

Schools & Teaching Survey

ONLINE Fieldwork : 13th - 15th April 2011

Absolutes/col percents

Table 1

Q.1 Please rank in order of preference who you would prefer your child to be taught by?

Summary Table

Base: All respondents

		Teaching assistant	University graduate who is a fully qualified teacher	University graduate who is not a qualified teacher	Other person who is not a qualified teacher
Unweighted base		2003	2003	2003	2003
Weighted base		2003	2003	2003	2003
Most preferable	(1)	164 8%	1780 89%	33 2%	27 1%
Second Most preferable	(2)	863 43%	189 9%	907 45%	44 2%
Third Most preferable	(3)	799 40%	27 1%	956 48%	222 11%
Least preferable	(4)	177 9%	8 *	107 5%	1711 85%
Mean		2.49	1.13	2.57	3.81
Standard deviation		0.77	0.41	0.62	0.53
Standard error		0.02	0.01	0.01	0.01

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Table 2

Q.1 Please rank in order of preference who you would prefer your child to be taught by?**Teaching assistant****Base: All respondents**

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
Most preferable	(1) 164 8%	95 10%	68 7%	30 12%	30 9%	32 8%	30 9%	21 7%	20 5%	33 6%	38 7%	43 10%	50 11%	41 8%	41 8%	49 10%	21 7%	12 7%
Second Most preferable	(2) 863 43%	426 43%	437 43%	109 45%	156 49%	166 44%	145 43%	121 40%	166 40%	237 44%	261 45%	171 41%	194 42%	225 44%	243 46%	218 43%	106 37%	71 41%
Third Most preferable	(3) 799 40%	376 38%	423 41%	89 37%	119 37%	156 41%	130 38%	124 41%	181 43%	217 40%	239 41%	176 42%	167 36%	182 36%	207 39%	195 39%	139 48%	76 44%
Least preferable	(4) 177 9%	84 9%	93 9%	12 5%	16 5%	26 7%	35 10%	35 12%	53 13%	54 10%	42 7%	31 7%	49 11%	61 12%	38 7%	41 8%	22 8%	15 9%
Mean	2.49	2.46	2.53	2.35	2.38	2.46	2.50	2.57	2.64	2.54	2.49	2.47	2.47	2.52	2.46	2.45	2.56	2.54
Standard deviation	0.77	0.78	0.75	0.76	0.72	0.75	0.80	0.79	0.76	0.76	0.73	0.78	0.83	0.81	0.74	0.78	0.74	0.75
Standard error	0.02	0.03	0.02	0.05	0.04	0.04	0.04	0.04	0.04	0.03	0.03	0.05	0.04	0.04	0.03	0.03	0.04	0.06

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Absolutes/col percents

Table 3

Q.1 Please rank in order of preference who you would prefer your child to be taught by?

University graduate who is a fully qualified teacher

Base: All respondents

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
Most preferable	(1) 1780 89%	852 87%	928 91%	201 84%	271 85%	343 90%	295 87%	273 91%	397 94%	491 91%	525 90%	364 86%	400 87%	445 87%	469 89%	447 89%	259 90%	160 92%
Second Most preferable	(2) 189 9%	106 11%	82 8%	31 13%	42 13%	31 8%	38 11%	24 8%	23 5%	38 7%	50 9%	51 12%	49 11%	47 9%	53 10%	51 10%	27 9%	10 6%
Third Most preferable	(3) 27 1%	17 2%	10 1%	4 2%	6 2%	5 1%	7 2%	3 1%	2 *	6 1%	3 *	6 1%	12 3%	12 2%	6 1%	2 *	3 1%	4 2%
Least preferable	(4) 8 *	6 1%	1 *	4 2%	1 *	1 *	- -	1 *	- -	5 1%	2 *	- -	* *	4 1%	- -	3 1%	- -	- -
Mean	1.13	1.16	1.10	1.22	1.18	1.12	1.15	1.11	1.06	1.12	1.11	1.15	1.16	1.17	1.12	1.13	1.12	1.10
Standard deviation	0.41	0.46	0.35	0.56	0.45	0.39	0.41	0.37	0.26	0.43	0.36	0.39	0.43	0.49	0.36	0.40	0.35	0.36
Standard error	0.01	0.02	0.01	0.04	0.02	0.02	0.02	0.02	0.01	0.02	0.02	0.02	0.02	0.02	0.02	0.02	0.02	0.03

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Table 4

Q.1 Please rank in order of preference who you would prefer your child to be taught by?

University graduate who is not a qualified teacher

Base: All respondents

	Gender			Age						Social Class				Region					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land	
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182	
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174	
Most preferable	(1)	33 2%	17 2%	16 2%	3 1%	14 4%	2 1%	6 2%	4 1%	3 1%	11 2%	13 2%	4 1%	5 1%	13 3%	10 2%	4 1%	7 2%	- -
Second Most preferable	(2)	907 45%	427 44%	480 47%	97 40%	116 36%	177 47%	148 44%	144 48%	226 54%	256 47%	260 45%	192 46%	200 43%	226 44%	218 41%	223 44%	150 52%	90 52%
Third Most preferable	(3)	956 48%	471 48%	485 47%	132 55%	176 55%	189 50%	163 48%	134 44%	163 39%	253 47%	283 49%	196 47%	224 49%	240 47%	262 50%	260 52%	119 41%	75 43%
Least preferable	(4)	107 5%	67 7%	41 4%	8 3%	15 5%	13 3%	23 7%	19 6%	29 7%	21 4%	25 4%	28 7%	33 7%	30 6%	39 7%	15 3%	14 5%	10 5%
Mean		2.57	2.60	2.54	2.60	2.60	2.56	2.60	2.56	2.52	2.53	2.55	2.59	2.62	2.56	2.62	2.57	2.48	2.54
Standard deviation		0.62	0.64	0.60	0.58	0.65	0.57	0.64	0.63	0.64	0.61	0.61	0.63	0.63	0.64	0.65	0.57	0.63	0.60
Standard error		0.01	0.02	0.02	0.04	0.04	0.03	0.03	0.04	0.03	0.02	0.03	0.04	0.03	0.03	0.03	0.03	0.04	0.04

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Table 5

Q.1 Please rank in order of preference who you would prefer your child to be taught by?

Other person who is not a qualified teacher

Base: All respondents

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
Most preferable	(1) 27 1%	18 2%	9 1%	6 2%	5 2%	3 1%	9 3%	2 1%	1 *	6 1%	5 1%	10 2%	6 1%	10 2%	9 2%	3 1%	2 1%	2 1%
Second Most preferable	(2) 44 2%	22 2%	22 2%	4 2%	7 2%	6 1%	9 3%	12 4%	6 2%	9 2%	9 2%	7 2%	18 4%	10 2%	14 3%	11 2%	6 2%	4 2%
Third Most preferable	(3) 222 11%	117 12%	104 10%	15 6%	19 6%	31 8%	40 12%	40 13%	75 18%	65 12%	55 10%	43 10%	58 13%	75 15%	53 10%	46 9%	28 10%	19 11%
Least preferable	(4) 1711 85%	825 84%	886 87%	215 90%	289 90%	340 89%	282 83%	246 82%	338 80%	461 85%	511 88%	361 86%	378 82%	414 81%	452 86%	443 88%	253 88%	149 86%
Mean	3.81	3.78	3.83	3.83	3.85	3.86	3.75	3.76	3.78	3.81	3.85	3.79	3.75	3.75	3.79	3.85	3.84	3.82
Standard deviation	0.53	0.57	0.49	0.57	0.53	0.45	0.63	0.56	0.46	0.50	0.46	0.58	0.59	0.59	0.57	0.46	0.47	0.50
Standard error	0.01	0.02	0.01	0.04	0.03	0.02	0.03	0.03	0.02	0.02	0.02	0.04	0.03	0.03	0.03	0.02	0.03	0.04

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Table 6

Q.2 Thinking about free schools, to what extent do you agree or disagree with each of the following statements?

Summary Table

Base: All respondents

	Statements			
	Any school receiving public funding should only employ qualified teachers to teach pupils	I would not want my child to attend a free school that did not require its teachers to have professional teaching qualifications	Employing non-qualified teaching staff in free schools is designed to save money, not improve teaching standards	The introduction of free schools will undermine the quality of education for children in the UK
Unweighted base	2003	2003	2003	2003
Weighted base	2003	2003	2003	2003
NET: Agree	1730 86%	1638 82%	1587 79%	1270 63%
Strongly agree (4)	1188 59%	1062 53%	858 43%	725 36%
Agree (3)	542 27%	577 29%	729 36%	545 27%
Disagree (2)	108 5%	153 8%	153 8%	262 13%
Strongly disagree (1)	19 1%	42 2%	47 2%	88 4%
NET: Disagree	127 6%	195 10%	200 10%	350 17%
Don't know	146 7%	170 8%	216 11%	382 19%
Mean	3.56	3.45	3.34	3.18
Standard deviation	0.65	0.74	0.75	0.89
Standard error	0.02	0.02	0.02	0.02

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Absolutes/col percents

Table 7

Q.2 Thinking about free schools, to what extent do you agree or disagree with each of the following statements?

Any school receiving public funding should only employ qualified teachers to teach pupils

Base: All respondents

	Gender			Age						Social Class				Region					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land	
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182	
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174	
NET: Agree	1730 86%	839 86%	891 87%	198 82%	268 84%	322 85%	293 86%	266 88%	383 91%	484 90%	490 84%	364 87%	392 85%	429 84%	455 86%	442 88%	247 86%	157 90%	
Strongly agree	(4) 59%	1188 59%	579 60%	610 52%	125 54%	173 53%	202 63%	213 65%	194 67%	282 63%	338 56%	326 62%	262 57%	262 59%	299 57%	301 61%	309 58%	168 64%	111
Agree	(3) 27%	542 27%	260 28%	281 30%	73 30%	96 32%	121 24%	80 24%	71 24%	101 27%	146 28%	164 24%	102 28%	130 25%	129 29%	155 26%	133 27%	79 27%	45 26%
Disagree	(2) 5%	108 5%	61 6%	47 5%	16 6%	28 9%	18 5%	18 5%	16 5%	13 3%	28 5%	34 6%	28 7%	18 4%	41 8%	17 3%	25 5%	18 6%	7 4%
Strongly disagree	(1) 1%	19 1%	10 1%	10 1%	4 2%	4 1%	1 *	1 *	3 1%	7 2%	2 *	8 1%	6 1%	4 1%	3 1%	9 2%	2 *	5 2%	* *
NET: Disagree	127 6%	71 7%	56 6%	19 8%	32 10%	19 5%	19 6%	19 6%	20 5%	30 6%	41 7%	34 8%	22 5%	44 9%	26 5%	27 5%	22 8%	8 4%	
Don't know	146 7%	72 7%	74 7%	23 10%	20 6%	39 10%	28 8%	16 5%	19 4%	27 5%	50 9%	22 5%	47 10%	36 7%	47 9%	33 7%	20 7%	10 6%	
Mean	3.56	3.55	3.57	3.47	3.46	3.53	3.62	3.61	3.64	3.60	3.52	3.56	3.57	3.53	3.55	3.60	3.53	3.63	
Standard deviation	0.65	0.67	0.64	0.71	0.72	0.61	0.62	0.64	0.63	0.61	0.68	0.69	0.62	0.68	0.66	0.61	0.69	0.58	
Standard error	0.02	0.02	0.02	0.05	0.04	0.03	0.03	0.04	0.03	0.02	0.03	0.04	0.03	0.03	0.03	0.03	0.04	0.04	

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Absolutes/col percents

Table 8

Q.2 Thinking about free schools, to what extent do you agree or disagree with each of the following statements?

I would not want my child to attend a free school that did not require its teachers to have professional teaching qualifications

Base: All respondents

	Gender			Age						Social Class				Region					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land	
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182	
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174	
NET: Agree	1638	783	856	182	250	309	282	249	366	465	456	347	369	411	430	409	238	151	
	82%	80%	84%	76%	78%	81%	83%	83%	87%	86%	79%	83%	80%	81%	81%	81%	83%	87%	
Strongly agree	(4)	1062	511	551	98	150	190	192	181	252	312	291	245	215	274	277	267	152	93
		53%	52%	54%	41%	47%	50%	56%	60%	60%	58%	50%	58%	47%	54%	52%	53%	53%	53%
Agree	(3)	577	271	305	84	100	119	90	68	115	154	166	102	155	137	153	142	86	58
		29%	28%	30%	35%	31%	31%	26%	23%	27%	28%	29%	24%	34%	27%	29%	28%	30%	33%
Disagree	(2)	153	92	61	27	33	22	24	26	21	36	53	34	31	50	34	36	24	8
		8%	9%	6%	11%	10%	6%	7%	9%	5%	7%	9%	8%	7%	10%	6%	7%	8%	4%
Strongly disagree	(1)	42	23	19	10	9	7	3	3	10	5	16	12	9	9	15	9	5	4
		2%	2%	2%	4%	3%	2%	1%	1%	2%	1%	3%	3%	2%	2%	3%	2%	2%	2%
NET: Disagree		195	116	79	37	42	30	27	29	31	40	69	46	39	59	49	46	30	12
		10%	12%	8%	15%	13%	8%	8%	10%	7%	7%	12%	11%	9%	12%	9%	9%	10%	7%
Don't know		170	83	87	22	28	41	31	23	24	35	55	28	52	40	50	48	21	11
		8%	8%	8%	9%	9%	11%	9%	8%	6%	6%	9%	7%	11%	8%	9%	10%	7%	7%
Mean		3.45	3.41	3.48	3.23	3.34	3.45	3.52	3.54	3.53	3.53	3.39	3.48	3.41	3.44	3.45	3.47	3.44	3.48
Standard deviation		0.74	0.78	0.71	0.84	0.80	0.72	0.68	0.71	0.71	0.67	0.79	0.78	0.72	0.76	0.76	0.73	0.74	0.70
Standard error		0.02	0.03	0.02	0.06	0.05	0.04	0.04	0.04	0.04	0.03	0.04	0.05	0.03	0.03	0.04	0.03	0.04	0.05

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Absolutes/col percents

Table 9

Q.2 Thinking about free schools, to what extent do you agree or disagree with each of the following statements?
Employing non-qualified teaching staff in free schools is designed to save money, not improve teaching standards
Base: All respondents

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
NET: Agree	1587	761	826	173	252	293	270	248	351	443	452	336	356	409	410	388	236	144
	79%	78%	81%	72%	79%	77%	79%	83%	83%	82%	78%	80%	77%	80%	77%	77%	82%	83%
Strongly agree	(4)	858	414	443	83	132	155	147	139	258	220	182	197	206	205	228	133	86
	43%	42%	43%	35%	41%	41%	43%	46%	48%	48%	38%	43%	43%	40%	39%	45%	46%	49%
Agree	(3)	729	347	382	90	120	138	123	109	185	232	155	158	203	204	160	104	58
	36%	35%	37%	37%	37%	36%	36%	36%	36%	34%	40%	37%	34%	40%	39%	32%	36%	34%
Disagree	(2)	153	93	59	36	30	25	22	20	43	37	36	37	37	35	54	19	7
	8%	10%	6%	15%	9%	7%	6%	7%	5%	8%	6%	9%	8%	7%	11%	6%	6%	4%
Strongly disagree	(1)	47	29	18	7	9	6	12	8	3	17	18	10	11	15	8	7	6
	2%	3%	2%	3%	3%	2%	3%	3%	2%	*	3%	4%	2%	2%	3%	2%	2%	4%
NET: Disagree	200	122	78	43	39	31	33	28	27	46	53	54	47	48	50	63	25	13
	10%	12%	8%	18%	12%	8%	10%	9%	6%	9%	9%	13%	10%	10%	9%	12%	9%	8%
Don't know	216	98	118	25	30	56	37	25	44	52	75	30	59	52	69	52	27	16
	11%	10%	12%	10%	9%	15%	11%	8%	10%	10%	13%	7%	13%	10%	13%	10%	9%	9%
Mean	3.34	3.30	3.38	3.15	3.29	3.36	3.34	3.38	3.44	3.43	3.30	3.28	3.35	3.32	3.30	3.35	3.38	3.42
Standard deviation	0.75	0.79	0.70	0.81	0.77	0.70	0.77	0.74	0.68	0.68	0.74	0.82	0.75	0.73	0.75	0.76	0.73	0.76
Standard error	0.02	0.03	0.02	0.06	0.04	0.04	0.04	0.04	0.04	0.03	0.03	0.05	0.03	0.03	0.04	0.04	0.04	0.06

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Absolutes/col percents

Table 10

Q.2 Thinking about free schools, to what extent do you agree or disagree with each of the following statements?

The introduction of free schools will undermine the quality of education for children in the UK

Base: All respondents

	Gender			Age						Social Class				Region					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land	
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182	
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174	
NET: Agree	1270 63%	609 62%	661 65%	135 56%	204 64%	247 65%	227 67%	194 65%	263 62%	355 66%	346 60%	284 68%	285 62%	304 60%	321 61%	323 64%	195 68%	127 73%	
Strongly agree	(4) 36%	725 35%	340 38%	65 27%	116 36%	137 36%	139 41%	107 35%	161 38%	205 38%	193 33%	172 41%	156 34%	149 29%	179 34%	211 42%	113 39%	72 42%	
Agree	(3) 27%	545 27%	269 27%	276 27%	70 29%	88 28%	110 29%	88 26%	87 29%	101 24%	150 28%	154 26%	112 27%	129 28%	155 31%	142 27%	111 22%	82 28%	54 31%
Disagree	(2) 13%	262 14%	141 12%	120 12%	40 17%	42 13%	44 11%	42 12%	40 13%	54 13%	80 15%	73 13%	56 13%	53 12%	81 16%	65 12%	65 13%	33 12%	19 11%
Strongly disagree	(1) 4%	88 5%	47 4%	41 4%	18 7%	13 4%	9 2%	10 3%	13 4%	26 6%	24 4%	24 4%	18 4%	23 5%	27 5%	25 5%	19 4%	11 4%	7 4%
NET: Disagree	350 17%	188 19%	162 16%	58 24%	55 17%	53 14%	52 15%	53 17%	80 19%	104 19%	97 17%	73 17%	76 17%	108 21%	89 17%	84 17%	44 15%	25 14%	
Don't know	382 19%	184 19%	198 19%	47 20%	61 19%	80 21%	62 18%	54 18%	79 19%	82 15%	138 24%	63 15%	99 22%	96 19%	118 22%	96 19%	49 17%	22 13%	
Mean	3.18	3.13	3.22	2.94	3.18	3.25	3.28	3.17	3.16	3.17	3.16	3.23	3.16	3.03	3.16	3.27	3.24	3.27	
Standard deviation	0.89	0.91	0.88	0.95	0.89	0.82	0.84	0.88	0.95	0.89	0.89	0.89	0.90	0.91	0.90	0.89	0.86	0.84	
Standard error	0.02	0.03	0.03	0.07	0.05	0.04	0.05	0.05	0.06	0.04	0.04	0.06	0.04	0.04	0.05	0.04	0.05	0.07	

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Table 11

Q.3 What do you think the impact on education standards would be of allowing free schools to employ teachers without professional teaching qualifications?

Base: All respondents

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
NET: Improve	87 4%	37 4%	50 5%	17 7%	20 6%	8 2%	8 2%	18 6%	15 4%	19 3%	28 5%	26 6%	14 3%	22 4%	25 5%	21 4%	15 5%	4 2%
Significantly improve	(+2) 12 1%	5 *	8 1%	4 1%	4 1%	2 1%	2 1%	1 *	- -	7 1%	1 *	3 1%	2 *	2 *	4 1%	3 *	4 1%	- -
Improve	(+1) 74 4%	32 3%	43 4%	14 6%	16 5%	6 2%	7 2%	16 5%	15 4%	12 2%	27 5%	23 5%	12 3%	20 4%	21 4%	19 4%	11 4%	4 2%
Remain the same	(0) 269 13%	166 17%	103 10%	49 20%	48 15%	50 13%	47 14%	32 11%	42 10%	74 14%	72 12%	74 17%	50 11%	89 18%	77 14%	57 11%	30 10%	17 10%
Worsen	(-1) 813 41%	403 41%	411 40%	98 41%	133 41%	162 43%	132 39%	114 38%	174 41%	224 41%	251 43%	151 36%	186 40%	222 44%	220 42%	181 36%	119 41%	72 42%
Significantly worsen	(-2) 656 33%	300 31%	356 35%	58 24%	86 27%	118 31%	123 36%	112 37%	157 37%	183 34%	176 30%	146 35%	150 33%	134 26%	168 32%	193 38%	87 30%	73 42%
NET: Worsen	1469 73%	703 72%	767 75%	157 65%	219 68%	281 74%	255 75%	227 75%	331 79%	407 75%	427 74%	298 71%	336 73%	356 70%	388 73%	374 74%	206 71%	145 83%
Don't know	178 9%	76 8%	102 10%	18 7%	32 10%	41 11%	30 9%	24 8%	33 8%	41 8%	53 9%	23 6%	60 13%	41 8%	39 7%	51 10%	38 13%	8 5%
Mean	-1.11	-1.06	-1.16	-0.87	-0.98	-1.15	-1.19	-1.16	-1.22	-1.13	-1.09	-1.05	-1.17	-1.00	-1.08	-1.20	-1.09	-1.29
Standard deviation	0.85	0.84	0.86	0.92	0.90	0.78	0.81	0.89	0.79	0.84	0.83	0.92	0.80	0.83	0.86	0.85	0.88	0.74
Standard error	0.02	0.03	0.03	0.07	0.05	0.04	0.04	0.05	0.04	0.03	0.04	0.06	0.04	0.04	0.04	0.04	0.05	0.06

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Table 12

Q.4 In your view, why would standards of education worsen?**Base: All respondents**

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Unweighted base	2003	887	1116	205	340	425	358	316	359	663	539	265	536	524	491	505	301	182
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
Unqualified/ unskilled teachers/ teachers should be qualified	990 49%	464 47%	525 51%	106 44%	148 46%	204 54%	166 49%	150 50%	217 51%	279 52%	276 48%	211 50%	224 49%	229 45%	278 53%	247 49%	134 46%	102 59%
Lowering/ lack of consistency & control of standards/ teaching quality	262 13%	134 14%	129 13%	27 11%	47 15%	43 11%	39 11%	49 16%	58 14%	89 16%	97 17%	31 7%	47 10%	59 12%	67 13%	70 14%	41 14%	25 14%
All children need to be taught by qualified teachers to get the best education	98 5%	42 4%	56 5%	11 5%	17 5%	15 4%	19 6%	10 3%	25 6%	22 4%	29 5%	24 6%	24 5%	27 5%	20 4%	26 5%	14 5%	11 6%
Lack of discipline/ inability to control the pupils/ classroom management	70 3%	20 2%	49 5%	13 5%	8 3%	10 3%	13 4%	15 5%	11 3%	24 4%	22 4%	14 3%	11 2%	18 3%	17 3%	20 4%	10 4%	4 2%
Non conforming to the national curriculum	52 3%	21 2%	30 3%	7 3%	13 4%	13 3%	10 3%	3 1%	6 2%	16 3%	19 3%	6 1%	11 2%	9 2%	17 3%	13 3%	9 3%	4 2%
Almost anybody could be employed to teach/ lack of stringent checks on people	34 2%	12 1%	21 2%	6 2%	4 1%	2 1%	3 1%	5 2%	14 3%	11 2%	8 1%	7 2%	8 2%	3 1%	12 2%	9 2%	4 1%	5 3%
It undermines the teaching profession/ lack of professionalism	30 2%	12 1%	18 2%	2 1%	5 2%	4 1%	4 1%	10 3%	5 1%	7 1%	8 1%	9 2%	6 1%	9 2%	3 1%	13 3%	2 1%	3 2%
It's a cost cutting/ profit making exercise	28 1%	16 2%	12 1%	7 3%	2 1%	9 2%	2 1%	7 2%	* *	10 2%	8 1%	8 2%	2 *	9 2%	3 1%	10 2%	3 1%	3 1%
It would/ standards have already slipped	28 1%	19 2%	9 1%	2 1%	2 1%	6 2%	6 2%	3 1%	8 2%	4 1%	7 1%	7 2%	10 2%	6 1%	9 2%	6 1%	2 1%	4 2%
Children may be put at risk/ the more vulnerable kids would suffer	21 1%	5 1%	16 2%	6 3%	2 1%	3 1%	1 *	4 1%	5 1%	1 *	5 1%	10 2%	5 1%	5 1%	5 1%	6 1%	4 1%	2 1%

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Table 12

Q.4 In your view, why would standards of education worsen?**Base: All respondents**

	Gender			Age						Social Class				Region				
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	South East	Mid-lands	North Eng-land	Wales & South West	Scot-land
Weighted base	2003	981	1022	240	320	380	340	301	421	541	581	421	461	509	529	503	289	174
would lack the broad spectrum of subjects/ not enough scope for pupils	12 1%	4 *	8 1%	- -	1 *	3 1%	3 1%	2 1%	2 1%	3 1%	3 1%	2 1%	3 1%	3 1%	2 *	4 1%	2 1%	1 1%
People would be in it for the money not for the desire/ passion to teach	11 1%	4 *	6 1%	4 2%	1 *	3 1%	2 *	1 *	1 *	5 1%	4 1%	1 *	* *	* *	3 1%	7 1%	- -	- -
Religious agendas/ danger of cults/ other religious indoctrination	10 *	8 1%	2 *	- -	- -	2 *	3 1%	2 1%	3 1%	5 1%	2 *	3 1%	- -	1 *	4 1%	2 *	3 1%	- -
Lack of structure	8 *	4 *	4 *	- -	2 1%	2 1%	3 1%	- -	1 *	3 1%	3 *	1 *	1 *	2 *	3 1%	1 *	1 *	2 1%
Would be a bigger divide between the rich and poor	5 *	2 *	3 *	- -	* *	1 *	2 1%	1 *	- -	* *	2 *	- -	2 1%	2 *	1 *	1 *	- -	* *
Don't approve/ disagree with it/ don't believe in free schools	4 *	1 *	3 *	- -	* *	1 *	1 *	1 *	1 *	2 *	2 *	- -	* *	1 *	1 *	1 *	- -	1 1%
Other	60 3%	33 3%	28 3%	10 4%	9 3%	11 3%	8 2%	9 3%	14 3%	20 4%	15 3%	10 2%	15 3%	23 4%	16 3%	10 2%	9 3%	3 2%
None/ nothing	13 1%	6 1%	7 1%	4 2%	4 1%	2 1%	2 *	- -	1 *	2 *	3 1%	2 1%	6 1%	3 1%	3 1%	2 *	3 1%	3 1%
Don't know	573 29%	302 31%	271 27%	86 36%	104 32%	103 27%	99 29%	79 26%	103 24%	143 26%	159 27%	136 32%	136 29%	169 33%	149 28%	134 27%	92 32%	30 17%