

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 1

Q1. How important or otherwise do you think it is that children learn about each of the following? Summary

Absolutes/col percents

Base : All respondents

		Different cultures and religions in Britain and the rest of the world	The history of Britain and the rest of the world	The ancient history of Britain and the rest of the world	The geography of Britain and the rest of the world
Unweighted Base		2005	2005	2005	2005
Weighted Base		2005	2005	2005	2005
SUM: Important		1760 88%	1912 95%	1736 87%	1916 96%
Very important	(4)	942 47%	1283 64%	837 42%	1301 65%
Fairly important	(3)	818 41%	629 31%	899 45%	616 31%
Fairly unimportant	(2)	181 9%	73 4%	233 12%	65 3%
Very unimportant	(1)	64 3%	21 1%	36 2%	24 1%
SUM: Unimportant		245 12%	93 5%	269 13%	89 4%
Mean		3.32	3.58	3.27	3.59
Standard deviation		0.77	0.61	0.73	0.61
Standard error		0.02	0.01	0.02	0.01

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 2

Absolutes/col percents

Q1. How important or otherwise do you think it is that children learn about each of the following? Different cultures and religions in Britain and the rest of the world

Base : All respondents

	Gender			Age						Social grade				Region								Employment Sector					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum 'side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate	
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691	
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808	
SUM: Important	1760	830	930	207	281	325	295	266	386	491	508	358	403	156	78	211	153	160	134	90	160	225	232	160	284	690	
	88%	85%	91%	86%	88%	85%	87%	88%	92%	91%	87%	85%	87%	90%	86%	89%	87%	86%	86%	85%	85%	89%	90%	88%	90%	85%	
Very important	(4)	942	412	530	113	148	169	159	156	196	300	256	181	205	75	48	100	84	80	64	49	73	137	140	92	147	369
		47%	42%	52%	47%	46%	44%	47%	52%	47%	55%	44%	43%	44%	43%	52%	43%	48%	43%	41%	46%	39%	54%	54%	50%	47%	46%
Fairly important	(3)	818	418	400	94	132	157	136	110	190	191	252	177	198	81	31	110	69	80	70	41	87	89	92	68	138	321
		41%	43%	39%	39%	41%	41%	40%	36%	45%	35%	43%	42%	43%	47%	34%	47%	39%	43%	45%	38%	46%	35%	36%	37%	44%	40%
Fairly unimportant	(2)	181	115	67	20	30	40	33	28	31	40	59	36	47	12	4	20	17	18	17	11	20	20	22	19	22	84
		9%	12%	7%	9%	9%	10%	10%	9%	7%	7%	10%	8%	10%	7%	5%	8%	9%	10%	11%	10%	11%	8%	9%	11%	7%	10%
Very unimportant	(1)	64	37	26	13	10	16	13	7	5	10	15	27	12	6	8	5	7	7	5	5	7	6	3	3	9	34
		3%	4%	3%	5%	3%	4%	4%	2%	1%	2%	3%	6%	3%	3%	9%	4%	4%	3%	5%	4%	3%	1%	2%	2%	3%	4%
SUM: Unimportant		245	152	93	33	40	55	46	35	36	50	74	63	58	18	12	25	24	25	22	16	27	27	25	23	30	118
		12%	15%	9%	14%	12%	15%	13%	12%	8%	9%	13%	15%	13%	10%	14%	11%	13%	14%	14%	15%	15%	11%	10%	12%	10%	15%
Mean		3.32	3.23	3.40	3.28	3.31	3.26	3.30	3.38	3.37	3.44	3.29	3.22	3.29	3.29	3.30	3.30	3.30	3.26	3.24	3.26	3.21	3.41	3.44	3.36	3.34	3.27
Standard deviation		0.77	0.80	0.73	0.84	0.77	0.80	0.79	0.75	0.67	0.72	0.75	0.85	0.75	0.74	0.92	0.72	0.80	0.79	0.77	0.84	0.78	0.75	0.70	0.74	0.73	0.81
Standard error		0.02	0.03	0.02	0.07	0.05	0.04	0.04	0.04	0.03	0.03	0.03	0.05	0.03	0.06	0.09	0.05	0.06	0.06	0.06	0.08	0.06	0.05	0.04	0.05	0.04	0.03

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Table 3

Q1. How important or otherwise do you think it is that children learn about each of the following? Different cultures and religions in Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Knowledge of world religions										
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all	SUM: Bottom 2	Mean	Std Dev	Std Err
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
SUM: Important	1760 88%	379 94%	83 96%	296 93%	677 89%	484 88%	220 74%	704 83%	2.74	1.03	0.02
Very important	(4) 942 47%	280 69%	73 84%	207 65%	359 47%	215 39%	88 30%	303 36%	2.96	1.06	0.03
Fairly important	(3) 818 41%	99 25%	10 12%	89 28%	318 42%	269 49%	131 45%	400 47%	2.48	0.93	0.03
Fairly unimportant	(2) 181 9%	14 4%	1 1%	13 4%	59 8%	54 10%	55 18%	108 13%	2.19	0.97	0.07
Very unimportant	(1) 64 3%	11 3%	3 3%	8 3%	21 3%	11 2%	21 7%	32 4%	2.39	1.20	0.16
SUM: Unimportant	245 12%	25 6%	4 4%	22 7%	80 11%	64 12%	76 26%	140 17%	2.24	1.03	0.07
Mean	3.32	3.60	3.77	3.56	3.34	3.26	2.97	3.16	3.11	1.45	0.80
Standard deviation	0.77	0.69	0.63	0.70	0.74	0.71	0.88	0.78	2.86	1.67	1.91
Standard error	0.02	0.03	0.07	0.04	0.03	0.03	0.05	0.03	3.21	-	-

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 4

Q1. How important or otherwise do you think it is that children learn about each of the following? Different cultures and religions in Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Total	Level of religious education at school						Don't know
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
SUM: Important	1760	65	81	209	826	490	69	20
	88%	84%	89%	81%	88%	89%	96%	78%
Very important	(4) 942	27	43	114	438	269	44	7
	47%	35%	47%	45%	47%	49%	61%	29%
Fairly important	(3) 818	39	38	94	388	221	25	13
	41%	50%	42%	37%	42%	40%	35%	49%
Fairly unimportant	(2) 181	10	8	36	83	38	3	3
	9%	13%	9%	14%	9%	7%	4%	11%
Very unimportant	(1) 64	2	2	11	25	21	-	3
	3%	3%	2%	4%	3%	4%	-	12%
SUM: Unimportant	245	12	10	48	108	59	3	6
	12%	16%	11%	19%	12%	11%	4%	22%
Mean	3.32	3.16	3.34	3.22	3.33	3.34	3.56	2.95
Standard deviation	0.77	0.76	0.72	0.85	0.75	0.77	0.58	0.94
Standard error	0.02	0.09	0.07	0.05	0.02	0.03	0.06	0.18

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 5

Absolutes/col percents

Q1. How important or otherwise do you think it is that children learn about each of the following? The history of Britain and the rest of the world

Base : All respondents

	Gender			Age						Social grade				Region								Employment Sector					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum 'side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate	
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691	
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808	
SUM: Important	1912	935	977	214	298	361	327	292	420	522	557	401	431	161	88	227	166	178	145	99	179	239	252	180	302	765	
	95%	95%	96%	89%	93%	95%	96%	97%	100%	96%	96%	95%	94%	92%	97%	96%	94%	96%	93%	93%	95%	95%	98%	98%	96%	95%	
Very important	(4)	1283	607	676	107	188	231	222	213	322	366	264	272	98	52	149	114	107	93	68	130	154	184	133	193	500	
		64%	62%	66%	45%	59%	61%	65%	71%	76%	70%	63%	63%	59%	57%	58%	63%	64%	58%	60%	64%	69%	61%	71%	73%	61%	62%
Fairly important	(3)	629	328	301	107	110	130	104	78	99	141	192	136	159	62	35	77	52	71	52	32	49	84	68	46	108	265
		31%	33%	29%	44%	34%	34%	31%	26%	23%	26%	33%	32%	35%	36%	39%	33%	29%	38%	30%	26%	33%	26%	25%	34%	33%	
Fairly unimportant	(2)	73	37	36	22	20	17	9	5	1	13	16	16	28	12	1	6	10	6	8	4	9	10	5	2	7	34
		4%	4%	4%	9%	6%	4%	3%	2%	*	2%	3%	4%	6%	7%	1%	3%	6%	3%	5%	4%	5%	4%	2%	1%	2%	4%
Very unimportant	(1)	21	11	10	5	3	2	5	4	1	6	8	4	2	2	2	3	1	2	3	1	4	1	1	6	9	
		1%	1%	1%	2%	1%	1%	2%	1%	*	1%	1%	1%	*	1%	2%	1%	2%	1%	2%	3%	*	2%	*	1%	2%	1%
SUM: Unimportant		93	48	46	26	23	19	14	9	1	19	24	20	30	13	3	9	11	7	11	7	9	14	6	3	13	43
		5%	5%	4%	11%	7%	5%	4%	3%	*	4%	4%	5%	6%	8%	3%	4%	6%	4%	7%	7%	5%	5%	2%	2%	4%	5%
Mean		3.58	3.56	3.61	3.32	3.51	3.55	3.60	3.66	3.76	3.66	3.57	3.57	3.52	3.48	3.53	3.58	3.58	3.53	3.51	3.54	3.64	3.54	3.69	3.70	3.56	3.55
Standard deviation		0.61	0.62	0.60	0.72	0.66	0.61	0.62	0.58	0.45	0.58	0.62	0.62	0.63	0.67	0.62	0.61	0.62	0.61	0.68	0.70	0.58	0.65	0.52	0.52	0.63	0.63
Standard error		0.01	0.02	0.02	0.06	0.04	0.03	0.03	0.03	0.02	0.02	0.03	0.04	0.03	0.05	0.06	0.04	0.05	0.04	0.05	0.07	0.05	0.05	0.03	0.04	0.04	0.02

Religious Education
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Table 6

Q1. How important or otherwise do you think it is that children learn about each of the following? The history of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Knowledge of world religions										
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all	SUM: Bottom 2	Mean	Std Dev	Std Err
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
SUM: Important	1912 95%	396 98%	82 94%	314 99%	719 95%	533 97%	264 89%	797 95%	2.69	1.04	0.02
Very important	(4) 1283 64%	302 75%	68 78%	233 73%	479 63%	343 63%	160 54%	503 60%	2.77	1.05	0.03
Fairly important	(3) 629 31%	94 23%	13 15%	81 25%	240 32%	190 35%	104 35%	294 35%	2.54	0.98	0.04
Fairly unimportant	(2) 73 4%	6 2%	4 5%	2 1%	32 4%	13 2%	22 7%	35 4%	2.36	1.12	0.14
Very unimportant	(1) 21 1%	3 1%	1 1%	2 *	7 1%	2 *	9 3%	11 1%	2.20	1.28	0.29
SUM: Unimportant	93 5%	9 2%	5 6%	3 1%	38 5%	15 3%	31 11%	46 5%	2.33	1.15	0.12
Mean	3.58	3.72	3.71	3.72	3.57	3.60	3.41	3.53	3.04	1.45	0.76
Standard deviation	0.61	0.52	0.62	0.49	0.62	0.56	0.76	0.64	2.89	1.79	2.30
Standard error	0.01	0.03	0.07	0.03	0.02	0.02	0.04	0.02	3.28	-	-

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 7

Q1. How important or otherwise do you think it is that children learn about each of the following? The history of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Total	Level of religious education at school						Don't know
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
SUM: Important	1912	67	85	241	905	525	71	18
	95%	86%	94%	94%	97%	96%	98%	70%
Very important	(4) 1283	42	53	172	605	348	58	6
	64%	54%	59%	67%	65%	63%	80%	24%
Fairly important	(3) 629	25	32	69	300	177	13	12
	31%	32%	35%	27%	32%	32%	18%	46%
Fairly unimportant	(2) 73	8	6	15	23	16	1	4
	4%	10%	6%	6%	2%	3%	2%	15%
Very unimportant	(1) 21	3	-	-	6	8	-	4
	1%	4%	-	-	1%	1%	-	15%
SUM: Unimportant	93	11	6	15	29	24	1	8
	5%	14%	6%	6%	3%	4%	2%	30%
Mean	3.58	3.36	3.53	3.61	3.61	3.58	3.79	2.80
Standard deviation	0.61	0.83	0.61	0.60	0.57	0.62	0.45	0.99
Standard error	0.01	0.09	0.06	0.04	0.02	0.03	0.05	0.19

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 8

Q1. How important or otherwise do you think it is that children learn about each of the following? The ancient history of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Gender			Age						Social grade				Region								Employment Sector					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum 'side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate	
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691	
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808	
SUM: Important	1736	831	906	187	280	339	292	262	377	476	492	369	400	144	82	201	145	161	130	91	167	218	232	165	272	689	
	87%	85%	89%	78%	87%	89%	86%	87%	89%	88%	85%	88%	87%	83%	91%	85%	82%	87%	83%	86%	89%	87%	90%	90%	86%	85%	
Very important	(4)	837	383	454	70	127	149	159	145	188	227	232	182	196	57	33	118	71	67	59	44	73	109	118	87	133	330
		42%	39%	44%	29%	39%	39%	47%	48%	45%	42%	40%	43%	42%	33%	36%	50%	40%	36%	38%	42%	39%	43%	46%	47%	42%	41%
Fairly important	(3)	899	448	451	117	153	190	133	117	188	249	260	186	204	87	50	82	74	94	71	46	94	109	113	78	139	359
		45%	46%	44%	49%	48%	50%	39%	39%	45%	46%	45%	44%	44%	50%	55%	35%	42%	50%	46%	44%	50%	43%	44%	43%	44%	44%
Fairly unimportant	(2)	233	137	96	37	39	38	42	34	44	58	78	43	55	25	8	32	31	23	23	11	19	23	24	15	33	102
		12%	14%	9%	15%	12%	10%	12%	11%	10%	11%	13%	10%	12%	14%	9%	14%	17%	13%	14%	10%	10%	9%	9%	8%	11%	13%
Very unimportant	(1)	36	15	21	17	2	4	6	5	1	8	12	10	6	5	-	2	1	2	3	5	2	11	2	3	10	17
		2%	2%	2%	7%	1%	1%	2%	2%	*	1%	2%	2%	1%	3%	-	1%	*	1%	2%	4%	1%	4%	1%	2%	3%	2%
SUM: Unimportant		269	152	117	53	41	42	48	39	45	65	90	52	61	30	8	35	32	25	26	15	21	34	25	18	43	119
		13%	15%	11%	22%	13%	11%	14%	13%	11%	12%	15%	12%	13%	17%	9%	15%	18%	13%	17%	14%	11%	13%	10%	10%	14%	15%
Mean		3.27	3.22	3.31	3.00	3.26	3.27	3.31	3.33	3.34	3.28	3.22	3.29	3.28	3.13	3.27	3.34	3.22	3.22	3.19	3.23	3.27	3.26	3.35	3.36	3.25	3.24
Standard deviation		0.73	0.74	0.72	0.85	0.69	0.68	0.76	0.74	0.67	0.71	0.75	0.74	0.72	0.76	0.62	0.75	0.74	0.69	0.76	0.81	0.68	0.80	0.68	0.70	0.77	0.75
Standard error		0.02	0.02	0.02	0.07	0.04	0.03	0.04	0.04	0.03	0.03	0.03	0.05	0.03	0.06	0.06	0.05	0.06	0.05	0.06	0.08	0.05	0.06	0.04	0.05	0.04	0.03

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 9

Q1. How important or otherwise do you think it is that children learn about each of the following? The ancient history of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Knowledge of world religions										
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all	SUM: Bottom 2	Mean	Std Dev	Std Err
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
SUM: Important	1736 87%	366 90%	75 87%	290 91%	663 88%	476 87%	232 79%	708 84%	2.71	1.03	0.02
Very important	(4) 837 42%	195 48%	46 53%	148 47%	321 42%	211 39%	110 37%	321 38%	2.77	1.06	0.04
Fairly important	(3) 899 45%	171 42%	29 33%	142 45%	341 45%	265 48%	122 41%	387 46%	2.66	1.00	0.03
Fairly unimportant	(2) 233 12%	31 8%	4 5%	26 8%	85 11%	65 12%	53 18%	118 14%	2.42	1.02	0.07
Very unimportant	(1) 36 2%	9 2%	7 9%	1 *	10 1%	7 1%	10 3%	17 2%	2.67	1.48	0.27
SUM: Unimportant	269 13%	39 10%	12 13%	27 9%	94 12%	72 13%	63 21%	135 16%	2.45	1.09	0.07
Mean	3.27	3.36	3.31	3.38	3.29	3.24	3.12	3.20	3.03	1.45	0.80
Standard deviation	0.73	0.71	0.91	0.65	0.71	0.71	0.82	0.75	3.03	1.72	2.03
Standard error	0.02	0.04	0.10	0.04	0.03	0.03	0.05	0.03	3.46	-	-

Religious Education
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Table 10

Q1. How important or otherwise do you think it is that children learn about each of the following? The ancient history of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Total	Level of religious education at school						Don't know
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
SUM: Important	1736	65	80	222	811	472	68	18
	87%	84%	87%	87%	87%	86%	94%	70%
Very important	(4) 837	29	39	111	381	231	41	6
	42%	37%	43%	43%	41%	42%	57%	22%
Fairly important	(3) 899	36	40	111	431	242	27	12
	45%	46%	44%	43%	46%	44%	37%	48%
Fairly unimportant	(2) 233	9	11	32	111	61	4	4
	12%	12%	13%	13%	12%	11%	6%	15%
Very unimportant	(1) 36	3	-	1	11	16	-	4
	2%	4%	-	1%	1%	3%	-	15%
SUM: Unimportant	269	12	11	34	123	76	4	8
	13%	16%	13%	13%	13%	14%	6%	30%
Mean	3.27	3.17	3.31	3.30	3.26	3.25	3.51	2.78
Standard deviation	0.73	0.80	0.68	0.70	0.71	0.76	0.61	0.97
Standard error	0.02	0.09	0.07	0.04	0.02	0.03	0.07	0.18

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 11

Absolutes/col percents

Q1. How important or otherwise do you think it is that children learn about each of the following? The geography of Britain and the rest of the world

Base : All respondents

	Gender			Age						Social grade				Region								Employment Sector					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum 'side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate	
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691	
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808	
SUM: Important	1916	943	973	210	301	366	327	294	419	522	559	403	433	165	86	229	166	178	145	102	177	240	249	180	301	763	
	96%	96%	95%	87%	94%	96%	96%	98%	99%	96%	96%	96%	94%	95%	95%	97%	94%	96%	93%	96%	94%	95%	97%	98%	95%	94%	
Very important	(4)	1301	620	681	114	204	232	218	211	322	368	282	271	94	56	148	109	115	100	75	125	167	180	131	190	519	
		65%	63%	67%	47%	64%	61%	64%	70%	76%	70%	63%	67%	59%	54%	62%	63%	62%	64%	71%	66%	66%	70%	71%	60%	64%	
Fairly important	(3)	616	324	292	97	97	134	109	83	97	142	190	121	162	70	30	80	57	63	45	27	52	73	68	49	111	243
		31%	33%	29%	40%	30%	35%	32%	28%	23%	26%	33%	29%	35%	40%	33%	34%	32%	34%	29%	25%	28%	29%	27%	27%	35%	30%
Fairly unimportant	(2)	65	29	36	22	18	13	8	2	2	12	15	10	27	5	3	5	9	7	9	1	10	6	9	1	7	32
		3%	3%	4%	9%	6%	3%	2%	1%	*	2%	3%	2%	6%	3%	3%	2%	5%	4%	6%	1%	5%	3%	3%	*	2%	4%
Very unimportant	(1)	24	10	14	8	2	2	6	5	1	7	7	8	1	5	2	2	2	1	2	3	1	6	-	2	7	13
		1%	1%	1%	3%	1%	1%	2%	2%	*	1%	1%	2%	*	3%	2%	1%	1%	1%	3%	*	2%	-	1%	1%	2%	2%
SUM: Unimportant		89	39	50	30	20	15	14	7	3	19	23	18	28	9	4	7	11	8	11	4	11	12	9	3	14	45
		4%	4%	5%	13%	6%	4%	4%	2%	1%	4%	4%	4%	6%	5%	5%	3%	6%	4%	7%	4%	6%	5%	3%	2%	5%	6%
Mean		3.59	3.58	3.60	3.31	3.57	3.57	3.58	3.66	3.76	3.65	3.58	3.61	3.52	3.46	3.56	3.59	3.55	3.57	3.56	3.64	3.60	3.59	3.67	3.69	3.54	3.57
Standard deviation		0.61	0.60	0.62	0.78	0.63	0.59	0.63	0.59	0.46	0.59	0.61	0.64	0.62	0.68	0.65	0.58	0.64	0.60	0.66	0.65	0.61	0.66	0.54	0.54	0.65	0.65
Standard error		0.01	0.02	0.02	0.07	0.04	0.03	0.03	0.03	0.02	0.02	0.03	0.04	0.03	0.05	0.07	0.04	0.05	0.04	0.05	0.06	0.05	0.05	0.03	0.04	0.04	0.02

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 12

Q1. How important or otherwise do you think it is that children learn about each of the following? The geography of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Knowledge of world religions										
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all	SUM: Bottom 2	Mean	Std Dev	Std Err
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
SUM: Important	1916 96%	397 98%	80 92%	317 100%	717 95%	531 97%	271 92%	802 95%	2.69	1.04	0.02
Very important	(4) 1301 65%	306 76%	65 75%	241 76%	493 65%	334 61%	168 57%	502 59%	2.77	1.05	0.03
Fairly important	(3) 616 31%	91 22%	15 17%	75 24%	224 30%	197 36%	104 35%	300 36%	2.52	0.99	0.04
Fairly unimportant	(2) 65 3%	5 1%	4 5%	* *	30 4%	14 2%	16 6%	30 4%	2.43	1.09	0.14
Very unimportant	(1) 24 1%	3 1%	2 3%	1 *	10 1%	3 1%	8 3%	11 1%	2.42	1.26	0.29
SUM: Unimportant	89 4%	8 2%	7 8%	1 *	40 5%	17 3%	24 8%	41 5%	2.43	1.13	0.13
Mean	3.59	3.73	3.64	3.76	3.59	3.57	3.46	3.53	3.03	1.45	0.76
Standard deviation	0.61	0.51	0.70	0.44	0.63	0.58	0.72	0.63	2.95	1.80	2.33
Standard error	0.01	0.03	0.08	0.02	0.02	0.02	0.04	0.02	3.37	-	-

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 13

Q1. How important or otherwise do you think it is that children learn about each of the following? The geography of Britain and the rest of the world

Absolutes/col percents

Base : All respondents

	Total	Level of religious education at school						Don't know
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
SUM: Important	1916	69	85	245	904	525	70	19
	96%	89%	94%	96%	97%	96%	97%	73%
Very important	(4) 1301	40	53	169	619	359	53	8
	65%	52%	59%	66%	66%	65%	74%	32%
Fairly important	(3) 616	29	32	76	285	166	17	10
	31%	37%	35%	30%	31%	30%	24%	41%
Fairly unimportant	(2) 65	5	6	11	23	14	2	4
	3%	7%	6%	4%	2%	3%	3%	15%
Very unimportant	(1) 24	3	-	1	7	10	-	3
	1%	4%	-	*	1%	2%	-	12%
SUM: Unimportant	89	9	6	11	30	24	2	7
	4%	11%	6%	4%	3%	4%	3%	27%
Mean	3.59	3.36	3.53	3.61	3.62	3.59	3.71	2.94
Standard deviation	0.61	0.80	0.61	0.58	0.57	0.63	0.51	0.99
Standard error	0.01	0.09	0.06	0.04	0.02	0.03	0.06	0.19

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 14

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?**Summary****Base : All respondents**

	Learning about the religions and cultures of other people is an important part of understanding modern society.	An understanding of different religions helps promote a more cohesive society.	Without education, people become intolerant of different cultures and religions in society.	Religion is less important to society than it was 20 years ago.
Unweighted Base	2005	2005	2005	2005
Weighted Base	2005	2005	2005	2005
Agree	1680 84%	1539 77%	1617 81%	1132 56%
Disagree	221 11%	283 14%	245 12%	647 32%
Don't know	104 5%	183 9%	144 7%	226 11%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 15

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?**Learning about the religions and cultures of other people is an important part of understanding modern society.****Base : All respondents**

	Gender		Age						Social grade				Region										Employment Sector			
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1680	805	875	197	260	311	281	266	364	479	507	330	364	151	71	197	143	159	127	87	151	219	226	150	269	675
	84%	82%	86%	82%	81%	82%	83%	88%	86%	88%	87%	78%	79%	87%	78%	84%	81%	86%	82%	81%	80%	87%	88%	82%	85%	83%
Disagree	221	132	89	24	44	43	45	24	42	41	50	67	64	15	18	26	24	18	19	18	24	20	19	19	34	97
	11%	13%	9%	10%	14%	11%	13%	8%	10%	8%	9%	16%	14%	9%	20%	11%	14%	10%	12%	17%	13%	8%	7%	11%	11%	12%
Don't know	104	46	59	19	16	27	15	11	16	22	25	24	33	8	2	13	9	8	9	2	13	13	12	14	12	37
	5%	5%	6%	8%	5%	7%	4%	4%	4%	4%	4%	6%	7%	5%	2%	5%	5%	5%	6%	2%	7%	5%	5%	8%	4%	5%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 16

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?

Learning about the religions and cultures of other people is an important part of understanding modern society.

Base : All respondents

	Knowledge of world religions										
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all	SUM: Bottom 2	Mean	Std Dev	Std Err
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1680 84%	371 92%	81 93%	290 91%	642 85%	464 85%	202 69%	667 79%	2.75	1.03	0.03
Disagree	221 11%	29 7%	4 5%	24 8%	77 10%	60 11%	56 19%	116 14%	2.37	1.04	0.07
Don't know	104 5%	5 1%	2 2%	3 1%	38 5%	24 4%	37 12%	61 7%	2.13	1.00	0.10

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 17

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?**Learning about the religions and cultures of other people is an important part of understanding modern society.****Base : All respondents**

	Total	Level of religious education at school					Don't know	
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level		Religious education at A-level
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1680 84%	58 75%	72 80%	195 76%	800 86%	476 87%	68 95%	11 41%
Disagree	221 11%	8 10%	10 11%	39 15%	99 11%	57 10%	4 5%	4 16%
Don't know	104 5%	12 15%	8 9%	23 9%	35 4%	16 3%	- -	11 43%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 18

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
An understanding of different religions helps promote a more cohesive society.

Base : All respondents

	Gender		Age						Social grade				Region								Employment Sector					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Mid-lands	East Mid-lands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1539	723	816	188	256	289	245	243	318	439	454	310	336	145	66	176	134	143	120	83	128	206	203	135	250	629
	77%	74%	80%	78%	80%	76%	72%	81%	75%	81%	78%	74%	73%	83%	73%	75%	76%	77%	77%	78%	68%	82%	79%	74%	79%	78%
Disagree	283	168	115	32	37	51	64	40	59	59	80	73	71	17	20	33	28	20	23	16	39	28	31	28	36	119
	14%	17%	11%	13%	12%	13%	19%	13%	14%	11%	14%	17%	15%	10%	23%	14%	16%	11%	15%	15%	21%	11%	12%	16%	11%	15%
Don't know	183	91	92	21	27	40	32	18	45	44	47	39	54	12	4	27	14	23	13	8	21	18	24	19	29	60
	9%	9%	9%	9%	8%	11%	9%	6%	11%	8%	8%	9%	12%	7%	4%	11%	8%	12%	9%	7%	11%	7%	9%	11%	9%	7%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 19

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
An understanding of different religions helps promote a more cohesive society.

Base : All respondents

	Knowledge of world religions							SUM: Bottom 2	Mean	Std Dev	Std Err
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all				
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1539 77%	351 87%	75 86%	276 87%	578 76%	428 78%	182 62%	610 72%	2.76	1.03	0.03
Disagree	283 14%	41 10%	10 12%	31 10%	104 14%	72 13%	66 22%	138 16%	2.46	1.08	0.06
Don't know	183 9%	12 3%	2 2%	10 3%	75 10%	48 9%	47 16%	95 11%	2.30	0.95	0.07

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 20

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
An understanding of different religions helps promote a more cohesive society.

Base : All respondents

	Total	Level of religious education at school					Don't know	
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level		Religious education at A-level
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1539 77%	58 74%	69 76%	167 65%	723 77%	448 82%	63 88%	12 48%
Disagree	283 14%	5 7%	8 9%	58 23%	139 15%	63 12%	7 10%	2 10%
Don't know	183 9%	14 19%	14 16%	32 12%	73 8%	38 7%	2 2%	11 43%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 21

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
Without education, people become intolerant of different cultures and religions in society.

Base : All respondents

	Gender		Age						Social grade				Region										Employment Sector			
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Mid-lands	East Mid-lands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1617	778	839	172	253	299	269	255	368	466	477	313	360	149	63	184	143	146	122	87	139	212	221	150	255	639
	81%	79%	82%	71%	79%	79%	79%	85%	87%	86%	82%	74%	78%	86%	70%	78%	81%	79%	78%	82%	74%	84%	86%	82%	81%	79%
Disagree	245	138	107	41	41	43	51	30	39	46	58	77	64	17	23	36	22	20	19	13	30	26	23	16	41	108
	12%	14%	10%	17%	13%	11%	15%	10%	9%	9%	10%	18%	14%	10%	25%	15%	12%	11%	12%	12%	16%	10%	9%	13%	13%	
Don't know	144	67	77	28	26	38	20	16	15	29	47	31	37	8	5	15	11	20	15	7	20	14	13	16	18	61
	7%	7%	8%	12%	8%	10%	6%	5%	4%	5%	8%	7%	8%	5%	6%	6%	6%	11%	10%	6%	11%	5%	5%	9%	6%	8%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 22

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
Without education, people become intolerant of different cultures and religions in society.

Base : All respondents

	Knowledge of world religions							SUM: Bottom 2	Mean	Std Dev	Std Err
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all				
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1617 81%	358 88%	75 86%	282 89%	612 81%	442 81%	205 69%	647 77%	2.74	1.04	0.03
Disagree	245 12%	38 9%	11 12%	27 8%	83 11%	68 12%	56 19%	124 15%	2.46	1.09	0.07
Don't know	144 7%	9 2%	1 1%	8 3%	62 8%	38 7%	34 12%	72 9%	2.33	0.93	0.08

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 23

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?**Without education, people become intolerant of different cultures and religions in society.****Base : All respondents**

	Total	Level of religious education at school					Don't know	
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level		Religious education at A-level
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1617 81%	55 71%	77 85%	199 78%	765 82%	442 81%	65 91%	12 47%
Disagree	245 12%	10 13%	8 9%	45 17%	103 11%	72 13%	5 7%	2 8%
Don't know	144 7%	12 15%	6 7%	12 5%	66 7%	34 6%	2 2%	12 45%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 24

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
Religion is less important to society than it was 20 years ago.

Base : All respondents

	Gender		Age						Social grade				Region										Employment Sector			
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Mid-lands	East Mid-lands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1132	596	536	104	190	230	173	166	268	303	319	246	264	98	56	132	115	102	88	59	96	138	149	99	168	434
	56%	61%	52%	43%	59%	61%	51%	55%	64%	56%	55%	59%	57%	57%	62%	56%	65%	55%	57%	55%	51%	55%	58%	54%	53%	54%
Disagree	647	288	359	95	96	97	138	98	122	184	187	131	145	60	27	74	45	63	52	34	63	86	81	60	114	284
	32%	29%	35%	40%	30%	26%	40%	33%	29%	34%	32%	31%	31%	35%	30%	32%	25%	34%	34%	32%	33%	34%	32%	33%	36%	35%
Don't know	226	98	128	41	34	53	30	36	31	54	76	44	53	15	7	29	17	21	15	14	29	27	27	24	33	90
	11%	10%	12%	17%	11%	14%	9%	12%	7%	10%	13%	10%	11%	9%	8%	12%	10%	11%	10%	13%	16%	11%	11%	13%	11%	11%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 25

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
Religion is less important to society than it was 20 years ago.

Base : All respondents

	Knowledge of world religions							SUM: Bottom 2	Mean	Std Dev	Std Err
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all				
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1132 56%	197 49%	40 46%	158 50%	399 53%	352 64%	184 62%	536 64%	2.57	1.03	0.03
Disagree	647 32%	166 41%	36 41%	130 41%	269 35%	135 25%	77 26%	212 25%	2.87	1.04	0.04
Don't know	226 11%	41 10%	12 13%	29 9%	90 12%	61 11%	34 12%	95 11%	2.66	1.05	0.07

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 26

Absolutes/col percents

Q2. Do you agree or disagree with each of the following statements?
Religion is less important to society than it was 20 years ago.

Base : All respondents

	Level of religious education at school							Don't know
	Total	No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1132 56%	44 57%	55 60%	149 58%	555 59%	281 51%	40 55%	8 32%
Disagree	647 32%	20 26%	27 30%	77 30%	279 30%	216 39%	25 35%	2 8%
Don't know	226 11%	13 17%	9 10%	30 12%	100 11%	52 9%	7 10%	15 59%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 27

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?
Summary

Base : All respondents

	Children do not need to learn about other religions and cultures.	Children and young people today don't know enough about religions and cultures different from their own.	If children and young people are not taught about different cultures and religions British society will become more divided.	Teaching children and young people about different cultures and religions will reduce extremism and fundamentalism in Britain.
Unweighted Base	2005	2005	2005	2005
Weighted Base	2005	2005	2005	2005
Agree	273 14%	1364 68%	1428 71%	1140 57%
Disagree	1628 81%	432 22%	376 19%	457 23%
Don't know	104 5%	209 10%	201 10%	407 20%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 28

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?
Children do not need to learn about other religions and cultures.

Base : All respondents

	Gender		Age						Social grade				Region										Employment Sector			
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	273 14%	153 16%	120 12%	26 11%	47 15%	59 15%	55 16%	43 14%	44 10%	57 11%	67 12%	73 17%	76 16%	22 12%	19 21%	38 16%	29 16%	24 13%	23 15%	18 17%	21 11%	30 12%	31 12%	20 11%	37 12%	112 14%
Disagree	1628 81%	777 79%	851 83%	194 81%	252 79%	296 78%	270 79%	250 83%	367 87%	462 85%	490 84%	325 77%	351 76%	149 86%	67 74%	186 79%	139 78%	153 83%	124 80%	85 80%	152 81%	203 80%	216 84%	154 84%	261 83%	651 81%
Don't know	104 5%	53 5%	51 5%	21 9%	21 7%	26 7%	16 5%	8 3%	11 3%	22 4%	24 4%	23 5%	34 7%	3 2%	5 5%	12 5%	9 5%	8 5%	9 6%	3 3%	15 8%	20 8%	10 4%	9 5%	16 5%	44 6%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 29

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?
Children do not need to learn about other religions and cultures.

Base : All respondents

	Knowledge of world religions							SUM: Bottom 2	Mean	Std Dev	Std Err
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all				
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	273 14%	43 11%	8 9%	36 11%	86 11%	68 12%	75 26%	144 17%	2.38	1.11	0.07
Disagree	1628 81%	351 87%	78 90%	273 86%	623 82%	460 84%	194 66%	654 78%	2.74	1.03	0.03
Don't know	104 5%	10 3%	1 2%	9 3%	48 6%	20 4%	26 9%	46 5%	2.42	1.00	0.10

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 30

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?
Children do not need to learn about other religions and cultures.

Base : All respondents

	Total	Level of religious education at school					Don't know	
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level		Religious education at A-level
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	273 14%	10 13%	13 14%	59 23%	113 12%	71 13%	3 4%	4 17%
Disagree	1628 81%	55 71%	71 78%	180 70%	786 84%	455 83%	68 94%	13 51%
Don't know	104 5%	12 16%	7 7%	17 7%	35 4%	24 4%	2 2%	8 32%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 31

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?
Children and young people today don't know enough about religions and cultures different from their own.

Base : All respondents

	Gender		Age						Social grade				Region										Employment Sector			
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Mid-lands	East Mid-lands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1364	666	698	167	205	225	231	208	328	368	416	275	306	125	52	163	120	126	112	70	114	172	186	124	206	538
	68%	68%	68%	70%	64%	59%	68%	69%	78%	68%	72%	65%	66%	72%	58%	69%	68%	68%	72%	66%	61%	68%	72%	68%	65%	67%
Disagree	432	214	217	47	67	112	81	66	59	112	112	101	106	35	28	47	42	43	27	25	52	53	46	35	82	181
	22%	22%	21%	20%	21%	29%	24%	22%	14%	21%	19%	24%	23%	20%	31%	20%	24%	23%	18%	24%	28%	21%	18%	19%	26%	22%
Don't know	209	102	107	26	49	44	29	27	34	61	53	45	50	15	10	25	15	17	16	11	21	28	26	24	27	89
	10%	10%	10%	11%	15%	12%	8%	9%	8%	11%	9%	11%	11%	8%	11%	11%	9%	9%	10%	11%	11%	10%	13%	9%	11%	

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 32

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?

Children and young people today don't know enough about religions and cultures different from their own.

Base : All respondents

	Knowledge of world religions							SUM: Bottom 2	Mean	Std Dev	Std Err
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all				
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1364 68%	318 78%	68 78%	249 79%	498 66%	380 69%	169 57%	549 65%	2.76	1.05	0.03
Disagree	432 22%	63 16%	14 16%	49 15%	175 23%	111 20%	82 28%	194 23%	2.54	1.03	0.05
Don't know	209 10%	24 6%	5 6%	19 6%	84 11%	56 10%	44 15%	101 12%	2.45	1.00	0.07

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 33

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?
Children and young people today don't know enough about religions and cultures different from their own.

Base : All respondents

	Total	Level of religious education at school					Don't know	
		No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level		Religious education at A-level
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1364 68%	55 71%	70 77%	170 66%	615 66%	394 72%	51 70%	11 43%
Disagree	432 22%	9 12%	12 13%	58 23%	215 23%	117 21%	16 22%	4 17%
Don't know	209 10%	14 18%	9 10%	28 11%	104 11%	37 7%	6 8%	10 41%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 34

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?

If children and young people are not taught about different cultures and religions British society will become more divided.

Base : All respondents

	Gender		Age						Social grade				Region										Employment Sector			
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Mid-lands	East Mid-lands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1428	679	749	168	223	256	234	227	319	415	407	301	305	137	61	164	120	130	114	75	127	180	188	132	225	578
	71%	69%	73%	70%	70%	67%	69%	76%	76%	77%	70%	71%	66%	79%	67%	70%	68%	70%	73%	70%	67%	71%	73%	72%	72%	72%
Disagree	376	213	163	36	64	84	71	55	66	75	118	87	96	23	24	48	43	37	27	21	36	43	31	58	156	
	19%	22%	16%	15%	20%	22%	21%	18%	16%	14%	20%	21%	21%	13%	26%	20%	24%	20%	17%	20%	19%	17%	17%	18%	19%	
Don't know	201	91	110	36	34	40	35	18	37	51	56	34	60	14	6	23	14	18	14	10	25	29	26	20	32	74
	10%	9%	11%	15%	10%	11%	10%	6%	9%	9%	10%	8%	13%	8%	7%	10%	8%	10%	9%	10%	13%	12%	10%	11%	10%	9%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 35

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?

If children and young people are not taught about different cultures and religions British society will become more divided.

Base : All respondents

	Knowledge of world religions										
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all	SUM: Bottom 2	Mean	Std Dev	Std Err
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1428 71%	327 81%	73 84%	254 80%	543 72%	383 70%	174 59%	558 66%	2.77	1.04	0.03
Disagree	376 19%	55 14%	12 14%	43 14%	132 17%	107 20%	81 28%	189 22%	2.46	1.05	0.05
Don't know	201 10%	22 6%	2 3%	20 6%	81 11%	58 10%	40 13%	97 12%	2.44	0.96	0.07

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 36

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?

If children and young people are not taught about different cultures and religions British society will become more divided.

Base : All respondents

	Level of religious education at school							Don't know
	Total	No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1428 71%	45 57%	65 72%	169 66%	674 72%	403 74%	62 86%	10 38%
Disagree	376 19%	17 22%	17 18%	55 22%	172 18%	109 20%	2 3%	4 15%
Don't know	201 10%	16 21%	9 10%	32 13%	87 9%	36 7%	8 11%	12 47%

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 37

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?**Teaching children and young people about different cultures and religions will reduce extremism and fundamentalism in Britain.****Base : All respondents**

	Gender		Age						Social grade				Region								Employment Sector					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	AB	C1	C2	DE	Scot-land	North East	North West	Yorks & Hum-side	West Midlands	East Midlands	Wales	East-ern	Lon-don	South East	South West	Pub-lic	Pri-vate
Unweighted Base	2005	958	1047	133	290	428	373	330	451	759	491	249	498	176	99	245	182	197	162	108	168	197	280	191	305	691
Weighted Base	2005	982	1023	240	321	381	341	301	422	541	581	421	461	174	91	236	177	185	156	106	188	252	257	183	315	808
Agree	1140	562	578	137	176	194	181	175	276	322	348	232	238	116	44	127	104	97	83	64	91	166	139	108	184	441
	57%	57%	57%	57%	55%	51%	53%	58%	65%	59%	60%	55%	52%	66%	49%	54%	59%	52%	54%	60%	48%	66%	54%	59%	58%	55%
Disagree	457	258	200	45	75	86	87	75	89	112	118	110	119	36	29	51	43	41	39	20	55	43	68	31	68	190
	23%	26%	20%	19%	23%	23%	26%	25%	21%	21%	20%	26%	21%	32%	22%	24%	22%	25%	19%	29%	17%	27%	17%	22%	24%	
Don't know	407	163	244	58	69	100	72	51	57	108	115	80	104	23	17	57	30	47	33	22	42	43	50	44	63	177
	20%	17%	24%	24%	22%	26%	21%	17%	13%	20%	20%	19%	23%	13%	19%	24%	17%	26%	21%	21%	22%	17%	19%	24%	20%	22%

Religious Education
ONLINE Fieldwork : 10th - 12th June 2011

Table 38

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?

Teaching children and young people about different cultures and religions will reduce extremism and fundamentalism in Britain.

Base : All respondents

	Knowledge of world religions							SUM: Bottom 2	Mean	Std Dev	Std Err
	Total	SUM: Top 2	5 A great deal	4	3	2	1 Not much at all				
Unweighted Base	2005	408	84	324	750	543	304	847	2.67	1.05	0.02
Weighted Base	2005	405	87	318	757	548	295	843	2.68	1.04	0.02
Agree	1140 57%	285 70%	59 68%	225 71%	433 57%	292 53%	131 45%	423 50%	2.82	1.04	0.03
Disagree	457 23%	66 16%	14 16%	52 16%	176 23%	134 24%	82 28%	216 26%	2.52	1.01	0.05
Don't know	407 20%	54 13%	14 16%	40 13%	149 20%	123 22%	82 28%	205 24%	2.46	1.03	0.05

Religious Education

ONLINE Fieldwork : 10th - 12th June 2011

Table 39

Absolutes/col percents

Q3. Do you agree or disagree with each of the following statements?**Teaching children and young people about different cultures and religions will reduce extremism and fundamentalism in Britain.****Base : All respondents**

	Level of religious education at school							Don't know
	Total	No religious education	No formal religious education	Religious education until the end of primary school	Religious education up until I started GCSEs/O-levels	Religious education at GCSE/O-level	Religious education at A-level	
Unweighted Base	2005	77	97	250	977	495	81	28
Weighted Base	2005	78	91	256	934	549	72	26
Agree	1140 57%	45 57%	58 64%	144 56%	520 56%	316 58%	49 68%	8 32%
Disagree	457 23%	10 13%	15 17%	70 27%	225 24%	121 22%	12 16%	5 20%
Don't know	407 20%	23 30%	17 19%	42 16%	189 20%	112 20%	12 16%	12 48%