## British Library - Discovering Literature

METHODOLOGY NOTE
ComRes interviewed English teachers between $16^{\text {th }}$ April and $2^{\text {nd }}$ May 2014. ComRes is a member of the British Polling Council and abides by its rules.
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## Survey of English Teachers

## 1. To what extent do you agree or disagree with the following statements about students?

## Students tend to find it difficult to engage with the English literature curriculum

Base: All English teachers

Significance Level: 90\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets
Agree

Disagree


Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

## 1. To what extent do you agree or disagree with the following statements about students?

Students tend to find it hard to connect with older literary texts
Base: Al English teachers

Significance Level: $90 \%$
Significance Level: 95\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets

Agree

Disagre

Columns Tested: A,B - C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U

|  | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | $\begin{aligned} & \text { East } \\ & \text { Mid- } \\ & \text { lands } \end{aligned}$ | London | North East | North West | Scot -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | Priv -ate |
|  | a | b | C | d | e | f | g | h | i | j | k | I | m | n | 0 | p | q | r | s | t | u |
|  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 150 | 65 | 85 | 6 | 44 | 42 | 30 | 28 | - | 13 | 9 | 58 | 6 | 6 | 5 | 22 | 11 | 4 | 8 | 8 | 97 | 53 |
| 29\% | 28\% | 29\% | $\begin{gathered} 30 \% \\ \mathrm{~h} \end{gathered}$ | $\begin{gathered} 31 \% \\ \mathrm{~h} \end{gathered}$ | $\begin{gathered} 27 \% \\ \mathrm{~h} \end{gathered}$ | $\begin{gathered} 30 \% \\ \mathrm{~h} \end{gathered}$ | $\begin{gathered} 30 \% \\ \mathrm{~h} \end{gathered}$ | - | 24\% | 30\% | $\begin{aligned} & 32 \% \\ & M \end{aligned}$ | 23\% | 15\% | 24\% | $\begin{gathered} 32 \% \\ M \end{gathered}$ | $\begin{aligned} & 39 \% \\ & \text { M } \end{aligned}$ | $\begin{aligned} & \begin{array}{l} 57 \% \\ \text { ilMs } \end{array} \end{aligned}$ | 28\% | 23\% | 30\% | 27\% |
| 279 | 125 | 154 | 8 | 73 | 89 | 53 | 50 | 6 | 33 | 16 | 93 | 13 | 23 | 14 | 33 | 12 | 3 | 16 | 23 | 171 | 108 |
| 54\% | 55\% | 53\% | 40\% | 51\% | 58\% | 52\% | 54\% | 67\% | 60\% | 53\% | 52\% | 50\% | 56\% | 67\% | 48\% | 43\% | 43\% | 55\% | 66\% | 53\% | 54\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | op |  |  |
| 80 | 34 | 46 | 5 | 23 | 22 | 16 | 12 | 2 | 8 | 5 | 25 | 4 | 12 | 2 | 13 | 5 | - | 4 | 2 | 44 | 36 |
| 15\% | 15\% | 16\% | 25\% | 16\% | 14\% | 16\% | 13\% | 22\% | 15\% | 17\% | 14\% | 15\% | 29\% | 10\% | 19\% | 18\% | - | 14\% | 6\% | 14\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  | iKnS |  | s |  |  |  |  |  |  |
| 8 | 3 | 5 | 1 | 3 | 1 | 1 | 2 | - | 1 | - | 2 | 2 | - | - | 1 | - | - | 1 | 1 | 7 | 1 |
| 2\% | 1\% | 2\% | 5\% | 2\% | 1\% | 1\% | 2\% | - | 2\% | - | 1\% | 8\% | - | - | 1\% | - | - | 3\% | 3\% | 2\% | 1\% |
|  |  |  | e |  |  |  |  |  |  |  |  | Km |  |  |  |  |  |  |  |  |  |
| 3 | 2 | 1 | - | - | - | 1 | 1 | 1 | - | - | 1 | 1 | - | - | - | - | - | - | 1 | 2 | 1 |
| 1\% | 1\% | * | - | - | - | 1\% |  | $\begin{gathered} 11 \% \\ \text { JEFG } \end{gathered}$ | - | - | 1\% | 4\% | - | - | - | - | - | - | 3\% | 1\% | 1\% |
| 429 | 190 | 239 | 14 | 117 | 131 | 83 | 78 | 6 | 46 | 25 | 151 | 19 | 29 | 19 | 55 | 23 | 7 | 24 | 31 | 268 | 161 |
| 83\% | 83\% | 82\% | 70\% | 82\% | 85\% | 82\% | 84\% | 67\% | 84\% | 83\% | 84\% | 73\% | 71\% | 90\% | 80\% | 82\% | 100\% | 83\% | 89\% | 83\% | 81\% |
|  |  |  |  |  | C |  |  |  |  |  | M |  |  | m |  |  |  |  | m |  |  |
| 88 | 37 | 51 | 6 | 26 | 23 | 17 | 14 | 2 | 9 | 5 | 27 | 6 | 12 | 2 | 14 | 5 | - | 5 | 3 | 51 | 37 |
| 17\% | 16\% | 18\% | 30\% | 18\% | 15\% | 17\% | 15\% | 22\% | 16\% | 17\% | 15\% | 23\% | 29\% | 10\% | 20\% | 18\% | - | 17\% | 9\% | 16\% | 19\% |
|  |  |  | e |  |  |  |  |  |  |  |  |  | KnS |  |  |  |  |  |  |  |  |

## Survey of English Teachers

## 1. To what extent do you agree or disagree with the following statements about students?

## Students generally prefer digital media to reading books <br> Base: All English teachers

Significance Level: $90 \%$
Significance Level: 95\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets
Agree

## Disagree



Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

1. To what extent do you agree or disagree with the following statements about students?

Students find it hard to identify with many of the celebrated classic authors of English literature (e.g. Dickens, Bronte, Wordsworth, Shelley, Austen)
Base: Al Engish teachers
Base: Al English teachers

|  | Total | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | $\begin{array}{\|c\|} \hline \text { East } \\ \text { Mid- } \\ \text { lands } \\ \hline \end{array}$ | London | North East | North West | Scot -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \end{aligned}$ |
| Significance Level: 90\% |  | a | b | c | d | e | f | g | h | i | J | k | 1 | m | n | 0 | p | q | r | s | t | $u$ |
| Significance Level: 95\% |  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| Total | 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Strongly agree | 132 | 64 | 68 | 6 | 39 | 38 | 29 | 19 | 1 | 15 | 7 | 55 | 4 | 7 | 4 | 18 | 9 | 3 | 4 | 6 | 86 | 46 |
|  | 25\% | 28\% | 23\% | 30\% | 27\% | 25\% | 29\% | 20\% | 11\% | 27\% | 23\% | $\begin{aligned} & 31 \% \\ & \mathrm{mr} \end{aligned}$ | 15\% | 17\% | 19\% | 26\% | 32\% | 43\% | 14\% | 17\% | 27\% | 23\% |
| Tend to agree | 293 | 120 | 173 | 8 | 81 | 90 | 51 | 57 | 6 | 26 | 18 | 96 | 14 | 23 | 15 | 36 | 16 | 4 | 18 | 27 | 183 | 110 |
|  | 56\% | 52\% | 59\% | 40\% | 57\% | 58\% | 50\% | 61\% | 67\% | 47\% | 60\% | 54\% | 54\% | 56\% | 71\% | 52\% | 57\% | 57\% | 62\% | 77\% | 57\% | 55\% |
|  |  |  |  |  |  |  |  | C |  |  |  |  |  |  | i |  |  |  |  | IKImOp |  |  |
| Tend to disagree | 84 | 40 | 44 | 6 | 22 | 24 | 16 | 14 | 2 | 14 | 4 | 26 | 6 | 10 | 2 | 12 | 3 | - | 5 | 2 | 46 | 38 |
|  | 16\% | 17\% | 15\% | 30\% | 15\% | 16\% | 16\% | 15\% | 22\% | 25\% | 13\% | 15\% | 23\% | 24\% | 10\% | 17\% | 11\% | - | 17\% | 6\% | 14\% | 19\% |
|  |  |  |  |  |  |  |  |  |  | kS |  |  | S | S |  |  |  |  |  |  |  |  |
| Strongly disagree | 5 | 2 | 3 | - | 1 | 1 | 2 | 1 | - | - | - | - | 1 | 1 | - | 2 | - | - | 1 | - | 3 | 2 |
|  | 1\% | 1\% | 1\% | - | 1\% | 1\% | 2\% | 1\% | - | - | - | - | 4\% | 2\% | - | 3\% | - | - | 3\% | - | 1\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  | K | K |  | K |  |  | K |  |  |  |
| Don't know | 6 | 3 | 3 | - | - | 1 | 3 | 2 | - | - | 1 | 2 | 1 | - | - | 1 | - | - | 1 | - | 3 | 3 |
|  | 1\% | 1\% | 1\% | - | - | 1\% | 3\% | 2\% | - | - | 3\% | 1\% | 4\% | - | - | 1\% | - | - | 3\% | - | 1\% | 2\% |
|  |  |  |  |  |  |  | D | d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agree | 425 | 184 | 241 | 14 | 120 | 128 | 80 | 76 | 7 | 41 | 25 | 151 | 18 | 30 | 19 | 54 | 25 | 7 | 22 | 33 | 269 | 156 |
|  | 82\% | 80\% | 83\% | 70\% | 84\% | 83\% | 79\% | 82\% | 78\% | 75\% | 83\% | 84\% | 69\% | 73\% | 90\% | 78\% | 89\% | 100\% | 76\% | 94\% | 84\% | 78\% |
|  |  |  |  |  |  |  |  |  |  |  |  | ilm |  |  | । |  | I |  |  | ILMOR |  |  |
| Disagree | 89 | 42 | 47 | 6 | 23 | 25 | 18 | 15 | 2 | 14 | 4 | 26 | 7 | 11 | 2 | 14 | 3 | - | 6 | 2 | 49 |  |
|  | 17\% | 18\% | 16\% | 30\% | 16\% | 16\% | 18\% | 16\% | 22\% | 25\% | 13\% | 15\% | 27\% | 27\% | 10\% | 20\% | 11\% | - | 21\% | 6\% | 15\% | 20\% |
|  |  |  |  |  |  |  |  |  |  | kS |  |  | S | kS |  | s |  |  | s |  |  |  |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers



Columns Tested: A,B - C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

## 1. To what extent do you agree or disagree with the following statements about students?

## Net: Agree <br> Base: All English teachers

Significance Level: 90\%
Significance Level: 95\%
Total
Students generally prefer digital media to reading books

Students tend to find it hard to connect with older literary texts
Students find it hard to identify with many of the
celebrated classic authors of English literature
(e.g. Dickens, Bronte, Wordsworth, Shelley,
Austen)
Students find it difficult to perceive the classic
authors of English literature as 'real people'
Students tend to find it difficult to engage with
the English literature curriculum

[^0]| Total | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | $\begin{aligned} & \text { East } \\ & \text { Mid- } \\ & \text { lands } \end{aligned}$ | London | North East | North West | Scot <br> -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \\ & \hline \end{aligned}$ |
|  | a | b | c | d | e | $f$ | g | h | i | j | k | I | m | n | 0 | p | Q | r | s | t | u |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 434 | 198$86 \%$ | $\begin{gathered} 236 \\ \% \quad 81 \% \end{gathered}$ | $\begin{aligned} & 17 \\ & 85 \% \end{aligned}$ | 127 | $\begin{gathered} 132 \\ 86 \% \\ f \end{gathered}$ | $\begin{aligned} & 77 \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \\ & 81 \% \end{aligned}$ | $\begin{gathered} 6 \\ 67 \% \end{gathered}$ | $\begin{aligned} & 39 \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 27 \\ & 90 \% \\ & \text { Is } \end{aligned}$ | $\begin{gathered} 161 \\ 90 \% \\ \text { IIOS } \end{gathered}$ | $\begin{aligned} & 20 \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 35 \\ & 85 \% \end{aligned}$i | $\begin{aligned} & 19 \\ & 90 \% \end{aligned}$is | $\begin{aligned} & 54 \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 24 \\ & 86 \% \end{aligned}$ | $\begin{gathered} 5 \\ 71 \% \end{gathered}$ | $\begin{aligned} & 25 \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 25 \\ & 71 \% \end{aligned}$ | $\begin{gathered} 266 \\ 83 \% \end{gathered}$ | $\begin{aligned} & 168 \\ & 84 \% \end{aligned}$ |
| 83\% |  |  |  | 89\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Fgh |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 429 | $\begin{array}{cc} 190 & 239 \\ 83 \% & 82 \% \end{array}$ |  | $\begin{aligned} & 14 \\ & 70 \% \end{aligned}$ | 117 | $\begin{array}{cl} 131 & 83 \\ 85 \% & 82 \% \\ c & \end{array}$ |  | $\begin{aligned} & 78 \\ & 84 \% \end{aligned}$ | $\begin{gathered} 6 \\ 67 \% \end{gathered}$ | $\begin{aligned} & 46 \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 25 \\ & 83 \% \end{aligned}$ | $\begin{array}{ll} 151 & 19 \\ 84 \% & 73 \% \\ \mathrm{M} & \end{array}$ |  | $\begin{aligned} & 29 \\ & 71 \% \end{aligned}$ | $\begin{array}{ll} 19 & 55 \\ 90 \% & 80 \% \\ \mathrm{~m} \end{array}$ |  | $\begin{aligned} & 23 \\ & 82 \% \end{aligned}$ | $\begin{gathered} 7 \\ 100 \% \end{gathered}$ | $\begin{aligned} & 24 \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 31 \\ & 89 \% \\ & \mathrm{~m} \end{aligned}$ | $\begin{gathered} 268 \\ 83 \% \end{gathered}$ | $\begin{gathered} 161 \\ 81 \% \end{gathered}$ |
| 83\% |  |  | 82\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 425 | $\begin{gathered} 184 \\ 80 \% \end{gathered}$ | $\begin{array}{cc}  & 241 \\ \% & 83 \% \end{array}$ |  | $\begin{aligned} & 14 \\ & 70 \% \end{aligned}$ | $\begin{gathered} 120 \\ 84 \% \end{gathered}$ | $\begin{gathered} 128 \\ 83 \% \end{gathered}$ | 80$79 \%$ | 76 <br> 82\% | $\begin{gathered} 7 \\ 78 \% \end{gathered}$ | $\begin{aligned} & 41 \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 25 \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 151 \\ & 84 \% \\ & \text { ilm } \end{aligned}$ | $\begin{aligned} & 18 \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 30 \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 19 \\ & 90 \% \end{aligned}$I | $\begin{aligned} & 54 \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 25 \\ & 89 \% \\ & \text { । } \end{aligned}$ | $\begin{gathered} 7 \\ 100 \% \end{gathered}$ | $\begin{aligned} & 22 \\ & 76 \% \end{aligned}$ | 33 | $\begin{aligned} & 269 \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 156 \\ & 78 \% \end{aligned}$ |
| 82\% |  |  | $\begin{aligned} & \text { 94\% } \\ & \text { ILMOR } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 393 | 175$76 \%$ | $\begin{aligned} & 218 \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 14 \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 109 \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 125 \\ & 81 \% \\ & \text { Gh } \end{aligned}$ | 77 <br> 76\% | $\begin{aligned} & 63 \\ & 68 \% \end{aligned}$ | $\begin{gathered} 5 \\ 56 \% \end{gathered}$ | 44 <br> 80\% <br> Im | $\begin{aligned} & 20 \\ & 67 \% \end{aligned}$ | $\begin{gathered} 151 \\ 84 \% \\ \text { JLMOPR } \end{gathered}$ | $\begin{aligned} & 16 \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 26 \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 16 \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 46 \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 19 \\ & 68 \% \end{aligned}$ | 6 <br> 86\% | $\begin{aligned} & 19 \\ & 66 \% \end{aligned}$ |  | $\begin{aligned} & 240 \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 153 \\ & 77 \% \end{aligned}$ |  |
| 76\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 362 | 174 | 188 | 12$60 \%$ | 100 | 120$78 \%$ | $\begin{aligned} & 70 \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 55 \\ & 59 \% \end{aligned}$ | $\begin{gathered} 5 \\ 56 \% \end{gathered}$ | 37$67 \%$ | $\begin{aligned} & 21 \\ & 70 \% \end{aligned}$ | $\begin{gathered} 144 \\ 80 \% \end{gathered}$ | $\begin{aligned} & 17 \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 22 \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 14 \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 43 \\ & 62 \% \end{aligned}$ | 13$46 \%$ | 6 | 19 | 26 | 208 | 154 |  |
| 70\% | 76\% | 65\% |  | 70\% |  |  |  |  |  |  |  |  |  |  |  |  | 86\% | 66\% | 74\% | 65\% | 77\% |  |
| B |  |  | cG |  |  |  |  |  | $\mathrm{p} \quad \mathrm{p} \quad \mathrm{ll} \mathrm{MOPr}^{\text {l }}$ |  |  |  |  |  |  |  | p |  | mP |  | T |  |

Columns Tested: A,B-C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S-T,U

Students have access to the resources that they need to help them achieve the best possible exam grades
Base: Al English teachers


Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

2. To what extent do you agree or disagree with the following statements about sources of information for students?

Students tend to leave school with very little experience of seeing original hand-written drafts or historical documents
Base: All English teachers

Significance Level: 90\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets
Agree

Disagre


Columns Tested: A,B-C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U

## It is inspiring for students to experience original manuscripts and drafts Base All Engish teachers Base: All English teachers

Significance Level: $90 \%$
Significance Level: 95\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets
Agree

Disagree

|  | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Male Female |  | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | East Midlands | London | North East | North West | Scot <br> -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | Priv -ate |
|  | a | b | c | d | e | f | g | h | i | J | k | I | m | n | 0 | p | q | r | s | t | u |
|  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 181 | 103 | 78 | 5 | 59 | 61 | 28 | 26 | 2 | 14 | 7 | 87 | 10 | 15 | 7 | 17 | 6 | 3 | 3 | 12 | 92 | 89 |
| 35\% | 45\% | 27\% | 25\% | 41\% | 40\% | 28\% | 28\% | 22\% | 25\% | 23\% | 49\% | 38\% | 37\% | 33\% | 25\% | 21\% | 43\% | 10\% | 34\% | 29\% | 45\% |
|  | B |  |  | FG | fg |  |  |  |  |  | IJOPR | R | R | r |  |  | R |  | R |  | T |
| 244 | 92 | 152 | 8 | 64 | 73 | 52 | 41 | 6 | 31 | 17 | 70 | 8 | 19 | 10 | 37 | 15 | 2 | 19 | 16 | 162 | 82 |
| 47\% | 40\% | 52\% | 40\% | 45\% | 47\% | 51\% | 44\% | 67\% | 56\% | 57\% | 39\% | $31 \%$ | 46\% | 48\% | 54\% | 54\% | 29\% | 66\% | 46\% | 50\% | 41\% |
|  |  | A |  |  |  |  |  |  | KL | kl |  |  |  |  | KL | I |  | KLq |  | U |  |
| 64 | 21 | 43 | 6 | 14 | 15 | 10 | 18 | 1 | 5 | 6 | 17 | 5 | 4 | 2 | 11 | 4 | 1 | 5 | 4 | 44 | 20 |
| 12\% | 9\% | 15\% | 30\% | 10\% | 10\% | 10\% | 19\% | 11\% | 9\% | 20\% | 9\% | 19\% | 10\% | 10\% | 16\% | 14\% | 14\% | 17\% | 11\% | 14\% | 10\% |
|  |  | a | DEF |  |  |  | DEf |  |  | k |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 2 | 4 | 1 | - | 1 | 2 | 2 | - | - | - | 1 | 2 | 1 | 1 | - | - | - | 1 | - | 4 | 2 |
| 1\% | 1\% | 1\% | 5\% | - | 1\% | 2\% | 2\% | - | - | - | 1\% | 8\% | 2\% | 5\% | - | - | - | 3\% | - | 1\% | 1\% |
|  |  |  | De |  |  | d | d |  |  |  |  | IKO |  | ko |  |  |  |  |  |  |  |
| 25 | 11 | 14 | - | 6 | 4 | 9 | 6 | - | 5 | - | 4 | 1 | 2 | 1 | 4 | 3 | 1 | 1 | 3 | 19 | 6 |
| 5\% | 5\% | 5\% | - | 4\% | 3\% | 9\% | 6\% | - | 9\% | - | 2\% | 4\% | 5\% | 5\% | 6\% | 11\% | 14\% | 3\% | 9\% | 6\% | 3\% |
|  |  |  |  |  |  | E |  |  | jK |  |  |  |  |  |  | jK | Jk |  | k |  |  |
| 425 | 195 | 230 | 13 | 123 | 134 | 80 | 67 | 8 | 45 | 24 | 157 | 18 | 34 | 17 | 54 | 21 | 5 | 22 | 28 | 254 | 171 |
| 82\% | 85\% | 79\% | 65\% | 86\% | 87\% | 79\% | 72\% | 89\% | 82\% | 80\% | 88\% | 69\% | 83\% | 81\% | 78\% | 75\% | 71\% | 76\% | 80\% | 79\% | 86\% |
|  | b |  |  | CG | CfG |  |  |  |  |  | Lopr |  |  |  |  |  |  |  |  |  | $t$ |
| 70 | 23 | 47 | 7 | 14 | 16 | 12 | 20 | 1 | 5 | 6 | 18 | 7 | 5 | 3 | 11 | 4 | 1 | 6 | 4 | 48 | 22 |
| 13\% | 10\% | 16\% | 35\% | 10\% | 10\% | 12\% | 22\% | 11\% | 9\% | 20\% | 10\% | 27\% | 12\% | 14\% | 16\% | 14\% | 14\% | 21\% | 11\% | 15\% | 11\% |
|  |  | A | DEF |  |  |  | DEf |  |  |  |  | IK |  |  |  |  |  | k |  |  |  |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

It is difficult to inspire students with the literary resources currently available
Base: Al English teachers

Significance Level: $90 \%$
Significance Level: $95 \%$
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

## Nets

Agree

Disagree


Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

Students often rely on online sources when conducting research
Base: All English teachers

|  | Total | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | East Midlands | London | North East | North West | Scot -land | South East | South <br> West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \\ & \hline \end{aligned}$ |
| Significance Level: 90\% |  | a | b | c | d | e | f | g | h | i | j | k | I | m | n | 0 | p | q | r | s | t | u |
| Significance Level: 95\% |  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| Total | 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Strongly agree | 299 | 116 | 183 | 7 | 86 | 87 | 55 | 59 | 5 | 26 | 18 | 100 | 13 | 22 | 11 | 41 | 21 | 6 | 19 | 22 | 192 | 107 |
|  | 58\% | 51\% | 63\% | 35\% | 60\% C | 56\% | 54\% | 63\% | 56\% | 47\% | 60\% | 56\% | 50\% | 54\% | 52\% | 59\% | IkIm | 86\% | 66\% | 63\% | 60\% | 54\% |
| Tend to agree | 182 | 92 | 90 | 5 | 46 | 58 | 38 | 31 | 4 | 26 | 8 | 63 | 9 | 16 | 10 | 24 | 6 | 1 | 8 | 11 | 109 | 73 |
|  | 35\% | $\begin{gathered} 40 \% \\ \mathrm{~B} \end{gathered}$ | 31\% | 25\% | 32\% | 38\% | 38\% | 33\% | 44\% | $\begin{aligned} & 47 \% \\ & \text { jPr } \end{aligned}$ | 27\% | 35\% | 35\% | 39\% | 48\% | 35\% | 21\% | 14\% | 28\% | 31\% | 34\% | 37\% |
| Tend to disagree | 28 | 15 | 13 | 3 | 8 | 8 | 7 | 2 | - | 3 | 2 | 12 | 1 | 2 | - | 4 | 1 | - | 2 | 1 | 11 | 17 |
|  | 5\% | 7\% | 4\% | $\begin{aligned} & 15 \% \\ & \text { eG } \end{aligned}$ | 6\% | 5\% | 7\% | 2\% | - | 5\% | 7\% | 7\% | 4\% | 5\% | - | 6\% | 4\% | - | 7\% | 3\% | 3\% | 9\% |
| Strongly disagree | 4 | 1 | 3 | - | 2 | 1 | 1 | - | - | - | 1 | - | 1 | 1 | - | - | - | - | - | 1 | 3 | 1 |
|  | 1\% | , | 1\% | - | 1\% | 1\% | 1\% | - | - | - | $\begin{aligned} & 3 \% \\ & \mathrm{~K} \end{aligned}$ | - | $\begin{aligned} & 4 \% \\ & \mathrm{~K} \end{aligned}$ | 2\% | - | - | - | - | - | 3\% | 1\% | 1\% |
| Don't know | 7 | 5 | 2 | 5 | 1 | - | - | 1 | - | - | 1 | 4 | 2 | - | - | - | - | - | - | - | 6 | 1 |
|  | 1\% | 2\% | 1\% | 25\% | 1\% | - | - | 1\% | - | - | 3\% | 2\% | 8\% | - | - | - | - | - | - | - | 2\% | 1\% |
|  |  |  |  | DEFG |  |  |  |  |  |  |  |  | ImO |  |  |  |  |  |  |  |  |  |
| Nets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agree | 481 | 208 | 273 | 12 | 132 | 145 | 93 | 90 | 9 | 52 | 26 | 163 | 22 | 38 | 21 | 65 | 27 | 7 | 27 | 33 | 301 | 180 |
|  | 93\% | 91\% | 94\% | 60\% | 92\% | 94\% | 92\% | 97\% | 100\% | 95\% | 87\% | 91\% | 85\% | 93\% | 100\% | 94\% | 96\% | 100\% | 93\% | 94\% | 94\% | 90\% |
|  |  |  |  |  | C | C | C | C | C |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disagree | 32 | 16 | 16 | 3 | 10 | 9 | 8 | 2 | - | 3 | 3 | 12 | 2 | 3 | - | 4 | 1 | - | 2 | 2 | 14 | 18 |
|  | 6\% | 7\% | 5\% | 15\% | 7\% | 6\% | 8\% | 2\% | - | 5\% | 10\% | 7\% | 8\% | 7\% | - | 6\% | 4\% | - | 7\% | 6\% | 4\% | 9\% |
|  |  |  |  | G | g |  | g |  |  |  |  |  |  |  |  |  |  |  |  |  |  | T |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

Table 12/1
2. To what extent do you agree or disagree with the following statements about sources of information for students?

Students would benefit from being taught using material that brings to life the historical, social and political contexts in which classic literary texts were written
Base All English teachers

Significance Level: $90 \%$
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

## Nets

Agree

Disagree

Columns Tested: A,B - C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

## The easily accessible resources tend to be uninteresting for students <br> Base: All English teachers

Significance Level: $90 \%$
Significance Level: 95\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets
Agree

Disagree

|  | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | East Midlands | London | North East | North West | Scot <br> -land | South East | South West | Wales | $\begin{gathered} \text { West } \\ \text { Mid- } \\ \text { lands } \end{gathered}$ | Yorks / Humb | Public | Priv -ate |
|  | a | b | c | d | e | f | g | h | i | j | k | I | m | n | 0 | p | q | $r$ | s | t | u |
|  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | \% 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 105 | 68 | 37 | 2 | 45 | 37 | 11 | 9 | 1 | 11 | 2 | 64 | 6 | 1 | 3 | 6 | 6 | - | 3 | 3 | 46 | 59 |
| 20\% | 30\% | \% 13\% | 10\% | 31\% | 24\% | 11\% | 10\% | 11\% | 20\% | 7\% | 36\% | 23\% | 2\% | 14\% | 9\% | 21\% | - | 10\% | 9\% | 14\% | 30\% |
|  | B |  |  | CFG | FG |  |  |  | Mo |  | MnOqRS | jMo |  | m |  | Mo |  |  |  |  | T |
| 200 | 86 | 114 | 7 | 54 | 66 | 43 | 26 | 4 | 20 | 9 | 68 | 11 | 20 | 6 | 27 | 7 | 6 | 10 | 16 | 119 | 81 |
| 38\% | 38\% | \% 39\% | 35\% | 38\% | 43\% | 43\% | 28\% | 44\% | 36\% | 30\% | 38\% | 42\% | 49\% | 29\% | 39\% | 25\% | 86\% | 34\% | 46\% | 37\% | 41\% |
|  |  |  |  |  | G | G |  |  |  |  |  |  | p | $\begin{array}{r} \text { IJKLmNO } \\ \hline \end{array}$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Rs |  | p |  |  |
| 160 | 51 | 109 | 7 | 38 | 38 | 35 | 41 | 1 | 15 | 15 | 39 | 5 | 15 | 8 | 25 | 10 | 1 | 13 | 14 | 111 | 49 |
| 31\% | 22\% | - 37\% | 35\% | 27\% | 25\% | 35\% | 44\% | 11\% | 27\% | 50\% | 22\% | 19\% | 37\% | 38\% | 36\% | 36\% | 14\% | KL | 40\% | 35\%U |  |
|  |  | A |  |  |  | e | DEh |  |  | IKLq |  |  | K | k | K |  |  |  | KI |  |  |
| 377 |  | 24 | 2 | 4 | 10 | 9 | 10 | 2 | 5 | 3 | 4 | 3 | 4 | 3 | 8 | 3 | - | 2 | 2 | 31 | 6 |
|  | 6\% | 8\% | 10\% | 3\% | 6\% | 9\% | 11\% | 22\% | 9\% | 10\% | 2\% | 12\% | 10\% | 14\% | 12\% | 11\% | - | 7\% | 6\% | 10\% 3\% |  |
|  |  |  |  |  |  | D | D | De | K | K |  | K | K | K | K | K |  |  |  |  |  |
| $\begin{aligned} & 18 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 11 \\ & 5 \% \end{aligned}$ |  7 | 2 | 2 | 3 | 3 | 7 | 1 | 4 | 1 | 4 | 1 | 1 | 1 | 3 | 2 | - | 1 | - | 14 | 4 |
|  |  |  | 10\% | 1\% | 2\% | 3\% | 8\% | 11\% | 7\% | 3\% | 2\% | 4\% | 2\% | 5\% | 4\% | 7\% | - | 3\% | - | 4\% | 2\% |
|  |  |  | DE |  |  |  | DE | De | k |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 305 \\ & 59 \% \end{aligned}$ | $\begin{gathered} 154 \\ 67 \% \\ \text { B } \end{gathered}$ | $\begin{array}{cc}  & 151 \\ \% & 52 \% \end{array}$ | $\begin{gathered} 9 \\ 45 \% \end{gathered}$ | $\begin{gathered} 99 \\ \text { 69\% } \\ \text { CFG } \end{gathered}$ | $\begin{gathered} 103 \\ 67 \% \\ c F G \end{gathered}$ | $\begin{aligned} & 54 \\ & 53 \% \\ & \text { G } \end{aligned}$ | $\begin{aligned} & 35 \\ & 38 \% \end{aligned}$ | $\begin{gathered} 5 \\ 56 \% \end{gathered}$ | $\begin{gathered} 31 \\ 56 \% \\ j \end{gathered}$ | $\begin{aligned} & 11 \\ & 37 \% \end{aligned}$ | 132$74 \%$IJMNOPRS | $\begin{aligned} & 17 \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 21 \\ & 51 \% \end{aligned}$ | $\begin{gathered} 9 \\ 43 \% \end{gathered}$ | $\begin{aligned} & 33 \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 13 \\ & 46 \% \end{aligned}$ | 6$86 \%$ | $\begin{aligned} & 13 \\ & 45 \% \end{aligned}$ | 19$54 \%$ | $\begin{aligned} & 165 \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 140 \\ & 70 \% \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | J |  |  | Jmnopr |  |  |  |  | T |  |
| $\begin{aligned} & 197 \\ & 38 \% \end{aligned}$ | 64$28 \%$ | 133 | 9$45 \%$ | 42$29 \%$ | 48$31 \%$ | 44 <br> 44\% <br> DE | 51$55 \%$ | $\begin{gathered} 3 \\ 33 \% \end{gathered}$ | 20 | 18 | 43$24 \%$ | $\begin{gathered} 8 \\ 31 \% \end{gathered}$ | 19 | 11 | 33 | 13 | $\begin{gathered} 1 \\ 14 \% \end{gathered}$ | 15 | 16 | 142 | 55 |
|  |  | \% 46\% |  |  |  |  |  |  | 36\% | 60\% |  |  | 46\% | 52\% | 48\% | 46\% |  | 52\% | 46\% | 44\% | 28\% |
|  |  | A |  |  |  |  | DE |  | k | IKLQ |  |  | K | Kq | Kq | K |  | Kq | K | U |  |

Columns Tested: A,B - C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers



## Survey of English Teachers

2. To what extent do you agree or disagree with the following statements about sources of information for students?

Net: Agree
Base: All English teachers

Significance Level: 90\%
Significance Level: 95\%
Total
It is difficult to inspire students with the literary resources currently available

|  | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | $\begin{gathered} \text { East } \\ \text { Mid- } \\ \text { lands } \end{gathered}$ | London | North East | North West | Scot -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | Priv -ate |
|  | a | b | C | d | e | f | g | h | i | j | k | I | m | n | 0 | p | q | r | S | , | u |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 298 | 157 | 141 | 9 | 102 | 102 | 47 | 35 | 3 | 32 | 13 | 125 | 12 | 22 | 12 | 34 | 11 | 4 | 14 | 19 | 164 | 134 |
| 57\% | 69\% | 48\% | 45\% | 71\% | 66\% | 47\% | 38\% | 33\% | 58\% | 43\% | 70\% | 46\% | 54\% | 57\% | 49\% | 39\% | 57\% | 48\% | 54\% | 51\% | 67\% |
|  | B |  |  | CFGH | cFGH |  |  |  |  |  | MOPRs |  |  |  |  |  |  |  |  |  | T |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S-T,U



Columns Tested: A,B - C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U



## Survey of English Teachers

3. To what extent do you agree or disagree with the following statements as a teacher?

## Digital resources available for teachers need improving <br> Base: All English teachers

Significance Level: $90 \%$
Significance Level: 95\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

## Nets

Agree

Disagree


Columns Tested: A,B - C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U




Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U



Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

## Net: Agree

Base: All English teachers

Significance Level: $90 \%$
Significance Level: $95 \%$

## Total

I would like to bring contemporary research and new ideas into my teaching and planning

I would like more resources to enable me to bring my lessons to life

I would like to have more time for research in order to develop my own subject knowledge

The teaching of English literature needs to
embrace digital technology in order to continue
to inspire young people
to inspire young people

The teaching of English Literature is too often
confined to the reading of a small number of set
texts confined to the reading of a small number of set
texts
Digital resources available for teachers need
improving improving

I often do not have enough time to collate the materials I want to make my lessons inspiring


Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

Prepared by ComRes
Fieldwork: 16-28 April 2014

## Survey of English Teachers

3. To what extent do you agree or disagree with the following statements as a teacher?

| Net: Agree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
|  |  | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | East Mid- Rands | London | North East | North West | $\begin{array}{r} \text { Scot } \\ \text {-land } \\ \hline \end{array}$ | South East | South West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \\ & \hline \end{aligned}$ |
| Significance Level: $90 \%$ |  | a | b | c | d | e | f | g | h | i | j | k | I | m | n | 0 | p | q | r | s | t | $u$ |
| Significance Level: 95\% |  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| Total | 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| I find it hard to keep up with contemporary research in my subject area | 319 | 153 | 166 | 10 | 101 | 105 | 53 | 44 | 6 | 31 | 12 | 140 | 13 | 22 | 12 | 38 | 16 | 2 | 13 | 20 | 178 | 141 |
|  | 61\% | 67\% | 57\% | 50\% | 71\% | 68\% | 52\% | 47\% | 67\% | 56\% | 40\% | 78\% | 50\% | 54\% | 57\% | 55\% | 57\% | 29\% | 45\% | 57\% | 55\% | 71\% |
|  |  | B |  |  | cFG | FG |  |  |  |  |  | JLMNOP QRS |  |  |  |  |  |  |  |  |  | T |
| It is difficult to find reliable and trustworthy resources online | 314 | 160 | 154 | 11 | 106 | 106 | 44 | 41 | 6 | 33 | 14 | 139 | 9 | 20 | 9 | 33 | 16 | 5 | 15 | 21 | 172 | 142 |
|  | 60\% | 70\% | 53\% | 55\% | 74\% | 69\% | 44\% | 44\% | 67\% | 60\% | 47\% | 78\% | 35\% | 49\% | 43\% | 48\% | 57\% | 71\% | 52\% | 60\% | 54\% | 71\% |
|  |  | B |  |  | cFG | FG |  |  |  | L |  | JLMNOP RS |  |  |  |  |  | I |  | 1 |  | T |
| I find it difficult to keep up with digital technology | 260 | 131 | 129 | 6 | 81 | 80 | 43 | 42 | 8 | 26 | 14 | 115 | 7 | 17 | 14 | 27 | 11 | 4 | 8 | 17 | 141 | 119 |
|  | 50\% | 57\% | 44\% | 30\% | 57\% | 52\% | 43\% | 45\% | 89\% | 47\% | 47\% | 64\% | 27\% | 41\% | 67\% | 39\% | 39\% | 57\% | 28\% | 49\% | 44\% | 60\% |
|  |  | B |  |  | CFg | c |  |  | dEFG | Ir |  | LMOPRs |  |  | mOpR |  |  |  |  | Ir |  | T |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

4. To what extent do you agree or disagree with the following statements about literature in the UK?

English literature is an important part of the UK's rich cultural heritage and our international reputation Base: All English teacher

Significance Level: 90\%
Significance Level: 95\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

## Nets

Agree

Disagre

|  | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Male Female |  | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | $\begin{gathered} \text { East } \\ \text { Mid- } \\ \text { lands } \end{gathered}$ | London | North East | North West | Scot <br> -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \\ & \hline \end{aligned}$ |
|  | a | b | C | d | e | f | g | h | i | ) | k | I | m | n | 0 | p | q | r | s | $t$ | u |
|  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 311 | 121 | 190 | 13 | 83 | 70 | 68 | 70 | 7 | 28 | 16 | 97 | 12 | 30 | 10 | 50 | 21 | 7 | 19 | 21 | 211 | 100 |
| 60\% | 53\% | -65\% | 65\% | 58\% | 45\% | 67\% | 75\% | 78\% | 51\% | 53\% | 54\% | 46\% | 73\% | 48\% | 72\% | 75\% | 100\% | 66\% | 60\% | 66\% | 50\% |
|  |  | A |  | E |  | E | DE | e |  |  |  |  | ljKLn |  | ljKLN | ljKLn | IJKLNrS |  |  | U |  |
| 176 | 87 | 89 | 3 | 52 | 72 | 26 | 21 | 2 | 23 | 12 | 69 | 10 | 8 | 11 | 15 | 6 | - | 9 | 13 | 96 | 80 |
| 34\% | 38\% | - 31\% | 15\% | 36\% | 47\% | 26\% | 23\% | 22\% | 42\% | 40\% | $39 \%$ | 38\% | 20\% | 52\% | 22\% | 21\% | - | 31\% | 37\% | 30\% | 40\% |
|  | b |  |  | cfG | CdFG |  |  |  | MOpQ | $\mathrm{moQ}$ | MOpQ |  |  | MOPQ |  |  |  | q | moq |  | T |
| 24 | 14 | 10 | 4 | 5 | 11 | 4 | - | - | 4 | 1 | 10 | 3 | 1 | - | 2 | 1 | - | 1 | 1 | 8 | 16 |
| 5\% | 6\% | 3\% | 20\% | 3\% | 7\% | 4\% | - | - | 7\% | 3\% | 6\% | 12\% | 2\% | - | 3\% | 4\% | - | 3\% | 3\% | 2\% | 8\% |
|  |  |  | DeFG | g | G | g |  |  |  |  |  | 0 |  |  |  |  |  |  |  |  | T |
| 4 | 3 | 1 | - | 1 | 1 | 2 | - | - | - | - | 1 | - | 1 | - | 2 | - | - | - | - | 2 | 2 |
| 1\% | 1\% |  | - | 1\% | 1\% | 2\% | - | - | - | - | 1\% | - | 2\% | - | 3\% | - | - | - | - | 1\% | 1\% |
| 5 | 4 | 1 | - | 2 | - | 1 | 2 | - | - | 1 | 2 | 1 | 1 | - | - | - | - | - | - | 4 | 1 |
| 1\% | 2\% |  | - | 1\% | - | 1\% | 2\% | - | - | 3\% | 1\% | 4\% | 2\% | - | - | - | - | - | - | 1\% | 1\% |
|  |  |  |  |  |  |  | e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 487 | 208 | 279 | 16 | 135 | 142 | 94 | 91 | 9 | 51 | 28 | 166 | 22 | 38 | 21 | 65 | 27 | 7 | 28 | 34 | 307 | 180 |
| 94\% | 91\% | - 96\% | 80\% | 94\% | 92\% | 93\% | 98\% | 100\% | 93\% | 93\% | 93\% | 85\% | 93\% | 100\% | 94\% | 96\% | 100\% | 97\% | 97\% | 96\% | 90\% |
|  |  | A |  | C | c | c | Ce |  |  |  |  |  |  | 1 |  |  |  |  | I | U |  |
| 28 | 17 | 11 | 4 | 6 | 12 | 6 | - | - | 4 | 1 | 11 | 3 | 2 | - | 4 | 1 | - | 1 | 1 | 10 | 18 |
| 5\% | 7\% | 4\% | 20\% | 4\% | 8\% | 6\% | - | - | 7\% | 3\% | 6\% | 12\% | 5\% | - | 6\% | 4\% | - | 3\% | 3\% | 3\% | 9\% |
|  | b |  | DeFG | G | G | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  | T |

Columns Tested: A,B-C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

4. To what extent do you agree or disagree with the following statements about literature in the UK?

English literature and the UK's literary heritage is accessible for young people
Base: All Engish teachers

|  | Total | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | East Midlands | London | North East | North West | Scot -land | South East | South <br> West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \\ & \hline \end{aligned}$ |
| Significance Level: 90\% |  | a | b | c | d | e | f | g | h | I | j | k | I | m | n | 0 | p | q | r | s | t | u |
| Significance Level: 95\% |  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| Total | 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Strongly agree | 104 | 67 | 37 | 4 | 44 | 35 | 13 | 6 | 2 | 4 | 5 | 64 | 4 | 5 | 2 | 8 | 3 | 1 | 3 | 5 | 55 | 49 |
|  | 20\% | 29\% | 13\% | 20\% | 31\% | 23\% | 13\% | 6\% | 22\% | 7\% | 17\% | 36\% | 15\% | 12\% | 10\% | 12\% | 11\% | 14\% | 10\% | 14\% | 17\% | 25\% |
|  |  | B |  | g | FG | fG |  |  | g |  |  | JLMNOP RS |  |  |  |  |  |  |  |  |  | T |
| Tend to agree | 246 | 108 | 138 | 10 | 67 | 74 | 42 | 49 | 4 | 34 | 11 | 78 | 12 | 21 | 12 | 33 | 13 | 3 | 14 | 15 | 144 | 102 |
|  | 47\% | 47\% | 47\% | 50\% | 47\% | 48\% | 42\% | 53\% | 44\% | $\begin{aligned} & \text { 62\% } \\ & \text { JKs } \end{aligned}$ | 37\% | 44\% | 46\% | 51\% | 57\% | 48\% | 46\% | 43\% | 48\% | 43\% | 45\% | 51\% |
| Tend to disagree | 147 | 46 | 101 | 4 | 29 | 42 | 37 | 33 | 2 | 16 | 13 | 32 | 7 | 12 | 5 | 24 | 11 | 3 | 10 | 14 | 104 | 43 |
|  | 28\% | 20\% | 35\% | 20\% | 20\% | 27\% | 37\% | 35\% | 22\% | 29\% | 43\% | 18\% | 27\% | 29\% | 24\% | 35\% | 39\% | 43\% | 34\% | 40\% | 32\% | 22\% |
|  |  |  | A |  |  |  | D | D |  | k | K |  |  |  |  | K | K | k | K | K | U |  |
| Strongly disagree | 8 | 4 | 4 | - | 2 | 1 | 5 | - | - | - | 1 | 2 | 2 | - | - | 2 | 1 | - | - | - | 5 | 3 |
|  | 2\% | 2\% | 1\% | - | 1\% | 1\% | 5\% | - | - | - | 3\% | 1\% | 8\% | - | - | 3\% | 4\% | - | - | - | 2\% | 2\% |
|  |  |  |  |  |  |  | EG |  |  |  |  |  | IKm |  |  |  |  |  |  |  |  |  |
| Don't know | 15 | 4 | 11 | 2 | 1 | 2 | 4 | 5 | 1 | 1 | - | 3 | 1 | 3 | 2 | 2 | - | - | 2 | 1 | 13 | 2 |
|  | 3\% | 2\% | 4\% | 10\% | 1\% | 1\% | 4\% | 5\% | 11\% | 2\% | - | 2\% | 4\% | 7\% | 10\% | 3\% | - | - | 7\% | 3\% | 4\% | 1\% |
|  |  |  |  | DE |  |  | d | De | DE |  |  |  |  | K | jK |  |  |  | k |  | U |  |
| Nets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agree | 350 | 175 | 175 | 14 | 111 | 109 | 55 | 55 | 6 | 38 | 16 | 142 | 16 | 26 | 14 | 41 | 16 | 4 | 17 | 20 | 199 | 151 |
|  | 67\% | 76\% | 60\% | 70\% | 78\% | 71\% | 54\% | 59\% | 67\% | 69\% | 53\% | 79\% | 62\% | 63\% | 67\% | 59\% | 57\% | 57\% | 59\% | 57\% | 62\% | 76\% |
|  |  | B |  |  | FG | Fg |  |  |  |  |  | MOPRS |  |  |  |  |  |  |  |  |  | T |
| Disagree | 155 | 50 | 105 | 4 | 31 | 43 | 42 | 33 | 2 | 16 | 14 | 34 | 9 | 12 | 5 | 26 | 12 | 3 | 10 | 14 | 109 | 46 |
|  | 30\% | 22\% | 36\% | 20\% | 22\% | 28\% | 42\% | 35\% | 22\% | 29\% | 47\% | 19\% | 35\% | 29\% | 24\% | 38\% | 43\% | 43\% | 34\% | 40\% | 34\% | 23\% |
|  |  |  | A |  |  |  | cDE | D |  |  | K |  | k |  |  | K | K |  | k | K | U |  |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

4. To what extent do you agree or disagree with the following statements about literature in the UK?

|  | Total | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | East <br> Mid- <br> lands | London | North East | North West | Scot <br> -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \\ & \hline \end{aligned}$ |
| Significance Level: $90 \%$ |  | a | b | c | d | e | f | g | h | i | j | k | I | m | n | 0 | p | q | r | s | t | u |
| Significance Level: 95\% |  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| Total | 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Strongly agree | $259$ | $114$ | $145$ | $9$ | $77$ | $61$ |  |  | 3 | $21$ |  | $81$ | $13$ | $22$ | $9$ |  |  |  | $15$ | $19$ | $171$ | $88$ |
|  | $50 \%$ | $50 \%$ | $50 \%$ | $45 \%$ | $54 \%$ | $40 \%$ | $56 \%$ | $56 \%$ | 33\% | $38 \%$ | $60 \%$ | $45 \%$ | $50 \%$ | $54 \%$ | $43 \%$ | $54 \%$ | $61 \%$ | 100\% | $52 \%$ | $54 \%$ | $53 \%$ | $44 \%$ |
|  |  |  |  |  | E |  | E | E |  |  | i |  |  |  |  | i | i | LMNOp RS |  |  | U |  |
| Tend to agree | 219 | 93 | 126 | 9 | 57 | 79 | 33 | 35 | 6 | 29 | 10 | 81 | 8 | 12 | 10 | 29 | 11 | - | 13 | 16 | 131 | 88 |
|  | 42\% | 41\% | 43\% | 45\% | 40\% | 51\% | 33\% | 38\% | 67\% | 53\% | 33\% | 45\% | $31 \%$ | 29\% | 48\% | 42\% | 39\% | - | 45\% | 46\% | 41\% | 44\% |
|  |  |  |  |  |  | DFG |  |  | Fg | jIMQ | q | mQ |  |  | Q | Q | q |  | Q | Q |  |  |
| Tend to disagree | 26 | 12 | 14 | 1 | 3 | 13 | 7 | 2 | - | 5 | - | 10 | 4 | 3 | 2 | 1 | - | - | 1 | - | 7 | 19 |
|  | 5\% | 5\% | 5\% | 5\% | 2\% | 8\% | 7\% | 2\% | - | 9\% | - | 6\% | 15\% | 7\% | 10\% | 1\% | - | - | 3\% | - | 2\% | 10\% |
|  |  |  |  |  |  | DG | d |  |  | jos |  |  | JkOPS |  | jos |  |  |  |  |  |  | T |
| Strongly disagree | 6 | 5 | 1 | - | 3 | 1 | 2 | - | - | - | - | 3 | - | 1 | - | 2 | - | - | - | - | 3 | 3 |
|  | 1\% | $\begin{aligned} & 2 \% \\ & \mathrm{~b} \end{aligned}$ | * | - | 2\% | 1\% | 2\% | - | - | - | - | 2\% | - | 2\% | - | 3\% | - | - | - | - | 1\% | 2\% |
| Don't know | 10 | 5 | 5 | 1 | 3 | - | 2 | 4 | - | - | 2 | 4 | 1 | 3 | - | - | - | - | - | - | 9 | 1 |
|  | 2\% | 2\% | 2\% | 5\% | 2\% | - | 2\% | 4\% | - | - | 7\% | 2\% | 4\% | 7\% | - | - | - | - | - | - | 3\% | 1\% |
|  |  |  |  | E | e |  | e | E |  |  | i0 |  |  | IkO |  |  |  |  |  |  | u |  |
| Nets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agree | 478 | 207 | 271 | 18 | 134 | 140 | 90 | 87 | 9 | 50 | 28 | 162 | 21 | 34 | 19 | 66 | 28 | 7 | 28 | 35 | 302 | 176 |
|  | 92\% | 90\% | 93\% | 90\% | 94\% | 91\% | 89\% | 94\% | 100\% | 91\% | 93\% | 91\% | 81\% | 83\% | 90\% | 96\% | 100\% | 100\% | 97\% | 100\% | 94\% | 88\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | LM | kLM |  | Im | ikLMn | U |  |
| Disagree | 32 | 17 | 15 | 1 | 6 | 14 | 9 | 2 | - | 5 | - | 13 | 4 | 4 | 2 | 3 | - | - | 1 | - | 10 | 22 |
|  | 6\% | 7\% | 5\% | 5\% | 4\% | 9\% | 9\% | 2\% | - | 9\% | - | 7\% | 15\% | 10\% | 10\% | 4\% | - | - | 3\% | - | 3\% | 11\% |
|  |  |  |  |  |  |  | G |  |  |  |  |  | JoPS |  |  |  |  |  |  |  |  | T |

Columns Tested: A,B - C,D,E,F,G,H - I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

4. To what extent do you agree or disagree with the following statements about literature in the UK?

English Literature risks becoming outdated unless it becomes easier for students and teachers to engage with it in new ways
Base: Al English teachers


Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

## 4. To what extent do you agree or disagree with the following statements about literature in the UK?

English literature risks being underappreciated by today's students unless more is done to inspire them Base: Al English teachers

Significance Level: 90\%
Total
Strongly agree

Tend to agree

Tend to disagree

Strongly disagree

Don't know

Nets
Agree

Disagree


Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U

## Survey of English Teachers

## 4. To what extent do you agree or disagree with the following statements about literature in the UK?

## Net: Agree



Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U


Survey of English Teachers
5. Which of the following, if any, do you think would help you to support your students?

Base: All English teachers

Significance Level: 90\% Significance Level: 95\%
Total
More access to original literary drafts and historic documents to bring literature to life

Easier access to high-quality literary criticism and new critical perspectives

None of the above

|  | Gender |  | Age |  |  |  |  |  | Region |  |  |  |  |  |  |  |  |  |  | School type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Male Female |  | 18-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | East | $\begin{aligned} & \text { East } \\ & \text { Mid- } \\ & \text { lands } \end{aligned}$ | London | North East | North West | Scot -land | South East | South West | Wales | West Midlands | Yorks / Humb | Public | $\begin{aligned} & \text { Priv } \\ & \text {-ate } \end{aligned}$ |
|  | a | b | c | d | e | f | g | h | , | J | k | I | m | n | 0 | p | q | r | s | t | $u$ |
|  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | 0 | P | Q | R | S | T | U |
| 520 | 229 | 291 | 20 | 143 | 154 | 101 | 93 | 9 | 55 | 30 | 179 | 26 | 41 | 21 | 69 | 28 | 7 | 29 | 35 | 321 | 199 |
| 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| 128 | 59 | 69 | 3 | 34 | 46 | 25 | 19 | 1 | 12 | 10 | 45 | 9 | 12 | 6 | 14 | 7 | - | 4 | 9 | 66 | 62 |
| 25\% | 26\% | 24\% | 15\% | 24\% | 30\% | 25\% | 20\% | 11\% | 22\% | 33\% | 25\% | 35\% | 29\% | 29\% | 20\% | 25\% | - | 14\% | 26\% | 21\% | 31\% |
|  |  |  |  |  |  |  |  |  |  | qr |  | qr |  |  |  |  |  |  |  |  | T |
| 123 | 61 | 62 | 5 | 36 | 36 | 26 | 17 | 3 | 8 | 7 | 45 | 10 | 11 | 6 | 15 | 5 | 1 | 5 | 10 | 74 | 49 |
| 24\% | 27\% | 21\% | 25\% | 25\% | 23\% | 26\% | 18\% | 33\% | 15\% | 23\% | 25\% | $38 \%$ lpr | 27\% | 29\% | 22\% | 18\% | 14\% | 17\% | 29\% | 23\% | 25\% |
| 11 | 8 | 3 | 4 | 4 | - | 2 | 1 | - | 1 | - | 6 | 1 | 1 | - | - | 1 | - | 1 | - | 9 | 2 |
| 2\% | 3\% | 1\% | 20\% | 3\% | - | 2\% | 1\% | - | 2\% | - | 3\% | 4\% | 2\% | - | - | 4\% | - | 3\% | - | 3\% | 1\% |
|  | b |  | DEFG | E |  | e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Columns Tested: A,B-C,D,E,F,G,H-I,J,K,L,M,N,O,P,Q,R,S - T,U


[^0]:    he English literature curriculum

