	4%	1%	2%	2%	5%	3%	2%	5%	3%	4%	4%	2%	3%	-
I wasn't eligible for a part-time student																		
loan	13	7	6	-	9	3	1	-	1	-	4	3 2%	6	2	5	1	3	2
	2%	3%	2%	-	7% cfgh	3%	1%	-	1%	-	2% i	2% i	6% i	3%	6% o	1%	2%	2%
I was nervous about raising the idea of doing a part-time time course with my																		
employer	2	2	-	1	-	1	-	-	-	1	-	-	1	-	-	-	1	-
	*	1%	-	1%	-	1%	-	-	-	1%	-	-	1%	-	-	-	1%	-
Other	25	6	19	4	6	2	5	1	7	10	7	3	4	4	4	6	6	4
	4%	3%	6%	6%	5%	2%	4%	1%	7%	6%	4%	3%	3%	5%	4%	4%	4%	5%
									g									



Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Could not afford it	157 27%	157 27%	47 23%	110 29%	25 24%	22 30%	8 16%	-	41 33% ijkn	25 20%	25 14%	18 16%	92 32% ijkn	101 32% ijkn	44 18%
Couldn't juggle work and studies	67 12%	67 12%	22 11%	45 12%	12 12%	4 6%	10 19% e	-	10 8%	15 12%	25 14%	8 7%	32 11%	34 11%	31 13%
Lack of time to organise it / never got around to it	67 11%	67 11%	19 9%	48 13%	9 9%	5 7%	5 9%	- -	11 9%	17 14%	23 13%	16 14%	34 12%	36 11%	35 14%
Had other costs which were more important to pay for	60 10%	60 10%	20 9%	41 11%	7 6%	9 12%	4 8%		10 8%	12 10%	19 11%	9 8%	24 8%	28 9%	23 10%
Course was at an inconvenient time and / or place	41 7%	41 7%	14 7%	27 7%	7 7%	4 5%	4 8%		6 5%	13 10%	8 4%	8 7%	20 7%	20 6%	16 7%
Didn't want to take on student loan debt	24 4%	24 4%	11 5%	13 3%	7 7%	5 7%	- -	- -	9 8%	5 4%	12 7%	8 7%	16 6%	17 5%	13 5%
Lack of information about availability of finance / student loans	23 4%	23 4%	10 5%	13 3%	6 6%	3 5%	2 3%	- -	6 5%	10 8%	7 4%	6 5%	8 3%	11 4%	10 4%
Employer wouldn't provide any financial support	23 4%	23 4%	9 5%	13 4%	5 5%	4 5%	1 1%	- -	7 5%	2 2%	9 5%	7 6%	11 4%	12 4%	10 4%



Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Didn't want the loss of income from reduced working hours	22 4%	22 4%	7 3%	15 4%	3 3%	3 4%	3 5%	- -	6 5%	4 3%	4 3%	4 3%	6 2%	9 3%	7 3%
Thought it wasn't worth the money	21 4%	21 4%	10 5%	11 3%	3 3%	5 7%	1 2%	-	1 1%	8 7% h	10 6% h	4 3%	8 3%	9 3%	14 6% h
Employer wouldn't provide flexible hours required to do a part-time course	19 3%	19 3%	11 5% c	7 2%	10 9% ac	3 4%	1 2%	- -	6 5%	7 6%	13 7%	11 10% Im	12 4%	13 4%	14 6%
Lack of information about courses / university alternatives	18 3%	18 3%	11 5% c	7 2%	7 6% c	1 2%	3 5%	- -	5 4%	3 2%	7 4%	5 5%	8 3%	9 3%	7 3%
I wasn't eligible for a part-time student loan	13 2%	13 2%	4 2%	9 2%	- -	3 4% d	1 3%	-	4 3%	3 2%	7 4%	5 5%	8 3%	8 2%	7 3%
I was nervous about raising the idea of doing a part-time time course with my employer	2	2	1 1%	1	1 1%	-	-	- -		- -	1 1%	1 1%	- -		1 1%
Other	25 4%	25 4%	11 5%	14 4%	4 4%	1 1%	9 18% abcde	-	3 3%	2 2%	9 5%	2 1%	8 3%	9 3%	11 5%



Base: All who have considered part-time study in the last five years

				TYP	E OF COURS	E					М	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	*k		*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581	300	329	417	271	260	406	324	84	63	68	30	110	15	196
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Could not afford it	157	72	85	119	64	62	103	76	24	16	15	6	30	2	61
	27%	24%	26%	29%	24%	24%	25%	24%	29%	26%	21%	19%	27%	16%	31%
Couldn't juggle work and studies	67 12%	26 9%	38 12%	46 11%	29 11%	39 15% a	45 11%	41 13%	12 15%	13 21% In	7 11%	3 8%	11 10%	1 7%	19 10%
Lack of time to organise it / never got around to it	67 11%	31 10%	35 11%	49 12%	35 13%	28 11%	44 11%	40 12%	8 10%	7 10%	9 13%	1 3%	21 19% n	-	21 11%
Had other costs which were more important to pay for	60	35	37	46	31	31	47	39	7	5	13	2	10	3	20
	10%	12%	11%	11%	12%	12%	12%	12%	9%	7%	19%	6%	9%	18%	10%
Course was at an inconvenient time and / or place	41	20	21	23	17	16	26	19	3	3	3	2	7	3	16
	7%	7%	6%	6%	6%	6%	6%	6%	4%	4%	4%	6%	6%	19%	8%
Didn't want to take on student loan debt	24	15	14	21	14	14	19	17	2	2	1	3	8	2	6
	4%	5%	4%	5%	5%	6%	5%	5%	2%	3%	2%	11%	7%	10%	3%
Lack of information about availability of finance / student loans	23	13	14	15	10	6	16	11	2	2	2	3	3	-	10
	4%	4%	4%	4%	4%	2%	4%	3%	3%	3%	4%	9%	3%	-	5%
Employer wouldn't provide any financial support	23	9	12	17	9	8	17	12	4	4	4	2	3	1	4
	4%	3%	4%	4%	3%	3%	4%	4%	5%	7%	5%	6%	3%	5%	2%
Didn't want the loss of income from reduced working hours	22	13	13	16	10	9	16	14	6	2	2	1	3	1	5
	4%	4%	4%	4%	4%	4%	4%	4%	7%	3%	4%	2%	3%	8%	2%



Base: All who have considered part-time study in the last five years

				TYF	PE OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	e	f	g	h	i	j	*k	ı	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Thought it wasn't worth the money	21 4%	12 4%	12 4%	16 4%	11 4%	13 5%	17 4%	13 4%	5 6%	-	3 4%	3 9%	4 3%	-	7 3%
Employer wouldn't provide flexible hours required to do a part-time course	19 3%	15 5%	15 4%	13 3%	11 4%	11 4%	16 4%	13 4%	2 2%	4 6% I	2 3%	5 15%	- -	<del>-</del> -	5 2%
Lack of information about courses / university alternatives	18 3%	9 3%	9 3%	12 3%	11 4%	9 3%	9 2%	11 3%	4 4%	1 2%	1 2%	1 5%	3 3%	-	7 4%
I wasn't eligible for a part-time student loan	13 2%	11 4%	9 3%	8 2%	6 2%	6 2%	11 3%	6 2%	1 1%	1 1%	2 3%	- -	4 4%	1 5%	4 2%
I was nervous about raising the idea of doing a part-time time course with my employer	2 *	1 *	1	1	1 *	1 1%	1	1	1 2%		- -	- -	-	1 6%	- -
Other	25 4%	15 5%	13 4%	15 4%	11 4%	6 2%	19 5%	11 3%	1 2%	4 6%	4 6%	-	3 2%	1 6%	9 5%



Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCC	ME			WORKING	STATUS			REG	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	а	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Could not afford it	157 27%	148 29% b	5 8%	33 32%	44 28%	29 27%	27 22%	66 26%	37 34%	28 23%	26 28%	44 27%	25 25%	72 28%	17 27%
Couldn't juggle work and studies	67 12%	57 11%	9 14%	3 3%	18 12% c	10 9%	29 23% cde	51 20% hij	5 5%	8 6%	3 3%	16 10%	16 16%	28 11%	7 11%
Lack of time to organise it / never got around to it	67 11%	60 12%	4 7%	10 9%	17 11%	13 12%	17 13%	25 10%	12 10%	13 11%	18 18% g	21 13%	13 13%	28 11%	5 8%
Had other costs which were more important to pay for	60 10%	56 11%	5 8%	11 11%	19 12%	12 11%	13 10%	20 8%	10 9%	16 13%	14 15% g	16 10%	10 10%	29 11%	6 9%
Course was at an inconvenient time and / or place	41 7%	35 7%	5 9%	11 11% e	7 5%	4 4%	9 7%	13 5%	10 10%	11 9%	7 7%	10 6%	5 5%	21 8%	6 9%
Didn't want to take on student loan debt	24 4%	18 4%	4 7%	8 7%	5 3%	5 5%	3 2%	10 4%	6 6%	5 4%	2 2%	5 3%	4 5%	11 4%	3 5%
Lack of information about availability of finance / student loans	23 4%	16 3%	6 10% a	3 3%	7 5%	4 4%	4 3%	10 4%	4 4%	6 5%	2 2%	6 4%	5 5%	11 4%	1 1%
Employer wouldn't provide any financial support	23 4%	17 3%	5 9% a	4 4%	4 2%	2 2%	6 5%	15 6%	1 1%	4 3%	2 2%	8 5%	3 3%	8 3%	4 6%



Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCC	ME			WORKING	STATUS			REG	ION	
								Working	Working	Not					
Oinnifing and Lough OFO/	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working :	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	Т	g	h	ı	J	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Didn't want the loss of income from															
reduced working hours	22	18	3	3	7	5	6	14	4	2	1	5	6	5	5
	4%	4%	6%	3%	4%	5%	5%	6%	4%	2%	1%	3%	6%	2%	8% m
Thought it wasn't worth the money	21	15	3	2	0	4	3	7	7	1	5	6	2	11	1
Thought it wasn't worth the money	4%	3%	5%	3 3%	8 5%	4 4%	3 2%	3%	7 6%	1 1%	5 5%	4%	2 2%	4%	2%
	.,0	0,0	0,0	0,0	0,0	.,,	270	0,0	i	.,0	0,0	.,,	270	1,0	-70
Employer wouldn't provide flexible hours															
required to do a part-time course	19	15	4	6	7	5	2	8	5	4	1	10	2	3	4
	3%	3%	7%	5%	4%	4%	1%	3%	5%	4%	1%	6%	2%	1%	5%
												m			m
Lack of information about courses /															
university alternatives	18 3%	14 3%	4 6%	1 1%	4 3%	6 5%	3 2%	7 3%	2 2%	3 2%	6 6%	5 3%	2 2%	10 4%	1 2%
	3%	3%	6%	1%	3%	5%	2%	3%	2%	2%	6%	3%	2%	4%	2%
I wasn't eligible for a part-time student	40	40		0			0			•		_			
loan	13 2%	13 3%	-	6 5%	4 3%	1 1%	2 1%	3 1%	1 1%	8 7%	1 1%	5 3%	3 3%	4 2%	1 2%
	270	370	-	370	370	1 70	1 /0	1 70	1 70	gj	1 70	370	370	270	270
I was nervous about raising the idea of										0,					
doing a part-time time course with my															
employer	2	1	1	-	-	-	1	1	-	1	-	1	-	1	-
	*	*	2%	-	-	-	1%	1%	-	1%	-	1%	=	1%	-
Other	25	21	2	2	4	8	3	4	3	11	7	6	3	12	4
	4%	4%	4%	2%	2%	7%	2%	1%	3%	9%	8%	4%	3%	5%	6%
										g	g				



Base: All who have considered part-time study in the last five years

		GEN	DER			AG	E				SE	G				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Could not afford it	299 51%	121 49%	178 53%	25 36%	66 53%	59 55% c	61 51%	41 58% c	47 51%	73 39%	97 55% i	61 55% i	68 62% i	48 63% q	56 56% q	77 52% q	86 51% q	28 37%
Had other costs which were more important to pay for	226 39%	92 37%	134 40%	24 34%	45 36%	32 30%	48 40%	36 51% de	41 45% e	73 40%	63 36%	40 36%	49 45%	27 35%	43 44%	57 38%	70 41%	26 34%
Lack of time to organise it / never got around to it	207 36%	97 39%	110 33%	23 34%	42 34%	37 35%	38 32%	25 36%	41 44% f	79 43% kl	64 36%	32 29%	32 30%	23 29%	33 33%	48 33%	71 41%	29 39%
Couldn't juggle work and studies	162 28%	78 31%	85 25%	14 20%	31 25%	42 40% cdgh	46 39% cdgh	16 23%	13 14%	51 28%	50 28%	34 31%	27 24%	13 17%	22 23%	49 33% m	47 28%	27 36% m
Course was at an inconvenient time and / or place	140 24%	51 21%	89 27%	18 27%	25 20%	24 22%	26 22%	15 21%	32 35% dfg	46 25%	38 21%	31 28%	25 23%	20 26%	27 27%	36 24%	39 23%	16 21%
Didn't want to take on student loan debt	120 21%	45 18%	75 22%	16 24%	19 15%	27 25%	26 22%	15 22%	16 17%	31 17%	43 24%	26 23%	20 18%	15 20%	19 20%	38 26% q	33 20%	10 13%
Didn't want the loss of income from reduced working hours	108 19%	45 18%	63 19%	10 14%	28 22% h	25 23% h	28 23% h	12 17% h	7 8%	32 17%	35 20%	26 24%	16 14%	18 23%	17 17%	35 23% p	24 14%	12 16%
Thought it wasn't worth the money	74 13%	39 16%	35 11%	12 17%	16 13%	7 6%	13 11%	9 13%	18 20% ef	32 18% I	20 11%	12 11%	10 9%	12 16% o	12 12%	7 5%	27 16% o	16 22% o



Base: All who have considered part-time study in the last five years

		GEN	DER			AG	Ε				SEC	3				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	АВ	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Lack of information about availability of finance / student loans	71 12%	28 11%	43 13%	15 22% g	17 13%	11 10%	14 12%	4 6%	11 12%	31 17%	17 10%	9 8%	14 13%	10 13%	14 15%	12 8%	17 10%	16 22% op
I wasn't eligible for a part-time student loan	61 11%	27 11%	34 10%	10 15%	19 15%	7 6%	9 7%	6 9%	10 11%	13 7%	21 12%	10 9%	18 16% i	12 16% o	18 18% op	8 5%	16 9%	7 10%
Lack of information about courses / university alternatives	61 10%	33 13%	28 8%	6 9%	7 6%	7 7%	14 11%	8 12%	18 19% de	20 11%	17 10%	13 12%	11 10%	11 14%	11 11%	13 8%	16 9%	8 10%
Employer wouldn't provide flexible hours required to do a part-time course	56 10%	23 9%	33 10%	13 19% fh	16 13% h	9 9% h	9 8% h	8 11% h	1 1%	16 9%	19 11%	15 14%	6 6%	5 6%	7 7%	19 13%	14 8%	10 13%
Employer wouldn't provide any financial support	48 8%	24 10%	24 7%	6 9% h	13 11% h	17 16% fgh	6 5%	3 5%	2 2%	22 12% k	13 7%	5 5%	8 7%	3 4%	5 5%	11 7%	20 12%	6 8%
I was nervous about raising the idea of doing a part-time time course with my employer	34 6%	19 8%	16 5%	5 8% gh	16 12% fgh	6 6%	5 4%	1 1%	1 1%	7 4%	11 6%	7 6%	9 8%	4 5%	5 6%	11 7%	7 4%	6 7%
Other	76 13%	20 8%	55 17% a	9 13%	14 11%	9 8%	14 12%	11 16%	18 20% e	27 14%	22 12%	10 9%	17 16%	9 12%	7 7%	24 16% n	25 14%	10 13%



Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Could not afford it	299 51%	299 51%	102 49%	197 53%	50 47%	37 51%	25 48%	-	70 56% jkn	56 45%	63 36%	36 33%	155 54% jkn	168 53% jkn	97 40%
Had other costs which were more important to pay for	226 39%	226 39% f	76 37%	150 40% f	44 41% f	29 40%	12 23%		48 38%	52 42%	66 37%	35 31%	110 38%	121 38%	90 37%
Lack of time to organise it / never got around to it	207 36%	207 36%	63 30%	144 39%	31 29%	22 31%	17 33%	- -	41 33%	50 40%	63 35%	38 34%	99 34%	110 35%	95 39%
Couldn't juggle work and studies	162 28%	162 28%	50 24%	113 30%	25 23%	16 23%	13 26%	-	34 27%	33 26%	53 30%	23 21%	80 28%	87 27%	69 28%
Course was at an inconvenient time and / or place	140 24%	140 24%	48 23%	92 25%	27 25%	15 20%	11 20%	-	28 23%	26 21%	37 21%	27 24%	71 25%	77 24%	55 23%
Didn't want to take on student loan debt	120 21%	120 21%	40 19%	80 21%	28 26% ef	9 13%	5 10%	-	30 24%	28 22%	35 20%	19 17%	63 22%	72 23%	47 19%
Didn't want the loss of income from reduced working hours	108 19%	108 19%	48 23% c	60 16%	21 20%	19 26%	19 37% acd	-	24 19%	18 15%	27 15%	18 16%	52 18%	56 18%	37 15%
Thought it wasn't worth the money	74 13%	74 13%	29 14%	45 12%	12 12%	12 17%	8 15%	-	9 7%	19 16%	27 15%	17 15%	29 10%	31 10%	39 16% hm



Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	. ota.	а	b	C	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Lack of information about availability of finance / student loans	71 12%	71 12%	28 14%	43 12%	17 16%	8 11%	6 11%		15 12%	22 18%	25 14%	16 15%	38 13%	44 14%	34 14%
I wasn't eligible for a part-time student loan	61 11%	61 11%	29 14%	32 9%	9 8%	12 17% c	12 23% acd	- -	14 11%	10 8%	21 12%	16 14%	32 11%	34 11%	23 10%
Lack of information about courses / university alternatives	61 10%	61 10%	24 12%	37 10%	11 11%	7 10%	6	<del>-</del> -	13 11%	14 11%	25 14%	20 18% Im	30 10%	33 10%	27 11%
Employer wouldn't provide flexible hours required to do a part-time course	56 10%	56 10%	28 13% c	29 8%	17 16% c	11 16% c	4 7%	- -	18 14%	15 12%	27 15%	23 21% Im	31 11%	35 11%	33 13%
Employer wouldn't provide any financial support	48 8%	48 8%	21 10%	27 7%	11 10%	9 12%	4 7%	- -	10 8%	12 10%	26 15% Im	21 19% hlm	21 7%	24 7%	29 12%
I was nervous about raising the idea of doing a part-time time course with my employer	34 6%	34 6% e	13 6% e	21 6% e	11 11% e	- -	1 3%	- -	12 9%	5 4%	13 8%	13 11% il	13 5%	20 6%	19 8%
Other	76 13%	76 13% d	24 12%	52 14% d	6 5%	10 13%	13 25% abcd	- -	10 8%	14 11%	25 14%	12 11%	35 12%	37 12%	36 15%



Base: All who have considered part-time study in the last five years

				TYP	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	é	f	g	h	i	j	*k	·	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Could not afford it	299 51%	141 47%	159 48%	210 50%	122 45%	119 46%	198 49%	148 46%	46 54%	29 47%	36 53%	15 48%	57 52%	6	108 55%
Had other costs which were more		124		179											
important to pay for	226 39%	124 41%	124 38%	179 43%	115 42%	113 43%	162 40%	138 43%	30 36%	24 38%	27 39%	10 31%	50 46%	3 18%	82 42%
Lack of time to organise it / never got around to it	207 36%	112 38%	120 37%	152 37%	109 40%	95 37%	149 37%	125 38%	35 41%	17 27%	19 28%	8 26%	51 46% ij	3 20%	73 37%
Couldn't juggle work and studies	162 28%	64 21%	89 27%	114 27%	69 25%	83 32% a	105 26%	92 28% a	29 35%	24 38%	16 24%	9 29%	27 25%	1 7%	54 27%
Course was at an inconvenient time and / or place	140 24%	75 25%	76 23%	101 24%	59 22%	55 21%	99 24%	71 22%	16 19%	17 27%	14 21%	5 17%	24 22%	8 50%	50 26%
Didn't want to take on student loan debt	120 21%	63 21%	67 20%	83 20%	60 22%	60 23%	80 20%	71 22%	10 12%	10 16%	17 26% h	4 14%	22 20%	5 31%	43 22%
Didn't want the loss of income from reduced working hours	108 19%	53 18%	69 21%	76 18%	52 19%	51 20%	80 20%	61 19%	22 27% n	17 27% n	11 16%	4 14%	20 18%	4 23%	21 11%
Thought it wasn't worth the money	74 13%	37 12%	37 11%	51 12%	33 12%	31 12%	49 12%	37 12%	8 9%	4 7%	10 15%	8 27%	13 12%	1 6%	27 14%



Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E	_				М	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%	10141	a	b	C	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Lack of information about availability of															
finance / student loans	71 12%	42 14%	42 13%	52 13%	37 14%	29 11%	54 13%	42 13%	11 13%	9 14%	10 14%	5 15%	8 7%	1 5%	28 14%
I wasn't eligible for a part-time student															
loan	61	35	38	36	24	21	42	27	6	4	5	5	13	5	24
	11%	12%	12%	9%	9%	8%	10%	8%	8%	6%	7%	16%	12%	34%	12%
Lack of information about courses /															
university alternatives	61 10%	35	31 10%	46	35	27 10%	40	38 12%	10 12%	2 4%	9 13%	2 7%	11	3 22%	20 10%
	10%	12%	10%	11%	13%	10%	10%	12%	12%	4%	13%	1%	10%	22%	10%
Employer wouldn't provide flexible															
hours required to do a part-time course	56	41	37	38	28	28	44	34	7	7	7	10	7	2	11
	10%	14%	11%	9%	10%	11%	11%	10%	9%	11%	11%	33%	7%	15%	6%
Employer wouldn't provide any															
financial support	48	23	30	36	23	25	37	31	7	13	9	5	5	1	7
	8%	8%	9%	9%	8%	9%	9%	10%	9%	20% In	13% In	16%	5%	5%	4%
I was nervous about raising the idea of															
doing a part-time time course with my employer	34	18	21	21	15	16	24	19	5	4	7	1	3	3	7
omployor	6%	6%	7%		5%	6%	6%	6%	6%	7%	10%	3%			4%
											In				
Other	76	36	44	53	33	29	54	39	8	8	7	1	17	1	31
	13%	12%	13%	13%	12%	11%	13%	12%	10%	13%	10%	3%	16%	6%	16%



Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCC	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Could not afford it	299 51%	272 54% b	15 24%	71 68% def	77 49%	49 45%	56 44%	122 48%	59 54%	67 56%	50 53%	90 55%	45 45%	130 51%	34 52%
Had other costs which were more important to pay for	226 39%	207 41%	17 28%	41 40%	73 47% f	41 38%	42 33%	87 34%	34 31%	58 48% gh	47 50% gh	58 35%	36 36%	103 41%	29 45%
Lack of time to organise it / never got around to it	207 36%	180 36%	20 33%	34 32%	59 38%	34 31%	52 41%	93 36%	37 34%	36 29%	42 43% i	61 37%	36 37%	93 37%	17 26%
Couldn't juggle work and studies	162 28%	139 28%	19 31%	13 12%	37 24% c	33 30% c	57 45% cde	112 44% hij	20 19%	19 15%	12 12%	39 24%	33 34%	71 28%	20 30%
Course was at an inconvenient time and / or place	140 24%	120 24%	15 24%	23 22%	39 25%	26 24%	29 23%	49 19%	34 31% g	28 23%	30 31% g	36 22%	19 19%	66 26%	19 29%
Didn't want to take on student loan debt	120 21%	103 20%	10 17%	26 25% f	31 20% f	27 25% f	13 11%	44 17%	33 30% gj	26 22%	17 17%	39 24% n	24 24% n	49 19%	8 12%
Didn't want the loss of income from reduced working hours	108 19%	91 18%	15 25%	14 13%	27 17%	24 22%	26 21%	71 28% ij	24 21% ij	9 8%	5 5%	35 22%	19 20%	39 15%	14 22%
Thought it wasn't worth the money	74 13%	59 12%	11 18%	9 9%	22 14%	15 14%	12 9%	21 8%	15 14%	17 14%	21 22% g	17 10%	11 11%	37 15%	9 14%



Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	ME			WORKING	STATUS			REG	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Lack of information about availability of															
finance / student loans	71 12%	56 11%	14 23% a	11 10%	21 13%	18 16%	14 11%	27 11%	12 11%	23 19%	10 10%	22 13%	15 15%	29 12%	6 9%
			а							g					
I wasn't eligible for a part-time student loan	61 11%	56 11%	5 8%	23 22% ef	23 14% ef	6 5%	7 6%	21 8%	7 6%	20 17% gh	13 14%	23 14%	9 9%	24 9%	5 8%
Lack of information about courses /										9					
university alternatives	61	52	8	8	12	16	14	24	9	14	14	18	7	31	4
	10%	10%	14%	8%	8%	15%	11%	9%	8%	12%	14%	11%	8%	12%	6%
Employer wouldn't provide flexible hours															
required to do a part-time course	56	48	7	12	18	12	12	27	17	12	1	15	12	20	9
	10%	9%	12%	11%	11%	11%	9%	10% j	15% j	10% j	1%	9%	12%	8%	13%
Employer wouldn't provide any financial															
support	48 8%	35 7%	12 20%	8 8%	6 4%	4 4%	21 16%	33 13%	5 5%	7 6%	3 3%	15 9%	8 8%	19 8%	6 9%
	8%	1%	20% a	8%	4%	4%	de	hj	5%	6%	3%	9%	8%	8%	9%
I was nervous about raising the idea of doing a part-time time course with my															
employer	34	27	7	8	9	6	7	16	11	5	3	9	8	12	6
	6%	5%	11%	8%	6%	6%	6%	6%	10% j	4%	3%	6%	8%	5%	9%
Other	76	68	6	12	14	17	18	19	14	21	21	13	14	39	10
	13%	13%	10%	12%	9%	15%	14%	8%	13%	18%	22%	8%	14%	15%	16%
										g	g			k	



Bright Blue Part Time Study Survey

Q9\_SUM. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### **SUMMARY TABLE**

Base: All who have considered part-time study in the last five years

														NE	гs	
												Insurmountable				
	Total	Not an issue at all	1	2	3	4	5	6	7	8	9	barrier	0-3	4-6	7-10	Mean
Access to student finance / loans	581	58	15	30	34	36	115	54	70	65	57	48	137	205	240	5.53
	100%	10%	3%	5%	6%	6%	20%	9%	12%	11%	10%	8%	24%	35%	41%	
The flexibility of when / where the course took																
place	581	31	8	22	30	59	98	79	97	72	39	48	91	235	255	5.88
	100%	5%	1%	4%	5%	10%	17%	14%	17%	12%	7%	8%	16%	40%	44%	
The flexibility of your employer to give you																
time to study	581	145	26	20	24	32	92	42	67	61	23	48	216	167	199	4.52
,	100%	25%		4%	4%	6%	16%	7%	12%	10%	4%	8%	37%	29%	34%	
The fees for part-time Higher Education																
courses	581	26	8	22	25	29	70	58	82	125	62	75	82	157	343	6.56
	100%	5%	1%	4%	4%	5%	12%	10%	14%	21%	11%	13%	14%	27%	59%	
The state of your personal finances	581	28	13	25	27	35	67	52	79	89	80	85	94	154	334	6.49
The state of your personal lineariose	100%		2%	4%	5%	6%	11%	9%	14%	15%	14%	15%	16%	26%	57%	0.10



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

	[		GEN	DER			AG	Ε				SEC	3				EDUCATIO	N	
															No quals/			Undergrad	Higher uni
0' '"   1 050/		Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB .	C1 .	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%			а	b	С	d	е	T	g	h	i	J	k	ı	m	n	0	р	q
Unweighted Total		566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total		581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Not an issue at all	(0)	58 10%	29 12%	30 9%	5 7%	7 6%	8 7%	12 10%	8 11%	18 20% cdef	27 14% I	16 9%	9 8%	7 6%	7 9%	6 6%	15 10%	21 12%	10 13%
	(1)	15 3%	4 2%	11 3%	1 2%	3 3%	2 2%	4 3%	1 2%	3 3%	4 2%	8 4%	2 1%	2 2%	1 1%	-	4 3%	9 5% n	1 2%
	(2)	30 5%	12 5%	18 5%	4 6%	5 4%	4 3%	10 8%	3 4%	6 6%	10 5%	8 5%	8 7%	4 3%	4 5%	9 9% q	9 6%	6 4%	1 2%
	(3)	34 6%	17 7%	16 5%	2 3%	9 7%	11 10% f	3 3%	3 4%	5 5%	10 5%	9 5%	11 10%	3 3%	2 2%	7 7%	10 6%	9 5%	5 6%
	(4)	36 6%	20 8%	16 5%	2 3%	12 10% h	6 6% h	9 7% h	6 8% h	1 1%	13 7%	7 4%	10 9%	6 6%	7 9%	4 4%	11 7%	7 4%	7 9%
	(5)	115 20%	49 20%	66 20%	19 28% d	17 14%	21 19%	26 22%	15 22%	17 18%	36 20%	33 19%	24 21%	22 20%	14 18%	21 22%	30 20%	36 21%	12 16%
	(6)	54 9%	27 11%	27 8%	6 9%	14 11%	18 17% fgh	8 7%	3 4%	4 5%	16 9%	21 12%	6 5%	10 9%	7 9%	5 5%	13 9%	19 11%	8 10%
	(7)	70 12%	29 12%	41 12%	5 8%	17 13%	14 13%	17 14%	8 11%	9 10%	27 15%	14 8%	16 14%	13 12%	6 7%	16 16%	14 10%	22 13%	9 12%
	(8)	65 11%	28 11%	37 11%	10 14%	18 14%	6 6%	10 9%	10 14%	11 12%	15 8%	22 13%	14 13%	13 11%	7 9%	9 9%	22 15% q	22 13%	4 5%
	(9)	57 10%	19 8%	38 11%	6 8%	15 12%	7 7%	12 10%	7 10%	10 11%	13 7%	21 12%	6 5%	17 16% ik	8 11%	14 14%	13 9%	11 7%	9 12%



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

		GEN	DER			AG	iΕ	-			SE	G				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Insurmountable barrier (10)	48 8%	14 6%	34 10% a	8 11%	8 6%	10 10%	8 7%	6 9%	8 9%	13 7%	16 9%	5 5%	13 12%	14 18% nop	7 7%	8 6%	9 5%	9 12%
NETS																		
Net: 0-3	137 24%	62 25%	75 23%	13 18%	24 20%	24 22%	29 25%	15 21%	32 35% cdg	50 27% I	41 23%	30 27% I	16 15%	14 18%	23 23%	38 25%	44 26%	17 23%
Net: 4-6	205 35%	96 39%	109 33%	28 40% h	43 35%	45 42% h	43 36% h	24 34%	22 24%	66 36%	61 35%	40 36%	38 35%	28 36%	31 31%	54 36%	62 36%	27 36%
Net: 7-10	240 41%	90 36%	150 45% a	29 42%	57 46%	37 35%	47 40%	31 44%	38 42%	69 37%	74 42%	41 37%	56 51% i	35 46%	46 46%	57 39%	64 38%	31 42%
Mean score	5.53	5.26	5.74	5.87	5.84	5.56	5.33	5.61	5.05	5.14	5.70	5.18	6.30 ik	6.08 p	5.77	5.35	5.22	5.60
Standard deviation Standard error	2.94 .12	2.85 .17	2.99 .17	2.83 .38	2.72 .29	2.70 .30	2.95 .25	3.01 .33	3.45 .32	3.01 .20	3.00 .24	2.70 .29	2.80	3.09 .35	2.77 .28	2.88 .25	2.93 .22	3.12 .36



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

					(	CONSIDERER						LEVEL	CONSIDE	RED		
		Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%			а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total		566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total		581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	- -	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Not an issue at all	(0)	58 10%	58 10%	16 8%	42 11% d	4 4%	7 10%	6 11%	-	9 7%	14 11%	22 12%	11 10%	21 7%	23 7%	29 12%
	(1)	15 3%	15 3%	3 1%	12 3%	3 2%	<del>-</del> -	<del>-</del> -	- -	-	6 5% h	7 4% h	1 1%	9 3%	9 3%	10 4% h
	(2)	30 5%	30 5%	14 7%	16 4%	7 6%	5 7%	4 7%	-	9 7%	4 3%	9 5%	7 6%	19 7%	19 6%	13 5%
	(3)	34 6%	34 6%	9 4%	25 7%	5 4%	4 6%	1 2%	-	6 5%	8 6%	13 8%	10 9%	12 4%	15 5%	16 7%
	(4)	36 6%	36 6%	19 9% c	16 4%	11 10% c	6 8%	4 8%	-	9 7%	8 6%	12 7%	9 8%	22 8%	22 7%	14 6%
	(5)	115 20%	115 20%	43 21%	72 19%	28 26% f	12 17%	5 10%	-	27 21%	24 20%	33 18%	20 18%	54 19%	63 20%	46 19%
	(6)	54 9%	54 9%	23 11%	30 8%	13 12%	10 13%	3 6%	- -	9 7%	19 15%	20 11%	9 8%	29 10%	29 9%	26 11%
	(7)	70 12%	70 12%	23 11%	47 13%	11 11%	10 13%	9 17%	- -	17 14%	11 9%	21 12%	16 14%	31 11%	38 12%	28 12%
	(8)	65 11%	65 11%	17 8%	48 13% e	8 8%	2 3%	7 13%	-	14 11%	12 10%	12 7%	7 7%	37 13% j	39 12%	22 9%
	(9)	57 10%	57 10%	20 10%	37 10%	10 10%	9 13%	5 9%	-	15 12%	12 9%	17 9%	14 12%	32 11%	37 12%	24 10%



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

				(	CONSIDERER						LEVEL	CONSIDE	RED		
							Discussed								Net:
		Net:	Net:				with	Experience		Undergrad					postgrad/
		All	Significant	Some	Significant	Researched	friends/	of PT	Undergrad	-second		51.5	0.1	Net:	2nd
0	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	Ť	*g	h h	I	J	k	1	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Insurmountable barrier (10)	48	48	20	28	7	8	9	-	10	7	13	8	23	23	14
	8%	8%	10%	7%	7%	11%	17%	-	8%	5%	7%	7%	8%	7%	6%
							С								
NETS															
Net: 0-3	137	137	42	96	18	16	10	-	23	32	50	29	60	66	69
	24%	24%	20%	26%	17%	22%	20%	-	19%	26%	28%	26%	21%	21%	28%
Net: 4-6	205	205	86	119	51	27	12	-	45	51	64	38	104	114	86
	35%	35%	41%	32%	48%	38%	24%	-	36%	41%	36%	34%	36%	36%	35%
			cf		acf										
Net: 7-10	240	240	80	159	37	29	29	-	56	42	63	45	123	136	88
	41%	41%	39%	43%	35%	40%	57%	-	45%	33%	35%	41%	43%	43%	36%
							abd								
Mean score	5.53	5.53	5.63	5.48	5.62	5.64	6.15	-	5.85	5.21	5.17	5.45	5.71	5.69	5.17
									n				n	n	
Standard deviation	2.94	2.94	2.82	3.00	2.53	2.95	3.16	-	2.75	2.91	2.99	2.92	2.84	2.82	2.98
Standard error	.12	.12	.21	.15	.26	.37	.45	-	.26	.26	.23	.29	.17	.16	.19



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

					TYF	E OF COURS						M	OTIVATIONS			
		Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	*k	1	*m	n
Unweighted Total		566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total		581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Not an issue at all	(0)	58 10%	31 10%	32 10%	45 11%	30 11%	26 10%	40 10%	32 10%	7 8%	7 12%	7 10%	2 6%	16 14%	1 7%	17 9%
	(1)	15 3%	4 1%	8 2%	10 3%	6 2%	8 3%	9 2%	8 3%	2 2%	5 8% jn	-	2 5%	3 2%	-	4 2%
	(2)	30 5%	17 6%	16 5%	23 6%	16 6%	14 5%	20 5%	19 6%	5 6%	2 3%	3 5%	2 7%	8 7%	1 9%	9 5%
	(3)	34 6%	21 7%	21 6%	20 5%	15 6%	15 6%	28 7%	19 6%	7 8%	1 2%	4 5%	3 10%	5 4%	1 5%	14 7%
	(4)	36 6%	20 7%	23 7%	26 6%	17 6%	18 7%	27 7%	19 6%	6 7%	5 8%	2 3%	3 9%	7 6%	2 10%	12 6%
	(5)	115 20%	50 17%	56 17%	77 18%	52 19%	56 21%	67 17%	64 20%	15 17%	13 21%	10 14%	6 20%	20 19%	3 21%	44 23%
	(6)	54 9%	26 9%	34 10%	32 8%	20 7%	22 9%	37 9%	26 8%	9 11% I	9 14% I	8 12% I	4 12%	2 2%	1 6%	18 9% I
	(7)	70 12%	39 13%	40 12%	57 14%	35 13%	29 11%	55 13%	42 13%	12 14%	3 5%	9 13%	4 13%	13 12%	3 20%	22 11%
	(8)	65 11%	37 12%	40 12%	48 12%	29 11%	26 10%	51 12%	35 11%	13 16%	9 14%	7 10%	3 10%	13 12%	1 9%	18 9%
	(9)	57 10%	30 10%	34 10%	43 10%	30 11%	27 10%	39 10%	35 11%	6 7%	6 10%	7 10%	1 2%	11 10%	2 13%	21 11%
Insurmountable barrier	(10)	48 8%	24 8%	25 8%	35 8%	21 8%	20 8%	32 8%	24 8%	2 3%	2 3%	12 18% hin	2 6%	12 11% h	-	16 8%



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

				TYF	PE OF COURS	E					MC	OTIVATIONS			
		F2F	F2F (Evening/		Mix	Mix (Evening/				Upskillers	Upskillers	Employer		Social	Subject
	Total	(Daytime)	weekend)	Distance	(Daytime)	weekend)	Net: F2F	Net: Mix	Reskillers	-prestige	-earnings	required	Self-improvers	seekers	lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581	300	329	417	271	260	406	324	84	63	68	30	110	15	196
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
NETS															
Net: 0-3	137	74	77	99	68	63	98	79	20	15	14	8	31	3	43
	24%	25%	23%	24%	25%	24%	24%	24%	24%	25%	20%	27%	28%	22%	22%
Net: 4-6	205	95	114	135	88	95	131	109	30	27	19	13	30	6	74
	35%	32%	35%	32%	32%	37%	32%	34%	35%	43%	29%	41%	27%	37%	38%
										I					1
Net: 7-10	240	131	139	183	115	102	176	136	34	21	35	10	49	6	78
	41%	44%	42%	44%	42%	39%	43%	42%	41%	33%	51%	31%	45%	42%	40%
											i				
Mean score	5.53	5.57	5.59	5.57	5.48	5.43	5.57	5.51	5.42	5.12	6.20	5.10	5.38	5.40	5.61
Standard deviation	2.94	2.95	2.91	2.99	3.01	2.93	2.94	2.94	2.67	2.98	3.08	2.66	3.28	2.63	2.85
Standard error	.12	.18	.16	.15	.18	.18	.15	.16	.31	.38	.39	.52	.30	.73	.20



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

			ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
		Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		Total	а	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total		566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total		581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Not an issue at all	(0)	58 10%	53 11%	4 7%	4 4%	12 8%	14 13% c	17 13% c	28 11%	5 5%	8 6%	18 19% ghi	13 8%	6 6%	34 13% I	5 8%
	(1)	15 3%	13 3%	-	1 1%	3 2%	1 1%	8 7% ce	6 2%	2 2%	4 3%	3 3%	1 *	3 3%	12 5% k	-
	(2)	30 5%	27 5%	2 4%	3 3%	8 5%	6 5%	8 6%	14 5%	6 5%	7 6%	4 4%	9 5%	5 5%	14 6%	2 3%
	(3)	34 6%	29 6%	5 8%	8 8% d	3 2%	8 8% d	10 8% d	17 7%	7 7%	4 4%	5 5%	7 4%	10 10% km	11 4%	6 9%
	(4)	36 6%	27 5%	6 11%	4 4%	10 6%	9 9%	8 6%	18 7%	7 7%	8 6%	3 3%	8 5%	5 5%	16 6%	6 10%
	(5)	115 20%	96 19%	16 26%	16 15%	31 20%	25 22%	25 19%	52 21%	23 21%	24 20%	15 16%	32 20%	16 17%	53 21%	13 20%
	(6)	54 9%	45 9%	8 13%	11 10%	17 11% e	4 4%	12 10%	35 14% hj	6 5%	9 8%	4 4%	17 11%	8 9%	23 9%	5 8%
	(7)	70 12%	66 13%	3 5%	12 11%	21 13%	12 11%	14 11%	29 11%	18 16%	13 11%	10 10%	25 16%	14 14%	23 9%	7 11%
	(8)	65 11%	62 12% b	1 1%	15 14%	26 16% f	10 9%	11 9%	25 10%	14 12%	15 12%	12 12%	26 16% m	9 9%	24 9%	6 9%
	(9)	57 10%	46 9%	10 16%	18 17% df	13 8%	13 12%	8 6%	17 7%	14 13%	13 11%	13 14% g	12 7%	11 11%	26 10%	9 14%
Insurmountable barrier	(10)	48 8%	40 8%	5 8%	13 12%	13 8%	7 7%	7 6%	16 6%	7 7%	16 13% g	9 10%	13 8%	12 12%	18 7%	5 8%



# Q9\_1. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### Access to student finance / loans

Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
								Working	Working	Not					_
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
NETS															
Net: 0-3	137	122	12	17	26	29	43	64	20	23	29	29	24	71	13
	24%	24%	19%	16%	17%	26%	34%	25%	19%	19%	31%	18%	24%	28%	20%
							cd				hi			k	
Net: 4-6	205	167	30	30	58	38	45	105	37	41	22	57	30	93	25
	35%	33%	50%	29%	37%	35%	35%	41%	33%	34%	23%	35%	30%	36%	38%
			а					j							
Net: 7-10	240	214	18	58	72	42	39	86	53	57	44	77	45	90	27
	41%	43%	30%	55%	46%	39%	31%	34%	48%	47%	46%	47%	45%	36%	42%
				ef	f				g	g	g	m			
Mean score	5.53	5.52	5.56	6.54	5.89	5.27	4.77	5.22	5.92	5.98	5.35	5.89	5.84	5.13	5.75
				ef	f				g	g		m			
Standard deviation	2.94	2.96	2.73	2.68	2.76	3.01	3.00	2.82	2.64	2.93	3.46	2.73	2.89	3.09	2.78
Standard error	.12	.13	.37	.27	.23	.30	.26	.18	.27	.28	.32	.21	.28	.21	.32



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

			GEN	DER			AG	SE .				SEC					EDUCATIO	N	
															No guals/			Undergrad	Higher uni
		Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	k	Ι	m	n	0	р	q
Unweighted Total		566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total		581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Not an issue at all	(0)	31 5%	15 6%	16 5%	5 8%	6 5%	1 1%	6 5%	4 6%	8 9% e	9 5%	7 4%	9 8%	6 5%	8 10% q	5 5%	8 5%	8 5%	2 2%
	(1)	8 1%	2 1%	6 2%	1 2%	1 1%	-	-	4 5% ef	1 2%	3 2%	1 1%	2 1%	2 1%	2 3%	2 2%	1 1%	2 1%	
	(2)	22 4%	11 4%	11 3%	2 3%	7 6%	3 3%	5 4%	2 2%	3 3%	6 4%	4 2%	6 6%	5 5%	3 4%	7 7% q	4 2%	8 5%	1 1%
	(3)	30 5%	8 3%	21 6%	7 10% e	6 5%	1 1%	8 7%	4 5%	3 3%	9 5%	11 6%	4 3%	6 5%	2 3%	6 6%	10 6%	9 5%	4 5%
	(4)	59 10%	26 11%	33 10%	9 14%	14 11%	13 12%	6 5%	8 11%	9 10%	16 9%	18 10%	13 12%	12 11%	5 6%	9 10%	19 13%	13 8%	11 14%
	(5)	98 17%	48 20%	49 15%	13 19%	17 14%	10 10%	19 16%	14 20%	23 25% de	25 13%	32 18%	21 19%	19 18%	15 19% q	21 21% q	23 15% q	34 20% q	4 5%
	(6)	79 14%	44 18% b	35 10%	5 7%	16 13%	24 23% cgh	19 16%	7 10%	8 8%	23 13%	31 18%	11 10%	14 13%	7 9%	13 13%	20 13%	30 18%	7 10%
	(7)	97 17%	34 14%	63 19%	9 13%	23 19%	24 22%	19 15%	11 16%	12 13%	38 20%	26 15%	14 13%	20 18%	11 14%	14 14%	27 18%	28 16%	17 22%
	(8)	72 12%	30 12%	41 12%	8 11%	14 11%	10 10%	18 15%	10 14%	11 12%	32 17% I	19 11%	13 12%	7 6%	9 11%	12 12%	17 12%	18 10%	16 21% p
	(9)	39 7%	13 5%	26 8%	4 5%	6 5%	8 8%	10 8%	3 5%	8 8%	12 6%	14 8%	8 7%	5 4%	5 7%	4 4%	12 8%	9 5%	7 9%



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

		GEN	DER			AG	Ε				SE	3				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Insurmountable barrier (10)	48 8%	15 6%	33 10%	5 7%	13 10%	10 10%	9 8%	5 7%	6 7%	11 6%	13 7%	9 8%	15 14% i	11 14% o	6 6%	8 5%	13 7%	8 11%
NETS																		
Net: 0-3	91 16%	36 15%	55 16%	16 23% e	21 17% e	6 6%	20 16% e	13 18% e	15 16% e	28 15%	23 13%	21 19%	18 17%	15 20% q	20 21% q	22 15%	27 16%	6 8%
Net: 4-6	235 40%	119 48% b	116 35%	27 39%	48 38%	47 45%	45 38%	28 40%	40 43%	64 34%	81 46% i	45 40%	45 41%	26 34%	43 43%	62 42%	77 45% q	22 29%
Net: 7-10	255 44%	92 37%	163 49% a	26 38%	56 45%	52 49%	55 46%	29 41%	37 40%	93 50%	72 41%	45 41%	46 42%	35 46%	36 36%	64 43%	68 40%	47 63% mnop
Mean score	5.88	5.70	6.01	5.35	5.88	6.45 cgh	6.04	5.59	5.64	6.00	5.95	5.59	5.86	5.82	5.46	5.80	5.81	6.68 nop
Standard deviation Standard error	2.54 .11	2.45 .15	2.61 .15	2.73 .37	2.59 .28	2.09	2.51 .21	2.64 .29	2.70 .25	2.48 .17	2.36 .19	2.79 .29	2.67 .27	3.04 .35	2.56 .26	2.45 .21	2.44 .19	2.29



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

				(	CONSIDERER			-			LEVEL	CONSIDI	ERED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 6 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Not an issue at all	(0) 31 5%	31 6 5%	12 6%	19 5%	4 4%	9 13% acd	3 6%	-	4 3%	6 5%	6 3%	3 2%	16 6%	16 5%	9 4%
	(1) 8	8 6 1%	-	8 2% b	-	-	-	-	1 1%	1 1%	1 1%	-	1 1%	3 1%	2 1%
	(2) 22 49	22 6 4%	8 4%	15 4%	4 4%	5 6%	1 2%	-	7 5%	6 5%	7 4%	6 6%	13 4%	13 4%	10 4%
	(3) 30 5%	30 6 5%	11 5%	19 5%	10 10% e	1 1%	2 4%	-	8 6%	7 6%	14 8%	10 9%	17 6%	20 6%	17 7%
	(4) 59 10%	59 10%	34 16% ac	25 7%	16 15% c	13 18% ac	5 10%	-	19 15%	14 12%	23 13%	16 15%	37 13%	37 12%	26 11%
	(5) 98 17%	98 6 17%	23 11%	75 20% be	14 13%	7 10%	5 9%	-	16 13%	18 14%	24 13%	16 14%	41 14%	48 15%	34 14%
	(6) 79 14%	79 6 14%	25 12%	54 14%	17 16%	5 7%	3 5%	- -	14 12%	20 16%	25 14%	11 10%	41 14%	43 14%	38 16%
	(7) 97 17%	97 6 17%	34 16%	63 17%	18 17%	12 16%	9 18%	-	26 21%	17 14%	32 18%	20 18%	51 18%	56 18%	41 17%
	(8) 72 12%	72 6 12%	24 12%	47 13%	10 10%	10 13%	7 14%	-	17 13%	19 15%	22 13%	15 13%	35 12%	42 13%	32 13%
	(9) 39 7%	39 6 7%	17 8%	22 6%	7 7%	4 5%	6 12%	<u>-</u>	7 6%	5 4%	12 7%	8 8%	15 5%	18 6%	17 7%



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

				-	CONSIDERER						LEVEL	CONSIDI	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	а	b	C	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Insurmountable barrier (10	0) 48 8%	48 8%	19 9%	29 8%	6 5%	7 9%	11 22% abcd	-	6 5%	12 9%	13 7%	6 6%	21 7%	21 7%	17 7%
NETS															
Net: 0-3	91 16%	91 16%	31 15%	60 16%	18 17%	15 20%	6 12%	- -	20 16%	20 16%	28 16%	19 17%	47 16%	51 16%	38 16%
Net: 4-6	235 40%	235 40% f	82 40% f	153 41% f	47 44% f	25 35%	12 24%	-	50 40%	53 42%	71 40%	43 38%	118 41%	128 40%	98 40%
Net: 7-10	255 44%	255 44%	94 45%	161 43%	42 39%	32 45%	34 65% abcde	-	55 44%	53 42%	79 44%	50 45%	122 43%	137 43%	107 44%
Mean score	5.88	5.88	5.92	5.86	5.69	5.46	6.84 abcde	-	5.73	5.89	5.92	5.84	5.76	5.80	5.92
Standard deviation Standard error	2.54 .11	2.54 .11	2.60 .19	2.51 .13	2.35 .24	3.01 .37	2.81 .40	-	2.37 .22	2.52 .23	2.39 .18	2.37	2.50 .15	2.48 .14	2.42 .16



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

					TYF	PE OF COURS	E					Mo	OTIVATIONS			
		Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total		566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total		581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Not an issue at all	(0)	31 5%	17 6%	12 4%	21 5%	11 4%	10 4%	18 4%	12 4%	3 4%	3 4%	4 6%	2 6%	11 10% n	1 6%	8 4%
	(1)	8 1%	4 1%	6 2% e	5 1%	3 1%	-	6 2% e	3 1%	-	1 1%	-	-	1 1%	1 9%	4 2%
	(2)	22 4%	14 5%	16 5%	12 3%	10 4%	10 4%	18 4%	11 3%	2 2%	3 5%	3 5%	1 4%	2 2%	-	9 5%
	(3)	30 5%	22 7%	16 5%	23 5%	18 7%	17 7%	24 6%	21 7%	6 7%	3 5%	4 6%	3 9%	3 3%	1 9%	9 5%
	(4)	59 10%	32 11%	32 10%	39 9%	27 10%	25 10%	39 10%	34 11%	2 3%	7 11% h	5 7%	2 6%	13 12% h	1 5%	27 14% h
	(5)	98 17%	38 13%	42 13%	63 15%	36 13%	32 12%	52 13%	41 13%	11 14%	14 22% I	12 17%	5 16%	12 11%	6 36%	34 17%
	(6)	79 14%	33 11%	45 14%	62 15%	38 14%	34 13%	53 13%	43 13%	17 20% n	12 19% n	7 11%	6 19%	15 14%	3 20%	17 8%
	(7)	97 17%	47 16%	59 18%	80 19%	46 17%	53 20%	70 17%	61 19%	19 23%	10 16%	9 13%	5 16%	22 20%	2 15%	28 14%
	(8)	72 12%	42 14%	45 14%	59 14%	38 14%	37 14%	59 15%	45 14%	13 15%	6 9%	6 8%	4 13%	17 15%	-	25 13%
	(9)	39 7%	28 9%	30 9%	23 6%	21 8%	19 7%	32 8%	25 8%	7 8%	2 4%	4 6%	2 6%	5 5%	-	17 8%
Insurmountable barrier	(10)	48 8%	23 8%	28 9%	30 7%	23 8%	24 9%	34 8%	28 9%	4 4%	2 4%	14 20% hiln	1 4%	8 7%	-	18 9%



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E	-				M	OTIVATIONS			
			F2F			Mix									
	Total	F2F (Daytime)	(Evening/ weekend)	Distance	Mix (Daytime)	(Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%	Total	a	b	C	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581	300	329	417	271	260	406	324	84	63	68	30	110	15	196
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
NETS															
Net: 0-3	91	57	48	60	43	37	66	47	10	10	12	6	17	4	30
	16%	19%	15%	14%	16%	14%	16%	15%	12%	16%	17%	19%	16%	24%	15%
Net: 4-6	235	103	119	164	101	91	145	118	31	33	24	12	40	9	77
	40%	34%	36%	39%	37%	35%	36%	36%	36%	52%	35%	41%	37%	62%	40%
Net: 7-10	255	140	162	193	127	132	195	159	43	20	32	12	52	2	88
	44%	47%	49%	46%	47%	51%	48%	49%	51%	32%	48%	40%	48%	15%	45%
									i				i		
Mean score	5.88	5.87	6.11	5.96	6.01	6.19	6.02	6.10	6.28	5.45	6.25	5.68	5.78	4.62	5.91
									i						
Standard deviation	2.54	2.67	2.51	2.45	2.52	2.43	2.56	2.47	2.17	2.25	2.88	2.45	2.72	2.05	2.61
Standard error	.11	.16	.14	.12	.15	.15	.13	.14	.25	.29	.37	.48	.25	.57	.19



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

		ETH	NICITY		INC	OME			WORKING	STATUS			REG	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	C	d	е	f	g	h	i	j	k	IVIIdidiTid3	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100	504 6 100%	60 6 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Not an issue at all	31 5	27 6 5%	4 6%	11 10% d	5 3%	5 5%	7 5%	11 4%	5 5%	6 5%	9 10% g	13 8% n	2 2%	15 6%	1 1%
(	) 8	7 6 19	1 6 2%	2 2%	3 2%	1 1%	1 1%	-	3 2% g	2 1%	4 4% g	2 1%	2 2%	4 1%	1 1%
(:	2) 22	22 4%	- 6 -	8 7% e	4 2%	2 2%	4 3%	8 3%	3 3%	8 7%	3 3%	7 5%	3 3%	9 4%	3 4%
(	30 5	24 5%	6 6 10%	4 4%	12 8%	6 6%	4 3%	10 4%	9 8%	8 6%	4 4%	2 1%	8 8% k	19 7% k	1 2%
(	59 10	47 6 9%	7 6 11%	14 14% f	13 9%	11 10%	5 4%	25 10%	7 7%	17 14%	10 11%	13 8%	7 7%	30 12%	8 13%
(	5) 98 17	88 6 17%	6 6 11%	15 14%	34 22%	18 16%	17 13%	41 16%	15 14%	18 15%	23 24%	26 16%	15 16%	46 18%	10 15%
(	5) 79 14	65 6 13%	11 6 18%	10 10%	20 13%	13 12%	26 20% c	48 19% ij	12 11%	10 8%	8 9%	23 14%	14 14%	36 14%	6 10%
(	7) 97 17	86 6 17%	8 6 13%	10 10%	27 17%	20 18%	25 20% c	41 16%	25 23% j	20 17%	11 11%	31 19%	20 20%	33 13%	13 20%
(	3) 72 12	63 6 13%	8 6 14%	14 13%	18 12%	15 14%	17 13%	31 12%	16 14%	12 10%	12 12%	19 12%	10 10%	31 12%	12 18%
(	39	35 6 7%	2 4%	4 4%	8 5%	10 9%	12 10%	16 6%	6 5%	9 8%	7 8%	11 6%	6 7%	19 7%	3 5%



# Q9\_2. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The flexibility of when / where the course took place

Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Insurmountable barrier (1	0) 48 8%	40 8%	7 11%	12 11%	12 8%	9 8%	9 7%	24 10%	9 8%	10 8%	4 5%	16 10%	11 11%	14 5%	7 11%
NETS															
Net: 0-3	91 16%	80 16%	11 18%	25 24% ef	24 15%	14 13%	16 13%	28 11%	19 18%	24 19% g	19 20% g	24 14%	15 15%	47 18% n	5 8%
Net: 4-6	235 40%	201 40%	24 40%	39 38%	67 43%	41 38%	48 38%	114 45% h	34 31%	45 37%	42 44%	63 38%	36 37%	112 44%	24 38%
Net: 7-10	255 44%	224 44%	25 42%	40 39%	65 42%	54 50%	63 50%	112 44%	56 51% j	52 43%	35 36%	77 47%	47 48%	96 38%	35 54% m
Mean score	5.88	5.87	5.87	5.39	5.86	6.17 c	6.23 c	6.13 j	6.00	5.70	5.31	5.96	6.16	5.59	6.39 m
Standard deviation Standard error	2.54 .11	2.55 .11	2.66 .37	3.00 .30	2.37 .20	2.47 .24	2.45 .21	2.38 .15	2.54 .26	2.65 .25	2.76 .25	2.69 .21	2.44 .24	2.53 .17	2.28 .26



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

	[	GENDER				AG	Ε				SEC	3				EDUCATIO	N		
															No quals/			Undergrad	Higher uni
		Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total		566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total		581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Not an issue at all	(0)	145 25%	58 24%	86 26%	13 18%	12 10%	16 15%	27 23% d	25 36% cdef	52 56% cdefg	50 27%	37 21%	30 27%	27 25%	23 30%	30 30%	32 22%	43 25%	16 21%
	(1)	26 5%	12 5%	14 4%	2 3%	3 3%	8 7%	5 4%	4 6%	4 4%	6 3%	11 6%	8 7%	2 2%	4 5%	3 3%	13 9% p	3 1%	2 3%
	(2)	20 4%	10 4%	10 3%	3 4%	3 2%	3 2%	6 5%	2 2%	5 5%	11 6% k	4 2%	1 1%	5 4%	5 7%	3 3%	3 2%	6 4%	2 3%
	(3)	24 4%	8 3%	16 5%	6 8% h	7 5%	4 4%	4 3%	3 4%	1 1%	9 5%	9 5%	2 2%	5 4%	4 5%	4 4%	7 4%	4 2%	6 9% p
	(4)	32 6%	16 6%	16 5%	7 10% h	9 7% h	6 6% h	6 5% h	4 5% h	-	7 4%	7 4%	9 8%	9 8%	2 3%	9 9%	10 7%	6 4%	4 5%
	(5)	92 16%	44 18%	48 14%	14 21%	20 16%	21 20%	14 12%	12 17%	10 11%	29 16%	30 17%	17 15%	16 14%	13 17%	17 17%	17 11%	36 21% oq	7 9%
	(6)	42 7%	25 10% b	18 5%	5 7%	9 7% h	10 10% h	12 10% h	4 6%	1 1%	13 7%	13 8%	3 2%	14 12% k	4 5%	8 8%	9 6%	14 8%	5 7%
	(7)	67 12%	28 11%	40 12%	8 12%	20 16%	7 6%	20 16% eh	7 9%	7 8%	18 10%	27 15% I	16 14%	7 6%	7 9%	8 8%	21 14%	20 11%	9 13%
	(8)	61 10%	17 7%	44 13% a	4 6%	26 21% cfgh	12 11%	10 8%	5 7%	5 6%	19 10%	23 13%	10 9%	9 8%	4 5%	5 5%	18 12%	26 15% mn	9 12%
	(9)	23 4%	11 5%	11 3%	1 2%	4 3%	7 7%	6 5%	2 2%	2 2%	6 3%	8 4%	4 4%	5 4%	4 5%	3 3%	6 4%	3 2%	5 6%



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

		GEN	DER			AG	Ε				SE	G				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Insurmountable barrier (10)	48 8%	17 7%	31 9%	7 10%	11 9%	11 11%	10 8%	4 5%	5 6%	16 9%	8 4%	11 10%	13 11% j	7 9%	9 9%	12 8%	10 6%	9 12%
NETS																		
Net: 0-3	216 37%	89 36%	127 38%	23 33%	25 20%	31 29%	42 35% d	34 48% de	61 66% cdefg	76 41%	61 34%	41 37%	39 35%	36 46% p	40 41%	55 37%	55 32%	27 35%
Net: 4-6	167 29%	85 34% b	82 25%	26 38% h	38 31% h	38 36% h	33 27% h	20 28% h	11 12%	49 27%	50 29%	29 26%	38 35%	20 26%	34 34%	37 25%	57 34%	16 22%
Net: 7-10	199 34%	74 30%	125 37%	20 29%	61 49% cgh	37 35% h	45 38% gh	16 23%	19 21%	59 32%	65 37%	41 37%	33 30%	22 28%	25 25%	57 38% n	58 34%	32 43% n
Mean score	4.52	4.44	4.57	4.63 h	5.76 cfgh	5.11 gh	4.70 gh	3.57 h	2.56	4.35	4.66	4.46	4.63	4.01	4.07	4.61	4.62	5.06
Standard deviation Standard error	3.38 .14	3.26 .20	3.47 .20	3.10 .42	2.87	3.25 .36	3.36 .28	3.33 .36	3.47 .32	3.44 .23	3.20 .26	3.54 .37	3.42 .34	3.48 .40	3.37 .35	3.40 .29	3.24 .25	3.48 .40



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

						CONSIDERER						LEVEL	CONSIDE	RED		
		Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%			а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total		566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total		581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
-		100%	100%	100%	100%	100%	100%	100%	=	100%	100%	100%	100%	100%	100%	100%
Not an issue at all	(0)	145	145	38	107	13	16	12	-	27	29	31	12	65	73	48
		25%	25%	18%		12%	22%	24%	-	21%		17%	11%	23%	23%	20%
			d		bd					k	k			k	k	k
	(1)	26	26	7	20	5	1	1	-	4	1	6	2	15	15	7
		5%	5%	3%	5%	5%	1%	2%	-	4%	1%	3%	2%	5% i	5% i	3%
	(2)	20	20	7	14	2	4	1	-	5	2	7	4	12	13	7
		4%	4%	3%	4%	2%	5%	2%	-	4%	2%	4%	3%	4%	4%	3%
	(3)	24	24	9	15	4	5	4	-	7	7	8	6	13	16	11
		4%	4%	5%	4%	4%	8%	7%	-	5%	6%	5%	5%	4%	5%	5%
	(4)	32	32	21	11	11	7	3	-	11	7	10	8	18	18	13
		6%	6%	10%	3%			5%	-	9%	5%	5%	8%	6%	6%	5%
				ac		С	С									
	(5)	92	92	33	59	23	11	4	-	14	24	31	25	48	52	45
		16%	16%	16%	16%	22%	15%	8%	-	11%	19%	18%	22%	17%	17%	18%
						Ţ							h			
	(6)	42	42	17	25	7	8	3	-	8	13	15	13	19	21	24
		7%	7%	8%	7%	6%	11%	5%	-	6%	10%	8%	11%	7%	7%	10%
	(7)	67	67	21	46	13	4	9	-	19	14	22	13	34	38	30
		12%	12%	10%	12%	12%	5%		-	16%	11%	12%	12%	12%	12%	12%
								е								
	(8)	61	61	23	38	13	9	5	-	11	17	27	17	32	35	33
		10%	10%	11%	10%	12%	12%	9%	-	9%	13%	15%	16%	11%	11%	14%
	(9)	23	23	11	12	7	3	1	-	9	2	6	3	7	11	9
		4%	4%	5%	3%	7%	3%	2%	-	7%	1%	4%	3%	2%	3%	4%
										il						



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%	Total	а	b	C	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Insurmountable barrier (10	48 8%	48 8%	21 10%	27 7%	9 9%	5 7%	10 20% ace	-	10 8%	10 8%	15 8%	8 7%	23 8%	24 8%	16 7%
NETS															
Net: 0-3	216 37%	216 37% bd	60 29%	155 42% bd	24 22%	26 36%	18 35%	-	43 34% k	40 32%	52 30%	24 21%	105 37% k	117 37% k	74 30%
Net: 4-6	167 29%	167 29%	71 34% cf	96 26%	41 38% cf	26 36% f	9 18%	-	33 26%	43 35%	55 31%	46 41% hlm	85 30%	92 29%	82 34%
Net: 7-10	199 34%	199 34%	76 37%	123 33%	42 40%	20 28%	25 48% ce	-	49 39%	42 34%	70 39%	42 37%	96 34%	107 34%	88 36%
Mean score	4.52	4.52	5.01 c	4.24	5.37 ac	4.53	5.21	-	4.79	4.74	5.07	5.40 Im	4.52	4.52	4.88
Standard deviation Standard error	3.38 .14	3.38 .14	3.25 .24	3.43 .18	2.99 .31	3.20 .40	3.71 .53	-	3.36 .32	3.22 .29	3.19 .24	2.79 .27	3.30 .20	3.31 .19	3.16 .20



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

					TYP	E OF COURS						М	OTIVATIONS			
		Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total		566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total		581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Not an issue at all	(0)	145 25%	73 25%	71 22%	107 26%	72 27%	57 22%	95 23%	79 24%	9 11%	9 14%	11 16%	4 14%	38 35% hij	1 5%	67 34% hij
	(1)	26 5%	12 4%	11 3%	18 4%	8 3%	7 3%	17 4%	10 3%	2 3%	4 6%	2 3%	1 5%	6 5%	-	9 5%
	(2)	20 4%	12 4%	13 4%	18 4%	13 5%	13 5%	15 4%	15 5%	7 8% j	2 3%	-	1 4%	3 3%	3 18%	5 3%
	(3)	24 4%	15 5%	11 3%	16 4%	8 3%	7 3%	17 4%	10 3%	3 4%	3 5%	1 2%	2 7%	4 3%	-	12 6%
	(4)	32 6%	16 5%	20 6%	22 5%	16 6%	15 6%	22 5%	17 5%	6 7%	6 10% j	1 2%	3 10%	4 4%	-	11 6%
	(5)	92 16%	42 14%	46 14%	60 14%	40 15%	38 15%	57 14%	45 14%	18 22%	11 17%	12 18%	3 10%	14 12%	7 43%	26 13%
	(6)	42 7%	18 6%	22 7%	31 8%	15 5%	17 6%	31 8%	22 7%	7 9%	8 13% I	7 10% I	2 7%	3 3%	3 22%	11 6%
	(7)	67 12%	35 12%	48 15%	52 12%	35 13%	33 13%	53 13%	43 13%	15 18%	4 7%	7 11%	4 12%	13 12%	1 6%	19 10%
	(8)	61 10%	37 12%	45 14%	52 12%	36 13%	41 16%	51 13%	46 14%	10 12%	10 16% n	13 19% n	3 9%	13 12%	-	12 6%
	(9)	23 4%	10 3%	11 3%	13 3%	8 3%	7 3%	11 3%	9 3%	3 4%	2 3%	1 2%	4 13%	4 4%	-	7 4%
Insurmountable barrier	(10)	48 8%	27 9%	31 9%	28 7%	22 8%	25 10%	36 9%	28 9%	3 4%	5 8%	12 17% hln	3 9%	8 8%	1 6%	16 8%



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

				TYF	E OF COURS	E	-				M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
NETS															
Net: 0-3	216 37%	113 38%	106 32%	159 38%	101 37%	84 32%	145 36%	114 35%	21 25%	17 28%	14 21%	9 29%	50 46% hij	4 23%	93 48% hij
Net: 4-6	167 29%	77 26%	88 27%	114 27%	70 26%	70 27%	110 27%	84 26%	32 38% In	25 40% In	20 30%	8 27%	21 19%	10 65%	49 25%
Net: 7-10	199 34%	109 36%	135 41%	144 35%	100 37%	107 41%	151 37%	126 39%	31 37%	21 33%	33 49% n	13 43%	38 35%	2 12%	54 28%
Mean score	4.52	4.58	4.92	4.44	4.51	4.92	4.68	4.71	5.12 In	5.01 n	5.85 In	5.30	4.02	4.83	3.83
Standard deviation	3.38	3.42	3.36	3.36	3.43	3.38	3.38	3.41	2.75	3.07	3.31	3.29	3.62	2.26	3.48
Standard error	.14	.20	.19	.17	.21	.21	.17	.19	.32	.39	.42	.64	.33	.63	.25



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

			ETHNI	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
		Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		Total	a	b	C C	d d	e	f	g	h	i	j	k	IVIIUIATIUS	m	n
Unweighted Total		566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total		581	504	60	105	156	110	127	255	110	121	96	164	99	254	65
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not an issue at all	(0)	145	133	8	37	36	21	28	23	22	37	62	40	21	72	12
		25%	26% b	14%	36% def	23%	19%	22%	9%	20% g	31% g	65% ghi	24%	22%	28%	18%
	(1)	26	22	3	5	3	6	3	7	8	8	3	5	2	17	4
	` '	5%	4%	5%	5%	2%	5%	2%	3%	7%	7%	3%	3%	2%	7%	5%
	(2)	20	20	-	3	5	4	5	4	9	6	1	5	1	12	3
		4%	4%	-	3%	3%	4%	4%	2%	8% gj	5%	1%	3%	1%	5%	4%
	(3)	24	18	6	5	12	2	2	12	4	5	2	5	8	8	4
	(-)	4%	4%	10%	5%	8%	2%	2%	5%	4%	4%	2%	3%	8%	3%	5%
				а		ef										
	(4)	32	25	8	6	7	5	8	15	7	9	-	12	2	15	4
		6%	5%	13% a	6%	4%	4%	6%	6% j	7% j	8% j	-	7%	2%	6%	5%
	(5)	92	81	5	12	26	25	18	50	15	16	11	22	18	42	10
		16%	16%	8%	11%	17%	23% c	15%	20%	13%	13%	12%	14%	18%	16%	16%
	(6)	42	34	8	7	12	5	11	25	4	12	1	16	6	15	5
	(0)	7%	7%	13%	7%	8%	5%	9%	10%	4%	10%	2%	10%	6%	6%	8%
									j		j					
	(7)	67	56	8	7	22	14	17	41	15	8	4	25	18	21	3
		12%	11%	13%	6%	14%	13%	13%	16% ij	13% i	7%	4%	15% mn	18% mn	8%	5%
	(8)	61	56	5	11	15	13	18	34	16	9	2	13	8	31	8
	(0)	10%	11%	8%	11%	9%	12%	15%	13%	15%	7%	2%	8%	8%	12%	13%
									j	j						
	(9)	23	17	4	2	4	5	9	14	5	3	1	6	3	10	5
		4%	3%	7%	2%	2%	4%	7%	5%	4%	3%	1%	3%	3%	4%	7%



#### Q9\_3. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The flexibility of your employer to give you time to study Base: All who have considered part-time study in the last five years

		ETHN	ICITY		INC	OME			WORKING	STATUS			REG	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I '	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Insurmountable barrier (10)	48 8%	42 8%	5 9%	9 9%	14 9%	10 9%	8 6%	29 11%	5 5%	7 6%	7 7%	14 9%	12 13% m	13 5%	8 13% m
NETS															
Net: 0-3	216 37%	194 38%	18 29%	50 48% ef	56 36%	33 30%	38 30%	48 19%	43 39% g	57 47% g	69 72% ghi	55 34%	31 31%	109 43%	21 33%
Net: 4-6	167 29%	139 28%	20 34%	25 24%	45 29%	35 32%	38 30%	91 36% hj	26 24%	37 31% j	13 14%	51 31%	26 26%	71 28%	19 29%
Net: 7-10	199 34%	171 34%	22 37%	29 28%	55 35%	42 38%	52 41% c	117 46% ij	41 37% ij	27 22%	14 15%	58 35%	41 42% m	75 29%	25 38%
Mean score	4.52	4.44	5.10	3.81	4.69 c	4.90 c	4.97 c	5.81 hij	4.50 i	3.73 i	2.10	4.66	5.08 m	4.06	5.11 m
Standard deviation Standard error	3.38 .14	3.42 .15	3.11 .43	3.56 .36	3.29 .27	3.28 .32	3.30 .29	2.86	3.27 .33	3.29 .32	3.32 .30	3.34 .26	3.36 .33	3.35 .23	3.46



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

			GEN	DER			AG	Ε	_			SEC	}				EDUCATIO	N	
		Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total		566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total		581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Not an issue at all	(0)	26 5%	13 5%	13 4%	5 7%	4 4%	1 1%	3 3%	3 4%	9 10% ef	9 5%	6 3%	8 7%	4 4%	4 5%	5 5%	8 5%	7 4%	2 3%
	(1)	8 1%	2 1%	6 2%	1 2%	3 2%	1 1%	1 1%	- -	2 2%	4 2%	2 1%	1 1%	1 1%	-	-	4 3%	3 2%	1 1%
	(2)	22 4%	9 4%	13 4%	- -	6 5%	2 2%	5 4%	4 5%	5 5%	9 5%	5 3%	4 4%	4 4%	4 6%	3 3%	3 2%	7 4%	5 6%
	(3)	25 4%	11 4%	14 4%	8 12% efg	7 6%	1 1%	3 3%	1 1%	4 5%	8 4%	12 7%	2 2%	3 3%	3 4%	8 8% p	5 3%	2 1%	8 10% op
	(4)	29 5%	18 7%	12 4%	3 5%	8 7%	3 3%	10 8%	2 2%	3 3%	11 6%	5 3%	7 6%	7 6%	2 3%	8 8%	9 6%	6 3%	4 5%
	(5)	70 12%	36 15%	34 10%	8 12%	14 12%	17 16% h	15 13%	7 11%	7 7%	17 9%	26 15%	17 15%	9 9%	9 12%	13 14%	17 12%	22 13%	6 9%
	(6)	58 10%	29 12%	29 9%	15 21% dfh	8 6%	11 11%	9 8%	7 10%	8 8%	18 10%	19 11%	11 10%	11 10%	7 9%	7 7%	19 13%	18 11%	3 5%
	(7)	82 14%	39 16%	43 13%	5 8%	20 16%	26 24% cfh	13 11%	11 15%	7 8%	33 18% j	14 8%	22 20% j	13 12%	6 8%	11 11%	19 13%	26 15%	16 22% m
	(8)	125 21%	46 19%	79 24%	8 12%	30 24%	16 15%	32 27% ce	19 27% c	20 22%	37 20%	41 23%	26 24%	20 19%	11 14%	22 22%	31 21%	44 26% m	17 23%
	(9)	62 11%	24 10%	37 11%	7 10%	15 12%	10 9%	9 7%	7 10%	14 15% f	22 12%	17 10%	5 5%	18 16% k	10 13%	13 13%	11 7%	21 12%	6 8%



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

		GEN	DER			AG	iΕ	_			SE	G				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	АВ	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%	7 5 15.	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	p	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Insurmountable barrier (10)	75 13%	20 8%	55 16% a	8 11%	8 6%	16 15%	19 16% d	11 16% d	13 14%	18 10%	30 17% ik	8 7%	19 17% k	21 27% nopq	9 10%	21 14%	15 9%	6 8%
NETS																		
Net: 0-3	82 14%	36 14%	46 14%	15 21% ef	21 17% e	6 6%	12 10%	7 10%	20 22% efg	30 16%	24 14%	15 14%	12 11%	11 14%	15 16%	20 14%	20 12%	16 21%
Net: 4-6	157 27%	83 33% b	74 22%	26 38% gh	31 25%	32 30%	35 29%	16 22%	17 19%	46 25%	49 28%	35 31%	27 25%	19 24%	28 29%	46 31%	46 27%	14 19%
Net: 7-10	343 59%	129 52%	214 64% a	28 41%	73 59% c	68 64% c	73 61% c	47 67% c	55 59% c	109 59%	103 58%	61 55%	70 64%	48 62%	55 56%	82 55%	105 62%	46 61%
Mean score	6.56	6.21	6.82 a	5.96	6.30	6.94 c	6.75	6.96 c	6.36	6.38	6.77	6.15	6.94 k	7.04	6.37	6.45	6.63	6.24
Standard deviation Standard error	2.65 .11	2.58 .16	2.67 .16	2.80 .38	2.60 .28	2.19 .24	2.52 .21	2.55 .28	3.19 .30	2.70 .18	2.60 .21	2.59 .27	2.65 .27	2.88 .33	2.66 .27	2.72 .23	2.52 .19	2.62



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

						CONSIDERER						LEVEL	CONSIDE	RED		
		Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%			a	b	C	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total		566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total		581 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	-	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Not an issue at all	(0)	26 5%	26 5%	9 4%	17 5%	2 2%	5 7%	3 5%	-	5 4%	6 5%	6 3%	5 5%	10 4%	12 4%	9 4%
	(1)	8 1%	8 1%	2 1%	6 2%	2 2%	-	-	- -		4 3%	3 1%	2 1%	4 1%	4 1%	4 2%
	(2)	22 4%	22 4%	6 3%	16 4%	1 1%	3 5%	2 5%	-	3 2%	7 6%	9 5%	6 5%	7 2%	7 2%	14 6% Im
	(3)	25 4%	25 4%	10 5%	15 4%	5 4%	1 2%	4 8%	-	6 5%	6 5%	10 5%	11 10%	14 5%	17 6%	13 5%
	(4)	29 5%	29 5%	11 6%	18 5%	7 6%	3 4%	2 3%	-	11 9% i	3 2%	13 7% i	7 6%	15 5%	18 6%	15 6%
	(5)	70 12%	70 12%	31 15%	39 10%	19 18%	9 12%	4 8%		14 11%	10 8%	21 12%	13 11%	30 10%	32 10%	28 12%
	(6)	58 10%	58 10%	19 9%	39 10%	9 8%	7 10%	3 6%	-	13 11%	14 11%	19 11%	11 10%	36 13%	37 12%	26 11%
	(7)	82 14%	82 14%	26 13%	55 15%	15 14%	10 14%	9 17%	<del>-</del>	14 12%	23 18% I	30 17% I	13 12%	29 10%	36 11%	41 17% I
	(8)	125 21%	125 21%	42 20%	83 22%	22 21%	16 23%	7 14%	- -	25 20%	32 25%	37 21%	23 21%	70 24%	74 23%	51 21%
	(9)	62 11%	62 11%	21 10%	40 11%	15 14%	7 10%	4 7%	-	12 10%	16 12%	21 12%	13 12%	29 10%	34 11%	29 12%
Insurmountable barrier	(10)	75 13%	75 13%	29 14%	46 12%	11 10%	10 14%	14 27% abcd		21 17% ijkn	5 4%	10 6%	8 7%	43 15% ijkn	44 14% ijn	12 5%



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

				(	CONSIDERER						LEVEL	CONSIDE	RED		
		Net: All	Net: Significant	Some	Significant	Researched	Discussed with friends/	Experience of PT	Undergrad	Undergrad -second				Net:	Net: postgrad/ 2nd
	Total	considerers	considerers	consideration	consideration	online	family	study	-first degree	degree	Masters	PhD	Other	1st degree	degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
NETS															
Net: 0-3	82	82	28	54	9	10	9	-	14	23	27	24	35	41	41
	14%	14%	13%	14%	9%	13%	18%	-	11%	18%	15%	21% hlm	12%	13%	17%
Net: 4-6	157	157	61	96	34	19	9	-	38	27	53	30	81	88	69
	27%	27%	29%	26%	32%	26%	17%	-	31%	22%	30%	27%	28%	28%	28%
Net: 7-10	343	343	119	224	63	43	34	-	72	75	98	57	170	187	133
	59%	59%	57%	60%	59%	60%	65%	-	58%	60%	55%	51%	59%	59%	55%
Mean score	6.56	6.56	6.56	6.56	6.72	6.58	6.87	-	6.71	6.30	6.26	6.06	6.75	6.68	6.20
Standard deviation	2.65	2.65	2.64	2.66	2.33	2.74	2.94	_	2.60	2.62	2.49	2.73	jkn 2.57	kn 2.59	2.54
Standard deviation  Standard error	.11	.11	.19	.14	.24	.34	.42	-	.24	.24	.19	.27	.16	.15	.16



# Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

#### The fees for part-time Higher Education courses

Base: All who have considered part-time study in the last five years

					TYF	PE OF COURS	E					Mo	OTIVATIONS			
		Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%			а	b	С	d	e	f	g	h	i	j	*k	ı	*m	n
Unweighted Total		566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total		581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Not an issue at all	(0)	26 5%	12 4%	10 3%	18 4%	13 5%	9 3%	16 4%	13 4%	4 4%	3 4%	3 5%	2 6%	9 8% n	1 6%	5 3%
	(1)	8 1%	6 2%	5 2%	5 1%	3 1%	3 1%	7 2%	3 1%	- -	4 7% hjln	<del>-</del> -	1 3%	1 1%	1 7%	1 *
	(2)	22 4%	10 3%	9 3%	11 3%	10 4%	7 3%	12 3%	10 3%	1 2%	2 4%	1 2%	1 4%	6 5%	-	10 5%
	(3)	25 4%	17 6%	14 4%	17 4%	15 6%	8 3%	19 5%	17 5%	1 1%	4 6%	6 9% h	1 3%	3 3%	1 9%	9 5%
	(4)	29 5%	11 4%	19 6%	20 5%	12 4%	12 4%	21 5%	16 5%	8 10% I	3 5%	3 4%	1 3%	2 2%	1 5%	12 6%
	(5)	70 12%	29 10%	37 11%	43 10%	28 10%	29 11%	39 10%	31 10%	14 16%	5 8%	4 6%	3 10%	11 10%	3 21%	24 12%
	(6)	58 10%	28 9%	33 10%	37 9%	19 7%	27 10%	38 9%	28 9%	13 15% I	7 12%	5 7%	3 10%	7 6%	2 15%	20 10%
	(7)	82 14%	47 16%	51 16%	63 15%	39 14%	40 15%	64 16%	49 15%	12 15%	5 9%	9 14%	8 25%	15 14%	5 31%	26 13%
	(8)	125 21%	66 22%	77 23%	105 25%	64 24%	67 26%	99 24%	79 24%	22 26%	16 25%	11 16%	3 11%	30 27%	1 6%	42 22%
	(9)	62 11%	33 11%	34 10%	45 11%	33 12%	28 11%	40 10%	37 11%	7 8%	5 8%	10 14%	7 24%	13 12%	-	16 8%
Insurmountable barrier	(10)	75 13%	41 14%	41 12%	52 13%	36 13%	31 12%	51 13%	41 13%	3 4%	8 13%	16 24% h	-	14 12% h	- -	30 16% h



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

				TYI	PE OF COURS	E					МС	OTIVATIONS			
		F2F	F2F (Evening/		Mix	Mix (Evening/				Upskillers	Upskillers	Employer		Social	Subject
	Total	(Daytime)	weekend)	Distance	(Daytime)	weekend)	Net: F2F	Net: Mix	Reskillers	-prestige	-earnings	required	Self-improvers	seekers	lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581	300	329	417	271	260	406	324	84	63	68	30	110	15	196
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
NETS															
Net: 0-3	82	45	38	52	40	27	54	43	6	13	11	5	18	3	25
	14%	15%	11%	12%	15%	10%	13%	13%	7%	21% h	16%	17%	17% h	22%	13%
Net: 4-6	157	67	89	100	59	68	98	75	34	15	11	7	20	6	56
	27%	22%	27%	24%	22%	26%	24%	23%	41% ijl	24%	17%	24%	18%	41%	29% I
Net: 7-10	343	188	203	265	172	166	254	206	44	35	46	18	72	6	114
	59%	63%	62%	64%	63%	64%	63%	64%	52%	55%	68%	60%	65%	37%	59%
Mean score	6.56	6.67	6.71	6.73	6.67	6.81	6.67	6.73	6.35	6.27	7.05	6.23	6.61	5.15	6.66
Standard deviation	2.65	2.64	2.48	2.57	2.68	2.43	2.57	2.56	2.21	2.93	2.82	2.67	2.87	2.28	2.55
Standard error	.11	.16	.14	.13	.16	.15	.13	.14	.26	.38	.36	.52	.26	.63	.18



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

		ETHNI	CITY		INCC	ME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	C	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Not an issue at all (0)	26 5%	22 4%	4 6%	5 4%	6 4%	4 4%	8 6%	12 5%	3 3%	3 2%	9 9% i	7 4%	3 3%	16 6%	1 1%
(1)	8 1%	6 1%	1 2%	- -	3 2%	1 1%	2 2%	2 1%	2 2%	2 1%	2 2%	1	3 3%	5 2%	-
(2)	22 4%	19 4%	2 3%	4 4%	5 3%	3 2%	5 4%	7 3%	1 1%	9 7% gh	5 5%	4 3%	4 4%	12 5%	1 2%
(3)	25 4%	19 4%	6 11% a	4 4%	8 5%	5 5%	4 3%	9 4%	3 3%	8 7%	5 5%	7 4%	3 4%	11 4%	4 6%
(4)	29 5%	24 5%	5 9%	5 5%	5 3%	4 4%	11 9%	14 6%	9 8%	3 3%	3 3%	8 5%	7 7%	11 4%	3 5%
(5)	70 12%	60 12%	5 8%	10 9%	16 10%	17 15%	19 15%	42 17% j	10 9%	11 9%	6 6%	17 10%	9 10%	34 13%	9 14%
(6)	58 10%	45 9%	10 17%	11 11%	13 8%	11 10%	15 12%	33 13%	7 7%	11 9%	6 7%	17 10%	8 8%	28 11%	4 7%
(7)	82 14%	73 14%	7 12%	10 10%	26 17%	17 15%	14 11%	35 14%	21 19% j	17 14%	9 9%	26 16%	15 15%	27 11%	13 20% m
(8)	125 21%	116 23% b	6 10%	23 22%	40 26%	25 22%	24 19%	51 20%	33 30% gi	21 17%	20 21%	43 26%	18 18%	50 20%	14 22%
(9)	62 11%	51 10%	10 17%	16 15%	15 9%	10 9%	14 11%	20 8%	8 8%	17 14%	15 16% g	17 10%	11 11%	27 11%	7 10%



#### Q9\_4. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The fees for part-time Higher Education courses Base: All who have considered part-time study in the last five years

		ETHNIC	CITY		INC	OME			WORKING	STATUS			REG	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Insurmountable barrier (10)	75 13%	70 14%	4 6%	18 17%	19 12%	14 13%	11 9%	29 11%	12 10%	19 16%	15 16%	17 10%	17 17%	33 13%	8 12%
NETS															
Net: 0-3	82 14%	66 13%	13 21%	12 11%	22 14%	13 12%	18 15%	30 12%	10 9%	21 18%	20 21% gh	19 11%	14 14%	43 17%	6 10%
Net: 4-6	157 27%	129 26%	20 34%	26 25%	35 22%	31 29%	45 35% d	90 35% ij	26 24%	25 21%	15 16%	42 26%	24 25%	73 29%	17 26%
Net: 7-10	343 59%	309 61% b	27 45%	67 64% f	100 64% f	65 60%	64 50%	135 53%	74 67% g	74 61%	60 63%	103 63%	61 62%	138 54%	41 64%
Mean score	6.56	6.66	5.95	6.97 f	6.68	6.67	6.17	6.41	6.77	6.72	6.52	6.70	6.71	6.34	6.83
Standard deviation Standard error	2.65 .11	2.62 .12	2.76 .38	2.63 .26	2.56 .21	2.49	2.69 .23	2.52 .16	2.37 .24	2.70 .26	3.17 .29	2.45 .19	2.71 .27	2.83 .19	2.23 .26



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

			GEN	DER			AG	E				SEC	3				EDUCATIO	N	
		Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		. ota.	а	b	C	d	е	f	g	h	i	j	k	ı	m	n	0	p	q
Unweighted Total		566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total		581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Not an issue at all	(0)	28 5%	14 6%	14 4%	5 7%	4 4%	2 2%	5 4%	3 4%	9 9% e	11 6%	7 4%	6 6%	4 4%	4 6%	4 4%	8 5%	8 4%	4 5%
	(1)	13 2%	3 1%	10 3%	- -	5 4%	1 1%	3 2%	1 1%	4 4%	6 3%	5 3%	2 1%	-	1 1%	2 2%	3 2%	7 4%	1 1%
	(2)	25 4%	10 4%	15 5%	1 2%	7 6%	6 5%	3 3%	3 4%	4 5%	11 6%	6 4%	4 4%	3 3%	3 5%	5 5%	2 1%	8 4%	7 9% o
	(3)	27 5%	14 6%	13 4%	6 9%	3 2%	3 2%	8 7%	2 3%	5 6%	12 6%	7 4%	3 2%	6 5%	3 4%	9 9% p	8 5%	5 3%	3 4%
	(4)	35 6%	18 7%	18 5%	5 8%	7 6%	6 6%	8 7%	4 6%	4 5%	10 6%	15 8% I	8 8% I	2 2%	4 5%	4 5%	10 7%	9 6%	8 10%
	(5)	67 11%	33 13%	34 10%	13 19%	15 12%	10 9%	12 10%	7 10%	9 10%	22 12%	19 11%	16 15%	10 9%	8 10%	17 17%	13 9%	21 13%	6 8%
	(6)	52 9%	24 10%	28 8%	9 14% h	9 7%	12 11% h	14 12% h	5 7%	3 3%	18 10%	16 9%	8 7%	10 9%	6 8%	7 7%	15 10%	15 9%	7 9%
	(7)	79 14%	33 13%	46 14%	8 11%	18 15%	22 21% g	14 12%	6 9%	11 12%	22 12%	26 15%	23 21% il	8 7%	9 12%	9 9%	21 14%	26 15%	11 15%
	(8)	89 15%	40 16%	50 15%	4 6%	27 21% cf	16 16%	11 9%	12 18% c	19 20% cf	31 17%	24 14%	14 13%	20 18%	10 12%	16 16%	24 16%	25 14%	15 20%
	(9)	80 14%	33 13%	48 14%	9 13%	17 14%	11 10%	17 14%	13 19%	12 13%	20 11%	21 12%	16 15%	23 21% ij	11 14%	14 14%	22 15%	25 15%	8 10%



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

		GEN	DER			AG	iΕ	-			SE	G				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	566	271	295	55	86	80	143	85	117	223	154	90	99	77	95	136	173	76
Weighted Total	581 100%	247 100%	334 100%	69 100%	125 100%	106 100%	119 100%	70 100%	92 100%	184 100%	176 100%	111 100%	110 100%	77 100%	99 100%	148 100%	171 100%	75 100%
Insurmountable barrier (10)	85 15%	25 10%	60 18% a	8 11%	12 10%	17 16%	23 19%	13 18%	12 13%	21 12%	30 17%	10 9%	23 21% ik	18 24% pq	13 13%	21 14%	22 13%	7 9%
NETS																		
Net: 0-3	94 16%	41 17%	52 16%	12 18%	19 15%	12 11%	19 16%	9 13%	22 24% e	39 21% I	26 15%	15 13%	13 12%	11 15%	20 20%	21 14%	27 16%	14 18%
Net: 4-6	154 26%	75 30%	79 24%	28 40% gh	31 25%	28 26%	35 29% h	16 23%	16 18%	50 27%	49 28%	33 30%	22 20%	18 23%	28 28%	39 26%	46 27%	21 28%
Net: 7-10	334 57%	131 53%	203 61%	29 42%	74 60% c	66 63% c	66 55%	45 64% c	54 58% c	95 52%	101 57%	63 57%	74 68% i	48 62%	51 52%	88 59%	98 57%	41 54%
Mean score	6.49	6.24	6.67	5.95	6.44	6.78	6.60	6.95 c	6.11	6.08	6.51	6.32	7.29 ijk	6.86	6.26	6.59	6.43	6.10
Standard deviation Standard error	2.81 .12	2.75 .17	2.84 .17	2.77 .37	2.72 .29	2.50 .28	2.83 .24	2.79 .30	3.20 .30	2.92 .20	2.81 .23	2.66 .28	2.63 .26	2.93 .33	2.84 .29	2.78 .24	2.81 .21	2.78 .32



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

					(	CONSIDERER						LEVEL	CONSIDE	RED		
								Discussed								Net:
			Net:	Net:	_			with	Experience		Undergrad					postgrad/
		Total	All considerers	Significant considerers	Some consideration	Significant consideration	Researched online	friends/ family	of PT	Undergrad	-second	Masters	PhD	Other	Net:	2nd
Significance Level: 95%		rotai	considerers	considerers	consideration	d	online	ramily	study *g	-first degree h	degree	iviasters	PND k	Otner	1st degree m	degree n
Significance Level: 93 /6			a .		C	u	6	1	g	"	'	J	N.	1		"
Unweighted Total		566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total		581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
		100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Not an issue at all	(0)	28	28	11	18	2	4	5	-	4	5	8	6	12	13	11
		5%	5%	5%	5%	2%	6%	9%	-	3%	4%	4%	5%	4%	4%	5%
								d								
	(1)	13	13	2	11	1	1	1	-	1	3	6	1	6	7	7
		2%	2%	1%	3%	1%	1%	1%	-	1%	3%	3%	1%	2%	2%	3%
	(2)	25	25	7	18	3	4	1	-	4	9	9	6	14	14	14
	. ,	4%	4%	4%		3%	6%	2%	-	3%	7%	5%	6%	5%	4%	6%
	(3)	27	27	12	15	9	2	3	-	8	5	12	7	12	17	14
		5%	5%	6%	4%	8%	2%	6%	-	7%	4%	7%	6%	4%	5%	6%
	(4)	35	35	12	24	6	4	2	-	9	9	12	9	21	21	19
		6%	6%	6%	6%	5%	6%	3%	-	7%	8%	7%	8%	7%	7%	8%
	(5)	67	67	25	42	15	4	6	-	8	12	24	15	30	30	29
		11%	11%	12%	11%	14%	5%	12%	-	6%	10%	13%	14%	11%	10%	12%
	(6)	52	52	25	27	12	10	4	-	11	13	17	8	25	26	22
		9%	9%	12%	7%	12%	14%	7%	-	9%	11%	9%	7%	9%	8%	9%
	(7)	79	79	26	53	17	8	6	-	20	20	27	18	39	45	34
		14%	14%	13%	14%	16%	11%	12%	-	16%	16%	15%	16%	14%	14%	14%
	(8)	89	89	20	70	10	11	3	-	22	18	26	13	42	49	36
		15%	15%	10%	19%	9%	15%	5%	-	17%	15%	14%	12%	15%	15%	15%
			bf		bdf											
	(9)	80	80	30	50	16	10	6	-	19	16	25	16	38	43	34
		14%	14%	14%	13%	15%	14%	12%	-	15%	13%	14%	14%	13%	14%	14%
Insurmountable barrier	(10)	85	85	38	47	16	14	16	-	19	13	14	11	47	50	22
		15%	15%	18%	12%	15%	20%	31%	-	15%	10%	8%	10%	16%	16%	9%
								acd						jn	jn	



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

				(	CONSIDERER		-				LEVEL	CONSIDE	RED		
							Discussed								Net:
		Net:	Net:	0	0: '"		with	Experience		Undergrad				N	postgrad/
	Total	All considerers	Significant considerers	Some consideration	Significant consideration	Researched online	friends/ family	of PT study	Undergrad -first degree	-second degree	Masters	PhD	Other	Net: 1st degree	2nd degree
Significance Level: 95%	Total	a	b	C	d	e	f	*g	h	i	iviasieis	FIID	Utilei	m m	n
Oigninoance Level. 9570		a	Ь	C	u	C		9	"		J	K	•		"
Unweighted Total	566	566	189	377	95	65	49	-	113	124	174	105	270	298	241
Weighted Total	581	581	208	374	107	72	52	-	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
NETS															
Net: 0-3	94	94	32	62	15	11	9	_	17	23	34	21	45	51	46
Net. 0-3	16%	9 <del>4</del> 16%	32 16%	16%	14%	15%	18%	-	14%	23 18%	19%	19%	45 16%	16%	19%
	1076	1070	1070	1070	1470	1370	1070	_	1470	1070	1370	1370	1076	1078	1370
Net: 4-6	154	154	62	92	33	18	12	-	28	35	52	33	76	77	70
	26%	26%	30%	25%	31%	25%	23%	-	22%	28%	29%	30%	26%	24%	29%
Net: 7-10	334	334	114	220	59	43	31	-	80	68	91	58	166	188	127
	57%	57%	55%	59%	55%	60%	59%	-	64%	54%	51%	52%	58%	59%	52%
									jn						
Mean score	6.49	6.49	6.57	6.44	6.64	6.75	6.75	-	6.82	6.21	6.08	6.10	6.54	6.58	6.13
									jn						
Standard deviation	2.81	2.81	2.82	2.80	2.54	2.90	3.26	-	2.63	2.77	2.73	2.78	2.81	2.79	2.78
Standard error	.12	.12	.21	.14	.26	.36	.47	-	.25	.25	.21	.27	.17	.16	.18



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

					TYP	E OF COURS						M	OTIVATIONS			
		Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	*k	1	*m	n
Unweighted Total		566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total		581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
Not an issue at all	(0)	28 5%	12 4%	13 4%	20 5%	14 5%	12 5%	17 4%	15 5%	4 5%	3 5%	3 5%	2 6%	9 8%	- -	6 3%
	(1)	13 2%	4 1%	6 2%	10 2%	5 2%	4 2%	7 2%	7 2%	- -	4 7% hj	-	-	5 5%	-	4 2%
	(2)	25 4%	17 6%	15 5%	17 4%	16 6%	13 5%	18 4%	16 5%	3 3%	4 6%	3 4%	1 4%	6 5%	1 9%	8 4%
	(3)	27 5%	16 5%	15 5%	12 3%	10 4%	10 4%	21 5%	14 4%	6 8% I	4 6% I	3 5%	2 8%	1 1%	-	11 6% I
	(4)	35 6%	20 7%	22 7%	27 7%	20 7%	18 7%	29 7%	24 7%	6 7%	6 9%	5 8%	-	5 5%	3 17%	11 6%
	(5)	67 11%	31 10%	32 10%	40 10%	27 10%	23 9%	41 10%	32 10%	9 11%	8 13%	5 8%	3 11%	8 8%	3 21%	26 13%
	(6)	52 9%	23 8%	28 9%	31 7%	18 7%	20 8%	33 8%	23 7%	7 9%	5 7%	4 5%	3 11%	5 5%	4 24%	21 11%
	(7)	79 14%	43 14%	51 15%	60 14%	38 14%	43 17%	58 14%	47 14%	14 17%	7 12%	9 14%	5 15%	16 14%	1 6%	26 13%
	(8)	89 15%	49 16%	52 16%	72 17%	40 15%	42 16%	66 16%	50 15%	18 22%	7 11%	7 11%	8 27%	20 18%	3 21%	25 13%
	(9)	80 14%	48 16%	48 15%	66 16%	44 16%	43 17%	61 15%	51 16%	11 13%	8 13%	9 13%	5 16%	18 16%	-	27 14%
Insurmountable barrier	(10)	85 15%	38 13%	47 14%	61 15%	39 14%	32 12%	56 14%	46 14%	5 6%	7 11%	19 28% hin	1 3%	18 16% h	- -	30 15%



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

				TYI	PE OF COURS	E	-				MC	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	e	f	g	h	i	j	*k	Ī	*m	n
Unweighted Total	566	281	313	410	265	256	387	320	73	61	61	26	123	13	195
Weighted Total	581 100%	300 100%	329 100%	417 100%	271 100%	260 100%	406 100%	324 100%	84 100%	63 100%	68 100%	30 100%	110 100%	15 100%	196 100%
NETS															
Net: 0-3	94 16%	48 16%	49 15%	59 14%	45 17%	39 15%	62 15%	52 16%	13 15%	15 24%	9 14%	5 18%	20 18%	1 9%	29 15%
Net: 4-6	154 26%	74 25%	83 25%	98 24%	65 24%	61 23%	103 25%	79 24%	22 27%	18 29%	14 20%	7 22%	19 17%	10 63%	59 30% I
Net: 7-10	334 57%	177 59%	197 60%	259 62%	162 60%	161 62%	241 59%	194 60%	49 58%	30 47%	45 66% i	18 60%	71 65% i	4 28%	108 55%
Mean score	6.49	6.53	6.59	6.67	6.50	6.58	6.56	6.54	6.37	5.81	7.06 i	6.41	6.54	5.56	6.54
Standard deviation Standard error	2.81 .12	2.74 .16	2.72 .15	2.79 .14	2.89 .18	2.75 .17	2.74 .14	2.81 .16	2.54 .30	3.04 .39	2.92 .37	2.60 .51	3.15 .28	1.83 .51	2.69 .19



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

		ETHNICITY			INCO	OME			WORKING				REGI	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	C	d	е	f	g	h	i	j	k	IVIIdidiTid3	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Not an issue at all (0)	28 5%	24 5%	4 7%	4 4%	6 4%	6 5%	8 6%	13 5%	3 3%	3 2%	10 10% hi	9 5%	1 1%	16 6%	2 3%
(1)	13 2%	11 2%	-	-	4 2%	1 1%	5 4% c	4 2%	1 1%	4 3%	4 4%	1	4 4% k	9 3% k	-
(2)	25 4%	21 4%	3 5%	2 2%	5 3%	5 4%	10 8%	10 4%	4 4%	5 4%	5 6%	6 4%	4 4%	11 4%	4 6%
(3)	27 5%	22 4%	5 8%	6 6%	5 3%	7 6%	4 3%	11 5%	4 3%	6 5%	6 7%	6 4%	6 6%	11 4%	4 6%
(4)	35 6%	30 6%	5 9%	5 4%	7 4%	8 7%	9 7%	15 6%	12 11%	5 4%	4 4%	10 6%	7 7%	16 6%	2 3%
(5)	67 11%	55 11%	7 11%	11 10%	16 10%	15 13%	14 11%	38 15% h	6 6%	13 11%	10 10%	22 13%	9 9%	24 9%	12 18% m
(6)	52 9%	44 9%	8 13%	8 7%	15 9%	10 9%	15 12%	30 12% hj	4 4%	14 12% hj	4 4%	12 8%	9 9%	25 10%	6 9%
(7)	79 14%	66 13%	11 18%	13 12%	18 11%	15 14%	21 16%	37 14%	21 19% j	13 11%	8 9%	24 14%	11 12%	38 15%	6 9%
(8)	89 15%	79 16%	9 15%	16 16%	35 23% e	12 11%	18 14%	35 14%	24 22%	16 13%	14 15%	27 17%	12 12%	38 15%	12 18%
(9)	80 14%	77 15% b	2 3%	17 16%	31 20% f	16 15%	11 9%	30 12%	16 15%	18 15%	17 17%	23 14%	20 21% m	26 10%	11 17%



#### Q9\_5. Thinking specifically about each of the issues below, how much of a barrier would you say each is to undertaking part-time Higher Education study, if at all?

# The state of your personal finances Base: All who have considered part-time study in the last five years

		ETHN	ICITY		INC	OME			WORKING	STATUS			REG	ION	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	566	498	53	99	146	104	134	242	96	109	119	170	103	218	75
Weighted Total	581 100%	504 100%	60 100%	105 100%	156 100%	110 100%	127 100%	255 100%	110 100%	121 100%	96 100%	164 100%	99 100%	254 100%	65 100%
Insurmountable barrier (10)	85 15%	75 15%	7 12%	24 23% df	15 10%	15 13%	12 10%	33 13%	15 13%	22 18%	15 15%	24 15%	14 14%	40 16%	7 11%
NETS															
Net: 0-3	94 16%	79 16%	12 21%	12 12%	20 13%	18 17%	26 21%	39 15%	12 11%	18 15%	25 26% ghi	22 13%	16 16%	47 18%	9 14%
Net: 4-6	154 26%	129 26%	20 33%	23 22%	38 24%	33 30%	39 31%	82 32% hj	22 20%	33 27%	17 18%	44 27%	25 26%	65 26%	19 30%
Net: 7-10	334 57%	296 59%	28 47%	69 66% f	98 63% f	58 53%	62 49%	134 53%	76 69% g	70 58%	54 56%	98 60%	58 58%	142 56%	36 56%
Mean score	6.49	6.57	5.85	7.16 ef	6.77 f	6.32	5.88	6.34	6.85	6.75	6.11	6.61	6.67	6.30	6.60
Standard deviation Standard error	2.81 .12	2.81 .13	2.76 .38	2.63 .26	2.62 .22	2.80 .27	2.86 .25	2.71 .17	2.57 .26	2.73 .26	3.34 .31	2.73 .21	2.73 .27	2.94 .20	2.59 .30



# Q10. You suggested that affordability was a barrier to choosing to pursue part-time Higher Education, what in particular made you feel unable to afford it? Base: All who have considered part-time study in the last five years and suggested that affordability was a top three reason not to undertake it

		GEN	DER			AC	SE.				SEG	<del>-</del>				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	508	246	262	47	81	76	129	75	100	192	140	81	95	74	89	124	150	64
Weighted Total	528 100%	227 100%	301 100%	59 100%	117 100%	101 100%	108 100%	63 100%	79 100%	161 100%	162 100%	99 100%	105 100%	75 100%	93 100%	136 100%	152 100%	64 100%
The tuition fees were too high	188 36%	82 36%	106 35%	17 29%	44 37%	36 36%	39 36%	20 32%	32 40%	63 39%	56 35%	36 36%	33 31%	26 35%	28 30%	44 32%	63 42%	25 39%
My salary would not be enough to cover living costs	146 28%	54 24%	92 30%	12 19%	38 32% h	32 32% h	36 33% h	21 33% h	8 10%	36 23%	46 28%	31 32%	32 31%	17 23%	25 27%	48 35%	40 26%	14 21%
Wasn't eligible for a student loan	49 9%	23 10%	25 8%	8 14%	14 12%	7 7%	6 5%	7 11%	7 8%	9 6%	12 8%	12 12%	14 14% i	10 13%	14 15% p	9 7%	10 6%	6 9%
Would have needed a student loan but wasn't sure what financial help was available	46 9%	18 8%	28 9%	11 19% dfg	8 7%	9 9%	7 6%	4 7%	7 8%	18 11%	10 6%	8 8%	10 9%	7 9%	10 11%	12 9%	8 5%	9 14% p
Employer would not contribute towards course fees	25 5%	15 7%	10 3%	3 5%	2 2%	4 4%	10 9% dh	4 6%	2 2%	10 6%	10 6%	2 2%	3 3%	4 6%	4 4%	7 5%	6 4%	4 6%
Other	31 6%	12 5%	18 6%	2 4%	4 4%	1 1%	5 5%	5 8%	13 16% cdef	12 7%	8 5%	3 3%	7 7%	3 4%	8 8%	7 5%	10 7%	3 4%
Don't know	43 8%	21 9%	22 7%	6 10%	7 6%	12 11%	5 5%	3 4%	11 14% fg	12 7%	19 12%	7 7%	6 6%	8 11%	5 5%	9 6%	15 10%	4 7%



# Q10. You suggested that affordability was a barrier to choosing to pursue part-time Higher Education, what in particular made you feel unable to afford it? Base: All who have considered part-time study in the last five years and suggested that affordability was a top three reason not to undertake it

					CONSIDERER			_			LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	*g	h	i	j	k	I	m	n
Unweighted Total	508	508	167	341	86	56	41	-	104	108	148	87	245	270	206
Weighted Total	528 100%	528 100%	185 100%	343 100%	98 100%	62 100%	44 100%	-	116 100%	112 100%	151 100%	94 100%	263 100%	289 100%	210 100%
The tuition fees were too high	188 36%	188 36%	61 33%	127 37%	33 34%	22 35%	10 22%	-	37 32%	47 42%	67 44%	31 33%	98 37%	104 36%	87 42%
My salary would not be enough to cover living costs	146 28%	146 28%	56 30%	90 26%	28 29%	20 33%	17 39%	-	34 30%	29 26%	32 21%	21 22%	82 31% jn	87 30% j	48 23%
Wasn't eligible for a student loan	49 9%	49 9%	21 11%	28 8%	9 10%	11 17% c	2 5%	- -	12 11%	9 8%	16 11%	9 10%	26 10%	29 10%	19 9%
Would have needed a student loan but wasn't sure what financial help was available	46 9%	46 9%	18 9%	29 8%	9 9%	5 9%	5 12%	<del>-</del>	12 11%	10 9%	17 12%	17 18% Im	23 9%	28 10%	22 11%
Employer would not contribute towards course fees	25 5%	25 5%	5 3%	20 6%	4 4%	- -	1 2%	- -	8 7%	2 2%	8 5%	8 9% i	10 4%	11 4%	11 5%
Other	31 6%	31 6%	7 4%	24 7%	3 3%	2 3%	5 12% bd	-	4 4%	7 6%	5 4%	4 4%	11 4%	12 4%	11 5%
Don't know	43 8%	43 8%	18 10%	25 7%	12 12%	2 4%	4 9%	- -	8 7%	8 7%	6 4%	3 4%	14 5%	17 6%	11 5%



# Q10. You suggested that affordability was a barrier to choosing to pursue part-time Higher Education, what in particular made you feel unable to afford it? Base: All who have considered part-time study in the last five years and suggested that affordability was a top three reason not to undertake it

				TYF	PE OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	е	f	g	h	i	j	*k	I	*m	n
Unweighted Total	508	250	278	369	235	228	349	287	65	51	58	24	110	12	176
Weighted Total	528 100%	270 100%	295 100%	379 100%	243 100%	234 100%	369 100%	294 100%	75 100%	54 100%	65 100%	27 100%	99 100%	15 100%	179 100%
The tuition fees were too high	188 36%	81 30%	106 36%	137 36%	79 32%	81 35%	126 34%	97 33%	22 29%	14 26%	22 34%	7 25%	33 33%	7 46%	80 45% hi
My salary would not be enough to	146	85	00	117	77	70	114	0.4	07	00	20	7	00	0	20
cover living costs	28%	31%	96 33%		77 32%	78 33%	31%	94 32%	27 35% n	22 40% n	20 31%	26%	26 26%	3 17%	39 22%
Wasn't eligible for a student loan	49 9%	31 11%	27 9%	29 8%	21 9%	17 7%	34 9%	23 8%	7 10%	4 8%	6 9%	3 13%	9 9%	2 14%	14 8%
Would have needed a student loan but wasn't sure what financial help was															
available	46 9%	30 11%	29 10%	33 9%	24 10%	21 9%	38 10%	29 10%	6 8%	6 11%	6 10%	5 20%	9 9%	2 15%	10 6%
Employer would not contribute towards course fees	25 5%	9 3%	8 3%	17 5%	10 4%	10 4%	12 3%	14 5%	3 5%	4 7% n	6 9% n	2 8%	6 6%	1 7%	3 2%
Other	31 6%	15 6%	18 6%	23 6%	13 5%	15 6%	22 6%	17 6%	2 3%	2 3%	4 6%	1 3%	8 8%	-	13 7%
Don't know	43 8%	19 7%	10 4%	24 6%	20 8% b	12 5%	23 6%	21 7%	8 11%	2 4%	2 3%	1 5%	9 9%	-	19 11%



## Q10. You suggested that affordability was a barrier to choosing to pursue part-time Higher Education, what in particular made you feel unable to afford it? Base: All who have considered part-time study in the last five years and suggested that affordability was a top three reason not to undertake it

**ETHNICITY** INCOME **WORKING STATUS** REGION Working Working Not White **BME** <£14k £14-28K £28-41K >£41k Retired North Midlands South Total full-time part-time working East Significance Level: 95% d а b С е g h m n 508 96 133 152 93 **Unweighted Total** 445 49 91 112 218 86 103 101 197 66 Weighted Total 102 142 233 149 528 457 55 98 109 99 114 81 89 231 58 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 188 34 77 46 The tuition fees were too high 166 18 50 37 41 31 46 34 36 86 20 33% 36% 36% 32% 35% 38% 38% 33% 31% 41% 41% 31% 40% 37% 34% My salary would not be enough to cover living costs 146 134 10 24 52 20 29 74 40 22 10 39 24 61 22 28% 29% 17% 24% 37% 20% 27% 32% 40% 19% 13% 26% 27% 26% 38% се Wasn't eligible for a student loan 49 38 9 16 12 10 7 19 9 15 6 15 3 25 5 11% 9% 16% 4% 8% 8% 16% 9% 10% 6% 8% 9% 13% 8% 10% Would have needed a student loan but wasn't sure what financial help was available 46 13 9 13 31 16 11 6 8 16 10 11 19 11 3 9% 7% 24% 15% 8% 6% 7% 7% 10% 10% 11% 13% 13% 6% 5% а m m Employer would not contribute towards 25 3 12 course fees 21 3 4 9 10 20 2 7 2 1 3% 1% 2% 3% 5% 5% 5% 1% 9% 10% 9% 2% 5% 4% 5% cd hij cd Other 7 7 31 29 6 8 4 6 4 11 10 4 16 3 6% 5% 6% 6% 3% 6% 7% 3% 3% 4% 9% 12% 5% 5% 7% gh g Don't know 43 38 2 5 10 9 21 3 9 11 16 6 17 4

Columns Tested: a,b - c,d,e,f - g,h,i,j - k,l,m,n

8%

8%

3%

4%

4%

11%

d

8%

9%

3%

8%

13%

h



7%

8%

7%

11%

Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

Base: All respondents

[		GEN	DER			AG	Ε				SEG	;				EDUCATIO	N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	АВ	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Prioritise paying the money on the best possible undergraduate degree at a top university	278 14%	151 15%	126 12%	33 14%	41 12%	38 11%	49 14%	43 15%	73 16%	114 21% jkl	69 12%	46 11%	48 10%	31 9%	39 11%	64 13%	94 18% mno	40 21% mno
Prioritise paying the money on two good degrees at undergraduate and postgraduate level	238 12%	124 13%	114 11%	26 11%	64 18% cfgh	46 14% h	36 10%	26 9%	40 9%	86 16% jl	65 12% I	54 13% I	33 7%	22 6%	35 9%	46 10%	90 17% mno	39 21% mno
Prioritise paying the money on three less expensive degrees and getting an undergraduate degree, a Master's and a PhD	177 9%	84 9%	92 9%	32 14% gh	39 11% gh	28 8% g	39 11% gh	13 4%	27 6%	55 10% I	44 8%	53 13% jl	24 5%	28 8%	39 10%	38 8%	48 9%	22 12%
Prioritise paying the money on a good undergraduate degree and then keeping the rest of the money available for further university courses in the future	372	168	204	46	66	59	66	61	74	118	129	45	80	38	62	88	133	46
in the lattice	19%	17%	20%	20%	19%	18%	18%	21%	17%	22% kl	23% kl	11%	17% k	11%	16% m	18% m	25% mno	25% mn
Not take any university courses and																		
therefore not have any loan to repay	426 21%	216 22%	210 21%	40 17%	49 14%	66 20%	72 20% d	73 26% cd	126 28% cdef	78 15%	117 21% i	111 26% i	120 25% i	105 31% opq	99 26% pq	113 23% pq	70 13%	18 10%



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

Significance Level: 95%
Unweighted Total
Weighted Total
Other
Don't know

	GEN	DER			AG	E		•		SE	G				EDUCATIO	N	·
Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
11 1%	6 1%	5 *	- -	<del>-</del> -	1 *	3 1%	<del>-</del> -	7 2% g	4 1%	1	6 2% jl	-	- -	- -	6 1% mn	5 1%	-
498 25%	236 24%	263 26%	54 24%	89 26%	95 29%	92 26%	68 24%	100 22%	85 16%	134 24% i	105 25% i	174 36% ijk	117 34% nopq	100 27% pq	132 27% pq	92 17%	21 12%



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

				(	CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Prioritise paying the money on the best possible undergraduate degree at a top university	278 14%	84 14%	33 16%	51 14%	16 15%	15 21%	6 11%	57 19%	17 13%	21 17%	25 14%	16 14%	44 15%	49 15%	38 16%
Prioritise paying the money on two good degrees at undergraduate and postgraduate level	238 12%	91 16%	37 18%	54 14%	23 21%	10 13%	10 18%	59 20%	18 15%	26 21%	40 23% I	34 30% hlm	44 15%	50 16%	53 22%
Prioritise paying the money on three less expensive degrees and getting an undergraduate degree, a Master's and a PhD	177 9%	50 9%	22 11%	28 7%	14 13%	6 8%	3 6%	49 17% acf	6 5%	16 13% h	23 13% h	19 17% hlm	26 9%	26 8%	33 14% hm
Prioritise paying the money on a good undergraduate degree and then keeping the rest of the money available for further university courses in the future	372 19%	149 26%	51 25%	97 26%	23 22%	21 29%	14 27%	64 22%	42 34% k	41 33% k	49 27% k	19 17%	84 29% k	95 30% k	70 29% k

Columns Tested: a,b,c,d,e,f,g - h,i,j,k,l,m,n



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

				(	CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not take any university courses and therefore not have any loan to repay	426 21%	96 16% g	33 16% g	63 17% g	18 17% g	9 12%	10 19% g	25 8%	17 14%	13 10%	21 12%	14 12%	38 13%	41 13%	28 11%
Other	11 1%	5 1%	3 1%	2 1%	1 1%	- -	2 3% g	-	1 1%	2 2%	3 1%	1 1%	1 *	1 *	3 1%
Don't know	498 25%	107 18%	28 14%	79 21% bdg	12 11%	12 17%	8 15%	38 13%	23 19% ijkn	6 5%	17 9%	10 9%	50 18% ijkn	55 17% ijkn	18 7%

Columns Tested: a,b,c,d,e,f,g - h,i,j,k,l,m,n



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

				TYF	E OF COURS	E					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%	10101	a	b	C	d	е	f	g	h	i	j	k	l	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Prioritise paying the money on the best possible undergraduate degree at a		.0070	.0070	10070	10070	10070	10070	10070	.0070	10070	10070	10070	10070	10070	10070
top university	278 14%	112 17%	119 17%	136 16%	100 17%	93 17%	153 17%	117 17%	29 14%	35 16%	35 13%	29 19%	45 15%	8 15%	87 13%
Prioritise paying the money on two good degrees at undergraduate and postgraduate level	238 12%	115 17%	128 19%	143 17%	117 20%	110 20%	147 17%	138 20%	32 16% n	28 13%	34 13%	17 11%	49 16% n	8 16%	66 10%
Prioritise paying the money on three less expensive degrees and getting an undergraduate degree, a Master's and a PhD	177 9%	79 12%	94 14%	98 11%	76 13%	72 13%	110 13%	89 13%	19 9%	27 12% I	30 11% I	14 9%	19 7%	9 16% I	55 8%
Prioritise paying the money on a good undergraduate degree and then keeping the rest of the money available for further university courses in the future	372 19%	160 24%	154 22%	210 24%	145 24%	132 24%	201 23%	166 24%	46 22%	54 25%	37 14%	29 19%	66 22%	6 12%	128 20%
Not take any university courses and	400	0.4	00	404	70	07	400	00	j	j	50	20	j	7	j 450
therefore not have any loan to repay	426 21%	94 14%	88 13%	124 14%	72 12%	67 12%	123 14%	86 12%	31 15%	35 16%	53 20%	39 25% hil	50 17%	7 13%	159 25% hil

Columns Tested: a,b,c,d,e,f,g - h,i,j,k,l,m,n



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

Significance Level: 95%
Unweighted Total
Weighted Total
Other
Don't know

Base: All respondents

			TYF	E OF COURS	E					MC	OTIVATIONS			
	F2F	F2F (Evening/		Mix	Mix (Evening/				Upskillers	Upskillers	Employer		Social	Subject
Total	(Daytime)	weekend)	Distance	(Daytime)	weekend)	Net: F2F	Net: Mix	Reskillers	-prestige	-earnings	required	Self-improvers	seekers	lovers
	а	b	С	d	е	f	g	h	i	j	k	I	m	n
2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
2000	678	690	858	597	546	877	700	207	219	264	155	295	53	650
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
11	3	3	3	3	2	4	3	-	1	2	-	2	-	6
1%	1%	*	*	*	*	*	*	-	*	1%	-	1%	-	1%
498	113	104	144	85	72	138	101	50	38	75	26	65	15	148
25%	17%	15%	17%	14%	13%	16%	14%	24%	17%	28% ik	17%	22%	28%	23%



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

Base: All respondents

		ETHNIC	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	а	b	C	d	e	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
Prioritise paying the money on the best possible undergraduate degree at a top															
university	278 14%	236 14%	36 17%	42 11%	76 13%	60 16% c	66 19% cd	111 15%	43 14%	47 11%	77 16% i	67 12%	55 14%	123 15%	33 15%
Prioritise paying the money on two good degrees at undergraduate and postgraduate level	238	199	28	31	70	47	51	113	37	46	42	58	47	120	13
	12%	11%	13%	8%	12% c	12% c	15% c	15% ij	12%	10%	9%	10% n	12% n	14% kn	6%
Prioritise paying the money on three less expensive degrees and getting an undergraduate degree, a Master's and a PhD	177 9%	134 8%	40 18% a	27 7%	57 10%	42 11% c	35 10%	83 11% ij	37 12% ij	30 7%	27 6%	43 8%	39 10%	76 9%	19 8%
Prioritise paying the money on a good undergraduate degree and then keeping the rest of the money available for further university courses in the future	372 19%	315 18%	48 23%	76 19%	110 19%	66 17%	70 20%	145 19%	70 22%	68 15%	90 19%	108 19%	68 18%	156 19%	40 18%
Not take any university courses and therefore not have any loan to repay	426	381	34	111	121	81	58	131	i 65	98	133	135	78	158	55
	21%	22%	16%	28% def	21%	21%	17%	17%	21%	22% g	28% ghi	24% m	21%	19%	25% m



Q11. Imagine the Government offered a specific, substantial loan allowance to each British citizen over the course of their lifetime and each citizen could choose what university courses this money was spent on (rather than most people just getting a loan for their first degree, regardless of how much it cost). When working, the citizen would pay back the amount of money they borrowed to the government, but only after they started earning more than a reasonably high salary. Imagine you have just left school and you were to go back and decide again what Higher Education courses you would take using this allowance, which of the following closest reflects how you might prioritise how you spend your money over your lifetime?

Significance Level: 95%
Unweighted Total
Weighted Total
Other
Don't know

Base: All respondents

	ETHNIC	CITY		INCO	OME			WORKING	STATUS			REGI	ON	
Total	White	вме	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
	а	b	С	d	е	f	g	h	i	j	k	ı	m	n
2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
2000	1731	215	396	571	381	352	766	315	441	478	560	380	840	220
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
11	9	1	4	3	2	-	3	2	1	5	2	2	6	1
1%	*	1%	1%	1%	*	-	*	1%	*	1%	*	1%	1%	*
498	458	27	105	136	82	71	179	62	152	105	146	90	202	59
25%	26%	13%	27%	24%	22%	20%	23%	20%	34%	22%	26%	24%	24%	27%
	b		f						ghj					



### **SUMMARY TABLE**

									NETS	
	Total	Very appealing	Fairly appealing	Neither appealing nor unappealing	Fairly unappealing	Very unappealing	Don't know	Appealing	Unappealing	Mean
Giving students a fixed lifetime loan allowance of a large amount of money from the government that can be used for any higher education course. They could divide it between as many courses as they wanted over the course of their lifetime and would be asked to repay this money when earning more than a reasonably high salary.	2000 100%	318 16%	664 33%	427 21%	147 7%	156 8%	288 14%	982 49%	303 15%	3.49
Making large companies who employ a large number of graduates contribute a levy payment to help pay										
for more people to study at university	2000 100%	438 22%	710 36%	381 19%	96 5%	86 4%	289 14%	1148 57%	182 9%	3.77



### Q12\_1. How appealing or unappealing would you personally find each of the following ideas?

Giving students a fixed lifetime loan allowance of a large amount of money from the government that can be used for any higher education course. They could divide it between as many courses as they wanted over the course of their lifetime and would be asked to repay this money when earning more than a reasonably high salary.

Base: All respondents

		GEN	DER			AG	iΕ				SEC	3				EDUCATIO	)N	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Very appealing (5)	318 16%	137 14%	182 18% a	43 19% h	64 18% h	54 16%	64 18% h	38 13%	55 12%	99 18% k	81 14%	50 12%	88 18% k	50 15%	58 15%	60 12%	93 17% o	38 21% o
Fairly appealing (4)	664 33%	332 34%	332 33%	75 32%	113 33%	104 31%	129 36%	103 36%	139 31%	198 37% I	187 33% I	149 36% I	130 27%	97 28%	116 31%	162 33%	208 39% mn	67 36%
Neither appealing nor unappealing (3)	427 21%	229 23% b	198 20%	53 23% d	53 15%	84 25% d	80 22% d	56 20%	101 23% d	115 21%	121 22%	94 22%	97 20%	73 22%	88 23%	112 23%	115 22%	32 17%
Fairly unappealing (2)	147 7%	81 8%	67 7%	18 8%	29 8%	18 5%	25 7%	24 8%	33 7%	45 8%	48 9%	27 6%	27 6%	16 5%	29 8%	39 8%	42 8%	19 10% m
Very unappealing (1)	156 8%	86 9%	69 7%	7 3%	17 5%	19 6%	25 7% c	33 12% cdef	55 12% cdef	42 8%	38 7%	43 10%	32 7%	30 9%	28 8%	41 8%	33 6%	12 7%
Don't know	288 14%	122 12%	166 16% a	35 15% f	72 21% fgh	54 16% f	34 9%	31 11%	63 14% f	40 7%	85 15% i	58 14% i	105 22% ijk	73 21% nopq	55 15% pq	73 15% pq	42 8%	16 9%
NETS																		
Net: Appealing	982 49%	468 48%	514 51%	118 51%	177 51%	158 48%	193 54% h	141 50%	194 44%	297 55% jkl	268 48%	199 47%	218 45%	147 43%	174 46%	222 46%	301 56% mno	105 57% mno
Net: Unappealing	303 15%	167 17% b	136 13%	25 11%	46 13%	37 11%	50 14%	57 20% cdef	88 20% cdef	88 16%	86 15%	69 17%	60 12%	46 14%	58 15%	80 16%	76 14%	32 17%
Mean score	3.49	3.41	3.58 a	3.66 gh	3.64	3.56	3.56 gh	3.35	3.28	3.53	3.47	3.38	3.57 k	3.45	3.45	3.39	3.58	3.59
Standard deviation Standard error	1.16 .03	1.16 .04	1.15 .04	1.03 .08	gh 1.13 .08	gh 1.08 .08	1.13 .06	1.23 .07	1.23 .06	1.16 .05	1.13 .05	1.17 .07	1.18 .06	1.20 .07	1.15 .06	1.14 .06	1.10 .05	1.17 .09

Columns Tested: a,b - c,d,e,f,g,h - i,j,k,l - m,n,o,p,q

Online fieldwork: 3rd - 8th September 2015



### Q12\_1. How appealing or unappealing would you personally find each of the following ideas?

Giving students a fixed lifetime loan allowance of a large amount of money from the government that can be used for any higher education course. They could divide it between as many courses as they wanted over the course of their lifetime and would be asked to repay this money when earning more than a reasonably high salary.

Base: All respondents

					CONSIDERER						LEVEL	CONSIDE	RED		
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total	2000 100°	581 6 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%
Very appealing	(5) 318 16°	114 6 20%	59 28% ac	55 15%	28 26% c	20 28% c	18 35% ac	72 25% c	28 22%	27 21%	37 21%	25 23%	65 23%	71 22%	49 20%
Fairly appealing	(4) 664	233 40% g	77 37%	156 42% g	40 37%	33 46% g	16 31%	95 32%	50 40%	65 52% Im	82 46%	55 49%	118 41%	128 40%	118 49%
Neither appealing nor unappealing	(3) 427	111 6 19%	38 18%	73 20% e	25 23% e	7 9%	7 13%	60 21% e	23 18%	18 14%	32 18%	15 14%	57 20%	61 19%	38 16%
Fairly unappealing	(2) 147 7°	40 7%	9 4%	31 8%	4 3%	3 4%	3 5%	26 9%	6 5%	11 9%	10 6%	4 4%	21 7%	24 7%	17 7%
Very unappealing	(1) 156 8°	33 6%	12 6%	21 6%	7 6%	3 4%	3 5%	15 5%	10 8%	5 4%	6 4%	4 4%	12 4%	16 5%	10 4%
Don't know	288 14 <sup>9</sup>	49 6 8%	12 6%	37 10%	4 4%	6 8%	5 11%	24 8%	9 7% i	-	10 6% i	8 7% i	14 5% i	17 5% i	11 5% i
NETS															
Net: Appealing	982 49 <sup>4</sup>	347 60%	136 66% c	211 56%	68 64%	54 75% acg	34 66%	167 57%	78 62%	91 73% m	119 67%	80 72%	182 64%	199 63%	167 69%
Net: Unappealing	303 15°	73 6 13%	21 10%	52 14%	10 10%	6 8%	5 10%	41 14%	15 12%	16 13%	17 9%	8 7%	33 12%	39 12%	27 11%
Mean score	3.49	3.67	3.83 c	3.57	3.77	3.99 ac	3.96 c	3.68	3.70	3.77	3.79	3.90	3.74	3.72	3.77
Standard deviation Standard error	1.16	1.09 .05	1.10 .08	1.07 .06	1.09 .11	.99 .13	1.15 .18	1.13 .07	1.14 .11	1.02 .09	.98 .08	.95 .10	1.05 .06	1.08 .06	1.00



### Q12\_1. How appealing or unappealing would you personally find each of the following ideas?

Giving students a fixed lifetime loan allowance of a large amount of money from the government that can be used for any higher education course. They could divide it between as many courses as they wanted over the course of their lifetime and would be asked to repay this money when earning more than a reasonably high salary.

Base: All respondents

				TYI	PE OF COURS	SE .					M	OTIVATIONS			
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		a	b	С	d	é	f	g	h	i	j	k	1	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Very appealing	5) 318 16%	172 25%	171 25%	188 22%	152 25%	142 26%	206 23%	171 24%	35 17%	50 23% n	50 19%	26 17%	48 16%	7 14%	91 14%
Fairly appealing	4) 664 33%	259 38%	277 40%	361 42%	245 41%	227 42%	353 40%	290 41%	96 47% ijmn	76 35%	74 28%	57 37% m	121 41% jmn	11 21%	208 32%
Neither appealing nor unappealing	3) 427 21%	113 17%	120 17%	142 17%	96 16%	89 16%	144 16%	114 16%	34 17%	39 18%	54 20%	36 23%	58 20%	15 27%	157 24% h
Fairly unappealing	2) 147 7%	51 8%	43 6%	66 8%	48 8%	36 7%	66 7%	52 7%	8 4%	19 9% I	25 10% hl	11 7%	13 4%	4 8%	63 10% hl
Very unappealing	1) 156 8%	39 6%	39 6%	56 7%	25 4%	28 5%	55 6%	37 5%	13 6%	13 6%	12 4%	10 7%	27 9% j	4 8%	55 9% j
Don't know	288 14%	45 7%	40 6%	44 5%	31 5%	24 4%	53 6%	37 5%	19 9%	22 10%	49 19% hikln	14 9%	28 10%	11 21% hikln	76 12%
NETS															
Net: Appealing	982 49%	431 64%	448 65%	550 64%	397 66%	370 68%	559 64%	461 66%	131 64% jmn	127 58% jmn	125 47%	83 54% m	169 57% jmn	19 35%	299 46%
Net: Unappealing	303 15%	90 13%	82 12%	122 14%	73 12%	64 12%	121 14%	88 13%	21 10%	31 14%	37 14%	21 14%	40 14%	8 16%	118 18% h
Mean score	3.49	3.75	3.77	3.69	3.80	3.80	3.71	3.76	3.71	3.67	3.59	3.55	3.56	3.33	3.38
Standard deviation Standard error	1.16 .03	1.12 .05	1.10 .04	1.12 .04	1.06 .05	1.08 .05	1.13 .04	1.09 .04	mn 1.05 .08	n 1.14 .08	n 1.13 .08	1.11 .10	n 1.15 .07	1.18 .19	1.16 .05

Columns Tested: a,b,c,d,e,f,g - h,i,j,k,l,m,n

Online fieldwork: 3rd - 8th September 2015

COMRES

### Q12\_1. How appealing or unappealing would you personally find each of the following ideas?

Giving students a fixed lifetime loan allowance of a large amount of money from the government that can be used for any higher education course. They could divide it between as many courses as they wanted over the course of their lifetime and would be asked to repay this money when earning more than a reasonably high salary.

Base: All respondents

		ETHNI	CITY		INC	OME			WORKING	STATUS			REGI	ON	
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East
Significance Level: 95%	Total	a	b	C	d	e	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%
Very appealing (5	318 16%	261 5 15%	48 23% a	75 19%	92 16%	54 14%	59 17%	123 16% j	64 20% j	74 17% j	58 12%	85 15%	64 17%	130 16%	39 18%
Fairly appealing (4	664 33%	586 34%	66 31%	105 27%	204 36% c	136 36% c	139 40% c	270 35% i	113 36%	130 29%	150 31%	166 30%	130 34%	306 36% kn	62 28%
Neither appealing nor unappealing (3	427 21%	366 21%	50 23%	93 23% f	119 21%	92 24% f	60 17%	160 21%	67 21%	101 23%	99 21%	123 22%	82 22%	173 21%	49 22%
Fairly unappealing (2	147 79	125 5 7%	18 8%	22 5%	41 7%	28 7%	35 10% c	58 8%	21 7%	27 6%	42 9%	46 8%	22 6%	57 7%	22 10%
Very unappealing (1	156 8%	139 5 8% b	8 3%	29 7% e	39 7% e	15 4%	34 10% e	52 7%	15 5%	28 6%	60 13% ghi	46 8%	24 6%	65 8%	20 9%
Don't know	288 14%	254 5 15%	25 12%	72 18% df	76 13% f	56 15% f	24 7%	103 13%	35 11%	81 18% gh	69 14%	93 17%	57 15%	109 13%	29 13%
NETS															
Net: Appealing	982 49%	847 5 49%	114 53%	180 45%	296 52%	190 50%	198 56% c	393 51% j	178 56% ij	204 46%	208 43%	251 45%	194 51%	437 52% k	101 46%
Net: Unappealing	303 15%	264 5 15%	26 12%	51 13%	80 14%	43 11%	69 20% cde	110 14%	36 11%	55 12%	102 21% ghi	93 17%	47 12%	122 15%	42 19% I
Mean score	3.49	3.48	3.68 a	3.54	3.54	3.57	3.47	3.53	3.68 i	3.54 i	3.25	3.42	3.58	3.52	3.41
Standard deviation Standard error	1.16 .03	1.16 .03	1.08 .09	1.18 .07	1.13 .05	1.01 .06	1.20 .06	1.13 .04	1.07 .07	1.13 .06	1.25 .06	1.19 .05	1.11 .06	1.14 .05	1.23 .08



### Making large companies who employ a large number of graduates contribute a levy payment to help pay for more people to study at university

Base: All respondents

		GEN	DER			AG	Ε				SEC	3				EDUCATIO	ON	
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	No quals/ Level 1	Level 2	Level 3	Undergrad degree	Higher uni degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Very appealing (5)	438 22%	202 21%	236 23%	43 19%	68 20%	63 19%	85 24%	72 25%	107 24%	140 26% kl	119 21%	82 19%	98 20%	64 19%	90 24% o	81 17%	130 24% o	54 29% mo
Fairly appealing (4)	710 36%	363 37%	347 34%	77 33%	109 31%	117 35%	127 36%	115 40% d	165 37%	214 40% jl	177 32%	166 40% jl	153 32%	96 28%	143 38% m	198 41% mq	196 37% m	59 32%
Neither appealing nor unappealing (3)	381 19%	193 20%	188 18%	49 21% g	68 19% g	77 23% gh	76 21% gh	38 13%	73 16%	85 16%	114 20% i	91 22% i	91 19%	76 22% n	61 16%	93 19%	106 20%	33 18%
Fairly unappealing (2)	96 5%	53 5%	43 4%	19 8% ef	21 6%	9 3%	15 4%	13 5%	20 4%	30 6%	36 6% kl	13 3%	17 4%	15 5%	18 5%	17 4%	33 6%	11 6%
Very unappealing (1)	86 4%	59 6% b	27 3%	5 2%	11 3%	12 4%	18 5%	18 6%	22 5%	34 6% I	24 4%	14 3%	13 3%	12 4%	11 3%	21 4%	25 5%	13 7% n
Don't know	289 14%	114 12%	174 17% a	37 16% f	71 20% fgh	54 16% fg	36 10%	30 11%	60 13%	37 7%	90 16% i	54 13% i	108 22% ijk	76 22% nopq	51 14% pq	76 16% pq	42 8%	15 8%
NETS																		
Net: Appealing	1148 57%	566 57%	583 57%	120 52%	177 51%	180 54%	212 59% d	187 65% cde	272 61% cd	353 65% jkl	296 53%	248 59%	251 52%	160 47%	233 62% m	279 57% m	326 61% m	113 61% m
Net: Unappealing	182 9%	113 11% b	70 7%	24 10%	32 9%	21 6%	33 9%	31 11%	41 9%	64 12% kl	60 11% kl	28 7%	31 6%	28 8%	29 8%	38 8%	58 11%	24 13% no
Mean score	3.77	3.68	3.86 a	3.69	3.73	3.75	3.77	3.82	3.82	3.79	3.71	3.78	3.82	3.70	3.88 mo	3.73	3.76	3.76
Standard deviation Standard error	1.05 .03	1.10 .04	.99 .04	1.01 .08	1.04 .07	.98 .07	1.07 .05	1.11 .06	1.07 .05	1.12 .04	1.08 .05	.96 .05	.99 .05	1.05 .06	.99 .05	.99 .05	1.07 .05	1.19 .09

Columns Tested: a,b - c,d,e,f,g,h - i,j,k,l - m,n,o,p,q



### Making large companies who employ a large number of graduates contribute a levy payment to help pay for more people to study at university

Base: All respondents

						LEVEL CONSIDERED										
		Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total		2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241
Weighted Total		2000	581	208	374	107	72	52	292	125	125	178	111	287	316	243
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very appealing	(5)	438	150	66	84	30	23	20	76	26	46	52	29	82	88	71
		22%	26%	32% c	22%	28%	31%	38% c	26%	21%	36% h	29%	26%	29%	28%	29%
Fairly appealing	(4)	710	229	66	163	35	24	18	99	54	43	66	43	119	130	92
	, ,	36%	39%	32%	44% bg	33%	33%	34%	34%	43%	34%	37%	39%	42%	41%	38%
Neither appealing nor																
unappealing	(3)	381 19%	94 16%	39 19%	56 15%	23 22%	11 15%	7 13%	65 22%	26 21%	18 15%	27 15%	16 15%	47 16%	50 16%	34 14%
		1070	1070	1070	1070	2270	1070	1070	ac	2170	1070	1070	1070	1070	1070	117
Fairly unappealing	(2)	96	43	16	27	9	4	3	16	8	13	14	13	18	22	24
		5%	7%	7%	7%	8%	5%	6%	5%	6%	10%	8%	11%	6%	7%	10%
Very unappealing	(1)	86 4%	24 4%	10 5%	14 4%	5 4%	5 7%	-	7 2%	5 4%	5 4%	9 5%	4 3%	9 3%	11 3%	11 5%
				5%							4%			3%	3%	5%
Don't know		289 14%	42 7%	12 6%	30 8%	5 5%	6 8%	5 9%	29 10%	7 6%	1 1%	10	7 6%	12 4%	15 5%	11
		14%	170	0%	8%	5%	6%	9%	10%	i 6%	1%	5% i	i	4%	5%	4%
NETS																
Net: Appealing		1148	379	132	247	65	47	38	175	80	88	118	72	201	218	163
		57%	65%	63%	66%	61%	65%	72%	60%	64%	71%	67%	65%	70%	69%	67%
Net: Unappealing		182	67	25	41	13	9	3	23	13	17	23	16	26	33	35
		9%	11%	12%	11%	12%	13%	6%	8%	10%	14%	13%	15%	9%	10%	15%
Mean score		3.77	3.81	3.83	3.80	3.76	3.83	4.13 c	3.84	3.75	3.91	3.83	3.77	3.90	3.87	3.81
Standard deviation		1.05	1.06	1.13	1.02	1.10	1.20	.91	1.00	1.01	1.12	1.12	1.09	1.00	1.03	1.13
Standard error		.03	.05	.08	.05	.12	.15	.14	.07	.10	.10	.09	.11	.06	.06	.07



### Making large companies who employ a large number of graduates contribute a levy payment to help pay for more people to study at university

Base: All respondents

				TYF	E OF COURS	E			MOTIVATIONS								
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers		
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n		
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677		
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%		
Very appealing (5)	438 22%	215 32%	209 30%	243 28%	189 32%	175 32%	269 31%	216 31%	46 22%	62 28% n	59 22%	32 21%	74 25%	8 15%	136 21%		
Fairly appealing (4)	710 36%	264 39%	290 42%	362 42%	247 41%	229 42%	349 40%	285 41%	84 41%	77 35%	85 32%	70 45% jm	108 37%	15 28%	248 38%		
Neither appealing nor unappealing (3)	381 19%	102 15%	99 14%	139 16%	95 16%	81 15%	132 15%	109 15%	42 21%	34 15%	51 19%	24 16%	52 18%	13 25%	136 21%		
Fairly unappealing (2)	96 5%	31 5%	31 4%	41 5%	23 4%	29 5%	45 5%	38 5%	9 4%	12 6%	9 4%	9 6%	13 4%	5 10%	36 5%		
Very unappealing (1)	86 4%	22 3%	29 4%	34 4%	20 3%	19 4%	34 4%	27 4%	9 4%	9 4%	9 4%	7 4%	12 4%	3 6%	25 4%		
Don't know	289 14%	44 6% eg	32 5%	39 5%	24 4%	14 3%	48 6% e	26 4%	16 8%	25 11%	50 19% hikln	12 8%	35 12%	8 16%	70 11%		
NETS																	
Net: Appealing	1148 57%	478 71%	499 72%	604 70%	436 73%	403 74%	618 71%	501 72%	130 63% m	139 63% m	145 55%	103 66% jm	182 62% m	23 44%	383 59% m		
Net: Unappealing	182 9%	53 8%	60 9%	76 9%	43 7%	48 9%	78 9%	65 9%	18 9%	22 10%	19 7%	16 10%	26 9%	8 16%	61 9%		
Mean score	3.77	3.97	3.94	3.90	3.98	3.96	3.94	3.93	3.78	3.87 m	3.82 m	3.79	3.84 m	3.45	3.75		
Standard deviation Standard error	1.05 .03	1.01 .04	1.03 .04	1.02 .04	.99 .04	1.01 .04	1.03 .04	1.03 .04	1.01 .08	1.08 .08	1.03 .07	1.02 .09	1.05 .06	1.14 .18	1.02		
Standard error	.00		.04	.0-	.04	.04	.07	.0-7		.00	.07	.03	.00	.10	.0-7		



### Making large companies who employ a large number of graduates contribute a levy payment to help pay for more people to study at university

Base: All respondents

			ETHNIC	CITY		INCO	ME			WORKING	STATUS		REGION				
		Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	Working full-time	Working part-time	Not working	Retired	North	Midlands	South	East	
Significance Level: 95%			а	b	С	d	е	f	g	h	i	j	k	ı	m	n	
Unweighted Total		2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269	
Weighted Total		2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%	
Very appealing	(5)	438 22%	367 21%	55 26%	94 24%	139 24%	74 20%	76 22%	149 19%	90 29% gi	86 20%	112 24%	108 19%	78 20%	193 23%	60 27% kl	
Fairly appealing	(4)	710 36%	626 36%	67 31%	120 30%	201 35%	144 38% c	134 38% c	275 36%	109 35%	151 34%	175 37%	194 35%	142 37%	306 36%	68 31%	
Neither appealing nor unappealing	(3)	381 19%	327 19%	48 22%	79 20%	113 20%	79 21%	65 18%	175 23% hj	49 16%	81 18%	76 16%	122 22% m	68 18%	146 17%	45 20%	
Fairly unappealing	(2)	96 5%	78 5%	15 7%	15 4%	29 5%	16 4%	21 6%	30 4%	19 6%	23 5%	24 5%	21 4%	13 3%	52 6% kl	11 5%	
Very unappealing	(1)	86 4%	77 4%	9 4%	11 3%	17 3%	9 2%	34 10% cde	38 5%	9 3%	18 4%	21 4%	22 4%	17 5%	39 5%	8 3%	
Don't know		289 14%	257 15%	22 10%	77 20% df	73 13% f	58 15% f	21 6%	100 13%	39 12%	82 19% gh	68 14%	94 17% m	62 16%	104 12%	29 13%	
NETS																	
Net: Appealing		1148 57%	993 57%	121 57%	213 54%	340 60%	218 57%	211 60%	424 55%	200 63% gi	237 54%	288 60% i	302 54%	220 58%	498 59% k	128 58%	
Net: Unappealing		182 9%	155 9%	24 11%	26 7%	45 8%	26 7%	55 16% cde	68 9%	28 9%	41 9%	46 10%	42 8%	30 8%	92 11% k	18 8%	
Mean score		3.77	3.77	3.75	3.85 f	3.84 f	3.80 f	3.60	3.70	3.92 gi	3.74	3.81	3.74	3.79	3.76	3.85	
Standard deviation Standard error		1.05 .03	1.05 .03	1.09 .09	1.01 .06	1.01 .05	.95 .05	1.20 .06	1.04 .04	1.03 .06	1.05 .06	1.07 .05	1.01 .04	1.03 .06	1.08 .04	1.05 .07	



		GEN	DER	AGE							SEC	3		EDUCATION				
														No quals/			Undergrad	Higher uni
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Level 1	Level 2	Level 3	degree	degree
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q
Unweighted Total	2000	1091	909	182	248	243	424	344	559	678	515	351	456	348	373	459	560	188
Weighted Total	2000 100%	986 100%	1014 100%	231 100%	347 100%	332 100%	357 100%	285 100%	446 100%	540 100%	560 100%	420 100%	480 100%	340 100%	374 100%	487 100%	533 100%	185 100%
Offering flexible working hours to those taking a part-time Higher Education																		
course	1205 60%	566 57%	639 63% a	94 41%	180 52% c	198 59% c	234 65% cd	207 72% cdefh	293 66% cd	366 68% kl	350 63% I	236 56%	253 53%	173 51%	234 63% m	281 58%	368 69% mno	114 62% m
Helping pay for the course fees	1152 58%	567 58%	584 58%	114 49%	169 49%	177 53%	209 59% cd	198 69% cdef	284 64% cde	356 66% jkl	321 57% I	229 55%	245 51%	173 51%	214 57%	285 58% m	343 64% mn	109 59%
Encouraging staff to consider it	893 45%	469 48% b	424 42%	66 29%	133 38% c	129 39% c	172 48% cde	153 54% cde	240 54% cde	286 53% jkl	259 46% I	179 43% I	168 35%	130 38%	162 43%	212 44%	276 52% mno	88 47% m
Building it into official training and development criteria for career																		
progression (CPD requirements)	801 40%	402 41%	399 39%	68 29%	112 32%	118 35%	145 41% cd	139 49% cdef	220 49% cdef	279 52% jkl	225 40% I	155 37% I	142 30%	105 31%	147 39% m	192 39% m	258 48% mno	86 46% m
Something else	14 1%	4	10 1%	2 1%	3 1%	-	4 1%	1	5 1%	6 1%	3 1%	2	3 1%	1 *	3 1%	2	6 1%	2 1%
None of these	70 4%	42 4%	29 3%	11 5%	14 4%	14 4%	9 3%	9 3%	13 3%	13 2%	21 4%	11 3%	26 5% ik	21 6% npq	10 3%	24 5% p	10 2%	4 2%
Don't know	230 12%	114 12%	116 11%	39 17% fgh	50 14% gh	52 16% fgh	36 10%	19 7%	35 8%	28 5%	59 11% i	62 15% i	81 17% ij	62 18% nopq	40 11% q	51 10% q	38 7%	9 5%

Columns Tested: a,b - c,d,e,f,g,h - i,j,k,l - m,n,o,p,q



					CONSIDERER			-	LEVEL CONSIDERED								
	Total	Net: All considerers	Net: Significant considerers	Some consideration	Significant consideration	Researched online	Discussed with friends/ family	Experience of PT study	Undergrad -first degree	Undergrad -second degree	Masters	PhD	Other	Net: 1st degree	Net: postgrad/ 2nd degree		
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n		
Unweighted Total	2000	566	189	377	95	65	49	248	113	124	174	105	270	298	241		
Weighted Total	2000 100%	581 100%	208 100%	374 100%	107 100%	72 100%	52 100%	292 100%	125 100%	125 100%	178 100%	111 100%	287 100%	316 100%	243 100%		
Offering flexible working hours to those taking a part-time Higher																	
Education course	1205 60%	381 65% g	135 65%	246 66% g	64 60%	53 74% g	38 72% g	166 57%	80 64%	92 74% k	113 63%	58 53%	190 66% k	208 66% k	159 65% k		
Helping pay for the course fees	1152 58%	359 62%	120 58%	239 64%	63 59%	48 66%	28 53%	164 56%	82 66% k	81 65% k	106 59%	57 52%	172 60%	190 60%	150 62%		
Encouraging staff to consider it	893 45%	299 51% g	92 44%	207 55% bg	54 51%	31 43%	22 42%	121 41%	65 52%	71 56%	93 52%	55 49%	156 54%	171 54%	128 53%		
Building it into official training and development criteria for career																	
progression (CPD requirements)	801 40%	253 44%	87 42%	166 44%	43 41%	31 43%	25 48%	112 38%	56 45%	60 48%	83 47%	46 41%	127 44%	139 44%	112 46%		
Something else	14 1%	7 1%	2 1%	5 1%	-	- -	2 4%	3 1%	1 1%	4 4% Im	1 1%	1 1%	2 1%	2 1%	5 2%		
None of these	70 4%	9 2%	3 1%	6 2%	3 3%	-	-	4 1%		-	- -	-	3 1%	3 1%			
Don't know	230 12%	45 8%	15 7%	30 8%	6 5%	6 8%	5 9%	17 6%	8 6%	3 3%	14 8%	9 8%	16 5%	17 5%	14 6%		



				TYF	E OF COURS	E	MOTIVATIONS								
	Total	F2F (Daytime)	F2F (Evening/ weekend)	Distance	Mix (Daytime)	Mix (Evening/ weekend)	Net: F2F	Net: Mix	Reskillers	Upskillers -prestige	Upskillers -earnings	Employer required	Self-improvers	Social seekers	Subject lovers
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n
Unweighted Total	2000	636	659	836	581	536	831	685	187	212	248	148	319	48	677
Weighted Total	2000 100%	678 100%	690 100%	858 100%	597 100%	546 100%	877 100%	700 100%	207 100%	219 100%	264 100%	155 100%	295 100%	53 100%	650 100%
Offering flexible working hours to those taking a part-time Higher Education															
course	1205 60%	440 65%	473 68%	600 70% a	399 67%	379 69%	587 67%	475 68%	138 67% km	147 67% jkm	153 58%	85 55%	205 70% jkmn	25 48%	399 61%
Helping pay for the course fees	1152 58%	431 64%	447 65%	567 66%	388 65%	362 66%	563 64%	453 65%	119 58%	150 68% hjmn	130 49%	95 61% j	191 65% jm	25 47%	380 59% j
Encouraging staff to consider it	893 45%	351 52%	374 54%	443 52%	324 54%	310 57%	458 52%	379 54%	105 51% jm	116 53% jkm	90 34%	64 41%	166 56% jkmn	15 28%	300 46% jm
Building it into official training and development criteria for career															
progression (CPD requirements)	801 40%	298 44%	324 47%	384 45%	271 45%	253 46%	400 46%	322 46%	80 39%	102 47% j	91 34%	72 47% j	136 46% j	17 32%	267 41%
Something else	14 1%	8 1%	11 2%	6 1%	6 1%	4 1%	11 1%	6 1%	2 1% I	3 1% I	-	1	-	-	7 1%
None of these	70 4%	11 2%	7 1%	13 2%	7 1%	7 1%	11 1%	9 1%	5 2% I	4 2%	14 5% ikl	1 1%	1	4 7% ikl	23 4% I
Don't know	230 12%	31 5% e	24 4%	37 4%	22 4%	13 2%	36 4%	26 4%	11 5%	12 5%	40 15% hiln	17 11% i	27 9%	6 12%	63 10%



	ETHNICITY				INCO	OME			WORKING	STATUS		REGION				
								Working	Working	Not						
	Total	White	BME	<£14k	£14-28K	£28-41K	>£41k	full-time	part-time	working	Retired	North	Midlands	South	East	
Significance Level: 95%		а	b	С	d	е	f	g	h	i	j	k	I	m	n	
Unweighted Total	2000	1773	180	381	559	369	389	720	290	398	592	598	405	728	269	
Weighted Total	2000 100%	1731 100%	215 100%	396 100%	571 100%	381 100%	352 100%	766 100%	315 100%	441 100%	478 100%	560 100%	380 100%	840 100%	220 100%	
Offering flexible working hours to those taking a part-time Higher Education	1205	1068	100 %	202	347	232	239	451	193	233	327	317	216	529		
course	60%	62% b	51%	51%	61% c	61% c	68% cde	59%	61% i	53%	69% ghi	57%	57%	63% kl	143 65% kl	
Helping pay for the course fees	1152 58%	1008 58%	117 54%	212 54%	329 58%	230 61%	217 62% c	418 55%	195 62% gi	226 51%	312 65% gi	299 53%	211 56%	511 61% k	130 59%	
Encouraging staff to consider it	893 45%	781 45%	89 41%	149 38%	248 43%	177 46% c	179 51% cd	339 44% i	140 45% i	157 36%	256 54% ghi	231 41%	149 39%	398 47% kl	114 52% kl	
Building it into official training and development criteria for career progression (CPD requirements)	801 40%	703 41%	80 37%	139 35%	224 39%	153 40%	158 45%	295 38%	123 39%	147 33%	236 49%	214 38%	133 35%	357 42%	97 44%	
	4076	4176	31 /6	33 /6	3976	40 /6	43 /6 C	3676	3976	3376	ghi	30 /6	33 /6	1	1	
Something else	14 1%	14 1%		3 1%	2	3 1%	4 1%	5 1%	2 1%	3 1%	4 1%	2	3 1%	8 1%	1 1%	
None of these	70 4%	61 4%	8 4%	25 6% def	14 2%	12 3%	11 3%	31 4% j	8 2%	22 5% j	10 2%	23 4% n	14 4%	31 4% n	3 1%	
Don't know	230 12%	197 11%	23 11%	61 16% def	59 10% f	36 10% f	19 5%	85 11% j	23 7%	86 20% ghj	36 8%	82 15% m	42 11%	74 9%	32 14% m	

